

Mary Tomalin

JETSTREAM

elementary

Scope & Sequence



STUDENT'S BOOK				
TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION : Nice to meet you				
	The alphabet; numbers; personal information; classroom language	The imperative		
Pronunciation activities: The alphabet				
UNIT 1 Who are you?				
Lesson 1 I'm from Argentina. A1	Countries and Nationalities: Countries: Brazil, the UK, Thailand, Taiwan, South Africa, Mexico, the USA, Russia, Spain, Turkey, Argentina Continents: Europe, North America, Asia, Africa, South America Nationalities: Spanish, British, Mexican, Thai, Brazilian, Turkish, Russian, South African, American, Taiwanese, Argentinian	<i>be</i> affirmative	Asking and answering about nationality Introducing yourself Exchanging phone numbers Introducing people	
Pronunciation activities: Sentence stress				
Lesson 2 Are they dancers? A1	Jobs: a doctor, a scientist, an engineer, an office worker, a teacher, a factory worker, a journalist, a dancer	<i>be</i> negative <i>be</i> questions and short answers	Talking about jobs and nationalities	Reading: The world has talent
Pronunciation activities: Word stress				
Lesson 3 Where's our suitcase? A1	Common objects (1): apple, bag, book, camera, key, mobile phone, passport, pen, suitcase, ticket, toothbrush, umbrella, watch	<i>this / that / these / those</i> Possessive adjectives	Asking and answering about objects Talking about possessions Talking about flights and destinations	Listening 1: Three airport conversations Listening 2: Flight information
Pronunciation activities: Plural nouns ending /s/, /z/, /iz/				
Vocabulary PLUS A1	Common objects (2): glasses, credit card, comb, diary, tissues, tablet, wallet, notebook, coins Colours: red, blue, green, yellow, black, white, brown, pink, orange, grey, purple Nationalities: Egyptian, Greek, Indian, Welsh		Ask and answer about objects in your bag and pockets ... Talking about colour.	
Everyday English A1		FOCUS ON: <i>can</i>	Asking about language Making requests	
Pronunciation activities:				

UNIT 2 Family and home				
Lesson 1 We have six children. A1	Family: aunt, brother, daughter, father, grandfather, grandmother, husband, mother, parents, sister, son, uncle, wife Prepositions of place: on the left, on the right, next to, behind	<i>Have</i> affirmative, negative, questions and short answers Possessive 's	Talking about your family	
Lesson 2 There's a painting on the wall. A1	Rooms and furniture: Furniture: armchair, bath, bed, bookcase, chair, cooker, cupboard, desk, door, floor, fridge, mirror, painting, shower, sink, sofa, table, television, toilet, wall, wardrobe, window Rooms: bathroom, bedroom, dining room, kitchen, living room, office	<i>There is / There are</i> affirmative, negative, questions and short answers	Talking about houses Describing a plan of a home	Reading: Unusual houses
Pronunciation activities: Schwa /ə/				
Lesson 3 Is there a bank? A1	Places in town: airport, bank, sports centre, restaurant, shopping mall, chemist's, art gallery, museum, park, post office, supermarket, station Prepositions of place: in front of, behind, between, opposite, next to Large numbers: seventy, ninety, a hundred, a hundred and four, a hundred and fifteen, four hundred, four hundred and twenty-three, ten thousand, thirty thousand, fifty thousand, one hundred thousand, a million		Asking and answering question about places on a map Talking about places and population Writing a description of a place	Listening 1: Population statistics Listening 2: about Portmeirion in Wales
Pronunciation activities: /ɑ/				
Vocabulary PLUS	People: boy, girl, man, woman Physical appearance: attractive, beautiful, good-looking, pretty, ugly Personality: friendly, funny, horrible, intelligent, kind, nice, quiet, shy, warm		Describing people	
Everyday English			Asking for and giving directions	
REVIEW Units 1 & 2		Possessive 's <i>Be and have</i>	Talking about adopted children Talking about cultural stereotypes	Reading: An adopted child Listening: a conversation about adopted children Cross culture: Stereotypes

