

Jane Revell Mary Tomalin

JETSTREAM

pre-intermediate

Scope & Sequence



TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION: Getting to know you				
CEFR A1				
Lesson 1 Who are you?	Personal information; the alphabet; physical activities; work and life; musical instruments	Questions (R) <i>be</i> (R) <i>have</i> (R) Present simple (R) Present continuous (R) <i>want / need</i> (R)	Introducing yourself and other people Asking personal questions Talking about objectives Writing about yourself	
Lesson 2 Why are you learning English?				
UNIT 1 Ways of Learning				
CEFR A1/A2				
Lesson 1 What are you good at?	make / do Useful verbs: do, have, look after, make, pay, send, work on	Present continuous (R) Present simple (R) Adverbs of frequency	Talking about popular activities	Reading: Is multi-tasking a myth?
Lesson 2 How do you learn best?	Multiple intelligences: musical, social, linguistic, personal, mathematical, visual, naturalist, physical	Expressions + <i>-ing</i> form	Talking about multiple intelligences Writing a personal multiple intelligences profile	Reading: Multiple Intelligences quiz
Pronunciation activities: /ɔ:/				
Lesson 3 Count on your memory	Memory words: relax, brain, exercise, tips, stressed, memory	Reflexive pronouns	Talking about how to improve your memory	Listening 1: Dominic O'Brien – World Memory Champion Listening 2: Remembering words
Vocabulary PLUS	Subjects: music, maths, history, sports, psychology, geography, law, art, engineering, English Wordbuilder: verbs and nouns	Uncountable nouns FOCUS ON: <i>up</i> and <i>down</i>		
Pronunciation activities: /dʒ/				
Everyday English			Expressing opinions: strong likes and dislikes Agreeing and disagreeing	

Unit 2 Amazing ... or crazy?				
Lesson 1 He was 89 years old.	Life events: buy: a new flat, my first car finish: school / university, my exams get: a new job / a new flat, my first car, engaged / married go: travelling meet: my partner / boyfriend / girlfriend / husband / wife move into: a new flat pass: my exams, my driving test start: school / university, a new job	Past simple affirmative (R) Past simple negative (R) Past simple questions (R)	Talking about important life events	Reading: Fauja Singh (centenarian marathon runner)
Lesson 2 He was swimming when ...	Transport: camper van, car, cruise ship, ferry, fishing boat, hot-air balloon, mountain bike, rescue helicopter, roller blades, school bus	Past continuous v past simple	Checking a route an explorer took around the world	Reading: Around the world in 13 years
Pronunciation activities: Irregular past simple verbs				
Lesson 3 Why was she wearing a mask?	On the beach: jellyfish, mask, shark, sleeping bag, storm, tent, wave, wetsuit	Past continuous v past simple: questions		Listening 1: A conversation about Diana Nyad Listening 2: A conversation about Rosie Swale Pope
Vocabulary PLUS	Places: Cities: London, Miami, the Havana. Countries: Egypt, the UK, the USA. Mountain/volcano: Mount Everest, Mount Fuji, Vesuvius. Mountain range: The Andes, the Himalayas, the Pyrenees. Sea/ocean/river: Indian Ocean, Orinoco, South Atlantic, Titicaca Ordinal numbers Wordbuilder: Compound nouns	FOCUS ON: <i>come</i>		
Pronunciation activities: Strong and weak pronunciation of <i>the</i>				
Everyday English			Telling stories	
REVIEW Units 1 & 2			Talking about social etiquette	Reading: A single mum stunt woman! Cross culture: Social etiquette
Pronunciation activities: /ei/ /ɑ/ and /æ/				

