

SCOPE & SEQUENCE

Starter	Numbers and colours	Telling the time	Days, months and seasons	The alphabet and the classroom	Everyday objects, plurals and <i>this/that/these/those</i>	Countries and nationalities	Common adjectives	Meet the After-School-Club gang!
	VOCABULARY	GRAMMAR	FUNCTIONS	LEARNING TO LEARN LEARNING FOR LIFE	LISTENING AND SPEAKING	READING AND WRITING	THE SECRET SPRING	
UNIT 1 I'm in Class 7B	School subjects Classroom objects Word bank 1 Places in school	A Subject pronouns B <i>be</i> : affirmative C Possessive adjectives	In the classroom	Learn how to listen and understand Tips for improving listening skills.	Talking about school Listen and talk about classroom objects and school subjects. Pronunciation rhythm	A boarding school <i>A different school</i> Understand a short text about a boy from the USA. Write a text about yourself. Writing tip L'uso della lettera maiuscola	Episode 1 The Breakout	
UNIT 2 How are you?	Adjectives: feelings Word bank 2 Appearance	A <i>be</i> : negative B <i>be</i> : questions and short answers C Question words	Expressing and responding to feelings	Good manners Increase awareness of how to be polite in different situations.	Talking about feelings Talk about how someone is feeling from pictures. Listen and identify adjectives about feelings. Pronunciation /æ/ and /ʌ/	Our feelings <i>Learn to manage your feelings</i> Read a text about managing emotions. Write a short rhyme. Writing tip <i>and e but</i>	Episode 2 Two Worlds	

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UNIT 3 Are there any apples?	House and home Word bank 3 House and furniture	A Prepositions of place B <i>there is / there are:</i> affirmative and negative C <i>Is there ...? / Are there ...?</i> D <i>some / any</i>	Describing location	Learn how to expand your vocabulary Tips for improving your vocabulary.	Describing your home Listen to three teenagers describing their favourite room. Describe your favourite room. Pronunciation stress and syllables	Holiday homes <i>Houses by the sea!</i> Understand a text about houses by the sea. Write a description of a house you know. Writing tip L'uso degli aggettivi	Episode 3 Victoria
UNIT 4 I've got a pet	Animals Word bank 4 Animal bodies	A <i>have got:</i> affirmative B <i>have got:</i> negative C <i>have got:</i> questions and short answers D The possessive 's	Reacting	How to remember new words Tips for memorising new vocabulary.	Where is it? Listen to a series of short recordings. Adapt and role-play model dialogues. Pronunciation sentence stress	Facts about pets <i>Pets in numbers!</i> Understand a text on pets in the UK and USA with a focus on numbers. Write notes and add to the text. Writing tip Evitare le ripetizioni	
UNIT 5 I get up at five!	Daily routines Word bank 5 Daily routines (2)	A Present simple: affirmative B Present simple: different spellings (<i>he/she/it</i>) C Prepositions of time: <i>at, on, in</i> D Adverbs of frequency	Talking about special dates	Changing your routine Tips for making your daily routine a bit different.	Describing routines Listen to two people's routines. Ask and answer about daily routines. Pronunciation syllables	Food diaries <i>My big brother – the cook</i> Understand a text about someone's meal planning. Write a food diary. Writing tip Linguaggio utile per i diari	Episode 4 Secrets

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UNIT 6 Do you like sport?	Family Word bank 6 Personality	A Present simple: negative B Present simple: questions and short answers C Present simple: question words	Talking about family	Learn how to get your grammar right Tips for improving grammar.	Describing your family Listen to and understand spellings of family names. Talk about your family. Pronunciation spelling	Different families <i>Who's the boss?</i> Understand a text about the family life of elephants. Write a short paragraph about the family life of an animal. Writing tip <i>so e because</i>	Episode 5 The Storm Approaches
UNIT 7 Can you write?	Our bodies Word bank 7 Verbs of movement	A can: affirmative and negative B can: questions and short answers C Imperatives D Object pronouns	Talking about ability	Thinking ahead Focus on the importance of consequences.	What's the problem? Listen to a dialogue about a problem. Act out a dialogue about a problem. Pronunciation <i>can/can't</i>	Amazing bodies <i>Record-breaking bodies</i> Understand a text about incredible bodies. Write a short paragraph with facts about human hair. Writing tip Fare un esempio	Episode 6 Escape
UNIT 8 I'm wearing a T-shirt	Clothes Word bank 8 Clothes (2)	A Present continuous: affirmative B Present continuous: negative C Possessive pronouns and Whose...? D Present continuous: questions and short answers	At the clothes shop	What we wear at school Focus on what people wear to school in different countries.	At the market Listen to a dialogue about buying clothes and answer comprehension questions. Do a role-play about buying clothes. Pronunciation /3:/	Good shopping habits <i>Do you need it?</i> Add headings to paragraphs in a text about things to consider when we buy clothes. Write an email to say thank you. Writing tip L'uso dei capoversi	