

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>1 CEFR A1</b>				
<b>1A</b> Around the world EARTH 	<b>Numbers and time</b> zero one two three four five six seven eight nine ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty twenty-four What's the time? What time is it? It's eight o'clock. It's half past four. It's quarter past twelve. It's quarter to one. It's three forty-five. It's ten past nine.	<b>be present simple</b> <i>I'm (I am) Australian.</i> <i>He/She isn't (is not) English.</i> What nationality <b>are</b> you? <b>Are</b> we early? Yes, you <b>are</b> . / No, you're <b>not</b> . <i>They're (They are) not American.</i>  The alphabet  How do you spell it?	<b>SPEAKING</b> Introduce yourself	
<b>1B</b> My workplace BUSINESS 	<b>Jobs</b> chef engineer nurse mechanic office worker receptionist sales assistant tour guide <b>Workplaces</b> factory garage hotel reception office tour bus hospital kitchen shop  Word stress	<b>Possessive adjectives</b> <b>my, your, his, her, its, our, their</b> <i>Tom's my brother.</i> <i>Jane and Lucy are my sisters.</i> <i>That is her office.</i> <i>Look at that cat.</i> <b>Its</b> eyes are big. <b>Their</b> desks aren't very big.	<b>READING</b> Blogs: My workplace <b>SPEAKING &amp; WRITING</b> Talk about your job and workplace	

<p><b>1C</b> Welcome to the studio STUDIO MIX</p>	<p><b>Nationalities and languages</b> American Canadian Chinese English Japanese Mexican Scottish Spanish</p>	<p><b>this, that, these, those</b> <i>This is a cup of coffee.</i> <i>These are sandwiches.</i> <i>That's a door.</i> <i>Those are chairs.</i> P Vowel sounds /ɪ/ &amp; /i:/</p>	<p><b>SPEAKING</b> Talk about photos or things in the classroom</p>	<p>▶ Meet the team</p>
<p><b>101</b> THINGS ENGLISH ▶ Ask permission; Give or refuse permission</p>	<p><b>Ask permission</b> <i>Is it OK if I sit here?</i> <i>Do you mind if I open the window?</i> <i>Can I borrow a pen?</i> <i>Can I ask you a question?</i> <b>Give or refuse permission</b> <i>Yes, of course.</i> <i>Go ahead.</i> <i>Sure.</i> <i>I'm sorry, but I'm busy.</i></p>	<p><b>Spoken English</b> <i>No problem</i> P Intonation in questions</p>	<p>▶ Ask permission; Give or refuse permission</p>	

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>2 CEFR A1</b>				
<b>2A</b> Day and night LIVING 	<b>Daily activities</b> <i>check my emails</i> <i>finish work</i> <i>get dressed</i> <i>get home</i> <i>get up</i> <i>go to bed</i> <i>go to the gym</i> <i>go to work</i> <i>have a rest</i> <i>have a shower</i> <i>have breakfast</i> <i>start work</i> <b>Other daily routine phrases</b> <i>check my phone</i> <i>check my messages</i> <i>go to school</i> <i>go to university</i> <i>have lunch</i> <i>have dinner</i> <i>start school</i> <i>finish school</i> <i>start university</i> <i>finish university</i>	<b>Present simple: affirmative and negative</b> <i>I like my job.</i> <i>I get up early.</i> <i>She doesn't have breakfast on Wednesdays.</i> <i>We don't like rugby.</i> P s / es endings	<b>READING</b> Ask an expert <b>SPEAKING &amp; WRITING</b> Write and talk about your daily routine	
<b>2B</b> TV families PEOPLE 	<b>Friends and family</b> <i>boyfriend</i> <i>girlfriend</i> <i>colleague</i> <i>neighbour</i> <i>father</i> <i>mother</i> <i>brother</i> <i>sister</i> <i>uncle</i> <i>cousin</i> <i>grandson</i> <i>granddaughter</i> <i>grandparents</i> <i>grandad</i> <i>granny</i>	<b>Possession ('s and have / have got)</b> <i>My sister's son is five.</i> <i>My brothers' names are Fred and Ted.</i> <i>My parents' car is blue.</i> <i>That is the children's bedroom.</i> <i>My uncle's in Colombia.</i> <i>My neighbour's got three sisters.</i>	<b>LISTENING</b> Talking about TV <b>SPEAKING</b> Talk about the people in a TV show	

