

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
UNIT 1 CEFR B1+				
1A What's your name again? PEOPLE 	Names <i>anonymous</i> <i>a full name</i> <i>an initial</i> <i>a maiden name</i> <i>named after</i> <i>a nickname</i> <i>a signature</i> <i>a surname</i> <i>a title</i> <i>a username</i>	Present habits <i>I usually write down names so that I don't forget them.</i> <i>He's always forgetting his students' names.</i> <i>He keeps confusing me with my sister.</i> <i>I'll often forget important details about a person.</i>	READING Why we mix up names LISTENING Talking about my name SPEAKING Talk about your name	
1B Singing ARTS & ENTERTAINMENT 	Music <i>an anthem</i> <i>catchy</i> <i>a choir</i> <i>a chorus</i> <i>a duet</i> <i>(to) hum</i> <i>an intro</i> <i>a lullaby</i> <i>moving</i> <i>a title</i> <i>upbeat</i> <i>(to) whistle</i>	Narrative tenses <i>We went to a karaoke bar. I got excited. I signed up to sing.</i> <i>I had been to football matches before I went to this one.</i> <i>When I sang the chorus, everyone was cheering.</i>  A rock anthem	LISTENING Singing in public READING A brief history of karaoke SPEAKING Talk about a song	
1C The life coach STUDIO VIEWS 	Fast & slow <i>(to) crawl</i> <i>hurried</i> <i>leisurely</i> <i>(to) race</i> <i>rapidly</i> <i>in a rush</i> <i>(to) rush</i> <i>a stroll</i> <i>(to) take things easy</i> <i>(to) take your time</i> <i>at top speed</i>	Futures review: <i>I'm going to buy a new phone</i> <i>We're leaving home at seven tomorrow morning.</i> <i>The plane arrives at nine o'clock this evening.</i> <i>OK, I'll think about it.</i> <i>Do you think this will work?</i> <i>I'll possibly need some help with this.</i> <i>She's probably going to get very angry.</i> <i>It may / might be very difficult.</i> <i>What will happen if you do that?</i> <i>When I've thought about it a little more, I'll tell you.</i>	SPEAKING Discuss trends in modern life	 Interview with a life coach
101 THINGS TO DO IN ENGLISH  Give and accept a compliment	Thanking the other person <i>Nice of you to say so.</i> <i>That's sweet of you to say that.</i> <i>That's kind of you to say that.</i> <i>Why, thank you.</i> Asking a 'check' question <i>Oh, really?</i> <i>Seriously?</i> <i>You really think so?</i> Replying modestly <i>It could probably be better.</i> <i>Kind of OK, I guess.</i> <i>You're exaggerating.</i> <i>You're just saying that.</i> Returning a compliment <i>So are you!</i> <i>You, too!</i>		 Sounding positive	 Give and accept a compliment

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
UNIT 2 CEFR B1+				
2A Statues HISTORY 	Political leaders <i>an aristocrat</i> <i>a chief</i> <i>a duke, a duchess</i> <i>an emperor, an empress</i> <i>(to) govern</i> <i>a head of state</i> <i>a king, a queen</i> <i>a leader</i> <i>an MP</i> <i>parliament</i> <i>a political party</i> <i>a president</i> <i>a prime minister</i> <i>a prince, a princess</i> <i>a ruler</i> <i>a senator</i>	Passives <i>It is believed that the president is unwell.</i> <i>The monument was opened to the public in 2018.</i> <i>How much has been spent on the project?</i> <i>It can be found outside a shopping centre.</i> <i>Many leaders want to be remembered after they die.</i> <i>Before being honoured with a statue, she was much less well-known.</i>  World knowledge quiz	READING The stories behind the statues SPEAKING Discuss an important person	
2B Inner drive  BUSINESS	Motivation <i>(to) challenge, a challenge, challenging</i> <i>(to) be determined, determination, determined</i> <i>(to) fulfil, fulfilment, fulfilling</i> <i>(to) motivate, motivation, motivating</i> <i>(to) reward, a reward, rewarding</i> <i>(to) satisfy, satisfaction, satisfying</i> <i>(to) praise, praise drive</i> <i>a goal</i> <i>an incentive</i> <i>an initiative</i> <i>an objective</i>		READING Quiz on inner drive LISTENING Lecture about motivation SPEAKING & WRITING Talk & write about a motivation problem	
2C The campaigner  STUDIO VIEWS	Attitudes Neutral: <i>I have no problem with it.</i> <i>I have nothing against it.</i> <i>It doesn't bother me.</i> <i>It's all the same to me.</i> <i>It makes no difference to me.</i> <i>I don't care about it.</i> Negative: <i>I find it annoying.</i> <i>I get fed up with it.</i> <i>It drives me crazy.</i> <i>It gets on my nerves.</i> <i>I find it irritating.</i> <i>I think it's unacceptable.</i>	be & get used to <i>Many people are used to the idea of buying a new phone every few years.</i> <i>She isn't used to paying for apps on her phone.</i> <i>Young children get accustomed to new technology very fast.</i>  /z/ & /s/	SPEAKING & WRITING Talk & write about living without technology	LISTENING Interview with a blogger

