

**AMERICAN**

# **JETSTREAM**

Pre-intermediate

Scope & Sequence



TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>INTRODUCTION: Getting to know you</b>				
<b>CEFR A1</b>				
<b>Lesson 1</b> <b>Who are you?</b>	<b>Personal information; the alphabet; physical activities; work and life; musical instruments</b>	Questions (R) <i>be</i> (R) <i>have</i> (R) Present simple (R) Present continuous (R) <i>want / need</i> (R)	<b>Introducing yourself and other people</b>  <b>Asking personal questions</b>  <b>Talking about objectives</b>  <b>Writing about yourself</b>	
<b>Lesson 2</b> <b>Why are you learning English?</b>				
<b>UNIT 1 Ways of Learning</b>				
<b>CEFR A1/A2</b>				
<b>Lesson 1</b> <b>Are you a multi-tasker?</b>	<b><i>make / do</i></b> <b>Useful verbs:</b> do, have, eat, answer, make, pay, send, work on	Present continuous (R) Present simple (R) Adverbs of frequency	<b>Talking about popular activities</b>	<b>Reading:</b> Is multi-tasking a myth?
<b>Lesson 2</b> <b>How do you learn best?</b>	<b>Multiple intelligences:</b> musical, social, linguistic, personal, mathematical, visual, naturalist, physical	Expressions + <i>-ing</i> form	<b>Talking about multiple intelligences</b>  <b>Writing a personal multiple intelligences profile</b>	<b>Reading:</b> Multiple Intelligences quiz
<b>Pronunciation activities:</b> /ɔ:/				
<b>Lesson 3</b> <b>Count on your memory</b>	<b>Memory words:</b> relax, brain, exercise, tips, stressed, memory	Reflexive pronouns	<b>Talking about how to improve your memory</b>	<b>Listening 1:</b> Dominic O'Brien – World Memory Champion  <b>Listening 2:</b> Remembering words
<b>Vocabulary PLUS</b>	<b>Subjects:</b> music, math, history, sports, psychology, geography, law, art, engineering, English <b>Wordbuilder:</b> verbs and nouns	Uncountable nouns  FOCUS ON: <i>up</i> and <i>down</i>		
<b>Pronunciation activities:</b> /dʒ/				
<b>Language in Action</b>			<b>Expressing opinions: strong likes and dislikes</b>  <b>Agreeing and disagreeing</b>	

Unit 2 Amazing ... or crazy?				
<b>Lesson 1</b> <b>You're never too old!</b>	<b>Life events:</b> buy: a new apartment, my first car finish: school / college, my exams get: a new job / a new apartment, my first car, engaged / married go: traveling meet: my partner / boyfriend / girlfriend / husband / wife move into: a new apartment pass: my exams, my driving test start: school / college, a new job	Past simple affirmative (R) Past simple negative (R) Past simple questions (R)	<b>Talking about important life events</b>	<b>Reading:</b> Fauja Singh (centenarian marathon runner)
<b>Lesson 2</b> <b>He was swimming when ...</b>	<b>Transportation:</b> camper van, car, cruise ship, ferry, fishing boat, hot air balloon, mountain bike, rescue helicopter, roller blades, school bus	Past continuous vs. past simple	<b>Checking a route an explorer took around the world</b>	<b>Reading:</b> Around the world in 13 years
<b>Pronunciation activities:</b> Irregular past simple verbs				
<b>Lesson 3</b> <b>Why was she wearing a mask?</b>	<b>On the beach:</b> jellyfish, mask, shark, sleeping bag, storm, tent, wave, wetsuit	Past continuous vs. past simple: questions		<b>Listening 1:</b> A conversation about Diana Nyad  <b>Listening 2:</b> A conversation about Rosie Swale Pope
<b>Vocabulary PLUS</b>	<b>Places:</b> Cities: London, Miami, Havana. Countries: Egypt, the UK, the US. Mountain/volcano: Mount Everest, Mount Fuji, Vesuvius. Mountain range: The Andes, the Himalayas, the Pyrenees. Sea/ocean/river: Indian Ocean, Orinoco, South Atlantic, Titicaca  <b>Ordinal numbers</b>  <b>Wordbuilder:</b> Compound nouns	FOCUS ON: <i>come</i>		
<b>Pronunciation activities:</b> Strong and weak pronunciation of <i>the</i>				
<b>Language in Action</b>			<b>Telling stories</b>	
<b>REVIEW</b> <b>Units 1 &amp; 2</b>			<b>Talking about social etiquette</b>	<b>Reading:</b> A single mom stunt woman!  <b>Cross culture:</b> Social etiquette
<b>Pronunciation activities:</b> /ei/ /ɑ/ and /æ/				

