

Mary had a baby

Happily / Glücklich (♩ = c. 126)

Christmas Spiritual
arr. Gwyn Arch

Piano

Solo (or small group)

5

1. Mar - y had a baby,
2. Where did she lay him?

Mar - y had a ba - by,
Where did she lay him?

S

A / (S2)

opt.
T / (A2)

opt.
B

My Lord, — Yes my Lord, —

My Lord, — Yes my Lord, —

My Lord, — Yes my Lord, —

My Lord, — Yes my Lord, —

My Lord, — Yes my Lord, —

9 E^b A^b Adim E^b/B^b Fm A^b E^b

cresc.

Mar - y had a bab - y. _____
 Where did she lay him? _____

cresc.

1. Yes, she had a bab - y. The peo - ple keep - a - in' an' the train done gone. _____
 2. Tell me where she lay him. _____

cresc.

1. Yes, she had a bab - y. The peo - ple keep - a - in' an' the train done gone. _____
 2. Tell me where she lay him. _____

cresc.

1. Yes! Yes! Train done gone. _____
 2. Where? Where? _____

cresc.

1. Yes! Yes! Yes! Train done gone. _____
 2. Where? Where? Where? _____

cresc.

13 1. E^b 2. E

mf

SAMPLE PAGE

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17 **E** *mf* **F#msus4** **B**

1. Laid him in a man-ger, Laid him in a man-ger
 2. What did she name him? What did she name him?

mf My Lord, my Lord,
mf My Lord, Yes, my Lord,
mf My Lord, Yes, my Lord,
mf My Lord, Yes, my Lord,
mf My Lord, Yes, my Lord,

21 **E** **A9** **A#dim.** **E/B** **C#m** **A** **E**

Laid him in a man-ger.
 What did she name him?

1. In what place she lay him. The peo-ple keep a-com-in'and the train done gone.—
 Say what she name him.

2. In what place she lay him. The peo-ple keep a-com-in'and the train done gone.—
 Say what she name him.

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 Say what she name him.

25

1. E 2. F

29 F B^b/F C

poco cresc.

1. Named him Je - sus, Called him King Je - sus,
 2. Who heard the sing - in'? Did you hear the sing - in'?

Lord! Yes, my Lord!
 my Lord! Yes, my Lord!
 my Lord! Yes, my Lord!
 my Lord! Yes, my Lord!

33 **F⁶** **F/A**

Je - sus, Je - sus.
Sing - in', sing - in'

B^{b9} **Bdim** **F/C** **D⁹** **B^b** **F**

1. That's what she named him. The peo-ple keep com in' and the train done gone...
2. Who heard the sing - in'? The peo-ple keep com in' and the train done gone...

1. That's what she named him. The peo-ple keep com in' and the train done gone...
2. Who heard the sing - in'? The peo-ple keep com in' and the train done gone...

1. That's what!
2. Who heard? Train done gone...

1. That's what!
2. Who heard? Train done gone...

37 **1. F** **2. F#** **D7**

41 *p* **G** **C/G** **G** **Em** **G/D** **A/C#** **D7**
mp
mp
mp
mp
p
mp
p
mp
p
mp

Shep - herds heard the sing - in'. My Lord!... Shep-herds heard the sing... Yes, my Lord!
 Shep - herds heard the sing - in'. My Lord!... Shep-herds heard the sing- in'... Yes, my Lord!
 Shep - herds heard the sing - in'. My Lord!... Shep-herds heard the sing- in'. Yes, my Lord!
 Shep - herds heard the sing - in'. My Lord!... Shep-herds heard the sing- in'. Yes, my Lord!

Shep - herds heard the sing - in'. My Lord!... Shep-herds heard the sing- in'. Yes, my Lord!

45 *cresc.* **G** **G7** **C#dim** **G/D** **Em**
f **//** *mf*
cresc. *f* **//** *mf*
cresc. *f* **//** *mf*
cresc. *f* **//** *mf*
cresc. *f* **//** *mf*

Ang - els sing - in'... Lord!... The peo - ple keep a - com - in' and the
 Ang - els sing - in'... Lord!... The peo - ple keep a - com - in' and the
 Ang - els sing - in'... Lord!... The peo - ple keep a - com - in' and the
 Ang - els sing - in'... Lord!... The peo - ple keep a - com - in' and the

48 C G G/D *mp* Em G

train done gone. Peo - ple keep a - com - in' and the train done gone,

train done gone. Peo - ple keep a - com - in' and the train done gone,

train done gone. Peo - ple keep a - com - in' and the train done gone,

train done gone. Peo - ple keep a - com - in' and the train done gone,

mp

51 C G NC. *pp*

train done gone, gone, gone, gone, gone. *Ssh..

train done gone, gone, gone, gone, gone. *Ssh..

train done gone, done gone, gone, gone, gone. *Ssh..

train done gone, train done gone, gone, gone, gone. *Ssh..

p *pp*

*Imitate steam escaping from a railway engine. / Den entweichenden Dampf einer Eisenbahn nachahmen.

