**MORE! Lehrstoffverteilung 3. Klasse AHS und MS**

| **Zeitraum** | **Unit/Thema** | **Kernbereich** | | | | **Erweiterungsbereich** |
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| September | **Unit 1**  **Music makes the world go round** | You know   * 8 verb phrases to talk about auditions * 12 words for musical styles * how to use the present simple (revision) * how to use the past simple (revision) | | You can   * understand a magazine article about musical facts * understand people at a talent show * give and ask for opinions * understand an interview about music * talk about music you like / don’t like * write an email / a short article about a concert | | * Workbook (S. 4–11) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Girl Next Door 1: *The new neighbour* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding people at a talent show | Giving an opinion  Talking about music | Understanding a magazine article (*Everything you never knew about music*)  Understanding an interview about music | Writing an email  Writing about a concert visit |
| **Workbook:**  Understanding people talking about music  S. 8, ex. 11 | **Workbook:**  Offering and responding to an opinion  S. 9, ex. 12, 13 | **Workbook:**  Understanding a text about music  S. 7, ex. 8 | **Workbook:**  Offering an opinion  S. 10, ex. 15 |
| October | **Unit 2**  **Would you believe it?** | You know   * 8 phrases for activities * how to use the past continuous | | You can   * understand a short documentary video * understand, talk and ask about past events * understand and tell a story about coincidences * write a summary * write an ending to a story * set goals and learn from your mistakes | | * Workbook (S. 12–19) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic story) * E-BOOK+ * Video: Teen Talk 1 * Our Young World 1: *Ruby’s talent show coincidence* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Talking about past events  A poem: *The coincidence* | Talking about past events  Talking about coincidences  Sounds right: /w/ vs. /v/ | *Crazy but true – The Titanic disaster story*  Understanding a story about coincidences  *The lost phone*  A poem: *The coincidence* | Writing a summary  Writing an ending to a story |
|  | **Workbook:**  Understanding a conversation  S. 17, ex. 14, 15 | **Workbook:**  Asking and talking about past events  S. 15, ex. 9 | **Workbook:**  Understanding a text about coincidences  S. 16, ex. 11 | **Workbook:**  Writing a story  S. 18, ex. 18 |  |
| **Unit 3**  **What an adventure!** | You know   * 21 words and phrases to talk about travelling * how to use time linkers | | You can   * understand a story about famous travellers * understand an interview about an adventure journey * understand and talk about a (bad) holiday experience * write an email or a story about a past holiday | | * Workbook (S. 20–28) * HELBLING e-zone (Cyber Homework, Worksheets, Simplified texts) * E-BOOK+ * Video: The Girl Next Door 2: *Cuckmere Haven* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding an interview  Talking about a (bad) holiday experience | Talking about a (bad) holiday experience | Understanding stories about famous travellers (*James Holman, Mary Kingsley*)  Understanding an interview  Understanding a text about a past holiday | Writing an email  Writing about a past journey |
| **Workbook:**  Understanding a story about a holiday (*A terrible trip*)  S. 25, ex. 17 | **Workbook:**  Recommending / Checking information  S. 26, ex. 18 | **Workbook:**  *An Argentinian adventure*  S. 24, ex. 14 | **Workbook:**  Making a recommendation  S. 27, ex. 21 |
| November | **Unit 4**  **Wild and dangerous?** | You know   * 9 adjectives for describing animals * how to form comparatives and superlatives (revision) * how to use *as* … *as* (revision) * how to use *much* and *nearly* | | You can   * understand a documentary about brown bears * describe, compare and talk about (wild) animals * understand a magazine and website article * understand an interview about shark attacks * understand and write a film review / fact file about an animal * get your message across | | * Workbook (S. 29–37) * HELBLING e-zone (Cyber Homework, Cyber Project, Graphic story, Worksheets) * E-BOOK+ * Video: Teen Talk 2 * Our Young World 2: *Luke’s animal campaign* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding an interview (*The truth about shark attacks*)  A poem: *The crocodile* | Talking about animals  Sounds right: Word stress | Understanding a magazine article (*Cute but deadly*)  Understanding a website article (*An amazing young person*)  A poem: *The crocodile*  *Troodon World: The Rise of the Troodons* | Writing a film review  Writing a fact file about a dangerous animal |
| **Workbook:**  Understanding a conversation about animals  S. 32, ex. 12 | **Workbook:**  Talking about animals  S. 34, ex. 16 | **Workbook:**  *The Animal Olympics*  S. 33, ex. 13 | **Workbook:**  Writing a fact file  S. 36, ex. 19 |
| **Unit 5**  **Superstitions** | You know   * 8 words and phrases to talk about superstitions in different countries * how to use the 1st conditional * how to use *unless* | | You can   * understand a play and a text about superstitions * understand an interview about superstitions * talk about superstitions and consequences * write *if*-sentences about superstitions * write a dialogue about superstitions | | * Workbook (S. 38–45) * HELBLING e-zone (Cyber Homework, Worksheets, Simplified text) * E-BOOK+ * Video: The Girl Next Door 3: *The lucky charm* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding an interview about superstitions | Talking about superstitions  Sounds right: Sentence stress  Talking about consequences | Understanding a play (*Candyman*)  Talking about superstitions | Writing *if*-sentences about superstitions  Writing a dialogue about superstitions |