UNITS 1 & 2 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 1 and 2: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02-34	
	ONLINE TRAINING	PRONUNCIATION	Unit 1: /əʊ/ and /ɔ:/ Number of syllables in the words Unit 2: Silent /b/ -ed endings /d/, /t/ or /ɪd/
		EXAM PRACTICE Module 1	Key: Reading, Part 5 IELTS: Listening TOEFL: Writing TOEIC: Speaking
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 1	Lesson 1 Listening – Help! (1) Listening – Help! (2) Grammar – Present continuous: full forms Grammar – Present continuous: short forms Grammar – Present simple Grammar – Expressions + <i>-ing</i> form Grammar – Expressions + <i>-ing</i> form Vocabulary – <i>make</i> or <i>do</i> Lesson 2 Reading – Daily Rituals (1) Reading – Daily Rituals (2) Vocabulary – Multiple intelligences Lesson 3 Everyday English: Dialogue – Expressing opinions Everyday English: Dialogue – Agreeing and disagreeing Grammar – Reflexive pronouns Vocabulary plus – Subjects Vocabulary plus – Subjects Vocabulary plus – Uncountable nouns Vocabulary plus – Phrasal verbs with <i>up</i> & <i>down</i>
		Unit 2	Lesson 1 Grammar – Past simple: affirmative Grammar – Past simple: affirmative Grammar – Past simple: negative Grammar – Past simple: questions Vocabulary – Life events Lesson 2 Reading – An Eco-Adventurer (1) Reading – An Eco-Adventurer (2) Grammar – Past continuous vs past simple Grammar – Past continuous vs past simple Vocabulary – Transport Vocabulary – Transport Lesson 3 Listening – The American climber, Annie Smith Peck (1850-1935) (1) Listening – The American climber, Annie Smith Peck (1850-1935) (2) Grammar – Past continuous and past simple: questions Vocabulary plus – Places Vocabulary plus – Ordinal numbers Vocabulary plus – Compound nouns Vocabulary plus: Dialogue – <i>come</i> Everyday English: Dialogue – Telling stories
	CLIL PROJECT	Education: Ways of learning	

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 1 Grammar: Present Simple vs. Present continuous, Adverbs of Frequency, Expressions + *-ing* form, Reflexive pronouns. **Vocab:** *make / do*, multiple intelligences, subjects, uncountable nouns. **Functions:** Expressing opinions. **Skills: Reading:** Memory training. **Listening:** Multiple intelligences. **Writing:** Intelligence profile. **Speaking:** Smells.

Unit Test 2 Grammar: Past simple positive/negative, past simple questions, past continuous v past simple, past continuous v. past simple. **Vocab:** Life events, transport, places, *come*. **Functions:** Telling stories. **Skills: Reading:** The Grand Riders. **Listening:** Strange things. **Writing:** A Strange Experience. **Speaking:** Break-in at the bank

Progress Test 1: Cloze: Swimming in the Channel

DISCS Class Audio CDs Tracks 1.2-1.34

INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 1 AND 2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 3 Work and its problems				
CEFR A1/A2				
Lesson 1 I'm going to leave my job.	Work: ask for a rise, assistant, at work, boss, career plan, colleagues, employed, experience, get on with, in business, manager, qualifications, salary, self-employed, to earn, unemployed	<i>going to</i> (R) Verb + infinitive	Asking for a pay rise Talking about your job and career plan	Reading: A clear plan
Lesson 2 I'm flying to LA tomorrow.	Professions: actor, businessman, cameraman, criminal, detective, director, editor, journalist lawyer, photographer, police officer, producer soldier, writer	Present continuous for future use	Acting out a phone conversation Writing: A reply to a work email	Reading: A scriptwriter's life
Pronunciation activities: schwa /ə/				
Lesson 3 Will they like this?	Time expressions: tomorrow, the day after tomorrow, the next (day), the (week) after that, the following (month)	<i>will</i> future	Talking about your job and making predictions about other people's jobs	Listening: Information about a stand-up comedian
Vocabulary PLUS	Similar words	Verb + infinitive FOCUS ON: <i>Phrasal verbs</i>		
Pronunciation activities: Silent <i>d</i>				
Everyday English	Useful expressions: first thing, let me think, no problem, pretty, sure thing, take a look at, that's a promise		Giving instructions Making requests Instant decisions and promises	
JETSTREAM SHORTS 1: PINKY				
Unit 4 How we live				
CEFR A2				

Lesson 1 Have you ever written a blog?	Technology: blogs, computers, e-reader, gadgets, hardware, mobile phones, printer, put something right, Skype, software, text messages, to google, YouTube, webinar	Present perfect v past simple (R)	Talking about the uses of technology	Reading: Opposites attract! Listening: two conversations about technology situations
Lesson 2 Have you ever had a dream?		<i>for and since</i>	Talking about a person's life Writing a biography	Reading: Living the dream
Pronunciation activities: /i / and /i: /				
Lesson 3 I've just done it.	Household tasks: do: (the) housework, the ironing, the washing up empty: the dishwasher, the dustbins, the fridge make: your bed use: the washing machine, the dishwasher vacuum: the carpet wash: the kitchen floor	Present perfect with <i>already, yet, just</i>	Talking about gender, age and household tasks	Listening 1: a radio programme about housework Listening 2: a conversation between two flatmates
Vocabulary PLUS	Technology: click on a file, close a file, get onto a website, password, turn the computer on/off, turn up the volume Relationships: be divorced / married / single / together, get divorced / married, go to a wedding, have a partner / a relationship	FOCUS ON: <i>go</i>		
Everyday English			Opening and closing a conversation	
Pronunciation activities: Intonation				
REVIEW Units 3 & 4			Talking about house husbands	Reading: The house husband. Cross culture: House husbands

