

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
Module 1 My life A1 / A2				
SURE START		Asking basic questions	days and months, seasons, numbers 1-100	
Unit 1 Bio data				
1A My blog blog site	Verb <i>be</i> and subject pronouns Question words	Talking about facts SMALL TALK <i>cool I love it. What about you?</i>	Countries & nationalities China, India, Italy, Australia, Japan, Brazil, Mexico, South Africa, Turkey, Russia, United Kingdom, Canada, Spain, United States, Germany, Ireland	R Indigo blog W sentences S personal info
1B My study space photos and descriptions	<i>there is/are this, that, these, those</i> Ordinal numbers	Talking about a room	Study space pencil, printer, book, clock, pen, speaker, laptop, photo, bookshelf, poster, chair, cushion, guitar, mug, picture, TV W Ex adjectives	R My study space S ask about study space L students' desks W sentences L personal info S guess false info do quiz describe desk
COMMUNICATION Socialising Photostory Hello! (In video and audio format - see under MULTIMEDIA) Scenario At a party Culture Greetings		Saying hello & goodbye Hi! / Hello! (Hey!) Good morning. Good afternoon. Good evening. Good night. Goodbye. / Bye. Introductions Hi, my name's Sam. This is Rebecca. Pleased to meet you. / Nice to meet you. / Hi! / Hello! Strategies How do you spell that? Can you repeat that? I'm sorry I don't understand. Being polite How are you? Fine, thanks. / Not bad. / OK / Terrible. Please. Sorry. Excuse me. Making conversation Where are you from? What nationality are you? Are you a student? What's your phone number?	The alphabet W Ex phone numbers	
Unit 2 Family				
2A National family week article	Verb <i>have (got)</i> Possessive adjectives Possessive 's	Talking about families & possessions	Family father, mother, parents, husband, wife, husbands, wives, son, daughter, children, brother, sister, brothers, sisters, uncle, aunt, uncles, aunts, nephew, niece, nephews, nieces, cousin cousins, grandfather, grandmother, grandparents, grandson, granddaughter, grandchildren, stepfather, stepmother, stepson, stepdaughter, stepchildren	R National family week S own family S Ellie's family tree
2B Photostory Lauren's London page	Imperatives Articles Plurals	Giving instructions SMALL TALK <i>guys really That's weird!</i>	Physical description build: tall, slim, short, plump, hair: short, long, fair, bald, blond, curly, dark, face: a beard, a mouth, eyes, a moustache, a nose	R Lauren's web page W sentences S describe people

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INTEGRATED SKILLS Stuff interview		SMALL TALK <i>Phew! That's it! ...of course a bit of Is that all? Hang on!</i>	Possessions diary, notebook, comb, pen drive, inhaler, phone charger, keys, earphones, mirror, make up bag, ID card, mobile phone, lip balm, wallet / purse, packet of tissues, packet of chewing gum	R contents of students' bags L identify contents of students' bags S the things in my bag W description of the things in my bag COMPETENCE ZONE class survey
PRONUNCIATION	Plurals			
ACCURACY	review <i>be & have got</i> together			L understanding specific information
FLUENCY		Describing people I know: Age, nationality, family He / She's from... He / She's about (age). He / She's got (number of brothers & sisters)... . Appearance He / She's... (build). He / She's got...(hair, eye colour). He / She's quite tall / very nice / good-looking / friendly / fun. He / She's got white / brown / black / blue / trousers / jeans. He / She's got a blue / white / patterned / shirt / T-shirt / top. Preferences His / Her favourite (band, actor, thing, etc.) is... Showing photos This is... Who's this / that? Which one is... ? My friend is the one with the dark hair. Describing possessions: Asking about your things I've lost my bag. Have you got my...? Answering questions Can you describe it? Is it...? Identifying your things Yes, that's mine!	W Ex adjective order	
Materiale BES/DSA	Il verbo <i>be</i> (forma affermativa, negativa, interrogativa) Parole interrogative (<i>what, where, when, why, who, how</i>) Il verbo <i>have got</i> (forma affermativa, negativa, interrogativa) Gli aggettivi possessivi Il plurale dei nomi	Parlare di se stessi Formulare domande semplici Esprimere il possesso Parlare della propria famiglia	I giorni della settimana Gli oggetti nell'aula La famiglia	

Module 1 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 1 and 2: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Sound of Silence</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Socialising, Describing people, Describing possession	
		PRONUNCIATION	th = /θ/ Thursday or /ð/ there? be, have (got) and do: strong or weak? Stress in countries and nationalities	
		VIDEO ACTIVITIES	Documentaries: London Bikes	
			Vox Pops: introductions, family, pets, favourite possessions and bedrooms	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
BES/DSA ACTIVITIES	Forme del verbo <i>be</i> (affermativa, negativa, interrogativa) Parole interrogative (<i>what, where, when, why, who, how</i>) I giorni della settimana Lessico: la classe Forme del verbo <i>have got</i> (affermativa, negativa, interrogativa) Gli aggettivi possessivi Il plurale dei nomi Lessico: la famiglia			
Teacher monitored	CYBER HOMEWORK	Unit 1	Cyber Homework A Dialogue: My favourite...; Grammar: Subject pronouns, The verb <i>be</i> , The verb <i>be</i> (short answers); Vocabulary: Countries and nationalities	Cyber Homework B Grammar: <i>there is / there are, there is / there are</i> (short answers), <i>this, that, these, those</i> ; Reading: This is my life!; Vocabulary: Study space
		Unit 2	Cyber Homework A Dialogue: Socialising; Grammar: <i>have got, have got</i> (questions and short answers), Possessive 's; Reading: Buckingham Palace; Vocabulary: Family	Cyber Homework B Grammar: Possessive adjectives, Imperatives, Plurals; Listening: My bedroom; Vocabulary: Physical description, Possessions
	CULTURE & CLIL PROJECTS	24 hours in my town/city.		
DOWNLOADS				
WORDLIST	Days and months Numbers Countries Nationalities Study space Ordinal Numbers Family Physical description Possessions			

