**ENGLISH Step by Step 2 | Lehrstoffverteilung | 2. Klasse MS und AHS**

| **Zeitraum** | **Unit/Thema** | **Kernbereich** | | | | **Erweiterungsbereich** |
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| September | **Unit 1**  **Friendship** | You know   * adjectives for personality * friendship verbs * how to use the present simple (revision) * how to use adverbs of frequency (revision) | | You can   * introduce yourself and others * describe your friends and family * understand personal posts about people and   their likes/dislikes   * fill in a form and write a personal profile * understand a short podcast interview * understand a short article * give a short presentation | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Project 1: Our strengths |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding people talking about their friends  Understanding a short podcast  A song: *My best friend* | Introducing yourself and others  Giving a short presentation about an ideal friend  Describing your friends and family  Sounds right: /p/ | Understanding personal posts about people and their likes/dislikes  Understanding a short article about unusual animal friends | Filling in a form  Writing a short profile  Writing a short text about friends |
| Workbook S. 4, 6, 8, 9, 11 | Workbook S. 5, 9, 11 | Workbook S. 10, 12 | Workbook S. 10, 12 |
| October | **Unit 2**  **Music** | You know   * words for types of music * words for musical instruments * how to use *should/shouldn’t* * how to use *whose*, possessive * pronouns and possessive *’s* | | You can   * give someone a compliment * talk about possessions * understand simple announcements at a concert * write a short magazine article about a band * understand texts and interviews about music * interview someone * understand a personal success story * use information to fill in a form | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Secret Spring 1: *The talent show* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding simple  announcements at a concert  Understanding interviews about music  A song: *The talent show* | Giving someone a compliment  Making suggestions about what someone should / shouldn’t listen to  Interviewing a classmate about music  Sounds right: *should / shouldn’t* | Understanding a magazine article about different bands  *It wasn’t my idea.* | Writing a short magazine article about a band  Using information to fill in a form |
| Workbook: S. 15, 16, 19, 20, 22 | Workbook: S. 16, 22 | Workbook: S. 21, 23 | Workbook: S. 20, 21, 23 |
| November | **Unit 3**  **It’s a mystery** | You know   * words for types of stories * words to describe scary things * how to use the past simple (negatives and questions) | | You can   * say that something is strange * say what you (don’t) like or prefer * ask and answer questions about past activities * understand information in a description * write a continuation of a story * understand and tell a (mystery) story in the past | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Act out: Alone in a haunted house |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| *The mystery of the missing cake*  *The story of the missing bananas*  A song: *All the things that scare me* | Saying that something is strange  Saying what you (don’t) like or prefer  Telling a story in the past | *Frog rain*  *The mystery of the missing*  *explorer* | Writing a story in the past  Writing a continuation of a story |
| Workbook: S. 27, 29, 30, 32, 34 | Workbook: S. 28, 32, 34 | Workbook: S. 33, 35 | Workbook: S. 33, 35 |
| **Unit 4**  **A healthy life** | You know   * words for healthy activities * words for (un)healthy food * how to use *(not) going to* * how to use *some* and *any* | | You can   * react to bad news * talk about healthy activities and food * understand and talk about future plans * understand information about a well-known person * understand an article about sleep * write an email about how you keep fit and healthy | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Video: The Secret Spring 2: *Captured* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Dialogues about fitness  *Karen’s tips*  A song: *Superfood* | Reacting to bad news  Talking about healthy activities and food  Talking about future plans  Sounds right: /dʒ/ | *Joe Wicks*  *8 amazing things about sleep* | Writing an email  Web project: Finding facts online |
| Workbook: S. 39, 40, 41, 42, 45, 46 | Workbook: S. 40, 45, 46 | Workbook: S. 44, 46 | Workbook: S. 44, 46 |
| December | **Unit 5**  **The weather** | You know   * words for free time activities * words to describe the weather * how to say what you might (not) do * how to use adverbs of manner | | You can   * talk, ask and answer questions about plans * describe and talk about the weather * understand a weather forecast * understand and write a postcard * understand the main points of a news story * write a group report | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Project 2: Our free time |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a weather forecast  Understanding the main points of a news story  A song: *Home again* | Talking about plans  Talking about what the weather is good for  Sounds right: /θ/ | Elena and Liam’s postcards  Michael’s big mistake | Writing a postcard  Finishing a story |
| Workbook: S. 53, 56, 58 | Workbook: S. 52, 56, 58 | Workbook: S. 57, 59 | Workbook: S. 57, 59 |
| January | **Unit 6**  **Wildlife** | You know   * words for wild animals * adjectives to describe animals * how to use comparatives * how to use *(not) as … as* | | You can   * agree and disagree with someone * describe and compare different animals * understand and write a job advertisement * apply for a job * understand a story about a holiday * ask for repetition * write a report about an endangered animal | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Secret Spring 3: *Chocolate* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a podcast about a zoo trip  *Safari story*  A song: *Amazing animals* | Agreeing and disagreeing  Describing and comparing different animals  Talking about visiting a zoo  Talking about a story  Sounds right: Word stress | *Looking for help!*  *Are humans more dangerous than animals?* | Applying for a job  Web project: Writing a report about endangered animals |
