

A small blue cartoon marble with a face and arms is perched on the top of the letter 'M'. A green marble is on the letter 'A', and a yellow marble is on the letter 'L'.

MARBLES

Scope & Sequence



Welcome	
Vocabulary	Numbers Colours Animals Food Hobbies Toys Clothes Places in town
Language	<ul style="list-style-type: none"> • <i>He's eating Cota's homework.</i> • <i>Cota loves jumping.</i> • <i>like / don't like</i> • <i>Who likes ...?</i> • <i>I can climb.</i> • <i>How old are you?</i> • <i>What's your favourite ...?</i> • <i>Where is/are the ...?</i> • <i>What's this?</i> • <i>What are these?</i>
Mona's phonic beatbox and song + video	
CLIL	
Act Smart! value	
Space Time Adventures story and video (alternate units)	Episode 1: The planet of the good people
Imagine, create and play + project	
Writing (AB)	
Review	



Unit 1 Look at the stars!

Vocabulary	<p>Nature</p> <table border="0"> <tr> <td><i>field</i></td> <td><i>lake</i></td> <td><i>rock</i></td> <td><i>woods</i></td> </tr> <tr> <td><i>grass</i></td> <td><i>moon</i></td> <td><i>star</i></td> <td></td> </tr> <tr> <td><i>island</i></td> <td><i>mountain</i></td> <td><i>waterfall</i></td> <td></td> </tr> </table>	<i>field</i>	<i>lake</i>	<i>rock</i>	<i>woods</i>	<i>grass</i>	<i>moon</i>	<i>star</i>		<i>island</i>	<i>mountain</i>	<i>waterfall</i>	
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Language	<p>Prepositions of place:</p> <ul style="list-style-type: none"> • <i>above</i> • <i>below</i> • <i>by</i> • <i>up</i> • <i>down</i> <p>Present continuous (all forms)</p> <ul style="list-style-type: none"> • regular: <i>sleeping, playing</i> • double consonant: <i>swimming</i> • verbs ending in -e: <i>riding</i> 												
Mona's phonic beatbox and song + video	<p>Sounds</p> <p>'a_e' (<i>lake</i>)</p> <p>'ar' (<i>star</i>)</p> <p>Song + video: <i>A party by the lake</i></p>												
CLIL	<p>Art</p> <p>Art in nature</p>												
Act Smart! value	Use natural resources with care												
Listening and speaking + video (alternate units)	<p>Video: <i>Mia & Mike in London</i></p> <p>Let's talk: Talking about a photo</p>												
Reading (alternate units)	An email describing someone's day												
Imagine, create and share + project	My planet												
Writing (AB)	A diary entry												
Review	Unit review and self-assessment												

Unit 2 Is it a lion?

Vocabulary	Wild animals <i>dolphin</i> <i>panda</i> <i>snake</i> <i>kangaroo</i> <i>parrot</i> <i>lion</i> <i>penguin</i> <i>octopus</i> <i>shark</i>
Language	<ul style="list-style-type: none"> • <i>Is it a ...?</i> • <i>Yes, it is. / No, it isn't.</i> • <i>How many ... are there?</i> • <i>There's ...</i> • <i>There are ...</i>
Mona's phonic beatbox and song + video	Sounds <i>'a_e'</i> (<i>snake</i>) <i>'ar'</i> (<i>shark</i>) Song + video: <i>What's that animal?</i>
CLIL	Natural science: Endangered animals
Act Smart! value	Don't throw plastic in the sea
Space Time Adventures story and video (alternate units)	Episode 2: <i>At the wildlife park</i>
Imagine, create and share + project	My planet animal
Writing (AB)	A description
Review	Unit review and self-assessment



