



MARBLES

Scope & Sequence



Welcome

Vocabulary

Hobbies
Food
Animals
Clothes
Places
The weather

Language

- *He's eating Tana's lunch.*
- *Cota enjoys playing football.*
- *My hobbies are ...*
- *What's your favourite place?*
- *Why do you like it? What do you do there*

Mona's phonic beatbox and song + video

CLIL

Act Smart! value

Space Time Adventures story and video (alternate units)

Episode 6: *The story so far*

Imagine, create and share + project

Writing (AB)

Review



Unit 1 Get to work!

Vocabulary	Jobs <i>bus driver</i> <i>farmer</i> <i>pop star</i> <i>cook</i> <i>film star</i> <i>vet</i> <i>dentist</i> <i>nurse</i> <i>doctor</i> <i>police officer</i>
Language	Relative clauses <ul style="list-style-type: none">• <i>She's the person who ...</i>• <i>They're the children who ...</i>• <i>That's the job that/which ...</i> Comparative adjectives <ul style="list-style-type: none">• <i>... is more exciting than ...</i>• <i>A ... is better than a ...</i>• <i>His ... is worse than her ...</i>
Mona's phonic beatbox and song + video	Sounds: <i>/ar/ (star)</i> <i>/ur/ (nurse)</i> Song + video: <i>It's fun to be a teacher</i>
CLIL	Personal, social and health education: Jobs
Act Smart! value	Help others!
Listening and speaking + video (alternate units)	Video: <i>The Twins Leo's watch</i> Let's talk: Looking for things
Reading (alternate units)	Three job adverts
Imagine, create and share + project	My new job
Writing (AB)	A description of a job
Review	Unit review and self-assessment

Unit 2 I feel better!

Vocabulary	Health <i>feel sick</i> <i>have a stomachache</i> <i>go to hospital</i> <i>have a temperature</i> <i>have a cough</i> <i>have toothache</i> <i>have a headache</i> <i>hurt my foot</i> <i>have earache</i> <i>take some medicine</i>
Language	Past simple of irregular verbs <ul style="list-style-type: none"> • <i>We visited my grandmother.</i> • <i>have – had</i> • <i>feel – felt</i> • <i>go – went</i> • <i>make – made</i> • <i>fall – fell</i> • <i>take – took</i> • <i>eat – ate</i> • <i>hurt – hurt</i> Modals of obligation: <i>must/mustn't</i> <ul style="list-style-type: none"> • <i>You must take some medicine.</i> • <i>She must go to the doctor.</i> • <i>You mustn't go by bus.</i>
Mona's phonic beatbox and song + video	Sounds: <i>/ar/ (arm)</i> <i>/ur/ (hurt)</i> Song + video: <i>I'm really sick!</i>
CLIL	Natural science: Digestion
Act Smart! value	Eat healthy food!
Space Time Adventures story and video (alternate units)	Episode 7: In trouble
Imagine, create and share + project	My new hospital
Writing (AB)	A form
Review	Unit review and self-assessment



Unit 3 Let's go town

Vocabulary	Places in a town <i>airport</i> <i>funfair</i> <i>station</i> <i>café</i> <i>hospital</i> <i>theatre</i> <i>cinema</i> <i>museum</i> <i>circus</i> <i>police station</i>
Language	Relative clauses with where <ul style="list-style-type: none">• <i>We went to a place where ...</i>• <i>It's a place where ...</i> Infinitive of purpose <ul style="list-style-type: none">• <i>I want to buy ...</i>• <i>I want someone to ...</i>• <i>I'm going to town to ...</i>• <i>I'm going to the cinema to ...</i>
Mona's phonic beatbox and song + video	Sounds <i>s + consonant (square)</i> <i>'ci/ce' (cinema)</i> Song + video: <i>Where is my cat?</i>
CLIL	Social science <i>Eco-friendly cities</i>
Act Smart! value	Keep your town clean and green!
Listening and speaking + video (alternate units)	Video: <i>The Twins The way to the station</i> Let's talk: Giving directions
Imagine, create and share + project	My new shopping centre
Writing (AB)	A city fact file
Review	Unit review and self-assessment

