

La Cucaracha

SATB and Piano

Spanish lyrics: Traditional
English lyrics: Gwyn Arch
German lyrics: Thorsten Weber

Music: Mexican Traditional
Arrangement: Gwyn Arch

Cheerfully ♩ = c. 126

The musical score consists of four vocal parts (Soprano, Alto, Tenor, Bass) and a piano part. The vocal parts are in soprano, alto, tenor, and bass clef. The piano part is in treble and bass clef. The tempo is marked as 'Cheerfully ♩ = c. 126'. The piano part includes dynamics such as *mp leggiero* and *senza Ped.*

The continuation of the musical score starts at measure 5. The vocal parts sing 'la cu - ca - ra - cha!' with dynamic markings *mf* and *p*. The piano part provides harmonic support with eighth-note patterns. The vocal parts also sing 'Oh,' between the main phrases.



9

*) choose the preferred language / die bevorzugte Sprache auswählen

13

CHORUS *)

*) The chorus means "The cockroach, the cockroach, doesn't want to go (walk) anymore, because it hasn't, because it's lacking money to spend".
Bedeutung des Refrains: „Die Küchenschabe, die Küchenschabe will nicht mehr weitergehen, da sie kein Geld hat, da ihr Geld zum Ausgeben fehlt.“



Cielito Lindo

SATB and Piano

Music: Mexican Traditional
Arrangement: Gwyn Arch

Romantico ♩ = c. 144

Soprano (S) *mp*
 He chanced to meet a sweet se - ño - ri - ta

Alto (A) *mp*
 He chanced to meet a sweet se - ño - ri - ta

Tenor (T) *mp*
 He chanced to meet a se - ño - ri - ta

Bass (B) *mp*
 He chanced to meet a se - ño - ri - ta

Piano *mf*
p leggiero

9
 one night at a fi - es - ta. She was a pic - ture in fine Span-ish la - ces with

one night of fi - es - ta. She was a pic - ture in fine Span-ish la - ces with

one night of fi - es - ta. She was a pic - ture with

one night at a fi - es - ta. She was a pic - ture with

Piano



17

one of those pret - ty fa - ces. Ay, ay, ay ay.

one of those pret - ty fa - ces. Ay, ay, ay ay, ay.

one of those fa - ces. Ay, ay, ay ay, ay ay.

one of those fa - ces. Ay, ay, ay ay, ay.

25

p She won his heart. *cresc.* She loved no - one but him, so

p She won his heart. *cresc.* She loved no - one but him, so

f She won his heart, a - mi - go. She said that she loved no - bod - y but him, so

f She won his heart, a - mi - go. She said she loved no - one but him, so



Jikela emaweni sia hamba

SATB and Piano

Lyrics: Stuart Smith

West African Folk Song
Arrangement: Gwyn ArchHappily ($\text{♩} = \text{ca.} 116$)

Soprano (S) staff: Treble clef, key signature of one sharp, 4/4 time.

Alto (A) staff: Treble clef, key signature of one sharp, 4/4 time.

Tenor (T) staff: Treble clef, key signature of one sharp, 4/4 time.

Bass (B) staff: Bass clef, key signature of one sharp, 4/4 time.

Four staves of music with rests throughout.

Happily ($\text{♩} = \text{ca.} 116$)

Piano staff: Treble clef, key signature of one sharp, 4/4 time. Dynamics: *mf*.

Music starts with eighth-note chords followed by eighth-note patterns.

5

mf

Jik - el - a ema - we - ni si - a ham - ba, jik - el - a ema - we - ni si - a ham - ba.

mf

Jik - el - a ema - we - ni si - a ham - ba, jik - el - a ema - we - ni si - a ham - ba.

mf

Jik - el - a ema - we - ni si - a ham - ba, jik - el - a ema - we - ni si - a ham - ba.

mf

Jik - el - a ema - we - ni si - a ham - ba, jik - el - a ema - we - ni si - a ham - ba.

Music continues with eighth-note patterns and lyrics.



9

See the children running to the river, see the children running to the river.

See the children running to the river, see the children running to the river.

8 See the children running to the river, see the children running. They're

See the children running to the river, see the children running. They're

The piano accompaniment consists of eighth-note chords in the right hand and sustained notes in the left hand.

13

She's chasing the sun who is trying to deceive her.

She's chasing the sun who is trying to deceive her.

8 chasing the moon who is following the leader. They

chasing the moon who is following the leader. They

The piano accompaniment features eighth-note chords and sustained notes.