| Workbook: S. 65, 66, 68, 70 | Workbook: S. 64, 68, 70 | Workbook: S. 69, 71 | Workbook: S. 69, 71 |
| February | **Unit 7**  **Around town** | You know   * words for buildings in a town * words for giving directions * words for types of shops * how to use prepositions of place | | You can   * ask for information * understand and give directions * describe and talk about buildings and shops   in a town   * understand complaints in a shop * complain about a problem * design and present an unusual city | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Act out: Complaining at a shop |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding directions  A song: *Shopping with Frank* | Asking for information  Asking for and giving directions  Complaining about a problem  Sound right: *c* and *ch* sounds | *OpenDoors: The escape room adventure*  *The top unusual city* | Writing about an unusual city  Web project: Finding out facts online |
| Workbook: S. 74, 75, 76, 78, 79, 81 | Workbook: S. 75, 79, 81 | Workbook: S. 80, 82 | Workbook: S. 80, 82 |
| March | **Unit 8**  **Our world** | You know   * words for places in the countryside * how to use *(don’t/doesn’t) have to* * adjectives to describe places * how to use superlatives | | You can   * make suggestions * understand information from a tourist guide * understand and ask questions in a tourist office * identify different text types * ask for and say what you think about ideas * write a short news story | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Video: The Secret Spring 4: *Aiden’s plan* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding information from a tourist guide  Understanding a class meeting  A song: *I’d love to see …* | Asking questions at a tourist office  Discussing problems and making suggestions  Asking for and saying what you think about ideas  Sounds right: *have to* | Understanding different text types  *So remote* | Writing a text to attract tourists |
| Workbook: S. 85, 87, 88, 89, 90, 92, 94 | Workbook: S. 86, 90, 92 | Workbook: S. 91, 93 | Workbook: S. 91, 93 |
| April | **Unit 9**  **Big screen, small screen** | You know   * words for things to do on your phone * words for types of films * how to say what you like doing * how to use *must/mustn’t* | | You can   * say what you like doing * understand signs and phone messages * make an arrangement * understand an online review * write an online comment and a short review | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Project 3: The media |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a dialogue about a cinema trip  *At the cinema*  A song: *The rules of the cinema* | Saying what you like doing  Having a conversation about going to the cinema  Comparing ideas | Understanding text messages  *The Last Train Home – Review* | Writing a short text message  Writing an online comment  Writing a short film review |
| Workbook: S. 100, 101, 102, 104 | Workbook: S. 97, 98, 102, 104 | Workbook: S. 103, 105 | Workbook: S. 103, 105 |
| May | **Unit 10**  **At home** | You know   * words for furniture * words for different types of houses * how to use the present perfect and past participle | | You can   * give and react to news * understand people talking about furniture, rooms and houses * understand an article about rooms and colours * understand someone talking about recycling * design and write about a recycling project and a house | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Video: The Secret Spring 5: *Confrontation* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding a dialogue about someone changing their room  Understanding a conversation about recycling projects  A song: *Moving house* | Giving and reacting to bad news  Comparing and talking about two pictures  Presenting ideas and talking about what you’ve done  Sounds right: /w/ and /v/ | *In the mood for colour*  *The world’s weirdest houses* | Writing a short paragraph about colours |
| Workbook: S. 111, 112, 113, 115 | Workbook: S.109, 113, 115 | Workbook: S. 114, 116 | Workbook: S. 114, 116 |
|  | **Unit 11**  **Travel** | You know   * words for types of transport * verbs to talk about travelling * how to ask and answer questions with *Have you ever … ?* * how to use the present perfect with *just, already* and *not yet* | | You can   * ask and say what someone is like * understand announcements at a train station * understand the instructions on how to use a ticket machine * ask and understand questions at a ticket office * understand a tourist leaflet * write a text about travelling | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Act out: Where to go on summer holiday? |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding dialogues about buying train tickets  Understanding train  announcements  A song: *Come with me* | Saying what someone is like  Talking about travelling  Sounds right: /p/ and /b/ | Understanding instructions on how to use a ticket machine  Airport sketch  *Book your most fantastic holiday … by train!* | Writing a short dialogue  Writing a text about travelling |
| Workbook: S. 120, 121, 122, 124, 126 | Workbook: S. 120, 124, 126 | Workbook: S. 125, 127 | Workbook: S. 125, 127 |
| June | **Unit 12**  **Technology** | You know   * words for technology * words for space * how to use *will* to talk about the future * how to ask questions with *who* | | You can   * ask for more details * talk about technology and space * make predictions about the future * understand a magazine article * write a letter about schools in the future | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Secret Spring 6: *Worlds apart* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Understanding dialogues about technology  *The Solar System Cup*  A song: *Race to the stars* | Asking for more details  Talking about technology  Talking about the future  Sounds right: *’ll* | *The future of holidays!*  *WeTeen Magazine* | Web project: Writing about a holiday on a planet  Writing a letter about schools in the future |
| Workbook: S. 130, 131, 133, 134, 136 | Workbook: S. 130, 134 | Workbook: S. 135, 137 | Workbook: S. 135, 136, 137 |