

JETSTREAM

intermediate



Scope & Sequence



TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION				
CEFR B1				
Lesson 1 How would you describe yourself?	VOCABULARY PLUS (page 117) The alphabet review	<i>be</i> (R) Present simple (R) Present continuous (R) Past simple (R) <i>want / need</i> (R) Superlatives (R)	Talking about yourself Finding out about other people	
Lesson 2 How do you want to improve your English	Numbers and symbols review Years and dates review		Discussing learning strategies Writing an action plan	
Unit 1 Water				
CEFR B1				
INTRODUCTION	Words connected with water: sea, river; cloud, rain; sail, swim; boat, ship; hot, dirty; drink, shower, save, splash; boil, filter; tap water, soda water, salt water		Doing a quiz to learn more about water	
Lesson 1 A very long way!		Present perfect v past simple Infinitive of purpose Reflexive pronouns	Talking about the Ice Bucket Challenge and raising money for charity	Reading: He did it first
Lesson 2 Tap or bottled?		Modal verbs: <i>can / can't, have to / don't have to, must / mustn't, ought to / ought not to, should / shouldn't</i>	Discussing ways to save water Writing a message explaining things you can do to save water	Reading: Water
Lesson 3 Water activities	Water sports and equipment: aqua walking, board, breathing apparatus, canoeing, diving, goggles, ironing, kayaking, kitesurfing, life jacket, mask, paddle boarding, sailing, scuba diving, snorkelling, swimming, weights, wetsuit, windsurfing.		Demonstrating and describing a sport Giving a talk about a regular activity	Listening 1: instructions for doing two water sports Listening 2: a talk about a water sport
Everyday English	Leisure facilities: hot stones, jacuzzi, sauna, steam room, solarium, swimming pool. Treatments: facial, gym, manicure, massage, pedicure		Asking for more information about gym and Spa facilities and treatments	Listening: a conversation at a gym and Spa
Vocabulary PLUS (p.118)	Networking: comment, download, like, post, site, timeline, tweet, upload Wordbuilder: nouns from verbs; verbs with <i>un-</i> ; <i>say</i> and <i>tell</i> FOCUS ON: <i>could</i>			
Pronunciation activities: Word stress / Links between words				

Unit 2 Switch on!

CEFR B1

INTRODUCTION	<p>TV genres: cartoon, crime drama, documentary, game show, makeover show, the news, reality show, sitcom, soap (opera), sports programme, weather forecast</p> <p>Words that go with <i>drama, show, programme:</i> cookery, costume, history, hospital, legal, natural history, nature, news, period, political quiz, talk, travel</p> <p>Collocations: <i>watch v look at:</i> a film, a match, a painting, a photo, a programme TV, a video clip, a view</p>		<p>Talking about TV and the kinds of programmes you watch</p>	
<p>Lesson 1 Stories from Scandinavia</p>	<p>Adjectives for describing a programme: abandoned, cold, dark, empty, foggy, glamorous, grey, lonely, ordinary, perfect, pleasant, popular. shocking</p>	<p>Adverbs of frequency: <i>almost always, rarely, normally often, hardly ever, usually used to used to v usually</i></p>	<p>Finding out what people watched Writing and filming a vlog about past TV preferences</p>	<p>Reading: Nordic noir Listening: Information about Hans Christian Andersen</p>
<p>Lesson 2 The world of telenovelas</p>		<p>Present perfect continuous <i>for and since</i></p>	<p>Discussing soap opera issues Talking about long-running TV programmes Writing a scene from a soap</p>	<p>Reading: Avenida Brasil</p>
<p>Lesson 3 Influential people</p>			<p>Giving a short presentation about a TV presenter Talking about attitudes to female TV presenters</p>	<p>Reading: David Attenborough and Claudia Winkleman Listening 1: a conversation about male and female presenters Listening 2: an interview with a former TV presenter</p>
<p>Everyday English</p>	<p>TV talk / Requests and responses</p>		<p>Asking / Telling people not to do things TV Talk / Requests and responses</p>	
<p>Pronunciation activities: /ʊ/ / Links between words.</p>				

Vocabulary PLUS (p.119)	Wordbuilder: <i>un-</i> and <i>im-</i> ; FOCUS ON: verbs of the senses: feel, seem, smell, sound, taste Phrasal verbs: <i>turn</i>	<i>used to v be/get used to</i>		
Pronunciation activity: stressed syllables				
REVIEW Units 1 & 2			Comparing festivals	Listening: Points of view about a programme. Aspects of culture: Water festivals

UNITS 1 & 2 MULTIMEDIA				
Student Material				
ONLINE Placement test				
For private student study	CLOUDBOOK	Units 1 and 2: Student's Book and Workbook		
	WORKBOOK AUDIO MP3	Tracks 02 – 07		
	ONLINE TRAINING	PRONUNCIATION	Unit 1: Vowel sound /ɔ:/ Sentence stress Unit 2: Vowel sound /ʊ/ Weak forms of <i>have</i> /əv/ and <i>been</i> /bi:n/	
		EXAM PRACTICE Module 1 A & B	TOEIC: Listening Test Part 1 Preliminary (PET): Reading Part 1 TOEFL: Writing Task 1 IELTS General Training: Speaking Part 2 (Individual long turn)	
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 1	Lesson 1: Grammar – Present perfect v. past simple Grammar – Infinitive of purpose Grammar – Reflexive pronouns Vocabulary – Words connected with water Lesson 2: Grammar – Modal verbs Reading – Drowning Listening – Florida Water Paradise (1) Listening – Florida Water Paradise (2) Lesson 3: Dialogue – Asking for information (1) Dialogue – Asking for information (2) Vocabulary – Water sports and equipment Vocabulary – Nouns from verbs Vocabulary – Verbs with <i>un-</i> Vocabulary – <i>Say</i> and <i>Tell</i> Vocabulary – <i>Could</i> Vocabulary – Networking	
		Unit 2	Lesson 1 Grammar – Adverbs of frequency Grammar – <i>Used to</i> Vocabulary – TV genres Vocabulary – Words that go with <i>drama, show, programme</i> Vocabulary – <i>Look at v. watch</i> Vocabulary – Adjectives Lesson 2 Grammar – Present perfect continuous Grammar – <i>For</i> and <i>since</i> Grammar – <i>had better</i> Listening – sports round-up (1) Listening – sports round-up (2) Reading – Cilla Black (1) Reading – Cilla Black (2) Lesson 3: Vocabulary Plus / Everyday English Dialogue – TV talk Dialogue – TV talk: requests and responses Vocabulary – <i>Un-</i> and <i>im-</i> Vocabulary – <i>Used to v. get used to</i> Vocabulary – Verbs of the senses Vocabulary – Phrasal verbs: <i>turn</i>	
	CLIL PROJECT	Environmental Science: Air pollution		