<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Encourage someone</p>	<p>Give encouragement <i>Hang in there. You'll be fine.</i> <i>Don't worry about it. You'll be OK.</i> <i>Just do the best you can.</i> <i>What do you have to lose?</i> <i>There's only one way to find out.</i> <i>Give it your best shot.</i> <i>Go for it.</i> <i>Don't give up</i></p> <p>Respond to encouragement <i>But is it worth it?</i> <i>But what's the point if ... ?</i> <i>Do you really think so?</i> <i>I'll do my best.</i> <i>I'll try.</i> <i>I'm not so sure.</i> <i>It's no use - it'll never work out.</i> <i>You always say that!</i> <i>You're probably right.</i></p>		<p>▶ Sounding encouraging</p>	<p>▶ Encourage someone</p>
<p>Review 1 & 2</p>	<p>Names Music Fast & slow Political leaders Motivation Attitudes</p>	<p>Present habits Narrative tenses Futures review Passives <i>be & get used to</i></p>	<p>▶ Guess the words SPEAKING Mini dialogues: Give and accept a compliment; Encourage someone</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p116 A review; Skill: Giving examples Vocabulary: SB p122 Grammar: SB p133 Transcripts: SB p144</p>	<p>Workbook Unit 1: WB pp 4-7 Unit 2: WB pp 8-11 Vocabulary Beats and Wordlist: p14</p>	<p>Exam Practice Cambridge B2 First Listening Part 1, Reading & Use of English Part 1, Writing Part 1 IELTS Listening TOEIC Reading</p>	<p>CLIL Project ARTS & ENTERTAINMENT: Write an article for a music magazine or website</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📄 Cyber Homework 1A, 1B, 1C, 101 2A, 2B, 2C, 101</p>	<p>📝 Testbuilder Unit Test 1 Unit Test 2 Progress Test 1</p>	<p>📱 Helbling Media App Video & Audio Pairwork Activities Quick Notes & Keys for Teachers</p>

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3 CEFR B1+				
3A Break time EDUCATION 	Expressions with take <i>take advice, action, a decision, a look</i> <i>take a bath, a shower</i> <i>take medicine, drugs</i> <i>take part in, pride in, pleasure in</i> <i>take place</i> <i>take a rest, a nap, a break</i> <i>take a test</i> <i>take things easy</i> <i>take time (to do something)</i> <i>take a walk</i> <i>take your time</i>	Question tags <i>They're feeling tired, aren't they?</i> <i>It wasn't a very long break, was it?</i> I'm going to concentrate better after a short nap, aren't I? <i>That's the best thing to do, right?</i>  Question tags	READING & LISTENING The importance of taking breaks SPEAKING Plan improvement in a college	
3B Sports and politics SPORT 	Protest <i>(to) back (something)</i> <i>(to) be against (something)</i> <i>(to) be anti (something)</i> <i>(to) be for (something)</i> <i>a boycott</i> <i>a demonstration</i> <i>a march</i> <i>(to) oppose (something)</i> <i>a petition</i> <i>a strike</i> <i>(to) support (something)</i>	ought to, supposed to, meant to, obliged to <i>Football players ought to respect the flag.</i> <i>This ought to be an exciting game.</i> <i>The match is supposed to start at 9.</i> <i>The president is meant to attend the opening ceremony.</i> <i>This isn't meant to be a political event.</i> <i>The manager is obliged to give an interview to the press after the game.</i> <i>Players are not obliged to sing the national anthem.</i>	READING taking a stand SPEAKING Discuss issues in sport	
3C The hunter STUDIO VIEWS 	Animals <i>an antelope</i> <i>a buffalo</i> <i>a crocodile</i> <i>an elephant</i> <i>a giraffe</i> <i>a hippo</i> <i>a leopard</i> <i>a lion</i> <i>a polar bear</i> <i>a rhino</i> <i>a wolf</i> <i>a zebra</i> <i>a breeding programme</i> <i>conservation</i> <i>cruel</i> <i>an endangered species</i> <i>game reserves</i> <i>hunters</i> <i>a poacher</i>  Spot the difference	Reporting <i>Roosevelt said that wild animals only existed when they were preserved by sportsmen.</i> They said (that) they had never done that before. <i>She said that rhinos are an endangered species.</i> <i>He asked if / whether she had a better idea.</i>	SPEAKING Discuss hunting	 Interview with a big game hunter

101 THINGS
TO DO BY
ENGLISH

▶ Make a guess

Make a guess

I guess ...

It might be ...

I'm pretty sure ...

I'd say it could be ...

I have the feeling it's ...

Let me see. Could it be ... , by any chance?

It's got to be ...

I bet ...

Respond to a guess

Good guess.