Teacher Material		
DOWNLOADS		
ENTRY TEST	Grammar: Verb <i>be</i> , Short forms, Pronouns, Question words; Vocabulary: Numbers, Days of the Week, Months of the year, Seasons; Communication; Skills (Writing, Speaking, Reading).	
ENTRY TEST Answer Keys		
WORDLIST	Days and months Numbers Countries Nationalities Study space Ordinal Numbers Family Physical description Possessions	
BES/DSA WORKSHEETS	Forme del verbo <i>be</i> (affermativa, negativa, interrogativa) Parole interrogative (<i>what, where, when, why, who, how</i>) I giorni della settimana Lessico: la classe Forme del verbo <i>have got</i> (affermativa, negativa, interrogativa) Gli aggettivi possessivi Il plurale dei nomi Lessico: la famiglia	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Communication Forum: Hello!	
	Documentaries: London Bikes	
	Vox Pops: introductions, family, pets, favourite possessions and bedrooms	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 1 tracks 2-24; CD 3 track 34	
TESTBUILDER CD-ROM	Tests	Resources
	Unit 1 Basic Test Unit 2 Basic Test Module 1 Progress Plus Test Module 1 Exams Test	Unit 1 Grammar Help Unit 1 Word Bank Unit 2 Grammar Help Unit 2 Word Bank Module 1 Speaking Skills for Exams
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Offline Student's Book & Workbook Units 1 and 2: Student's Book, Culture & Pairwork, Workbook, Wordlist (<i>please see under 'Wordlist' for detailed content</i>)	
	Videos	Communication Forum: Hello!
		Documentaries: London Bikes
		Vox Pops: introductions, family, pets, favourite possessions and bedrooms
	Scope & Sequence: Units 1 and 2	
Testbuilder CD-ROM (<i>please see under 'Testbuilder CD-ROM' for detailed content</i>)		

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TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
Module 2 DAY TO DAY A2 start				
SURE START		Talking about rooms	Rooms bathroom, kitchen, study, living room, stairs, balcony hall, bedroom, garden, dining room, toilet, garage Furniture armchair, bed, dishwasher, bedside table, cupboard, cooker, toilet, wardrobe, basin, bookcase, TV, table, bath, chest of drawers, fridge, chair, washing machine, sofa, sink, coffee table, shower	
Unit 3 My home				
3A A tour around my home blog	Present simple positive and negative Object pronouns	Talking about daily life SMALL TALK <i>That's lucky! of course mates</i>	Everyday verbs 1 spend money, listen to music, live, eat, send texts, work, go to work / college / bed, watch TV, play tennis / games, hang out, get up, have breakfast / lunch / dinner W Ex too	R a tour around my home W sentences S guess false info
3B Photostory The Interview (In video and audio format - see under MULTIMEDIA)	Present simple questions and short answers Verb + <i>-ing</i> object pronouns	Talking about routine SMALL TALK <i>No worries. It depends. No way!</i>	Telling the time W Ex have	R interview S ask & tell the time routine & preferences L ask & tell the time W sentences L & S free time preferences S free time activities
COMMUNICATION Giving basic information Scenario Joining a gym Culture Virtual exercise		Asking for information When are the classes? How much does it cost? Is there a student discount? Asking for personal details What's your... first name / surname / full name / address / postcode / email address / phone number / date of birth? How old are you? Can I see your ID? Checking information How do you spell it? Can you repeat that, please? Can you say that again, please? Yes, that's right.	Saying email addresses . = dot @ = at / = slash _ = underscore - = hyphen	
Unit 4 Student life				
4A Crossover Student Exchange website	Present simple & adverbs of frequency	Talking about frequency SMALL TALK <i>It's not fair. It's delicious. 10 out of 10!</i>	Everyday verbs 2 sleep, wake up, get washed, have a shower, get dressed, go by bus / car / train, cycle, walk, study, do homework, do exercise / sport, start, finish, leave home, get home W Ex then / after	R student exchange S exchange students daily routine W sentences

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<p>4B Out and about in Brighton article</p>	<p>Modal verb <i>can</i> <i>be good at</i> <i>How often?</i></p>	<p>Talking about skills & abilities</p>	<p>Activities swim, dive, play football, ride a moped, dance, play tennis, speak English, cook, skateboard, act, paint, ride a horse W Ex <i>good at, bad at, hopeless at</i></p>	<p>R interview S ask & tell the time routines & preferences L ask & tell the time W sentences L & S free time preferences S free time activities</p>
<p>INTEGRATED SKILLS Homes around the world article</p>			<p>Adjectives dry – wet, difficult – easy, traditional – modern, short – long, cool – warm, small – big, cold – hot, full – empty, bad – good W Ex <i>because</i></p>	<p>R & L Life in extreme weather L The Flintstone House S & W describe an imaginary home</p>
<p>PRONUNCIATION</p>	<p>Third person –s /k@n/ /kæn/ /kA:nt/</p>			
<p>ACCURACY</p>	<p>review present simple, adverbs of frequency, modal <i>can</i> BONUS GRAMMAR <i>So do I. / Neither do I.</i></p>			<p>L understanding specific information</p>
<p>FLUENCY</p>		<p>Checking information I'm sorry, I don't understand. Sorry, can you repeat that? Hesitating and correcting I mean, you know, I think, Well... um... Describing rooms in a house</p>	<p>Prepositions of place behind, under, between, next to, opposite, on, near, in front of</p>	
<p>Materiale BES/DSA</p>	<p>Il <i>Present Simple</i> (forma affermativa, negativa, interrogativa) La forma in <i>-ing</i> dei verbi Gli avverbi di frequenza <i>Can/can't</i> L'ausiliare <i>do/does</i></p>	<p>Parlare di azioni routinarie e di abitudini Dire cosa piace o non piace Dire l'ora Dire cosa si sa o non si sa fare</p>	<p>Attività di <i>routine</i> e tempo libero</p>	<p>Lettura e comprensione</p>