UNITS 1 & 2 MULTIMEDIA			
Student's Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 1 and 2: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02-09	
	ONLINE TRAINING	PRONUNCIATION	Unit 1: /ɪ/ and /i:/ Stress in countries and nationalities Unit 2: /θ/ and /ð/ Plural endings
		EXAM PRACTICE Module 1	Key: Reading and Writing Part 1 IELTS: Listening Section 1 TOEFL Writing: Independent Writing Task TOEIC Speaking
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 1	Lesson 1 Grammar <i>be</i> : full forms Listening: English Summer School (1) and (2) Vocabulary: Countries Vocabulary: Nationalities Lesson 2 Grammar <i>be</i> : short forms Grammar <i>be</i> : affirmative, negative, questions Grammar <i>be</i> : questions Grammar <i>be</i> : questions Reading: The Eurovision Song Contest (1) and (2) Vocabulary: Jobs Vocabulary: Countries and jobs Lesson 3 Dialogue: Asking about language Dialogue: Making requests Grammar: Possessive adjectives Grammar: <i>this that these those</i> Vocabulary: Objects Vocabulary: Colours
		Unit 2	Lesson 1 Grammar: <i>have</i> Grammar: <i>have</i> Grammar: Possessive 's Vocabulary: Family Vocabulary: Family Lesson 2 Grammar: Review Grammar: <i>there is / there are</i> Listening: A quiz show (1) Listening: A quiz show (2) Vocabulary: Rooms and furniture Vocabulary: Rooms and furniture Lesson 3 Dialogue: Asking for Directions Dialogue: Asking for Directions Grammar: Review Grammar: Prepositions of place Reading: London (1) Reading: London (2) Vocabulary: Places in town Vocabulary: Physical appearance and personality Vocabulary: Physical appearance and personality
	CLIL PROJECT	Art History	

Teacher's Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3s	
TESTBUILDER+ TESTS AUDIO	<p>Unit Test 1 Grammar: <i>be</i>, possessive adjectives, pronouns Vocab: countries and nationalities, jobs, travel Functions: simple sentences and questions Skills: Reading: The English course Listening: Lost property Writing: Students in my class Speaking: Introductions</p> <p>Unit Test 2 Grammar <i>have, there is / are</i>, possessive 's Vocab: family, family (plurals), furniture, places in town Functions: Directions Skills: Reading: My student life Listening: At the tourist information Writing: How to get to my work Speaking: Introductions</p> <p>Progress Test 1 Reading: Unusual families</p>
DISCS Class Audio CDs Tracks 1.2-1.44	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TESTS AUDIO FOR UNITS 1 AND 2	

UNIT 3 Leisure time				
Lesson 1 I love parties! A1	Music: rock music, jazz, pop music, folk music, rap, classical music, country music, house music, band, introvert, extrovert.	Present simple: <i>I/you/we/they</i> Questions with <i>who</i> and <i>what</i> Object pronouns	Talking about music likes and dislikes	Reading: Are you an introvert or an extrovert?
Pronunciation activities: /i/ and /i:/				
Lesson 2 I travel a lot. A1	Leisure activities: dancing, swimming, playing football, playing tennis, shopping, playing cricket, watching television / films, visiting museums / art galleries, spending time with friends, playing music, listening to music, jogging	<i>Like / love / hate</i> + noun / + <i>-ing</i> form Present simple (2) Questions with <i>why</i>	Writing a personal profile Talking about your interests	Reading: CYBERPALS.COM
Lesson 3 We do the same things every weekend. A1	Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Questions with <i>where, when, which</i>	Talking about weekend activities	Listening 1: an interview about weekend activities Listening 2: an interview with a video producer
Vocabulary PLUS	Musical instruments: drums, flute, guitar, keyboard, piano, saxophone, trumpet, violin	Nouns from verbs	Asking and answering questions to give personal information	Listening: an interview to give personal information
Everyday English		<i>Let's</i> + verb <i>Why don't you/we</i> + verb <i>How about</i> + noun <i>How about</i> + <i>-ing</i> form	Making suggestions Agreeing and disagreeing	
JETSTREAM SHORTS 1: Hospital Friend				

UNIT 4 Monday to Friday				
Lesson 1 She gets up very early. A1	Time (1): o'clock, half past two (or two thirty), quarter past two (or two fifteen), quarter to eight (or seven forty-five) Daily routine (1): get up, work out, have a shower, look at emails, answer emails, arrive at the office, make phone calls, work at one's desk, get home, go to bed	Present simple (3): third person singular affirmative, questions and short answers	Comparing two people's routines	Reading: Behind the scenes: Sam Roberts
Pronunciation activities: Third person singular –s: /s/, /z/, /ɪz/				
Lesson 2 She sometimes sees very sad things. A1	Adjectives: sad, crowded, tired, angry, happy, bad, good	Adverbs of frequency: <i>usually, never, often, always, sometimes, hardly ever</i> Questions with <i>how</i>	Writing an email about a job	Reading: Tahira loves her job
Lesson 3 She doesn't feel good in the morning. A1	Daily routine (2): feels / doesn't feel; goes / doesn't go; wakes up / doesn't wake up; early birds, night owls Time (2): twenty to twelve, twenty-five past nine	Present simple: third person singular negative	Talking about and comparing the routines of people in the class	Listening: an interview with an "early bird" and a "night owl"
Vocabulary PLUS	Transport: taxi, car, bike, motorbike, boat, train, bus, plane, helicopter, tram, underground	FOCUS ON: <i>have</i>	Talking about types of transport	
Everyday English	Expressing interest: Fantastic!; I'm sure!; Really! That's interesting / great!; Cool!; Well, it's great to talk to you!; Do you?		Expressing interest	
Pronunciation activities: Using intonation to express interest				
REVIEW Units 3 & 4		Present simple	Making suggestions to change daily routines Talking about culture shock	Reading: A working life Cross culture: Culture shock