UNITS 3 & 4 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 3 and 4: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 35-55	
	ONLINE TRAINING	PRONUNCIATION	Unit 3: /d/ and /t/ The schwa /ə/ sound Unit 4: /ɪ/ sit and /i:/ seat /ɪ/ and /i:/ sounds
		EXAM PRACTICE Module 2	Key: Speaking, Part 2A IELTS: Writing, Task 2 TOEFL: Reading, Part 1 TOEIC: Listening, Part 1
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 3	Lesson 1 Grammar – <i>going to</i> Grammar – <i>going to</i> (questions) Grammar – Verb + infinitive Grammar – Verb + infinitive Listening – I want to be a police officer (1) Listening – I want to be a police officer (2) Vocabulary – Work Vocabulary – Work Lesson 2 Grammar – Present continuous for future use Grammar – Future: present continuous and <i>going to</i> Reading – Careers (1) Reading – Careers (2) Vocabulary – Professions Lesson 3 Grammar – <i>will</i> future Grammar – Future: will versus present continuous Vocabulary plus – Verb + infinitive Vocabulary plus – Phrasal verbs Everyday English: Dialogue – Instant decisions and promises Everyday English: Dialogue – Useful expressions
		Unit 4	Lesson 1 Grammar – Present perfect Grammar – Present perfect Grammar – Present perfect Grammar – Past simple or present perfect Vocabulary – Technology Lesson 2 Grammar – <i>for</i> and <i>since</i> Listening – The Big Move (1) Listening – The Big Move (2) Lesson 3 Grammar – <i>already, yet, just</i> Reading – New Beginnings (1) Reading – New Beginnings (2) Vocabulary – Household items Vocabulary – Household tasks Vocabulary – Household tasks Vocabulary plus – Relationships Everyday English: Dialogue – Opening a conversation Everyday English: Dialogue – Closing a conversation
	CLIL PROJECT	Social Studies: Household tasks	

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 3 Grammar: Future tenses, future questions, verb + infinitive. **Vocab:** Work, professions, time expressions, verb + infinitive, phrasal verbs. **Functions:** Giving instructions / making requests, useful expressions.
Skills: Reading: The Lady Detective Agency. **Listening:** What are you doing next week? **Writing:** Personal statement. **Speaking:** Timetable.

Unit Test 4 Grammar: Present perfect v past simple, *for* and *since*, *already*, *yet*, *just*. **Vocab:** Technology, appliances, household tasks, go. **Functions:** Opening a conversation, closing a conversation. **Skills: Reading:** Eternal Love... **Listening:** Doing a survey. **Writing:** Your week. **Speaking:** Housework survey

Progress Test 2: Close: Helping homeless teenagers

DISCS Class Audio CDs Tracks 1.35-1.55

**INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS
SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 3 & 4**

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 5 Getting away				
CEFR A2/B1				
Lesson 1 You must have a certificate.		<i>must / mustn't / have to / don't have to; can / can't</i>	Writing about job requirements Talking about things you can do to become fluent in English	Reading: a cruise ship job advertisement
Lesson 2 It might rain.	Travel: backpack, bumbag, check in, check out, corkscrew, (suit)case, guidebook, hairdryer, iron, journey, luggage, pack, penknife, scissors, shower gel, size, travel, trip, unpack, voyage, weight, wheel Clothes: a change of underwear, dress, pair of socks / tights / trousers / shorts, smart clothes, suit, skirt, suitable clothes, swimming things, washing powder	<i>might, may, will probably</i>	Talking about tips for travelling light	Reading: Travelling light
Pronunciation activities: /ʃ/				
Lesson 3 You should move around			Talking about dealing with jetlag Writing and acting out a conversation	Listening 1: a radio interview with a jetlag expert Listening 2: a story about a missed flight
Vocabulary PLUS	Useful things: bottle of water, cash, comb, corkscrew, credit card, dictionary, driving licence, glasses, guidebook, hairdryer, iron, knife, laptop, lighter, matches, mobile phone, passport, penknife, scissors, sunglasses, tablet, toothbrush, umbrella Useful expressions: Absolutely, fit in, It's a pain to, It's worth it. Just in case, loads of, No way! save time Wordbuilder: Negative prefixes: <i>im-, in-, un-</i>	FOCUS ON: <i>get</i>		
Everyday English			Describing an object Speculating about the present and the future	
Pronunciation activities: Sentence stress for emphasising doubt				

