

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
1 CEFR A1				
1A Around the world EARTH 	Numbers and time zero one two three four five six seven eight nine ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty twenty-four What's the time? What time is it? It's eight o'clock. It's half past four. It's quarter past twelve. It's quarter to one. It's three forty-five. It's ten past nine.	be present simple I'm (I am) Australian. He/She isn't (is not) English. What nationality are you? Are we early? Yes, you are . / No, you're not . They're (They are) not American.  The alphabet  How do you spell it?	SPEAKING Introduce yourself	
1B My workplace BUSINESS 	Jobs chef engineer nurse mechanic office worker receptionist sales assistant tour guide Workplaces factory garage hotel reception office tour bus hospital kitchen shop  Word stress	Possessive adjectives my, your, his, her, its, our, their Tom's my brother. Jane and Lucy are my sisters. That is her office. Look at that cat. Its eyes are big. Their desks aren't very big.	READING Blogs: My workplace SPEAKING & WRITING Talk about your job and workplace	

<p>1C Welcome to the studio STUDIO MIX</p>	<p>Nationalities and languages American Canadian Chinese English Japanese Mexican Scottish Spanish</p>	<p>this, that, these, those <i>This is a cup of coffee.</i> <i>These are sandwiches.</i> <i>That's a door.</i> <i>Those are chairs.</i> P Vowel sounds /ɪ/ & /i:/</p>	<p>SPEAKING Talk about photos or things in the classroom</p>	<p>▶ Meet the team</p>
<p>101 THINGS ENGLISH ▶ Ask permission; Give or refuse permission</p>	<p>Ask permission <i>Is it OK if I sit here?</i> <i>Do you mind if I open the window?</i> <i>Can I borrow a pen?</i> <i>Can I ask you a question?</i> Give or refuse permission <i>Yes, of course.</i> <i>Go ahead.</i> <i>Sure.</i> <i>I'm sorry, but I'm busy.</i></p>	<p>Spoken English <i>No problem</i> P Intonation in questions</p>	<p>▶ Ask permission; Give or refuse permission</p>	

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Topic	Vocabulary	Grammar	Skills	Video & Audio
2 CEFR A1				
2A Day and night LIVING 	Daily activities <i>check my emails</i> <i>finish work</i> <i>get dressed</i> <i>get home</i> <i>get up</i> <i>go to bed</i> <i>go to the gym</i> <i>go to work</i> <i>have a rest</i> <i>have a shower</i> <i>have breakfast</i> <i>start work</i> Other daily routine phrases <i>check my phone</i> <i>check my messages</i> <i>go to school</i> <i>go to university</i> <i>have lunch</i> <i>have dinner</i> <i>start school</i> <i>finish school</i> <i>start university</i> <i>finish university</i>	Present simple: affirmative and negative <i>I like my job.</i> <i>I get up early.</i> <i>She doesn't have breakfast on Wednesdays.</i> <i>We don't like rugby.</i> P s / es endings	READING Ask an expert SPEAKING & WRITING Write and talk about your daily routine	
2B TV families PEOPLE 	Friends and family <i>boyfriend</i> <i>girlfriend</i> <i>colleague</i> <i>neighbour</i> <i>father</i> <i>mother</i> <i>brother</i> <i>sister</i> <i>uncle</i> <i>cousin</i> <i>grandson</i> <i>granddaughter</i> <i>grandparents</i> <i>grandad</i> <i>granny</i>	Possession ('s and have / have got) <i>My sister's son is five.</i> <i>My brothers' names are Fred and Ted.</i> <i>My parents' car is blue.</i> <i>That is the children's bedroom.</i> <i>My uncle's in Colombia.</i> <i>My neighbour's got three sisters.</i>	LISTENING Talking about TV SPEAKING Talk about the people in a TV show	