<p><b>2C</b> Question time STUDIO MIX</p>	<p><b>Personal information 1:</b> <b>Pets</b> <i>bird</i> <i>cat</i> <i>dog</i> <i>rabbit</i> <b>Places to live</b> <i>flat (UK)</i> <i>apartment (US)</i> <i>house</i> <i>building</i> <b>Breakfast</b> <i>boiled egg</i> <i>cereal</i> <i>fried egg</i> <i>toast</i> <i>yogurt</i> <i>coffee</i> <i>orange juice</i></p> <p> Vowel sound /ɜ:/  Ask me a question</p>	<p><b>Present simple: questions and short answers</b> <i>Do you enjoy parties?</i> <i>Yes, I do. / No, I don't.</i> <i>Does she play tennis?</i> <i>Yes, she does. / No, she doesn't.</i></p>	<p><b>READING &amp; LISTENING</b> Question time <b>SPEAKING &amp; WRITING</b> Write and answer questions about personal information</p>	
<p><b>101 THINGS TO DO IN ENGLISH</b></p> <p> Make a phone call; Start and end a phone call</p>	<p><b>Start a phone call</b> <i>Hi. It's Carter. / It's me.</i> <i>How can I help you?</i> <i>Can I speak to Ella, please?</i> <i>Who's calling?</i> <b>End a phone call</b> <i>Can you call me?</i> <i>Can I leave a message?</i> <i>Can you ask her to call me?</i> <i>Bye. / Goodbye.</i></p>	<p><b>Spoken English</b> <i>Hold on</i></p> <p> Sentence stress</p>	<p> Make a phone call; Start and end a phone call</p>	
<p><b>Review 1 &amp; 2</b></p>	<p>Numbers and time Jobs Workplaces Nationalities and languages Daily activities Other daily routine phrases Friends and family Personal information 1</p>	<p><i>be</i> present simple Possessive adjectives <i>this, that, these, those</i> Present simple Possession ('s and <i>have / have got</i>)</p>	<p> Guess your partner's job and nationality <b>SPEAKING</b> Mini dialogues: Ask permission; Give or refuse permission; Make a phone call; Start and end a phone call</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b> Writing: SB p116 A questionnaire; Skill: Using capital letters Vocabulary: SB p122 Grammar: SB p136 Transcripts: SB p146</p>	<p><b>Workbook</b> Unit 1: WB pp 4-7 Unit 2: WB pp 8-11 Vocabulary Beats and Wordlist: p14</p>	<p> <b>Exam Practice</b> Cambridge A2 KEY Reading &amp; Writing Part 1, Listening Part 1 IELTS Listening</p>	<p> <b>CLIL Project LIVING</b> Present a group profile</p>
<p><b>Additional resources</b></p>	<p> <b>e-book+</b> Extra Reading &amp; Listening Activities</p>	<p> <b>Cyber Homework</b> 1A, 1B, 1C, 101 2A, 2B, 2C, 101</p>	<p> <b>Testbuilder</b> Unit Test 1 Unit Test 2 Progress Test 1</p>	<p> <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers</p>

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>3 CEFR A1</b>				
<b>3A</b> The people's house STYLE 	<b>Home:</b> <b>Furniture</b> armchair cooker cupboard lamp light shelf shelves sofa <b>Parts of a house</b> balcony ceiling floor stairs wall <b>Other home words</b> dining room garden living room 🗣 Sounds: c / oo	<b>there is / there are</b> <b>There is</b> a big cupboard in the kitchen. <b>There isn't</b> a light in the living room. <b>There are</b> shelves in the kitchen. <b>There aren't</b> any flowers in the garden. <b>Is there</b> a balcony? Yes, <b>there is.</b> / No, <b>there isn't.</b> <b>Are there</b> two bathrooms? Yes, <b>there are.</b> / No, <b>there aren't.</b>	<b>READING</b> The house of clicks <b>SPEAKING &amp; WRITING</b> Talk about the perfect home in your country and write a description	
<b>3B</b> Fresh or frozen FOOD 	<b>Food: countable and uncountable</b> nouns bananas beans carrots onions tomatoes cheese chips eggs pasta rice <b>Other food words</b> boil fresh frozen fry ingredient	<b>some, any, a lot of</b> There's <b>some</b> salt on the table. There are <b>some</b> apples in that bag. There isn't <b>any</b> cheese. Are there <b>any</b> tomatoes in the fridge? Would you like <b>some</b> vegetables? We don't have <b>a lot of / lots of</b> milk. There are <b>a lot of/lots of</b> children in the street.	<b>LISTENING</b> A radio quiz <b>SPEAKING &amp; WRITING</b> Write and do a food quiz or survey 🗨 Spot the difference	

<p><b>3C</b> On the move STUDIO MIX</p>	<p><b>Transport</b> <i>bicycle</i> <i>bike</i> <i>bus</i> <i>coach</i> <i>motorbike</i> (UK) <i>motorcycle</i> (US) <i>tram</i> (UK) <i>streetcar</i> (US) <i>underground</i> (UK) <i>subway</i> (US)</p>	<p><b>Adverbs and expressions of frequency</b> <i>I <b>usually</b> cycle to work.</i> <i>I <b>sometimes</b> take the underground.</i> <i>I don't <b>often</b> walk.</i> <i>Do you <b>always</b> drive?</i> <i>He is <b>hardly ever</b> at home.</i> <i>I see my grandmother <b>once a week</b>.</i></p>	<p><b>SPEAKING</b> Talk about the transport you use</p>	<p>▶ How do you travel?</p>
<p><b>101</b> THINGS TO DO IN ENGLISH ▶ Ask about someone; Describe appearance; Give other information</p>	<p><b>Ask about someone</b> <i>What does she look like?</i> <i>Is she Marco's girlfriend?</i> <b>Describe appearance</b> <i>She's tall. / She isn't very tall.</i> <i>She has long black hair.</i> <i>She has brown eyes.</i> <i>Her eyes are blue.</i> <b>Give other information</b> <i>She's French.</i> <i>He's from Italy.</i> <i>She always talks a lot.</i> <i>She has a dog.</i></p>	<p><b>Spoken English</b> <i>Dunno</i> P Contractions</p>	<p>▶ Ask about someone; Describe appearance; Give other information</p>	