Module 2 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 3 and 4: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Sound of Silence</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Giving basic information, giving personal information, describing rooms	
		PRONUNCIATION	The sound /n/ Weak forms g = /g/ get or /dʒ/ gym?	
		VIDEO ACTIVITIES	Documentaries: The Two Lives of Hollie-May	
			Vox Pops: routine activities, the weekend, going to the cinema, homes and things you are good at or can't do	
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)		
BES/DSA ACTIVITIES	Forme del <i>Present Simple</i> (affermativa, negativa, interrogativa) La forma in <i>-ing</i> dei verbi Gli avverbi di frequenza <i>Can e can't</i> Lessico: attività di routine e tempo libero <i>Do o does</i> nelle domande e nelle negative Funzione: dire l'ora			
Teacher monitored	CYBER HOMEWORK	Unit 3	Cyber Homework A Dialogue: In the gym; Grammar: Present simple forms, Present simple; Listening: Students; Vocabulary: Rooms in a house, Furniture, Things in the house	Cyber Homework B Grammar: Questions and short answers, An interview, <i>like / don't like</i> ; Reading: Grace Lennox; Vocabulary: Time, Daily activities
		Unit 4	Cyber Homework A Dialogue: Where do you live?; Grammar: Adverbs of frequency; Listening: The quiz; Vocabulary: Phrases, <i>before / after</i>	Cyber Homework B Grammar: <i>can / can't</i> , Adverbs of frequency; Reading: Free time; Vocabulary: Verbs, Adjectives
	CULTURE & CLIL PROJECTS	Young people in my country.		
DOWNLOADS				
WORDLIST	Rooms Furniture Everyday verbs Time Activities Adjectives Prepositions of place			

Teacher Material		
DOWNLOADS		
WORDLIST	Rooms Furniture Everyday verbs Time Activities Adjectives Prepositions of place	
BES/DSA WORKSHEETS	Forme del <i>Present Simple</i> (affermativa, negativa, interrogativa) La forma in <i>-ing</i> dei verbi Gli avverbi di frequenza <i>Can</i> e <i>can't</i> Lessico: attività di routine e tempo libero <i>Do</i> o <i>does</i> nelle domande e nelle negative Funzione: dire l'ora	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Presentation: The Interview Communication Forum: Gym time!	
	Documentaries: The Two Lives of Hollie-May	
	Vox Pops: routine activities, the weekend, going to the cinema, homes and things you are good at or can't do	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 1 tracks 25-48; CD 3 track 35	
TESTBUILDER CD-ROM	Tests Unit 3 Basic Test Unit 4 Basic Test Module 2 Progress Plus Test Module 2 Exams Test	Resources Unit 3 Grammar Help Unit 3 Word Bank Unit 4 Grammar Help Unit 4 Word Bank Module 2 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 3 and 4: Student's Book, Culture & Pairwork, Workbook, Wordlist	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Presentation: The Interview Communication Forum: Gym time!
		Documentaries: The Two Lives of Hollie-May
		Vox Pops: routine activities, the weekend, going to the cinema, homes and things you are good at or can't do
	Scope & Sequence: Units 3 and 4	
Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content)		

SURE Elementary Progettazione Didattica

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 3 STYLE A2 lower				
SURE START questionnaire		Talking about clothes	Clothes sweater, hat, sweatshirt, coat, trainers, leggings, trousers, shoes, shorts, sandals, jacket, tights, shirt, boots, skirt, dress, T-shirt, jeans	
Unit 5 Work & play				
5A Photostory We're going to a party (In video and audio format - see under MULTIMEDIA)	Present continuous	Talking about present activities SMALL TALK <i>How are things? man I don't believe it.</i>	Party fireworks, banner, invitations, fancy dress, presents, food and drink, DJ, music system, decorations W Ex <i>very, really</i>	R going to a party W sentences S what people are wearing
5B Cool jobs article	Present simple & present continuous <i>can/can't</i> for possibility permission & offering <i>Whose?</i> + possessive pronouns	Talking about temporary activities SMALL TALK <i>I guess... You bet! It's the best thing ever!</i>	Jobs a nurse, a journalist, a hairdresser, a factory worker, a vet, an electrician, an office worker, a police officer, a waiter, a bus driver, a shop assistant, a cook, a farmer, a fire fighter W Ex <i>also</i>	R cool jobs S describe jobs W sentences W sentences S describe photos L & S dialogues with <i>can</i>
COMMUNICATION Going shopping Photostory Mr Cool! (In video and audio format - see under MULTIMEDIA) Scenario Buying clothes Culture Plastic money		Buying clothes Can I help you? What size are you? Here you are. Would you like to try it on? Is it / Are they OK? It's / They're £50. Excuse me, have you got... I'm looking for... I'm a size 42. Have you got this in small / medium / large? Can I try it / them on? How much is it / are they? I'll take it / them. Saying prices	Accessories necklace, sunglasses, belt, scarf, gloves, friendship bracelet, handbag, earrings, bracelet, bag, watch, chain, stud, ring W Ex <i>one, ones</i>	
Unit 6 Cool places				
6A Snap shots from my life blog	Comparatives <i>(not) as ... as</i>	Comparing things SMALL TALK <i>You're joking! random It isn't my thing. There's no contest.</i>	Adjectives healthy, exciting, interesting, loud, cheap, scary, boring, friendly, attractive, enjoyable	R snapshots of Grace's life S comparisons W sentences
6B Olly's guide to Oxford webpage	Superlatives	Making comparisons	Places in a town 1 car park, sports centre, train station, shopping centre, cinema, restaurant, shop, café, market, bank, park, library, post office, town hall, museum W Ex <i>probably</i>	R guide to Oxford S places where you live COMPETENCE ZONE write a webpage R wonderful world quiz L world records S comparisons
INTEGRATED SKILLS City guide webpage			Places in a town 2 bridge, cathedral, skyscraper, river, palace, big wheel, art gallery, theatre, department store, zoo	R London in three days L interviews with tourists S & W describe a famous city

