

AMERICAN

JETSTREAM

Upper-intermediate

Scope & Sequence



Unit 1 Beginnings				
CEFR B1				
TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION			Talking about the meaning of names	
Lesson 1 Breaking free	Collocations with home: to be at home; to live at home; to move back home; to work from home; to leave home; a broken home; a family home; a vacation home	Time and tense review 1: present simple, present continuous, present perfect, past simple, past continuous	Talking about the concept of "home" Writing an essay on the concept of "home"	Reading: The Angulo Family
Lesson 2 How (not) to learn a language	Collocations with keep: to keep at arm's length; to keep quiet; to keep busy; to keep calm; to keep in the loop; to keep a low profile; to keep secret; to keep one's shirt on; to keep shut; to keep waiting	Time and tense review 2: past simple, past perfect, present perfect simple, present perfect continuous	Talking about language acquisition and the best ways of learning a language Writing a story about a childhood event	Reading 1: The enigma of language 🔊 words that sound like <i>for</i> Listening: a conversation about <i>The Jungle Book</i> Reading 2: Rudyard Kipling
Lesson 3 Life soundtrack	Emotions: hide one's emotions; overcome with emotion; overwhelming emotion; pent-up emotions; show one's emotions	Time and tense review 3: <i>going to</i> , <i>will</i> future, present continuous for future, present simple for future, future perfect, future continuous	Talking about the future Talking about music that has meant a lot to you in your life	Listening: a radio show about music and life
Vocabulary PLUS	Wordbuilder: Nouns from verbs: suffixes <i>-(t)ion, -ation, -ition, -sion, -ment, -ence, -ance</i>			
	Phrasal verbs and expressions <i>bring</i> : bring about / bring down / bring home / bring in / bring out / bring out the best (worst) in / bring to mind / bring up			
Language in Action	Expressing disappointment and joy 🔊 the different meanings of <i>you know</i>			

Unit 2 Come to your senses!				
CEFR B1/B2				
TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Hobbies and activities: taking pictures, cooking, listening to music, DIY, doing a crossword, dancing, following directions, swimming, learning English, playing video games, playing the guitar, shopping for food, drawing, watching TV, texting, studying for a test		Talking about different learning styles	
Lesson 1 Hands on!	Toys: beach ball, Frisbee, hula hoop, Koosh ball, Lego, Mindflex, Rubik's Cube, Super Soaker, yo-yo Manual activities: catch, grab, grasp, hold, pick up, put down, scratch, stroke, throw, touch, wave	Relative clauses: defining and non-defining	Talking about different toys and how they affect learning Describing childhood toys Writing an opinion essay	
Lesson 2 Paint the town red!	Expressions with colors: blood/brick/coral red; lemon/olive green; navy/ midnight/ sea blue; mustard yellow; salmon pink	Hedging: making cautious statements	Talking about two paintings Talking about colors and how they affect people Giving a presentation on color	Listening: a conversation about color associations Reading: Color and how it affects us
Lesson 3 Sounds interesting?	Music: blues, classical, electronic, garage, gospel, hip hop, jazz, new age, opera, pop, punk, reggae Sounds: bubbling, creaking, crunching, crying, drumming, gurgle, hissing, scraping, ticking, whistling	Verb patterns 1: cause and effect: make someone/ something + adjective; make someone/ something + <i>do</i> ; cause somebody + <i>to...</i> ; stop someone from + <i>-ing</i> ; prevent someone from + <i>-ing</i>	Talking about different music styles and the music you listen to Talking about sounds you like	Listening 1: interviews about music preferences Listening 2: a radio interview about "car-aoke" Reading: poem <i>The Sound Collector</i>
Vocabulary PLUS	Wordbuilder: Nouns from adjectives: suffixes <i>-ity, -ness, -ence, -ance, -th, -dom</i> Phrasal verbs and expressions see: see better days / see eye to eye / see much of (sby) lately / see off / see red / see stars / see the last of (sby) / see through / see to it			
Language in Action	Talking about pros and cons ☞ changing meaning through intonation			
REVIEW Units 1 & 2	Reading: The Montessori Method Aspects of culture: Cat cafés and other ideas			