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>4 CEFR A1/A2</b>				
<b>4A</b> Yes you can EDUCATION 	<b>Verb phrases: skills</b> <i>play the piano</i> <i>speak another language</i> <i>create an app</i> <i>ride a horse</i> <i>drive a car</i> <i>cook Thai food</i> <i>fly a kite</i> <i>tell jokes</i>	<b>Can for ability</b> <i>He <b>can</b> dance.</i> <i>She <b>can</b> play the piano very well.</i> <i>I <b>can't</b> remember words easily.</i> <b>Can</b> you speak another language?	<b>LISTENING</b> Yes you can! <b>SPEAKING &amp; WRITING</b> Complete a form and talk about things you can do	
<b>4B</b> Talk & text SCIENCE & TECHNOLOGY 	<b>Verbs and prepositions:</b> <b>to, about, at</b> <i>chat to</i> <i>listen to</i> <i>speak to</i> <i>talk to</i> <i>ask about</i> <i>speak about</i> <i>talk about</i> <i>think about</i> <i>arrive at</i> <i>look at</i>	<b>Present continuous</b> <i>I'm (I am) <b>wearing</b> my new jeans today.</i> <i>She's (She is) <b>eating</b> at the moment.</i> <i>You <b>aren't</b> (are not) singing.</i> <b>Are they working?</b> Yes, they <b>are</b> . / No, they <b>aren't</b> . 🗣️ Final ng sound	<b>READING</b> Online chat: Multitasking <b>WRITING</b> Write chat messages about what you're doing.	
<b>4C</b> What are you wearing? STUDIO MIX	<b>Clothes</b> <i>coat</i> <i>raincoat</i> <i>dress</i> <i>jacket</i> <i>jeans</i> <i>jumper (UK)</i> <i>sweater (US)</i> <i>scarf</i> <i>shirt</i> <i>skirt</i> <i>socks</i> <i>tights</i> <i>top</i> <i>trainers (UK)</i> <i>sneakers (US)</i> <i>trousers (UK)</i> <i>pants (US)</i> <i>T-shirt</i> <b>Colours</b> <i>black</i> <i>dark blue</i> <i>light green</i> <i>orange</i> <i>pink</i> <i>purple</i> <i>red</i> <i>yellow</i>	<b>Present simple vs continuous</b> <i>She usually <b>wears</b> glasses at work.</i> <i>She <b>isn't wearing</b> glasses today.</i> <i>I'm <b>working</b> from home today.</i> <i>I <b>love</b> this song.</i> <i>That <b>sounds</b> amazing!</i>	<b>READING &amp; LISTENING</b> What are you wearing? <b>SPEAKING</b> Talk about the clothes you wear 💬 What are they wearing?	

<p><b>101</b> THINGS TO DO IN ENGLISH</p> <p>▶ Offer to help; Accept and reject help</p>	<p><b>Offer to help</b>  <i>Do you need any help?</i>  <i>Let me cut the onion.</i>  <i>Can I clean the table?</i>  <i>Shall I go to the shops?</i></p> <p><b>Accept help</b>  <i>Yes, please.</i>  <i>OK. Thanks.</i></p> <p><b>Reject help</b>  <i>No, thanks.</i>  <i>No, don't worry.</i>  <i>I can do it, thanks.</i></p>		<p><b>Spoken English</b>  <b>OK</b></p> <p>🗨️ Linking words together</p>	<p>▶ Offer to help; Accept and reject help</p>
<p><b>Review 3 &amp; 4</b></p>	<p>Home          Food          Transport          Verb phrases: skills          Verbs and prepositions: <i>to, about, at</i>          Clothes</p>	<p><i>there is / there are some, any, a lot of</i>          Adverbs and expressions of frequency  <i>Can</i> for ability          Present continuous</p>	<p>🗨️ Describe pictures and find the differences</p> <p><b>SPEAKING</b>          Mini dialogues: Ask about someone; Describe appearance; Give other information; Offer to help; Accept and reject help</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b>          Writing: SB p117 Messages;          Skill: Linking ideas with <i>and, but</i> and <i>or</i>          Vocabulary: SB p124          Grammar: SB p138          Transcripts: SB p148</p>	<p><b>Workbook</b>          Unit 3: WB pp15-18          Unit 4: WB pp19-22          Vocabulary Beats and Wordlist: p25</p>	<p>📄 <b>Exam Practice</b>          Cambridge A2 KEY          Reading &amp; Writing Part 2,          Listening Part 2          IELTS Reading</p>	<p>📄 <b>CLIL Project</b>          FOOD, STYLE, TRAVEL          Do a class survey</p>
<p><b>Additional resources</b></p>	<p>📖 <b>e-book+</b>          Extra Reading &amp; Listening Activities</p>	<p>📄 <b>Cyber Homework</b>          3A, 3B, 3C, 101          4A, 4B, 4C, 101</p>	<p>📄 <b>Testbuilder</b>          Unit Test 3          Unit Test 4          Progress Test 2</p>	<p>📱 <b>Helbling Media App</b>          Video          Audio          Pairwork          Quick Notes and Keys for Teachers</p>

