**MORE! Lehrstoffverteilung 1. Klasse AHS und MS**

| **Zeitraum** | **Unit/Thema** | **Kernbereich** | | | | **Erweiterungsbereich** |
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| September | **Unit 1**  **Time for school** | You know   * the alphabet * the numbers 1-25 * plural nouns / irregular plurals * 10 words for colours, 11 school things and 11 classroom objects * how to use imperatives | | You can   * meet and greet people * understand and spell names / email addresses * read and understand a short story about animals * understand a short video about school uniforms * understand, ask and answer simple questions * understand and give instructions * write about you and your classroom | | * Workbook (S. 4-13) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 1: *Luna’s school uniform* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Asking someone to spell their name / email address  *Midnight in the classroom*  Understanding and giving instructions  A song 4 U: *I want MORE!* | Asking someone to spell their name / email address  Understanding and giving instructions  Sounds right: /z/ | *The wide-mouthed frog*  Dialogues | Writing about yourself and your classroom |
| **Workbook**  Asking/Answering simple questions  S. 10, ex. 17, 18, 19 | **Workbook**  Asking/Answering simple questions  S. 10, ex. 17, 18, 19 | **Workbook**  Meeting and greeting people  S. 9, ex. 15 | **Workbook**  Meeting and greeting people  S. 9, ex. 15 |
| October | **Unit 2**  **At the zoo** | You know   * the verb to be * how to use prepositions of place * how to use *there is / there are* * 11 words for animals and things in a wildlife park | | You can   * talk and write about yourself and others * understand others talking about themselves * understand, ask and say where things are * write about school things and objects | | * Workbook (S. 14-21) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 1: *They’re here* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding/Saying where animals are  Talking about yourself and others  Grammar chant: *to be* | Understanding/Saying where animals are  Talking about yourself and others  Asking/Saying where things are | *Where’s the parrot?* | Writing about your pencil case  Describing a picture |
|  | **Workbook**  Understanding others talking about themselves  S. 19, ex. 17, 18 |  | **Workbook**  Where things are / About yourself and others  S. 18, ex. 11-14 | **Workbook**  Where things are / About yourself and others  S. 19, ex. 15, 16 |  |
| **Unit 3**  **Pirates** | You know   * 14 words for parts of the body * how to use *have got – haven’t got* * a few irregular plural forms | | You can   * understand descriptions of people * describe yourself and other people * understand what other people have or haven’t got * say what you and other people have or haven’t got * use a mind map to write a description of somebody | | * Workbook (S. 22-30) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Twins 1: *Feeling bored?* * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking about what you have got / haven’t got  Saying what another person has got / hasn’t got  A song 4 U: *The pirate song* | Talking about what you have got / haven’t got  Sounds right: /p/  Saying what another person has got / hasn’t got  Making suggestions & responding | *Pirates of the Caribbean*  *Dana, the pirate* | Describing a pirate based on a mind map |
| **Workbook**  Understanding what other people have got  S. 28, ex. 18 | **Workbook**  Making and responding to suggestions  S. 28, ex. 19, 20 | **Workbook**  Understanding what other people have(n’t) got / Describing other people  S. 26, ex. 15  S. 27, ex. 16A, 17 | **Workbook**  Understanding what other people have(n’t) got / Describing other people  S. 27, ex. 16B |
| November | **Unit 4**  **Emotions** | You know   * 11 words for feelings * the days of the week and times of the day * how to make questions with the verb *to be* * how to use the negative form of *to be* | | You can   * talk about your and other people’s feelings * understand others talking about their feelings and week * talk and write about your week | | * Workbook (S. 31-39) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 2: *Don’t worry – it’s me!* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| A song 4 U: *Just be you*  *The magic bottle* | Talking about feelings  Sounds right: Days of the week | *The school play*  *A day in the life of Richard* | Completing a diary entry  Writing about your week |
| **Workbook**  Understanding others talking about their feelings and week  S. 37, ex. 17 | **Workbook**  Understanding others talking about their feelings and week  S. 37, ex. 18 | **Workbook**  Talking about your and other people’s feelings / Writing about your week  S. 35, ex. 13, 15  S. 36, ex. 16 | **Workbook**  Talking about your and other people’s feelings / Writing about your week  S. 35, ex. 13, 14  S. 36, ex. 16 |
| **Unit 5**  **This is our band** | You know   * 5 words for musicians and 4 musical instruments * 4 verbs for movement * how to use *can / can’t* * how to use possessives | | You can   * say what you can or can’t do * ask and understand what others can or can’t do * write about what you can or can’t do | | * Workbook (S. 40-48) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 2: *Jamie’s money* * Video: The Twins 2: *Kitty isn’t here* * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| *James and his band*  A song 4 U: *Music is our life*  Grammar chant: Possessives | Sounds right: can – can’t  Saying/Asking what you or others can or can’t do  Asking for help/repetition | *The perfect job* | Writing about yourself |