UNITS 1 & 2 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 1 and 2: Student's Book and Workbook	
	WORKBOOK AUDIO MP3	Tracks 01 – 08	
	ONLINE TRAINING	PRONUNCIATION	Unit 1: Word stress; past or present Unit 2: Connected speech; expressing emotion with word stress
		EXAM PRACTICE Module 1 A & B	FCE: Listening Test Part 1 IELTS: Reading TOEFL: Writing Task 2 TOEIC: Speaking
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under "Cyber Homework" for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 1	Lesson 1 Grammar – Time and tense review: present and past (1) Grammar – Time and tense review: present and past (2) Grammar – Time and tense review: present and past (3) Vocabulary – Collocations (1) Vocabulary – Collocations (2) Vocabulary – Collocations (3) Lesson 2 Reading – The mystery of the forest boy (1) Reading – The mystery of the forest boy (2) Grammar – Time and tense review: past (1) Grammar – Time and tense review: past (2) Vocabulary – <i>keep</i> (1) Vocabulary – <i>keep</i> (2) Lesson 3: Dialogue – Expressing disappointment Dialogue – Expressing joy Grammar – Time and tense review: the future (1) Grammar – Time and tense review: the future (2) Vocabulary – Emotions (1) Vocabulary – Emotions (2)
		Unit 2	Lesson 1 Grammar – Relative clauses (1) Grammar – Relative clauses (2) Grammar – Relative clauses (3) Vocabulary – Manual activities (1) Vocabulary – Manual activities (2) Vocabulary – Manual activities (3) Lesson 2 Reading – Colors for profit (1) Reading – Colors for profit (2) Grammar – Present perfect continuous Grammar – Hedging: making cautious statements (1) Grammar – Hedging: making cautious statements (2) Vocabulary – Expressions with colors (1) Vocabulary – Expressions with colors (2) Lesson 3: Vocabulary PLUS / Language in Action Dialogue – Talking about advantages and disadvantages Grammar – Verb patterns: cause and effect (1) Grammar – Verb patterns: cause and effect (2) Vocabulary – Sounds (1) Vocabulary – Sounds (2)
	CLIL PROJECT	Music: A history of rap	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 1 Grammar: Time and tense review 1: the present and the past Time and tense review 2: the present and the past Time and tense review 3: the future. Vocab: Collocations: <i>keep</i> Collocations: <i>home</i> Emotions</p> <p>Functions: Expressing disappointment and joy. Skills: Reading: Beginnings. Listening: How (not) to learn a language. Writing: An experience using or learning English. Speaking: Giving a talk about a visit to the movies.</p> <p>Unit Test 2 Grammar: Hedging: making cautious statements Relative clauses Verb patterns 1: cause and effect Vocab: Toys Manual activities Sounds Music</p> <p>Functions: Talking about advantages and disadvantages. (1) Talking about advantages and disadvantages. (2). Skills: Reading: Hands on! Listening: Paint the town red! Writing: An essay. Speaking: A conversation about learning styles.</p> <p>Progress Test 1: Cloze: Healing Light?</p> <p>IELTS Reading Practice: Maria Montessori</p>
DISCS CLASS AUDIO CD 1 Tracks 02 – 20	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 1 & 2	

Unit 3 Watch your language!

CEFR B1/B2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Collocations with language: broken, body, colloquial, dead, everyday, extinct, first, foreign, living, maternal, modern, mother, native, offensive, official, poetic, scientific, second, sign, spoken, strong, target, the Russian, weak, world, written		Talking about languages	
Lesson 1 Worldwide words!	Loan words: <i>lend, borrow, loan</i> Roots of English	Comparison: <i>a lot, more, X times as many, the most, by a long way</i>	Comparing statistics of world languages Ⓢ plurals with the sound /dʒɪs/	
Lesson 2 Say what you mean!	Expressions with can't: can't help, can't face, can't stand, can't wait	Modal verbs: <i>can, could, have to, must, should, may, might</i>	Thinking about how often we use the word love Writing a report Analyzing the poem Chivvy Talking about how adults and children communicate	Reading: People, curb your enthusiasm Listening: a talk by a life coach on limiting language
Lesson 3 What words reveal		Cleft sentences	Talking about the most beautiful words in English Writing a story about words Conducting a survey about words Writing a report	Reading: Popular favorite words
Vocabulary PLUS	Wordbuilder: Adjectives: suffixes <i>-al, -ive, -ic</i> . Difference between <i>-al</i> and <i>-ic</i> Collocations and phrases <i>strike</i> : strike a balance / strike while the iron's hot / it strikes me as / struck a blow / struck a chord / struck gold / struck me that / struck up			
Language in Action	Expressing preferences Ⓢ using intonation to convey preferences			

Unit 4 Conflict and resolution

CEFR B1/B2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Everyday phrases from war and boxing: attack, battle, catch someone off (their) guard, come out with guns blazing, counterattack, deadly accurate, defeat, demolish, go in for the kill, (be) on target, on the defensive, have somebody on the ropes, punch above your weight, go down in flames, take no prisoners, victory, war, win, wipe somebody out			Listening: a museum audio commentary
Lesson 1 Remembering war		Adverbs and adverb phrases	Talking about war memorials Giving a presentation about a national event	Reading: extract from <i>War Horse</i>
Lesson 2 War stories	Hearing and listening: audible, eavesdrop, hear, listen, make out, overhear Compound words with war: war correspondent, war crime, war criminal, war grave, war hero, war veteran, war wound	Gerunds and participles	Acting out an interview Talking about the good and bad of war Writing an essay about war	Reading 1: extracts from <i>Dispatches</i> Reading 2: No place for a lady? Ⓢ diphthongs /eɪ/, /aɪ/, /oʊ/
Lesson 3 It's not fair!	Arguments: do, get into, have, lose, make, start, win	Future in the past	Writing a blog post about conflict resolution	Listening: a conversation between school boys and a teacher Reading: West-Eastern Divan Orchestra
Vocabulary PLUS	Wordbuilder: Nouns for people. suffixes <i>-er, -or, -ee, -ian, ist, -ent / -ant</i> Phrasal verbs get: get along / get away / get behind / get by / get down / get off / get out / get over / get around / to / get along with			
Language in Action	Strengthening opinions with examples and adverbs Ⓢ sentence stress and intonation			
REVIEW Units 3 & 4	Reading: Zoe's Problem Page: Conflict in the workplace Aspects of culture: Words that are difficult to translate			