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | CLASS AUDIO MP3

TESTBUILDER + TEST AUDIO

Unit Test 1 Grammar: Present perfect v. Past simple (1) and (2); Infinitive of purpose; Modal verbs (1) and (2); Reflexive pronouns. **Vocab:** Water activities and water sport equipment; Words connected with water. **Functions:** Asking for more information. **Skills: Reading:** Two water sports. **Listening:** Tap water and bottled water. **Writing:** Writing about a sporting experience. **Speaking:** A conversation about water conservation.

Unit Test 2 Grammar: Adverbs of frequency; *used to*; Present perfect continuous. **Vocab:** Adjectives; TV: words that go with *drama, show, programme; watch v look at*. **Functions:** Asking / Telling people not to do things; Requests and responses; TV talk. **Skills: Reading:** K-drama. **Listening:** What did you watch last night? **Writing:** Last night's TV. **Speaking:** My favourite TV show.

Progress Test 1: Reading: Matt Damon. **Reading (IELTS):** Drinking water

Jetstream Intermediate Testbuilder Track 01 – 02

INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK
VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 1 & 2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
Unit 3 What music does				
CEFR B1				
INTRODUCTION	Musical instruments: bagpipes, bass guitar, cello, double bass, drums, flute, guitar, harp, keyboard, kora, piano, saxophone, sitar, trombone, trumpet, violin		Talking about what instruments people can play	
Lesson 1 Making music differently	Body metaphors (1): Cost an arm and a leg, Keep your chin up, Keep your fingers crossed, Lend someone a hand, Lose face, Not lift a finger, Provide a shoulder to cry on, Pull my leg	<i>could / was able to / managed to</i>	Talking about a time you managed to do something Writing about a friend's experience of a difficult situation	Reading: Against the odds.
Lesson 2 Music and rubbish	Where to put things: garbage dump, landfill site, laundry basket, recycling bin, rubbish bin, trash can, waste paper basket	Past continuous; past perfect	Acting out a TV interview	Reading: The world sends us garbage. We send back music.
Lesson 3 The busker	Saying what music you like: classical, country and western, folk, garage, grunge, jazz, pop, rock, techno	Past conclusions – <i>can't / could / must / might have</i>	Giving a short talk about a favourite song or piece of music	Listening 1: a conversation about an extraordinary busker Listening 2: end of the conversation.
EVERYDAY ENGLISH	Complimenting someone's performance: High five! You deserve a real pat on the back. You rock. You're amazing, You're great. You're just incredible. You've made my day.		Complimenting someone's performance	
Vocabulary PLUS (p.120)	Household tasks: <i>do</i> the dusting, the ironing, the laundry, the cleaning, the dishes, the hoovering / vacuuming, the washing up <i>make:</i> breakfast, a cup of coffee, a mess, arrangements, a mistake, the bed Collocations with music: It's music to my ears; live music; To face the music	Phrasal verbs: <i>make:</i> make do with, make off with something, make something out, make something up to someone		
Pronunciation activities: Word stress				

Unit 4 Is it art?

CEFR B1

INTRODUCTION	<p>Types of art: calligraphy, drawing, graffiti, graphic design, installation, painting, photograph, printmaking, sculpture, statue, tapestry, video</p> <p>Types of picture: collage, landscape, portrait, sketch</p> <p>Things we use to make art: chalk, charcoal, chisel, paintbrush</p>		Talking about street art	
Lesson 1 Mystery attacks	<p>People in the arts: ballerina, cameraman, choreographer, composer, conductor, dancer, director, photographer, playwright, poet, potter, singer, writer</p>	Articles: <i>a, an, some, the,</i> or nothing	Deciding which work of art should receive a prize	Reading: Scallop
Lesson 2 Mystery man	<p>Adjectives to describe people: big, cheerful, crazy, funny, generous, happy, intelligent, large, noisy, old, rich, tall</p>	Comparison: <i>considerably, a little bit, a lot, nearly, almost, far, much, significantly, slightly</i>	Comparing people and works of art Completing a poem	Reading: There he is – again
Lesson 3 Mystery art	<p>Adjectives to describe the arts: amusing, awful, boring, enjoyable, fascinating, hideous, horrible, imaginative, inspiring, interesting, moving, profound, ridiculous, scary, shallow, shocking, silly, stunning, terrifying, unusual</p>	Superlative sentences	Describing works of art Talking and disagreeing about works of art	Listening 1: part of a weekly Arts programme Listening 2: an apology
EVERYDAY ENGLISH	<p>Discussing opinions and making judgements: I rather like it, I beg to differ. It's totally hideous. Come on! Point taken. I disagree. I see what you mean. It's awful, It's not bad. You must be joking.</p>		Discussing opinions and making judgements	
Vocabulary PLUS (p.121)	<p>Photography: angle, composition, edge, exposure, focus, swiping, tapping</p> <p>Where things are: at the back/bottom/top of, behind the, in front of the, on the left/right, in the background / foreground / centre / front, in the left-hand / right-hand corner</p> <p>Art metaphors draw / your attention / up a plan /, paint the town red, to picture somebody saying something, to sketch</p>			

