**ENGLISH Step by Step Lehrstoffverteilung 1. Klasse MS und AHS**

**Lehrplanbezug:** Gemäß dem neuen Lehrplan für die Erste lebende Fremdsprache (BGBI. II, 2023), wird in allen vier Kompetenzbereichen (Hören, Sprechen, Lesen, Schreiben) das Zielniveau A1/A2 angestrebt.

| **Zeitraum** | **Unit/Thema** | **Kernbereich** | | | | **Erweiterungsbereich** |
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| September | **Unit 1**  **Hi!** | You know   * the numbers 1-20 * words for colours and school things * how to ask simple questions * how to use there is/there are * what to say when meeting people | | You can   * greet people and understand greetings * understand and ask simple questions * understand a short video * understand simple instructions * say what there is in your school bag * write sentences about your school bag * design a poster | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Extra: A poster project |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Colour the school things  Annie’s school bag  A song: *My name’s …* | Introductions  Asking and answering simple questions  Telling someone what’s in your school bag  Sounds right: /z/ | Match the school bags with the children  The school bags | Writing about your school bag  Writing sentences about Zaph’s and Brox’s school bags |
| Workbook S. 4, 6, 7, 8, 9 | Workbook S. 5, 9, 11 | Workbook S. 10, 12 | Workbook S. 8, 10, 11, 12 |
| October | **Unit 2**  **My teachers** | You know   * words for school subjects * the alphabet * how to use the verb *be* * how to use *a*/*an* * how to use subject pronouns | | You can   * say what you like * talk about school subjects and teachers * talk about yourself and your classmates * understand a short video * write a short text about you, your school and your teachers | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Secret Spring 1: *The breakout* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| The alphabet game  The new teacher  A song: *The alphabet rock* | Saying what you like  Telling someone about your school subjects and teachers  Talking about yourself and your classmates  Sounds right: The alphabet | Guess the subject! | Writing about you, your school and your teachers |
| Workbook: S. 19, 21, 23 | Workbook: S. 17, 21, 23 | Workbook: S. 22, 24 | Workbook: S. 16, 22, 24 |
| **Unit 3**  **Our feelings** | You know   * words for feelings * words for rooms in the house * how to form questions with the verb *be* * how to use the negative form of the verb *be* | | You can   * say how you feel * talk about and care for other people’s feelings * ask and understand questions about feelings * understand a short video * understand a short article about feelings * say what rooms there are in a house * write sentences about a picture | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Where is Andrea?  And, Mum…?  A song: T*he feelings boat* | Caring for someone’s feelings  Talking about your and other people’s feelings  Saying what rooms there are in a house  Telling a story from pictures  Sounds right: Word stress | Rooms in a house  Learn to manage your feelings  Rose is hangry | Writing about rooms in the house |
|  | Workbook: S. 28, 30, 33, 35 | Workbook: S. 29, 31, 33, 35 | Workbook: S. 34, 36 | Workbook: S. 34, 36 |
| November | **Unit 4**  **Pets** | You know   * words for pets * how to use *have*/*has got* and *haven’t*/*hasn’t got* * how to use prepositions of place | | You can   * talk about your and other people’s pets * express disbelief * say what you and other people have(n’t) got * understand, say and ask where things are * write a short text about an animal * find out about pets online | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Video: The Secret Spring 2: *Two worlds* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Where are the pets?  Draw Wally  A song: *Where are my pets?* | Expressing disbelief  Talking about pets  Asking and answering where something is | Our pets  Dogs cist a lot of money | Writing about pets  Web project: Finding facts online |
| Workbook: S. 39, 41, 42, 44, 46 | Workbook: S. 40, 43, 44, 46 | Workbook: S. 45, 47 | Workbook: S. 45, 47 |
| December | **Unit 5**  **My week** | You know   * words for daily routines * how to use the present simple * how to use adverbs of frequency * the days of the week | | You can   * say what you and other people do every day * say how often you do something * understand simple instructions * understand someone talking about their daily routine * ask simple questions about a picture * write sentences about your daily routine | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Extra: A class project |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Gary and Nicola’s day  The farmer’s friend  A song: *The cool cat* | Saying what you do every day  Saying how often you do something  Talking about your week  Sounds right: Word stress | Ruby and Fred  Learn to have a good life | Writing about your daily routine |
| Workbook: S. 52, 53, 54, 55, 57 | Workbook: S. 51, 55 | Workbook: S. 56, 58 | Workbook: S. 56, 58 |
| January | **Unit 6**  **Food** | You know   * words for food and drinks * verbs to talk about food * how to use the present simple negative * how to use object pronouns | | You can   * say what you, your family and friends like or don’t like * understand short texts and dialogues about food * understand a sketch * write sentences about your lunchbox * write a diary entry about food | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Secret Spring 3: *Victoria* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Dialogues about food  At a Chinese restaurant  A song: *Luke’s café* | Reacting to food  Saying what you, your family and friends like or don’t like  Talking about your favourite restaurant/café  Sounds right: /tʃ/ | What’s in my lunchbox?  My big brother – the cook | Writing about your lunchbox  Describing a meal  Writing a diary entry about food |