UNITS 3 & 4 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUBOOK	Units 3 and 4: Student's Book and Workbook	
	WORKBOOK AUDIO MP3	Tracks 09 – 17	
	ONLINE TRAINING	PRONUNCIATION	Unit 3: Sentence stress; affirmative and negative modals Unit 4: Diphthongs /eɪ/, /aɪ/, /əʊ/ Future or future in the past
		EXAM PRACTICE Module 2 A & B	IELTS: Listening FCE: Reading Part 7 TOEFL: Writing Task 1 TOEIC: Speaking
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
Teacher monitored	CYBER HOMEWORK	Unit 3	Lesson 1 Grammar – Comparison (1) Grammar – Comparison (2) Grammar – Comparison (3) Vocabulary – Loan words (1) Vocabulary – Loan words (2) Vocabulary – Roots of English Lesson 2 Reading – New words in the English language (1) Reading – New words in the English language (2) Grammar – Modal verbs (1) Grammar – Modal verbs (2) Vocabulary – Expressions with <i>can't</i> (1) Vocabulary – Expressions with <i>can't</i> (2) Lesson 3 Listening – (1) Listening – (2) Dialogue – Expressing preferences Grammar – Cleft sentences (1) Grammar – Cleft sentences (2) Vocabulary – Sounds (1) Vocabulary – Sounds (2)
		Unit 4	Lesson 1 Grammar – Adverbs and adverb phrases (1) Grammar – Adverbs and adverb phrases (2) Grammar – Adverbs and adverb phrases (3) Vocabulary – Adverbs and adverb phrases (1) Vocabulary – Adverbs and adverb phrases (2) Vocabulary – Adverbs and adverb phrases (3) Lesson 2 Reading – The scoop of the century (1) Reading – The scoop of the century (2) Grammar – Gerunds and participles (1) Grammar – Gerunds and participles (2) Vocabulary – Hearing and listening (1) Vocabulary – Hearing and listening (2) Vocabulary – About war (1) Vocabulary – About war (2) Lesson 3: Listening (1) Listening (2) Dialogue – Strengthening opinions with examples (1) Dialogue – Strengthening opinions with examples (2) Grammar – Future in the past (1) Grammar – Future in the past (2) Vocabulary – Arguments (1) Vocabulary – Arguments (2)
	CLIL PROJECT	History: War	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 3 Grammar: Comparison Modal verbs Cleft sentences. Vocab: Expressions with <i>can't</i> Loan words (1) Loan words (2) Collocations with <i>strike</i>. Functions: Expressing preferences. Skills: Reading: Personal Passions. Listening: Say what you mean! Writing: A report about a survey. Speaking: Giving a talk about online language learning.</p> <p>Unit Test 4 Grammar: Adverbs and adverb phrases Future in the past Gerunds and participles Vocab: Hearing and listening About war Arguments (1) Arguments (2) Arguments (3). Functions: Strengthening opinions with examples and adverbs. Skills: Reading: War stories. Listening: Remembering war. Writing: A blog post about ways to end war. Speaking: A conversation about the pros and cons of political demonstrations.</p> <p>Progress Test 2: Close: Business English Blog. TOEFL: Integrated Writing Practice: Women in World War 1</p>
DISCS CLASS AUDIO CD 1 Tracks 22 – 34	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 3 & 4	

Unit 5 Telling tales				
CEFR B2				
TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Fiction genres: crime fiction, fables, graphic novel, horror, romance, science fiction, thriller, magical realism		Discussing opening lines of books Talking about books you have read	
Lesson 1 Once upon a time...		Narrative tenses: past simple, past continuous, past perfect, past perfect continuous	Talking about the seven basic plots of stories Writing a well-known story in your own words	Listening 1: opening lines and a summary of a story Listening 2: the end of a traditional story
Lesson 2 Responses to reading	Opinions: positive: I couldn't wait; fast-paced; unrelenting suspense, intriguing; couldn't put it down; a real masterpiece; incredibly perceptive; thought-provoking; tremendous relevance; negative: dismal; disappointingly cardboard characters; letdown; off-putting; one-dimensional; shocking; utterly predictable; tedious	<i>somewhere, everything, etc.</i>	Writing and presenting a commentary for a video trailer Group storytelling Writing a book review	Reading 1: extract from Stephen King thriller <i>Under the Dome</i> Listening: readers' opinions of <i>Under the Dome</i> 👂 word stress on positive and negative opinions Reading 2: reviews of <i>Under the Dome</i>
Lesson 3 How to write ... and how not to!		'd = <i>had</i> and <i>would</i>	Talking about writing, speaking, and editing Writing a bad beginning to a short story	Listening 1: a conversation about the rules of writing Reading: extract from <i>The Maltese Cat</i> Listening 2: information about writing, speaking, and editing
Vocabulary PLUS	Wordbuilder: Adjectives: suffixes <i>-able / -ible, -ant / -ent, -ful, -ous</i> Phrasal verbs <i>come:</i> come across / come alive / come in / come into / come off / come out / come to / come up with			
Language in Action	Agreeing; politely disagreeing 👂 stress and intonation in polite disagreements			