<p>2C Question time STUDIO MIX</p>	<p>Personal information 1: Pets <i>bird</i> <i>cat</i> <i>dog</i> <i>rabbit</i> Places to live <i>flat (UK)</i> <i>apartment (US)</i> <i>house</i> <i>building</i> Breakfast <i>boiled egg</i> <i>cereal</i> <i>fried egg</i> <i>toast</i> <i>yogurt</i> <i>coffee</i> <i>orange juice</i></p> <p> Vowel sound /ɜ:/ Ask me a question</p>	<p>Present simple: questions and short answers <i>Do you enjoy parties?</i> <i>Yes, I do. / No, I don't.</i> <i>Does she play tennis?</i> <i>Yes, she does. / No, she doesn't.</i></p>	<p>READING & LISTENING Question time SPEAKING & WRITING Write and answer questions about personal information</p>	
<p>101 THINGS TO DO IN ENGLISH</p> <p> Make a phone call; Start and end a phone call</p>	<p>Start a phone call <i>Hi. It's Carter. / It's me.</i> <i>How can I help you?</i> <i>Can I speak to Ella, please?</i> <i>Who's calling?</i> End a phone call <i>Can you call me?</i> <i>Can I leave a message?</i> <i>Can you ask her to call me?</i> <i>Bye. / Goodbye.</i></p>	<p>Spoken English <i>Hold on</i></p> <p> Sentence stress</p>	<p> Make a phone call; Start and end a phone call</p>	
<p>Review 1 & 2</p>	<p>Numbers and time Jobs Workplaces Nationalities and languages Daily activities Other daily routine phrases Friends and family Personal information 1</p>	<p><i>be</i> present simple Possessive adjectives <i>this, that, these, those</i> Present simple Possession ('s and <i>have / have got</i>)</p>	<p> Guess your partner's job and nationality SPEAKING Mini dialogues: Ask permission; Give or refuse permission; Make a phone call; Start and end a phone call</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p116 A questionnaire; Skill: Using capital letters Vocabulary: SB p122 Grammar: SB p136 Transcripts: SB p146</p>	<p>Workbook Unit 1: WB pp 4-7 Unit 2: WB pp 8-11 Vocabulary Beats and Wordlist: p14</p>	<p> Exam Practice Cambridge A2 KEY Reading & Writing Part 1, Listening Part 1 IELTS Listening</p>	<p> CLIL Project LIVING Present a group profile</p>
<p>Additional resources</p>	<p> e-book+ Extra Reading & Listening Activities</p>	<p> Cyber Homework 1A, 1B, 1C, 101 2A, 2B, 2C, 101</p>	<p> Testbuilder Unit Test 1 Unit Test 2 Progress Test 1</p>	<p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>

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Topic	Vocabulary	Grammar	Skills	Video & Audio
3 CEFR A1				
3A The people's house STYLE 	Home: Furniture armchair cooker cupboard lamp light shelf shelves sofa Parts of a house balcony ceiling floor stairs wall Other home words dining room garden living room 🗣 Sounds: c / oo	there is / there are There is a big cupboard in the kitchen. There isn't a light in the living room. There are shelves in the kitchen. There aren't any flowers in the garden. Is there a balcony? Yes, there is. / No, there isn't. Are there two bathrooms? Yes, there are. / No, there aren't.	READING The house of clicks SPEAKING & WRITING Talk about the perfect home in your country and write a description	
3B Fresh or frozen FOOD 	Food: countable and uncountable nouns bananas beans carrots onions tomatoes cheese chips eggs pasta rice Other food words boil fresh frozen fry ingredient	some, any, a lot of There's some salt on the table. There are some apples in that bag. There isn't any cheese. Are there any tomatoes in the fridge? Would you like some vegetables? We don't have a lot of / lots of milk. There are a lot of/lots of children in the street.	LISTENING A radio quiz SPEAKING & WRITING Write and do a food quiz or survey 🗨 Spot the difference	

<p>3C On the move STUDIO MIX</p>	<p>Transport <i>bicycle</i> <i>bike</i> <i>bus</i> <i>coach</i> <i>motorbike</i> (UK) <i>motorcycle</i> (US) <i>tram</i> (UK) <i>streetcar</i> (US) <i>underground</i> (UK) <i>subway</i> (US)</p>	<p>Adverbs and expressions of frequency <i>I usually cycle to work.</i> <i>I sometimes take the underground.</i> <i>I don't often walk.</i> <i>Do you always drive?</i> <i>He is hardly ever at home.</i> <i>I see my grandmother once a week.</i></p>	<p>SPEAKING Talk about the transport you use</p>	<p>▶ How do you travel?</p>
<p>101 THINGS TO DO IN ENGLISH ▶ Ask about someone; Describe appearance; Give other information</p>	<p>Ask about someone <i>What does she look like?</i> <i>Is she Marco's girlfriend?</i> Describe appearance <i>She's tall. / She isn't very tall.</i> <i>She has long black hair.</i> <i>She has brown eyes.</i> <i>Her eyes are blue.</i> Give other information <i>She's French.</i> <i>He's from Italy.</i> <i>She always talks a lot.</i> <i>She has a dog.</i></p>	<p>Spoken English <i>Dunno</i> P Contractions</p>	<p>▶ Ask about someone; Describe appearance; Give other information</p>	

