**ENGLISH Step by Step 3 | Lehrstoffverteilung | 3. Klasse MS und AHS**

| **Zeitraum** | **Unit/Thema** | **Kernbereich** | | | | **Erweiterungsbereich** |
| --- | --- | --- | --- | --- | --- | --- |
| September | **Unit 1**  **Me and my world** | You know   * words for places in the countryside * words for buildings in a town * words for family members * how to use the present simple (revision) * how to use the past simple (revision) | | You can   * understand an interview with someone talking   about where they live   * understand texts about teenagers from   different parts of the world   * ask and answer questions about your life * write a text about where you live / how you   spent the weekend | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Project 1: The perfect town * Video: *The café 1:* *Welcome to Brighton* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| *Welcome to our world*  *An interview with Martin* | Taking about extreme animals  Asking and answering questions about where you live | Understanding texts about teenagers  *Briany’s blog: My weekend* | Writing a text about where you live  Writing a text about how you spent the weekend |
| Workbook S. 4, 6, 8, 9, 11 | Workbook S. 5, 9, 11 | Workbook S. 10, 12 | Workbook S. 10, 12 |
| October | **Unit 2**  **Food** | You know   * adjectives to describe food * words for fruits and vegetables * how to use comparatives (revision) * how to use superlatives (revision) | | You can   * understand short radio commercials * understand and follow a simple recipe * make and present your own short food commercial * check people understand what you are saying * understand a food diary entry and a story * write your own food diary entry | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *Watching the world 1: Food miles* * Graphic story: *The greatest cheese sandwich in the world* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding short radio  commercials  Understanding a dialogue about restaurants | Discussing where your food comes from  A food commercial  Checking people understand what you are saying  Sounds right: Sentence stress in comparatives | *The world’s biggest cucumber!*  Understanding a recipe  Understanding a food diary entry  Story time: *The greatest cheese sandwich in the world* | Writing a text about your favourite sandwich/pizza  Writing a food diary entry |
| Workbook: S. 15, 16, 17, 18, 20 | Workbook: S. 18, 20 | Workbook: S. 19, 21 | Workbook: S. 19, 21 |
| November | **Unit 3**  **My sporting life** | You know   * words for types of sport * verb phrases to talk about sport * how to use the present perfect with *ever*/*never* (revision) * how to use the present perfect with *just*, *already* and *not yet* (revision) | | You can   * agree with someone * understand a trailer for a film * understand a text about swimming * tell so. some news and react to news * understand a short magazine article * write a short report about a sport event * understand a literary extract | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *The café 2:* *The meeting* * Graphic story: *Mr Football* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a trailer for a film  Understanding people talking about sports competitions | Talking about what might happen in a story or film  Telling and reacting to news | *Swimming*  Understanding an article in a school magazine  Literature: *Mr Football* | Writing about your exercise routine  Writing about a sport event or a school sports day |
| Workbook: S. 24, 25, 27, 28, 29, 30 | Workbook: S. 24, 28, 30 | Workbook: S. 29, 31 | Workbook: S. 29, 31 |
| **Unit 4**  **Rules** | You know   * words for teenage activities * words for outdoor activities * how to use *be (not) allowed to* * how to use *was/were able to* and *couldn’t* | | You can   * talk about rules * understand a short sketch about rules * understand a story about family rules * understand apology notes and letters * write a note to say you are sorry | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Project 2: A new sport * Video: *Watching the world 2: Rules are everywhere* * Graphic story: *Family meeting* * Enriched text: *Family meeting* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| *Lost in the forest*  Understanding holiday camp rules | Talking about rules  Playing a word game  Sounds right: Sentence stress | *Family meeting*  Understanding short apology letters and notes | Writing an apology note |
| Workbook: S. 34, 35, 36, 37, 38, 40 | Workbook: S. 38, 40 | Workbook: S. 39, 41 | Workbook: S. 39, 41 |
| December | **Unit 5**  **Amazing young people** | You know   * adjectives to describe personality * words for jobs * when to use the present simple and the present continuous * how to use relative pronouns | | You can   * say that you are following * understand a sketch about a world record * understand an article about young people * congratulate and support people * fill in a table with information about a person * write a profile of a teenager | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *The café 3:* *Circus school* * Simplified text: *The youngest and the best* * Enriched text: *The youngest and the best* * Simplified text: *Maggie’s story* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding people talking about their jobs  Understanding a conversation | Saying that you are following  Talking about qualities needed for a job  Congratulating and supporting people  Sounds right: Intonation | *The youngest and the best*  Profile: Nicholas D’Aloisio  Story time: *Maggie’s story* | Filling in a table with information about a person  Writing a profile of a person |
| Workbook: S. 43, 45, 46, 47, 48, 49, 50 | Workbook: S. 44, 48, 50 | Workbook: S. 49, 51 | Workbook: S. 49, 51 |
| January | **Unit 6**  **Into the unknown** | You know   * words to describe a road trip * words for things you need when you go on an adventure * how to use the past continuous * how to use the past continuous with the   past simple and *when*/*while* | | You can   * tell so. about a road trip or an expedition * talk about the things you need on an adventure, and what they are used for * understand texts about journeys and trips * give and follow instructions * write a story | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *Watching the world 3:* *Route 66* * Graphic story: *An adventure on the Atlantic* * Enriched text: *An adventure on the Atlantic* * Simplified text: Out of the Maze |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a text about explorers and expeditions  Understanding a conversation  about a camping trip | Talking about an expedition  Talking about the things you need on an adventure  Giving and following instructions  Sounds right: Consonant and vowel linking | *An adventure on the Atlantic*  *In the mountains for the weekend*  Literature: *Out of the Maze* | Writing an interview  Writing a story |