Unit 6 The nature of sports				
CEFR B2				
TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Sports and activities: checkered flag, cue, defender, drop kick, eight ball, flip turn, goal, handlebars, heat, pass, set, serve, spike, triple twenty		Defining the idea of "sport"	Listening: sports commentaries
Lesson 1 Two by two	Ways of liking and not liking: can't get enough of; I can take it or leave it; it leaves me cold; it's just not for her; can't stand; not crazy about; detest; loathe	Articles	Researching information about a sporting event Writing a description of a sporting event	Reading: The America's Cup
Lesson 2 Sink or swim?	Hobbies and activities: base jumping; beekeeping, birdwatching, body building, breakdancing, candle making, cheerleading, coin collecting, flower arranging, fossil detecting, metal detecting, model making, mountain climbing, plane making, rock climbing, stamp collecting, trainspotting	Verb patterns 2: verb +-ing form, infinitive or that clause	Giving a presentation of an unusual sport Writing a description of an unusual sport	Reading 1: Men in trunks Listening: a review of the movie <i>Men who swim</i> Reading 2: A different kind of ball game 🔊 consonant clusters
Lesson 3 This is fun?	Prepositions of movement: across, along, down, from, into, off, onto, over, through, towards, under, up Verbs of movement: climb, crawl, hang, jump, make (your way), rope, run, slide, walk	Phrasal verbs 1 Phrasal verbs 2	Designing a mud run course Writing an online press announcement for a mud run	Reading: Welcome to the world of mud running Listening 1: a conversation about a mud run Listening 2: advice for doing a mud run
Vocabulary PLUS	Wordbuilder: Verbs with prefix <i>en-</i> ; general word building Phrasal verbs take: (not) take any notice of / take to heart / (not) take kindly to / (not) to take offense / take over / take pains / take pity			
Language in Action	Expressing views: That's all I'm saying. Anyway. But that's just the point. Do you really think so? Fair enough. First of all, ... What do you mean? I mean, it's only logical. That's a good point. What I mean is... Well, you're right about that. 🔊 changing sentence stress to change meaning			
REVIEW Units 5 & 6	Reading: <i>What I Talk About When I Talk About Running</i> Aspects of culture: National sports			

UNITS 5 & 6 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 5 and 6: Student's Book and Workbook	
	WORKBOOK AUDIO MP3	18 – 31	
	ONLINE TRAINING	PRONUNCIATION	Unit 5: 'd = had or would? Stress and intonation in polite disagreements Unit 6: Compound nouns; degree of feeling
		EXAM PRACTICE Module 3 A & B	FCE: Listening Part 6 TOEIC: Reading TOEIC: Writing IELTS: Speaking Part 2
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under "Cyber Homework" for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 5	Lesson 1 Grammar – Narrative tenses (1) Grammar – Narrative tenses (2) Grammar – Narrative tenses (3) Vocabulary – Genres of fiction (1) Vocabulary – Genres of fiction (2) Vocabulary – Genres of fiction (3) Lesson 2 Reading – A modern heroine (1) Reading – A modern heroine (2) Grammar – -one / -thing (1) Grammar – -one / -thing (2) Vocabulary – Stories (1) Vocabulary – Stories (2) Lesson 3: Listening – Joel Rogers (1) Listening – Joel Rogers (2) Dialogue – Agreeing; politely disagreeing (1) Dialogue – Agreeing; politely disagreeing (2) Grammar – 'd = had and would (1) Grammar – 'd = had and would (2) Vocabulary – Opinions (1) Vocabulary – Opinions (2)
		Unit 6	Lesson 1 Grammar – Articles (1) Grammar – Articles (2) Grammar – Articles (3) Vocabulary – Ways of liking and not liking (1) Vocabulary – Ways of liking and not liking (2) Vocabulary – Ways of liking and not liking (3) Lesson 2 Reading – From existential crisis to a new start (1) Reading – From existential crisis to a new start (2) Grammar – Verb patterns (1) Grammar – Verb patterns (2) Vocabulary – Hobbies and activities (1) Vocabulary – Hobbies and activities (2) Lesson 3: Listening (1) Listening (2) Dialogue – Expressing views (1) Dialogue – Expressing views (2) Grammar – Phrasal verbs (1) Grammar – Phrasal verbs (2)
	CLIL PROJECT	Literature: Characters in a story	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 5 Grammar: Narrative tenses 'd = <i>had</i> and <i>would</i> <i>somewhere, everything, etc.</i> Vocab: Fiction genres Opinions (1) Opinions (2). Functions: Agreeing; politely disagreeing. Skills: Reading: Telling tales! Listening: Responses to reading. Writing: A short story. Speaking: Giving a talk about a novel you have read.</p> <p>Unit Test 6 Grammar: Articles Verb patterns (1) Verb patterns (2) Phrasal verbs Vocab: Hobbies and activities Ways of liking and not liking Prepositions and verbs of movement. Functions: Expressing views. Skills: Reading: Two by two. Listening: This is fun? Writing: A description of a sports event. Speaking: Have a conversation about corruption in sports.</p> <p>Progress Test 3: Cloze: This week's reading. TOEFL: Integrated Speaking Practice: The Origin of Soccer</p>
DISCS CLASS AUDIO CD 2 Tracks 02 – 22	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 5 & 6	