UNITS 3 & 4 MULTIMEDIA			
Student's Material			
ONLINE Placement test			
For private student study	CLUDBOOK	Units 3 and 4: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 10-15	
	ONLINE TRAINING	PRONUNCIATION	Unit 3: /h/ do and don't Unit 4: /ɜ:/ and /ɔ:/ Silent /h/
		EXAM PRACTICE Module 2	TOEFL Reading: Part 1 TOEIC Listening: Part 1 Photographs IELTS Writing: Task 1 Key (KET) Speaking: Part 1
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 3	Lesson 1 Grammar: Present simple Grammar: Present simple Grammar: Present simple Grammar: Object pronouns Vocabulary: Music Lesson 2 Grammar: like, love, hate + noun / + verb + -ing Grammar: like, love, hate + noun / + verb + -ing Grammar: Present simple Listening: A first date (1) Listening: A first date (2) Vocabulary: Leisure activities Lesson 3 Dialogue: Making suggestions, agreeing and disagreeing Dialogue: Making suggestions, agreeing and disagreeing Reading: My New York (1) Reading: My New York (2) Vocabulary: Days of the week Vocabulary: Days of the week
		Unit 4	Lesson 1 Grammar: Present simple Vocabulary: Time Vocabulary: Time Vocabulary: Daily routine Lesson 2 Grammar: Adverbs of frequency Grammar: Adverbs of frequency Grammar: Review: present simple and adverbs of frequency Grammar: and or but Reading: Baz Wilson, English teacher in Korea (1) Reading: Baz Wilson, English teacher in Korea (2) Vocabulary: Adjectives Lesson 3 Dialogue: Expressing interest Grammar: Present simple: he / she / it Listening: MasterCook(1) Listening: MasterCook(2) Vocabulary: Transport
	CLIL PROJECT	Social Studies	

Teacher's Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3s	
TESTBUILDER+ TESTS AUDIO	<p>Unit Test 3: Grammar: questions/answers, positive and negative sentences, questions, subject and object pronouns, verb forms Vocab: days of the week, musical instruments, activities Functions: activities Skills: Reading: My life as a rock star Listening: What shall we do tonight? Writing: Article Speaking: Pronunciation</p> <p>Unit Test 4: Grammar questions, verb forms Vocab: adverbs of frequency, time, transport, phrases Functions: question tags x 2 Skills: Reading: Emma Listening: Transport habits Writing: Webchat Speaking: How often do you ...?</p> <p>Progress Test 2: Reading: Introverts and extroverts</p>
DISCS Class Audio CDs Tracks 1.45-1.71	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TESTS AUDIO FOR UNITS 3 AND 4	

UNIT 5 Amazing lives				
Lesson 1 He was born on a plane. A1	Personal qualities: quiet, independent, sociable, fantastic, lucky, warm, friendly, brilliant at, interested in, natural, technical, amazing, funny In / at with time expressions	<i>Was / were born</i> <i>be past simple</i>	Talking about when and where you were born Talking about people's personal qualities	
Lesson 2 There weren't many events. A1	Ordinal numbers Sports (1): rugby, athletics, boxing, skiing, cycling, volleyball, golf, gymnastics, badminton, sailing, baseball, hockey, croquet	<i>There was / There were</i> affirmative and negative		Reading: Two great Olympians – 100 years apart
Lesson 3 All sports for all people. A1			Talking about the Olympic Games Deciding on a shortlist of famous athletes Writing a biography of an athlete	Listening 1 & 2: an interview with the author of a book about the Olympic and Paralympic Games Listening 3: a radio documentary about Tanni Grey-Thompson
Vocabulary PLUS	Opinion adjectives: alright, strange, awful, dangerous, different, modern, difficult, horrible, interesting, easy, safe, beautiful, similar, lovely, traditional, ugly, boring Modifiers: really, very, quite, a bit Sports (2): archery, basketball, darts, fishing, riding, skating, table tennis, windsurfing	FOCUS ON: <i>play, do, go</i>		
Everyday English			Asking for and giving opinions	