Malaika

SATB and Piano

Lyrics: Stuart Smith

Tanzanian folk song

Arrangement: Gwyn Arch

© Helbling, Rum/Innsbruck

Wistful (♩ = ca. 112)

mp

S 1. Mal - ai - ka, — nak-up-en - da mal-

A 1. Mal - ai - ka, — nak-up-en - da mal-

T 1. Mal - ai - ka, —

B 1. Mal - ai - ka, —

Wistful (♩ = ca. 112)

mp sempre

Piano

5

ai - ka. — My an - gel, — how I love you, my

ai - ka. — My an - gel, — how I love you, my

mal - ai - ka, mal - ai - ka. — My an - gel, — how I love you, my

mal - ai - ka, mal - ai - ka. — My an - gel, — I love



9

p

an - gel. An - gel, an - gel, an - gel,

p

an - gel. An - gel, an - gel, an - gel,

8 an - gel. No pearls have I to off - er you, no gold-en ring to make our

you. No pearls have I to off - er you, no gold-en ring to make our



13

mf

an - gel. If your for-tune had not flown a - way then we could mar - ry, mal-

mf

an - gel. If your for-tune had not flown a - way then we could mar - ry, mal-

8 dream true...

dream true...



The Little Birch Tree

SATB and Piano

Music: Russian Traditional
Arrangement: Gwyn Arch

Freely ♩ = c. 80 Solo (Soprano or Tenor) *mp*

1. In the field a lit - tle birch was
2. I shall go out walk - ing to the
3. I shall carve a whis - tle from the

Piano *pp*

Freely ♩ = c. 80

(8)

3

stand - ing.
lit - tle birch tree.
lit - tle birch tree.

Filled with leaves the lit - tle birch was stand - ing.
I shall cut some bran - ches from the lit - tle birch tree.
Make a ba - la - lai - ka from the lit - tle birch tree.

meno mosso
Tutti

S *p*
1.-3. Lu - li, lu - li, it stands there. Sud-den-

A *p*
1.-3. Lu - li, lu - li, it stands there. Sud-den-

T *p*
1.-3. Lu - li, lu - li, so si - lent.

B *p*
1.-3. Lu - li, lu - li, so si - lent.

meno mosso



10 poco a poco cresc. ed accel.

ly a dist - ant clat - ter. Came some men on hor - ses rid - ing and they

ly a dist - ant clat - ter. Came some men on hor - ses rid - ing and they

Then the air was full of chat - ter. Came some men on hor - ses rid - ing and they

Then the air was full of chat - ter. Came some men on hor - ses rid - ing and they

poco a poco cresc. ed accel.

13

stringendo

seemed to be col - lid - ing! As they came in - to the clear - ing - (horse noise) Neigh!...

seemed to be col - lid - ing! As they came in - to the clear - ing - (horse noise) Neigh!...

seemed to be col - lid - ing! As they came in - to the clear - ing sud - den - ly a horse is rear - ing!

seemed to be col - lid - ing! As they came in - to the clear - ing sud - den - ly a horse is rear - ing!

stringendo



Kalinka

SATB and Piano

Music: Russian Traditional
Arrangement: Gwyn Arch

Nostalgic ♩ = ca. 69

S

A

T Solo **p** Tutti
Under-neath the pine tree, green and sha-dy pine tree, I will_ling - er_

B Tutti
green and sha-dy pine tree, I will_ling - er_

Nostalgic ♩ = ca. 69

Piano **p**

6 **p** Ka -
Lu - lay, lu - lay.

p Lu - lay loo.

there and dream. (mm) Let me_ling-er there and dream.

there and dream. (mm) Let me_ling-er there and dream.

8



II *mf* accel. poco a poco e cresc.

lin - ka, Ka-lin - ka, Ka - lin - ka my love, your name in the bran - ches that sway high a-
bove. Ka - lin - ka, Ka-lin - ka, Ka - lin - ka my love, your name in the bran - ches that sway high a-
bove. Ka - 'lin - ka, 'lin - ka, 'lin - ka my love in the bran - ches high a - bove.

accel. poco a poco e cresc.

15

lin - ka, Ka-lin - ka, Ka - lin - ka my love, your name in the bran - ches that sway high a-
bove. Oh lin - ka, Ka-lin - ka, Ka - lin - ka my love, your name in the bran - ches that sway high a-
bove. Oh 'lin - ka, 'lin - ka, 'lin - ka my love in the bran - ches high a - bove.

f

'lin - ka, 'lin - ka, 'lin - ka my love in the bran - ches high a - bove.



Hava Nagilah

SATB and Piano

Lyrics: Yiddish Traditional

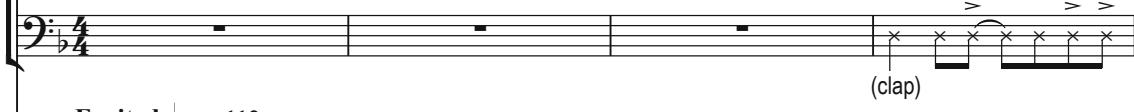
Music: Yiddish Traditional
Arrangement: Gwyn Arch

Excited ♩ = c. 112

Soprano (S) 

Alto (A) 

Tenor (T) 

Bass (B) 

Piano 

Excited ♩ = c. 112

(All) 



9

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.

13

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.

Ha - va na-gi-lah, ha - va na-gi-lah, ha - va na-gi-lah ve - nees me-chah.