Unit 7 Heroes and villains

CEFR B2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Actions associated with heroes and villains: avenge, capture, cheat, corrupt, defend, destroy, expose, fight crime, hurt, murder, plot, prevent, protect, rescue, right injustice, risk their life, rob, save, scheme, set free, steal, take hostages, threaten		Acting out favorite lines from movies	
Lesson 1 What makes a bad guy?	Adjectives to describe villains: angry, calculating: clever, crazy, creepy, cruel, dangerous, disfigured, evil, focused, funny, greedy, homicidal, insane, manic, nasty, psychopathic, resentful, revengeful, sadistic, scary, secretive, silly, sinister, spiteful, unpredictable, unstable, violent, wild	Reporting verbs and their patterns: admit, advise, agree, announce, claim, confess, comply, decry, explain, mention, promise, propose, remark, reply, suggest, warn	Writing about your favorite villain Giving a presentation of your favorite villain	Reading: How much of a joker is the Joker? Listening: a talk about Catwoman
Lesson 2 Homemaker or troublemaker?	Adjectives to describe heroines: brave, capable, controlling, efficient, exciting, faithful, forceful, loyal, loving, obedient, single, untrustworthy Nouns with more than one meaning: bank, case, character, jam, lap, lock, match, organ, partner, rest, spring, study, tip, volume	<i>would</i> and <i>used to</i> Modal verbs: speculating about the past	Writing a paragraph about men or women in movies Talking about a gift that had a great influence on you Talking about your childhood heroes	Reading 1: A brief history of women in Hollywood Reading 2: a review of <i>The Girl with the Dragon Tattoo</i> Listening: an interview with a biographer of Stieg Larsson
Lesson 3 Unsung heroes and heroines			Talking about different biopics and what they have in common Writing a script for an event in a biopic	Reading: summary of <i>The Motorcycle Diaries</i> Listening 1: a conversation about <i>The Motorcycle Diaries</i> 🗣️ changing syllable stress in nouns and adjectives Listening 2: a conversation about Harriet Tubman
Vocabulary PLUS	Wordbuilder: Negative prefixes: <i>un-</i> , <i>in-</i> , <i>il-</i> , <i>im-</i> , <i>ir-</i> , <i>dis-</i> , <i>mis-</i> Phrasal verbs <i>make and do</i> : do away with / do with / make out / make up			
Language in Action	Making confident and tentative statements 🗣️ changing stress patterns on verbs and nouns			

UNIT 8 This land is my land				
CEFR B1				
TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Migration: alien, asylum, born and bred, born in, citizen, descendant, immigrant, indigenous, inhabitant, migrant, native, raised / brought up in, refugee, settled in, xenophobia		Talking about the population of your country Investigating your family tree	Reading: descriptions of prominent Americans Listening: four short biographies
Lesson 1 We are one	How we walk: limp, march, saunter, shuffle, stagger, stride, stroll, stumble, tiptoe	Reason and result clauses	Writing about a big concert Writing a verse for a song about your country	Reading: <i>This Land is Your Land</i>
Lesson 2 A controversial issue?	Collocations with reflexive pronouns and alone: being by myself, being myself, to go it oneself, Leave me alone!, you are not alone, feel alone, stand alone, work alone	Purpose clauses	Acting out a conversation with an immigrant Debating for or against the motion that immigration does more harm than good	Reading 1: Opening doors or building fences? Reading 2: A long way from home
Lesson 3 The modern city	How countries are organized; citizens, elections, government, identity card, leaders, local, mayor, monarchs, nationality, parliament, passport, president, prime minister, resident, subject vote	Contrasting ideas	Talking about citizenship classes	Listening: people talking about their city 👂 word stress in longer words
Vocabulary PLUS	Wordbuilder: Verb suffixes: <i>-ize, -ify</i> Phrasal verbs and expressions <i>look:</i> look back on / look on the bright side / look down on / look down (one's) nose / look (sby) in the eye			
Language in Action	Giving a presentation 👂 pausing for punctuation			
REVIEW Units 7 & 8	Reading: Everyday heroes helping refugees and making a difference Aspects of culture: Folk heroes			

UNITS 7 & 8 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 7 and 8: Student's Book and Workbook	
	WORKBOOK AUDIO MP3	Tracks 32 – 40	
	ONLINE TRAINING	PRONUNCIATION	Unit 7: changing syllable stress in nouns and adjectives weak and strong forms of <i>have</i> Unit 8: Rhyming vowel sounds Pausing for punctuation
		EXAM PRACTICE Module 4 A & B	TOEIC: Listening IELTS Reading practice FCE: Writing Part 2 TOEFL: Speaking
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under "Cyber Homework" for detailed content</i>)	
Teacher monitored	CYBER HOMEWORK	Unit 7	Lesson 1 Grammar – Reporting verbs and their patterns (1) Grammar – Reporting verbs and their patterns (2) Grammar – Reporting verbs and their patterns (3) Vocabulary – Adjectives to describe villains (1) Vocabulary – Adjectives to describe villains (2) Vocabulary – Adjectives to describe villains (3) Lesson 2 Reading – Still too few female-friendly movies (1) Reading – Still too few female-friendly movies (2) Grammar – <i>Would and used to</i> (1) Grammar – <i>Would and used to</i> (2) Grammar – Modal verbs: speculating about the past (1) Grammar – Modal verbs: speculating about the past (2) Vocabulary – Adjectives to describe heroines (1) Vocabulary – Adjectives to describe heroines (2) Vocabulary – Nouns with more than one meaning (1) Vocabulary – Nouns with more than one meaning (2) Lesson 3 Listening (1) Listening (2) Dialogue – Making confident and tentative statements (1) Dialogue – Making confident and tentative statements (2)
		Unit 8	Lesson 1 Grammar – Reason and result clauses (1) Grammar – Reason and result clauses (2) Grammar – Reason and result clauses (3) Vocabulary – How we walk (1) Vocabulary – How we walk (2) Vocabulary – How we walk (3) Lesson 2 Reading – American dream still alive (1) Reading – American dream still alive (2) Grammar – Purpose clauses (1) Grammar – Purpose clauses (2) Vocabulary – Collocations Lesson 3 Listening (1) Listening (2) Dialogue – Giving a presentation Grammar – Contrasting ideas (1) Grammar – Contrasting ideas (2) Vocabulary – How countries are organized (1) Vocabulary – How countries are organized (2)
	CLIL PROJECT	Social Science: Immigration	