UNIT 6 Survival				
CEFR A2/B1				
Lesson 1 If you get stuck, keep calm and don't panic!	Emergency equipment (1): battery, blanket, boots, bottle of water, chocolate bar, first aid kit, gloves, jacket, mobile phone, phone charger, sunglasses, torch, umbrella	Zero conditional <i>when</i> clauses	Talking about what to do if you're lost	Listening: a road expert talking about dealing with snow
Lesson 2 If temperatures go up, fish will die.	Global warming: acid rain, degrees Celsius, droughts, floods, fossil fuels, heatwaves, hurricanes, melt, mosquitoes, north / south pole, sea ice, sea levels, storms, temperature	First conditional	Talking about what will happen if sea levels rise Writing predictions for the year 2050	Reading: The inconvenient facts
Lesson 3 It's an animal that lives in the jungle.	Animals in danger: bones, disease, forests, fur, gorilla, habitat destruction, horn, hunting, leopard, pandas, pets, rhino, salamander, skin, turtle, tiger, whale, war	Relative pronouns: <i>who / which / that</i>	Talking about how to help animals in danger Writing an email to volunteer for an organisation	Listening: a talk about endangered animals
Pronunciation activities: /ai/ and /i/				
Vocabulary PLUS	Emergency equipment (2): box of matches, compass, GPS device, hat, lighter, map, mirror, penknife, rope, sleeping bag, sun cream, sweets, whistle Wordbuilder: Nouns from verbs	FOCUS ON: <i>keep</i>		
Pronunciation activities: Three-syllable words				
Everyday English	Checking understanding: Are you with me so far? Yes - another question? Is that clear? Now, do you have any questions?		Giving instructions Checking understanding	
REVIEW Units 5 & 6			Talking about rituals and superstitions Writing about a ritual Talking about giving presents	Reading: In control Cross culture: Giving presents
Pronunciation activities: /s/ /z/ /iz/				
JETSTREAM SHORTS 2: CRASH LANDING				

UNITS 5 & 6 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02-23	
	ONLINE TRAINING	PRONUNCIATION	Unit 5: /v/ van and /f/ fan Have /hæv/ and have to /hæf tə/ Unit 6: /ɪ/ lid and /aɪ/ lied /ɪ/ lid and /aɪ/ lied
		EXAM PRACTICE Module 3	Key: Reading and Writing, Part 7 IELTS: Speaking, Part 2 TOEFL: Listening, Dialogue TOEIC: Reading, Part 5, Reading, Part 6
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 5	Lesson 1 Grammar – Modal verbs: <i>must, have to</i> and <i>can</i> Vocabulary – Job requirements Vocabulary – Job requirements Listening – Looking for a job (1) Listening – Looking for a job (2) Reading – A Job in Ecotourism (1) Reading – A Job in Ecotourism (2) Lesson 2 Grammar – <i>may, might, will probably</i> Grammar – <i>may, might, will probably</i> Vocabulary – Travel Lesson 3 Grammar – <i>should shouldn't</i> for advice Grammar – <i>should shouldn't</i> for advice Vocabulary plus – Useful things Vocabulary plus – Useful things Vocabulary plus – <i>get</i> Vocabulary plus: Dialogue – Useful expressions Everyday English: Dialogue – Describing an object
		Unit 6	Lesson 1 Grammar – Zero conditional Grammar – Zero conditional Grammar – <i>when</i> clauses Listening – Cycling (1) Listening – Cycling (2) Vocabulary – Emergency equipment Vocabulary – Emergency equipment Lesson 2 Grammar – First conditional Reading – Packaging (1) Reading – Packaging (2) Vocabulary – Global warming Lesson 3 Grammar – Relative pronouns <i>who / which / that</i> Vocabulary – Animals in Danger Vocabulary plus – Nouns from verbs Everyday English: Dialogue – Giving instructions Everyday English: Dialogue – Checking understanding
	CLIL PROJECT	Science: Endangered Animals	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 5 Grammar: <i>must</i>, modal verbs, <i>may</i>, <i>might</i>, <i>will probably</i>, <i>should</i> Vocab: Travel, <i>get</i>, negative prefixes: <i>im-</i>, <i>in-</i>, <i>un-</i> Functions: Describing an object, speculating. Skills: Reading: Holiday in Taiwan. Listening: Job advert. Writing: Tips for travellers. Speaking: Travelling advice.</p> <p>Unit Test 6 Grammar: Zero conditional, when clauses, first conditional, relative pronouns <i>who/which/that</i>. Vocab: Emergency equipment, global warming, animals in danger, nouns from verbs, <i>keep</i>. Functions: Checking understanding. Skills: Reading: First Aid Plus. Listening: Environment protection. Writing: Endangered animals. Speaking: Checking understanding.</p> <p>Progress Test 3: Cloze: An inconvenient truth</p>
DISCS Class Audio CDs Tracks 2.2-2.23	
INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 5 & 6	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 7 Danger				
CEFR A2/B1				
Lesson 1 A lot more dangerous than crocodiles	Animals: bee, deer, lion, buffalo, elephant, mosquito, cow, hippo, scorpion, crocodile, jellyfish, snake	Comparison: <i>a bit (more) / a lot (less)</i>	Describing an animal Talking about danger signs and creating a sign	
Pronunciation activities: Different ways of saying 'o'				
Lesson 2 Not as dangerous as you think		Comparison: <i>(not) as ... as</i>	Talking about the film Jaws and sharks	Reading: Some surprising statistics
Lesson 3 Taking an exam is frightening.		<i>-ing</i> forms as nouns	Talking about phobias Writing about a frightening experience	Listening 1: street interviews about phobias Listening 2: a story about a frightening incident
Vocabulary PLUS	Idioms with as ... as: as blind as a bat, as fast as lightning, as busy as a bee, as good as gold, as cool as a cucumber, as quiet as a mouse, as cold as ice, as strong as an ox, as dead as a dodo, as white as snow -ed / -ing adjectives: amazed/amazing, annoyed/annoying, bored/boring, fascinated/fascinating, terrified/terrifying, worried/worrying	FOCUS ON: <i>out</i>		
Pronunciation activities: Word stress				
Everyday English			Giving yourself time to think Writing a film review	

