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# RIGHT HERE!

PRE-INTERMEDIATE | Scope & Sequence



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#### A2 STARTER UNITS 1 & 2 Unit 1 Routines and ability **GRAMMAR VOCABULARY FUNCTIONS** Present simple Days of the week Talking about the present Present continuous Months Talking about skills and abilities Adverbs of frequency Parts of the body Modal verb can Health Real communication Degrees of ability Personality Describing people Talking about mood, personality and health

#### **SKILLS**

**Reading:** a blog about a girl's daily routine; an article about achievements in sport

**Speaking:** discussing appearance; talking about one's health

**Listening:** a conversation about appearance; a conversation about how someone is feeling

**Writing:** a description of the physical appearance and clothing of a person

#### **Unit 2 Things**

| GRAMMAR   | VOCABULARY  | FUNCTIONS  |  |  |
|---|---|--|--|--|
| Countable and uncountable nouns how much / how many some / any Comparative and superlative adjectives | Rooms and furniture<br>Countries<br>Places in a town<br>Homes<br>Prepositions | Talking about quantity Comparing things  Real communication Buying a ticket Asking for and giving directions |  |  |

#### **SKILLS**

**Reading:** a description of a room; an article about weird buildings

**Speaking:** buying a train ticket; discussing weird places

**Listening:** conversations at a train station; a conversation giving directions

**Writing:** a description of a weird place

#### A2 STARTER UNITS 3 & 4

#### UNIT 3 Past and problems

| GRAMMAR  | VOCABULARY               | FUNCTIONS  |  |
|--|--------------------------|--|--|
| Past simple<br>Modal verbs to express obligation | Clothes<br>Jobs<br>Shops | Talking about the past<br>Talking about obligation                       |  |
|  | Electronic goods         | <b>Real communication</b> Asking for things in shops Having a discussion |  |

#### **SKILLS**

**Reading:** a dialogue about a night out; a conversation about electronic gadgets

**Speaking:** describing jobs you have to / don't have to do; buying a present in a gift shop

**Listening:** a conversation in a clothes shop

Writing: a shopping list

#### **Unit 4 Future and experiences**

| GRAMMAR   | VOCABULARY                         | FUNCTIONS   |  |  |
|---|------------------------------------|---|--|--|
| Present continuous for future be going to Present perfect with ever / never and for / since | Transport<br>Entertainment<br>Food | Talking about the future Talking about experiences Writing short notes and messages  Real communication Asking for ideas Making suggestions Inviting and answering Eating out |  |  |

#### **SKILLS**

**Reading:** a dialogue about plans for the summer; messages, notes, postcards, instructions

**Speaking:** discussing what to do at the weekend; ordering food in a restaurant

**Listening:** a conversation about what to do at the weekend; ordering food in a restaurant

**Writing:** notes in a variety of situations

| IDUT 4 Con Vo   |  |   |
|---|--|---|
| UNIT 1 Gap Year   |  |   |
| GRAMMAR   | VOCABULARY   | FUNCTIONS   |
| Present perfect Present perfect v past simple Present simple for fixed future - events Past participles Present perfect with for or since been and gone   | Countries (not) manage to + verb Activities  Word expander do and keep | Talking about past experiences Talking about the recent past Talking about fixed future event.  Real communication Application forms      |
| SKILLS  |  | CULTURE   |
| Reading: the journey of a lifetime Speaking: interviewing a partner about gap-year experiences Listening: gap - year experiences Writing: an email to a friend Skills for life: reading for information Pronunciation: /eə/, /ɪə/ |  | Get into culture Going to summer camp   |
| Skills for life: reading for information: /eə/, /ɪə/  | mation   |   |
| Skills for life: reading for inform   | mation   |   |
| Skills for life: reading for information: /eə/, /ɪə/  | VOCABULARY   | FUNCTIONS   |
| Skills for life: reading for information: /eə/, /ɪə/ Unit 2 New Lives   |  | FUNCTIONS  Talking about the present Asking and talking about possessions Talking about your life  Real communication Travelling by plane |
| Skills for life: reading for information: /eə/, /ɪə/ Unit 2 New Lives GRAMMAR Present perfect with just Present perfect with already Present perfect with yet, still  | VOCABULARY  Music At the airport  Word expander                        | Talking about the present Asking and talking about possessions Talking about your life  Real communication                                |