SURE Elementary Progettazione Didattica

			W Ex <i>over, about</i>	COMPETENCE ZONE write an online guide
PRONUNCIATION	<i>er + than /ə/</i>			
ACCURACY	review present continuous & present simple, comparatives & superlatives BONUS GRAMMAR Adverbs of manner			L understanding specific information W writing a blog
FLUENCY		Asking opinions What do you think? What about you? Agreeing and disagreeing I agree. That's right! I think so, too. I don't think so. That's not correct! No way! Certainty & uncertainty I know this one! I'm sure the answer is..., I'm not sure, but..., I think..., I'm just guessing, but..., I've got no idea! I don't know the answer. Asking for & giving opinions What do you think of... ? Do you like...? Yes, I do. / No, I don't. / A bit. / Not really. It's/They're not my thing. I love... / I like... / I quite like... / I don't like... / I hate... / I can't stand... I think it's/they're... brilliant / awesome / cool / interesting / terrible / awful / boring. Agreeing & disagreeing Yeah! Me too. Really? I don't. / I'm sorry, but I don't. (after present simple statements) I'm sorry, but I'm not. (after verb <i>be</i> statements)	W Ex <i>What ... like?</i>	COMPETENCE ZONE write a profile
Materiale BES/DSA	Il <i>Present Continuous</i> (forma affermativa, negativa, interrogativa) <i>Present Simple vs Present Continuous</i> Pronomi possessivi Il grado comparativo e superlativo degli aggettivi <i>Present Continuous</i> (domande e risposte brevi)	Parlare di azioni in corso di svolgimento Descrivere l'abbigliamento Fare comparazioni	L'abbigliamento I luoghi della città Lavori e professioni	Letture e comprensione

Module 3 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Electric Circus</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Going shopping, doing a quiz, talking about my life & free time	
		PRONUNCIATION	Silent r The sound /u:/ Stress in 3-syllable adjectives	
		VIDEO ACTIVITIES	Documentaries: Stonehenge Summer Solstice	
			Vox Pops: description of friends, hobbies and interests, clothes and accessories, activities in your area	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
BES/DSA ACTIVITIES	Forme del <i>Present Continuous</i> (affermativa, negativa, interrogativa) Il <i>Present Simple</i> a contrasto con il <i>Present Continuous</i> Lessico: abbigliamento Pronomi possessivi Il grado comparativo e superlativo degli aggettivi Lessico: i luoghi della città Lessico: lavori e professioni Skill: Lettura e comprensione			
Teacher monitored	CYBER HOMEWORK	Unit 5	Cyber Homework A Dialogue: Going shopping; Grammar: Present continuous, Possessive pronouns; Reading: Jenny Williams; Vocabulary: Clothes, Party	Cyber Homework B Grammar: Present simple and present continuous, <i>can / can't</i> for possibility, permission or offering; Listening: Jobs; Vocabulary: Jobs
		Unit 6	Cyber Homework A Dialogue: A quiz; Grammar: Comparatives; Listening: Comparing things; Vocabulary: Adjectives	Cyber Homework B Grammar: Superlatives; Reading: A visit to London; Vocabulary: Places in a town
	CULTURE & CLIL PROJECTS	Top three UK festivals.		
DOWNLOADS				
WORDLIST	Clothes Party Jobs Accessories Adjectives Places in a town			

Teacher Material		
DOWNLOADS		
WORDLIST	Clothes Party Jobs Accessories Adjectives Places in a town	
BES/DSA WORKSHEETS	Forme del <i>Present Continuous</i> (affermativa, negativa, interrogativa) Il <i>Present Simple</i> a contrasto con il <i>Present Continuous</i> Lessico: abbigliamento Pronomi possessivi Il grado comparativo e superlativo degli aggettivi Lessico: i luoghi della città Lessico: lavori e professioni Skill: Lettura e comprensione	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Presentation: We're going to a party Communication Forum: Mr Cool!	
	Documentaries: Stonehenge Summer Solstice	
	Vox Pops: description of friends, hobbies and interests, clothes and accessories, activities in your area	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 2 tracks 2-21; CD 3 track 36	
TESTBUILDER CD-ROM	Tests Unit 5 Basic Test Unit 6 Basic Test Module 3 Progress Plus Test Module 3 Exams Test	Resources Unit 5 Grammar Help Unit 5 Word Bank Unit 6 Grammar Help Unit 6 Word Bank Module 3 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 5 and 6: Student's Book, Culture & Pairwork, Workbook, Wordlist	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Presentation: We're going to a party Communication Forum: Mr Cool!
		Documentaries: Stonehenge Summer Solstice
		Vox Pops: description of friends, hobbies and interests, clothes and accessories, activities in your area
	Scope & Sequence: Units 5 and 6	
Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content)		

