

Welcome unit	Weekend routines Free time activities Sports Clothes Family	The After School Club Let's talk: Introducing yourself and others	Present simple review Adverbs of frequency	Friends Adjectives to describe people	Question forms review Present continuous	The Secret Spring
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	Vocabulary	After School Club video story + Grammar	Listening	Speaking and pronunciation	Reading	Writing	Learning to learn / Learning for life	Story	Culture and CLIL/SDG
Unit 1 Stories	Types of books Types of films	Past simple <i>must / mustn't</i>	Going to the cinema A dialogue	Saying that something is strange Arranging a trip to the cinema Pronunciation: Schwa ending words	Reviews: A film review	A film review	Learning for life: Global learning: What we wear to school Project	The Secret Spring Episode 1	Culture: The history of cinema
Unit 2 A healthy life	Healthy activities Healthy and unhealthy food	<i>Going to</i> Countable and uncountable nouns	Healthy choices A dialogue	Reacting to bad news Talking about exercise and setting a fitness challenge Pronunciation: <i>/s/ and /z/</i>	An magazine article: Fascinating facts about sleep	Research the sleep habits of animals and humans	Learning to learn: Learn how to get your grammar right	The Secret Spring Episode 2	Sustainable Development Goal 2: Zero hunger Feeding the world CLIL: Geography Project
Unit 3 Wildlife	Wild animals Adjectives to describe animals	Comparatives and (<i>not</i>) <i>as ... as</i> Present continuous for plans	Describing animals An interview	Agreeing and disagreeing Planning a visit to a wildlife park Pronunciation: <i>/aɪ/</i>	A report: Helping endangered animals	A report about endangered animals	Learning for life: Social and emotional learning: Looking after our pets Project	The Secret Spring Episode 3	Sustainable Development Goal 14: Life below water Save the seas CLIL: Biology Project
Unit 4 In town	Places in a town At the shopping centre	Directions Indefinite pronouns	Directions around town Dialogues	Saying that you don't understand Asking for and giving directions Pronunciation: ch = <i>/k/</i>	An advert: An escape room adventure	An email about a visit to an escape room	Learning to learn: Learn how to listen more effectively	Act out: Role play a problem at the tech shop	Culture: Markets around the world

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Unit 5 Our world	Geographical features	<i>have to / don't have to</i> Superlatives	Keeping our world clean A dialogue	Offering and suggesting Making suggestions about what to do Pronunciation: <i>have to/has to</i>	A magazine article: Remote places	An article to encourage tourists to visit a place Research remote places	Learning for life: Thinking skills: Problem solving Project	The Secret Spring Episode 4	Sustainable Development Goal 13: Climate Action Our changing planet CLIL: Environmental studies Project
Unit 6 At home	Furniture The weather	Present perfect Irregular past participles Adverbs of manner	Changing rooms A dialogue	Sounding sure or unsure Talking about changes to a room Suggesting changes to a room Pronunciation: <i>/ɒ/ and /əʊ/</i>	Postcards	A postcard	Learning to learn: Learn how to use a mind map to give a talk	The Secret Spring Episode 5	Culture: Houses around the world
Unit 7 Travel	Transport Travel verbs	Present perfect with <i>ever</i> and <i>never</i> Present perfect with <i>just</i> , <i>already</i> and <i>(not) yet</i>	At the station Train station announcements	Saying what someone is like Role play buying a train ticket Pronunciation: <i>/et/</i>	An online tourist leaflet	Writing about a journey	Learning for life: Communication skills: Helping out Project	The Secret Spring Episode 6	Culture: Types of transport around the world
Unit 8 Technology	Technology Space	<i>will/won't</i> and <i>might (not)</i> Questions with <i>Who</i>	Dialogues	Asking for more details Talking about future tech Pronunciation: <i>/wh/ and /h/</i>	An article: Space in the future	Write an article about other planets	Learning to learn: Learn how to organise a text in paragraphs	Act out: Role play summer holiday plans	Sustainable Development Goal 1: No poverty Digital poverty CLIL: Computer science Project