UNITS 1 & 2 MULTIMEDIA				
Student Material				
<b>ONLINE Placement test</b>				
<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 1 and 2: Student's Book & Workbook		
	<b>WORKBOOK AUDIO MP3</b>	Tracks 02-34		
	<b>ONLINE TRAINING</b>	<b>PRONUNCIATION</b>	<b>Unit 1:</b> /əʊ/ and /ɔ:/ Number of syllables in the words <b>Unit 2:</b> Silent /b/ -ed endings /d/, /t/, or /ɪd/	
		<b>EXAM PRACTICE Module 1</b>	<b>Key:</b> Reading, Part 5 <b>IELTS:</b> Listening <b>TOEFL:</b> Writing <b>TOEIC:</b> Speaking	
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 1</b>	<p><b>Lesson 1</b> Listening – Help! (1) Listening – Help! (2) Grammar – Present continuous: full forms Grammar – Present continuous: short forms Grammar – Present simple Grammar – Expressions + <i>-ing</i> form Grammar – Expressions + <i>-ing</i> form Vocabulary – <i>make or do</i></p> <p><b>Lesson 2</b> Reading – Daily Rituals (1) Reading – Daily Rituals (2) Vocabulary – Multiple intelligences</p> <p><b>Lesson 3</b> Language in Action: Dialogue – Expressing opinions Language in Action: Dialogue – Agreeing and disagreeing Grammar – Reflexive pronouns Vocabulary PLUS – Subjects Vocabulary PLUS – Subjects Vocabulary PLUS – Uncountable nouns Vocabulary PLUS – Phrasal verbs with <i>up &amp; down</i></p>	
		<b>Unit 2</b>	<p><b>Lesson 1</b> Grammar – Past simple: affirmative Grammar – Past simple: affirmative Grammar – Past simple: negative Grammar – Past simple: questions Vocabulary – Life events</p> <p><b>Lesson 2</b> Reading – An Eco-Adventurer (1) Reading – An Eco-Adventurer (2) Grammar – Past continuous vs past simple Grammar – Past continuous vs past simple Vocabulary – Transportation Vocabulary – Transportation</p> <p><b>Lesson 3</b> Listening – The American climber, Annie Smith Peck (1850-1935) (1) Listening – The American climber, Annie Smith Peck (1850-1935) (2) Grammar – Past continuous and past simple: questions Vocabulary PLUS – Places Vocabulary PLUS – Ordinal numbers Vocabulary PLUS – Compound nouns Vocabulary PLUS: Dialogue – <i>come</i> Language in Action: Dialogue – Telling stories</p>	
	<b>CLIL PROJECT</b>	<b>Education: Ways of learning</b>		

Teacher Material	
ONLINE DOWNLOADS   TEACHER'S GUIDE   WORKBOOK KEY   GUIDE FOR NEW TEACHERS   CLASS AUDIO MP3	
TEST BUILDER + TEST AUDIO	<p><b>Unit Test 1 Grammar:</b> Present Simple vs. Present continuous, Adverbs of Frequency, Expressions + <i>-ing</i> form, Reflexive pronouns. <b>Vocab:</b> <i>make / do</i>, multiple intelligences, subjects, uncountable nouns. <b>Functions:</b> Expressing opinions. <b>Skills: Reading:</b> Memory training. <b>Listening:</b> Multiple intelligences. <b>Writing:</b> Intelligence profile. <b>Speaking:</b> Smells.</p> <p><b>Unit Test 2 Grammar:</b> Past simple positive/negative, past simple questions, past continuous vs. past simple, past continuous vs. past simple. <b>Vocab:</b> Life events, transportation, places, <i>come</i>. <b>Functions:</b> Telling stories. <b>Skills: Reading:</b> The Grand Riders. <b>Listening:</b> Strange things. <b>Writing:</b> A Strange Experience. <b>Speaking:</b> Break-in at the bank</p> <p><b>Progress Test 1: Cloze:</b> Swimming in the Channel</p>
DISCS Class Audio CDs Tracks 1.2-1.34	
INTERACTIVE BOOK FOR WHITEBOARDS DVD-ROM OFFLINE STUDENT'S BOOK & WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 1 AND 2	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 3 Work and its problems</b>				
<b>CEFR A1/A2</b>				
<b>Lesson 1 You and your job</b>	<b>Work:</b> ask for a raise, assistant, at work, boss, career plan, colleagues, employed, experience, get along with, in business, manager, qualifications, salary, self-employed, to earn, unemployed	<i>going to</i> (R) Verb + infinitive	<b>Asking for a pay raise</b>  <b>Talking about your job and career plan</b>	<b>Reading:</b> A clear plan
<b>Lesson 2 Getting the story right</b>	<b>Professions:</b> actor, businessman, cameraman, criminal, detective, director, editor, journalist, lawyer, photographer, police officer, producer, soldier, writer	Present continuous for future use	<b>Acting out a phone conversation</b> <b>Writing:</b> A reply to a work e-mail	<b>Reading:</b> A scriptwriter's life
<b>Pronunciation activities:</b> schwa /ə/				
<b>Lesson 3 Will they like this?</b>	<b>Time expressions:</b> tomorrow, the day after tomorrow, the next (day), the (week) after that, the following (month)	<i>will</i> future	<b>Talking about your job and making predictions about other people's jobs</b>	<b>Listening:</b> Information about a stand-up comedian
<b>Vocabulary PLUS</b>	<b>Similar words</b>	Verb + infinitive  FOCUS ON: <i>Phrasal verbs</i>		
<b>Pronunciation activities:</b> Silent <i>d</i>				
<b>Language in Action</b>	<b>Useful expressions:</b> first thing, let me see, no problem, it's urgent, sure thing, take a look at, that's a promise		<b>Giving instructions</b>  <b>Making requests</b>  <b>Instant decisions and promises</b>	
<b>JETSTREAM SHORTS 1: PINKY</b>				

**Unit 4 How we live**

**CEFR A2**

<p><b>Lesson 1</b> <b>Have you ever written a blog?</b></p>	<p><b>Technology:</b> blogs, computers, e-reader, gadgets, hardware, cell phones, printer, Skype, software, text messages, to google, YouTube, webinar</p>	<p>Present perfect vs. past simple (R)</p>	<p><b>Talking about the uses of technology</b></p>	<p><b>Reading:</b> Opposites attract!  <b>Listening:</b> two conversations about technology situations</p>
<p><b>Lesson 2</b> <b>What's your life dream?</b></p>		<p><i>for and since</i></p>	<p><b>Talking about your dream in life</b>  <b>Writing a biography</b></p>	<p><b>Reading:</b> Living the dream</p>
<p><b>Pronunciation activities:</b> /i / and /i: /</p>				
<p><b>Lesson 3</b> <b>Just finished!</b></p>	<p><b>Household tasks:</b> do: (the) housework, the ironing, the dishes take out: the garbage make: your bed use: the washing machine, the dishwasher vacuum: the carpet wash: the kitchen floor</p>	<p>Present perfect with <i>already, yet, just</i></p>	<p><b>Talking about gender, age and household tasks</b></p>	<p><b>Listening 1:</b> a radio program about housework  <b>Listening 2:</b> a conversation between two roommates</p>
<p><b>Vocabulary PLUS</b></p>	<p><b>Technology:</b> click on a file, close a file, get onto a website, password, turn the computer on/off, turn up the volume  <b>Relationships:</b> be divorced / married / single / together, get divorced / married, go to a wedding, have a partner / a relationship</p>	<p>FOCUS ON: <i>go</i></p>		
<p><b>Language in Action</b></p>			<p><b>Opening and closing a conversation</b></p>	
<p><b>Pronunciation activities:</b> Intonation</p>				
<p><b>REVIEW</b> <b>Units 3 &amp; 4</b></p>			<p><b>Talking about stay-at-home dads</b></p>	<p><b>Reading:</b> The Stay-at-Home Dad  <b>Cross culture:</b> Stay-at-home dads</p>