Unit 3 My day at home

Vocabulary	Daily routines <i>brush my teeth</i> <i>go to bed</i> <i>have dinner</i> <i>get dressed</i> <i>go to school</i> <i>have a shower</i> <i>get up</i> <i>have lunch</i> <i>go home</i> <i>have breakfast</i>
Language	Present simple <ul style="list-style-type: none"> • <i>I brush my teeth in the morning.</i> • <i>I don't go to bed in the morning.</i> • <i>Do you have a shower in the morning?</i> • <i>Yes, I do. / No, I don't.</i> • <i>Matt brushes his teeth in the evening.</i> • <i>Matt doesn't have breakfast in the evening.</i> • <i>Does Matt have a shower in the evening?</i> • <i>Yes, he does. / No, he doesn't.</i> Present simple and present continuous <ul style="list-style-type: none"> • <i>I have a shower every day / morning / evening.</i> • <i>I'm reading a book now / at the moment.</i>
Mona's phonic beatbox and song + video	Sounds 'oo' (cool) 'ow' (cow) Song + video: <i>Fun at home</i>
CLIL	Social science Sources of energy
Act Smart! value	Look after our planet
Listening and speaking + video (alternate units)	Video: <i>Mia and Mike Houses and homes</i> Let's talk: Talking about your home
Imagine, create and share + project	My robot helper
Writing (AB)	An email
Review	Unit review and self-assessment

Unit 4 This is my family

Vocabulary	Family <i>grandparents</i> <i>mum</i> <i>daughter</i> <i>grandpa</i> <i>dad</i> <i>son</i> <i>grandma</i> <i>auntie</i> <i>parents</i> <i>uncle</i>
Language	Possessive 's <ul style="list-style-type: none"> • <i>My auntie's name is Jane.</i> • <i>My grandparents' names are Charlie and Daisy</i> Comparatives <ul style="list-style-type: none"> • <i>My grandpa is taller than my dad.</i> • <i>taller / funnier / bigger</i>
Mona's phonic beatbox and song + video	Sounds: <i>'oo' (moon)</i> <i>'ow' (clown)</i> Song + video: <i>Clowns all around</i>
CLIL	Natural science: Farm animals
Act Smart! value	Be kind to all animals
Space Time Adventures story and video (alternate units)	Episode 3: <i>Mona's family</i>
Imagine, create and share + project	My planet people
Writing (AB)	A description of a person
Review	Unit review and self-assessment

Unit 5 I like cheese



Vocabulary	Food <i>beans mango sandwich</i> <i>carrot pasta tomato</i> <i>cheese peas</i> <i>grapes pineapple</i>
Language	Countable and uncountable nouns <ul style="list-style-type: none"> • <i>There's some ...</i> • <i>There are three ...</i> • <i>How many ... are there?</i> • <i>How much ... is there?</i> • <i>There isn't much ...</i> • <i>There's a lot of ...</i> • <i>There aren't many ...</i> • <i>There are a lot of ...</i> Some/any (affirmative, negative, interrogative, short answers) <ul style="list-style-type: none"> • <i>There are some ...</i> • <i>There is some ...</i> • <i>Is there any ...?</i> • <i>Yes, there is. / No, there isn't.</i> • <i>Are there any ...?</i> • <i>Yes, there are. / No, there aren't.</i> • <i>There aren't any ...</i> • <i>There isn't any ...</i>
Mona's phonic beatbox and song + video	Sounds: <i>'ee' (green)</i> <i>'ea' (cream)</i> Song + video: <i>Dinner time</i>
CLIL	Maths: Measuring
Act Smart! value	Use what you need
Listening and speaking + video (alternate units)	Video <i>Mia and Mike What's for lunch?</i> Let's talk Ordering food and drinks
Imagine, create and share + project	My planet food
Writing (AB)	A blog
Review	Unit review and self-assessment