UNIT 6 How things began				
Lesson 1 It started with a party. A1/A2	Dates: 1 st January = the first of January date, month, moon, sun, system, year Animals (1): cat, dog, dragon, elephant, giraffe, goat, horse, lion, monkey, ox, pig, rabbit, rat, rooster, snake tiger	Past simple regular affirmative Past simple irregular affirmative	Talking about the year you were born and your Chinese Zodiac sign	
Pronunciation activities: Past simple <i>-ed</i> endings: /t/, /d/, /ɪd/				
Lesson 2 She didn't get up. A1/A2		Past simple negative <i>last, ago</i>	Writing a story using as connectors: and, but, because, so Retelling a story	Reading: The First Lady of Civil Rights – Rosa Parks
Lesson 3 Who did he call? A1/A2	Technology (1): digital camera, internet access, mobile phone, online dating, social network, text message, video clip, web page, phone call	Past simple questions	Writing a paragraph about a famous person Talking about technology use	Reading: an article about Steve Jobs. Listening: a conversation about Steve Jobs
Vocabulary PLUS	Animals (2): bee, bear, butterfly, dolphin, frog, mouse, rhino, shark, spider, whale Technology (2): laptop, screen, desktop computer, keyboard, mouse, tablet, smartphone, USB key	FOCUS ON: <i>get</i> <i>get to = arrive at</i> <i>get on = enter</i> <i>get up = stand up</i> <i>get = become</i> <i>get up = get out of bed</i> <i>get = understand</i>		
Everyday English			Talking on the phone	
REVIEW Units 5 & 6		Present simple vs past simple	Talking about role models Talking about birthday celebrations in different cultures	Reading: dream, believe, achieve Cross culture: Birthdays
JETSTREAM SHORTS 2: The Poet				

UNITS 5 & 6 MULTIMEDIA			
Student's Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 16-19	
	ONLINE TRAINING	PRONUNCIATION	Unit 5: Ordinal numbers <i>was/were</i> – strong and weak forms Unit 6: Past simple regular endings /ɑ:/ and /ɜ:/
		EXAM PRACTICE Module 3	TOEIC Reading: Part 5: Incomplete sentences TOEIC Reading: Part 6: Error recognition TOEFL Listening: Dialogue Key (KET) Writing: Reading and Writing Part 2 IELTS Speaking: Part 1
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 5	Lesson 1 Grammar: <i>was / were born</i> Grammar: <i>was / were born</i> Grammar: <i>was / were born</i> Grammar: <i>be</i> : past simple Vocabulary: Personal qualities Vocabulary: Personal qualities Lesson 2 Grammar: Review: past simple of <i>be</i> Grammar: Review: past simple of <i>be</i> Grammar: <i>there was / there were</i> Listening: Hollywood actors (1) Listening: Hollywood actors (2) Vocabulary: Ordinal numbers Vocabulary: Ordinal numbers Lesson 3 Dialogue: Asking for and giving opinions Dialogue: Asking for and giving opinions Reading: Hotel reviews (1) Reading: Hotel reviews (2) Vocabulary: Opinion adjectives Vocabulary: Opinion adjectives Vocabulary: Sports
		Unit 6	Lesson 1 Grammar Past simple: regular, affirmative Grammar Past simple: regular, affirmative Grammar Past simple: irregular, affirmative Grammar Past simple: irregular, affirmative Vocabulary: Dates Vocabulary: Dates Vocabulary: Dates Vocabulary: Animals Vocabulary: Animals Lesson 2 Grammar Past simple: negative Reading: Nelson Mandela(1) Reading: Nelson Mandela(2) Lesson 3 Dialogue: Talking on the phone Dialogue: Talking on the phone Grammar Past simple: questions Grammar Past simple: questions Listening: Opinions (1) Listening: Opinions (2) Vocabulary: Technology Vocabulary: Technology Vocabulary: Focus on <i>get</i> Vocabulary: Focus on <i>get</i>
	CLIL PROJECT	Literature	

Teacher's Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3s	
TESTBUILDER+ TESTS AUDIO	<p>Unit Test 5: Grammar: questions, <i>was / were, be</i> Vocab: sports, months, adjectives, activities Functions: Form sentences Skills: Reading: Jesse Owen / Amelia Earhart Listening: Pictures Writing: Essay Speaking: Famous people</p> <p>Unit Test 6: Grammar past simple, negative sentences, questions, <i>and, but, so, because</i> Vocab: animals, computers Functions: A phone call Skills: Reading: Martin Luther King Listening: Weekends Writing: Article Speaking: Pronunciation of <i>-ed</i></p> <p>Progress Test 3: Reading: I dreamed a dream: Susan Boyle</p>
DISCS Class Audio CDs Tracks 2.2-2.26	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TESTS AUDIO FOR UNITS 5 AND 6	

UNIT 7 It's delicious!