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>5 CEFR A1/A2</b>				
<b>5A</b> Play away SPORT 	<b>Sports</b> <i>climbing</i> <i>cycling</i> <i>golf</i> <i>horse riding</i> <i>ice skating</i> <i>running</i> <i>sailing</i> <i>skiing</i> <i>snowboarding</i> <i>surfing</i> <i>swimming</i> <i>walking</i>	<b>Verb + -ing</b> <i>I love playing</i> football. <i>I prefer running to cycling.</i> What sports <b>do you like watching</b> ?	<b>READING</b> Our top 4 international activity holidays <b>SPEAKING</b> Recommend activity holidays	
<b>5B</b> Music legends ARTS & ENTERTAINMENT 	<b>Music</b> <i>band</i> <i>dancer</i> <i>fan</i> <i>guitar player</i> <i>instrument</i> <i>piano player</i> <i>singer</i> <i>artist</i> <i>song</i> <i>songwriter</i> <b>Music styles</b> <i>blues</i> <i>classical</i> <i>jazz</i> <i>pop</i> <i>rock</i> <i>soul</i>	<b>was / were</b> <i>He was</i> a famous singer. <i>They were</i> at a concert last night.  was and were	<b>LISTENING</b> Music Legends <b>WRITING</b> Write about a music legend	
<b>5C</b> Test your memory STUDIO MIX	<b>Prepositions of place</b> <i>above</i> <i>behind</i> <i>between</i> <i>in front of</i> <i>in</i> <i>inside</i> <i>next to</i> <i>on</i> <i>opposite</i> <i>under</i>	<b>there was / there were</b> <b>There was</b> a big group of people. <b>There weren't</b> any trees. <b>Was there</b> a ball to play with? Yes, <b>there was.</b> / No, <b>there wasn't.</b> <b>Were there</b> any balls to play with? Yes, <b>there were.</b> / No, <b>there weren't.</b>  Test your memory	<b>SPEAKING</b> Describe pictures and test your memory	 Memory test
<b>101 THINGS TO DO IN ENGLISH</b>  Ask for and give an opinion; Agree and disagree	<b>Ask for and give an opinion</b> <i>What do you think of the party?</i> <i>I think it's boring.</i> <b>Agree</b> <i>Me too</i> <i>I agree.</i> <i>I totally agree with you!</i> <b>Disagree</b> <i>I don't agree.</i> <i>Maybe, but I prefer golf.</i> <i>I disagree.</i> <i>That's not true.</i>	<b>Spoken English</b> So ...  Emphasis in questions	 Ask for and give an opinion; Agree and disagree	

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>6 CEFR A1/A2</b>				
<b>6A</b> Fact checker HISTORY 	<b>Dates:</b> <b>Months</b> January February March April May June July August September October November December <b>Ordinal numbers</b> 1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth 9th ninth 10th tenth 11th eleventh 12th twelfth 13th thirteenth 14th fourteenth 15th fifteenth 16th sixteenth 17th seventeenth 18th eighteenth 19th nineteenth 20th twentieth 21st twenty-first 22nd twenty-second 23rd twenty-third 24th twenty-fourth 25th twenty-fifth 26th twenty-sixth 27th twenty-seventh 28th twenty-eighth 29th twenty-ninth 30th thirtieth 31st thirty-first	<b>Past simple: regular and irregular</b> <i>They <b>played</b> tennis this morning.</i> <i>Alexander Graham Bell <b>made</b> the first phone call in 1876.</i> <i>Yesterday evening, I <b>caught</b> the 7.15pm train, so I <b>arrived</b> home late.</i> <i>I <b>ate</b> seven bananas yesterday.</i> <i>This morning, I <b>got up</b> really early.</i>  -ed endings	<b>LISTENING</b> A radio interview <b>SPEAKING &amp; WRITING</b> Write and talk about a famous person from the past	
<b>6B</b> Dangerous travel plans TRAVEL 	<b>Past time expressions</b> <i>in the morning, afternoon, evening</i> <i>at the weekend</i> <i>on Monday, Friday</i> <i>on Wednesday morning</i> <i>last night, week, year</i> <i>an hour ago</i> <i>two days ago</i> <i>a month ago</i> <i>yesterday morning</i> <i>for an hour, two days, three months</i>	<b>Past simple: negative</b> <i>I <b>didn't enjoy</b> the holiday.</i> <i>We <b>didn't go</b> to college last week.</i> <i>She <b>didn't speak</b> to me.</i>	<b>READING</b> 5 reasons NOT to travel with Tom Hanks <b>SPEAKING</b> Exchange travel stories	

<p><b>6C</b> How I felt STUDIO MIX</p>	<p><b>Feelings</b> <i>afraid</i> <i>angry</i> <i>bored</i> <i>disappointed</i> <i>excited</i> <i>nervous</i> <i>surprised</i> <i>worried</i></p> <p> Word stress</p>	<p><b>Object pronouns:</b> <b>me, you, him, her, it, us, you, them</b> <i>She isn't very nice. I don't like her.</i> <i>Great film! I loved it.</i> <i>He likes talking to me.</i></p> <p> How do I feel?</p>	<p><b>READING &amp; LISTENING</b> Past events and feelings <b>SPEAKING</b> Prepare a scene from a silent movie</p>	
<p><b>101 THINGS TO DO IN ENGLISH</b>  Apologise; Accept an apology</p>	<p><b>Apologise</b> <i>I'm sorry.</i> <i>I apologise.</i> <i>I'm really sorry.</i> <b>Accept an apology</b> <i>That's OK.</i> <i>I understand.</i> <i>That's all right.</i> <i>Don't worry about it.</i> <i>Forget about it.</i> <i>Don't apologise.</i> <i>It doesn't matter.</i></p>		<p><b>Spoken English</b> Sorry  Emphasis in apologies</p>	<p> Apologise; Accept an apology</p>
<p><b>Review 5 &amp; 6</b></p>	<p>Sports Music Prepositions of place Dates Past time expressions Feelings</p>	<p>Verb + <i>-ing</i> <i>was / were</i> <i>there was / there were</i> Past simple: regular; irregular; affirmative; negative Object pronouns</p>	<p> Guess your partner's sentences from key words <b>SPEAKING</b> Mini dialogues: Ask for and give an opinion; Agree and disagree; Apologise; Accept an apology</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b> Writing: SB p118 A profile; Skill: Using paragraphs Vocabulary: SB p127 Grammar: SB p139 Transcripts: SB p149</p>	<p><b>Workbook</b> Unit 5: WB pp26-29 Unit 6: WB pp30-33 Vocabulary Beats and Wordlist: p36</p>	<p> <b>Exam Practice</b> Cambridge A2 KEY Reading &amp; Writing Part 3, Listening Part 3 IELTS Reading</p>	<p> <b>CLIL Project</b> ARTS &amp; ENTERTAINMENT Create a music quiz</p>
<p><b>Additional resources</b></p>	<p> <b>e-book+</b> Extra Reading &amp; Listening Activities</p>	<p> <b>Cyber Homework</b> 5A, 5B, 5C, 101 6A, 6B, 6C, 101</p>	<p> <b>Testbuilder</b> Unit Test 5 Unit Test 6 Progress Test 3</p>	<p> <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers</p>

