**MORE! Lehrstoffverteilung 2. Klasse AHS und MS**

| **Zeitraum** | **Unit/Thema** | **Kernbereich** | | | | **Erweiterungsbereich** |
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| September | **Unit 1**  **First day back at school** | You know   * 11 words for school subjects * how to use the present simple (revision) * how to use the past simple (revision) | | You can   * talk about your holidays * understand, ask and talk about daily routines * understand a story about a past holiday * understand a leaflet about a tourist attraction * understand a poem about an animal * understand and talk about a timetable * write an email about a past holiday/weekend | | * Workbook (S. 4–11) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 1: *Luna’s ‘Call to action!’* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| A Song 4 U: *Where did you go?*  Talking about a timetable | Talking about your holidays  Talking about your daily routine  Talking about a timetable | Two teenagers’ daily routines  *Snake adventures*  *Welcome to Chichen Itza!*  *Milk snakes and coral snakes – what’s the difference?*  A poem | Writing an email answer |
| **Workbook**  Talking about a timetable  S. 10, ex. 17, 18 | **Workbook**  Talking about a timetable  S. 10, ex. 18 | **Workbook**  Understanding people talking about daily routines  S. 9, ex. 15 | **Workbook**  Writing about a past holiday/weekend  S. 8, ex. 13, 14 |
| October | **Unit 2**  **How embarrassing!** | You know   * 14 adjectives * how to use the past simple negation (revision) * how to form past simple questions * how to use *why* and *because* | | You can   * understand posts and stories about embarrassing situations * understand a leaflet * understand a webpage about online safety * express and give reasons for your opinion * ask and answer questions about the past * write a picture story | | * Workbook (S. 12–20) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Story of the Stones 1: *It’s only a dream* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| *Modern art* | Expressing your opinion  Sounds right: /w/  Giving reasons for your opinion | *The party that wasn’t a surprise* & *Online lessons*  *Online dos and don’ts*  *Mrs Wu’s dumplings* | Writing a picture story |
|  | **Workbook**  Asking/Answering questions about the past  S. 19, ex. 20 | **Workbook**  Asking/Answering questions about the past  S. 19, ex. 21 | **Workbook**  Understanding texts about embarrassing situations  S. 17, ex. 17  S. 18, ex. 18 | **Workbook**  Writing about an embarrassing situation  S. 18, ex. 19 |  |
| **Unit 3**  **Halloween** | You know   * 6 Halloween words * how to use *should* and *shouldn’t* | | You can   * understand a webpage about Halloween traditions * understand a story about Halloween * create an ending to a story * say why you liked or didn’t like a story * make suggestions * write an email based on a mind map * write a party invitation | | * Workbook (S. 21-28) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Twins 1: *The bike tour* * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| A song 4 U: *When they come after you*  Creating an ending to a story / Saying why you liked or didn’t like a story | Creating an ending to a story / Saying why you liked or didn’t like a story  Making suggestions | A webpage about Halloween  *The mysterious girl*  A poem | Writing an email answer |
| **Workbook**  Talking about Halloween  S. 26, ex. 14 | **Workbook**  Talking about Halloween  S. 27, ex. 15  Apologising / Expressing strong dislike  S. 27, ex. 16 | **Workbook**  Understanding a story about Halloween  S. 25, ex. 11 | **Workbook**  Writing a party invitation /  a picture story  S. 26, ex. 13 |
| November | **Unit 4**  **What an animal!** | You know   * 7 adjectives to describe animals * 6 words for animals * how to use the comparative and superlative * how to use *as* ... *as* | | You can   * understand a newspaper article about a friendship with an animal * describe animals and compare them * understand facts and stories about animals * understand and take part in a group discussion * find out information online and take notes * write a magazine article about an extinct animal * write about animals and compare them | | * Workbook (S. 29–36) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Story of the Stones 2: *We’re all in danger* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Taking part in a group discussion  A song 4 U: *A mascot for the school team* | Comparing animals  Sounds right: /dʒ/ /tʃ/  Describing animals  Taking part in a group discussion | *How a fisherman saved a crocodile from dying*  Understanding facts about animals  Fact file | Writing about an extinct animal  Writing a short article |
| **Workbook**  *A good swimmer*  S. 33, ex. 14  Describing and comparing animals  S. 34, ex. 17A | **Workbook**  Describing and comparing animals  S. 35, ex. 17B | **Workbook**  Understanding a story about animals  S. 34, ex. 15 | **Workbook**  Writing about animals and comparing them  S. 35, ex. 18 |
| **Unit 5**  **Where’s the supermarket?** | You know   * 5 phrases for giving directions * 12 words for buildings * how to use prepositions of place | | You can   * understand directions * ask for and give directions * understand a short newspaper article about a missing tourist * write a text message with directions | | * Workbook (S. 37–44) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 2: *Jamie’s pizza problem* * Video: The Twins 2: *The way to the station* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding directions  A song 4 U: *This is where you go* | Asking for and giving directions | Understanding directions  *Missing tourist finally found!* | Writing a text message |