<p>Lesson 1 There isn't any olive oil!</p> <p>A1/A2</p>	<p>Food and drink (1): courgettes, peppers, tomatoes, carrots, onions, green beans, tea, bread, rice, pasta, noodles, coffee, fish, water, bananas, oranges, pears, lemons, apples, milk, salt, eggs, beef, chicken, flour, oil, sugar</p> <p>Adjectives: amazing, delicious, fantastic, healthy, horrible, savoury, sweet, tasty, terrible, unhealthy, wonderful</p>	<p>Countable and uncountable nouns affirmative, negative and questions <i>a / some / any</i></p>	<p>Talking about ingredients for making a dish</p> <p>Describing food</p>	
<p>Lesson 2 We ate too much sugar.</p> <p>A1/A2</p>	<p>Food and drink (2): chocolate, crisps, cheese, butter, biscuits, cake, hamburger, fizzy drink, chips, sweets, honey, lamb</p>	<p><i>a lot of / much / many; too much / too many</i></p>	<p>Writing a blog</p> <p>Talking about the food you eat</p>	<p>Reading: The obesity epidemic</p>
<p>Lesson 3 How often do you go to a restaurant?</p> <p>A1/A2</p>		<p><i>How often ... ?</i></p>	<p>Talking about restaurants and food</p> <p>Writing about a memorable meal in a restaurant</p>	<p>Listening 1: four short conversations about food</p> <p>Listening 2 & 3: A radio programme about the world's top restaurants</p>
<p>Pronunciation activities: / ʊ / and / u: /</p>				
<p>Vocabulary PLUS</p>	<p>Food: a carton of juice, a bottle /glass of water, a slice of bread, a can of cola, a jar of honey, a bowl of cereal, a piece of cheese, a cup of coffee</p> <p>Cooking: add, boil, chop, fry, bake, roast, put, serve</p>			
<p>Everyday English</p>		<p><i>want / would like / Can I/we have ...?</i></p>	<p>Ordering food in a restaurant</p>	

UNIT 8 People and abilities

<p>Lesson 1 She can speak a lot of languages</p> <p>A2</p>	<p>Languages: Arabic, Catalan, Greek, Italian, Japanese, Russian, Mandarin Chinese, Portuguese, Spanish, Turkish</p>	<p><i>can / can't</i> for ability affirmative, negative, questions and short answers</p> <p><i>be good at / be interested in</i></p>	<p>Talking about what you can do and what you're good at or interested in</p>	<p>Listening: Hyperpolyglots</p>
<p>Pronunciation activities: <i>can / can't</i></p>				
<p>Lesson 2 What do you want to do?</p> <p>A2</p>	<p>Personality adjectives: serious, careful, clever, talented, ambitious, confident, lively, nervous, warm, interesting, funny</p>	<p><i>want to / would like to / need to</i> affirmative and questions</p>	<p>Writing a paragraph about a successful person</p> <p>Talking about your ambitions</p>	<p>Reading: Everybody loves Oprah</p>
<p>Lesson 3 And then they lived happily ever after.</p> <p>A2</p>	<p>Physical descriptions: long/short/medium-length/dark/fair/blonde/brown/grey hair; big/small eyes; long/wide face</p> <p>Parts of the face: chin, ear, eye, eyebrow, face, hair, head, mouth, nose</p>	<p>Adverbs of manner <i>sadly, quickly, angrily</i></p>	<p>Describing people's appearance</p> <p>Talking about and describing a couple</p>	<p>Listening 1: a conversation about two famous film scenes</p> <p>Listening 2: an interview with a happily married couple</p>
<p>Vocabulary PLUS</p>	<p>Parts of the body (1): head, neck, shoulder, arm, elbow, wrist, hand, finger, stomach, leg, foot, knee, ankle, toe, back</p> <p>Verbs of movement: bend, move, raise, touch, turn</p> <p>Physical descriptions: medium-height, overweight, short, slim, tall, thin, well-built</p>	<p>FOCUS ON: <i>good</i></p>		
<p>Everyday English</p>			<p>Asking for, giving and refusing permission</p> <p>Talking about possibility</p>	
<p>REVIEW Units 7 & 8</p>	<p>TV programmes: comedy show, crime drama, drama, sports programme, soap opera, talent show</p>	<p><i>some / any</i></p>	<p>Writing about a celebrity chef in your country</p> <p>Talking about people's TV habits</p>	<p>Reading: It's hot in the kitchen</p> <p>Listening: an interview about television</p> <p>Cross culture: TV across the world.</p>