Nice try.

Not really.

What makes you think that?

You're almost there.

You got it.

▶ Silent /t/ & /d/

▶ Make a guess

Scope and Sequence

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4 CEFR B1+				
4A On the road TRAVEL 	Adjectives ending in -able (un)affordable unbeatable (un)believable drivable enjoyable (un)fashionable likeable (un)memorable (un)missable (un)remarkable (un)suitable	Adjectives & modifying adverbs You can get a bit lonely when you're driving long distances The road can be rather boring at times. Some of the scenery is incredibly beautiful. The desert is absolutely boiling in the summer. The views were totally amazing. We were completely exhausted after the trip. The holiday was really good. / The holiday was really fantastic. The people we met were quite friendly.  Guess the place	READING Unmissable stops on Route 66 SPEAKING & WRITING Plan & write a travel itinerary	
4B Pink STYLE 	Cause & effect (to) affect (to) be responsible for (to) bring about (to) cause (to) give rise to (to) have an effect on (to) have an impact on (to) have an influence on implications (to) inspire (to) lead to (to) result in  What's the connection?		LISTENING A podcast about the colour pink READING International Day of the Girl SPEAKING Talk about childhood & stereotypes	
4C The personal assistant STUDIO VIEWS 	Services a bodyguard a chauffeur a gardener a housekeeper a nanny a personal trainer a private chef a private tutor	Causative verbs I had the living room painted . He has had his car repaired . I'm going to get my hair cut tomorrow. I got Kate to pick up the kids after school.	LISTENING Interview with a personal assistant SPEAKING Discuss service jobs	

<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Speak confidentially</p>	<p>Introduce a secret <i>Did you hear about ... ?</i> <i>Just between you and me, I don't know if I should say this, but ...</i> <i>I probably shouldn't say this, but ...</i> <i>You would not believe what I heard about ...</i></p> <p>Ask for secrecy <i>You won't tell anyone, will you?</i> <i>Keep this between the two of us, OK?</i></p> <p>Respond to a secret <i>What!</i> <i>You're kidding me!</i> <i>Who'd have thought?</i> <i>No way!</i> <i>You don't say!</i> <i>Well, that beats everything!</i> <i>Really?!</i> <i>How did you find out?</i> <i>Who told you?</i> <i>I heard about that too.</i></p>		<p>🗣️ Sounding surprised</p>	<p>▶ Speak confidentially</p>
<p>Review 3 & 4</p>	<p>Expressions with <i>take</i> Protest Animals Adjectives ending in <i>-able</i> Cause & effect Services</p>	<p>Question tags <i>ought to, supposed to, meant to</i> Reporting Adjectives & modifying adverbs Causative verbs</p>	<p>🗣️ Guesses about your partner SPEAKING Mini dialogues: Make a guess; Speak confidentially</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p117 An article; Skill: Linking words Vocabulary: SB p124 Grammar: SB p134 Transcripts: SB p146</p>	<p>Workbook Unit 3: WB pp15-18 Unit 4: WB pp19-22 Vocabulary Beats and Wordlist: p25</p>	<p>📖 Exam Practice Cambridge B2 First Reading & Use of English Parts 2 & 3, Writing Part 2 TOEFL Reading TOEIC Listening</p>	<p>📖 CLIL Project STYLE, PEOPLE: Create an infographic about fashion</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📖 Cyber Homework 3A, 3B, 3C, 101 4A, 4B, 4C, 101</p>	<p>📖 Testbuilder Unit Test 3 Unit Test 4 Progress Test 2</p>	<p>📱 Helbling Media App Video & Audio Pairwork Activities Quick Notes & Keys for Teachers</p>

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Topic	Vocabulary	Grammar	Skills	Video & Audio
5 CEFR B2				
5A Cutting costs LIVING 	Spending & saving money <i>(to) budget</i> <i>(to) save up</i> <i>(to) set aside</i> <i>(to) live it up</i> <i>(to) splash out</i> <i>(to) treat yourself</i> <i>a bargain</i> <i>(to) cost next to nothing</i> <i>a good buy</i> <i>complimentary</i> <i>free of charge</i> <i>on the house</i> <i>costly</i> <i>(to) cost a fortune</i> <i>pricey</i>	Present perfect simple & continuous <i>I haven't had a car for a year.</i> <i>I've been trying to save money all year.</i> <i>I've tried this tip for saving money.</i> <i>I've been unplugging everything in my house.</i> <i>He's been walking to work recently.</i> <i>He's walked to work four times this week.</i>	LISTENING Advert for financial products READING & LISTENING Discussion forum about saving money SPEAKING Talk & write about managing money	
5B Cli Fi EARTH 	Urban & rural environments <i>abandoned</i> <i>arid</i> <i>deserted</i> <i>a district</i> <i>farmland</i> <i>fertile</i> <i>hostile</i> <i>overcrowded</i> <i>overgrown</i> <i>residential</i> <i>run-down</i> <i>rural</i> <i>a slum</i> <i>suburbs</i> <i>uninhabitable</i>	Future continuous & future perfect <i>In the next ten years, many life forms will have disappeared forever</i> <i>We won't have arrived by 3 o'clock so please don't wait for us.</i> <i>Will we have made these changes in time?</i> <i>By 2030, a new climate law will have passed.</i> <i>In ten years' time, the sea level will have risen two centimetres.</i>  A perfect future?	READING Cli Fi: the new Sci Fi SPEAKING Talk about your future	
5C The entertainer STUDIO VIEWS 	Humour <i>a comedian</i> <i>amusing</i> <i>comic</i> <i>(to) fool around</i> <i>(to) make fun of (someone)</i> <i>a sense of humour</i> <i>(to) tease</i> <i>(to) tell a joke</i> <i>witty</i>	-ing forms <i>She's been entertaining children for years now.</i> <i>Entertaining is hard work.</i> <i>I couldn't stop laughing.</i> <i>She has a lot of experience in working with kids</i> <i>Many people laughed without understanding the joke.</i>	SPEAKING Discuss humour  /u:/ & /ju:/	 Interview with a children's entertainer