Tum Balalaika

SATB and Piano

Yiddish lyrics: Traditional

English lyrics: Gwyn Arch, based on the Yiddish lyrics

German lyrics: Dieter Schneider

Music: Yiddish Traditional
Arrangement: Gwyn Arch

Allegro $\text{♩} = \text{c. } 152$

S A T B

Piano

young man lay think-ing all the night through, think - ing, think - ing what should he do.
 1. Ein - sam stand ein Mäd - chen am Strand als ein frem - der Mann zu ihr fand.
 1. Shteyt a boch - er, shteyt un tracht, tracht un tracht a gan - ze nacht.

young man lay think-ing all the night through, think - ing, think - ing what should he do.
 1. Ein - sam stand ein Mäd - chen am Strand als ein frem - der Mann zu ihr fand.
 1. Shteyt a boch - er, shteyt un tracht, tracht un tracht a gan - ze nacht.



17

mf

Will she acc - ept him? — What must he do?
gab ihr im Mond - schein lä - chelnd die Hand.
 Ve - men tsu ne - men un nit far she - men.

mf

Will she acc - ept him? — What must he do?
gab ihr im Mond - schein lä - chelnd die Hand.
 Ve - men tsu ne - men un nit far she - men.

mf *p*

Whose heart to take? — Whose heart to break?
Kam von der Rei - se wie - der nach Hau - se,
 Ve - men tsu ne - men un nit far she - men.

mf *p*

Whose heart to take? — Whose heart to break?
Kam von der Rei - se wie - der nach Hau - se,
 Ve - men tsu ne - men un nit far she - men.

25

Tum ba - la', tum ba - la', tum ba - la - lai - ka. Tum ba - la', tum ba - la', tum ba - la'

Tum ba - la', tum ba - la', tum ba - la - lai - ka. Tum ba - la', tum ba - la', tum ba - la'

mf

Tum, tum, tum ba - la - lai - ka. Tum, tum, tum ba - la'

Tum, tum, tum ba - la - lai - ka. Tum, tum, tum ba -

mf



Hine e Hine

SATB and Piano

Maori lullaby
Arrangement: Gwyn Arch

Gently flowing ($\text{♩} = \text{ca. } 84$)

S

A

T

B

Piano

Gently flowing ($\text{♩} = \text{ca. } 84$)

*Hi - ne, e hi - ne.
Hee - neh, eh hee*

Mm. *Mm.* *Mm.*

S

A

T

B

Piano

6

mp

p

1. Sun to its ref - uge is creep - ing. *Hi - ne, e hi - ne.
Hee - neh, eh hee - neh.*

*ne.
neh.* *Mm.* *Hi - ne.
Hee - neh.*

Mm. *Hi - ne, e hi - ne.
Hee - neh, eh hee - neh.*

Mm. *Hi - ne.
Hee - neh.*

mp legato

con ped.



II *mp*

16



Pokarekare Ana

SATB and Piano

Maori love song
Arrangement: Gwyn Arch

Con amore ♩ = ca. 96

Soprano (S)
Alto (A)
Tenor (T)
Bass (B)

Piano

Con amore ♩ = ca. 96

p

con ped.

5

p

1. Po - ka - re - ka - re a - na, nga wai o Ro - to - ru - a,
1. Poh - kah-reh-kah-reh ah - nah, ngah wahee oh Roh-toh - roo - ah,

p

1. Po - ka - re - ka - re a - na, nga wai o Ro - to - ru - a,
1. Poh - kah-reh-kah-reh ah - nah, ngah wahee oh Roh-toh - roo - ah,

p

8

1. Po - ka - re - ka - re a - na, nga wai o Ro - to - ru - a,
1. Poh - kah-reh-kah-reh ah - nah, ngah wahee oh Roh-toh - roo - ah,

p

1. Po - ka - re - ka - re a - na, nga wai o Ro - to - ru - a,
1. Poh - kah-reh-kah-reh ah - nah, ngah wahee oh Roh-toh - roo - ah,

p



9

whi - ti a - tu ko - e hi - ne, ma - ri - no a - na e. E hi - ne
fee-tee ah-too koh-eh hee - nay, mah - ree-noh ah-nah eh. Eh hee - neh

whi - ti a - tu ko - e hi - ne, ma - ri - no a - na e. E hi - ne
fee-tee ah-too koh-eh hee - nay, mah - ree-noh ah-nah eh. Eh hee - neh

whi - ti a - tu ko - e hi - ne, ma - ri - no a - na e.
fee-tee ah-too koh-eh hee - nay, mah - ree-noh ah-nah eh.

8

7

14

e, ho - ki mai ra, ka - ma - te a - hau i,
eh, hoh - kee my rah, kah-mah - teh ah - haoo ee,

e, ho - ki mai ra, ka - ma - te a - heu i,
eh, hoh - kee my rah, kah-mah - teh ah - haoo ee,

Though you are gone still you are mine. My love is

Though you are gone still you are mine. My love is

mp