UNIT 8 Go for it!

CEFR A2/B1

Lesson 1 Somebody must be in.		<i>something, anything, everything, etc</i> <i>must and can't</i> for deductions	Talking about a scene from a film script Making deductions about an old family photo	
Lesson 2 Does it make you nervous?	Presentations: aim, audience, deal with, lecture, lesson, nervous, occasion, presentation, problems, scared, speech, talk, topic	<i>make / let / help</i>	Talking about ways of feeling more confident	Reading: an article about talking in public
Lesson 3 Some practical ideas	Presentation equipment: cable, fonts, keyboard, laptop, memory stick, microphone, mouse, plug, projector, remote control, screen, slide, vase	Possessive pronouns <i>whose</i>	Discussing self-help techniques	Listening 1: a conversation about self-help techniques Listening 2: an interview with a sports psychologist
Pronunciation activities: Word stress				
Vocabulary PLUS	Speaking verbs: <i>say, speak, talk or tell</i> Wordbuilder: Nouns – Adjectives	Adjective + <i>to</i> + infinitive FOCUS ON: <i>give</i> and <i>take</i>		
Everyday English			Beginning and ending a talk	
Pronunciation activities: /h/				
REVIEW Units 7 & 8			Talking about self-help books. Writing about a self-help book Talking about people's attitudes to time	Cross culture: Attitudes to time
Pronunciation activities: /ai/ or /i/				

UNITS 7 & 8 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 7 and 8: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 24-47	
	ONLINE TRAINING	PRONUNCIATION	Unit 7: /ɒ/ <i>not</i> and /əʊ/ <i>note</i> Stressed syllables Unit 8: /w/ <i>wet</i> and /v/ <i>vet</i> Stressed syllables
		EXAM PRACTICE Module 4	Key: Speaking, Part 2A, Part 2B IELTS: Reading TOEFL: Independent Writing Task TOEIC: Listening, Part 2: Statement and Response
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 7	Lesson 1 Grammar – Comparative adjectives Grammar – Comparison: <i>a bit (more) / a lot (less)</i> Grammar – Comparison: <i>a bit (more) / a lot (less)</i> Reading – The Dart Frog (1) Reading – The Dart Frog (2) Vocabulary – Animals Lesson 2 Grammar – Comparison: <i>(not) as ... as</i> Listening – Dangerous activities (1) Listening – Dangerous activities (2) Lesson 3 Grammar – Comparison: <i>-ing</i> forms as nouns Vocabulary – Phobias Vocabulary plus – Idioms with <i>as ... as</i> Vocabulary plus – <i>-ed -ing</i> adjectives Vocabulary – Phrasal verbs with <i>out</i> Everyday English: Dialogue – Giving yourself time to think Everyday English: Dialogue – Going to a film
		Unit 8	Lesson 1 Grammar – <i>something / anything / everything</i> etc Grammar – <i>must</i> for deductions Grammar – <i>must</i> and <i>can't</i> for deductions Lesson 2 Grammar – <i>make / let / help</i> Listening – Public Speaking Disasters (1) Listening – Public Speaking Disasters (2) Vocabulary – Presentations Lesson 3 Grammar – Possessive pronouns: <i>mine / yours / his / hers / ours / theirs</i> Reading – Using Drama For Writing Skills (1) Reading – Using Drama For Writing Skills (2) Vocabulary – Presentation equipment Vocabulary – Presentation equipment Vocabulary plus – Nouns- adjectives Vocabulary plus – Nouns- adjectives Vocabulary plus: Dialogue – Phrasal verbs with <i>give</i> and <i>take</i> Everyday English: Dialogue – Beginning and ending a talk
	CLIL PROJECT	Media Studies: Writing a film scene	