Unit 4 Art's the best

Vocabulary	School subjects <i>art</i> <i>ICT</i> <i>science</i> <i>English</i> <i>maths</i> <i>Spanish</i> <i>geography</i> <i>music</i> <i>history</i> <i>PE</i>
Language	Superlative adjectives <ul style="list-style-type: none"> <i>Maths is the most difficult subject at school.</i> <i>the tallest</i> <i>the hottest</i> <i>the happiest</i> <i>the most difficult</i> <i>the most boring</i> <i>the best the worst</i> Could / Couldn't <ul style="list-style-type: none"> <i>I couldn't use the internet.</i> <i>We could study a lot of subjects.</i> <i>What subjects could you do best?</i> <i>I could run then, but I can't now.</i>
Mona's phonic beatbox and song + video	Sounds: <i>s + consonant (smile)</i> <i>'ci/ce' (centre)</i> Song + video: <i>Classes, classes every day!</i>
CLIL	Literature Different texts
Act Smart! value	Enjoy reading
Space Time Adventures story and video (alternate units)	Episode 8: <i>Wiza's visit</i>
Imagine, create and share + project	My new school day
Writing (AB)	A message about a meeting
Review	Unit review and self-assessment



Unit 5 Who invented it?

Vocabulary	Inventions <i>dishwasher</i> <i>lightbulb</i> <i>smartphone</i> <i>e-book</i> <i>paper</i> <i>3D printer</i> <i>electric car</i> <i>robot</i> <i>fireworks</i> <i>roller skates</i>
Language	Question words with the past simple who what why where <ul style="list-style-type: none"> • <i>Who invented...?</i> • <i>What did ... invent?</i> • <i>Where did ... invent?</i> • <i>Why did ...?</i> Adverbs of frequency <i>always often sometimes never</i> <ul style="list-style-type: none"> • <i>I never buy paper books.</i> • <i>I always read e-books.</i> • <i>I sometimes use the dishwasher.</i> • <i>We often wash the dishes by hand.</i>
Mona's phonic beatbox and song + video	Sounds: <i>/oa/ (road)</i> <i>/er/ (brother)</i> Song + video: <i>Future fun!</i>
CLIL	Social science: Inventions
Act Smart! value	Appreciate inventions
Listening and speaking + video (alternate units)	Video <i>The Twins The blue T-shirt</i> Let's talk Giving and responding to compliments
Imagine, create and share + project	My new invention
Writing (AB)	A project presentation
Review	Unit review and self-assessment

Unit 8 We're going on holiday

Vocabulary	Holidays <i>beach sand swimming trunks</i> <i>boat trip sea swimsuit</i> <i>castle shell</i> <i>cave suitcase</i>
Language	verbs + to + infinitive <ul style="list-style-type: none"> • <i>I want to visit the castle.</i> • <i>We need to buy some tickets.</i> • <i>I learnt to swim last year.</i> • <i>It's starting to rain.</i> Indirect objects <ul style="list-style-type: none"> • <i>Mum bought me an ice cream.</i> • <i>I bought Mum a present.</i> • <i>I sent Bill a postcard.</i> • <i>I sent Sam and Molly a text message.</i>
Mona's phonic beatbox and song + video	Sounds: ed endings: <i>/t/</i> <i>looked danced</i> <i>/d/</i> <i>played listened smiled</i> <i>/id/</i> <i>started wanted painted</i> Song + video: <i>My sister and I</i>
CLIL	Geography: Volcanoes
Act Smart! value	Be a responsible tourist
Space Time Adventures story and video (alternate units)	Episode 10: <i>Thank you, Spike</i>
Imagine, create and share + project	My big adventure
Writing (AB)	A poster
Review	Unit review and self-assessment
End of Pupil's Book	Language reference Picture dictionary Project
End of Activity Book	Review 1, 2 and 3 and Final Exam practice