Pronunciation activities: Using extreme words

REVIEW
Units 3 & 4

Simple Past
*can't / might /
must have*
Articles

Retelling a biography
**Talking about unusual
musical instruments**

Reading: How
to change the
world – or at
least a very big
company

**Aspects of
culture: Musical
instruments**

UNITS 3 & 4 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 3 and 4: Student's Book and Workbook	
	WORKBOOK AUDIO MP3	Tracks 08 – 14	
	ONLINE TRAINING	PRONUNCIATION	Unit 3: Vowel sounds /u:/ as in <i>too</i> and /ʊ/ as in <i>cook</i> Word stress Unit 4: Pronouncing <i>the</i> [ðə/ or ði:]
		EXAM PRACTICE Module 2 A & B	TOEFL: Listening: Conversation 1 IELTS General Training: Reading Section 1 (Matching information) Preliminary (PET): Writing Part 2 TOEIC: Speaking: Responding to questions using information provided
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 3	Lesson 1 Grammar – <i>Could / was able to / managed to</i> (1) Grammar – <i>Could / was able to / managed to</i> (2) Vocabulary – Musical instruments Vocabulary – Body metaphors Lesson 2 Grammar – Past continuous Grammar – Past perfect Reading – The Pros and Cons of Spotify (1) Reading – The Pros and Cons of Spotify (2) Vocabulary – Where to put things Lesson 3 Dialogue – Compliments and responses (1) Dialogue – Compliments and responses (2) Grammar – Past conclusions Listening – Busking in the London underground (1) Listening – Busking in the London underground (2) Vocabulary – Saying what you like Vocabulary – Household tasks Vocabulary – Collocations Vocabulary – Phrasal verbs: <i>make</i>
		Unit 4	Lesson 1 Grammar – Articles Vocabulary – Art and pictures Vocabulary – People in the Arts Lesson 2 Grammar – Comparison Vocabulary – Adjectives to describe people Reading – <i>Starry Night</i> (1) Reading – <i>Starry Night</i> (2) Listening – Modern Art (1) Listening – Modern Art (2) Lesson 3: Dialogue – Discussing opinions and making judgements (1) Dialogue – Discussing opinions and making judgements (2) Vocabulary – Adjectives to describe the arts Vocabulary – Photography Vocabulary – Where things are Vocabulary – Collocations Vocabulary – Art Metaphors
	CLIL PROJECT	The Arts: The importance of the arts in our lives	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 3 Grammar: <i>could / was able to / managed to</i>; Past continuous; past perfect; Past conclusions – <i>can't / could / must / might have</i>. Vocab: Musical instruments; Body metaphors (1); Where to put things; Phrasal verbs: <i>make</i>; Collocations with <i>music</i>; Saying what you like. Functions: Complimenting someone's performance. Skills: Reading: Two Brilliant Talents. Listening: A Stradivarius in a rubbish dump. Writing: My kind of music. Speaking: My target language items.</p> <p>Unit Test 4 Grammar: Articles; Comparison; Superlative sentences. Vocab: Adjectives to describe the arts; People in the arts; Collocations with "mystery"; Art and pictures; Adjectives to describe people. Functions: Discussing opinions and making judgements. Skills: Reading: <i>Field</i>: and installation. Listening: Three conversations about art. Writing: My kind of art. Speaking: A famous work of art.</p> <p>Progress Test 2: Reading: Remembering Amy. TOEFL Integrated Writing Practice: Vincent Van Gogh</p>
Jetstream Intermediate Testbuilder Track 03 – 04 / Progress Test 2: Units 3 – 4 Track 13	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 3 & 4	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
Unit 5 Chill out!				
CEFR B1				
INTRODUCTION			Doing a quiz Talking about stressful situations	Reading: How well are you managing your stress?
Lesson 1 How did you react?	-ed / -ing adjectives: bored/ing, challenged/ing, confused/ing, excited/ing, exhausted/ing, frustrated/ing, interested/ing, relaxed/ing, tired/ing Words connected with the body: frequent headaches, tense neck and shoulders, dry mouth, damp hands, rapid heartbeat, butterflies in your stomach.	First conditional	Writing an ending to a story Acting out a conversation with a therapist	Listening: a conversation on the therapist's couch
Lesson 2 Face to face with a bear!		<i>unless</i> + first conditional	Following instructions to complete a diagram and write a short description	Reading: How does it work? –
Lesson 3 Nine to five	Words connected with work (1): firefighter, hairdresser, journalist, librarian, manager, miner, nurse, pilot, teacher, vet, Words connected with work (2): boss, colleagues, deadlines, friendly/unfriendly environment, feedback, low salary, working hours.		Saying how you feel about your job or studies Writing about what you do and why it's enjoyable or stressful	Listening 1 and 2: a conversation about research on stressful jobs Listening 3: a description of a stressful job
EVERYDAY ENGLISH	Giving advice and making suggestions: You should ... You could ... See if you can ... Why don't you ...? Why not ...? Try ...ing. If you ..., it'll help. I suggest you ... Just ...		Giving advice and making suggestions	
Pronunciation practice: /'ll/ Sentence practice.				
Vocabulary PLUS (p.122)	Parts of the body (review): blood, brain, heart, lung, mind, mouth, muscle, neck, shoulder, skin, stomach, throat, vessel Jobs (review): actor, conductor, director, heart surgeon, lorry / bus driver, marketing manager, soldier, writer, yoga instructor Wordbuilder: AFFIXES over: overcharge, overcrowded, overdone, overjoyed, oversleep, overtake, overtime, overweight	FOCUS ON: <i>get</i>		