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>7 CEFR A1/A2</b>				
<b>7A</b> Start the week PEOPLE 	<b>Opinion adjectives</b> <i>all right</i> <i>amazing</i> <i>awful</i> <i>boring</i> <i>excellent</i> <i>fantastic</i> <i>fine</i> <i>great</i> <i>horrible</i> <i>OK</i> <i>terrible</i> <i>wonderful</i>	<b>Past simple: questions</b> <b>Did you eat anything?</b> Yes, I <b>did</b> . / No, I <b>didn't</b> . <b>What time did she go to bed last night?</b> <b>Was he at the party?</b> Yes, he <b>was</b> . / No, he <b>wasn't</b> . <b>How were your grandparents?</b>	<b>LISTENING</b> Talking about the weekend <b>SPEAKING</b> Ask and answer questions about recent activities	
<b>7B</b> The right name BUSINESS 	<b>Names</b> <i>brand name</i> <i>full name</i> <i>initials</i> <i>nickname</i> <i>pen name</i> <i>real name</i> <i>stage name</i> <i>be named after</i> <i>first name</i> <i>middle name</i> <i>last name</i>	<b>Adjective + infinitive</b> <i>It's difficult to do the right thing.</i> <i>They were ready to leave.</i> <b>Is it easy to learn Chinese?</b> <i>Those children were impossible to teach.</i>	<b>READING</b> How to choose the right company name <b>SPEAKING</b> Think of a name for a new business	
<b>7C</b> Future plans STUDIO MIX	<b>Future time expressions</b> <i>after this</i> <i>after the class</i> <i>later</i> <i>this afternoon</i> <i>this evening</i> <i>tonight</i> <i>tomorrow morning</i> <i>tomorrow afternoon</i> <i>tomorrow night</i> <i>this weekend</i> <i>next week</i> <i>next month</i> <i>next year</i>	<b>be going to</b> <i>I'm (I am) going to visit a friend this evening.</i> <i>She isn't (is not) going to watch the film tonight.</i> <b>Are they going to phone tomorrow?</b> <i>I'm going to London at the weekend.</i> <b>Oh no! He's (He is) going to fall of the ladder!</b>	<b>SPEAKING</b> Ask and answer questions about people's plans	 What are your plans?
<b>101 THINGS TO DO IN ENGLISH</b>  Check in to a hotel	<b>The guest</b> <i>I'd like to check in.</i> <i>I have a reservation.</i> <i>What time is breakfast?</i> <i>Do I need a password for the WiFi?</i> <b>The receptionist</b> <i>Good afternoon. How can I help you?</i> <i>Can I have your last name?</i> <i>May I have your passport, please?</i> <i>Are you here for business or pleasure?</i> <i>Here's the key to your room.</i> <i>It's room 405 on the fourth floor.</i>	<b>Spoken English</b> <i>Just a moment</i>  Saying words in groups	 Check in to a hotel	

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>8 CEFR A1/A2</b>				
<b>8A</b> Forest bathing EARTH 	<b>Nature</b> <i>branch</i> <i>forest</i> <i>grass</i> <i>hill</i> <i>leaf</i> <i>mountain</i> <i>sky</i> <i>tree</i> <i>wood</i> <i>countryside</i> <i>nature</i> <i>outdoors</i>	<b>Comparatives</b> <i>Life in the forest is <b>slower than</b> in the city.</i> <i>Walking is <b>more relaxing than</b> jogging.</i> <i>Being outdoors is <b>more fun than</b> being indoors.</i> <i>It makes you feel <b>better</b>.</i> 📌 schwa sound in unstressed syllables	<b>READING</b> Forest bathing <b>SPEAKING</b> Do a survey to compare different things	
<b>8B</b> Airport TRAVEL 	<b>Weather</b> <i>cloudy</i> <i>cold</i> <i>hot</i> <i>raining</i> <i>snowing</i> <i>sunny</i> <i>warm</i> <i>windy</i> <i>cloud</i> <i>rain (verb &amp; noun)</i> <i>rainy</i> <i>snow (verb &amp; noun)</i> <i>snowy</i> <i>sun</i> <i>wind</i>	<b>Quantifiers:</b> <b><i>much / many, a little / a few</i></b> <i>There isn't <b>much</b> time.</i> <i>Hurry up!</i> <i>I haven't got <b>many</b> sweets left.</i> <i>There are <b>a few</b> bananas in the bag.</i> <b><i>How many</i></b> games did you bring? <b><i>How much</i></b> money have you got? 🗣️ Describe and complete the photos	<b>LISTENING</b> A family holiday <b>SPEAKING</b> Describe a place you would like to visit	
<b>8C</b> Favourite festivals STUDIO MIX	<b>Festivals</b> <i>balloon</i> <i>band</i> <i>costume</i> <i>decoration</i> <i>firework display</i> <i>live music</i> <i>parade</i> <i>present</i> <i>traditional meal</i> <i>traditional song</i>	<b>Superlatives</b> <i>It's <b>the biggest</b> celebration of the year.</i> <i>It's <b>the narrowest</b> street in the town.</i> <i>She's <b>the most interesting</b> person I know.</i> <i>My village is <b>the best</b> place to live in the world!</i>	<b>READING &amp; LISTENING</b> What's your favourite festival? <b>WRITING</b> Write about your favourite festival	
<b>101</b> THINGS TO DO IN ENGLISH 📺 Make an invitation; Say yes or no	<b>Make an invitation</b> <i>Do you want to come?</i> <i>How about going dancing afterwards?</i> <i>Would you like to come?</i> <b>Say yes</b> <i>I'd love to. Thanks.</i> <i>That sounds good.</i> <b>Say no</b> <i>I'd love to, but I'm busy.</i> <i>I have other plans.</i> <i>I'm sorry, I can't.</i> <i>Maybe next time.</i>	<b>Spoken English</b> <i>Listen</i> 📌 Intonation in responses	📺 Make an invitation; Say yes or no	