101 THINGS
TO DO IN
ENGLISH

▶ Think out loud

Add a new idea

Come to think of it ... / That reminds me ... (= I've just had a new idea.)

Now you mention it ... (= I've had an idea because of something you just said.)

You know what? (= What I'm going to say is important.)

Add a contrasting idea

But ...

Mind you ... (= Here's a different idea.)

Having said that ... / At the same time ... (= Here's a contrasting idea to what I said.)

▶ Pausing after phrases

▶ Think out loud

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
6 CEFR B2				
6A Race to Mars SCIENCE & TECHNOLOGY 	Space an astronaut a comet a cosmonaut a galaxy (to) launch, a launch (to) lift off (to) orbit, in orbit a planet a probe a rocket a rover a satellite a solar system a space mission a spacecraft (to) touch down, a touch down a universe	Real conditionals The Earth looks very beautiful if / when you're in space. If you want to fly to the moon, you need about three days. You can watch videos of Mars exploration if you go to the NASA website. We will need to move to another planet if we destroy the Earth. If life is discovered on Mars, many scientists will be very surprised. If all goes well, we may / might be able to set up new industries in space. Human life on Mars will never be possible unless we find a way to make oxygen on the planet. Human missions to Mars will soon be possible as long as / so long as our technology continues to improve. Space exploration will continue to accelerate provided / providing (that) private companies are interested in it. On condition that they are in good health, people can buy tickets for a future space flight for about \$250,000. Astronauts are given medical training in case they fall ill in space.	READING The pros & cons of missions to Mars SPEAKING Talk about personal qualities	
6B Food watching FOOD 	Food preparation bake boil chop freeze fry grill peel spread sprinkle squeeze		LISTENING & READING Watching food SPEAKING Talk about food	

<p>6C The inheritor STUDIO VIEWS </p>	<p>Adverbs of attitude fortunately frankly happily incredibly naturally obviously sadly strangely to be honest unfortunately</p>	<p>Unreal conditionals If someone gave me half a million dollars, I would keep it. If she had the money, she might go to art school. If I were you, I'd keep the money. I might have done the same thing if it had happened to me. If I hadn't answered that phone call, I wouldn't be here now.  Just imagine</p>	<p>LISTENING Interview with a woman who inherits a fortune SPEAKING Discuss money & happiness</p>	
<p>101 THINGS TO DO BY ENGLISH  Buy time</p>	<p>Repeat or rephrase the question What's your favourite website? My favourite website? Ask the person to repeat the question I'm sorry, I didn't catch that. Could you say it again? Comment on the question Good question. That's an interesting question. I think there are a few possible answers to that question. I haven't thought about that before. It's hard to say. I'm not sure what to say. I'm not quite sure where to start. That's a tough one. Ask for time to think Let me see / think. Can you give me a second to think about it? I'll have to think about that. Hesitate Well ... / Erm ... / Hmm ... / like ... / you know ... / I mean ... / I guess ...</p>	<p> Hesitating</p>	<p> Buy time</p>	
<p>Review 5 & 6</p>	<p>Spending & saving money Urban & rural environments Humour Space Food preparation Adverbs of attitude</p>	<p>Present perfect simple & continuous Future continuous & future perfect -ing forms Real conditionals</p>	<p> Spot the difference SPEAKING Mini dialogues: Think out loud; Buy time</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p118 A report; Skill: Using the language of reports Vocabulary: SB p126 Grammar: SB p136 Transcripts: SB p149</p>	<p>Workbook Unit 5: WB pp26-29 Unit 6: WB pp30-33 Vocabulary Beats and Wordlist: p36</p>	<p> Exam Practice Cambridge B2 First Listening Part 2, Reading & Use of English Part 4, Writing Part 2 IELTS Reading TOEIC Listening</p>	<p> CLIL Project LIVING: Design a lifestyle app</p>
<p>Additional resources</p>	<p> e-book+ Extra Reading & Listening Activities</p>	<p> Cyber Homework 5A, 5B, 5C, 101 6A, 6B, 6C, 101</p>	<p> Testbuilder Unit Test 5 Unit Test 6 Progress Test 3</p>	<p> Helbling Media App Video & Audio Pairwork Activities Quick Notes & Keys for Teachers</p>

