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Introduction

Welcome to the Timesaver Interactive series! This collection of interactive whiteboard resources, aimed directly at teenage classes, is packed with video, audio and interactive activities that will motivate students and save teacher preparation time. Each Timesaver Interactive resource comprises twelve ready-to-go lessons, with integrated printable / photocopyable student worksheets and step-by-step teacher notes. Ideal for revision and extension work.

Celebrations in the UK presents twelve of the most popular festivals and special events that take place annually in the UK. Through a variety of task types, students increase their knowledge of British culture whilst practising all four skills and extending their vocabulary. Each lesson fully exploits the potential of the interactive whiteboard through slideshows and videos, picture quizzes, raps, interactive answer sheets and a fully integrated toolbar.

Microsoft Windows™ installation instructions

- Step 1** When you insert the CD-ROM, the installer will open automatically. If it does not, locate the CD-ROM on your computer and double click on the *TimesaverInstaller.exe* file to open the installer.
- Step 2** Follow the installer instructions on-screen. You may be asked for an administrator password as the installation progresses.
- Step 3** Unless you specified otherwise, the application will have been installed to your Program Files folder in a folder called 'Scholastic'. If requested a shortcut will have been created on your desktop. Double click on the *Celebrations in the UK* application to launch.

Mac installation instructions

- Step 1** From the CD-ROM, find the *TimesaverInteractive.dmg* file and drag it to the desktop. This may take a few minutes to copy. When it has finished copying, open the file on the desktop to mount it.
- Step 2** Open the mounted image on your desktop. Double click on the *TimesaverInstaller* file and follow the on-screen instructions.
- Step 3** Unless you specified otherwise, the application will have been installed to your Applications folder in a file called 'Scholastic'. Open the *Timesaver Interactive Celebrations in the UK* application to launch. You can delete the installation files from your desktop if you wish.

Minimum system requirements

Windows

Microsoft® Windows® XP with Service Pack 3; Windows Vista® with Service Pack 2; Windows 7; Windows 8
 2.33GHz processor*
 1GB of RAM*
 1024 x 768 Screen resolution
 24x Speed CD-ROM drive
 16 bit sound card

Mac

OSX 10.6, 10.7 or 10.8
 Intel Core™ Duo processor
 1GB of RAM*
 1024 x 768 Screen resolution
 24x Speed CD-ROM drive
 Standard audio

*This CD will also work on many computers with less memory and slower processors but we recommend the above for best performance.

You will need Adobe Reader version 8 or later to open the PDFs contained on the CD. You can download this for free from the following website: <http://get.adobe.com/uk/reader/>

Mac users may find that newer versions of Adobe Reader will not work with the Timesavers software. We recommend version 9 or 10 if your installed version will not display the PDFs.

Screen 2

What is Halloween?

1. Read about Halloween.

Teenagers in Britain love Halloween! It's the last night of October. Be careful! Perhaps you will see a **ghost**, a **witch** or a **vampire**!

Halloween is a very old festival. It started 2,000 years ago. People believed in ghosts then. Ghosts came out on October the 31st, the last day before winter. People put sweet cakes outside their houses as a present for the ghosts. They put lights in their windows too. 'Ghosts are afraid of lights,' they said.

Today most people don't believe in ghosts. But they still love Halloween! Children wear scary costumes and go **trick-or-treating**. After dark, they walk around the streets near their house. If there is a **pumpkin** outside a house, they knock on the door. The people give them **sweets** and chocolates. Some people have a Halloween **party**. They play special Halloween games.