<b>Review 7 &amp; 8</b>	Opinion adjectives Names Future time expressions Nature Weather Festivals	Past simple questions Adjective + infinitive <i>be going to</i> Comparatives Quantifiers Superlatives	 Complete information about the weather <b>SPEAKING</b> Mini dialogues: Check into a hotel; Make an invitation; Say yes or no	
<b>More practice</b>	<b>Language Studio</b> Writing: SB p119 A forum post; Skill: Linking ideas with <i>so</i> and <i>because</i> Vocabulary: SB p129 Grammar: SB p141 Transcripts: SB p151	<b>Workbook</b> Unit 7: WB pp37-40 Unit 8: WB pp41-44 Vocabulary Beats and Wordlist: p47	 <b>Exam Practice</b> Cambridge A2 KEY Reading & Writing Part 4, Listening Part 4 IELTS Reading	 <b>CLIL Project TRAVEL</b> Plan a day trip for the class
<b>Additional resources</b>	 <b>e-book+</b> Extra Reading & Listening Activities	 <b>Cyber Homework</b> 7A, 7B, 7C, 101 8A, 8B, 8C, 101	 <b>Testbuilder</b> Unit Test 7 Unit Test 8 Progress Test 4	 <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>9 CEFR A2</b>				
<b>9A</b> First read the instructions EDUCATION 	<b>Adverbs of manner</b> <i>angrily</i> <i>carefully</i> <i>clearly</i> <i>happily</i> <i>immediately</i> <i>nicely</i> <i>politely</i> <i>quickly</i> <i>quietly</i> <i>safely</i> <i>slowly</i> <i>well</i>	<b>Imperatives</b> <b>Take</b> <i>two tablets twice a day.</i> <b>Don't switch off the</b> <i>computer!</i> Always <b>remember to</b> <i>brush your teeth twice a day.</i>	<b>READING</b> Training day tips <b>WRITING</b> Write tips for working with people <b>SPEAKING</b> Identify a situation from the tips	
<b>9B</b> The Alexander Technique LIVING 	<b>Health and body</b> <i>arm</i> <i>back</i> <i>ear</i> <i>eye</i> <i>fingers</i> <i>foot</i> <i>head</i> <i>leg</i> <i>mouth</i> <i>neck</i> <i>nose</i> <i>toes</i> <i>headache</i> <i>(back) pain</i> <i>stomach ache</i> <i>health</i> <i>mind</i> <i>voice</i>	<b>should / shouldn't</b> <i>I / You / He / She / It / We / They should feel better after this class.</i> <i>You shouldn't eat all that chocolate!</i> <b>Should I leave now?</b> <b>What should we do now?</b>	<b>LISTENING</b> The Alexander Technique <b>WRITING</b> Create a graphic recording of a topic	
<b>9C</b> 9C Coffee break STUDIO MIX	<b>Personality adjectives</b> <i>friendly</i> <i>funny</i> <i>honest</i> <i>kind</i> <i>lazy</i> <i>polite</i> <i>quiet</i> <i>serious</i>	<b>Adverbs of degree:</b> <b>quite, a bit, a little, very, so, really, too</b> <i>It's quite cold today.</i> <i>She's a bit late.</i> <i>They're a little similar.</i> <i>She's got very long hair.</i> <i>I'm so happy! I passed my exam!</i> <i>We're really angry about what happened.</i> <i>You can't swim in there because it's too cold.</i>  Sounds: /b/ & /v/  Have a conversation	<b>SPEAKING</b> Chat about different people	 Coffee break

