

<b>Welcome unit</b>	Numbers and colours	After School Club Let's talk: Meeting and greeting	Subject pronouns and <i>be</i> (affirmative)	School things School subjects	<i>there is / there are</i> <i>a / an</i> Possessive 's	The alphabet Spelling
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	Vocabulary	After School Club video story + Grammar	Listening	Speaking and pronunciation	Reading	Writing	Learning to learn / Learning for life	Story	Culture and CLIL/SDG
<b>Unit 1</b> Our feelings	Feelings adjectives Rooms in a house	<i>be</i> (negative) <i>be</i> (questions)	A comic strip	Expressing and responding to feelings Telling a story <b>Pronunciation:</b> <i>/æ/</i> and <i>/ʌ/</i>	<b>A magazine article:</b> Managing your feelings	Top tips	<b>Learning for life:</b> Social and emotional learning: Good manners Project	The Secret Spring Episode 1	<b>Culture:</b> A different school
<b>Unit 2</b> Pets	Pets Prepositions of place	<i>have got:</i> affirmative <i>have got:</i> negative and questions	A dialogue	Expressing disbelief Saying where things are <b>Pronunciation:</b> Word stress	<b>An online article:</b> The cost of keeping a pet <b>Look!</b> Big and small numbers	Facts about pets	<b>Learning to learn:</b> How to listen and understand	The Secret Spring Episode 2	<b>Sustainable Development Goal 15:</b> Life on land Wild and free <b>CLIL:</b> Geography Project
<b>Unit 3</b> Our daily lives	Daily routines Times ( <i>o'clock</i> ) Days of the week Food and drink	Present simple affirmative and negative Adverbs of frequency	An interview	Talking about your daily routine Describing food you like / don't like <b>Pronunciation:</b> Syllables	<b>Food diary entries:</b> My big brother – the cook	A diary entry about food	<b>Learning for life:</b> Creativity: Daily routines Project	The Secret Spring Episode 3	<b>Culture:</b> Breakfasts around the world
<b>Unit 4</b> Family and friends	Family members Adjectives to describe people	Present simple (questions) Possessive adjectives	A story	Talking about likes and dislikes Describing people Acting out a dialogue <b>Pronunciation:</b> the sound <i>/h/</i>	<b>A magazine article:</b> Elephant families	Animal families	<b>Learning to learn:</b> How to remember new words	<b>Story time:</b> The elephant and the rat	<b>Culture:</b> Families around the world

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<b>Unit 5</b> Our bodies	Parts of the body Verbs of movement	can/can't Imperatives Object pronouns	A sketch	Talking about abilities Giving instructions <b>Pronunciation:</b> can/can't	<b>An article:</b> Amazing facts about the body	Amazing facts	<b>Learning for life:</b> Thinking skills: Thinking ahead Project	The Secret Spring Episode 4	<b>Sustainable Development Goal 10:</b> Reduced inequalities Amazing athletes <b>CLIL:</b> Physical education Project
<b>Unit 6</b> Our clothes	Clothes Sports clothes	Present continuous <i>Whose?</i> and possessive pronouns <i>this/these/that/those</i>	A dialogue <b>Look!</b> Prices	Saying that something looks nice Asking about price <b>Pronunciation:</b> /ɜ:/	<b>An article:</b> Do you need it? (Clothes shopping and the environment)	A "thank you" email	<b>Learning to learn:</b> How to set and achieve learning goals	The Secret Spring Episode 5	<b>Culture:</b> Traditional clothes around the world
<b>Unit 7</b> The sporting world	Countries Sports	was/were affirmative <i>was/were:</i> negative and questions	A radio interview	Saying where you are from Describing a sports competition <b>Pronunciation:</b> <i>was / were</i>	<b>An online article:</b> A mountain biking competition	An article about a sports event	<b>Learning for life:</b> Global learning: We all do things differently Project	The Secret Spring episode 6	<b>Sustainable Development Goal 3:</b> Good health and well-being Sport and the body <b>CLIL:</b> Biology Project
<b>Unit 8</b> Fun times	Entertainment Months and ordinal numbers	Past simple: regular and irregular Prepositions of time Telling the time <b>Look!</b> <i>like + -ing</i>	A dialogue	Making suggestions Describing past activities <b>Pronunciation:</b> <i>-ed</i> endings	<b>An online article:</b> Embarrassing stories	An invitation to a party	<b>Learning to learn:</b> How to improve your speaking skills	<b>Story time:</b> The twins in the city	<b>Sustainable Development Goal 11:</b> Sustainable cities and communities Places and spaces <b>CLIL:</b> Social science Project