UNITS 7 & 8 MULTIMEDIA			
Student's Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 7 and 8: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 20-21	
	ONLINE TRAINING	PRONUNCIATION	Unit 7: /b/ and /v/ <i>I like v I'd like</i> Unit 8: /s/ and /θ/ <i>can and can't</i>
		EXAM PRACTICE Module 4	IELTS Reading: Reading General x2 TOEIC Listening TOEFL Writing Key (KET) Speaking: Part 2A Key (KET) Speaking: Part 2B
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 7	Lesson 1 Grammar: Countable and uncountable nouns Grammar: <i>some / any</i> Grammar: <i>some / any</i> Vocabulary: Food Vocabulary: Food Lesson 2 Grammar: <i>a lot of/much/many; too much/too many</i> Grammar: <i>a lot of/much/many; too much/too many</i> Grammar: <i>there was / there were</i> Reading: The history of pizza (1) Reading: The history of pizza (2) Vocabulary: Food and drink Lesson 3 Dialogue: Ordering food in a restaurant Dialogue: Ordering food in a restaurant Grammar: <i>How often...?</i> Listening: Three national dishes (1) Listening: Three national dishes (2) Vocabulary: Food and drink Vocabulary: Food and drink Vocabulary: Cooking Vocabulary: Cooking
		Unit 8	Lesson 1 Grammar: <i>can / can't</i> Grammar: <i>can / can't</i> Grammar: <i>be good at / be interested in</i> Reading: The man who ate a plane (1) Reading: The man who ate a plane (2) Vocabulary: Languages Vocabulary: Languages Lesson 2 Grammar: <i>want to / would like to / need to</i> Reading: <i>want to / would like to / need to</i> Listening: Playing a game (1) Listening: Playing a game (2) Vocabulary: Personality adjectives Vocabulary: Personality adjectives Lesson 3 Dialogue: Asking for, giving and refusing permission Dialogue: Asking for, giving and refusing permission Grammar: Adverbs of manner Vocabulary: Parts of the face Vocabulary: Parts of the body
	CLIL PROJECT	Biology	

Teacher's Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3s	
TESTBUILDER+ TESTS AUDIO	<p>Unit Test 7: Grammar: <i>some / any, a/an, many / much/ a lot of</i>, form sentences Vocab: packaging, countable/uncountable nouns, adverbs Functions: At the restaurant Skills: Reading: A recipe Listening: A shopping list Writing: Blog Speaking: Shopping</p> <p>Unit Test 8: Grammar correcting mistakes, ordering sentences, <i>would like to / like</i>, verb forms Vocab: parts of the body, personality adjectives, physical description Functions: possibility, permission, ability Skills: Reading: A job advert Listening: Brothers Writing: Profile Speaking: What can you do?</p> <p>Progress Test 4: Reading: My TV blog</p>
DISCS Class Audio CDs Tracks 2.27-2.54	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TESTS AUDIO FOR UNITS 7 AND 8	

UNIT 9 Clouds, clothes and careers

<p>Lesson 1 He's singing in the rain</p> <p>A2</p>	<p>Weather: cold, windy, cloudy, snowing, warm, hot, sunny, raining, wet, spring, summer, autumn, winter</p> <p>Clothes (1): belt, boots, cardigan, flip-flops, gloves, hat, jacket, leggings, scarf, shirt, shoes, shorts, skirt, suit, sweater, tie, top, trousers, T-shirt</p>	<p>Present continuous: affirmative negative, questions, short answers</p>	<p>Giving an opinion on a person's clothes</p>	
<p>Pronunciation activities: /w/</p>				
<p>Lesson 2 She wears a uniform at work.</p> <p>A2</p>		<p>Present continuous vs. present simple</p> <p>State verbs: <i>believe, hate, hear, like, see, understand</i></p>		<p>Reading: Are you the cleaner?</p>
<p>Lesson 3 I have to think quickly!</p> <p>A2</p>		<p><i>have to / don't have to</i></p>	<p>Writing about your job or studies</p>	<p>Listening 1: people talking about unusual jobs</p> <p>Listening 2: an interview with a teacher</p>
<p>Vocabulary PLUS</p>	<p>Clothes (2): cap, coat, dress, earrings, glasses, jeans, ring, socks, swimsuit, tights, tracksuit, trainers</p>	<p>FOCUS ON: verbs with clothes <i>change / wear</i> <i>try on / fit</i> <i>lend / borrow</i> <i>take off / wear</i></p>		
<p>Everyday English</p>	<p>Shopping: try on, fitting room, cash, left, price tag, at the back</p>	<p><i>How much is / are ...?</i></p>	<p>Acting a conversation in a shop</p>	
<p>JETSTREAM SHORTS 3: Grace Darling – A true story</p>				

UNIT 10 Health and fitness

Lesson 1 What are you going to do? A2	Health and fitness: climbing, diving, judo, karate, kickboxing, Pilates, skipping, salsa, tai chi, weightlifting, yoga, Zumba, band, ball, equipment, exercise bike, machine, mat, rope, weights	<i>going to</i> affirmative, negative, questions and short answers	Talking about things you are going to do at the weekend	
Lesson 2 Do you want to be stronger and more flexible? A2	Parts of the body (2): back, injury, joint, muscle, shape, spine, stomach, waist	Comparatives	Writing a comparison of two activities	Reading: What do Gwyneth Paltrow, Madonna and Tiger Woods have in common? Pilates
Pronunciation activities: Unstressed sound schwa /ə/				
Lesson 3 You should do both! A2		<i>should</i> affirmative, negative, questions	Replying to a letter asking for fitness advice	Listening: a radio interview with a fitness expert
Vocabulary PLUS	Parts of the body (3): brain, heart, lungs, muscles, spine Adjectives: <i>-in / -un</i> Vague words: <i>thing, things, stuff</i>			
Everyday English		FOCUS ON: <i>up and on</i> <i>do up / go on / give up</i>	Giving advice to practice your English skills outside the classroom	
REVIEW Units 9 & 10		Simple present, simple past, present continuous Comparatives	Talking about the significance of colours in your culture	Reading: The Driver Cross culture: Colour