UNIT 6 Consequences

CEFR B1

INTRODUCTION	<p>Animals: badger, bat, bear, bee, butterfly, dolphin, fly, frog, human, mosquito, mouse, parrot, rat, salmon, shark, snake, spider, wasp, whale, zebra</p> <p>Animal categories: amphibians, birds, fish, insects, mammals, reptiles, something else</p>	Phrases for certainty and possibility	Doing a quiz	
Lesson 1 What would we do without them?	<p>The natural world: animals, climate, cold, dark, day, die, disaster, energy, humans, Ice Age, Iceland, lean over, moonlight, night, oceans, orbit, photosynthesis, plants, submarines, sunlight, survive, temperature, tides, trees, werewolves, wobble</p>	Second conditional	Making notes Giving a short talk	<p>Reading: Would we die if honeybees didn't exist?</p> <p>Listening: a radio interview with a scientist</p>
Lesson 2 Hamburgers and pies!		Past obligation and permission	Talking about a fast-food experiment Writing a video script	Reading: What a load of junk!
Lesson 3 Magic or myth?	<p>Superfoods: acai, artichoke, brazil nuts, coconut, garlic, ginger, honey, kiwi, miso, pineapple, turmeric, vinegar</p> <p>Medicine and health: developing, effective, immune systems, infections, mutations, operation, patients, resist, resistant, superbugs</p>		Giving a talk about a food with special properties Talking about your favourite home remedy	<p>Listening 1: a conversation about an ancient but modern remedy</p> <p>Listening 2: street interviews about home remedies</p>
EVERYDAY ENGLISH	<p>Language for identifying something: <i>It's a thing for... / It's something for... / It's some stuff for ...</i></p> <p>Language for being vague: <i>It's a sort of... / It's a bit like... / It's or or less the same as...</i></p>		Describing things	Listening: What on Earth is custard?
Pronunciation practice: Sentence stress: Answers				
Vocabulary PLUS	<p>FOCUS ON: <i>the Earth</i></p> <p>Wordbuilder: compound nouns; <i>DIS-</i></p>	<p>Irregular plurals</p> <p>Phrasal verbs: <i>more or less of something</i></p> <p>More or less of something</p>		
Pronunciation practice: Sentence stress: Questions				
REVIEW Units 5 & 6			Writing a mini-saga Talking about natural remedies	<p>Reading: Mini-saga rules</p> <p>Aspects of culture: Natural remedies</p>

UNITS 5 & 6 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02 – 23	
	ONLINE TRAINING	PRONUNCIATION	Unit 5: Consonant clusters <i>br</i> and <i>bl</i>, <i>fr</i> and <i>fl</i>, <i>pr</i>, <i>sl</i> and <i>st</i> The difference between ' <i>ll</i> and <i>will</i> Unit 6: The vowel sound /ei/ as in <i>weight</i> Silent letters
		EXAM PRACTICE Module 3 A & B	Preliminary (PET): Listening Part 4 TOEFL: Reading Section TOEFL: Reading Section IELTS: General Training: Writing Task 1 TOEIC: Speaking: Reading a text aloud TOEIC: Speaking: Responding to the questions
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 5	Lesson 1: Grammar – First conditional Vocabulary – <i>-ed / -ing</i> adjectives Vocabulary – Words connected with the body Lesson 2 Grammar – <i>unless</i> + first conditional Reading – Five great jobs (1) Reading – Five great jobs (2) Listening – A horrible experience (1) Listening – A horrible experience (2) Lesson 3: Vocabulary Plus / Everyday English Vocabulary – Words connected with work Vocabulary – Parts of the body review Vocabulary – Jobs review Vocabulary – Wordbuilder: affixes Vocabulary – Wordbuilder: <i>over-</i> Vocabulary – Focus on: <i>get</i> Dialogue – Giving advice and making suggestions (1) Dialogue – Giving advice and making suggestions (2)
		Unit 6	Lesson 1 Grammar – Phrases for certainty and possibility Grammar – Second conditional Vocabulary – Animals Vocabulary – The natural world. Lesson 2: Grammar – Past obligation and permission Reading – A different kind of supermarket (1) Reading – A different kind of supermarket (2) Listening – Time travel (1) Listening – Time travel (2) Lesson 3: Vocabulary – Superfoods Vocabulary – Medicine and health Vocabulary – Irregular plurals Vocabulary – Phrasal verbs: more or less of something Vocabulary – Focus on: <i>the earth</i> Vocabulary – Wordbuilder: <i>dis-</i> Dialogue – Describing things (1) Dialogue – Describing things (2)
	CLIL PROJECT	Science: Healthy v. unhealthy food	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 5 Grammar: something + <i>make</i> + someone + adjective; First conditional (1) and (2); <i>if / unless</i>. Vocab: <i>-ed / -ing</i> adjectives; Words connected with the body; Words connected with work; Focus on: <i>get; OVER-</i>.</p> <p>Functions: Giving advice and making suggestions. Skills: Reading: The Country's Most Stressful Jobs. Listening: Stress. Writing: A solution to a problem. Speaking: The dangers of stress.</p> <p>Unit Test 6 Grammar: Second conditional (1) and (2). Past obligation and permission. Vocab: Animals and categories; The natural world; Medicine and health (1) and (2); Superfoods; Phrasal verbs: more or less of something. Functions: Describing things. Skills: Reading: No fries! Listening: What would happen if there was no sun or moon? Writing: What would do without ____? Speaking: A fast food restaurant.</p> <p>Progress Test 3: Reading: The Magic Bulb. TOEFL Integrated Speaking Practice: Superfoods</p>
Jetstream Intermediate Testbuilder Track 05 – 06 / Progress Test 3: Units 5 – 6: Track 14	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 5 & 6	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
Unit 7 Technology rules?				
CEFR B1				
INTRODUCTION	Technological inventions: ATM (cash machine, broadband, cassette player, CD-ROM, cloud computing, desktop, Facebook, IBM PC, iPad, iPod, laptop, mobile / cell phone, monitor, Smartphone, Twitter, video cassette, Windows, world wide web,		Listening: a Science Museum audio guide	
Lesson 1 Futurology	Optimism (adverbs of degree): <i>extremely, really, quite, rather, not very</i>	<i>will be able to will future and future continuous; hope</i>	Giving your opinion on various world topics Making predictions for the future	Reading: FE Smith's predictions Listening: Thomas Frey's predictions
Lesson 2 What they know.		Future plans and predictions: <i>going to, will probably, present continuous, might</i>	Acting out a conversation in a computer shop	Reading 1: They've got your profile Reading 2: Someone knows just about everything
Lesson 3 Losing skills	On the road: a dead end, a dual carriageway, a fork in the road, a road sign, a roundabout, a T-junction, avenue, lane, motorway, one-way street, path, road	Time adverbials	Describing a regular journey Writing a sat nav script	Listening: a conversation in a car
EVERYDAY ENGLISH			Asking for and giving directions	
Pronunciation activities: Intonation: Different meanings of "Excuse me"				
Vocabulary PLUS (p.124)	Cars: avenue, boot, cul-de-sac, flyover, highway, lane, high street, motorway, street, a slip road, toll road, a traffic jam, a tailback, traffic congestion, windscreen Pedestrians: footbridge, kerb, pavement, pedestrian crossing, pedestrian precinct, pelican crossing, phone box, streetlight, traffic lights, underpass, zebra crossing Collocations with future: <i>brighter, foreseeable, immediate, no, uncertain</i>			
Pronunciation activities: Sentence stress: Phrasal verbs.				