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 7 Grammar: Reporting verbs and their patterns (1) Reporting verbs and their patterns (2) <i>would</i> and <i>used to</i> Modal verbs: speculating about the past Vocab: Collocations with <i>make</i> and <i>do</i>. Nouns with more than one meaning Suffixes and prefixes Adjectives to describe villains and heroines</p> <p>Functions: Making confident and tentative statements.</p> <p>Skills: Reading: Homemaker or troublemaker? Listening: What makes a good bad guy? Writing: A gift that got you started on something.</p> <p>Speaking: Giving a talk about your favorite movie heroine.</p> <p>Unit Test 8 Grammar: Reason, result or purpose clauses Reason or result clauses Purpose clauses Contrasting ideas Vocab: How countries are organized Collocations How we walk. Functions: Giving a presentation Skills: Immigration: A controversial issue? Listening: A controversial issue? Writing: A description of a city and its immigrants. Speaking: A debate about immigration.</p> <p>Progress Test 4: Cloze: Meet the Immigrants (1) IELTS Reading practice: Meet the Immigrants (2)</p>
DISCS CLASS AUDIO CD 2 Tracks 23 – 37	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 7 & 8	

Unit 9 Getting away from it all

CEFR B2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION			Talking about isolated places	
Lesson 1 The call of the wild	Being self-sufficient: catch fish, get water, grow vegetables, hunt reindeer, have chickens	Passive 1 – tenses	Writing an e-mail in reply to an online ad Finding out about earthships	Reading: two descriptions of people living in remote places
Lesson 2 The best job in the world?	Requirements for a job: familiarity...; adept / good...; background / experience / expert / interested...; knowledge...; ability / willingness...; enthusiasm / a flair / a passion / responsibility; excellent interpersonal English skills; good written and verbal communication skills; an adventurous attitude; fluent Swahili; a passion for the outdoors; strong swimmer; enthusiasm for snorkeling and / or diving; ability to engage with others; at least one year's relevant experience; willingness to try new things Geographical features: bay; beach, bush, coast, cliff, cove, desert, dune, forest, grassland, mountain, outback, plain, plateau, rainforest, reef, resort, swamp, valley, waterfall 🔊 vowel sounds	Tag questions Passive (2): modal verbs	Talking about an unusual job description Creating a video application for a job Talking about your ideal landscape Writing a tweet about your ideal landscape	Listening: an interview for an unusual job Reading: The best job in the world?
Lesson 3 A ticket to Mars!	The planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune		Talking about things to take on a journey to space Writing a summary about a movie about space	Listening 1: ten people talk about going to Mars Listening 2: people giving reasons for not wanting to go to Mars Reading: I promised to love her, no matter what
Vocabulary PLUS	Wordbuilder: Prefixes Phrasal verbs and expressions go: go back on one's word / go far / go off / go on at (sby) for / go to great lengths / go to waste			
Language in Action	Asking for and giving permission: Would you mind if...? Would it be possible (for me) to...? Could I...? What do you think about...? – Yes, you can if you ... / provided you... Not unless you promise to... Well, if you're sure ... you can... Only if you can... 🔊 intonation in polite requests			

UNIT 10 The environment

CEFR B2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	<p>Water: brook, creek, current, delta estuary, ford, harbor, inlet, lagoon, lake, ocean, puddle, rapids, river, sea, spring, stream, tide, tributary</p> <p>Crossings: aqueduct, bridge, footbridge, suspension bridge, tunnel, viaduct</p> <p>Man-made things: barrier, canal, dam, fence, girder, pillar, wall, well</p>		Finding out about smart environmental solutions	
Lesson 1 A tale of two bridges	<p>Bridge: burn your bridges; cross that bridge when you come to it; It's all water under the bridge</p>	<i>It is + adjective / noun + to</i>	Acting out a public meeting to discuss a new airport	Reading: Dismantling bridges isn't easy!
Lesson 2 Environmental pioneers	<p>Wet and dry: arid, clammy, damp, humid, moist, soaked, muggy, parched, waterlogged</p>	<p>Sequencing events Modifying adjectives ☞ Showing degrees of enthusiasm using <i>pretty</i></p>	<p>Giving a talk about drought prevention and problems Writing an essay on drought and its problems</p>	<p>Reading: Three environmental pioneers Listening: a conversation about collecting water from the air</p>
Lesson 3 Doomed?	<p>Waste: dispose of, dump, incinerate, recycle, throw away, chemical waste, domestic waste, hazardous waste, household waste, industrial waste, nuclear waste, organic waste, radioactive waste, toxic waste</p>	<i>just</i>	<p>Talking about the advantages and disadvantages of recycling Writing an essay on the truth about recycling</p>	Listening: a conversation about unusual ways of improving the environment
Vocabulary PLUS	<p>Wordbuilder: Verb suffix <i>-en</i></p> <p>Phrasal verbs and expressions <i>set:</i> set an example / set aside / set fire to / set foot in / set off / set one's sights on / set out to / set up</p>			
Language in Action	<p>Suggesting, agreeing, and refusing ☞ changing intonation for refusing or agreeing</p>			
REVIEW Units 9 & 10	<p>Reading: Getting away from it all! Aspects of culture: Celebrating the seasons</p>			