| Workbook: S. 62, 67, 69 | Workbook: S. 63, 66, 67, 69 | Workbook: S. 68, 70 | Workbook: S. 68, 70 |
| February | **Unit 7**  **My family and friends** | You know   * family words * how to use present simple questions * possessive adjectives * adjectives to describe people | | You can   * ask someone what they like (to do) * ask and answer simple questions about family and friends * describe your family * understand people talking about their families * understand a short video and a sketch * understand an article from a youth magazine about animal families | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| My family  Grandpa’s story  A song: *Family and friends* | *Do you like…? / Does he/she like…?*  Talking about your family and friends  Sound right: /w/ | A family at the beach  A mum is the boss  The elephant and the rat | Writing questions and answers  Web project: Finding information online and writing a short article |
| Workbook: S. 73, 75, 76, 77, 78, 80 | Workbook: S. 74, 78, 80 | Workbook: S. 79, 81 | Workbook: S. 79, 81 |
| March | **Unit 8**  **Our bodies** | You know   * words for parts of the body * words for body * movements * how to use *can*/*can’t* * how to use imperatives | | You can   * say what you or other people can/can’t do * ask someone what they can do * give and understand instructions * understand a short text about an animal and * describe animals * describe simple health problems * understand information in a factual text * understand and write text messages | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Video: The Secret Spring 4: *Secrets* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Interview with Tom and Ruby  Get up, Annie!  A song: *The body song* | Saying what you and other people can and can’t do  Asking someone what they can do  Giving instructions  Sounds right: *can/can’t* | Spiders  People are amazing | Writing facts about animals  Web project: Finding facts online |
| Workbook: S. 84, 86, 87, 89, 91 | Workbook: S. 85, 88, 91 | Workbook: S. 89, 90, 92 | Workbook: S. 90, 92 |
| April | **Unit 9**  **Shopping** | You know   * words for clothes * how to use the present   continuous   * how to use *How much is/are …?* * how to use *this/these, that/those* | | You can   * say that something looks nice * understand and ask for prices * describe what someone is wearing * find and understand information in a leaflet * agree with someone * write a short text about your favourite clothes | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Extra: A poster project |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Jenny’s shopping trip  The floating market  A song: *Going into town* | Saying that something looks nice  Describing what someone is wearing  Agreeing with someone  Sounds right: /ɜː/ | My clothes  Think before you shop | Writing about your favourite clothes  Writing an email |
| Workbook: S. 96, 99, 101, 103 | Workbook: S. 97, 100, 101, 103 | Workbook: S. 102, 104 | Workbook: S. 102, 104 |
| May | **Unit 10**  **The sporting world** | You know   * words for different countries * how to use *was/were* * words for sports | | You can   * say and ask where you or others are from * say what you or others are/were good at * understand facts and figures about sport * understand and find information in a factual text about sport * find out about an event online and describe it * write a short email about your favourite sport | | * HELBLING e-zone (Cyber Homework, Web Project, Worksheets) * E-BOOK+ * Video: The Secret Spring 5: *The storm approaches* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| The new girl  Sports report  A song: *Super-duper sporty kids* | Saying where you are from  Asking someone where they are from  Saying what you or others are or were good at | My favourite sport  The Crankworx World Tour | Writing an email about your favourite sport  Web project: Finding facts online |
| Workbook: S. 107, 109, 110, 111, 112, 113 | Workbook: S. 108, 111, 112, 114 | Workbook: S. 113, 115 | Workbook: S. 113, 115 |
| **Unit 11**  **Fun times** | You know   * verb phrases (entertainment) * how to use the past simple (regular and irregular) | | You can   * say what you want to do * make and respond to suggestions * talk about and describe past activities * understand a short video * understand a story about a past holiday * write a short story about a holiday | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| Interview with Daniel and Lucy  A stressful weekend  A song: *A great weekend* | Making and responding to suggestions (*I want to …* / *Let’s …)*  Talking about and describing past activities  Sounds right: -*ed* endings | Last night  A fantastic place  Parks in the city | Writing sentences about the past  Writing about what you do when you are bored |
|  | Workbook: S. 118, 120, 121, 122, 123, 125 | Workbook: S. 119, 125 | Workbook: S. 124, 126 | Workbook: S. 123, 124 |
| June | **Unit 12**  **Time** | You know   * words for the months * of the year * ordinal numbers * how to make offers and promises * how to tell the time | | You can   * say when your birthday is * make offers and promises * tell the time and the date * understand a story about past activities and events * write a short text about your (past) day * write an invitation card | | * HELBLING e-zone (Cyber Homework, Worksheets) * E-BOOK+ * Video: The Secret Spring 6: *Escape* |
| **Listening** | **Speaking** | **Reading** | **Writing** |
| What time is …?  Cathy’s story  A song: *The birthday song* | Saying when you birthday is  Talking about your day  Telling the time  Sounds right: Ordinal numbers | A perfect day  Embarrassing stories: A terrible birthday party | Writing about your perfect day  Writing an invitation  Writing a to-do list |
| Workbook: S. 128, 130, 132, 133, 135 | Workbook: S. 129, 133, 135 | Workbook: S. 134, 136 | Workbook: S. 131, 132, 134, 136 |