UNIT 8 Film

CEFR B1

INTRODUCTION	Compound nouns connected with films: action film, blockbuster, camera operator, character actor, co-writer, film critic, film extra, film set, film star, leading actor, leading lady, make-up artist, scriptwriter, sound engineer, storyboard		Talking about the last film you saw	Listening: a radio film show
Lesson 1 Who does what in films?	Jobs in films: assistant director, camera operator, casting director, composer, costume designer, director, director of photography, editor, foley artist, gaffer, location manager, producer, scriptwriter, set designer, sound designer Adjectives to describe character: calm, clever, decisive, easy-going, friendly, grumpy, hard-working, ignorant, indecisive, intelligent, knowledgeable, lazy, moody, nervous, polite, rude, shy, stupid, tidy, unintelligent, untidy	Neutral singular pronoun: <i>they</i> Reporting orders and requests	Describing and guessing jobs Reporting what people said Acting out a film scene	Reading: Jobs on a film set
Lesson 2 YouTubers	Statistics:	<i>would</i> and <i>used to</i>	Writing and filming a vlog about your life as a child	Reading: Meet Bing!
Lesson 3 I'm going to be a star	Jobs and actions: call centre operator / answers, cycle courier / delivers, flight attendant / looks after, refuse collector / collects, sales assistant / persuades, security guard / watches, shelf stacker / puts, toll-booth operator / collects, tour guide / informs	Reporting what people say Reporting what people said	Writing and acting out an interview for a TV show	Listening 1: a conversation with a casting director Listening 2: a conversation with a friend

EVERYDAY ENGLISH	Giving good and bad news: Come in. Sit down. It's open. Yes? // There's something I want to talk to you about. // There's something I've been meaning to say to you. // Thanks for coming. I'm glad you were able to make it. // I'm glad / pleased we had this little chat. Good news and bad news: dismiss, downsize, fire, give someone new responsibilities, lay someone off, let someone go, make someone redundant, promote, resign, restructure, sack, upgrade		Giving good and bad news	Listening: A conversation
Pronunciation practice: Sentence intonation: Statements v. questions.				
Vocabulary PLUS (p. 125)	At the movies: at a movie, big / low budget, film goer, film/movie premiere, movie buff, movie theatre, star in, take in Collocations with video: home video, promotion video, to upload a video Wordbuilder: Adverbs / Nouns from Adjectives: <i>lazy / lazily; ignorant / ignorance</i> Weddings: best man, bride, bridegroom, bridesmaids, honeymoon, maid of honour, registry office, wedding reception			
Pronunciation activity: Word stress: A rap				
REVIEW Units 7 & 8		The future (R) <i>used to</i> (R)	Taking down notes Acting out an interview with a possible robot Talking about a happy memory Writing about a happy memory Talking about foreign films	Reading: Robots are us? Listening: Blade runner Aspects of culture: Films