UNITS 9 & 10 MULTIMEDIA

Student's Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 9 and 10: Student's Book & Workbook		
	WORKBOOK AUDIO MP3	Tracks 22-25		
	ONLINE TRAINING	PRONUNCIATION	Unit 9: /e/ and /eɪ/ /ə/ Unit 10: /n/ and /ŋ/ Silent consonants	
		EXAM PRACTICE Module 5	Key (KET) Reading: Part 5 IELTS Listening x 3 TOEIC Writing TOEFL Speaking: Integrated Task	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 9	Lesson 1 Grammar: Present continuous Grammar: Present continuous Listening: Clothes and shoes (1) Listening: Clothes and shoes (2) Vocabulary: Weather Vocabulary: Weather Vocabulary: Clothes Vocabulary: Clothes Lesson 2 Grammar: State verbs Grammar: State verbs Grammar: Present continuous vs present simple Grammar: Present continuous vs present simple Lesson 3 Dialogue: Shopping Dialogue: Shopping Grammar: <i>have to</i> Grammar: <i>have to</i> Reading: Odd jobs (1) Reading: Odd jobs (2) Vocabulary: Clothes Vocabulary: Clothes	
		Unit 10	Lesson 1 Grammar: <i>going to</i> Grammar: <i>going to</i> Vocabulary: Health and fitness Vocabulary: Health and fitness Lesson 2 Grammar: Comparatives Grammar: Comparatives Grammar: Comparatives Listening: New Year's resolutions (1) Listening: New Year's resolutions (2) Listening: New Year's resolutions (3) Vocabulary: Parts of the body Vocabulary: Parts of the body Lesson 3 Dialogue: Giving advice Dialogue: Giving advice Grammar: <i>should</i> Grammar: <i>should</i> Grammar: Review Reading: Three tips for a healthier life (1) Reading: Three tips for a healthier life (2) Vocabulary: Parts of the body Vocabulary: Parts of the body Vocabulary: Adjectives Vocabulary: Adjectives	
	CLIL PROJECT	Science		

Teacher's Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3s	
TESTBUILDER+ TESTS AUDIO	<p>Unit Test 9: Grammar: <i>have to</i>, present simple/present continuous, <i>be</i>, verb forms Vocab: clothes, verb forms Functions: questions/answers Skills: Reading: A day in the life of a fashion photographer Listening: Jobs Writing: Job description Speaking: Jobs</p> <p>Unit Test 10: Grammar form questions, questions and answers, <i>be</i>, comparatives Vocab: activities, sports equipment, correct sentences Functions: dialogue Skills: Reading: Global gym-tai chi classes Listening: The gym Writing: Exercise plan Speaking: Giving advice</p> <p>Progress Test 5: Randy Kreuzburger, personal trainer</p>
DISCS Class Audio CDs Tracks 3.2-3.26	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TESTS AUDIO FOR UNITS 9 AND 10	

UNIT 11 Going places

<p>Lesson 1 Have you ever been to Machu Picchu?</p> <p>A2</p>	<p>Natural features: beach, cliff, desert, forest, hill, island, mountain, pyramid, reef, river, sea, waterfall, wood</p> <p>Prepositions of movement: <i>across, into, to, over, through</i></p>	<p>Present perfect: affirmative, negative, questions</p> <p>Past participles, <i>been</i> and <i>gone</i></p>	<p>Talking about things you have done and things you have always wanted to do</p>	
<p>Lesson 2 She's climbed all over the world.</p> <p>A2</p>		<p>Present perfect v. past simple</p> <p>Past questions</p>	<p>Writing an email reply to an advertisement to a mountain school</p>	<p>Reading: Getting to the top</p>
<p>Lesson 3 I forgot my passport!</p> <p>A2</p>	<p>Travel: airport, baggage reclaim, boarding card, check-in desk, coach, departure gate, flat tyre, flight, garage, hand luggage, parking ticket, petrol, platform, station, traffic, backpack, passport, suitcase, ticket, train</p>	<p><i>too</i> and <i>enough</i></p>	<p>Talking about travel experiences</p> <p>Writing a short story about a travel problem</p>	<p>Listening: five travel problems</p>
<p>Pronunciation activities: /ai/ and /i/</p>				
<p>Vocabulary PLUS</p>	<p>Places: bridge, canal, castle, cathedral, cave, field, lake, mosque, motorway, ocean, tower, valley</p> <p>Adventure: bungee jumping, extreme ironing, hot-air ballooning, rock climbing, scuba diving, skate boarding, white-water rafting, wind surfing</p> <p>Prepositions of place: <i>on, in, at</i></p>	<p>FOCUS ON: <i>go go by / go on / go to / go</i></p>	<p>Buying a ticket</p>	
<p>Everyday English</p>			<p>Acting out a conversation about buying a ticket</p>	