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
4 CEFR A1/A2				
4A Yes you can EDUCATION 	Verb phrases: skills <i>play the piano</i> <i>speak another language</i> <i>create an app</i> <i>ride a horse</i> <i>drive a car</i> <i>cook Thai food</i> <i>fly a kite</i> <i>tell jokes</i>	Can for ability <i>He can dance.</i> <i>She can play the piano very well.</i> <i>I can't remember words easily.</i> Can you speak another language?	LISTENING Yes you can! SPEAKING & WRITING Complete a form and talk about things you can do	
4B Talk & text SCIENCE & TECHNOLOGY 	Verbs and prepositions: to, about, at <i>chat to</i> <i>listen to</i> <i>speak to</i> <i>talk to</i> <i>ask about</i> <i>speak about</i> <i>talk about</i> <i>think about</i> <i>arrive at</i> <i>look at</i>	Present continuous <i>I'm (I am) wearing my new jeans today.</i> <i>She's (She is) eating at the moment.</i> <i>You aren't (are not) singing.</i> Are they working? Yes, they are . / No, they aren't . 🗣️ Final ng sound	READING Online chat: Multitasking WRITING Write chat messages about what you're doing.	
4C What are you wearing? STUDIO MIX	Clothes <i>coat</i> <i>raincoat</i> <i>dress</i> <i>jacket</i> <i>jeans</i> <i>jumper (UK)</i> <i>sweater (US)</i> <i>scarf</i> <i>shirt</i> <i>skirt</i> <i>socks</i> <i>tights</i> <i>top</i> <i>trainers (UK)</i> <i>sneakers (US)</i> <i>trousers (UK)</i> <i>pants (US)</i> <i>T-shirt</i> Colours <i>black</i> <i>dark blue</i> <i>light green</i> <i>orange</i> <i>pink</i> <i>purple</i> <i>red</i> <i>yellow</i>	Present simple vs continuous <i>She usually wears glasses at work.</i> <i>She isn't wearing glasses today.</i> <i>I'm working from home today.</i> <i>I love this song.</i> <i>That sounds amazing!</i>	READING & LISTENING What are you wearing? SPEAKING Talk about the clothes you wear 💬 What are they wearing?	

<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Offer to help; Accept and reject help</p>	<p>Offer to help <i>Do you need any help?</i> <i>Let me cut the onion.</i> <i>Can I clean the table?</i> <i>Shall I go to the shops?</i></p> <p>Accept help <i>Yes, please.</i> <i>OK. Thanks.</i></p> <p>Reject help <i>No, thanks.</i> <i>No, don't worry.</i> <i>I can do it, thanks.</i></p>		<p>Spoken English OK</p> <p>🗨️ Linking words together</p>	<p>▶ Offer to help; Accept and reject help</p>
<p>Review 3 & 4</p>	<p>Home Food Transport Verb phrases: skills Verbs and prepositions: <i>to, about, at</i> Clothes</p>	<p><i>there is / there are some, any, a lot of</i> Adverbs and expressions of frequency <i>Can</i> for ability Present continuous</p>	<p>🗨️ Describe pictures and find the differences</p> <p>SPEAKING Mini dialogues: Ask about someone; Describe appearance; Give other information; Offer to help; Accept and reject help</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p117 Messages; Skill: Linking ideas with <i>and, but</i> and <i>or</i> Vocabulary: SB p124 Grammar: SB p138 Transcripts: SB p148</p>	<p>Workbook Unit 3: WB pp15-18 Unit 4: WB pp19-22 Vocabulary Beats and Wordlist: p25</p>	<p>📄 Exam Practice Cambridge A2 KEY Reading & Writing Part 2, Listening Part 2 IELTS Reading</p>	<p>📄 CLIL Project FOOD, STYLE, TRAVEL Do a class survey</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📄 Cyber Homework 3A, 3B, 3C, 101 4A, 4B, 4C, 101</p>	<p>📄 Testbuilder Unit Test 3 Unit Test 4 Progress Test 2</p>	<p>📱 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>