| B1 Pre-Intermediate UNITS  | 3 & 4  |  |  |  |
|--|--|--|--|--|
| UNIT 3 Stories   |  |  |  |  |
| GRAMMAR  | VOCABULARY   | FUNCTIONS  |  |  |
| Past continuous v past simple when / while   | Transport and roads  Word expander Strong adjectives | Talking about the past  Real communication Telling stories   |  |  |
| SKILLS   |  | CULTURE  |  |  |
| Reading: bizarre true stories Speaking: a story of a power or Listening: a story about moder Writing: a story Skills for life: understanding v Pronunciation: /ɔɪ/, /eɪ/   | n art  | Get into culture<br>Route 66   |  |  |
| Unit 4 News  |  |  |  |  |
| GRAMMAR  | VOCABULARY   | FUNCTIONS  |  |  |
| Modal verbs: present and past<br>possibility<br>Multi-word verbs<br>Object pronouns  | Feelings Paintings  Word expander Adverbs of degree  | Expressing possibility Using multi-word verbs Talking about past events  Real communication Describing a picture |  |  |
| SKILLS   |  | CULTURE  |  |  |
| Reading: an interview about possessions Speaking: asking and answering about possessions Listening: an interview about possessions Writing: preparing a class webpage Skills for life: learning new words Pronunciation: linking words |  | Get into culture Great palaces of the world Interculture About the USA   |  |  |

| UNIT 5 Future life   |  |   |
|--|--|---|
| GRAMMAR  | VOCABULARY   | FUNCTIONS   |
| will (predictions and future facts) be going to v present continuous for future  | Science fiction Environmental problems  Word expander Linking word so Adverbs of attitude Multi-word verbs: up | Talking about the future Making decisions Communicating with will  Real communication Everyday situations                             |
| SKILLS   |  | CULTURE   |
| Reading: an article about environmental groups Speaking: inventing a campaign Listening: a presentation about helping the environment Writing: designing a poster Pronunciation: /æ/, /ɑː/ |  | Get into culture Volunteering and charity   |
| Unit 6 Danger  |  |   |
| GRAMMAR  | VOCABULARY   | FUNCTIONS   |
| Zero conditional Conditional + imperative First conditional when, as soon as, unless   | Geographical features  Word expander  mind   | Talking about conditions Having a debate  Real communication Digital talk Making phone calls Using emails, social media and chatrooms |
| SKILLS   |  | CULTURE   |
| <b>Reading:</b> an article about environ <b>Speaking:</b> discussing life without <b>Listening:</b> an interview about the <b>Pronunciation:</b> /l/, /əl/                                 | t common things  | Get into culture Generation Z Interculture  |

| UNIT 7 Society   |   |  |
|--|---|--|
| GRAMMAR  | VOCABULARY  | FUNCTIONS  |
| Reported speech (1): reporting statements Indefinite pronouns get used to / be used to doing each, every, each other   | Abilities Household chores Crime and criminals  Word expander Verb + object + infinitive          | Reporting what people say Talking generally Talking about habits  Real communication Family life Making requests and excuses                       |
| SKILLS   |   | CULTURE  |
| <b>Speaking:</b> an article about crime <b>Speaking:</b> questions about crime <b>Listening:</b> a radio report about <b>Writing:</b> a letter about crime <b>Skills for life:</b> vocabulary fields | ne<br>young people and crime  | Get into culture Young people and parents  |
| <b>Pronunciation:</b> /g/, /k/   |   |  |
| Pronunciation: /g/, /k/ Unit 8 Family and friends  |   | FUNCTIONS  |
| <b>Pronunciation:</b> /g/, /k/   | VOCABULARY  Expressing feelings Describing people  Word expander like + to; nouns ending in -ship | FUNCTIONS  Reporting what someone asked Reporting purpose  Real communication Getting to know people Talking about pet hates Investigating a story |
| Pronunciation: /g/, /k/ Unit 8 Family and friends GRAMMAR Reported speech (2): reported questions  | VOCABULARY  Expressing feelings Describing people  Word expander                                  | Reporting what someone asked Reporting purpose  Real communication Getting to know people Talking about pet hates                                  |

| B1 Pre-Intermediate UN   | NITS 9 & 10   |   |  |  |
|--|---|---|--|--|
| UNIT 9 Work  |   |   |  |  |
| GRAMMAR  | VOCABULARY  | FUNCTIONS   |  |  |
| Second conditional  wish + past simple / wish + would  Defining relative clauses   | Careers  Word expander Word building: prefixes and suffixes | Talking about imagined situations  Real communication Going for a job   |  |  |
| SKILLS   |   | CULTURE   |  |  |
| Reading: an article on market research Speaking: assessing factors involved in buying something Listening: an interview with a market researcher Writing: a diary about how your family interacts with technology Skills for life: using a dictionary Pronunciation: /aː/, /æ/ |   | <b>Get into culture</b> Part-time jobs  |  |  |
| Unit 10 Student life   |   |   |  |  |
| GRAMMAR  | VOCABULARY  | FUNCTIONS   |  |  |
| Third conditional  wish + past perfect  should have / ought to have  Adverbials  | Multi-word verbs  Word expander  Word building              | Talking about regrets  Real communication I'm so sorry Dealing with difficult situations Discussing soft skills |  |  |
| SKILLS   |   | CULTURE   |  |  |
| Reading: an article on the hum. Listening: a memory test and a Writing: writing a text from me Skills for life: improving your Pronunciation: /s/, /ʃ/   | mathematical test<br>mory                                   | Get into culture Saying sorry Interculture Australia  |  |  |