Unit 6 I was in town

Vocabulary	<p>Places in town</p> <table border="0"> <tr> <td><i>library</i></td> <td><i>supermarket</i></td> <td><i>loud</i></td> </tr> <tr> <td><i>market</i></td> <td><i>swimming pool</i></td> <td><i>quiet</i></td> </tr> <tr> <td><i>square</i></td> <td><i>clean</i></td> <td></td> </tr> <tr> <td><i>street</i></td> <td><i>dirty</i></td> <td></td> </tr> </table>	<i>library</i>	<i>supermarket</i>	<i>loud</i>	<i>market</i>	<i>swimming pool</i>	<i>quiet</i>	<i>square</i>	<i>clean</i>		<i>street</i>	<i>dirty</i>	
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Language	<p>Past simple of 'to be'</p> <ul style="list-style-type: none"> • <i>I was/wasn't at school yesterday.</i> • <i>It was/wasn't fun!</i> • <i>We were/weren't happy.</i> • <i>Were you at school?</i> • <i>No, I wasn't.</i> • <i>Was the market good?</i> • <i>Yes, it was.</i> • <i>Where were you yesterday?</i> • <i>I was at home.</i> <p>There was/There were</p> <ul style="list-style-type: none"> • <i>There was/wasn't a market.</i> • <i>Was there a market?</i> • <i>Yes, there was. / No, there wasn't.</i> • <i>There were some small shops.</i> • <i>There weren't many cars.</i> • <i>Were there any shops?</i> • <i>Yes, there were. / No, there weren't.</i> 												
Mona's phonic beatbox and song + video	<p>Sounds:</p> <p>'ee' (<i>streets</i>) 'ea' (<i>clean</i>)</p> <p>Song + video: <i>Where were you?</i></p>												
CLIL	<p>History:</p> <p>Cities in the past</p>												
Act Smart! value	Learn about local history												
Space Time Adventures story and video (alternate units)	Episode 4: <i>The trap</i>												
Imagine, create and share + project	My planet town												
Writing (AB)	A description of a town/city												
Review	Unit review and self-assessment												



Unit 7 Let's go roller skating!

Vocabulary	<p>Sports and leisure</p> <p><i>draw pictures</i> <i>play football</i> <i>go horse riding</i> <i>play in a band</i> <i>go shopping</i> <i>practise the guitar</i> <i>go roller skating</i> <i>read comic books</i> <i>have a dance lesson</i> <i>watch films</i></p>
Language	<p>Prepositions of time:</p> <ul style="list-style-type: none"> • <i>on, in, at</i> • <i>I play football on Tuesdays.</i> • <i>She goes roller skating in the mornings/ afternoons.</i> • <i>He goes swimming at four o o'clock/at weekends.</i> <p>Past simple</p> <ul style="list-style-type: none"> • <i>I played/didn't play football.</i> • <i>When did they roller skate? They skated on Sunday.</i> • <i>Did he dance at the school play? Yes, he did. / No, he didn't.</i>
Mona's phonic beatbox and song + video	<p>Sounds:</p> <p>'oo' (<i>book</i>) 'th' (<i>Thursday</i>)</p> <p>Song + video: <i>Tick, tock</i></p>
CLIL	<p>Art:</p> <p>Manga comic books</p>
Act Smart! value	Be creative and draw a manga character
Listening and speaking + video (alternate units)	<p>Video: <i>Mia and Mike Hobbies</i></p> <p>Let's talk: Talking about your hobby</p>
Imagine, create and share + project	My planet week
Writing (AB)	A poster
Review	Unit review and self-assessment

Unit 8 It's a sunny day!

Vocabulary	<p>Weather</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">cloudy</td> <td style="width: 33%;">snowball</td> <td style="width: 33%;">thunder</td> </tr> <tr> <td>lightning</td> <td>snowing</td> <td>windy</td> </tr> <tr> <td>rainbow</td> <td>storm</td> <td></td> </tr> <tr> <td>raining</td> <td>sunny</td> <td></td> </tr> </table>	cloudy	snowball	thunder	lightning	snowing	windy	rainbow	storm		raining	sunny	
cloudy	snowball	thunder											
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Language	<p>Time expressions with was / were</p> <ul style="list-style-type: none"> • <i>What was the weather like yesterday?</i> • <i>It was ... last night.</i> • <i>It wasn't ... last week.</i> • <i>There was ... last month.</i> • <i>I was ... yesterday.</i> • <i>We weren't ... last night.</i> <p>Superlatives:</p> <ul style="list-style-type: none"> • <i>It was the ... est city.</i> • <i>coldest sunniest hottest the best the worst</i> 												
Mona's phonic beatbox and song + video	<p>Sounds:</p> <p>'oo' (<i>woods</i>) 'th' (<i>thunder</i>)</p> <p>Song + video: <i>The weather song</i></p>												
CLIL	<p>Geography:</p> <p>Temperatures in cities</p>												
Act Smart! value	Let's make our cities cooler												
Space Time Adventures story and video (alternate units)	Episode 5: <i>On fruit island</i>												
Imagine, create and share + project	My planet weather												
Writing (AB)	A story												
Review	Unit review and self-assessment												
End of Pupil's Book	Language reference Picture dictionary Project												
End of Activity Book	Review 1, 2 and 3 and Final Exam practice												