UNITS 7 & 8 MULTIMEDIA

Student Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 7 and 8: Student's Book & Workbook		
	WORKBOOK AUDIO MP3	Tracks 20 – 25		
	ONLINE TRAINING	PRONUNCIATION	Unit 7: Short and long vowel sounds /ɒ/ as in <i>not</i> and /əʊ/ <i>no</i> Words ending in /θ/ -<i>th</i> Unit 8: The vowel sounds /ɑ: /, /ɔ: / and /ɜ: / Sentence intonation: question v statement	
		EXAM PRACTICE Module 4 A & B	IELTS General Training: Reading Section 1 (Matching headings) TOEIC: Speaking: Expressing an opinion TOEFL: Speaking: Integrated Task Preliminary (PET): Writing Part 1 Preliminary (PET): Writing Part 3	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 7	Lesson 1: Grammar – <i>will be able to, will</i> future, future continuous, <i>hope</i> Vocabulary – Inventions Vocabulary – Optimism (adverbs of degree) Lesson 2: Grammar – Future plans and predictions (1) Grammar – Future plans and predictions (2) Reading – Cars of the future (1) Reading – Cars of the future (2) Listening – Smiles for the blind (1) Listening – Smiles for the blind (2) Lesson 3: Vocabulary Plus / Everyday English Grammar – Time adverbials Vocabulary – On the road, Cars, Pedestrians (1) Vocabulary – On the road, Cars, Pedestrians (2) Vocabulary – Collocations Dialogue – Asking for and giving directions (1) Dialogue – Asking for and giving directions (2)	
		Unit 8	Lesson 1: Grammar – Reporting orders and requests Vocabulary – Compound nouns connected with films Vocabulary – Jobs in films Vocabulary – Adjectives to describe character Lesson 2: Grammar – <i>would and used to</i> Vocabulary – Statistics Reading – Advice for success (1) Reading – Advice for success (2) Listening – My favourite scene (1) Listening – My favourite scene (2) Lesson 3: Grammar – Reporting what people say Grammar – Reporting what people said Vocabulary – Jobs and actions Vocabulary – At the movies Vocabulary – Collocations Vocabulary – Wordbuilder Vocabulary – Weddings Dialogue – Giving good and bad news (1) Dialogue – Giving good and bad news (2)	
	CLIL PROJECT	Design & Technology: Living on Mars		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 7 Grammar: The future and time adverbials; <i>hope</i>; Future plans and predictions; Future continuous. Vocab: On the road: British and American English; Technological inventions; Collocations with <i>future</i>; Optimism (adverbs of degree). Functions: Asking for and giving directions. Skills: Reading: Thomas Frey's predictions. Listening: Online surveillance. Writing: Technology in my life. Speaking: Technological developments in the future.</p> <p>Unit Test 8 Grammar: Orders and requests; Reporting orders and requests; Reporting what people say; Reporting what people said; Reporting questions; <i>would</i> and <i>used to</i>. Vocab: Jobs; Statistics; Adjectives to describe character. Functions: Giving good and bad news. Skills: Reading: Today's stars. Listening: What's their job? Writing: A day in the life of a _____. Speaking: A film I've seen.</p> <p>Progress Test 4: Reading: Movie Magic: Is the Magic Going? (1) IELTS Reading practice: Movie Magic: Is the Magic Going? (2)</p>
Jetstream Intermediate Testbuilder Track 07 – 08	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 7 & 8	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
Unit 9 The good, the bad and the ugly				
CEFR B1				
INTRODUCTION	Buildings: art gallery, castle, cathedral, cinema, hospital, hotel, library, mosque, opera house, palace, school, skyscraper, stadium, station, tower,		Giving a talk about a beautiful building in your country	Listening: a conversation between two students
Lesson 1 Beautiful buildings	Materials: brick, concrete, cotton, fiberglass, glass, gold, ice, iron, paper, plastic, sand, silver, steel, wood, wool	Passive (1) present and past simple Past participles	Giving a talk about a well-known building Acting out a short story	Listening: a short story
Lesson 2 Should they be demolished?	Compound nouns for buildings: apartment / government / office / school / steel / university building; bus / fire / petrol / police / power / train station; engineering / gas / water works, farm, leisure / sports centre; residential block	Passive (2): modals	Talking about buildings you dislike Writing about an ugly building	Reading: Sky blue with white clouds
Lesson 3 Cowboy builders	Parts of a building: attic, balcony, basement, bathroom, bedroom, ceiling, central heating, electrics, floor, floorboard, hall, kitchen, living room, pipe, radiator, roof, sink, staircase, terrace, toilet, wall, water heater, window Building problems: (be) blocked, damaged, damp, dangerous, rotten, not watertight, (have) cracks, holes	<i>have / get something done</i> <i>need + -ing</i>	Talking about work you've had done in your home Writing a poem	Listening: a conversation about a cowboy builder
EVERYDAY ENGLISH	Expressions for softening a complaint: I'm afraid...; I'm (very) sorry, but...; I have to say that...; Actually,...		Making and responding to a complaint Acting out a polite and a less polite version of a complaint	Listening (1): a conversation about a complaint Listening (2): a complaint
Vocabulary PLUS (p. 126)	Umbrella words: Countable and uncountable nouns Wordbuilder: Nouns from verbs; Verbs with the prefix re Homophones-	Phrasal verbs: <i>down</i>		
Pronunciation practice: Word stress: words ending in <i>-tion</i>				

UNIT 10 The news and journalism

CEFR B1

INTRODUCTION	Professions: artist and film director, drummer, fashion designer, painter, politician, singer, social rights activist			
Lesson 1 I wish...	Accidents: drop a plate; fall off a bike; fall out of bed; get stuck in a traffic jam; lose a map / money / a passport; miss a bus; misread instructions; run out of ideas / petrol; spill coffee; tear a jacket	Wishes and regrets: <i>I wish... If only</i>	Talking about things that have gone wrong Writing a poem	Listening: Bertha's wish
Lesson 2 Things would have been different.		Third conditional	Retelling a story from Greek mythology Talking about a myth or legend from your country	Reading: Eris and the golden apple
Lesson 3 It wasn't easy.		<i>can / could / be able to</i>	Retelling a survivor's story Giving a short talk about an inspirational person	Reading: Connections Listening 1: a conversation about a new pop star Listening 2: an interview about a Boston Bombing survivor Listening 3: a radio extract about a dancer
Lesson 3 It wasn't easy.		<i>can / could / be able to</i>	Retelling a survivor's story Giving a short talk about an inspirational person	Reading: Connections Listening 1: a conversation about a new pop star Listening 2: an interview about a Boston Bombing survivor Listening 3: a radio extract about a dancer
EVERYDAY ENGLISH	Showing concern / Cheering up: What's the matter? You look awful. That's terrible! What do you need? Why don't you sit down? I'll get you... You'll feel better soon. It could have been worse.		Showing concern; cheering someone up Acting out a conversation showing concern	Listening (1): Showing sympathy. Listening (2): Showing sympathy.
Pronunciation practice: Using different voice ranges to convey meaning.				