| B1 Pre-Intermediate U   | NITS 11 & 12                               |   |  |  |
|---|--|---|--|--|
| UNIT 11 Exploration   |  |   |  |  |
| GRAMMAR   | VOCABULARY                                 | FUNCTIONS   |  |  |
| Present passive<br>Passive modals<br>Non-defining relative clauses  | Camping Space  Word expander Linking words | Talking about processes  Real communication Problem solving Going camping             |  |  |
| SKILLS  |  | CULTURE   |  |  |
| <b>Reading:</b> an article about space <b>Speaking:</b> remembering facts <b>Listening:</b> a news report about <b>Writing:</b> a paragraph about solu                                    | from an article                            | <b>Get into culture</b> The Duke of Edinburgh's award                                 |  |  |
| Unit 12 Action  |  |   |  |  |
| GRAMMAR   | VOCABULARY                                 | FUNCTIONS   |  |  |
| Past simple passive Present perfect passive Past continuous passive Future passive have something done Reflexive pronouns get passives  | Films  Word expander Adjectives: antonyms  | Describing past facts  Real communication  Organising other people to do things Films |  |  |
| SKILLS  |  | CULTURE   |  |  |
| Reading: an article about the g<br>Speaking: comparing lists of fa<br>Listening: short extracts from<br>Writing: a film review<br>Skills for life: listening<br>Pronunciation: /ʃ/, /t/ʃ/ | avourite films                             | Get into culture Film awards  Interculture Language                                   |  |  |

| B1 Pre-Intermediate Bonus lessons Bonus A Entertainment   |                  |  |  |  |
|---|------------------|--|--|--|
|   |                  |  |  |  |
| Present perfect continuous Present perfect continuous v present perfect simple used to / didn't use to / would              | Music technology | Talking about the recent past<br>Talking about past habits |  |  |
| Bonus B Life and times  |                  |  |  |  |
| GRAMMAR   |                  | FUNCTIONS  |  |  |
| Past perfect and past simple<br>Tenses review   |                  | Talking about the past                                     |  |  |
| Bonus COMMUNICATION   |                  |  |  |  |
| Function: talking about books<br>Vocabulary: book genres; book<br>Speaking: giving opinions<br>Get into culture: World Book |                  |  |  |  |
| Bonus SKILLS  |                  |  |  |  |
| Reading: classic crime fiction; s<br>Listening: a quiz<br>Speaking: talking about a book<br>Writing: writing a quiz         |                  |  |  |  |

### Skills Book

| B1 Pre-Intermediate UNITS 1 & 2 |  |                       |                                    |                             |
|---------------------------------|--|-----------------------|------------------------------------|-----------------------------|
| SKILLS<br>SECTION               | TOPIC  | FLUENCY CLIPS         | EXAM TIPS /<br>TIPS                | EXAM LINKS                  |
| Reading                         | Articles   |                       | Completing gaps                    | B1 Preliminary<br>Reading   |
| Listening                       | Questions  |                       | Listening for specific information | B1 Preliminary<br>Listening |
| Viewing                         | Countries /<br>Holidays /<br>Exciting<br>experiences | Giving details really |                                    |                             |
| Speaking                        | Descriptions   |                       | Talking about interests            | B1 Preliminary<br>Speaking  |
| Writing                         | Travel   |                       | Learning adjectives                | B1 Preliminary<br>Writing   |
| Word                            | Collocation  |                       | Learning new vocabulary            |                             |
| B1 Pre-In                       | termediate UN  | ITS 3 & 4             |                                    |                             |
| SKILLS<br>SECTION               | TOPIC  | FLUENCY CLIPS         | EXAM TIPS /<br>TIPS                | EXAM LINKS                  |
| Reading                         | Factual texts  |                       | Gapped text                        | B1 Preliminary<br>Reading   |
| Listening                       | Identifying information                              |                       | Listening for specific information | B1 Preliminary<br>Listening |
| Viewing                         | Journeys /<br>Presents /<br>Achievements             | and certainty get     |                                    |                             |
| Speaking                        | Telling stories                                      |                       | Long turn                          | B1 Preliminary<br>Writing   |
| Writing                         | Stories  |                       | Writing a story                    | B1 Preliminary<br>Writing   |
| Word                            | Feelings   |                       | Words with similar meanings        |                             |