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 4 JOURNEYS A2 progress				
SURE START questionnaire		Talking about values & ambitions	W Ex <i>would like</i>	
Unit 7 Nice trip				
7A Photostory The fun run (In audio format - see under MULTIMEDIA)	Past simple of verb <i>be</i>	Talking about past activities SMALL TALK <i>I don't get it. Come on! Hurry up! ... a nightmare</i>	Transport coach, canoe, train, yacht, scooter, lorry, helicopter, taxi, moped, van, bus, motorbike, bicycle, car, plane, ship W Ex <i>by bus, on foot</i>	R the fun run advert dialogue S past activities
7B World trip challenges article	Past simple positive and negative	Talking about the past	Travel verbs drive, cycle, fly, ride, sail, walk, travel, take W Ex <i>all</i>	R a stuntman world trip challenges S describe last weekend W sentences S quiz past activities R around the world on a bike
COMMUNICATION Asking for & giving directions Scenario Asking for & giving directions on a map Photostory I'm lost! (In video and audio format - see under MULTIMEDIA) Culture Getting around London		Asking for directions Excuse me, how do I get to ...? Is there a ... near here? Can you tell me where ... is? Can you tell me the way to ...? How far is it? Can you say that again, please? Giving directions Go left / right / straight on. Turn left / right. Take the first / second / third left. Turn right into Market Street. Go down / Cross Princes Road. You can't miss it!	Prepositions into, across, out of, along, through, over, past, towards, away from	
Unit 8 On tour				
8A Oxford underground article	Past simple questions and answers	Talking about the past SMALL TALK <i>that kind of thing a bit boring awesome</i>	Musical instruments drums, guitar, piano, violin, bass guitar, trumpet, electric guitar, keyboards, saxophone W Ex <i>before, after</i>	R interview with an Oxford band S musical instruments past activities W sentences
8B Pop Idols article	Past simple all forms Modal verb <i>could</i>	Talking about ability in the past	Musical genres rock, folk, punk, jazz, heavy metal, world music, classical music, hip hop, indie	R pop idols L music extracts S favourite music feelings W sentences R science the Beatles L Marie Curie S last holiday guess false info W sentences COMPETENCE ZONE write a blog

SURE Elementary Progettazione Didattica

				entry
INTEGRATED SKILLS Lost in music article			W Ex multi-word verbs	R & S Searching for Rodriguez L going to your first concert W describe a musician/band COMPETENCE ZONE write about a musician, band or singer
PRONUNCIATION	-ed			
ACCURACY	review past & present tenses, past simple questions & answers BONUS GRAMMAR Past continuous			L understanding specific information W writing sentences
FLUENCY		Narrating events in the past: The story A nightmare journey I had was when..., A few weeks/months ago... / Last year..., We decided to..., When we got to..., The journey took... (hours) Moving the story on Anyway,... Then... So,...Now,... By this time... Ending the story Eventually,... In the end,... Involving your listener And guess what! And worst of all... But it was too late! It was a nightmare / awful / terrible Showing interest What did you do? What happened (next)? I'm not surprised. Oh dear! / Oh no! You poor things!		
Materiale BES/DSA	Il <i>Past Simple</i> del verbo <i>be</i> (forma affermativa, negativa, interrogativa) Il <i>Past Simple</i> dei verbi regolari e irregolari (forma affermativa) Il <i>Past Simple</i> dei verbi regolari e irregolari (forma interrogativa) Il <i>Past Simple</i> con parole interrogative <i>Could/couldn't</i>	Dare indicazioni stradali Parlare di stati e azioni al passato	Lessico: strumenti musicali	Lettura e comprensione

Module 4 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 7 and 8: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Electric Circus</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Asking for & giving directions, narrating events in the past	
		PRONUNCIATION	The sound /ʃ/ /ɪ/ and /aɪ/ <i>was</i> and <i>were</i> : strong or weak?	
		VIDEO ACTIVITIES	Documentaries: Run for Life	
			Vox Pops: important things in life, past activities, transport to college, listening to music, playing musical instruments	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
BES/DSA ACTIVITIES	Forme del <i>Past Simple</i> del verbo <i>be</i> (affermativa, negativa, interrogativa) Il <i>Past Simple</i> dei verbi regolari e irregolari (forma affermativa) Funzioni: indicazioni stradali Il <i>Past Simple</i> dei verbi regolari e irregolari (forma interrogativa) Il <i>Past Simple</i> con parole interrogative <i>Could</i> e <i>couldn't</i> Lessico: strumenti musicali Skill: lettura e comprensione			
Teacher monitored	CYBER HOMEWORK	Unit 7	Cyber Homework A Dialogue: Asking for directions; Grammar: Past simple of verb <i>be</i> ; Listening: An unusual lifestyle; Vocabulary: Transport	Cyber Homework B Grammar: Past simple - regular verbs, Past simple - irregular verbs; Reading: My worst ever holiday; Vocabulary: Travel verbs, Prepositions of movement
		Unit 8	Cyber Homework A Dialogue: The day I lost my backpack; Grammar: Past simple questions, Past simple short answers; Listening: A new band; Vocabulary: Musical instruments	Cyber Homework B Grammar: Modal verb <i>could</i> , Modal verb <i>could</i> - questions and short answers; Reading: Summer Rock Camp; Vocabulary: Musical genres, Multi-word verbs
	CULTURE & CLIL PROJECTS	Music scene.		
DOWNLOADS				
WORDLIST	Transport Travel verbs Prepositions of movement Musical instruments Musical genres			