UNITS 9 & 10 MULTIMEDIA

Student Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 9 and 10: Student’s Book and Workbook		
	WORKBOOK AUDIO MP3	Tracks 41 – 48		
	ONLINE TRAINING	PRONUNCIATION	Unit 9: Hesitant or confident intonation Intonation on tag questions Unit 10: Different meaning of <i>pretty</i> Vowel sounds	
		EXAM PRACTICE Module 5 A & B	TOEFL: Listening TOEFL: Reading IELTS: Writing Task 1 FCE: Speaking Part 3	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under “Cyber Homework” for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 9	Lesson 1 Grammar – Passives (1) Grammar – Passives (2) Grammar – Passives (3) Lesson 2 Reading: Jason Hill: My dream job (1) Reading: Jason Hill: My dream job (2) Grammar – Tag questions (1) Grammar – Tag questions (2) Grammar – Passives (1) Grammar – Passives (2) Vocabulary –Geographical features (1) Vocabulary –Geographical features (2) Lesson 3 Listening (1) Listening (2) Dialogue – Asking and giving permission / Figuring out a solution Vocabulary – The planets	
		Unit 10	Lesson 1 Grammar – It is + adjective / noun + to (1) Grammar – It is + adjective / noun + to (2) Grammar – It is + adjective / noun + to (3) Vocabulary – Metaphors: <i>barrier, bridge, fence, and wall</i> (1) Vocabulary – Metaphors: <i>barrier, bridge, fence, and wall</i> (2) Vocabulary – Metaphors: <i>barrier, bridge, fence, and wall</i> (3) Lesson 2 Reading – A simple solution to a difficult problem (1) Reading – A simple solution to a difficult problem (2) Grammar – Sequencing events (1) Grammar – Sequencing events (2) Grammar – How to modify adjectives (1) Grammar – How to modify adjectives (2) Vocabulary – Wet and dry (1) Vocabulary – Wet and dry (2) Lesson 3 Listening (1) Listening (2) Dialogue – Suggesting, agreeing, and refusing (1) Dialogue – Suggesting, agreeing, and refusing (2) Grammar – <i>Just</i> (1) Grammar – <i>Just</i> (2) Vocabulary – Waste (1) Vocabulary – Waste (2)	
	CLIL PROJECT	Geography: The Anthropocene epoch		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 9 Grammar: Passives 1 – tenses Passives 2 – modal verbs Tag questions Vocab: The planets Geographical features Collocations</p> <p>Functions: Suggesting, agreeing, and refusing Skills: Reading: The Self Sufficiency Fad. Listening: A ticket to Mars. Writing: An e-mail applying for a job. Speaking: Giving a talk about your ideal landscape.</p> <p>Unit Test 10 Grammar: <i>It is</i> + adjective / noun + <i>to</i> Sequencing events <i>just</i> Modifying adjectives Vocab: Waste Bridge Wet and dry</p> <p>Functions: Understanding signs. Skills: Reading: Plastic Planet. Listening: A tale of two bridges. Writing: An essay about hazardous waste. Speaking: A conversation about drought.</p> <p>Progress Test 5: Cloze: Postcards from America</p> <p>TOEFL: Integrated Writing Practice: Bridges</p>
DISCS CLASS AUDIO CD 3 Tracks 02 –15	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 9 & 10	

Unit 11 Getting older

CEFR B2

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	The seven ages of man: ages, entrances, exits, infant, justice, lover, pantaloons, parts, players, schoolboy, second childishness, soldier, stage			Mini-story Part 1
Lesson 1 Will it be too late?	Success: achievement, bonus, breakthrough, challenge, determination, effort, feedback, fulfillment, goal, happiness, luck, money, obstacle, opportunity, power, recognition, security, status, struggle, youth 🎧 word stress	Zero and first conditionals	Acting out an interview for a local paper	Reading: Have you missed the boat? Mini-story Part 2
Lesson 2 Changing lives	Collocations with sky: the sky's the limit, go sky-high, pie in the sky, castles in the sky, out of the blue, reach for the sky Verbs for thinking: consider, focus on, guess, make up your mind, mull over, ponder, figure out, calculate, concentrate on, decide, reflect on, speculate, think about, think carefully about 🎧 contrasting /s/ and /θ/ sounds	Second conditional Third conditional	Thinking of ideas for a project to help children Writing a letter to your local government Talking about the idea of escaping from real life	Reading (1): Reach for the sky Mini-story Part 3 Reading (2): extract from <i>The One Hundred Year Old Man who Climbed Out of the Window and Disappeared</i> Mini-story Part 4
Lesson 3 Life is short		<i>I wish / if only</i> Mixed conditionals	Deciding what five things you have to do before you die Writing a description of something you'd really like to do	Listening 1: If I had my life over Listening 2: people talking about things they wish they had done differently in their 20s Mini-story Part 5
Vocabulary PLUS	Wordbuilder: Compound nouns: verb + preposition Expressions make: make a face / make a fuss over / make a mess of / make a point of / make amends / make the best of / make the most of / make a big deal about / make a mountain out of / make ends meet / make up your mind			
Language in Action	Wishing someone well 🎧 intonation used when making a list			