### Skills Book

| Pre-Interr        | nediate UNITS !                              | 5 & 6  |                                       |                             |
|-------------------|--|--|---------------------------------------|-----------------------------|
| SKILLS<br>SECTION | торіс  | FLUENCY CLIPS  | EXAM TIPS /<br>TIPS                   | EXAM LINKS                  |
| Reading           | Longer texts                                 |  | Scanning to find specific information | Trinity ISE I<br>Reading    |
| Listening         | Conversation                                 |  | Listening to a conversation           | B1 Preliminary<br>Listening |
| Viewing           | Environment /<br>Future life /<br>Internet   | Describing effort Expressing opinions Talking about the future Comparing |                                       |                             |
| Speaking          | Giving opinions                              |  | Explaining what you mean              | B1 Preliminary<br>Speaking  |
| Writing           | Articles                                     |  | Checking your work                    | B1 Preliminary<br>Writing   |
| Word              | The environment                              |  | Collocations                          |                             |
| Pre-Interr        | mediate UNITS                                | 7 & 8  |                                       |                             |
| SKILLS<br>SECTION | TOPIC  | FLUENCY CLIPS  | EXAM TIPS /<br>TIPS                   | EXAM LINKS                  |
| Reading           | Descriptions                                 |  | Reading for specific information      | Trinity ISE I<br>Reading    |
| Listening         | Opinions                                     |  | Opinions and attitude                 | B1 Preliminary<br>Listening |
| Viewing           | Chores /<br>Annoying habits /<br>Best advice | Describing<br>responsibilities<br>Making a choice                        |                                       |                             |
| Speaking          | Describing a picture                         |  | Describing a picture                  | B1 Preliminary<br>Speaking  |
| Writing           | Emails and social media posts                |  | Planning and preparing                | B1 Preliminary<br>Writing   |
| Word              | Household chores                             |  | American and<br>British English       |                             |

| Pre-Intermediate UNITS 9 & 10 |  |                                 |   |  |  |
|-------------------------------|--|---------------------------------|---|--|--|
| SKILLS<br>SECTION             | ТОРІС                                      | FLUENCY CLIPS                   | EXAM TIPS /<br>TIPS                       | EXAM LINKS   |  |
| Reading                       | Job adverts                                |                                 | Matching                                  | B1 Preliminary<br>Reading                            |  |
| Listening                     | Reports and reviews                        |                                 | Completing notes                          | B1 Preliminary<br>Listening                          |  |
| Viewing                       | Jobs / Ideal jobs /<br>Celebrities         | Present perfect for experiences |   |  |  |
| Speaking                      | Negotiating and recommending               |                                 | Collaborative task                        | B1 Preliminary<br>Speaking                           |  |
| Writing                       | Reports                                    |                                 | Checking<br>grammar                       | B1 Preliminary<br>Writing & Trinity<br>ISE I Writing |  |
| Word                          | Careers                                    |                                 | Suffixes                                  |  |  |
| Pre-Intern                    | mediate UNITS                              | 11 & 12                         |   |  |  |
| SKILLS<br>SECTION             | TOPIC                                      | FLUENCY CLIPS                   | EXAM TIPS /<br>TIPS                       | EXAM LINKS   |  |
| Reading                       | Opinions                                   |                                 | Reading for gist                          | Trinity ISE I<br>Reading                             |  |
| Listening                     | Advice                                     |                                 | Listening for general meaning and details | B1 Preliminary<br>Listening                          |  |
| Viewing                       | Astronaut / Extreme sport / Craziest thing | Adverbs                         |   |  |  |
| Speaking                      | Topics of conversation                     |                                 | Talking about a topic                     | B1 Preliminary<br>Speaking                           |  |
| Writing                       | Reading into writing                       |                                 | Summarising                               | Trinity ISE I<br>Reading into<br>Writing             |  |
| Word                          | Space                                      |                                 | Collocations                              |  |  |

### Skills Book

| Extensive reading |                               |  |
|-------------------|-------------------------------|--|
| Units 1–3         | Becky's holiday blog          |  |
| Units 4–6         | The Legend of Multnomah Falls |  |
| Units 7–9         | Space                         |  |
| Units 10-12       | The double                    |  |
| CLiL skills       |                               |  |
| Music             | All that jazz                 |  |
| Environment       | Wind farms                    |  |
| Business          | Viral marketing               |  |
| Literature        | World War I poetry            |  |