**UNITS 3 & 4 MULTIMEDIA**

**Student Material**

**ONLINE Placement test**

<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 3 and 4: Student's Book & Workbook		
	<b>WORKBOOK AUDIO MP3</b>	Tracks 35-55		
	<b>ONLINE TRAINING</b>	<b>PRONUNCIATION</b>	<b>Unit 3:</b> /d/ and /t/ The schwa /ə/ sound <b>Unit 4:</b> /ɪ/ <i>sit</i> and /i:/ <i>seat</i> /ɪ/ and /i:/ sounds	
		<b>EXAM PRACTICE Module 2</b>	<b>Key:</b> Speaking, Part 2A <b>IELTS:</b> Writing, Task 2 <b>TOEFL:</b> Reading, Part 1 <b>TOEIC:</b> Listening, Part 1	
	<b>EXTRA PRACTICE</b>	The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 3</b>	<b>Lesson 1</b> Grammar – <i>going to</i> Grammar – <i>going to</i> (questions) Grammar – Verb + infinitive Grammar – Verb + infinitive Listening – I want to be a police officer (1) Listening – I want to be a police officer (2) Vocabulary – Work Vocabulary – Work <b>Lesson 2</b> Grammar – Present continuous for future use Grammar – Future: present continuous and <i>going to</i> Reading – Careers (1) Reading – Careers (2) Vocabulary – Professions <b>Lesson 3</b> Grammar – <i>will</i> future Grammar – Future: will versus present continuous Vocabulary PLUS – Verb + infinitive Vocabulary PLUS – Phrasal verbs Language in Action: Dialogue – Instant decisions and promises Language in Action: Dialogue – Useful expressions	
		<b>Unit 4</b>	<b>Lesson 1</b> Grammar – Present perfect Grammar – Present perfect Grammar – Present perfect Grammar – Past simple or present perfect Vocabulary – Technology <b>Lesson 2</b> Grammar – <i>for</i> and <i>since</i> Listening – The Big Move (1) Listening – The Big Move (2) <b>Lesson 3</b> Grammar – <i>already, yet, just</i> Reading – New Beginnings (1) Reading – New Beginnings (2) Vocabulary – Household items Vocabulary – Household chores Vocabulary – Household chores Vocabulary PLUS – Relationships Language in Action: Dialogue – Opening a conversation Language in Action: Dialogue – Closing a conversation	
	<b>CLIL PROJECT</b>	<b>Social Studies: Household chores</b>		



Teacher Material	
<a href="#">ONLINE DOWNLOADS</a>   <a href="#">TEACHER'S GUIDE</a>   <a href="#">WORKBOOK KEY</a>   <a href="#">GUIDE FOR NEW TEACHERS</a>   <a href="#">CLASS AUDIO MP3</a>	
<b>TEST BUILDER + TEST AUDIO</b>	<p><b>Unit Test 3 Grammar:</b> Future tenses, future questions, verb + infinitive. <b>Vocab:</b> Work, professions, time expressions, verb + infinitive, phrasal verbs. <b>Functions:</b> Giving instructions / making requests, useful expressions.</p> <p><b>Skills: Reading:</b> The Lady Detective Agency. <b>Listening:</b> What are you doing next week? <b>Writing:</b> Personal statement. <b>Speaking:</b> Timetable.</p> <p><b>Unit Test 4 Grammar:</b> Present perfect vs. past simple, <i>for</i> and <i>since</i>, <i>already</i>, <i>yet</i>, <i>just</i>. <b>Vocab:</b> Technology, appliances, household chores, <i>go</i>. <b>Functions:</b> Opening a conversation, closing a conversation. <b>Skills: Reading:</b> Eternal Love... <b>Listening:</b> Doing a survey. <b>Writing:</b> Your week. <b>Speaking:</b> Housework survey</p> <p><b>Progress Test 2: Close:</b> Helping homeless teenagers</p>
<b>DISCS</b> Class Audio CDs Tracks 1.35-1.55	
<b>INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE &amp; SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 3 &amp; 4</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 5 Getting away</b>				
<b>CEFR A2/B1</b>				
<b>Lesson 1 Jobs with adventure!</b>		<i>must / mustn't / have to / don't have to; can / can't</i>	<b>Writing about job requirements</b>  <b>Talking about things you can do to become fluent in English</b>	<b>Reading:</b> Come join us!
<b>Lesson 2 It might rain ...</b>	<b>Travel:</b> backpack, check in, check out, corkscrew, (suit) case, guidebook, hairdryer, iron, journey, luggage, pack, pocketknife, scissors, size, travel, trip, unpack, voyage, weight, wheel  <b>Clothes:</b> a change of underwear, dress, pair of socks / tights / pants / shorts, suit, skirt, suitable clothes, swimming things	<i>might, may, will probably</i>	<b>Talking about tips for traveling light</b>	<b>Reading:</b> Traveling light
<b>Pronunciation activities:</b> /ʃ/				
<b>Lesson 3 Avoiding jet lag</b>			<b>Talking about dealing with jet lag</b>  <b>Writing and acting out a conversation</b>	<b>Listening 1:</b> a radio interview with a jet lag expert  <b>Listening 2:</b> a story about a missed flight
<b>Vocabulary PLUS</b>	<b>Useful things:</b> bottle of water, cash, comb, corkscrew, credit card, dictionary, driver's license, glasses, guidebook, hairdryer, iron, knife, laptop, lighter, matches, cell phone, passport, pocketknife, scissors, sunglasses, tablet, toothbrush, umbrella  <b>Useful expressions:</b> Absolutely, fit in, It's a pain to, It's worth it. Just in case, tons of, No way! save time  <b>Wordbuilder:</b> Negative prefixes: <i>im-, in-, un-</i>	FOCUS ON: <i>get</i>		
<b>Language in Action</b>			<b>Describing an object</b>  <b>Speculating about the present and the future</b>	
<b>Pronunciation activities:</b> Sentence stress for emphasizing doubt				