| **Workbook**  Understanding what other can/can’t do  S. 45, ex. 17  S. 46, ex. 18 | **Workbook**  Asking for help and repetition  S. 47, ex. 23, 24 | **Workbook**  What you and others can or can’t do  S. 46, ex. 19, 21 | **Workbook**  What you and others can or can’t do  S. 47, ex. 22 |
| December | **Unit 6**  **The world’s best detective** | You know   * 14 action verbs * how to use the present simple * how to use *a lot of / lots of* | | You can   * understand and tell a detective story * understand a comic * write a detective story | | * Workbook (S. 49-57) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 3: *Don’t be scared!* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| A song 4 U: *Call Groans*  *Paws and Claws* | Telling a detective story  Sounds right: /w/ | *The lost bird*  *A famous detective* | Writing a detective story (Sherlock Groans and the lost dog) |
| **Workbook**  Understanding a detective story  S. 55, ex. 18, 19 | **Workbook**  Telling a detective story  S. 55, ex. 17 | **Workbook**  Understanding a detective story  S. 53, ex. 13  S. 54, ex. 14, 15 | **Workbook**  Writing a detective story  S. 55, ex. 17 |
| January | **Unit 7**  **I love noodles** | You know   * 17 words for food * how to use the present simple negative * how to use the articles *a* and *an* * how to use adverbs of frequency | | You can   * say what food you and your family like or don’t like * say what food is healthy / not so healthy * talk and write about your eating habits * understand what other children around the world like or don’t like * understand a short sketch * write an email | | * Workbook (S. 58-66) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Twins 3: *The birthday present* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Saying what people like / don’t like | Saying what you (don’t) like / what food is (not) healthy  Sounds right: /tʃ/  Talking about food and eating habits  Saying what people like / don’t like  Expressing uncertainty | *Kids around the world*  (Two puzzles)  Time for a sketch: *Burgers* | Writing an email answer |
| **Workbook**  Talking about food and eating habits  S. 64, ex. 19, 20 | **Workbook**  Talking about food and eating habits  S. 64, ex. 21  Asking for something in a shop  S. 64, ex. 22 | **Workbook**  Understanding what children (don’t) like  S. 63, ex. 16 | **Workbook**  Writing an email  S. 63, ex. 18 |
| **Unit 8**  **Clothes** | You know   * 17 words for clothes * how to use questions in the present simple | | You can   * talk about your and other people’s clothes * ask and understand what other people are wearing * write a short text about your clothes * create a mind map | | * Workbook (S. 67-74) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 4: *Rats!* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Grammar chant: present simple questions  *The superhero of the year* | Talking about clothes  Sounds right: /ɜ:/  Asking what other people are wearing  *The superhero of the year* | *The birthday party* | Creating a mind map and writing about your clothes |
| **Workbook**  Talking about other people’s clothes  S. 74, ex. 17, 18 |  | **Workbook**  What other people are wearing / Your clothes  S. 71, ex. 12A  S. 72, ex. 13 | **Workbook**  What other people are  wearing / Your clothes  S. 71, ex. 12B  S. 73, ex. 15+16 |
| February | **Unit 9**  **Shopping** | You know   * 11 words for pets * how to use question words (*what, where, how often)* * how to use object pronouns * how to use the possessive ’s * more irregular plural forms | | You can   * talk and ask questions about pets * understand a short newspaper article about pets * understand a letter about a problem * write an email about a problem | | * Workbook (S. 75-84) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 3: *Jamie’s pet* * Video: The Twins 4: *The blue T-shirt* * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| *Mr White’s unusual pet*  A song 4 U: *Hamster Blues* | Talking/Asking about pets  Sounds right: /æ/  Complimenting and responding to compliments | *Pets in the UK*  *Archie’s toys*  *Auntie Olivia, the clever owl* | Writing an email to Olivia, the owl |
| **Workbook**  Talking and asking about pets  S. 82, ex. 20 | **Workbook**  Complimenting  S. 82, ex. 21, 22  Talking and asking about pets  S. 83, ex. 23 | **Workbook**  Talking about pets / Writing about a problem  S. 80, ex. 15, 16, 17  S. 81, ex. 19 | **Workbook**  Writing notes  S. 80, ex. 18 |  |
| **Unit 10**  **In a shop** | You know   * the numbers 25–1,000 * how to use *this*/*that – these*/*those* * how to use *How much is*/*are* …? * what to say when shopping | | You can   * understand and talk about prices * understand a story in a shop * write a shopping dialogue | | * Workbook (S. 85-92) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 5: *Two more to go!* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| The price is right  A song 4 U: *Clever Jolly* | Talking about prices  Sounds right: /ð/ | *The horse in the shop*  Time for a sketch: *The jeans* | Writing a shopping dialogue |