| **Workbook**  Asking for and giving directions  S. 41, ex. 13 | **Workbook**  Asking for and giving directions  S. 41, ex. 12  S. 42, ex. 14  Interrupting politely / Checking understanding  S. 43, ex. 16 | **Workbook**  Understanding directions  S. 40, ex. 11 | **Workbook**  Writing a text message with directions  S. 42, ex. 15 |
| December | **Unit 6**  **Time for adventure** | You know   * 16 words for places * how to use *have to – don’t have to* | | You can   * describe a picture * make and suggest plans * understand a story about an adventure camp * understand and write an email | | * Workbook (S. 45–52) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 3: *The new girl* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Emma and Harry talking about a treasure hunt | Describing a picture  Making and suggesting plans  Sounds right: *have to* | *The Forest of Fear* | Writing an email |
| **Workbook**  *The geocaching adventure*  S. 48, ex. 10 | **Workbook**  Making and suggesting plans  S. 49, ex. 12 | **Workbook**  Understanding a story about an adventure  S. 50, ex. 14  S. 51, ex. 16 | **Workbook**  Making and suggesting plans  S. 49, ex. 13 |
| January | **Unit 7**  **Plans for the weekend** | You know   * 8 phrases for activities * how to use *going to* (negative) * how to use *might* / *might not* | | You can   * understand and talk about (weekend) plans * understand short messages, notes, posts and cards * identify different text types * write an invitation | | * Workbook (S. 53–61) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Twins 3: *At the cinema* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking about weekend plans  Grammar chant: *(not) going to* | Talking about weekend plans  Sounds right: *going to* | Understanding messages, notes, posts and cards  *William, the worrier* | Writing a party invitation |
| **Workbook**  Talking about (weekend) plans / Expressing disappointment  S. 59, ex. 18 | **Workbook**  Talking about (weekend) plans / Expressing disappointment  S. 60, ex. 19-21 | **Workbook**  *William, the worrier*  S. 57, ex. 12  Understanding weekend plans  S. 58, ex. 14  S. 59, ex. 16 | **Workbook**  Writing about weekend plans  S. 58, ex. 15  S. 59, ex. 17 |
| **Unit 8**  **Out of this world** | You know   * 6 words for things in space * how to use the past simple (revision) * how to use past time markers | | You can   * understand a science fiction story * discuss and present an ending to a story * write a story in the past * understand a factual text and talk about UFOs * understand and take notes from an interview * write an ending to a story | | * Workbook (S. 62–69) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 4: *You can run, but you can’t hide* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| A song 4 U: *Hero of space*  Talking about UFOs | *Benson’s bad luck*  Sounds right: /ɪd/ /d/ /t/ | *Benson’s bad luck*  Talking about UFOs | *They never saw him again*  Writing a story ending |
| **Workbook**  Talking about UFOs  S. 65, ex. 9  S. 66, ex. 10 | **Workbook**  Talking about UFOs  S. 66, ex. 11 | **Workbook**  Understanding a science fiction story  S. 66, ex. 12  S. 67, ex. 13 | **Workbook**  Writing an ending to a story  S. 68, ex. 14 |
| February | **Unit 9**  **Eating out** | You know   * 19 food words * how to use *some* and *any* * how to use *one* and *ones* | | You can   * order food in a restaurant * talk about food * understand a sketch * understand a menu in a restaurant * understand a simple recipe * write a short text message * write a story about a restaurant trip | | * Workbook (S. 70–78) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 3: *Jamie’s terrible restaurant trip* * Video: The Twins 4: *The pizza* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking about food  A song 4 U: *My dream* | Ordering food in a restaurant | Ordering food in a restaurant  *The worst waiter*  *The world’s most wonderful restaurants* | *The world’s most wonderful restaurants* (Writing a text message)  Writing a story (using dialogue) |
| **Workbook**  Ordering food in a restaurant / Changing your mind  S. 76, ex. 16 | **Workbook**  Ordering food in a restaurant / Changing your mind  S. 76, ex. 17  S. 77, ex. 18 | **Workbook**  Ordering food in a restaurant / Understanding a recipe  S. 75, ex. 12, 13A  S. 76, ex. 15 | **Workbook**  Ordering food in a restaurant / Understanding a recipe  S. 75, ex. 13B |  |
| **Unit 10**  **Who’s in your family?** | You know   * 9 family words * 8 words for activities * how to use *like* + -*ing* * how to use *must* / *mustn’t* | | You can   * understand a diary entry * understand short interviews * talk about things you like doing * understand a text about different types of families * talk about your family * talk about rules at school/home * write sentences about what people must(n’t) do * write a short poem | | * Workbook (S. 79–86) * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Story of the Stones 5: *It’s you!* * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking about things you like doing  Talking about rules at home/school | Talking about things you like doing  *Who’s in your family?*  Talking about rules at home/school | Sophie’s diary entry  *Who’s in your family?* | Writing rules for a family living in space |
| **Workbook**  Talking about rules / things you like doing  S. 85, ex. 20, 21 |  | **Workbook**  *The sound of the Trapp family*  S. 83, ex. 15  S. 84, ex. 17  S. 85, ex. 18 | **Workbook**  Write your own acrostic  S. 85, ex. 19 |