UNIT 6 Survival				
CEFR A2/B1				
<b>Lesson 1</b> <b>If you get stuck, don't panic!</b>	<b>Emergency equipment (1):</b> battery, blanket, boots, bottle of water, chocolate bar, first aid kit, gloves, jacket, cell phone, phone charger, sunglasses, flashlight, umbrella	Zero conditional <i>when</i> clauses	<b>Talking about what to do if you're lost</b>	<b>Listening:</b> a road expert talking about dealing with snow
<b>Lesson 2</b> <b>What will happen if...?</b>	<b>Global warming:</b> acid rain, degree Celsius, droughts, floods, fossil fuels, heatwaves, hurricanes, melt, mosquitoes, North / South Pole, sea, ice, sea levels, storms, temperature	First conditional	<b>Talking about what will happen if sea levels rise</b>  <b>Writing predictions for the year 2050</b>	<b>Reading:</b> The inconvenient facts
<b>Lesson 3</b> <b>Animals that life in the jungle</b>	<b>Animals in danger:</b> bones, disease, forests, fur, gorilla, habitat destruction, horn, hunting, leopard, pandas, pets, rhino, salamander, skin, turtle, tiger, whale, war	Relative pronouns: <i>who / which / that</i>	<b>Talking about how to help animals in danger</b>  <b>Writing an e-mail to volunteer for an organization</b>	<b>Listening:</b> a talk about endangered animals
<b>Pronunciation activities:</b> /ai/ and /i/				
<b>Vocabulary PLUS</b>	<b>Emergency equipment (2):</b> box of matches, compass, GPS device, hat, lighter, map, mirror, pocketknife, rope, sleeping bag, sunscreen, candy, whistle  <b>Wordbuilder:</b> Nouns from verbs	FOCUS ON: <i>keep</i>		
<b>Pronunciation activities:</b> Three-syllable words				
<b>Language in Action</b>	<b>Checking understanding:</b> Are you with me so far? Yes - another question? Is that clear? Now, do you have any questions?		<b>Giving instructions</b>  <b>Checking understanding</b>	
<b>REVIEW</b> <b>Units 5 &amp; 6</b>			<b>Talking about rituals and superstitions</b>  <b>Writing about a ritual</b>  <b>Talking about giving presents</b>	<b>Reading:</b> In control  <b>Cross culture:</b> Giving presents
<b>Pronunciation activities:</b> /s/ /z/ /iz/				
<b>JETSTREAM SHORTS 2: CRASH LANDING</b>				

**UNITS 5 & 6 MULTIMEDIA**

**Student Material**

**ONLINE Placement test**

<b>For private student study</b>	<b>CLOUDBOOK</b>	Units 5 and 6: Student's Book & Workbook		
	<b>WORKBOOK AUDIO MP3</b>	Tracks 02-23		
	<b>ONLINE TRAINING</b>	<b>PRONUNCIATION</b>	<b>Unit 5:</b> /v/ <i>van</i> and /f/ <i>fan</i> <i>Have</i> /hæv/ and <i>have to</i> /hæf tə/ <b>Unit 6:</b> /ɪ/ <i>lid</i> and /aɪ/ <i>lied</i> /ɪ/ <i>lid</i> and /aɪ/ <i>lied</i>	
		<b>EXAM PRACTICE Module 3</b>	<b>Key:</b> Reading and Writing, Part 7 <b>IELTS:</b> Speaking, Part 2 <b>TOEFL:</b> Listening, Dialogue <b>TOEIC:</b> Reading, Part 5, Reading, Part 6	
	<b>EXTRA PRACTICE</b>	The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )		
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 5</b>	<b>Lesson 1</b> Grammar – Modal verbs: <i>must, have to, and can</i> Vocabulary – Job requirements Vocabulary – Job requirements Listening – Looking for a job (1) Listening – Looking for a job (2) Reading – A Job in Ecotourism (1) Reading – A Job in Ecotourism (2) <b>Lesson 2</b> Grammar – <i>may, might, will probably</i> Grammar – <i>may, might, will probably</i> Vocabulary – Travel <b>Lesson 3</b> Grammar – <i>should   shouldn't</i> for advice Grammar – <i>should   shouldn't</i> for advice Vocabulary PLUS – Useful things Vocabulary PLUS – Useful things Vocabulary PLUS – <i>get</i> Vocabulary PLUS: Dialogue – Useful expressions Language in Action: Dialogue – Describing an object	
		<b>Unit 6</b>	<b>Lesson 1</b> Grammar – Zero conditional Grammar – Zero conditional Grammar – <i>when</i> clauses Listening – Biking (1) Listening – Biking (2) Vocabulary – Emergency equipment Vocabulary – Emergency equipment <b>Lesson 2</b> Grammar – First conditional Reading – Packaging (1) Reading – Packaging (2) Vocabulary – Global warming <b>Lesson 3</b> Grammar – Relative pronouns <i>who / which / that</i> Vocabulary – Animals in Danger Vocabulary PLUS – Nouns from verbs Language in Action: Dialogue – Giving instructions Language in Action: Dialogue – Checking understanding	
	<b>CLIL PROJECT</b>	<b>Science: Endangered Animals</b>		

