

<b>Welcome unit</b>	Weekend routines Free time activities Sports Clothes Family	The After School Club (from our friends in the U.K.) Let's talk: Introducing yourself and others	Present simple review Adverbs of frequency	Friends Adjectives to describe people	Question forms review Present continuous	The Secret Spring
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	Vocabulary	After School Club video story + Grammar	Listening	Speaking and pronunciation	Reading	Writing	Learning to learn / Learning for life	Story	Culture and CLIL / SDG
<b>1</b> Stories	Types of books Types of movies	Past simple <i>must / must not</i>	Going to the movies A dialogue	Saying that something is strange Arranging a trip to the movies <b>Pronunciation:</b> Words with schwa	<b>Reviews:</b> A movie review	A movie review	<b>Learning for life:</b> Global learning: What we wear to school Project	The Secret Spring Episode 1	<b>Culture:</b> The history of cinema
<b>2</b> A healthy life	Healthy activities Healthy and unhealthy food	<i>Going to</i> Countable and uncountable nouns	Healthy choices A dialogue	Reacting to bad news Talking about exercise and setting a fitness challenge <b>Pronunciation:</b> <i>/s/ and /z/</i>	<b>An magazine article:</b> Fascinating facts about sleep	Research the sleep habits of animals and humans	<b>Learning to learn:</b> Learn how to get your grammar right	The Secret Spring Episode 2	<b>Sustainable Development Goal 2:</b> Zero hunger Feeding the world <b>CLIL:</b> Geography Project
<b>3</b> Wildlife	Wild animals Adjectives to describe animals	Comparatives and ( <i>not</i> ) <i>as ... as</i> Present continuous for plans	Describing animals An interview	Agreeing and disagreeing Planning a visit to a wildlife park <b>Pronunciation:</b> <i>/aɪ/</i>	<b>A report:</b> Helping endangered animals	A report about endangered animals	<b>Learning for life:</b> Social and emotional learning: Taking care of our pets Project	The Secret Spring Episode 3	<b>Sustainable Development Goal 14:</b> Life below water Save the ocean <b>CLIL:</b> Biology Project
<b>4</b> In town	Places in a town At the shopping mall	Directions Indefinite pronouns	Directions around town Dialogues	Saying that you don't understand Asking for and giving directions <b>Pronunciation:</b> <i>ch = /k/</i>	<b>An ad:</b> An escape room adventure	An email about a visit to an escape room	<b>Learning to learn:</b> Learn how to listen more effectively	<b>Act out:</b> Role play a problem at the electronics store	<b>Culture:</b> Markets around the world

	Vocabulary	After School Club video story + Grammar	Listening	Speaking and pronunciation	Reading	Writing	Learning to learn / Learning for life	Story	Extra Steps
<b>5</b> Our world	Geographical features	<i>have to / don't have to</i> Superlatives	Keeping our world clean A dialogue	Offering and suggesting Making suggestions about what to do <b>Pronunciation:</b> <i>have to / has to</i>	<b>A magazine article:</b> Remote places	An article to encourage tourists to visit a place Research remote places	<b>Learning for life:</b> Thinking skills: Problem solving Project	The Secret Spring Episode 4	<b>Sustainable Development Goal 13:</b> Climate Action Our changing planet <b>CLIL:</b> Environmental studies Project
<b>6</b> At home	Furniture The weather	Present perfect Irregular past participles Adverbs of manner	Changing rooms A dialogue	Sounding sure or unsure Talking about changes to a room Suggesting changes to a room <b>Pronunciation:</b> <i>/ɑ:/ and /oʊ/</i>	<b>Postcards</b>	A postcard	<b>Learning to learn:</b> Learn how to use a mind map to give a talk	The Secret Spring Episode 5	<b>Culture:</b> Houses around the world
<b>7</b> Travel	Transportation Travel verbs	Present perfect with <i>ever</i> and <i>never</i> Present perfect with <i>just, already,</i> and <i>(not) yet</i>	At the station Train station announcements	Saying what someone is like Role play buying a train ticket <b>Pronunciation:</b> <i>/eɪ/</i>	<b>An online tourist brochure</b>	Writing about a trip	<b>Learning for life:</b> Communication skills: Helping out Project	The Secret Spring Episode 6	<b>Culture:</b> Types of transportation around the world
<b>8</b> Technology	Technology Space	<i>will / won't</i> and <i>might (not)</i> Questions with <i>Who</i>	Dialogues	Asking for more details Talking about future tech <b>Pronunciation:</b> <i>/wh/ and /h/</i>	<b>An article:</b> Space in the future	Write an article about other planets	<b>Learning to learn:</b> Learn how to organize a text in paragraphs	<b>Act out:</b> Role play summer vacation plans	<b>Sustainable Development Goal 1:</b> No poverty Digital poverty <b>CLIL:</b> Computer science Project