Teacher Material		
DOWNLOADS		
WORDLIST	Transport Travel verbs Prepositions of movement Musical instruments Musical genres	
BES/DSA WORKSHEETS	Forme del <i>Past Simple</i> del verbo <i>be</i> (affermativa, negativa, interrogativa) Il <i>Past Simple</i> dei verbi regolari e irregolari (forma affermativa) Funzioni: indicazioni stradali Il <i>Past Simple</i> dei verbi regolari e irregolari (forma interrogativa) Il <i>Past Simple</i> con parole interrogative <i>Could</i> e <i>couldn't</i> Lessico: strumenti musicali Skill: lettura e comprensione	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Communication Forum: I'm lost!	
	Documentaries: Run for Life	
	Vox Pops: important things in life, past activities, transport to college, listening to music, playing musical instruments	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 2 tracks 22-38; CD 3 track 37	
TESTBUILDER CD-ROM	Tests Unit 7 Basic Test Unit 8 Basic Test Module 4 Progress Plus Test Module 4 Exams Test	Resources Unit 7 Grammar Help Unit 7 Word Bank Unit 8 Grammar Help Unit 8 Word Bank Module 4 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 7 and 8: Student's Book, Culture & Pairwork, Workbook, Wordlist	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Communication Forum: I'm lost!
		Documentaries: Run for Life
		Vox Pops: important things in life, past activities, transport to college, listening to music, playing musical instruments
	Scope & Sequence: Units 7 and 8	
Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content)		

SURE Elementary Progettazione Didattica

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 5 TIME OUT A2 high				
SURE START				
		Talking about what makes you happy		
Unit 9 Wellbeing				
9A Photostory Making cup cakes, sending text messages	Countable & uncountable nouns <i>a/an, some / any</i>	Talking about quantity SMALL TALK <i>Are you joking? You're a star. Enjoy!</i>	Food – meat, fish, dairy: beef, cheese, butter, chicken, milk, beef, salmon, prawns, lamb vegetables: potato, cucumber, carrot, onion, mushrooms, tomato fruit: grapes, lemon, pear, orange carbohydrates: bread, pasta, eggs, bread, sugar, flour W Ex <i>please, thanks, sorry, excuse me</i>	R text chat about baking S talk about cooking objects in the classroom
9B How healthy are you? questionnaire	<i>much/many, a lot, too much/too many, enough</i>	Talking about quantity	Other food and drink orange juice, water, rice, frozen chips, biscuits, sweets, oil, lemonade, ketchup, cornflakes, beans, frozen peas Containers packet, carton, bottle, can, bag W Ex <i>get</i>	R questionnaire on healthy lifestyle S do the questionnaire in pairs W sentences L things for camping trip
COMMUNICATION Eating out Photostory At a pizzeria (In video and audio format - see under MULTIMEDIA) Scenario Ordering at the restaurant Culture Take-away food		Waiter / waitress Are you ready to order? What would you like? Anything else? And to drink? Would you like a dessert? Customer Can I have a Napoli pizza, please? I'd like a tiramisu, please. Can I have some ice-cream? A Four Seasons pizza, please. A milkshake for me, please. Can I have the bill, please?	Pizza toppings anchovies, salami, ham, artichokes, olives, sweetcorn, tuna, peppers W Ex <i>so (+ adjective)</i>	COMPETENCE ZONE take-away food project
Unit 10 Rules of the Game				
10A Photostory Help! skateboard lesson (In video and audio format - see under MULTIMEDIA)	Semi-modal <i>have to / don't have to</i> Adverbs of manner	Talking about obligation SMALL TALK <i>Too bad. Seriously? Like this? Well done.</i>	Sport athletics, canoeing, gymnastics, badminton, diving, hockey, climbing, volleyball, rugby, sailing, martial arts, skiing, horse riding, wrestling, basketball, baseball W Ex <i>play, go, do</i>	R Becky learns skateboarding S sports I do my obligations

SURE Elementary Progettazione Didattica

<p>10B Three urban sports article</p>	<p>Modal verb <i>must / mustn't be allowed to</i></p>	<p>Talking about obligation</p>	<p>Parts of the body head, neck, chest, arm, finger, stomach, hand, knee, shoulder, elbow, back, leg, foot, heel W Ex so (conjunction)</p>	<p>R three urban sports S discussing rules W sentences about rules S jobs & tasks guessing game pool rules job interviews miming game L match people & jobs W sentences</p>
<p>INTEGRATED SKILLS Extraordinary people article</p>			<p>W Ex <i>apparently</i></p>	<p>R & S Real-life superheroes L musician after an accident W describe an ability</p>
<p>ACCURACY</p>	<p>review a range of tense and modals, verbs of obligation BONUS GRAMMAR modal verb <i>should</i></p>			<p>L understanding specific information</p>
<p>FLUENCY</p>		<p>Suggesting ideas Why don't we...? Shall we...? / Should we...? But surely... I like Harry's idea. Responding to ideas That's a good idea / That's true. I see your point, but... I'm not sure. I still think... Asking opinions What about you? What do you think about...? Any ideas? Are you sure? Summarising Do we all agree? OK, so that's... Let's do that then Describing a picture on the left / on the right, in the middle, at the top / at the bottom, in the foreground/background, There's a... There are some... He's/She's/It's got... I can see... There's a man cooking dinner on a camp stove. A woman is drinking a coffee.</p>		
<p>Materiale BES/DSA</p>	<p><i>Some/any Much/many Have to/don't have to Must/mustn't Play, go o do Must, have to, be allowed to</i></p>	<p>Parlare di quantità Dire quello che è necessario o non necessario Parlare di regole e permessi</p>	<p>Il cibo Le parti del corpo Gli sport</p>	