2. Label the pictures with the words in bold.



1 pumpkin 2 _____ 3 _____ 4 _____



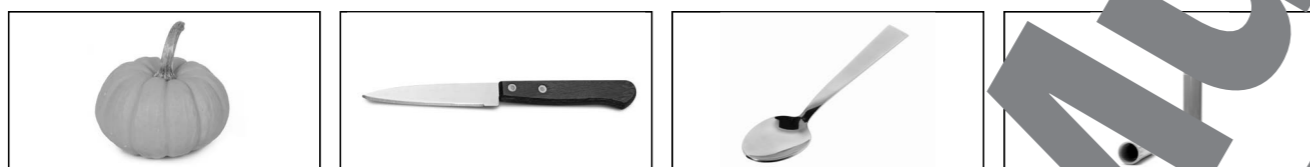
5 _____ 6 _____ 7 _____

3. Work in pairs. Describe a picture to your partner. Can they guess which picture it is?

Screen 3

A Halloween pumpkin

1. Listen to Zach and Zoe talking about Halloween. Tick the things you need to make a Halloween pumpkin.



a pumpkin a knife a big spoon a candle



some matches a camera some paper

2. Look at the whiteboard and check your answers.

Screen 4

Choose a nice pumpkin!

1. Listen to Zoe talking about making a Halloween pumpkin. Put the sentences in the correct order.

- a When it's dark, light a candle!
- b Draw a scary face on the pumpkin and cut it out.
- c Cut the top off the pumpkin.
- d Choose a big pumpkin.
- e Place a small candle and inside the pumpkin.
- f Remove the pumpkin seeds and flesh.



2. Check your answers on the whiteboard.

Screen 6

Halloween Rap

to the radio. Match the verses with the pictures. Letter the pictures.

- 1 Ha-ha-ha Halloween
Sing ha-ha Halloween
It's October
The best time
The time of year
to have some fun!
- 2 Ha-ha-ha-ha Halloween
Sing ha-ha Halloween
I'm a vampire
You're a ghost
It's the time of year
I love the most!
- 3 Ha-ha-ha-ha Halloween
Sing ha-ha Halloween
Wear a witch's hat
Wear a white sheet
Knock at the door
Play trick or treat!
- 4 Ha-ha-ha-ha Halloween
Sing ha-ha Halloween
Cut the pumpkin
Put in a light
No evil spirits
Can come tonight!
- 5 Ha-ha-ha-ha Halloween
Sing ha-ha Halloween
We've got chocolate
Sweets and cake
November one
I've got toothache!



2. Look at the whiteboard and check your answers.

Halloween

A1

Lesson Objectives

Cultural content: Origins of Halloween and traditions
Language: Imperatives for instructions, Halloween vocabulary
Skills: Following instructions

Remember! Print or photocopy the worksheets for your students.

SCREEN 1

5 mins

HALLOWEEN

- Most students will know Halloween. Brainstorm vocabulary related to the topic. Use the tools to write Halloween words on the whiteboard. Try to include: *bat, ghost, pumpkin, vampire, haunted house, moon, night / the dark, last day of October.*
- Ask: *What do you do at Halloween? Do you like Halloween?*
- Play the Halloween music while you are brainstorming.

SCREEN 2

15 mins

WHAT IS HALLOWEEN?

- Hand out the worksheets.
- Read through the text about Halloween with the class. Ask one or two comprehension questions: *What date is Halloween? Did people believe in ghosts 2,000 years ago?*
- Look at the screen. Click on a Halloween hat to reveal an item. Students say the word if they know it. If not, click the '?' below. The label appears and you can click to hear the word. Repeat with all seven items. Students practise saying the words.
- Students label the pictures on their worksheets using either the words in bold in the text or the labels on the whiteboard.
Answers: 1 – pumpkin, 2 – trick-or-treating, 3 – sweets, 4 – party, 5 – vampire, 6 – witch, 7 – ghost
- Students work in pairs. Partner A describes an image. Partner B guesses what the image is.
A Some people are dancing.
B It's a party!
B It's orange and round with a light inside.
A It's a Halloween pumpkin!

SCREEN 3

5 mins

A HALLOWEEN PUMPKIN

- Play audio 1 about what you need to make a Halloween pumpkin. Play audio 1 again. Students complete the worksheet by ticking the items needed to make a Halloween pumpkin.
- Students tell you which items to tick on the whiteboard. Click the Answers button to check if they are right.
Answers: You need a pumpkin, a knife, a spoon, a pen, a candle and some matches. You don't need a camera or paper.