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5 CEFR A1/A2				
5A Play away SPORT 	Sports <i>climbing</i> <i>cycling</i> <i>golf</i> <i>horse riding</i> <i>ice skating</i> <i>running</i> <i>sailing</i> <i>skiing</i> <i>snowboarding</i> <i>surfing</i> <i>swimming</i> <i>walking</i>	Verb + -ing <i>I love playing</i> football. <i>I prefer running to cycling.</i> What sports do you like watching ?	READING Our top 4 international activity holidays SPEAKING Recommend activity holidays	
5B Music legends ARTS & ENTERTAINMENT 	Music <i>band</i> <i>dancer</i> <i>fan</i> <i>guitar player</i> <i>instrument</i> <i>piano player</i> <i>singer</i> <i>artist</i> <i>song</i> <i>songwriter</i> Music styles <i>blues</i> <i>classical</i> <i>jazz</i> <i>pop</i> <i>rock</i> <i>soul</i>	was / were <i>He was</i> a famous singer. <i>They were</i> at a concert last night.  was and were	LISTENING Music Legends WRITING Write about a music legend	
5C Test your memory STUDIO MIX	Prepositions of place <i>above</i> <i>behind</i> <i>between</i> <i>in front of</i> <i>in</i> <i>inside</i> <i>next to</i> <i>on</i> <i>opposite</i> <i>under</i>	there was / there were There was a big group of people. There weren't any trees. Was there a ball to play with? Yes, there was. / No, there wasn't. Were there any balls to play with? Yes, there were. / No, there weren't.  Test your memory	SPEAKING Describe pictures and test your memory	 Memory test
101 THINGS TO DO IN ENGLISH  Ask for and give an opinion; Agree and disagree	Ask for and give an opinion <i>What do you think of the party?</i> <i>I think it's boring.</i> Agree <i>Me too</i> <i>I agree.</i> <i>I totally agree with you!</i> Disagree <i>I don't agree.</i> <i>Maybe, but I prefer golf.</i> <i>I disagree.</i> <i>That's not true.</i>	Spoken English So ...  Emphasis in questions	 Ask for and give an opinion; Agree and disagree	

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6 CEFR A1/A2				
6A Fact checker HISTORY 	Dates: Months January February March April May June July August September October November December Ordinal numbers 1st first 2nd second 3rd third 4th fourth 5th fifth 6th sixth 7th seventh 8th eighth 9th ninth 10th tenth 11th eleventh 12th twelfth 13th thirteenth 14th fourteenth 15th fifteenth 16th sixteenth 17th seventeenth 18th eighteenth 19th nineteenth 20th twentieth 21st twenty-first 22nd twenty-second 23rd twenty-third 24th twenty-fourth 25th twenty-fifth 26th twenty-sixth 27th twenty-seventh 28th twenty-eighth 29th twenty-ninth 30th thirtieth 31st thirty-first	Past simple: regular and irregular <i>They played tennis this morning.</i> <i>Alexander Graham Bell made the first phone call in 1876.</i> <i>Yesterday evening, I caught the 7.15pm train, so I arrived home late.</i> <i>I ate seven bananas yesterday.</i> <i>This morning, I got up really early.</i>  -ed endings	LISTENING A radio interview SPEAKING & WRITING Write and talk about a famous person from the past	
6B Dangerous travel plans TRAVEL 	Past time expressions <i>in the morning,</i> <i>afternoon, evening</i> <i>at the weekend</i> <i>on Monday, Friday</i> <i>on Wednesday morning</i> <i>last night, week, year</i> <i>an hour ago</i> <i>two days ago</i> <i>a month ago</i> <i>yesterday morning</i> <i>for an hour, two days,</i> <i>three months</i>	Past simple: negative <i>I didn't enjoy the holiday.</i> <i>We didn't go to college last week.</i> <i>She didn't speak to me.</i>	READING 5 reasons NOT to travel with Tom Hanks SPEAKING Exchange travel stories	

<p>6C How I felt STUDIO MIX</p>	<p>Feelings <i>afraid</i> <i>angry</i> <i>bored</i> <i>disappointed</i> <i>excited</i> <i>nervous</i> <i>surprised</i> <i>worried</i></p> <p> Word stress</p>	<p>Object pronouns: me, you, him, her, it, us, you, them <i>She isn't very nice. I don't like her.</i> <i>Great film! I loved it.</i> <i>He likes talking to me.</i></p> <p> How do I feel?</p>	<p>READING & LISTENING Past events and feelings SPEAKING Prepare a scene from a silent movie</p>	
<p>101 THINGS TO DO IN ENGLISH Apologise; Accept an apology</p>	<p>Apologise <i>I'm sorry.</i> <i>I apologise.</i> <i>I'm really sorry.</i> Accept an apology <i>That's OK.</i> <i>I understand.</i> <i>That's all right.</i> <i>Don't worry about it.</i> <i>Forget about it.</i> <i>Don't apologise.</i> <i>It doesn't matter.</i></p>		<p>Spoken English Sorry Emphasis in apologies</p>	<p> Apologise; Accept an apology</p>
<p>Review 5 & 6</p>	<p>Sports Music Prepositions of place Dates Past time expressions Feelings</p>	<p>Verb + -ing <i>was / were</i> <i>there was / there were</i> Past simple: regular; irregular; affirmative; negative Object pronouns</p>	<p> Guess your partner's sentences from key words SPEAKING Mini dialogues: Ask for and give an opinion; Agree and disagree; Apologise; Accept an apology</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p118 A profile; Skill: Using paragraphs Vocabulary: SB p127 Grammar: SB p139 Transcripts: SB p149</p>	<p>Workbook Unit 5: WB pp26-29 Unit 6: WB pp30-33 Vocabulary Beats and Wordlist: p36</p>	<p> Exam Practice Cambridge A2 KEY Reading & Writing Part 3, Listening Part 3 IELTS Reading</p>	<p> CLIL Project ARTS & ENTERTAINMENT Create a music quiz</p>
<p>Additional resources</p>	<p> e-book+ Extra Reading & Listening Activities</p>	<p> Cyber Homework 5A, 5B, 5C, 101 6A, 6B, 6C, 101</p>	<p> Testbuilder Unit Test 5 Unit Test 6 Progress Test 3</p>	<p> Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>