| **Workbook**  Talking about prices  S. 91, ex. 14, 15 | **Workbook**  Talking about prices  S. 91, ex. 14 | **Workbook**  Understanding a story in a shop  S. 90, ex. 11 | **Workbook**  Writing a shopping dialogue  S. 90, ex. 13 |
| March | **Unit 11**  **What’s the time?** | You know   * how to tell the time * 11 words for free time activities * how to use the present continuous | | You can   * ask and answer what time it is * ask and talk about what someone is doing right now * understand and talk about daily routines * write a postcard * write a text message | | * Workbook (S. 93-101) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Twins 5: *The train ride* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| *A surprise for Suzy*  A song 4 U: *Waiting …* | Asking and telling the time  Speaking about your day  Asking/Talking about what someone is doing  Asking someone to wait | *A day in the life of Mary and Li*  *A surprise for Suzy* | Writing a postcard |
|  | **Workbook**  Talking about what so. is doing right now  S. 99, ex. 15, 16 | **Workbook**  Telling so. to be quick / Asking so. to wait  S. 99, ex. 17 | **Workbook**  Text messages / Understanding daily routines  S. 97, ex. 12  S. 97/98, ex. 14 | **Workbook**  Writing a text message  S. 97, ex. 13 |  |
| April | **Unit 12**  **The birthday cake** | You know   * months and dates * how to use ordinal numbers * how to use time prepositions * 10 words for rooms in a house * how to use the past simple (*was, were*) | | You can   * talk and ask about dates * say and ask where people were * write a dialogue in the past | | * Workbook (S. 102-109) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ * Video: The Story of the Stones 6: *Three stones to rule the universe!* |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking/Asking about dates  *The case of the missing cake*  Grammar chant: *was – were* | Sounds right: /θ/  Talking/Asking about dates  Sounds right: Months and dates  Saying/Asking where people were | *The case of the missing cake* | Writing a dialogue |
| **Workbook**  Saying/Asking where people were  S. 106, ex. 14, 15 |  | **Workbook**  Talking about dates  S. 106, ex. 16A  Mario’s birthday  S. 107, ex. 17 | **Workbook**  Writing about the past  S. 106, ex. 16B  S. 107, ex. 19 |
| May | **Unit 13**  **Help!** | You know   * who to call in an emergency * 7 words for emergency services and 8 for accidents * how to use the past simple (regular verbs) * how to use linking words | | You can   * talk about emergency situations * call the emergency services and spell names * understand a short magazine article about a rescue operation * understand a short video about helping out * write and tell a story in the past | | * Workbook (S. 110-118) * HELBLING e-zone (Cyber Homework, Cyber Project, Worksheets, Graphic stories) * E-BOOK+ * Video: Our Young World 4: *Luna’s helping out* * Video: The Twins 6: *The black eye* * More fun with Fido! |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Sophia’s phone call with her friend  *Space rescue* | Calling the emergency services and spelling names  Sounds right: /t/ /d/ /ɪd/  Telling a story in the past  Encouraging someone to say what happened | *Rescue!*  *Mountain danger*  *Space rescue* | Writing a story in the past about a space adventure |
| **Workbook**  Talking about emergency situations  S. 116, ex. 13, 14, 15 | **Workbook**  Arousing interest / Encouraging so. to say what  Happened  S. 115, ex. 12  Talking about emergency situations  S. 116, ex. 15, 16 |  | **Workbook**  Writing a story in the past  S. 114, ex. 10  S. 115, ex. 11 |
| June | **Unit 14**  **It’s my favourite** | You know   * 12 words for TV programmes * 8 words for kinds of books and stories * how to use the past simple (negative) * some irregular past forms | | You can   * talk about your screen time * understand a story in the past * talk about books and reading * tell a story * write a picture story | | * Workbook (S. 119-128) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Talking about screen time  *The leopard and the giraffe*  Talking about books and reading | Talking about screen time  Talking about books and reading  Telling a story  Sounds right: Stress time | *The remote control*  A poem: *Watching TV* | Writing a (picture) story |
| **Workbook**  Talking about screen time  S. 127, ex. 20 | **Workbook**  Talking about screen time  S. 127, ex. 21 | **Workbook**  Understanding a story in the past  S. 125, ex. 15  S. 126, ex. 17, 19 | **Workbook**  Writing a story in the past  S. 126, ex. 18 |
| **Unit 15**  **What are you going to do?** | You learn   * how to use *(be) going to* * how to talk about future plans and holiday activities | | You can   * talk and ask about future plans * write an email about future plans | | * Workbook (S. 129-133) * HELBLING e-zone (Cyber Homework, Worksheets, Graphic stories) * E-BOOK+ |
| **Listening** | **Speaking/Dialogue work** | **Reading** | **Writing** |
| Grammar chant: *be going to*  A song 4 U: *Hey, it’s summertime* | Talking/Asking about future plans | Holiday plans  A poem: *When I go on holiday* | Writing an email answer |
| **Workbook**  Talking/Asking about future plans  S. 131, ex. 9, 10 |  | **Workbook**  Talking about future plans (Let’s celebrate)  S. 130, ex. 5, 6  S. 131, ex. 8A  Talking/Asking about future plans  S. 132, 11 | **Workbook**  Writing about future plans  S. 131, ex. 8B  Writing a postcard  S. 132, ex. 12 |