| Workbook: S. 55, 56, 57, 58, 59, 60 | Workbook: S. 58, 60 | Workbook: S. 59, 61 | Workbook: S. 59, 61 |
| February | **Unit 7**  **That looks great!** | You know   * words to talk about and describe art * words for types of pictures * how to talk about things you should / have to / must do * how to say what something could / must and can’t be | | You can   * describe a picture * understand and give a presentation about an ad * understand a magazine article about a sculpture * understand a conversation about a film * give your opinion on a film * understand a text about a street artist * write an email about a past event | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Project 3: An advert * Video: *The café 4:* *The art park* * Graphic story: *Sculpture worth millions gone overnight* * Enriched text: *Sculpture worth millions gone overnight* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding descriptions of  paintings  Understanding a presentation about an ad  Understanding a conversation about a film | Describing a picture  Giving your opinion about a film | *Sculpture worth millions gone*  *overnight*  Understanding a magazine article about a street artist | Writing a short paragraph  Writing an email about an event |
| Workbook: S. 63, 66, 68, 69, 70, 73 | Workbook: S. 64, 68, 70 | Workbook: S. 69, 71 | Workbook: S. 69, 71 |
| March | **Unit 8**  **The price of fame** | You know   * words to talk about becoming successful * adjectives to describe successful people * how to use the present perfect with *for* and *since* * how to use the present perfect and the past simple | | You can   * talk about success and describe successful people * understand and write a poem * understand a text about a famous person * give advice to a friend * write an email giving advice | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *Watching the world 4:* *Being famous* * Graphic story: *Mo Salah* * Enriched text: *Mo Salah* * Simplified text: *Queen Elizabeth II* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a poem  Understanding a radio show about becoming successful | Describing successful people  Giving advice to a friend  Sounds right: Word stress | Understanding a text about a famous person  *Mo Salah*  Emails about giving advice  Story time: *Queen Elizabeth II* | Writing an interview  Writing an email giving advice |
| Workbook: S. 74, 75, 78, 79, 80 | Workbook: S. 78, 80 | Workbook: S. 79, 81 | Workbook: S. 79, 81 |
| April | **Unit 9**  **One world** | You know   * words to describe the natural world * words to talk about environmental problems * how to use *going to* and *might* for plans * how to use the 1st conditional | | You can   * talk about and make plans * understand texts about the environment * understand a conversation about a family making a decision * make suggestions, say what you think and make decisions with someone else * write a description of a place | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *The café 5:* *A walk in the countryside* * Simplified text: *Operation Osprey* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a radio show about the environment  Understanding a family talking about their summer holidays | Talking about plans  Talking about environmental problems and suggesting solutions  Sounds right: Stress in the 1st conditional | *Cleaning up the planet*  Understanding descriptions  Literature: *Operation Osprey* | Creating a poster  Writing a description of a place |
| Workbook: S. 86, 88, 89, 90 | Workbook: S. 84, 88, 90 | Workbook: S. 89, 91 | Workbook: S. 89, 91 |
| May | **Unit 10**  **Talk to me** | You know   * words to talk about different ways of communicating * communication verbs * how to use quantifiers * how to use *-ing* and infinitive after verbs | | You can   * talk about different ways of communicating * express your opinion and give reasons * understand a podcast about communication * understand a text about the future of communication * say you don’t understand, ask for explanations, and explain * write a reply to a forum post | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Project 4: Design an app * Video: *Watching the world 5: All about communication* * Simplified text: *The future of communication* * Enriched text: *The future of communication* |
| **Listening** | **Speaking** | * **Reading** | **Writing** |
| Understanding a podcast  Understanding a conversation in a shop | Talking about ways of communicating  Saying you don’t understand, asking for explanations and explaining | *The future of communication*  *Teen talk forum* | Writing a comment about a text  Writing a reply to a forum post |
| Workbook: S. 95, 98, 99, 100 | Workbook: S. 98, 100 | Workbook: S. 99, 101 | Workbook: S. 99, 101 |
|  | **Unit 11**  **Well, what would you do?** | You know   * words for places to hang out * phrases for free time activities * how to use *If I were you …* * how to use the 2nd conditional | | You can   * understand teenagers talking about themselves * ask and answer questions about where you would like to live * understand letters and emails about problems * give advice to someone who’s got a problem * write a thank you email | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *The café 6:* The tower * Simplified text: *In a faraway land* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Teenagers from around the world  Dialogues | Giving advice to a person who’s got a problem  Talking about unreal situations | *Ask Linda*  An email thanking someone  for advice  Story time: *In a faraway land* | Writing three sentences giving advice  Writing an email to say thank you |
| Workbook: S. 106, 108, 109, 110 | Workbook: S. 104, 108, 110 | Workbook: S. 109, 111 | Workbook: S. 109, 111 |
| June | **Unit 12**  **Right and wrong** | You know   * words to talk about crime and the law * words and phrases to talk about good   and bad behaviour   * how to use the present simple passive * how to use the past simple passive | | You can   * give reasons for your opinions * understand short poems * understand a text about a school with no rules * express surprise * write a blog post | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: *Watching the world 6: The world’s silliest criminals* * Simplified text: *A school with no rules* * Enriched text: *A school with no rules* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding poems about schools  Understanding a conversation about crime facts | Talking about crime  Talking about good and bad behaviour  Expressing surprise  Sounds right: *-ed* endings | *A school with no rules*  *Cybercrime*  Literature: *Dan and the Hong Kong Mystery* | Writing sentences and comparing  schools  Writing a blog post |
| Workbook: S. 114, 118, 119, 120 | Workbook: S. 118, 120 | Workbook: S. 119, 121 | Workbook: S. 119, 121 |