Vocabulary PLUS (p.127)	Gender specific and gender neutral: air hostess, bridegroom, businessman, cameraman, chairman, cleaning lady, fireman, headmaster / headmistress, housewife, husband, king, lion, nephew, policeman / policewoman, salesman, prince, son, uncle, waiter, widower, Wordbuilder: verbs with <i>mis-</i> FOCUS ON: <i>wrong</i>	Phrasal verbs: <i>back</i>		
Pronunciation activities: Word stress: verbs with <i>mis-</i>				
REVIEW Units 9 & 10			Retelling Michaela’s story Talking about photos, places, people, etc. which have affected your life Talking about types of dance	Reading: A wind of change Listening: Michaela’s story Aspects of culture: Types of dance

UNITS 9 & 10 MULTIMEDIA				
Student Material				
ONLINE Placement test				
For private student study	CLOUDBOOK	Units 9 and 10: Student's Book & Workbook		
	WORKBOOK AUDIO MP3	Tracks 02 – 21		
	ONLINE TRAINING	PRONUNCIATION	Unit 9: Diphthongs /eə/ as in <i>chair</i> and /ɪə/ as in <i>year</i> Connected speech Unit 10: Weak form of <i>have</i> /əv/ when used in the third conditional Word stress	
		EXAM PRACTICE Module 5 A & B	Preliminary (PET): Listening Part 1 TOEIC: Reading Test Part 5 TOEIC: Reading Test Part 6 TOEIC: Reading Test Part 7 IELTS General Training: Writing Task 2 TOEFL: Speaking: Independent Speaking	
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 9	Lesson 1: Vocabulary – Buildings Vocabulary – Materials Grammar – Passive: present and past simple Lesson 2: Grammar – Passive: modals Vocabulary – Buildings Reading – A fascinating museum (1) Reading – A fascinating museum (2) Listening – Home improvement (1) Listening – Home improvement (2) Lesson 3: Grammar – <i>have / get something done</i> Grammar – <i>need</i> Vocabulary – Building problems Vocabulary – Umbrella words Vocabulary – Phrasal verbs: <i>down</i> Vocabulary – Wordbuilder: nouns from verbs Vocabulary – Wordbuilder: verbs with the prefix <i>re-</i> Vocabulary – Homophones Dialogue – Making and responding to a complaint (1) Dialogue – Making and responding to a complaint (2)	
		Unit 10	Lesson 1: Grammar – Wishes and regrets Vocabulary – Professions Vocabulary – Accidents Lesson 2: Grammar – Third conditional Reading – Shark attack (1) Reading – Shark attack (2) Listening – Regrets (1) Listening – Regrets (2) Lesson 3: Grammar – <i>be able to</i> Vocabulary – Gender-specific and gender-neutral words Vocabulary – Wordbuilder: verbs with the prefix <i>mis-</i> Vocabulary – Focus on: <i>wrong</i> Vocabulary – Phrasal verbs: <i>back</i> Dialogue – Showing concern; cheering someone up (1) Dialogue – Showing concern; cheering someone up (2)	
	CLIL PROJECT	History: A famous building or monument		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 9 Grammar: Passive voice: present and past and modals; Passive voice (1), (2) and (3); <i>have / get something done</i>. Vocab: Materials; Buildings; Building problems. Functions: Making and responding to a complaint. Skills: Reading: "And the winner for the ugliest building in the world is..." Listening: The St. Pancras Renaissance London Hotel. Writing: Beautiful buildings. Speaking: A famous building in my country.</p> <p>Unit Test 10 Grammar: Wishes and regrets; <i>If only</i>; Conditionals; Third conditional. Vocab: Gender specific and gender neutral nouns; Accidents; FOCUS ON: <i>wrong</i>; Phrasal verbs: <i>back</i>. Functions: Showing concern; cheering someone up. Skills: Reading: Remarkable people. Listening: Myth and reality. Writing: The day I ... Speaking: Something I regret.</p> <p>Progress Test 5: Reading: Richard Rogers at 80. TOEFL Integrated Writing Practice: Art Nouveau.</p>
Jetstream Intermediate Testbuilder Track 09 – 10 / Progress Test 5: Units 7 – 8: Track 15	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 9 & 10	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 11 Artists and writers				
CEFR B1				
INTRODUCTION	Board games: backgammon, bishop, board, chequers, chess, dice, horse, king, knight, monopoly, pawn, pictionary, queen, scrabble, trivial pursuit		Playing pictionary	Listening: descriptions of games
Lesson 1 Playing games	Compound nouns with game: all-star game, ball game, board game, card game, game end, game plan, game show, multi-player game, war game, zero-sum game	Indirect questions	Talking about video games statistics Writing a description and giving a talk about how to play a game:	Reading: Some recent research findings Listening: street interviews about video games
Lesson 2 Temptation	Describing food: bitter, bland, fresh, hot / spicy, ripe, rotten, savoury, sour, stale, sweet	Defining relative clauses: <i>that, where, who, whose</i>	Giving a talk about your favourite food Talking about how to resist temptation	Reading (1): Self-control or clever thinking? Reading (2): A technique to resist temptation
Lesson 3 Cheating?	Running and walking: jog, limp, march, run, sprint, stride, stroll, walk	Making sentences into questions	Confirming information Preparing an argument to defend your opinion Persuading others to agree with your opinion	Listening: an American radio play
EVERYDAY ENGLISH			Complimenting someone's appearance	
Pronunciation activities: Sentence stress: Changing meaning according to stress and intonation				
Vocabulary PLUS (p. 128)	Crime and criminals: assault, blackmail, burglary, carjacking, fraud, hacking, kidnap, mugging, murder, pickpocketing, rape, robbery, shoplifting, stealing, theft Crime verbs: assault, break into, burgle, mug, rob, steal Crime metaphors: daylight robbery, get away with murder, steal one's thunder, steal the show	Making sentences into questions	Confirming information Preparing an argument to defend your opinion Persuading others to agree with your opinion	Listening: an American radio play
Pronunciation activities: Word stress				