Unit 12 Doing things together

CEFR B2				
TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
INTRODUCTION	Collecting money: asking, donating, go to, pay, pledge, sponsor, raise		Choosing a charity you'd work for or raise money for	Listening: raising money for charity
Lesson 1 All together now!	Surprise: a surprise attack, a surprise move, a surprise party, a surprise victory	Review 1: conditionals and cleft sentences Review 2: reported speech	Talking about organizing a flash mob performance Writing an announcement for a flash mob performance	Reading: descriptions of two different flash mobs Listening: a conversation about flash mobs
Lesson 2 Can you help me?	Collocations: give something back, give somebody a chance to explain something, give a hand, give up, give oneself away The countryside: coast land, footpath, hay barn, kissing gate, lighthouse, narrow boat, riverbank, signpost, windmill, woodland	Review 3: verb tenses and forms	Giving a talk about a personal project Writing about crowdfunding Thinking of ideas to celebrate a country Writing an essay called <i>Celebrating my country</i>	Reading 1: Want financial help? Ask your friends! Reading 2: A woman and a donkey
Lesson 3: The great chili cook-off		Review 4: questions ☞ stress and intonation in questions	Acting out a meeting Creating and taking part in a quiz about <i>Jetstream Upper-intermediate</i>	Reading: For the love of chilies Listening: a meeting of contestants for a chili cook-off
Vocabulary PLUS	Wordbuilder: Nouns with suffix <i>-ship</i> ; general wordbuilding Phrasal verbs and expressions <i>turn</i> : turn a blind eye on / turn back / turn down / turn into / turn over / turn up / turn out to be / turn one's back on (sby)			
Language in Action	Asking for information, clarification, and confirmation ☞ making statements into questions			
REVIEW Units 11 & 12	Reading: Team-building Aspects of culture: Respect for older people			

UNITS 11 & 12 MULTIMEDIA

Student Material

ONLINE Placement test

For private student study	CLOUDBOOK	Units 11 and 12: Student’s Book and Workbook		
	WORKBOOK AUDIO MP3	Tracks 49 – 58		
	ONLINE TRAINING	PRONUNCIATION	Unit 11: Conditional forms; Expressing emotion with intonation Unit 12: Vowel sounds and diphthongs Making statements into questions	
		EXAM PRACTICE Module 6 A & B	TOEFL: Listening IELTS: Reading TOEIC: Writing FCE: Speaking Part 1	
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study (<i>please see under “Cyber Homework” for detailed content</i>)		
Teacher monitored	CYBER HOMEWORK	Unit 11	Listening (1) Listening (2) Dialogue – Wishing someone well (1) Dialogue – Wishing someone well (2) Grammar – <i>wish ... / If only ...</i> (1) Grammar – <i>wish ... / If only ...</i> (2) Grammar – Mixed conditionals (1) Grammar – Mixed conditionals (2)	
		Unit 12	Lesson 1 Grammar – Review 1: conditionals and cleft sentences (1) Grammar – Review 1: conditionals and cleft sentences (2) Grammar – Review 2: Reported speech (1) Grammar – Review 2: Reported speech (2) Vocabulary – Surprise (1) Vocabulary – Surprise (2) Vocabulary – Surprise (3) Lesson 2 Reading – Hay-barn vacation homes (1) Reading – Hay-barn vacation homes (2) Grammar – Review 3: verb tenses and forms (1) Grammar – Review 3: verb tenses and forms (2) Vocabulary – Collocations (1) Vocabulary – Collocations (2) Vocabulary – The countryside (1) Vocabulary – The countryside (2) Lesson 3 Listening (1) Listening (2) Dialogue – Asking for information, clarification, and confirmation (1) Dialogue – Asking for information, clarification, and confirmation (2) Grammar – Review 4: questions (1) Grammar – Review 4: questions (2)	
	CLIL PROJECT	Politics: Climate Strike		

Teacher Material	
ONLINE DOWNLOADS TEACHER'S GUIDE WORKBOOK KEY CLASS AUDIO MP3	
TESTBUILDER + TEST AUDIO	<p>Unit Test 11 Grammar: Conditionals (first, second, third, mixed) Conditionals (mixed) (1) Conditionals (mixed) (1) <i>wish / if only</i> Vocab: Collocations with <i>sky</i> Success Verbs for thinking Functions: Wishing someone well.</p> <p>Skills: Reading: Defining Success. Listening: Will it be too late? Writing: A letter about an idea for a project. Speaking: Giving a talk about something you would like to do.</p> <p>Unit Test 12 Grammar: Review of: conditionals, cleft sentences; verb tenses and forms; reported speech Vocab: Collocations The countryside Collecting money Relationships Functions: Asking for information, clarification, and confirmation.</p> <p>Skills: Reading: Did they get what they paid for? Listening: Can you help me? Writing: An article about a fund-raising project. Speaking: A conversation about surprises.</p> <p>Progress Test 6: Cloze: Happy Birthday, Molly! TOEFL: Integrated Speaking Practice: Crowdfunding</p>
DISCS CLASS AUDIO CD 3 Tracks 16 – 31	
INTERACTIVE BOOK FOR WHITEBOARD OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TESTBUILDER + TEST AUDIO FOR UNITS 11 & 12	