Module 5 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 9 and 10: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Hero of the Lighthouse Café</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Eating out, Working in a team, Describing pictures	
		PRONUNCIATION	Stress in 3-syllable nouns The letters <i>ea</i> Sound and spelling	
		VIDEO ACTIVITIES	Documentaries: Greenwich Mean Time	
			Vox Pops: happiness, food you like/don't like, healthy habits, sports, chores	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
BES/DSA ACTIVITIES	Lessico: cibo <i>Some e any</i> <i>Much e many</i> <i>Have to e don't have to</i> <i>Must e mustn't</i> Lessico: parti del corpo Lessico: sport <i>Play, go o do</i> <i>Must, have to, be allowed to</i> Skill: Lettura e comprensione			
Teacher monitored	CYBER HOMEWORK	Unit 9	Cyber Homework A Dialogue: Eating out; Grammar: Countable and uncountable nouns, <i>a / an, some / any</i> ; Listening: Organic farmers' market; Vocabulary: Food and drink	Cyber Homework B Grammar: <i>much / many, a lot, enough, How much / How many</i> ; Reading: Sam Stern; Vocabulary: Pizza toppings, Food and drink, Containers
		Unit 10	Cyber Homework A Dialogue: Pizza Palace; Grammar: <i>have to / don't have to</i> ; Listening: Two different schools; Vocabulary: Sport, Sport: <i>do, play or go?</i>	Cyber Homework B Grammar: <i>must / mustn't, be allowed to</i> ; Reading: A fitness coach; Vocabulary: Parts of the body
	CULTURE & CLIL PROJECTS	A sporting hero – profile.		
DOWNLOADS				
WORDLIST	Food Food, drink & containers Sport Parts of the body			

Teacher Material		
DOWNLOADS		
WORDLIST	Food Food, drink & containers Sport Parts of the body	
BES/DSA WORKSHEETS	Lessico: cibo <i>Some e any</i> <i>Much e many</i> <i>Have to e don't have to</i> <i>Must e mustn't</i> Lessico: parti del corpo Lessico: sport <i>Play, go o do</i> <i>Must, have to, be allowed to</i> Skill: Lettura e comprensione	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Communication Forum: At a pizzeria Presentation: Help!	
	Documentaries: Greenwich Mean Time	
	Vox Pops: happiness, food you like/don't like, healthy habits, sports, chores	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 3 tracks 2-19, 38	
TESTBUILDER CD-ROM	Tests Unit 9 Basic Test Unit 10 Basic Test Module 5 Progress Plus Test Module 5 Exams Test	Resources Unit 9 Grammar Help Unit 9 Word Bank Unit 10 Grammar Help Unit 10 Word Bank Module 5 Speaking Skills for Exams
	Offline Student's Book & Workbook Units 9 and 10: Student's Book, Culture & Pairwork, Workbook, Wordlist	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Videos	Communication Forum: At a pizzeria Presentation: Help!
		Documentaries: Greenwich Mean Time
		Vox Pops: happiness, food you like/don't like, healthy habits, sports, chores
	Scope & Sequence: Units 9 and 10	
Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content)		

TOPIC	GRAMMAR	FUNCTIONS COMMUNICATION & FLUENCY SMALL TALK	VOCABULARY & WORD EXPANDER	SKILLS
MODULE 6 ADVENTURES A2 upper				
SURE START				
		Talking about what you would like to do		
Unit 11 Looking ahead				
11A This holiday is going to be different article with holiday ideas	<i>be going to</i> Present continuous for future Pronunciation: <i>going to</i> Pronunciation: 'll	Talking about plans & arrangements SMALL TALK <i>How cool is that? fingers crossed ...here I come!</i>	Holidays & travel stay in a campsite a B & B a cottage a hotel a self-catering apartment go sightseeing abroad shopping camping hiking go to the beach clubs café go for a drive a swim a bike ride take a tour bus a taxi a ferry go on a journey a trip an excursion visit museums galleries palaces monuments markets relax eat out look at scenery W Ex strong adjectives <i>fabulous, amazing, brilliant, incredible</i>	R students' plans for holidays S talk about an ideal holiday plans for next summer
11B Wild life Bushcraft adventure weekend article	Modal verb <i>will</i>	Making predictions	Weather storm / stormy, rain / rainy, sunshine / sunny, wind / windy, snow / snowy, cloud / cloudy, fog / foggy, thunder and lightning, frost / frosty W Ex yourself	R an adventure weekend S talk about weather fun activities your future COMPETENCE ZONE answer a questionnaire W sentences S plans, arrangements, intentions guess false info L a student's plans for the week
COMMUNICATION Making arrangements Photostory Farewell, Lauren! (In video and audio format - see under MULTIMEDIA) Scenario Arranging a barbecue Culture Barbecues		Inviting Are you free on...? Would you like to come...? Can you come...? Accepting Thanks. I'd love to. Offers I can... I'll... Suggestions How about making pizzas? Why don't we go to the supermarket? Refusing No, I'm really sorry. I'm afraid I can't. Accepting apologies No worries. That's OK. It's not a problem. SMALL TALK <i>fed up with Sure. absolutely Didn't you know?</i>	Barbecue food sausages, burgers, steak, chicken, hotdogs, kebabs, baked potato, corn on the cob, coleslaw, veggie burgers and sausages	
Unit 12 Experiences				
12A For Sure! Have you ever...? questionnaire	Present perfect	Talking about experiences	Animals kangaroo, zebra, dolphin, rhinoceros, monkey, bear, turtle, wolf, tiger, crocodile, ostrich, hippo, duck, gorilla, lizard, lion, whale, koala W Ex make / do	R questionnaire on your experiences L four people's experiences W sentences S answer a questionnaire