Teacher Material	
<a href="#">ONLINE DOWNLOADS</a>   <a href="#">TEACHER'S GUIDE</a>   <a href="#">WORKBOOK KEY</a>   <a href="#">GUIDE FOR NEW TEACHERS</a>   <a href="#">CLASS AUDIO MP3</a>	
<b>TESTBUILDER + TEST AUDIO</b>	<p><b>Unit Test 5 Grammar:</b> <i>must</i>, modal verbs, <i>may</i>, <i>might</i>, <i>will probably</i>, <i>should</i>  <b>Vocab:</b> Travel, <i>get</i>, negative prefixes: <i>im-</i>, <i>in-</i>, <i>un-</i> <b>Functions:</b> Describing an object, speculating. <b>Skills: Reading:</b> Holiday in Taiwan. <b>Listening:</b> Job advertisement. <b>Writing:</b> Tips for travelers. <b>Speaking:</b> Traveling advice.</p> <p><b>Unit Test 6 Grammar:</b> Zero conditional, when clauses, first conditional, relative pronouns <i>who/which/that</i>. <b>Vocab:</b> Emergency equipment, global warming, animals in danger, nouns from verbs, <i>keep</i>. <b>Functions:</b> Checking understanding. <b>Skills: Reading:</b> First Aid Plus. <b>Listening:</b> Environment protection. <b>Writing:</b> Endangered animals. <b>Speaking:</b> Checking understanding.</p> <p><b>Progress Test 3: Cloze:</b> An inconvenient truth</p>
<b>DISCS</b> Class Audio CDs Tracks 2.2-2.23	
<b>INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE &amp; SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 5 &amp; 6</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 7 Danger</b>				
<b>CEFR A2/B1</b>				
<b>Lesson 1</b> <b>What's more dangerous?</b>	<b>Animals:</b> bee, deer, lion, buffalo, elephant, mosquito, cow, hippo, scorpion, crocodile, jellyfish, snake	Comparison: <i>a little (more) / a lot (less)</i>	<b>Describing an animal</b>  <b>Talking about danger signs and creating a sign</b>	
<b>Pronunciation activities:</b> Different ways of saying "o"				
<b>Lesson 2</b> <b>Not as dangerous as you think</b>		Comparison: <i>(not) as ... as</i>	<b>Talking about the movie <i>Jaws</i> and dangerous things</b>	<b>Reading:</b> Some surprising statistics
<b>Lesson 3</b> <b>What are you afraid of?</b>		<i>-ing</i> forms as nouns	<b>Talking about phobias</b>  <b>Writing about a frightening experience</b>	<b>Listening 1:</b> street interviews about phobias  <b>Listening 2:</b> a story about a frightening incident
<b>Vocabulary PLUS</b>	<b>Idioms with as ... as:</b> as blind as a bat, as fast as lightning, as busy as a bee, as good as gold, as cool as a cucumber, as quiet as a mouse, as cold as ice, as strong as an ox, as dead as a dodo, as white as snow  <b>-ed / -ing adjectives:</b> amazed/amazing, annoyed/annoying, bored/boring, fascinated/fascinating, terrified/terrifying, worried/worrying	FOCUS ON: <i>out</i>		
<b>Pronunciation activities:</b> Word stress				
<b>Language in Action</b>			<b>Giving yourself time to think</b>  <b>Writing a movie review</b>	

**UNIT 8 Just go for it!**

**CEFR A2/B1**

<b>Lesson 1</b> Is anyone home...?		<i>something, anything, everything, etc.</i>  <i>must and can't</i> for deductions	<b>Talking about a scene from a movie script</b>  <b>Making deductions from photos</b>	
<b>Lesson 2</b> Does it make you nervous?	<b>Presentations:</b> aim, audience, deal with, lecture, lesson, nervous, occasion, presentation, problems, scared, speech, talk, topic	<i>make / let / help</i>	<b>Talking about ways of feeling more confident</b>	<b>Reading:</b> an article about talking in public
<b>Lesson 3</b> And now some practical advice...	<b>Presentation equipment:</b> cable, fonts, keyboard, laptop, flash drive, microphone, mouse, plug, projector, remote control, screen, slide, vase	Possessive pronouns <i>whose</i>	<b>Discussing self-help techniques</b>	<b>Listening 1:</b> a conversation about self-help techniques  <b>Listening 2:</b> an interview with a sports psychologist
<b>Pronunciation activities:</b> Word stress				
<b>Vocabulary PLUS</b>	<b>Speaking verbs:</b> <i>say, speak, talk, or tell</i>  <b>Wordbuilder:</b> Nouns – Adjectives	Adjective + <i>to</i> + infinitive  FOCUS ON: <i>give</i> and <i>take</i>		
<b>Language in Action</b>			<b>Beginning and ending a talk</b>	
<b>Pronunciation activities:</b> /h/				
<b>REVIEW</b> Units 7 & 8			<b>Talking about self-help books.</b>  <b>Writing about a self-help book</b>  <b>Talking about people's attitudes to towards time</b>	<b>Cross culture:</b> Attitudes to towards time
<b>Pronunciation activities:</b> /ai/ or /i/				