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 7 Grammar: Comparison; *a bit (more), a lot (less)*, Comparison: *(not) as...as, -ing* forms as nouns. **Vocab:** Animals, phobia words, *...ed* or *...ing* adjectives, *out*. **Functions:** Giving yourself time to think. **Skills: Reading:** *Psycho / Arachnophobia*. **Listening:** Catarina's English class. **Writing:** Film review. **Speaking:** Questions about a film.

Unit Test 8 Grammar: *Something, anything, everything; must / can't* for deductions, *make / let / help*, possessive pronouns; *Whose?* **Vocab:** Presentations, presentation equipment, *give* and *take*. **Functions:** Beginning and ending a talk. **Skills: Reading:** How to deal with nerves. **Listening:** What are you afraid of? **Writing:** How to give a good presentation. **Speaking:** Prepare a presentation.

Progress Test 4: Cloze: What are you afraid of?

DISCS Class Audio CDs Tracks 2.24-2.47

INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 7 & 8

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 9 What's the alternative?				
CEFR A2/B1				
Lesson 1 Can you imagine doing this?	The cost of living: central heating, electricity bill, food bills, gas bill, living cost, mortgage, rent	Verb + <i>-ing</i> form	Talking about living off the grid and reducing living costs	Reading: Living off the grid
Pronunciation activities: Silent letters				
Lesson 2 They're kept in very small spaces.	Farming: antibiotics, chicken factory, factory farm, free-range farm, fish farm, farming, feed, fields, keep, produce, shed, traditional farm	Present simple passive Past simple passive	Talking about factory farming	Reading: The animal as an object Writing: your opinion on an online forum about factory farming
Lesson 3 Who has back pain?	Health: acupuncture, colds, conventional medicine, flu, get a headache, have a temperature, homeopathy, osteopathy, painkillers, pills, serious illness	Subject / object questions with <i>who / what / which</i>	Talking about your experiences of alternative medicine	Listening 1: a talk about alternative medicine Listening 2: interviews with people about health issues
Vocabulary PLUS	Health: backache, earache, headache, hurts, stomach ache, toothache Useful expressions: What's the matter? How do you mean? I'm not very well. I'll do that. I have a stomach ache. I feel sick. You should take it easy. Go to bed.			
Everyday English			Managing a conversation Acting out a conversation	
Pronunciation activities: /ʌ/				
JETSTREAM SHORTS 3: A WEEKEND AT THE BEACH				

UNIT 10 The news and journalism

CEFR B1

Lesson 1 She had fallen through a window!	Verbs of movement: carry, catch, climb, fall off, hang, pull, run, throw, walk	Past perfect <i>when</i> clauses with the past simple and past perfect		
Lesson 2 He said that there was no big boss.	Crime (1): bank robbers, catch, criminals, rob, robbery, smash-and-grab, steal, theft, thief	Reported speech (1) <i>say</i> and <i>tell</i>	Passing on a message Writing a story about a robbery	Reading: Smash and grab
Lesson 3 What questions did he ask?	Personality: amusing, charming, curious, keen, patient, pleasant, positive, reliable	Reported speech (2)	Acting out an interview	Listening 1: a job interview Listening 2: a conversation about a job interview

Pronunciation activities: Intonation with *wh* and *yes / no* questions

Vocabulary PLUS	Verbs of movement: drop, get up, hit, kick, lie down, lift, pick up, pull, push, put down Crime (2): a crime, police, police officer, robbers, thieves, Wordbuilder: Prefix <i>un-</i>	FOCUS ON: <i>The news</i>		
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Pronunciation activities: Syllable stress