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7 CEFR B2				
7A University towns EDUCATION 	Making an evaluation <i>(to) check something out</i> <i>(to) consider</i> <i>(to) consult</i> factors options a priority a reputation <i>(to) rate</i>	Adjective order <i>There's a delightful, little circular rose garden in the centre of the college.</i> <i>It's the biggest 19th century American university.</i> <i>The course will be taught by an excellent, world-famous, American professor.</i>	READING Top tips for prospective international students SPEAKING & LISTENING Evaluate two university towns	
7B Movie monsters ARTS & ENTERTAINMENT 	Talking about fear anxious creepy <i>(to) make your hair stand on end</i> <i>(to) make your blood run cold</i> nightmares scared stiff terrified uneasy	Relative clauses <i>The actor who / that played the alien was a man called Bolaji Badejo.</i> <i>They discover an alien ship which / that has crashed.</i> <i>The crew explore the area where the distress call comes from.</i> <i>It's the alien whose egg they took back to the ship.</i> <i>The actor whom Ridley Scott chose to be the alien was very tall.</i> <i>The other actors, who never saw the alien actor, were terrified of him.</i> <i>Ridley Scott's latest Alien film, which came out in 2017, was not as successful.</i>  Definition choices	LISTENING & READING The Xenomorph SPEAKING & WRITING Plan & write a story	
7C The nomad STUDIO VIEWS 	Needs <i>(to) be, feel attached to</i> <i>financial stability (to) have close, strong ties with</i> personal possessions private property a sense of security <i>(to) settle down</i> variety  Pausing after phrases	Future in the past <i>I was going to call you, but you called me first.</i> <i>We were planning to arrive early.</i> <i>I meant to tell you, but I forgot.</i> <i>She was intending to spend the weekend at home.</i> <i>before settling down.</i> <i>Our idea was to wait a few months before making a decision.</i> <i>I was about to leave / on the point of leaving when you arrived.</i>	SPEAKING Discuss the sense of belonging	 Interview with a digital nomad

101 THINGS TO DO BY ENGLISH

▶ Express a preference

Ask someone for their preference

Would you rather travel into the past or into the future?

Do you have a preference?

Do you prefer reading a book (or watching TV)?

Would you prefer to ask the questions this time (or answer them)?

Express a preference

I (much) prefer reading a book to watching TV.

I'd / I would prefer to continue playing (than go for a walk).

I'd / I would rather know when I will die (than how I will die).

I'd rather not.

I'd prefer not to.

I'd rather we did something else.

▶ Intonation in short questions

▶ Express a preference

Scope and Sequence

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8 CEFR B2				
8A Anger management PEOPLE 	Words beginning with self- self-confidence self-confident self-conscious self-control self-defence self-doubt self-employed self-esteem self-taught self-help	Linkers of purpose <i>People can take this course to help control their anger.</i> <i>We learn about the causes of anger in order to understand them.</i> <i>We do these exercises in order not to get angry.</i> <i>I'm looking for a solution so I can feel better.</i> <i>She took the course so that she could control her anger.</i> <i>You must complete this form in order that we can accept you on the course.</i>	READING Anger management course WRITING Write a course description	
8B Living history HISTORY 	Historical events (to) colonise, a colony, colonisation (to) conquer, a conquest, a conqueror (to) declare, a declaration (to) defeat, a defeat (to) discover, a discoverer, a discovery (to) invade, an invader, an invasion (to) invent, an inventor, an invention (to) liberate, a liberator, liberation ⓘ Sibilant sounds		READING & LISTENING Living in the past SPEAKING Talk about a historical period	
8C The pirate STUDIO VIEWS 	Law & punishment banned a caution (to) commit (a crime) (to) confess convicted a fine (to) get away with a penalty piracy (to) press charges a sentence (to) sue unauthorised 🗨 True crime	Past perfect continuous <i>We had been downloading illegally for a year when the police caught us.</i> <i>I didn't know the answer because I hadn't been listening.</i>	LISTENING Interview with an ex-internet pirate SPEAKING Discuss crime & punishment	