UNITS 7 & 8 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 7 and 8: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 24-47	
	ONLINE TRAINING	PRONUNCIATION	<b>Unit 7:</b> /ɒ/ <i>not</i> and /əʊ/ <i>note</i> Stressed syllables <b>Unit 8:</b> /w/ <i>wet</i> and /v/ <i>vet</i> Stressed syllables
		EXAM PRACTICE Module 4	<b>Key:</b> Speaking, Part 2A, Part 2B <b>IELTS:</b> Reading <b>TOEFL:</b> Independent Writing Task <b>TOEIC:</b> Listening, Part 2: Statement and Response
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )	
Teacher monitored	CYBER HOMEWORK	Unit 7	<b>Lesson 1</b> Grammar – Comparative adjectives Grammar – Comparison: <i>a little (more) / a lot (less)</i> Grammar – Comparison: <i>a little (more) / a lot (less)</i> Reading – The Dart Frog (1) Reading – The Dart Frog (2) Vocabulary – Animals <b>Lesson 2</b> Grammar – Comparison: <i>(not) as ... as</i> Listening – Dangerous activities (1) Listening – Dangerous activities (2) <b>Lesson 3</b> Grammar – Comparison: <i>-ing</i> forms as nouns Vocabulary – Phobias Vocabulary PLUS – Idioms with <i>as ... as</i> Vocabulary PLUS – <i>-ed   -ing</i> adjectives Vocabulary – Phrasal verbs with <i>out</i> Language in Action: Dialogue – Giving yourself time to think Language in Action: Dialogue – Going to a movie
		Unit 8	<b>Lesson 1</b> Grammar – <i>something / anything / everything</i> etc. Grammar – <i>must</i> for deductions Grammar – <i>must</i> and <i>can't</i> for deductions <b>Lesson 2</b> Grammar – <i>make / let / help</i> Listening – Public Speaking Disasters (1) Listening – Public Speaking Disasters (2) Vocabulary – Presentations <b>Lesson 3</b> Grammar – Possessive pronouns: <i>mine / yours / his / hers / ours / theirs</i> Reading – Using Drama For Writing Skills (1) Reading – Using Drama For Writing Skills (2) Vocabulary – Presentation equipment Vocabulary – Presentation equipment Vocabulary PLUS – Nouns- adjectives Vocabulary PLUS – Nouns- adjectives Vocabulary PLUS: Dialogue – Phrasal verbs with <i>give</i> and <i>take</i> Language in Action: Dialogue – Beginning and ending a talk
	CLIL PROJECT	<b>Media Studies: Writing a movie scene</b>	



**Teacher Material**

**ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3**

**TEST BUILDER + TEST AUDIO**

**Unit Test 7 Grammar:** Comparison; *a little (more), a lot (less)*, Comparison: *(not) as...as, -ing* forms as nouns. **Vocab:** Animals, phobia words, *...ed* or *...ing* adjectives, *out*. **Functions:** Giving yourself time to think. **Skills: Reading:** *Psycho / Arachnophobia*. **Listening:** Catarina's English class. **Writing:** Movie review. **Speaking:** Questions about a movie.

**Unit Test 8 Grammar:** *Something, anything, everything; must / can't* for deductions, *make / let / help*, possessive pronouns; *Whose?* **Vocab:** Presentations, presentation equipment, *give* and *take*. **Functions:** Beginning and ending a talk. **Skills: Reading:** How to deal with nerves. **Listening:** What are you afraid of? **Writing:** How to give a good presentation. **Speaking:** Prepare a presentation.

**Progress Test 4: Cloze:** What are you afraid of?

**DISCS** Class Audio CDs Tracks 2.24-2.47

**INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 7 & 8**

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 9 What's the alternative?</b>				
<b>CEFR A2/B1</b>				
<b>Lesson 1 Living off the grid?</b>	<b>The cost of living:</b> central heating, electricity bill, groceries, gas bill, living cost, mortgage, rent	Verb + <i>-ing</i> form	<b>Talking about living off the grid and reducing living costs</b>	<b>Reading:</b> Living off the grid
<b>Pronunciation activities:</b> Silent letters				
<b>Lesson 2 Kept in small places</b>	<b>Farming:</b> antibiotics, chicken factory, factory farm, free-range farm, fish farm, farming, feed, fields, keep, produce, shed, traditional farm	Present simple passive  Past simple passive	<b>Talking about factory farming</b>	<b>Reading:</b> The animal as an object  <b>Writing:</b> your opinion on an online forum about factory farming
<b>Lesson 3 What is back pain?</b>	<b>Health:</b> acupuncture, colds, conventional medicine, flu, have a headache, have a temperature, homeopathy, osteopathy, painkillers, pills, serious illness	Subject / object questions with <i>who / what / which</i>	<b>Talking about your experiences of alternative medicine</b>	<b>Listening 1:</b> a talk about alternative medicine  <b>Listening 2:</b> interviews with people about health issues
<b>Vocabulary PLUS</b>	<b>Health:</b> backache, earache, headache, hurts, stomachache, toothache  <b>Useful expressions:</b> What's the matter? How do you mean? I'm not very well. I'll do that. I have a stomachache. I feel sick. You should take it easy. Go to bed.			
<b>Language in Action</b>			<b>Managing a conversation</b>  <b>Acting out a conversation</b>	
<b>Pronunciation activities:</b> /ʌ/				
<b>JETSTREAM SHORTS 3: A WEEKEND AT THE BEACH</b>				

**UNIT 10 The news and journalism**

**CEFR B1**

<b>Lesson 1</b> <b>She had fallen through a window!</b>	<b>Verbs of movement:</b> carry, catch, climb, fall off, hang, pull, run, throw, walk	Past perfect  <i>when</i> clauses with the past simple and past perfect	<b>Finding out information to complete a news story</b>	<b>Reading:</b> Two short news stories
<b>Lesson 2</b> <b>He said / she said...</b>	<b>Crime (1):</b> bank robbers, catch, criminals, rob, robbery, smash-and-grab, steal, theft, thief	Reported speech (1)  <i>say</i> and <i>tell</i>	<b>Passing on a message</b>  <b>Writing a story about a robbery</b>	<b>Reading:</b> Smash and grab
<b>Lesson 3</b> <b>What questions did he ask?</b>	<b>Personality:</b> amusing, charming, curious, patient, pleasant, positive, reliable	Reported speech (2)	<b>Acting out an interview</b>	<b>Listening 1:</b> a job interview  <b>Listening 2:</b> a conversation about a job interview

**Pronunciation activities:** Intonation with *wh* and *yes / no* questions

<b>Vocabulary PLUS</b>	<b>Verbs of movement:</b> drop, get up, hit, kick, lie down, lift, pick up, pull, push, put down  <b>Crime (2):</b> a crime, police, police officer, robbers, thieves,  <b>Wordbuilder:</b> Prefix <i>un-</i>	FOCUS ON: <i>The news</i>		
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**Pronunciation activities:** Syllable stress