| March | **Unit 11**  **Homes** | You know   * 16 words for furniture inside a room * how to form questions with *who* and *whose* * how to use possessive pronouns * how to use the possessive ’s | | You can   * understand a text about different types of houses and homes * understand a group interview * talk about your bedroom * talk about rooms and furniture * talk and ask about possessions * write a text about the best place in your home | | * Workbook (S. 87–96) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Twins 5: *Leo’s watch* * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking/Asking about possessions | Sounds right: /ju:/ /ʊ/  Talking about your bedroom  Talking about rooms and furniture  Talking/Asking about possessions | *Houses and homes*  Talking about your bedroom | Writing about the best place in your house/flat |
|  | **Workbook**  Talking about your bedroom  S. 94, ex. 17 | **Workbook**  Describing an object / Checking what someone says  S. 94, ex. 18, 19 | **Workbook**  Understanding a text about houses and homes  S. 92, ex. 13, 14A  Understanding a text about different types of houses and homes  S. 93, ex. 15 | **Workbook**  Writing a text about houses and homes  S. 92, ex. 14B |  |
| April | **Unit 12**  **Feeling bad and feeling better** | You know   * 6 words for aches and pains * how to use the present perfect * how to use past participles | | You can   * understand jokes * talk about aches and pains * say and ask what has happened to someone * understand and talk about a text about medicine (in the past) * understand a text and a newspaper article about an accident * write a reply to a comment * write a text message / email to someone who has had an accident * understand and write notes * fill in a form | | * Workbook (S. 97–105) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 6: *Farewell!!* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding jokes  Saying/Asking what has happened to someone  Grammar chant: Present perfect | Sounds right: /p/ /b/ /æ/ /e/  Talking about aches and pains  Understanding a text about medicine in the past  Saying/Asking what has happened to someone | Understanding jokes  Understanding a text about medicine in the past  Understanding a newspaper article | Writing a comment  Writing a text message / Writing an email |
| **Workbook**  Filling in a form  S. 104, ex. 18 | **Workbook**  Filling in a form  S. 104, ex. 19 | **Workbook**  Understanding jokes and notes  S. 101, ex. 11-13  Understanding a text about medicine  S. 102, ex. 15  Understanding a text about an accident  S. 103, ex. 16 | **Workbook**  Writing notes  S. 102, ex. 14 |
| May | **Unit 13**  **Rain and sun** | You know   * 9 words to describe the weather * how to use the *will*-future * how to use adverbs of manner | | You can   * understand and write weather forecasts * talk about the weather * talk about hopes and expectations * understand a story about the weather * express a spontaneous decision * write an email about a holiday and the weather | | * Workbook (S. 106–116) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 4: *Luna’s dream job* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding weather forecasts  Talking about the weather | Talking about the weather  Talking about hopes and expectations  Sounds right: /l/ | *The weather today*  *The old man and the mountain*  *The hottest place in the USA / The wettest place in England* | Writing an email |
| **Workbook**  Talking about the weather  S. 114, ex. 21 | Workbook  Talking about the weather  S. 114, ex. 20 | **Workbook**  Understanding stories about the weather  S. 112, ex. 16  S. 113, ex. 18 | **Workbook**  Writing about the weather  S. 113, ex. 17  S. 114, ex. 19 |
| June | **Unit 14**  **Move and keep fit** | You know   * 16 words for sports * how to use the present perfect with *already/yet/ever/never* | | You can   * talk and ask about sports * understand short interviews about sports * ask questions with *Have you ever* ...? * understand information in a factual text about (crazy) sports * understand a poem * write a text about sports you’ve done or haven’t done yet * write diary entries | | * Workbook (S. 117–124) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Twins 6: *The sports party* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Understanding interviews about sports | Talking/Asking about sports  Asking questions with *Have you ever …?*  Sounds right: /ɔ:/ /əʊ/ | Understanding factual texts about sports  Understanding a poem | Writing a text about a sport |
| **Workbook**  Talking about sports  S. 123, ex. 15 | **Workbook**  Making / Responding to requests and offers  S. 123, ex. 16, 17 | **Workbook**  Understanding texts about sports  S. 121, ex. 9  S. 122, ex. 10  S. 123, ex. 13 | **Workbook**  Writing diary entries / a text message  S. 122, ex. 12  S. 123, ex. 14 |
| **Unit 15**  **Caring for animals** | You learn   * 10 words for looking after a pet * how to use *so do*/*have I* and *neither do*/*have I* | | You can   * talk and ask questions about pets * understand a picture story * say if something is (not) true for you * write a text about your/a pet | | * Workbook (S. 125–132) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking/Asking about pets  A song 4 U: *Getting a pet* | Talking/Asking about pets | *A new pet*  *The story of Happy Feet* | Writing about a pet |
| **Workbook**  Understanding and interview about pets/animals  S. 131, ex. 18 | **Workbook**  Talking/Asking about pets  S. 128, ex. 9, 10 | **Workbook**  Understanding a text about pets  S. 129, ex. 12  S. 130, ex. 14  S. 131, ex. 16 | **Workbook**  Writing a text about pets  S. 129, ex. 13 S. 130, ex. 15 |