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7 CEFR A1/A2				
7A Start the week PEOPLE 	Opinion adjectives <i>all right</i> <i>amazing</i> <i>awful</i> <i>boring</i> <i>excellent</i> <i>fantastic</i> <i>fine</i> <i>great</i> <i>horrible</i> <i>OK</i> <i>terrible</i> <i>wonderful</i>	Past simple: questions Did you eat anything? Yes, I did . / No, I didn't . What time did she go to bed last night? Was he at the party? Yes, he was . / No, he wasn't . How were your grandparents?	LISTENING Talking about the weekend SPEAKING Ask and answer questions about recent activities	
7B The right name BUSINESS 	Names <i>brand name</i> <i>full name</i> <i>initials</i> <i>nickname</i> <i>pen name</i> <i>real name</i> <i>stage name</i> <i>be named after</i> <i>first name</i> <i>middle name</i> <i>last name</i>	Adjective + infinitive <i>It's difficult to do the right thing.</i> <i>They were ready to leave.</i> <i>Is it easy to learn Chinese?</i> <i>Those children were impossible to teach.</i>	READING How to choose the right company name SPEAKING Think of a name for a new business	
7C Future plans STUDIO MIX	Future time expressions <i>after this</i> <i>after the class</i> <i>later</i> <i>this afternoon</i> <i>this evening</i> <i>tonight</i> <i>tomorrow morning</i> <i>tomorrow afternoon</i> <i>tomorrow night</i> <i>this weekend</i> <i>next week</i> <i>next month</i> <i>next year</i>	be going to <i>I'm (I am) going to visit a friend this evening.</i> <i>She isn't (is not) going to watch the film tonight.</i> Are they going to phone tomorrow? <i>I'm going to London at the weekend.</i> <i>Oh no! He's (He is) going to fall of the ladder!</i>	SPEAKING Ask and answer questions about people's plans	 What are your plans?
101 THINGS TO DO IN ENGLISH  Check in to a hotel	The guest <i>I'd like to check in.</i> <i>I have a reservation.</i> <i>What time is breakfast?</i> <i>Do I need a password for the WiFi?</i> The receptionist <i>Good afternoon. How can I help you?</i> <i>Can I have your last name?</i> <i>May I have your passport, please?</i> <i>Are you here for business or pleasure?</i> <i>Here's the key to your room.</i> <i>It's room 405 on the fourth floor.</i>	Spoken English <i>Just a moment</i>  Saying words in groups	 Check in to a hotel	