| **Workbook:**  Understanding an interview about superstitions  S. 42, ex. 14 | **Workbook:**  Making arrangements / Thinking about what to say  S. 43, ex. 15 | **Workbook:**  Understanding a story about superstitions  S. 41, ex. 11 | **Workbook:**  Making arrangements  S. 44, ex. 19 |
| December | **Unit 6**  **We love London!** | You know   * 12 words for buildings and places around town * how to use relative pronouns | | You can   * understand a documentary about London * understand a tourist text about London * talk about London and your town * understand a historical text about the Plague * give recommendations * write an email about a trip to London | | * Workbook (S. 46–55) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Simplified text) * E-BOOK+ * Video: Teen Talk 3 * Video: Our Young World 3: *Ruby’s money making ideas* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| *Your top 5 places in London* | Planning a day out  Sounds right: /ð/ vs. /[θ](https://de.wikipedia.org/wiki/Stimmloser_dentaler_Frikativ)/ | *Walking through London*  Understanding a historical text (*The Great Plague*)  *Your top 5 places in London* | Writing an email |
| **Workbook:**  Understanding historical facts  S. 51, ex. 15 | **Workbook:**  Talking about visiting new places / towns / cities  S. 52, ex. 16 | **Workbook:**  Understanding a text about London  S. 50, ex. 12 | **Workbook:**  Writing an email or a letter  S. 54, ex. 19 |
| January | **Unit 7**  **Friends forever** | You know   * 6 verb phrases to talk about relationships * how to use the present perfect with *for* and *since* | | You can   * understand a story and a newspaper article about friendship * understand interviews about possessions * talk about friendship, possession and duration * understand a questionnaire * write about your favourite possession * write an email to the editor about your best friend | | * Workbook (S. 56–64) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Girl Next Door 4: *The problem* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking about possession and duration | Talking about possession and duration  Talking about friendship | Understanding a story about friendship (*Alessia*)  Understanding a questionnaire (*Are you a good friend?*)  Understanding a newspaper article | Writing about an object you like  Writing an email |
| **Workbook:**  Talking about friendship  S. 61, ex. 17 | **Workbook:**  Talking about health / Showing sympathy  S. 62, ex. 18 | **Workbook:**  *Friends reunited*  S. 60, ex. 14 | **Workbook:**  Asking about how someone is  S. 63, ex. 20 |
| **Unit 8**  **Inventors and inventions** | You know   * 8 verbs and phrases to talk about inventions * when to use the past simple or the present perfect | | You can   * understand a documentary about inventions * understand a text and people talking about inventions * talk about inventions and past experiences * write an email / a description of a crazy invention * talk about your future job | | * Workbook (S. 65–73) * HELBLING e-zone (Cyber Homework, Worksheets, Simplified text) * E-BOOK+ * Video: Teen Talk 4 * Video: Our Young World 4: *Luke’s future plans* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking about inventions | Talking about inventions  Talking about experiences  Sounds right: /[ɒ](https://de.wikipedia.org/wiki/Gerundeter_offener_Hinterzungenvokal)/ vs /[ɔ](https://de.wikipedia.org/wiki/Gerundeter_halboffener_Hinterzungenvokal):/ | Understanding a text about inventions (*Nikola Tesla: The man who invented the 20th century*)  Understanding a text about inventions and experiences (*Helping herself, helping others*) | Writing an email  Writing about crazy inventions |
| **Workbook:**  Talking about inventions  S. 70, ex. 15 | **Workbook:**  Talking about inventions  S. 68, ex. 11  S. 70, ex. 16 | **Workbook:**  Understanding a text about inventions  S. 69, ex. 12 | **Workbook:**  Writing a description  S. 72, ex. 19 |
| February | **Unit 9**  **My world** | You know   * 16 words and phrases for teen activities * how to use *be allowed to* and *let* | | You can   * understand a text about the world of different teenagers * understand a text about the Amish * understand an interview with two Amish teenagers * talk about permission and take part in a group discussion * write a short report * understand and write messages in a group chat | | * Workbook (S. 74–82) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Girl Next Door 5: *The visitor* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Interview with two Amish teenagers | Talking about permission  Sounds right: Weak sounds | Understanding texts about different teenagers (*A helping hand*)  *The Old Order Amish*  Understanding a group chat | Writing a short report  Writing messages in a group chat |
| **Workbook:**  Understanding an interview with four teenagers  S. 79, ex. 15 | **Workbook:**  Talking about permission  S. 77, ex. 11  Making/Accepting offers  S. 80, ex. 17, 18 | **Workbook:**  Understanding a text about a teenager  S. 78, ex. 12 | **Workbook:**  Writing a report about a teenager’s life  S. 80, ex. 16  Making offers  S. 81, ex. 21 |  |