SURE Elementary Progettazione Didattica

<p>12B Photostory Lauren's London Page</p>	<p>Present perfect v past simple</p>	<p>Talking about recent experiences</p> <p>SMALL TALK <i>I can't believe it! Boohoo got it wrong pretty good Embarrassing! Hooray!</i></p>	<p>Past participles find – found, eat – eaten, bring – brought, pay – paid, sell – sold, send – sent, choose – chosen, think – thought, write – written, break – broken, learn – learnt, take – taken, go – been, see – seen, work – worked, live – lived, sing – sung, know – known, play – played, have – had, read – read</p> <p>W Ex British & American English</p>	<p>R Lauren's experiences at college W sentences S discussing experiences</p> <p>S Kylie's experiences holidays details of experiences L talking about experiences</p>
<p>INTEGRATED SKILLS Summer fun article</p>			<p>protect, sail, volunteer, job, ship, voyage, band, turtle, camping, music, work permit</p>	<p>R & S Holiday ideas for four different people choosing a holiday L & W three holiday locations writing a postcard</p>
<p>PRONUNCIATION</p>	<p><i>going to / 'll</i></p>			
<p>ACCURACY</p>	<p>review <i>be going to</i>, present simple, present continuous, past simple and <i>will</i>; review present perfect to talk about personal experiences</p> <p>BONUS GRAMMAR first conditional</p>			<p>S & W personal experiences L understanding specific information</p>
<p>FLUENCY</p>		<p>Using natural expressions: Starting Well..., OK..., Right..., Oh... Hesitating um..., er..., well... Being vague sort of..., kind of..., and stuff Agreeing Yeah! You bet! True. Explaining you know..., like..., I mean..., Basically... Asking & answering questions: Thinking time Let me think. I can't remember. I'm not sure. Hold on! Wait a moment.</p>	<p>W Ex <i>actually</i></p>	
<p>Materiale BES/DSA</p>	<p>Il futuro con <i>be going to</i> (forma affermativa e interrogativa) Il futuro con <i>will/won't</i> Il <i>Present Perfect</i> <i>Present Perfect vs Past Simple</i></p>		<p>Viaggi e vacanze Animali</p>	<p>Lettura e comprensione</p>

Module 6 MULTIMEDIA

Student Material				
ONLINE & APPS				
For private student study	CLOUDBOOK	Units 10 and 11: Student's Book, Culture & Pairwork, Workbook, Wordlist		
	E-READER	<i>The Hero of the Lighthouse Café</i> by Martyn Hobbs		
	ONLINE TRAINING	LISTENING FOR COMMUNICATION & EXAMS	Making arrangements, using natural expressions, asking & answering questions	
		PRONUNCIATION	The sounds /ɒ/, /əʊ/ and /aʊ/ c = /k/ <i>cold</i> or /s/ <i>city</i> ? Stress in long adjectives	
		VIDEO ACTIVITIES	Documentaries: Anecdotes	
			Vox Pops: ideal holiday, plans for the weekend, music festivals, exciting experiences, best holiday ever, ambitions	
EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)			
BES/DSA ACTIVITIES	Il futuro con <i>be going to</i> (forma affermativa e interrogativa) Il futuro con <i>will/won't</i> Lessico: viaggi e vacanze Il <i>Present Perfect</i> Il <i>Present Perfect</i> in contrasto con il <i>Past Simple</i> Lessico: animali Skill: Lettura e comprensione			
Teacher monitored	CYBER HOMEWORK	Unit 11	Cyber Homework A Dialogue: Making arrangements; Grammar: <i>be going to</i> , Present continuous for future; Reading: My holiday at home; Vocabulary: Holidays and travel	Cyber Homework B Grammar: Modal verb <i>will</i> , <i>be going to</i> or present continuous, Modal verb <i>will / be going to</i> or present continuous; Listening: Horoscopes; Vocabulary: Weather
		Unit 12	Cyber Homework A Dialogue: Using natural expressions; Grammar: Present perfect (questions and short answers), Present perfect; Reading: A fantastic holiday; Vocabulary: Animals	Cyber Homework B Grammar: Present perfect: <i>been</i> or <i>gone</i> ?; Present perfect vs. past simple; Listening: Summer camp; Vocabulary: Past participles, British and American English
	CULTURE & CLIL PROJECTS	Ethnic diversity in my country.		
DOWNLOADS				
WORDLIST	Holidays & travel Weather Animals			

Teacher Material		
DOWNLOADS		
WORDLIST	Holidays & travel Weather Animals	
BES/DSA WORKSHEETS	Il futuro con <i>be going to</i> (forma affermativa e interrogativa) Il futuro con <i>will/won't</i> Lessico: viaggi e vacanze Il <i>Present Perfect</i> Il <i>Present Perfect</i> in contrasto con il <i>Past Simple</i> Lessico: animali Skill: Lettura e comprensione	
BES/DSA WORKSHEETS Answer Keys		
DVD WORKSHEETS	Communication Forum: Farewell Lauren!	
	Documentaries: Anecdotes	
	Vox Pops: ideal holiday, plans for the weekend, music festivals, exciting experiences, best holiday ever, ambitions	
DVD WORKSHEETS Answer Keys		
DISCS		
CLASS AUDIO CDs	CD 3 tracks 20-33; CD 3 track 39	
TESTBUILDER CD-ROM	Tests	Resources
	Unit 11 Basic Test Unit 12 Basic Test Module 6 Progress Plus Test Module 6 Exams Test	Unit 11 Grammar Help Unit 11 Word Bank Unit 12 Grammar Help Unit 12 Word Bank Module 6 Speaking Skills for Exams
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM	Offline Student's Book & Workbook Units 11 and 12: Student's Book, Culture & Pairwork, Workbook, Wordlist	
	Videos	Communication Forum: Farewell Lauren!
		Documentaries: Anecdotes
		Vox Pops: ideal holiday, plans for the weekend, music festivals, exciting experiences, best holiday ever, ambitions
	Scope & Sequence: Units 11 and 12	
Testbuilder CD-ROM (please see under 'Testbuilder CD-ROM' for detailed content)		