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8 CEFR A1/A2				
8A Forest bathing EARTH 	Nature <i>branch</i> <i>forest</i> <i>grass</i> <i>hill</i> <i>leaf</i> <i>mountain</i> <i>sky</i> <i>tree</i> <i>wood</i> <i>countryside</i> <i>nature</i> <i>outdoors</i>	Comparatives <i>Life in the forest is slower than in the city.</i> <i>Walking is more relaxing than jogging.</i> <i>Being outdoors is more fun than being indoors.</i> <i>It makes you feel better.</i> 📌 schwa sound in unstressed syllables	READING Forest bathing SPEAKING Do a survey to compare different things	
8B Airport TRAVEL 	Weather <i>cloudy</i> <i>cold</i> <i>hot</i> <i>raining</i> <i>snowing</i> <i>sunny</i> <i>warm</i> <i>windy</i> <i>cloud</i> <i>rain (verb & noun)</i> <i>rainy</i> <i>snow (verb & noun)</i> <i>snowy</i> <i>sun</i> <i>wind</i>	Quantifiers: <i>much / many, a little / a few</i> <i>There isn't much time.</i> <i>Hurry up!</i> <i>I haven't got many sweets left.</i> <i>There are a few bananas in the bag.</i> <i>How many</i> games did you bring? <i>How much</i> money have you got? 🗣️ Describe and complete the photos	LISTENING A family holiday SPEAKING Describe a place you would like to visit	
8C Favourite festivals STUDIO MIX	Festivals <i>balloon</i> <i>band</i> <i>costume</i> <i>decoration</i> <i>firework display</i> <i>live music</i> <i>parade</i> <i>present</i> <i>traditional meal</i> <i>traditional song</i>	Superlatives <i>It's the biggest celebration of the year.</i> <i>It's the narrowest street in the town.</i> <i>She's the most interesting person I know.</i> <i>My village is the best place to live in the world!</i>	READING & LISTENING What's your favourite festival? WRITING Write about your favourite festival	
101 THINGS TO DO IN ENGLISH 📺 Make an invitation; Say yes or no	Make an invitation <i>Do you want to come?</i> <i>How about going dancing afterwards?</i> <i>Would you like to come?</i> Say yes <i>I'd love to. Thanks.</i> <i>That sounds good.</i> Say no <i>I'd love to, but I'm busy.</i> <i>I have other plans.</i> <i>I'm sorry, I can't.</i> <i>Maybe next time.</i>	Spoken English <i>Listen</i> 📌 Intonation in responses	📺 Make an invitation; Say yes or no	

Review 7 & 8	Opinion adjectives Names Future time expressions Nature Weather Festivals	Past simple questions Adjective + infinitive <i>be going to</i> Comparatives Quantifiers Superlatives	 Complete information about the weather SPEAKING Mini dialogues: Check into a hotel; Make an invitation; Say yes or no	
More practice	Language Studio Writing: SB p119 A forum post; Skill: Linking ideas with <i>so</i> and <i>because</i> Vocabulary: SB p129 Grammar: SB p141 Transcripts: SB p151	Workbook Unit 7: WB pp37-40 Unit 8: WB pp41-44 Vocabulary Beats and Wordlist: p47	 Exam Practice Cambridge A2 KEY Reading & Writing Part 4, Listening Part 4 IELTS Reading	 CLIL Project TRAVEL Plan a day trip for the class
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 7A, 7B, 7C, 101 8A, 8B, 8C, 101	 Testbuilder Unit Test 7 Unit Test 8 Progress Test 4	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers

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Topic	Vocabulary	Grammar	Skills	Video & Audio
9 CEFR A2				
9A First read the instructions EDUCATION 	Adverbs of manner <i>angrily</i> <i>carefully</i> <i>clearly</i> <i>happily</i> <i>immediately</i> <i>nicely</i> <i>politely</i> <i>quickly</i> <i>quietly</i> <i>safely</i> <i>slowly</i> <i>well</i>	Imperatives Take two tablets <i>twice</i> a day. Don't switch off the computer! Always remember to brush your teeth <i>twice</i> a day.	READING Training day tips WRITING Write tips for working with people SPEAKING Identify a situation from the tips	
9B The Alexander Technique LIVING 	Health and body <i>arm</i> <i>back</i> <i>ear</i> <i>eye</i> <i>fingers</i> <i>foot</i> <i>head</i> <i>leg</i> <i>mouth</i> <i>neck</i> <i>nose</i> <i>toes</i> <i>headache</i> <i>(back) pain</i> <i>stomach ache</i> <i>health</i> <i>mind</i> <i>voice</i>	should / shouldn't <i>I / You / He / She / It / We / They</i> should feel better after this class. You shouldn't eat all that chocolate! Should I leave now? What should we do now?	LISTENING The Alexander Technique WRITING Create a graphic recording of a topic	
9C 9C Coffee break STUDIO MIX	Personality adjectives <i>friendly</i> <i>funny</i> <i>honest</i> <i>kind</i> <i>lazy</i> <i>polite</i> <i>quiet</i> <i>serious</i>	Adverbs of degree: quite, a bit, a little, very, so, really, too <i>It's quite cold today.</i> <i>She's a bit late.</i> <i>They're a little similar.</i> <i>She's got very long hair.</i> <i>I'm so happy! I passed my exam!</i> <i>We're really angry about what happened.</i> <i>You can't swim in there because it's too cold.</i>  Sounds: /b/ & /v/  Have a conversation	SPEAKING Chat about different people	 Coffee break

101 THINGS TO DO IN ENGLISH

- ▶ Ask for directions;
Give directions

Ask for directions

Excuse me. I'm looking for Room B2.