Unit 12				
CEFR B1				
INTRODUCTION	Emergency equipment: compass, hat, map, mobile phone, space / thermal blanket, sticks / poles (for walking), tent, water bottle Features in a landscape: beach, canyon, cave, cliff, delta, desert, estuary, forest, hill, lagoon, lake, mountain, oasis, plain, pond, river, rock, stream, tree, valley, volcano, waterhole, waterfall, wood		Retelling a story Describing your favourite landscape	Listening: a description of a night in the mountains
Lesson 1 Why we forget	remember and forget: forget, memorise, memory, remember, remind	Past perfect review	Talking about why we forget or get lost Talking about things you did Talking about a time when you forgot or lost something	Listening: three stories about forgetting things Reading: Why we forget. Why we get lost.
Lesson 2 An unlikely rescue	Injuries: break, bruise, dislocate, fracture, sprain, strain, swell	Non-defining relative clauses	Retelling Jessica's story Talking about a time you were injured	Reading: Jessica Bruinsma
Lesson 3: Songlines	Conditions: carsickness, dehydration, dizziness, dry mouth, headache, irritability, insomnia, lying awake, nausea, seasickness, tiredness, vomiting, waking up frequently	Tense review	Finding out people who suffered from any of the conditions	Listening: a conversation in Melbourne Reading: Songlines of the aboriginal people of Australia
EVERYDAY ENGLISH			Telling and reacting to stories	Listening: a story at an airport
Pronunciation activities: Using pitch, intonation and volume to show interest, amazement or boredom				
Vocabulary PLUS (p.129)	Injuries (2): Making adjectives from verbs: broken, bruised, dislocated, fractured, sprained, strained, swollen, twisted Body metaphors (2): to hand it to somebody, to be a pain in the neck, to put one's foot in, to wear one's heart on one's sleeve, to have a head for heights, to keep somebody / something at arm's length, to foot the bill, to have a finger in every pie	Phrasal verbs: <i>break</i>		
REVIEW Units 11 & 12		Tense revision Defining and non-defining relative clauses	Talking about having a condition and people's reactions Writing a story about one of these moments Inventing and comparing laws	Reading: Two scenarios Listening: a radio programme Aspects of culture: The law

UNITS 11 & 12 MULTIMEDIA

Student Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 11 and 12: Student's Book & Workbook		
	WORKBOOK AUDIO MP3	Tracks 22 – 40		
	ONLINE TRAINING	PRONUNCIATION	Unit 11: Some sounds of the letter 'A': /ɑ:/, /eɪ/, /ɔ:/ and /æ/ Sentence stress Unit 12: Short and long vowel sounds: /ɒ/, /əʊ/, /i:/, /e/, /aɪ/, /ɪ/ Sentence intonation: expressing emotion	
		EXAM PRACTICE Module 6 A & B	TOEIC: Listening Test Part 2 TOEIC: Listening Test Part 3 TOEIC: Listening Test Part 4 Preliminary (PET): Reading Part 3 TOEFL: Writing Task 2 Preliminary (PET): Speaking Part 1 IELTS General Training: Speaking Part 3 (Two-way discussion)	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 11	Lesson 1: Grammar – Indirect questions Vocabulary – Board games Vocabulary – Games Lesson 2: Grammar – Defining relative clauses Vocabulary – Describing food Reading – Store games (1) Reading – Store games (2) Listening – Studying to music (1) Listening – Studying to music (2) Lesson 3: Grammar – Making sentences into questions Vocabulary – Running and walking Vocabulary – Crime and criminals Vocabulary – Crime verbs Vocabulary – Crime metaphors Dialogue – Complimenting someone's appearance (1) Dialogue – Complimenting someone's appearance (2)	
		Unit 12	Lesson 1: Grammar – Past perfect review Vocabulary – Emergency equipment Vocabulary – Features in a landscape Vocabulary – <i>remember</i> and <i>forget</i> Lesson 2 : Grammar – Non-defining relative clauses Vocabulary – Injuries Reading – The negative effects of technology (1) Reading – The negative effects of technology (2) Listening – A Spanish anecdote (1) Listening – A Spanish anecdote (1) Lesson 3: Grammar – Tense review Vocabulary – Conditions Vocabulary – Injuries Vocabulary – Body metaphors Vocabulary – Phrasal verbs : <i>break</i> Dialogue – Telling and reacting to stories (1) Dialogue – Telling and reacting to stories (2)	
	CLIL PROJECT	Geography: A sense of direction		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 11 Grammar: Indirect questions (1) and (2); Defining relative clauses (1), (2) and (3); Making sentences into questions. Vocab: Games; Running and walking. Functions: Complimenting someone's appearance. Skills: Reading: Learning in your sleep. Listening: Video games. Writing: Pros and cons of online games. Speaking: Cheating.</p> <p>Unit Test 12 Grammar: Past perfect review; Tense review; Non-defining relative clauses (1) and (2). Vocab: Conditions; <i>remember</i> and <i>forget</i>; Injuries; Body metaphors (2); Phrasal verbs: <i>break</i>. Functions: Telling and reacting to stories. Skills: Reading: Disaster on Everest. Listening: The hippocampus. Writing: A mystery story. Speaking: An injury.</p> <p>Progress Test 6: Reading: A night on the Mountain. TOEFL Integrated Speaking Practice: The Brain of H.M.</p>
Jetstream Intermediate Testbuilder Track 11 – 12 / Progress Test 6: Units 11 – 12: Track 16	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 11 & 12	