

Welcome unit	Numbers and colours	After School Club Let's talk: Meeting and greeting	Subject pronouns and <i>be</i> (affirmative)	School things School subjects	<i>there is / there are</i> <i>a / an</i> Possessive 's	The alphabet Spelling
---------------------	---------------------	---	--	----------------------------------	---	--------------------------

	Vocabulary	After School Club video story + Grammar	Listening	Speaking and pronunciation	Reading	Writing	Learning to learn / Learning for life	Story	Culture and CLIL/SDG
Unit 1 Our feelings	Feelings adjectives Rooms in a house	<i>be</i> (negative) <i>be</i> (questions)	A comic strip	Expressing and responding to feelings Telling a story Pronunciation: <i>/æ/and /ʌ/</i>	A magazine article: Managing your feelings	Top tips	Learning for life: Social and emotional learning: Good manners Project	The Secret Spring Episode 1	Culture: A different school
Unit 2 Pets	Pets Prepositions of place	<i>have got:</i> affirmative <i>have got:</i> negative and questions	A dialogue	Expressing disbelief Saying where things are Pronunciation: Word stress	An online article: The cost of keeping a pet Look! Big and small numbers	Facts about pets	Learning to learn: How to listen and understand	The Secret Spring Episode 2	Sustainable Development Goal 15: Life on land Wild and free CLIL: Geography Project
Unit 3 Our daily lives	Daily routines Times (<i>o'clock</i>) Days of the week Food and drink	Present simple affirmative and negative Adverbs of frequency	An interview	Talking about your daily routine Describing food you like / don't like Pronunciation: Syllables	Food diary entries: My big brother – the cook	A diary entry about food	Learning for life: Creativity: Daily routines Project	The Secret Spring Episode 3	Culture: Breakfasts around the world
Unit 4 Family and friends	Family members Adjectives to describe people	Present simple (questions) Possessive adjectives	A story	Talking about likes and dislikes Describing people Acting out a dialogue Pronunciation: the sound /h/	A magazine article: Elephant families	Animal families	Learning to learn: How to remember new words	Story time: The elephant and the rat	Culture: Families around the world

	Vocabulary	After School Club video story + Grammar	Listening	Speaking and pronunciation	Reading	Writing	Learning to learn / Learning for life	Story	Culture and CLIL/SDG
Unit 5 Our bodies	Parts of the body Verbs of movement	<i>can/can't</i> Imperatives Object pronouns	A sketch	Talking about abilities Giving instructions Pronunciation: <i>can/can't</i>	An article: Amazing facts about the body	Amazing facts	Learning for life: Thinking skills: Thinking ahead Project	The Secret Spring Episode 4	Sustainable Development Goal 10: Reduced inequalities Amazing athletes CLIL: Physical education Project
Unit 6 Our clothes	Clothes Sports clothes	Present continuous <i>Whose?</i> and possessive pronouns <i>this/these/that/those</i>	A dialogue Look! Prices	Saying that something looks nice Asking about price Pronunciation: /s:/	An article: Do you need it? (Clothes shopping and the environment)	A "thank you" email	Learning to learn: How to set and achieve learning goals	The Secret Spring Episode 5	Culture: Traditional clothes around the world
Unit 7 The sporting world	Countries Sports	<i>was/were</i> affirmative <i>was/were:</i> negative and questions	A radio interview	Saying where you are from Describing a sports competition Pronunciation: <i>was / were</i>	An online article: A mountain biking competition	An article about a sports event	Learning for life: Global learning: We all do things differently Project	The Secret Spring episode 6	Sustainable Development Goal 3: Good health and well-being Sport and the body CLIL: Biology Project
Unit 8 Fun times	Entertainment Months and ordinal numbers	Past simple: regular and irregular Prepositions of time Telling the time Look! <i>like + -ing</i>	A dialogue	Making suggestions Describing past activities Pronunciation: <i>-ed</i> endings	An online article: Embarrassing stories	An invitation to a party	Learning to learn: How to improve your speaking skills	Story time: The twins in the city	Sustainable Development Goal 11: Sustainable cities and communities Places and spaces CLIL: Social science Project