How do I get there?

Where are the stairs?

Which way is it?

Give directions

It's on the next floor.

Go up the stairs.

It's the first room on the right.

They're over there.

Go past the restaurant.

They're on the left.

It's that way.

Go down the hallway and turn right.

Spoken English

Me too, You too

- 🔗 Linking words together

- ▶ Ask for directions;
Give directions

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
10 CEFR A2				
10A On the radio SCIENCE & TECHNOLOGY 	Technology battery cable charger headphones keyboard laptop microphone (mic) mouse PC (personal computer) printer screen speaker  Consonant clusters	Future with will We will have more free time in the future. We won't work so hard because of robots. Robots won't do everything, but I think they'll be very useful. Will we feel happier? Yes, we will . / No, we won't	LISTENING The future of technology SPEAKING Give a talk about the future of technology	
10B Whose life is it? HISTORY 	Reading and writing comic diary handwriting ink magazine notebook pen author writer biography blog fiction non-fiction journal page	whose and possessive pronouns: mine, yours, hers, his, ours, yours, theirs This is your key. It isn't mine . Whose is that pen? It's hers . This dairy belongs to Jim – it's his . Whose headphones are these? They're Fred's.  Which is yours?	READING From skip to book WRITING Write a page from a diary	
10C Dust STUDIO MIX	Housework do the washing (UK) do the laundry (US) dust lay the table (UK) set the table (US) make the bed take out the rubbish (UK) take out the garbage (US) tidy (up) (UK) clean up (US) vacuum do the washing up (UK) do the dishes (US)	have to / don't have to I have to work at the weekend. She has to tidy her room every day. I don't have to go to school today. She doesn't have to wash the floor. Do they have to leave now? Yes, they do . / No, they don't .	READING & LISTENING How much housework do you do? SPEAKING Agree on a list of difficult jobs	
101 THINGS TO DO IN ENGLISH  Take a taxi; Starting your journey; Ending your journey	Starting your journey Are you free? Can you take me to the airport? How much will it be? Ending your journey This is fine. You can leave me here. How much is it? Can I have a receipt, please? Here you are. Keep the change.		Spoken English Here you go  Sentence stress	 Take a taxi; Starting your journey; Ending your journey

Review 9 & 10	Adverbs of manner Health and body Personality adjectives Technology Reading and writing Housework	Imperatives <i>should / shouldn't</i> Adverbs of degree Future with <i>will</i> <i>Whose</i> and possessive pronouns <i>have to / don't have to</i>	 Give tips for different situations SPEAKING Mini dialogues: Ask for directions; Give directions; Take a taxi; Starting your journey; Ending your journey	
More practice	Language Studio Writing: SB p120 A note; Skill: Using <i>also</i> and <i>too</i> Vocabulary: SB p131 Grammar: SB p143 Transcripts: SB p153	Workbook Unit 9: WB pp48-51 Unit 10: WB pp52-55 Vocabulary Beats and Wordlist: p58	 Exam Practice Cambridge A2 KEY Reading & Writing Part 5, Listening Part 5 IELTS Writing	 CLIL Project EDUCATION, FOOD, SPORT, Create a poster with tips for everyday life
Additional resources	 e-book+ Extra Reading & Listening Activities	 Cyber Homework 9A, 9B, 9C, 101 10A, 10B, 10C, 101	 Testbuilder Unit Test 9 Unit Test 10 Progress Test 5	 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
11 CEFR A2				
11A Vox pops STYLE 	Life events become a grandparent find a job finish school get married go to university have children learn to drive leave home meet a partner retire vote P Sounds: /j/ & /dʒ/; /j/ & /tʃ/	Present perfect I've (I have) done all my homework. My sister has just had a baby! He's (He has) climbed Mount Everest. He hasn't (has not) phoned me. They haven't (have not) seen that film. Have you read about that man? Yes, I have . / No, I haven't . Has he spoken to you? Yes, he has . / No, he hasn't .	LISTENING Radio interviews SPEAKING Talk about the perfect age	
11B Eating out FOOD 	Eating out bill cooking dessert eat out good value main course menu order starter tip	Articles: a / an and the a doctor an engineer I'd like a glass of water, please. Can you pass the bread , please? Sorry, but the water tastes strange. I love cheese and I also really like vegetables . I come from Portugal , which is in Europe . She speaks Japanese . Look at the sun ! She is the best teacher in the world. 🗨️ Choose a place to eat	READING Online reviews of a restaurant WRITING Write a customer review	
11C Have you ever ... ? STUDIO MIX	Verb phrases: experiences eat sushi go to Athens make bread meet a famous person play Sudoku read a book in English see a ghost win a prize	Present perfect with ever and never Have you ever been to Kuala Lumpur? Yes, I have . / No, I haven't . I've never tried Vietnamese food.	SPEAKING Talk about past and future life experiences	▶ Talking about things you've done
101 THINGS TO DO BY ENGLISH ▶ Order some food	The waiter or waitress Are you ready to order? What would you like for your main course? Would you like anything to drink? Can I get you anything else? The customer We're going to share a starter. Can we have a chef's salad? I'd like the chicken. I'll have the chicken too. Could we have the bill, please?		Spoken English Excuse me P Intonation in questions	▶ Order some food