Everyday English			Telling an anecdote	
REVIEW Units 9 & 10			Writing a report Talking about table manners	Reading: Superfoods Cross culture: Table manners

Pronunciation activities: /ɑ/ /o:/ /i:/ /e/ /əʊ/ /u:/

UNITS 9 & 10 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 9 and 10: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02-21	
	ONLINE TRAINING	PRONUNCIATION	Unit 9: /ʌ/ <i>but</i> and <i>bird</i> /ɜ:/ Silent letters Unit 10: /e/ <i>fell</i> and /ɪ/ <i>fill</i> Stressed syllables
		EXAM PRACTICE Module 5	Key: Reading, Part 4 IELTS: Listening TOEFL: Speaking Task 2, Independent Task TOEIC: Writing, Question 6, Respond to a written request
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 9	Lesson 1 Grammar – Verb + <i>-ing</i> Vocabulary – The cost of living Lesson 2 Grammar – Present simple passive Grammar – Present simple and past simple passive Vocabulary – Farming Listening – The History of Chocolate (1) Listening – The History of Chocolate (2) Reading – How do you like your tea? (1) Reading – How do you like your tea? (2) Lesson 3 Grammar – Subject / object questions with <i>who / what / which</i> Vocabulary – Health Vocabulary – Health Vocabulary – Health Vocabulary plus: Dialogue – Health Everyday English: Dialogue – Managing a conversation
		Unit 10	Lesson 1 Dialogue – Verbs of movement Grammar – Past perfect Grammar – Past perfect and past simple Grammar – <i>when</i> clauses with the past simple and past perfect Reading – Kate Adie, journalist and author (1) Reading – Kate Adie, journalist and author (2) Vocabulary – Verbs of movement Lesson 2 Listening – The Diamond Necklace (1) Listening – The Diamond Necklace (2) Grammar – Reported speech Grammar – <i>say</i> and <i>tell</i> Grammar – Reported speech Vocabulary – Crime Lesson 3 Vocabulary – Personality Vocabulary plus – Crime Vocabulary plus – Verbs of movement Everyday English: Dialogue – Telling an anecdote
	CLIL PROJECT	Science: Living off the grid	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY GUIDE FOR NEW TEACHERS CLASS AUDIO MP3	
TEST BUILDER + TEST AUDIO	<p>Unit Test 9 Grammar: Verb + <i>ing</i> form, present simple passive, past simple passive, the passive, Subject/Object questions with <i>Who/What/Which</i>. Vocab: The cost of living, farming, health (1), health (2), health (3) Functions: Managing a conversation. Skills: Reading: Sweet History. Listening: Health. Writing: The history of coffee. Speaking: Health problems.</p> <p>Unit Test 10 Grammar: Past perfect, <i>When</i> clauses + past simple/past perfect, reported speech (1), reported speech (2), reported speech (1-questions), reported speech (2-questions). Vocab: verbs of movement, crime (1), personality, verbs of movement, crime (2), the news. Functions: Telling an anecdote. Skills: Reading: A Bad Day. Listening: Job Interview. Writing: Newspaper story about a robbery. Speaking: Urban myths.</p> <p>Progress Test 5: Cloze: Freedom Farmers</p>
DISCS Class Audio CDs Tracks 3.2-3.21	
INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 9 & 10	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
UNIT 11 Artists and writers				
CEFR B1				
Lesson 1 If you make money, you're lucky.	The arts: creative, make music, musician, novel, novelist, paint, painter, poem, poet, review, talented	Zero and first conditional (R)	Talking about things that may happen	Reading: an article about Salvador Dalí Listening: a conversation about an exhibition
Pronunciation activities: Intonation in conditional sentences				
Lesson 2 If I took one novel ...		Second conditional	Discussing different types of books Writing a paragraph about a novel or a film you enjoyed	Reading: a book blog
Lesson 3 He went there to study law.	Writing and novels: a novel, a prize, article, author, book cover, character, journalist, newspaper, plot, prize, publish, review, short story, title	Purpose clauses	Discussing a photo Talking about fantasy novels	Listening 1: an interview about Gabriel García Márquez Listening 2: a talk about <i>One Hundred Years of Solitude</i>
Vocabulary PLUS	The arts: direct, do, go to, make, paint / draw, perform, poet / poem, sculpture /sculptor, see / watch, write / direct Book types: autobiography, biography, cookery book, detective story, fantasy, history book, historical novel, literary novel, romance. thriller Useful expressions: I'm into..., I'm crazy about..., It isn't my thing. I'm keen on..., ... doesn't do anything for me.			
Everyday English		Expressing strong feelings: How + adjective What + adjective Such + adjective + noun	Expressing strong feelings	
Pronunciation activities: Adjective / noun stress				