<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Express sympathy</p>	<p>Reassure <i>Don't let it get to you.</i> <i>I wouldn't worry about it.</i> <i>It'll all work out.</i> <i>It's not a big deal.</i> <i>Better luck next time.</i></p> <p>Express sympathy <i>Oh no! / Oh dear.</i> <i>I know the feeling.</i> <i>That sounds awful!</i> <i>What a shame / nightmare.</i> <i>I wish I could do something.</i></p>		<p>🗣️ Sounding sympathetic</p>	<p>▶ Express sympathy</p>
<p>Review 7 & 8</p>	<p>Making an evaluation Needs Words beginning with <i>self-</i> Historical events Law & punishment</p>	<p>Adjective order Relative clauses Future in the past Linkers of purpose Past perfect continuous</p>	<p>🗣️ Complete the words SPEAKING Mini dialogues: Express a preference; Express sympathy</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p119 An informal email; Skill: Making recommendations Vocabulary: SB p128 Grammar: SB p139 Transcripts: SB p152</p>	<p>Workbook Unit 7: WB pp37-40 Unit 8: WB pp41-44 Vocabulary Beats and Wordlist: p47</p>	<p>📖 Exam Practice Cambridge B2 First Reading & Use of English Part 5, Writing Part 2 TOEFL Listening TOEIC Reading</p>	<p>📖 CLIL Project HISTORY: Make a radio programme about a key event in history</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📖 Cyber Homework 7A, 7B, 7C, 101 8A, 8B, 8C, 101</p>	<p>📖 Testbuilder Unit Test 7 Unit Test 8 Progress Test 4</p>	<p>📱 Helbling Media App Video & Audio Pairwork Activities Quick Notes & Keys for Teachers</p>

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Topic	Vocabulary	Grammar	Skills	Video & Audio
9 CEFR B2				
9A A home of your own LIVING 	Buying & renting a home <i>a charge</i> <i>a deposit</i> <i>an estate agent</i> <i>a landlord</i> <i>a lease</i> <i>a mortgage</i> <i>a tenant</i> <i>utilities</i>	Cleft sentences What is especially difficult for many young adults is finding the money to repay their student loans. The thing that is especially difficult for many young adults is finding the money to repay their student loans. One thing that they need is more financial help. It was only after seven years that his parents decided that they had had enough. It is often the lack of a regular income that makes it impossible to get a mortgage.  Sentence stress  Situations	LISTENING An unusual court case READING Young adults living with their parents SPEAKING Talk about living arrangements	
9B Quiet EARTH 	Nouns ending in -ness & -ty <i>aware, awareness</i> <i>dark, darkness</i> <i>happy, happiness</i> <i>lonely, loneliness</i> <i>remote, remoteness</i> <i>sad, sadness</i> <i>sick, sickness</i> <i>strange, strangeness</i> <i>tired, tiredness</i> <i>weak, weakness</i> <i>well, wellness</i> <i>anxious, anxiety</i> <i>beautiful, beauty</i> <i>creative, creativity</i> <i>infinite, infinity</i> <i>intense, intensity</i> <i>popular, popularity</i> <i>real, reality</i> <i>safe, safety</i> <i>simple, simplicity</i> <i>stupid, stupidity</i> <i>visible, visibility</i>	Comparing nouns <i>There is more snow in the winter than in the spring.</i> <i>We spent less time there than we planned.</i> <i>There were far more birds than we expected.</i> <i>We needed a few more days than we had.</i> <i>I'd like a bit more information than what I read in the guidebook.</i> <i>There isn't as much noise at night (as in the daytime).</i> <i>They took as many photos as they could.</i> <i>An organised tour is easy but it offers the least freedom.</i>	READING If you really want to get away from it all ... WRITING & SPEAKING Describe & compare places	

<p>9C The body-part model</p> <p>STUDIO VIEWS</p> 	<p>Phrases with hand (to) give (somebody) a hand with (to) hand in (to) hand out a handful handmade handwriting (to) have your hands full right-hand side (to) shake hands</p>	<p>the more ... the more The more I thought about it, the more interested I was. The older I get, the harder it is to find work. The more I do this kind of work, the less I enjoy it. The less we spend, the better it is.</p>	<p>SPEAKING Discuss beauty</p>	<p>▶ Interview with a hand model</p>
<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Say no politely</p>	<p>Refusing requests politely: Apologise <i>I'm (really) sorry, but ...</i> <i>I wish I could, but ...</i> <i>Normally I would, but ...</i> Give a reason <i>I'm busy.</i> <i>I've got a lot of work.</i> <i>I don't know how.</i> Offer an alternative <i>Maybe later?</i> <i>I'll try to ... later.</i> <i>Another time, OK?</i> Refusing offers politely: Thank <i>Thanks very much, but ...</i> <i>That's nice of you, but ...</i> <i>It's very kind of you ...</i> Give a reason <i>I can manage.</i> <i>I've got it.</i> <i>I'm fine.</i> <i>It's easier if I do it.</i></p>	<p>▶ Confirming information</p>	<p>▶ Say no politely</p>	