<b>Language in Action</b>			<b>Telling an anecdote</b>	
<b>REVIEW</b> <b>Units 9 &amp; 10</b>			<b>Writing a report</b>  <b>Talking about table manners</b>	<b>Reading:</b> Superfoods  <b>Cross culture:</b> Table manners

**Pronunciation activities:** /ɑ/ /o:/ /i:/ /e/ /əʊ/ /u:/

UNITS 9 & 10 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 9 and 10: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 02-21	
	ONLINE TRAINING	PRONUNCIATION	<b>Unit 9:</b> /ʌ/ <i>but</i> and <i>bird</i> /ɜ:/    Silent letters <b>Unit 10:</b> /e/ <i>fell</i> and /ɪ/ <i>fill</i> Stressed syllables
		EXAM PRACTICE Module 5	<b>Key:</b> Reading, Part 4 <b>IELTS:</b> Listening <b>TOEFL:</b> Speaking Task 2, Independent Task <b>TOEIC:</b> Writing, Question 6, Respond to a written request
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )	
Teacher monitored	CYBER HOMEWORK	Unit 9	<b>Lesson 1</b> Grammar – Verb + <i>-ing</i> Vocabulary – The cost of living <b>Lesson 2</b> Grammar – Present simple passive Grammar – Present simple and past simple passive Vocabulary – Farming Listening – The History of Chocolate (1) Listening – The History of Chocolate (2) Reading – How do you like your tea? (1) Reading – How do you like your tea? (2) <b>Lesson 3</b> Grammar – Subject / object questions with <i>who / what / which</i> Vocabulary – Health Vocabulary – Health Vocabulary – Health Vocabulary PLUS: Dialogue – Health Language in Action: Dialogue – Managing a conversation
		Unit 10	<b>Lesson 1</b> Dialogue – Verbs of movement Grammar – Past perfect Grammar – Past perfect and past simple Grammar – <i>when</i> clauses with the past simple and past perfect Reading – Kate Adie, journalist and author (1) Reading – Kate Adie, journalist and author (2) Vocabulary – Verbs of movement <b>Lesson 2</b> Listening – The Diamond Necklace (1) Listening – The Diamond Necklace (2) Grammar – Reported speech Grammar – <i>say</i> and <i>tell</i> Grammar – Reported speech Vocabulary – Crime <b>Lesson 3</b> Vocabulary – Personality Vocabulary PLUS – Crime Vocabulary PLUS – Verbs of movement Language in Action: Dialogue – Telling an anecdote
	CLIL PROJECT	Science: Being self-sufficient	

Teacher Material	
ONLINE DOWNLOADS   TEACHER'S GUIDE   WORKBOOK KEY   GUIDE FOR NEW TEACHERS   CLASS AUDIO MP3	
TEST BUILDER + TEST AUDIO	<p><b>Unit Test 9 Grammar:</b> Verb + <i>ing</i> form, present simple passive, past simple passive, the passive, Subject/Object questions with <i>Who/What/Which</i>. <b>Vocab:</b> The cost of living, farming, health (1), health (2), health (3) <b>Functions:</b> Managing a conversation. <b>Skills: Reading:</b> Sweet History. <b>Listening:</b> Health. <b>Writing:</b> The history of coffee. <b>Speaking:</b> Health problems.</p> <p><b>Unit Test 10 Grammar:</b> Past perfect, <i>When</i> clauses + past simple/past perfect, reported speech (1), reported speech (2), reported speech (1-questions), reported speech (2-questions). <b>Vocab:</b> verbs of movement, crime (1), personality, verbs of movement, crime (2), the news. <b>Functions:</b> Telling an anecdote. <b>Skills: Reading:</b> A Bad Day. <b>Listening:</b> Job Interview. <b>Writing:</b> Newspaper story about a robbery. <b>Speaking:</b> Urban myths.</p> <p><b>Progress Test 5: Cloze:</b> Freedom Farmers</p>
DISCS Class Audio CDs Tracks 3.2-3.21	
INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 9 & 10	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 11 Artists and writers</b>				
<b>CEFR B1</b>				
<b>Lesson 1</b> <b>What it really takes</b>	<b>The arts:</b> creative, make music, musician, novel, novelist, paint, painter, poem, poet, review, talented	Zero and first conditional (R)	<b>Talking about things that may happen</b>	<b>Reading:</b> an article about Salvador Dalí  <b>Listening:</b> a conversation about an exhibition
<b>Pronunciation activities:</b> Intonation in conditional sentences				
<b>Lesson 2</b> <b>If I took one novel ...</b>		Second conditional	<b>Discussing different types of books</b>  <b>Writing a paragraph about a novel you enjoyed</b>	<b>Reading:</b> a book blog
<b>Lesson 3</b> <b>A writer of purpose</b>	<b>Writing and novels:</b> a novel, a prize, article, author, book cover, character, journalist, newspaper, plot, prize, publish, review, short story, title	Purpose clauses	<b>Discussing a photo</b>  <b>Talking about fantasy novels</b>	<b>Listening 1:</b> an interview about Gabriel García Márquez  <b>Listening 2:</b> a talk about <i>One Hundred Years of Solitude</i>
<b>Vocabulary PLUS</b>	<b>The arts:</b> direct, do, go to, make, paint / draw, perform, poet / poem, sculpture /sculptor, see / watch, write / direct  <b>Book types:</b> autobiography, biography, cookbook, detective story, fantasy, history book, historical novel, literary novel, romance, thriller  <b>Useful expressions:</b> I'm into..., I'm crazy about..., It isn't my thing. I'm very into..., ... doesn't do anything for me.			
<b>Language in Action</b>		<b>Expressing strong feelings:</b> <i>How</i> + adjective <i>What</i> + adjective <i>Such</i> + adjective + noun	<b>Expressing strong feelings</b>	
<b>Pronunciation activities:</b> Adjective / noun stress				