### 101 THINGS TO DO IN ENGLISH

- ▶ Ask for directions;  
Give directions

#### Ask for directions

*Excuse me. I'm looking for Room B2.*

*How do I get there?*

*Where are the stairs?*

*Which way is it?*

#### Give directions

*It's on the next floor.*

*Go up the stairs.*

*It's the first room on the right.*

*They're over there.*

*Go past the restaurant.*

*They're on the left.*

*It's that way.*

*Go down the hallway and turn right.*

#### Spoken English

*Me too, You too*

- 🗣️ Linking words together

- ▶ Ask for directions;  
Give directions

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>10 CEFR A2</b>				
<b>10A</b> On the radio SCIENCE & TECHNOLOGY 	<b>Technology</b> battery cable charger headphones keyboard laptop microphone (mic) mouse PC (personal computer) printer screen speaker   Consonant clusters	<b>Future with will</b> We <b>will have</b> more free time in the future. We <b>won't work</b> so hard because of robots. Robots <b>won't do</b> everything, but I think they'll <b>be</b> very useful. Will we <b>feel</b> happier? Yes, we <b>will</b> . / No, we <b>won't</b>	<b>LISTENING</b> The future of technology <b>SPEAKING</b> Give a talk about the future of technology	
<b>10B</b> Whose life is it? HISTORY 	<b>Reading and writing</b> comic diary handwriting ink magazine notebook pen author writer biography blog fiction non-fiction journal page	<b>whose and possessive pronouns: mine, yours, hers, his, ours, yours, theirs</b> This is your key. It isn't <b>mine</b> . <b>Whose</b> is that pen? It's <b>hers</b> . This dairy belongs to Jim – it's <b>his</b> . <b>Whose</b> headphones are these? They're Fred's.  Which is yours?	<b>READING</b> From skip to book <b>WRITING</b> Write a page from a diary	
<b>10C</b> Dust STUDIO MIX	<b>Housework</b> do the washing (UK) do the laundry (US) dust lay the table (UK) set the table (US) make the bed take out the rubbish (UK) take out the garbage (US) tidy (up) (UK) clean up (US) vacuum do the washing up (UK) do the dishes (US)	<b>have to / don't have to</b> I <b>have to work</b> at the weekend. She <b>has to tidy</b> her room every day. I <b>don't have to go</b> to school today. She <b>doesn't have to wash</b> the floor. <b>Do they have to leave</b> now? Yes, they <b>do</b> . / No, they <b>don't</b> .	<b>READING &amp; LISTENING</b> How much housework do you do? <b>SPEAKING</b> Agree on a list of difficult jobs	
<b>101</b> THINGS TO DO IN ENGLISH  Take a taxi; Starting your journey; Ending your journey	<b>Starting your journey</b> Are you free? Can you take me to the airport? How much will it be? <b>Ending your journey</b> This is fine. You can leave me here. How much is it? Can I have a receipt, please? Here you are. Keep the change.		<b>Spoken English</b> Here you go  Sentence stress	 Take a taxi; Starting your journey; Ending your journey

<b>Review 9 &amp; 10</b>	Adverbs of manner Health and body Personality adjectives Technology Reading and writing Housework	Imperatives <i>should / shouldn't</i> Adverbs of degree Future with <i>will</i> <i>Whose</i> and possessive pronouns <i>have to / don't have to</i>	 Give tips for different situations <b>SPEAKING</b> Mini dialogues: Ask for directions; Give directions; Take a taxi; Starting your journey; Ending your journey	
<b>More practice</b>	<b>Language Studio</b> Writing: SB p120 A note; Skill: Using <i>also</i> and <i>too</i> Vocabulary: SB p131 Grammar: SB p143 Transcripts: SB p153	<b>Workbook</b> Unit 9: WB pp48-51 Unit 10: WB pp52-55 Vocabulary Beats and Wordlist: p58	 <b>Exam Practice</b> Cambridge A2 KEY Reading & Writing Part 5, Listening Part 5 IELTS Writing	 <b>CLIL Project</b> EDUCATION, FOOD, SPORT, Create a poster with tips for everyday life
<b>Additional resources</b>	 <b>e-book+</b> Extra Reading & Listening Activities	 <b>Cyber Homework</b> 9A, 9B, 9C, 101 10A, 10B, 10C, 101	 <b>Testbuilder</b> Unit Test 9 Unit Test 10 Progress Test 5	 <b>Helbling Media App</b> Video Audio Pairwork Quick Notes and Keys for Teachers

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>11 CEFR A2</b>				
<b>11A</b> Vox pops STYLE 	<b>Life events</b> become a grandparent find a job finish school get married go to university have children learn to drive leave home meet a partner retire vote P Sounds: /j/ & /dʒ/; /j/ & /tʃ/	<b>Present perfect</b> I've (I have) done all my homework. My sister <b>has just had</b> a baby! He's (He <b>has</b> ) climbed Mount Everest. He <b>hasn't</b> (has not) <b>phoned</b> me. They <b>haven't</b> (have not) <b>seen</b> that film. Have you read about that man? Yes, I <b>have</b> . / No, I <b>haven't</b> . Has he <b>spoken</b> to you? Yes, he <b>has</b> . / No, he <b>hasn't</b> .	<b>LISTENING</b> Radio interviews <b>SPEAKING</b> Talk about the perfect age	
<b>11B</b> Eating out FOOD 	<b>Eating out</b> bill cooking dessert eat out good value main course menu order starter tip	<b>Articles: a / an and the</b> a doctor an engineer I'd like <b>a glass</b> of water, please. Can you pass <b>the bread</b> , please? Sorry, <b>but the water</b> tastes strange. I love <b>cheese</b> and I also really like <b>vegetables</b> . I come from <b>Portugal</b> , which is in <b>Europe</b> . She speaks <b>Japanese</b> . Look at <b>the sun</b> ! She is <b>the best teacher</b> in the world. 🗨️ Choose a place to eat	<b>READING</b> Online reviews of a restaurant <b>WRITING</b> Write a customer review	
<b>11C</b> Have you ever ... ? STUDIO MIX	<b>Verb phrases: experiences</b> eat sushi go to Athens make bread meet a famous person play Sudoku read a book in English see a ghost win a prize	<b>Present perfect with ever and never</b> Have you <b>ever been</b> to Kuala Lumpur? Yes, I <b>have</b> . / No, I <b>haven't</b> . I've <b>never tried</b> Vietnamese food.	<b>SPEAKING</b> Talk about past and future life experiences	▶ Talking about things you've done
<b>101 THINGS TO DO BY ENGLISH</b> ▶ Order some food	<b>The waiter or waitress</b> Are you ready to order? What would you like for your main course? Would you like anything to drink? Can I get you anything else? <b>The customer</b> We're going to share a starter. Can we have a chef's salad? I'd like the chicken. I'll have the chicken too. Could we have the bill, please?		<b>Spoken English</b> Excuse me P Intonation in questions	▶ Order some food

### Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
<b>12 CEFR A2</b>				
<b>12A</b> You choose ARTS & ENTERTAINMENT 	<b>Film and TV</b> adventure comedy documentary horror science fiction western audience character episode screen series scene	<b>Verb + infinitive</b> <i>I <b>want to go</b> to the cinema with you.</i> <i>They <b>agreed to get</b> married.</i> <i>He <b>didn't remember to take</b> his passport.</i> <i>Will you both <b>promise to be</b> good?</i> <i>I'd <b>like to marry</b> you.</i>	<b>LISTENING</b> TV chat show <b>WRITING</b> Write about a film or TV series <b>SPEAKING</b> Identify a film or TV series from a description	
<b>12B</b> eSports SPORT 	<b>Sports competitions</b> championship competition final lose match play pro (professional) team win winner	<b>Verb forms review</b> <i>I <b>work</b> in a café.</i> <i><b>Are you watching</b> a film?</i> <i>She <b>texted</b> you.</i> <i>They'<b>ve been</b> in the US.</i> <i>We'<b>re going to</b> move.</i> <i>She'<b>ll be</b> famous one day.</i>	<b>READING</b> eSports for dummies <b>SPEAKING &amp; WRITING</b> Organise a sports quiz	
<b>12C</b> Self-tapes STUDIO MIX	<b>Personal information 2:</b> <b>Jobs</b> actor computer programmer film director waitress <b>Hobbies &amp; skills</b> going to concerts photography playing video games <b>Studies</b> biology drama film <b>Expressions</b> work as a/an I've always wanted to be study <i>biology</i> at university do a course My main hobby is In my free time I like  What's the answer?	<b>Adjective + preposition + noun / -ing form</b> <i>I'm very <b>good at riding</b>.</i> <i>He's quite <b>bad at driving</b>.</i> <i>My mother was <b>worried about the journey</b>.</i> <i>I'm <b>interested in discovering</b> more.</i> <i>I'm <b>afraid of flying</b>.</i>  Linking words together	<b>READING &amp; LISTENING</b> Self-tapes <b>SPEAKING &amp; WRITING</b> Make a self-tape	

<p><b>101</b> THINGS TO DO IN ENGLISH</p> <p>▶ Say goodbye</p>	<p><b>Say goodbye</b>  <i>Goodbye.</i>  <i>Bye. / Bye for now.</i>  <i>See you later.</i>  <i>I'll see you soon. / See you soon.</i>  <i>Take care.</i>  <i>Say goodbye to Jenny for me.</i></p> <p><b>Other phrases</b>  <i>I should go.</i>  <i>Let me know when you get there.</i>  <i>Do you have everything?</i>  <i>Have a good trip.</i>  <i>Let's keep in touch.</i>  <i>Promise to call me.</i></p>		<p><b>Spoken English</b>  <i>Saying goodbye</i>          🗣️ Sentence stress review</p>	<p>▶ Say goodbye</p>
<p><b>Review 11 &amp; 12</b></p>	<p>Life events          Eating out          Verb phrases: experiences          Film and TV          Sports competitions          Personal information 2</p>	<p>Present perfect          Articles          Present perfect with <i>ever</i> and <i>never</i>          Verb + infinitive          Verb forms review          Adjective + preposition + noun / <i>-ing</i> form</p>	<p>🗣️ Ask questions to guess a person  <b>SPEAKING</b>          Mini-dialogues: Order some food; Say goodbye</p>	
<p><b>More practice</b></p>	<p><b>Language Studio</b>          Writing: SB p121 A semi-formal email; Skill: Semi-formal writing          Vocabulary: SB p133          Grammar: SB p144          Transcripts: SB p155</p>	<p><b>Workbook</b>          Unit 11: WB pp59-62          Unit 12: WB pp63-66          Vocabulary Beats and Wordlist: p69</p>	<p>📖 <b>Exam Practice</b>          Cambridge A2 KEY          Reading &amp; Writing Parts 6 &amp; 7          IELTS Listening</p>	<p>📖 <b>CLIL Project</b>          PEOPLE          Create a guessing game about famous people</p>
<p><b>Additional resources</b></p>	<p>📖 <b>e-book+</b>          Extra Reading &amp; Listening Activities</p>	<p>📖 <b>Cyber Homework</b>          11A, 11B, 11C, 101          12A, 12B, 12C, 101</p>	<p>📖 <b>Testbuilder</b>          Unit Test 11          Unit Test 12          Progress Test 6</p>	<p>📱 <b>Helbling Media App</b>          Video          Audio          Pairwork          Quick Notes and Keys for Teachers</p>