UNIT 12 Extremes				
Lesson 1 The most expensive city in the world? A2		Superlatives	Talking about capital cities	Reading: Best and worst cities
Pronunciation activities: Consonant clusters /st/				
Lesson 2 Is this the coolest place to stay? A2	Hotel facilities (1): air-conditioning, balcony, breakfast, flat-screen TV, garage, heating, lift, minibar, spa / sauna, wheelchair access	<i>could / had to</i>	Talking about good and bad hotels Writing a review of a hotel	Reading 1: The Ice Hotel Reading 2: online comments about the Ice Hotel
Lesson 3 What's the hardest thing you've ever done? A2		Review of tenses	Talking about charities Writing about a charity	Listening 1: an interview with Helen Skelton Listening 2: a report about Ade Adepitan
Vocabulary PLUS	Hotel facilities (2): double room, hotel reservation, hotel bill, room service, sea view, single room, wake-up call, WiFi password	FOCUS ON: <i>look</i> <i>look after / look at / look for / look out / look up</i> FOCUS ON: a useful word: <i>left</i>		
Everyday English			Acting a conversation about checking in a hotel and solving passenger's problems	
REVIEW Units 11 & 12		Tense revision Superlatives	Talking about the best / worst films you've ever seen Talking about the cinema in your country	Reading: Jackie Chan Listening: an interview Cross culture: Hollywood and Bollywood
JETSTREAM SHORTS 4: A "GRATE" Idea				

UNITS 11 & 12 MULTIMEDIA			
Student's Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 11 and 12: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 26-	
	ONLINE TRAINING	PRONUNCIATION	Unit 11: Silent r 's Unit 12: /f/ and /v/ /l/ and /r/
		EXAM PRACTICE Module 4	TOEFL Reading: Part 1 Key (KET) Listening: Part 4 IELTS Writing Key (KET) Speaking: Part 2A Key (KET) Speaking: Part 2B
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 11	Lesson 1 Grammar: Present perfect Grammar: Present perfect Listening: Holidays (1) Listening: Holidays (2) Vocabulary: Natural features Vocabulary: Natural features Lesson 2 Grammar: Past questions Grammar: Present perfect vs past simple Grammar: Present perfect vs past simple Reading: Parkour (1) Reading: Parkour (2) Lesson 3 Dialogue: Buying a ticket Dialogue: Buying a ticket Grammar: <i>too</i> and <i>enough</i> Grammar: <i>too</i> and <i>enough</i> Vocabulary: Travel Vocabulary: Travel Vocabulary: Adventure Vocabulary: Places Vocabulary: Prepositions of movement Vocabulary: Prepositions of place
		Unit 12	Lesson 1 Grammar: Superlatives Grammar: Superlatives Reading: The world's fastest texter (1) Reading: The world's fastest texter (2) Vocabulary: Focus on <i>have, go, do, get</i> Vocabulary: Focus on <i>have, go, do, get</i> Lesson 2 Grammar: <i>could</i> and <i>had to</i> Vocabulary: Hotel facilities Vocabulary: Hotel facilities Lesson 3 Dialogue: Checking in Dialogue: Checking in Grammar: Review Grammar: Review Grammar: Review Grammar: Review Listening: Personal possessions (1) Listening: Personal possessions (2) Vocabulary: Hotel facilities Vocabulary: Hotel facilities Vocabulary: Focus on <i>look</i> Vocabulary: Focus on <i>look</i>
	CLIL PROJECT	Geography	

Teacher's Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3s	
TESTBUILDER+ TESTS AUDIO	<p>Unit Test 11: Grammar: form sentences, past simple/present perfect, present perfect, <i>too/ enough, in/at/on</i> Vocab: adjectives, landscape and buildings, travel Functions: Buying a ticket Skills: Reading: A webchat Listening: Buying tickets Writing: Blog Speaking: Have you ever?</p> <p>Unit Test 12: Grammar superlatives, <i>couldn't / had to</i>, sentence completion Vocab: hotel facilities, revision, opposites Functions: At the hotel Skills: Reading: Alain Robert Listening: Holiday Writing: Hotel description Speaking: Likes and dislikes</p> <p>Progress Test 6: Reading: Base jumping</p>
DISCS Class Audio CDs Tracks 3.27-3.53	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TESTS AUDIO FOR UNITS 11 AND 12	