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
10 CEFR B2				
10A Walk SPORT 	Walking <i>(to) hike, a hike</i> <i>(to) limp, a limp</i> <i>(to) march, a march</i> <i>(to) parade, a parade</i> <i>(to) step, a step</i> <i>(to) stride, a stride</i> <i>(to) stroll, a stroll</i> <i>(to) tiptoe, on tiptoe</i> <i>(to) trip, a trip</i>	Participle clauses <i>The latest VR headsets, showing a small screen in front of the eyes, have high-definition photography.</i> <i>The second problem, connected to the first and known as the 'walking problem', is that taking a few steps around a small room is a very different feeling from going for a hike.</i> There are a number of problems facing the developers of VR technology. VR, widely used for entertainment purposes, is also an important tool in professional training.	READING Stepping into VR SPEAKING Talk about a journey	
10B Logos STYLE 	Describing shapes <i>curved</i> <i>diagonal</i> <i>horizontal</i> <i>vertical</i> <i>circular</i> <i>triangular</i> <i>square</i> <i>rectangular</i> <i>symmetrical</i> <i>bold</i> <i>italic</i> <i>capital</i> <i>an arrow</i> <i>an outline</i> <i>a spiral</i>  Crack the code		LISTENING Talk on logo design READING Discussion forum on wearing logos SPEAKING Talk about fashion & logos	
10C The pirate STUDIO VIEWS 	Vague language (numbers) <i>approximately</i> <i>around</i> <i>close to</i> <i>an estimated</i> <i>in the region of</i> <i>more or less</i> <i>roughly</i> <i>something like</i> <i>or so</i>	Articles review <i>This is the form for the census.</i> <i>Every ten years we have a census. The next census is this year.</i> <i>That question about the Earth's population was the easiest question.</i> <i>Amy is a data collector.</i> <i>Ken is an actor.</i> A woman is at the door. Statistics are sometimes difficult to understand. <i>It's hard to measure happiness.</i>	LISTENING Interview with a census data collector SPEAKING Discuss privacy & personal information	

<p>101 THINGS TO DO BY ENGLISH</p> <p>▶ Express indifference</p>	<p>Express indifference <i>I'm easy.</i> <i>Whatever you like.</i> <i>I don't mind either way.</i> <i>It's up to you.</i> <i>It's all the same to me.</i> <i>It's your choice.</i> <i>I'm cool with that.</i> <i>It doesn't matter.</i> <i>I'm not bothered.</i> <i>Suit yourself.</i> <i>It makes no difference to me.</i></p>		<p>🗣️ British & American pronunciation</p>	<p>▶ Express indifference</p>
<p>Review 9 & 10</p>	<p>Buying & renting a home Nouns ending in <i>-ness</i> & <i>-ty</i> Phrases with <i>hand</i> Walking Describing shapes Vague language (numbers)</p>	<p>Cleft sentences Comparing nouns <i>the more ... the more</i> Participle clauses Articles review</p>	<p>🗣️ Guess the words SPEAKING Mini dialogues: Say no politely; Express indifference</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p120 A covering email; Skill: Standard phrases Vocabulary: SB p129 Grammar: SB p140 Transcripts: SB p154</p>	<p>Workbook Unit 9: WB pp48-51 Unit 10: WB pp52-55 Vocabulary Beats and Wordlist: p58</p>	<p>📖 Exam Practice Cambridge B2 First Listening Part 3, Reading & Use of English Part 6 IELTS Writing TOEIC Reading</p>	<p>📖 CLIL Project BUSINESS: Make a video report about the world's most famous logos</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📖 Cyber Homework 9A, 9B, 9C, 101 10A, 10B, 10C, 101</p>	<p>📖 Testbuilder Unit Test 9 Unit Test 10 Progress Test 5</p>	<p>📱 Helbling Media App Video & Audio Pairwork Activities Quick Notes & Keys for Teachers</p>

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
11 CEFR B2				
11A The uncanny valley SCIENCE & TECHNOLOGY 	Similarities & differences <i>alike</i> <i>comparable to</i> <i>in comparison with, with</i> <i>in contrast to, with</i> <i>(to) differ from</i> <i>(to) be distinct from</i> <i>identical to</i> <i>much like</i> <i>nothing like</i> <i>(to) resemble</i>	like, unlike, as if, as though <i>The robot's hair feels like real hair.</i> <i>It sounds as if it's angry.</i> <i>It looks as though it's going to bite.</i> <i>It looks like it's angry.</i> <i>This project was a success, unlike the last one.</i>	READING What is the Uncanny Valley? SPEAKING Talk about future societies	
11B The real thing TRAVEL 	Real & fake <i>actually</i> <i>authentic</i> <i>convincing</i> <i>fake</i> <i>genuine</i> <i>phony</i> <i>(to) pretend</i> <i>realistic</i> <i>replica</i> <i>supposedly</i>	Reporting verbs We deny making any false statements. I promised to write a positive review. Would you advise tourists to go there? The guide suggested trying the new café. The guide suggested (that) we try the new café . 🗣️ Guess the fake	READING Fake reviews WRITING Write a travel review	
11C The wannabe STUDIO VIEWS 	Phrasal verbs <i>break down</i> <i>do without</i> <i>drop out</i> <i>get ahead with</i> <i>get by</i> <i>get on with</i> <i>mess up</i> <i>set you back</i> <i>settle for</i> <i>stick to (an agreement)</i> <i>turn out (to be)</i> <i>work out (a way)</i> 🗣️ Linked sounds	Focus adverbs He has appeared in only / just one film. Just dreaming about it gets you nowhere. It's mainly a question of connections. I'm mostly OK with that. I go to movies, plays, and even amateur shows. He didn't hear back from the movie producer – not even a phone call. Luck is important as well, and talent, too .	SPEAKING Discuss ambitions & personal dreams	🎥 Interview with an aspiring actor
101 THINGS TO DO IN ENGLISH 🎥 Express a personal opinion	Express a personal opinion As far as I'm concerned, ... I've got the feeling that ... I might be wrong, but ... I (really) couldn't say. I've never (really) given it much thought. If you ask me, ... It seems to me that ... My impression is that ... Personally, I ... That's an interesting question. The way I see it, ...		🗣️ Sentence stress	🎥 Express a personal opinion