UNIT 12 Special occasions				
CEFR B1				
<b>Lesson 1</b> <b>Making it memorable</b>	<b>Weddings:</b> bride, celebrate, ceremony, get married, (bride) groom, guests, wedding dress	Grammar review Verb + infinitive or <i>-ing</i> form	<b>Talking about a couple's wedding</b>	<b>Reading:</b> Our fabulous beach wedding
<b>Lesson 2</b> <b>Celebrations, past and present</b>	<b>Festivals:</b> ancient, bonfire, Carnival, Christmas, decorate, decorations, Diwali, Eid, firecrackers, Holi, legend, relatives, Spring Festival, Thanksgiving, traditions	<i>used to</i>	<b>Talking about festivals around the world</b>  <b>Writing a description of your favorite festival</b>	<b>Reading:</b> Two spring festivals
<b>Lesson 3</b> <b>Reliving an experience</b>		Grammar review 1 Grammar review 2	<b>Describing a special place</b>  <b>Talking about a special person</b>  <b>Writing about a special person</b>	<b>Listening 1:</b> a conversation about special places  <b>Listening 2:</b> a conversation about an old friend
<b>Pronunciation activities:</b> Liaison				
<b>Vocabulary PLUS</b>	<b>Adjectives describing feelings:</b> cheerful, excited, depressed, disappointed, embarrassed, miserable  <b>Useful expressions:</b> Congratulations! Get well soon! Good luck! Happy anniversary! Safe travels! Good job!	FOCUS ON: <i>like</i>		
<b>Language in Action</b>			<b>Making, accepting and refusing invitations</b>  <b>Making suggestions</b>	
<b>Pronunciation activities:</b> Sentence stress for changing meaning				
<b>REVIEW</b> <b>Units 11 &amp; 12</b>			<b>Talking about stories</b>  <b>Talking about wedding traditions.</b>	<b>Reading:</b> Alone with a tiger  <b>Cross culture:</b> Wedding traditions
<b>JETSTREAM 4: A SECOND CHANCE</b>				

UNITS 11 & 12 MULTIMEDIA			
Student Material			
ONLINE Placement test			
For private student study	CLOUDBOOK	Units 11 and 12: Student's Book & Workbook	
	WORKBOOK AUDIO MP3	Tracks 22-40	
	ONLINE TRAINING	PRONUNCIATION	<b>Unit 11:</b> /ʊ/ look and /ʌ/ luck <b>Unit 12:</b> /θ/ think and /ð/ then /u:zd/ used and /u:st/ used to
		EXAM PRACTICE Module 6	<b>Key:</b> Listening, Part 2, Matching; Speaking <b>IELTS:</b> Writing, Task 2 <b>TOEFL:</b> Reading
	EXTRA PRACTICE	The same Cyber Homework exercises for private student study ( <i>please see under "Cyber Homework" for detailed content</i> )	
Teacher monitored	CYBER HOMEWORK	Unit 11	<b>Lesson 1</b> Grammar – Zero conditional Grammar – Zero conditional Grammar – First conditional Listening – Favorite work of art (1) Listening – Favorite work of art (2) Reading – May the creativity be with you! (1) Reading – May the creativity be with you! (2) Vocabulary – The arts Vocabulary – The arts <b>Lesson 2</b> Grammar – Second conditional <b>Lesson 3</b> Grammar – Purpose clauses Vocabulary – Writing and novels Vocabulary PLUS – Book types Vocabulary PLUS – The arts Dialogue / Vocabulary – Useful Expressions Language in Action: Dialogue – Expressing strong feelings
		Unit 12	<b>Lesson 1</b> Grammar – Review 1 / 2 Vocabulary – Weddings Vocabulary – Weddings Listening – Wedding Traditions (1) Listening – Wedding Traditions (2) <b>Lesson 2</b> Grammar – <i>used to</i> Grammar – <i>used to</i> Reading – Festivals around the world (1) Reading – Festivals around the world (2) <b>Lesson 3</b> Grammar – Review Grammar – Review Vocabulary PLUS – Adjectives describing feelings Vocabulary PLUS – <i>like</i> Vocabulary PLUS – Useful expressions Language in Action: Dialogue – Making, accepting and refusing invitations; making suggestions Language in Action: Dialogue – Making, accepting and refusing invitations; making suggestions
	CLIL PROJECT	History: Marriage traditions	



**Teacher Material**

**ONLINE DOWNLOADS | TEACHER'S GUIDE | WORKBOOK KEY | GUIDE FOR NEW TEACHERS | CLASS AUDIO MP3**

**TEST BUILDER + TEST AUDIO**

**Unit Test 11 Grammar:** Zero and first conditional, second conditional, conditionals (zero, 1<sup>st</sup> and 2<sup>nd</sup>), purpose clauses. **Vocab:** The arts (1), the arts (2) writing and novels, book types. **Functions:** useful expressions. **Skills: Reading:** Frida Kahlo. **Listening:** Lots of money. **Writing:** Write a book report. **Speaking:** Your favorite artist.

**Unit Test 12 Grammar:** Verb + infinitive or *-ing* form, review (infinitive or *-ing* form), *used to*, review (1), review (2), *like*. **Vocab:** Weddings/Festivals, adjectives describing feelings, useful expressions. **Functions:** Making, accepting and refusing invitations. **Skills: Reading:** My visit to Shanghai. **Listening:** Sightseeing. **Writing:** A place I love. **Speaking:** Questions about a friend.

**Progress Test 6: Cloze:** Agata Zylka

**DISCS** Class Audio CDs Tracks 3.22-3.40

**INTERACTIVE BOOK FOR WHITEBOARD DVD-ROM OFFLINE STUDENT'S BOOK AND WORKBOOK VIDEOS SCOPE & SEQUENCE TEST BUILDER + TEST AUDIO FOR UNITS 11 & 12**