

	Vocabulary	Grammar	Listening	Reading	Speaking and pronunciation	Writing	Learning for life Learning to learn	Culture and CLIL / SDG
<b>Welcome unit</b>	Places to hang out Food and drink Crime Describing people	Present tenses Modals of obligation Past simple and past continuous Present perfect	A phone call A dialogue	An email A dialogue An online article A newspaper article	Talking about places you hang out Talking about past experiences	A reply to an email		
<b>1 Feeling fine</b>	Health Phrasal verbs	Present perfect continuous Phrasal verbs grammar	A dialogue A story	<b>A magazine article:</b> Who wants to live forever?	Talking about problems Making suggestions Reacting to suggestions Everyday English	A post on a website	<b>Learning for life:</b> Critical thinking skills Project	<b>Culture:</b> Fiction
<b>2 The arts</b>	Movies and film-making Creative activities	Present, past, and future passive <i>have something done</i> Reflexive pronouns	A radio show A dialogue	<b>A tourist information website:</b> The Louvre	Talking about movies and creative activities Motivating and supporting other people Responding to ideas and suggestions	A poster	<b>Learning to learn:</b> How to concentrate better	<b>Sustainable Development Goal 4:</b> Quality education Creative learning <b>CLIL:</b> Art, drama, and music Project
<b>3 Time to celebrate</b>	Social events Having fun	<i>used to</i> Past perfect	A dialogue An interview	<b>An online article:</b> Celebrating success	Talking about things you did in the past Talking about having fun Showing you're impressed by what someone tells you Everyday English	A narrative	<b>Learning for life:</b> Imagination and creativity Project	<b>Culture:</b> Fiction
<b>4 Innovate!</b>	Parts of a device Success and achievement	Zero, first, and second conditional Third conditional	A radio interview A podcast	<b>An online article:</b> Becoming an inventor	Talking about a device Talking about success and achievement Explaining how to make something	A competition entry	<b>Learning to learn:</b> Collect model sentences to improve your writing	<b>Sustainable Development Goal 9:</b> Industry, innovation, and infrastructure Invent and innovate <b>CLIL:</b> Science Project

	Vocabulary	Grammar	Listening	Reading	Speaking and pronunciation	Writing	Learning for life Learning to learn	Culture and CLIL/SDG
<b>5</b> Working life	Jobs Applying for a job	Question tags Indirect questions	A job interview A narrative	<b>A magazine article:</b> Dream jobs	Saying what people did wrong Asking and answering questions in a job interview Saying what is important for you in a job Everyday English	A report on a class survey	<b>Learning for life:</b> Collaboration skills Project	<b>Culture:</b> Lifestyles and the environment
<b>6</b> Making the news	The news Social media	Reported speech Reported questions	Interviews	<b>An online article:</b> Social media fact vs. fiction	Talking about how you access the news Talking about how you use social media Reporting what other people have said	A news report	<b>Learning to learn:</b> Engaging successfully in discussions	<b>Sustainable Development Goal 10:</b> Reduced inequalities Get connected! <b>CLIL:</b> Social science Project
<b>7</b> Making plans	Vacation activities Life plans	Future continuous Future perfect	A radio show A class talk A discussion	<b>A story:</b> A camping trip	Talking about your future plans Everyday English	An email asking for information; a reply	<b>Learning for life:</b> Communication skills Project	<b>Culture:</b> Planning, failing, succeeding
<b>8</b> That's trendy!	Clothes Adjectives to describe personality	Modals of deduction (past) Modifiers	A radio show A dialogue An interview	<b>A blog:</b> Trends	Talking about clothes and other trends Describing people Describing photographs	A product review	<b>Learning to learn:</b> The benefits of reading young adult novels	<b>Sustainable Development Goal 12:</b> Responsible consumption and production Fast fashion <b>CLIL:</b> Design and technology Project