| **Unit 10**  **Know your rights!** | You know   * 5 verb phrases for getting your message across * 8 words and phrases for being green * how to talk about past and future ability and permission | | You can   * understand a documentary * understand a play * discuss a problem and get organised * make suggestions * understand a radio show and a text about equal rights * understand an interview about children’s heroes and heroines * design a leaflet | | * Workbook (S. 83–91) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets) * E-BOOK+ * Video: Teen Talk 5 * Video: Our Young World 5: *Ruby’s school spending dilemma* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| *Let’s take some action!*  Understanding equal rights | Discussing a problem and making suggestions  Sounds right: /p/ | *Let’s take some action!*  A questionnaire  Understanding equal rights (*Men and women = equal rights?;* *Rosa Parks* / *Malala Yousafzai*) | Designing a leaflet |
| **Workbook:**  Discussing a problem  S. 87, ex. 17 | **Workbook:**  Discussing a problem and making suggestions  S. 88, ex. 18 | **Workbook:**  *The computer lab protest*  S. 86, ex. 14 | **Workbook:**  Designing a leaflet  S. 90, ex. 21 |
| March | **Unit 11**  **The Golden State** | You know   * 8 words for describing places and sights in Death Valley * how to use the present perfect continuous | | You can   * understand information in a commercial * understand a quiz and a blog about California * understand an interview in a magazine * understand a story about a holiday in Death Valley * understand information on a tourist website * talk about your holiday * write a postcard * write a text about places you would like to visit | | * Workbook (S. 92–100) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Girl Next Door 6: *The adventure* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding information in a commercial  *How much do you know about California?*  Understanding a story about a holiday in Death Valley | Sounds right: Intonation  Talking about your holiday | *How much do you know about California?*  Understanding an interview in a magazine  Understanding information on a tourist website | Writing a postcard  Writing a text about California |
|  | **Workbook:**  Understanding an interview  S. 97, ex. 15 | **Workbook:**  Talking about your holiday  S. 96, ex. 14A  S. 97, ex. 14B  Asking for (more) information  S. 98, ex. 16 | **Workbook:**  Understanding information in a blog  S. 95, ex. 11 | **Workbook:**  Asking for information  S. 99, ex. 19 |  |
| April | **Unit 12**  **Natural disasters** | You know   * 9 words for natural disasters * 7 phrases to talk about fire safety * how to use the present and past simple passive | | You can   * understand a documentary * understand a factual text about volcanoes * understand a magazine article about disasters * understand a radio interview * explain your choices * write a message/story about survival | | * Workbook (S. 101–108) * HELBLING e-zone (Cyber Homework, Worksheets, Simplified text) * E-BOOK+ * Video: Teen Talk 6 |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding someone talking about a natural disaster  Explaining choices | Explaining choices  Talking about a (bad) holiday experience | *All you need to know about volcanoes*  *Great disasters of the modern world*  *Castaway* | Writing a message  Writing a story about survival |
| **Workbook:**  Understanding a story about a natural disaster  S. 105, ex. 13 | **Workbook:**  Talking about survival skills / natural disasters  S. 106, ex. 14 | **Workbook:**  *Super typhoon Yolanda*  S. 104, ex. 10 | **Workbook:**  Writing stories  S. 107, ex. 17 |
| May | **Unit 13**  **Difficult decisions** | You know   * 6 phrases to talk about making decisions * how to use *if*-sentences (*2nd conditional*) | | You can   * understand a play about a dilemma * understand someone talking about dilemmas * talk about dilemmas and give advice * understand and do a questionnaire * write a text message / a dialogue about a dilemma * write a poem | | * Workbook (S. 109–117) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic story) * E-BOOK+ * Video: Our Young World 6: *Luke’s birthday present dilemma* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding so. talking about dilemmas | Giving advice | Understanding a play (*Party or football?*)  Understanding so. talking about dilemmas  Understanding a questionnaire (*How brave are you?*) | Writing text message  Writing a dialogue |
| **Workbook:**  Talking about dilemmas  S. 113, ex. 14, 15 | **Workbook:**  Talking about dilemmas  S. 114, ex. 16 | **Workbook:**  Understanding a text about dilemmas  S. 112, ex. 11 | **Workbook:**  Writing a poem  S. 116, ex. 19 |
| June | **Unit 14**  **Into the wild** | You know   * 10 verb phrases to talk about holiday plans * how to use *be going to* (revision) | | You can   * understand a documentary * understand emails and messages about a holiday in Africa * talk about holidays and holiday plans * write a summary * write a story about a holiday adventure | | * Workbook (S. 118–126) * HELBLING e-zone (Cyber Homework, Worksheets, Simplified text) * E-BOOK+ * Video: Teen Talk 7 |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding emails and messages (*Oliver’s holiday*) | Talking about holiday plans | Understanding emails and messages (*Oliver’s holiday*) | Writing a summary  Writing a story |
| **Workbook:**  Talking about a book  S. 122, ex. 12 | **Workbook:**  Talking about holidays and holiday plans  S. 123, ex. 13 | **Workbook:**  *Classic Botswana* S. 121, ex. 9 | **Workbook:**  Writing a summary  S. 125, ex. 16 |