UNIT 12 Special occasions				
CEFR B1				
Lesson 1 It began raining.	Weddings: bride, celebrate, ceremony, get married, (bride) groom, guests, wedding dress	Grammar review Verb + infinitive or <i>-ing</i> form	Talking about a couple's wedding	Reading: Our fabulous beach wedding
Lesson 2 They used to celebrate New Year.	Festivals: ancient, bonfire, Carnival, Christmas, decorate, decorations, Diwali, Eid, firecrackers, Holi, legend, relatives, Spring Festival, Thanksgiving, traditions	<i>used to</i>	Talking about festivals around the world Writing a description of your favourite festival	Reading: Two spring festivals
Lesson 3 I was really happy there.		Grammar review 1 Grammar review 2	Describing a special place Talking about a special person Writing about a special person	Listening 1: a conversation about special places Listening 2: a conversation about an old friend
Pronunciation activities: Liaison				
Vocabulary PLUS	Adjectives describing feelings: cheerful, delighted, depressed, disappointed, embarrassed, miserable Useful expressions: Congratulations! Get well soon! Good luck! Happy anniversary! Safe journey! Well done!	FOCUS ON: <i>like</i>		
Everyday English			Making, accepting and refusing invitations Making suggestions	
Pronunciation activities: Sentence stress for changing meaning				
REVIEW Units 11 & 12			Talking about stories Talking about wedding traditions.	Reading: Alone with a tiger Cross culture: Wedding traditions.
JETSTREAM 4: A SECOND CHANCE				

UNITS 11 & 12 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 11 and 12: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 22-40	
	ONLINE TRAINING	PRONUNCIATION	Unit 11: /ʊ/ look and /ʌ/ luck /ʊ/ look and /ʌ/ luck /ʊ/ look and /ʌ/ luck Unit 12: /θ/ think and /ð/ then /u:zd/ used and /u:st/ used to
		EXAM PRACTICE Module 6	Key: Listening, Part 2, Matching; Speaking IELTS: Writing, Task 2 TOEFL: Reading
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under 'Cyber Homework' for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 11	Lesson 1 Grammar – Zero conditional Grammar – Zero conditional Grammar – First conditional Listening – Favourite work of art (1) Listening – Favourite work of art (2) Reading – May the creativity be with you! (1) Reading – May the creativity be with you! (2) Vocabulary – The arts Vocabulary – The arts Lesson 2 Grammar – Second conditional Lesson 3 Grammar – Purpose clauses Vocabulary – Writing and novels Vocabulary plus – Book types Vocabulary plus – The arts Dialogue / Vocabulary – Useful Expressions Everyday English: Dialogue – Expressing strong feelings
		Unit 12	Lesson 1 Grammar – Review 1 / 2 Vocabulary – Weddings Vocabulary – Weddings Listening – Wedding Traditions (1) Listening – Wedding Traditions (2) Lesson 2 Grammar – used to Grammar – used to Reading – Festivals around the world (1) Reading – Festivals around the world (2) Lesson 3 Grammar – Review Grammar – Review Vocabulary plus – Adjectives describing feelings Vocabulary plus – like Vocabulary plus – Useful expressions Everyday English: Dialogue – Making, accepting and refusing invitations; making suggestions Everyday English: Dialogue – Making, accepting and refusing invitations; making suggestions
	CLIL PROJECT	History: Marriage traditions	

Teacher Material

ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3

TEST BUILDER + TEST AUDIO

Unit Test 11 Grammar: Zero and first conditional, second conditional, conditionals (zero, 1st and 2nd), purpose clauses. **Vocab:** The arts (1), the arts (2) writing and novels, book types. **Functions:** useful expressions. **Skills: Reading:** Frida Kahlo. **Listening:** Lots of money. **Writing:** Write a book report. **Speaking:** Your favourite artist.

Unit Test 12 Grammar: Verb + infinitive or *-ing* form, review (infinitive or *-ing* form), *used to*, review (1), review (2), *like*. **Vocab:** Weddings/Festivals, adjectives describing feelings, useful expressions. **Functions:** Making, accepting and refusing invitations. **Skills: Reading:** My visit to Shanghai. **Listening:** Sightseeing. **Writing:** A place I love. **Speaking:** Questions about a friend.

Progress Test 6: Cloze: Agata Zylka

DISCS Class Audio CDs Tracks 3.22-3.40

INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 11 & 12