Scope and Sequence

Topic	Vocabulary	Grammar	Skills	Video & Audio
12 CEFR A2				
12A You choose ARTS & ENTERTAINMENT 	Film and TV adventure comedy documentary horror science fiction western audience character episode screen series scene	Verb + infinitive <i>I want to go to the cinema with you.</i> <i>They agreed to get married.</i> <i>He didn't remember to take his passport.</i> <i>Will you both promise to be good?</i> <i>I'd like to marry you.</i>	LISTENING TV chat show WRITING Write about a film or TV series SPEAKING Identify a film or TV series from a description	
12B eSports SPORT 	Sports competitions championship competition final lose match play pro (professional) team win winner	Verb forms review <i>I work in a café.</i> <i>Are you watching a film?</i> <i>She texted you.</i> <i>They've been in the US.</i> <i>We're going to move.</i> <i>She'll be famous one day.</i>	READING eSports for dummies SPEAKING & WRITING Organise a sports quiz	
12C Self-tapes STUDIO MIX	Personal information 2: Jobs actor computer programmer film director waitress Hobbies & skills going to concerts photography playing video games Studies biology drama film Expressions work as a/an I've always wanted to be study <i>biology</i> at university do a course My main hobby is In my free time I like  What's the answer?	Adjective + preposition + noun / -ing form <i>I'm very good at riding.</i> <i>He's quite bad at driving.</i> <i>My mother was worried about the journey.</i> <i>I'm interested in discovering more.</i> <i>I'm afraid of flying.</i>  Linking words together	READING & LISTENING Self-tapes SPEAKING & WRITING Make a self-tape	

<p>101 THINGS TO DO IN ENGLISH</p> <p>▶ Say goodbye</p>	<p>Say goodbye <i>Goodbye.</i> <i>Bye. / Bye for now.</i> <i>See you later.</i> <i>I'll see you soon. / See you soon.</i> <i>Take care.</i> <i>Say goodbye to Jenny for me.</i></p> <p>Other phrases <i>I should go.</i> <i>Let me know when you get there.</i> <i>Do you have everything?</i> <i>Have a good trip.</i> <i>Let's keep in touch.</i> <i>Promise to call me.</i></p>		<p>Spoken English <i>Saying goodbye</i> 🗣️ Sentence stress review</p>	<p>▶ Say goodbye</p>
<p>Review 11 & 12</p>	<p>Life events Eating out Verb phrases: experiences Film and TV Sports competitions Personal information 2</p>	<p>Present perfect Articles Present perfect with <i>ever</i> and <i>never</i> Verb + infinitive Verb forms review Adjective + preposition + noun / <i>-ing</i> form</p>	<p>🗣️ Ask questions to guess a person SPEAKING Mini-dialogues: Order some food; Say goodbye</p>	
<p>More practice</p>	<p>Language Studio Writing: SB p121 A semi-formal email; Skill: Semi-formal writing Vocabulary: SB p133 Grammar: SB p144 Transcripts: SB p155</p>	<p>Workbook Unit 11: WB pp59-62 Unit 12: WB pp63-66 Vocabulary Beats and Wordlist: p69</p>	<p>📖 Exam Practice Cambridge A2 KEY Reading & Writing Parts 6 & 7 IELTS Listening</p>	<p>📖 CLIL Project PEOPLE Create a guessing game about famous people</p>
<p>Additional resources</p>	<p>📖 e-book+ Extra Reading & Listening Activities</p>	<p>📖 Cyber Homework 11A, 11B, 11C, 101 12A, 12B, 12C, 101</p>	<p>📖 Testbuilder Unit Test 11 Unit Test 12 Progress Test 6</p>	<p>📱 Helbling Media App Video Audio Pairwork Quick Notes and Keys for Teachers</p>