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
12 CEFR B2				
12A Culture hack BUSINESS 	Nouns with prepositions <i>an attitude to, towards</i> <i>an awareness of</i> <i>contact with</i> <i>a grasp of</i> <i>a prejudice against</i> <i>proficiency in</i> <i>respect for</i> <i>sympathy for</i>	Reflexive pronouns & each other <i>I see myself as a tolerant and understanding person.</i> <i>She shouldn't blame herself for the problems.</i> <i>Let's give ourselves a little more time.</i> <i>They took themselves very seriously.</i> <i>Do you ever talk to yourself?</i> <i>Do you ever talk to each other?</i> <i>They have known one another for a long time.</i> <i>The problem itself was not important, but they reacted very strongly.</i>	READING An article about intercultural misunderstandings WRITING & SPEAKING Discuss & write an intercultural advice page	
12B Food fight FOOD 	Comment adverbs <i>basically</i> <i>clearly</i> <i>essentially</i> <i>foolishly</i> <i>fortunately/ luckily</i> <i>obviously</i> <i>strangely</i> <i>stupidly</i> <i>supposedly</i> <i>theoretically</i> <i>weirdly</i>		READING The great pizza debate LISTENING Podcast about Manchego cheese SPEAKING Talk about eating habits	
12C The interpreter STUDIO VIEWS 	Expressions with say & tell <i>Do you know what I'm saying?</i> <i>It goes without saying.</i> <i>Says who?</i> <i>It's safe to say</i> <i>That is to say</i> <i>Time will tell.</i> <i>I told you so.</i> <i>To tell you the truth</i> <i>As far as I can tell</i> <i>Tell you what</i> <i>Tell me about it.</i>  Guess my sentence	Future with about to, on the point of, due to <i>I'm about to leave.</i> <i>I'm on the point of leaving.</i> <i>The train is just about to leave. Hurry!</i> <i>The flight is due to arrive in fifteen minutes.</i>	LISTENING Interview with an interpreter SPEAKING Discuss the future of languages	

<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Disagree politely</p>	<p>Disagree politely <i>I'm not sure about that.</i> <i>Well, I don't know if that's completely true.</i> <i>I see what you're saying, but ...</i> <i>Even so, I like it.</i> <i>I take your point, but ...</i> <i>To an extent, yes, that's true.</i> <i>Do you think so? Really?</i> <i>Yes and no ...</i></p>		<p>🗣️ Long & short vowel sounds</p>	<p>▶ Disagree politely</p>
<p>Review 11 & 12</p>	<p>Similarities & differences Real & fake Phrasal verbs Nouns with prepositions Comment adverbs Expressions with <i>say & tell</i></p>	<p><i>like, unlike, as if, as though</i> Reporting verbs Focus adverbs Reflexive pronouns & <i>each other</i> Future with <i>about to, on the point of, due to</i></p>	<p>🗣️ Compare & contrast photos SPEAKING Mini-dialogues: Express a personal opinion; Disagree politely</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p121 An essay; Skill: Expressing opinions Vocabulary: SB p131 Grammar: SB p142 Transcripts: SB p156</p>	<p>Workbook Unit 11: WB pp59-62 Unit 12: WB pp63-66 Vocabulary Beats and Wordlist: p69</p>	<p>📄 Exam Practice Cambridge B2 First Listening Part 4, Reading & Use of English Part 7 TOEFL Writing TOEIC Listening</p>	<p>📄 CLIL Project SCIENCE & TECHNOLOGY: Make a podcast about scientific inventions</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📄 Cyber Homework 11A, 11B, 11C, 101 12A, 12B, 12C, 101</p>	<p>📄 Testbuilder Unit Test 11 Unit Test 12 Progress Test 6</p>	<p>📱 Helbling Media App Video & Audio Pairwork Activities Quick Notes & Keys for Teachers</p>