TRANSCRIPT Audio 1: A Halloween pumpkin

Zack: Welcome to our Halloween show! Halloween is my favourite spooky time of year. At Halloween people put Halloween pumpkins in their window. But how do you make a Halloween pumpkin? Let's find out.
Zoe: Hi, Zoe.

Zoe: Hello!

Zack: Zoe, you make a Halloween pumpkin every year. Tell us first – what do you need to make a Halloween pumpkin?

Zoe: Well, you need a big pumpkin! Then you need a strong knife and spoon. You need a pen to draw a face on the pumpkin. When it's finished, you need a candle and some matches to light the candle.

Zack: So that's a pumpkin, a knife and spoon, a pen, a candle and some matches.

Zoe: That's it, and you need an adult to help you.

SCREEN 4

5 mins

CHOOSE A NICE PUMPKIN!

- Students look at the activity on their worksheets. Play audio 2. Play again and time. Students complete the sequencing task on their worksheets.
- Now do the task on the whiteboard so students can check their answers.

Answers:

- Choose a nice big pumpkin.
- Cut the top off the pumpkin.
- Remove the pumpkin seeds and flesh.
- Draw a scary face on the pumpkin and cut it out.
- Place a small candle inside the pumpkin.
- When it's finished, light the candle!

TRANSCRIPT Audio 2: Choose a nice pumpkin!

Zack: How do you make the Halloween pumpkin?

Zoe: First, we choose a nice big pumpkin. Then we cut the top off the pumpkin. Be careful or ask your parents to help you. You need a spoon. Remove the filling of the pumpkin – that's the seeds and flesh. After that you draw a face on the pumpkin and cut it out. Then place a small candle inside. Now light the candle!

SCREEN 5

5 mins

CHOOSE THE CORRECT VERB!

- Play audio 1 again, pausing after each instruction. Students say which verb goes with which picture. Complete the task on the whiteboard. Click the Answers button.

Answers: 1 – choose, 2 – cut, 3 – remove, 4 – draw, 5 – place, 6 – light

- Now play the short video which shows a Halloween pumpkin being made.

SCREEN 6

10 mins

HALLOWEEN RAP

- Before showing screen 6 ask the students to look at the last activity on their worksheets. There are five photos – one for each verse of the rap. Go through the 5 images and discuss with the students what they contain.
- Reveal the screen. The rap text is there with hidden picture boxes next to each verse.
- Play the rap (audio 3). Students match the verses with the pictures on their worksheets.
- Students now look at the whiteboard to check their answers. Play the first verse of the rap. Students call out the picture that goes with the verse (they have the pictures on their worksheet).
- Reveal the correct picture. Students call out if they are right or wrong.
- Repeat with all five verses until all five pictures are visible on the whiteboard.

Answers: 1d, 2a, 3e, 4b, 5c

- Class singing:** Teacher plays the rap and students sing along.

- Team singing:** If your students like singing and aren't embarrassed by it, try this team singing. Divide the class into 5 teams. Each team sings one verse. Everyone sings the chorus.

TRANSCRIPT Audio 3: Halloween Rap

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 It's October
 Thirty-one
 The time of year
 to have some fun!
 Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 I'm a vampire
 You're a ghost
 It's the time of year
 I love the most!*

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 Wear a witch's hat
 Wear a white sheet
 Knock at the door
 Play trick or treat!*

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 Cut the pumpkin
 Put in a light
 No evil spirits
 Can come tonight!*

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 We've got chocolate
 Sweets and cake
 November one
 I've got toothache!*

EARLY FINISHER / HOMEWORK

Students design an invitation to a Halloween party including the time, date and place and the types of costumes people should wear. They can decorate their invitations and display them in class.

How to use your Timesaver Interactive

1. Insert the disc into your computer. You can either run the programme from the disc or install it onto your computer.
2. Choose a lesson.
3. Read the Teacher's Notes.
4. Print or photocopy the worksheets for your students.
5. Start the lesson!



Contents menu

Select the lesson you want.



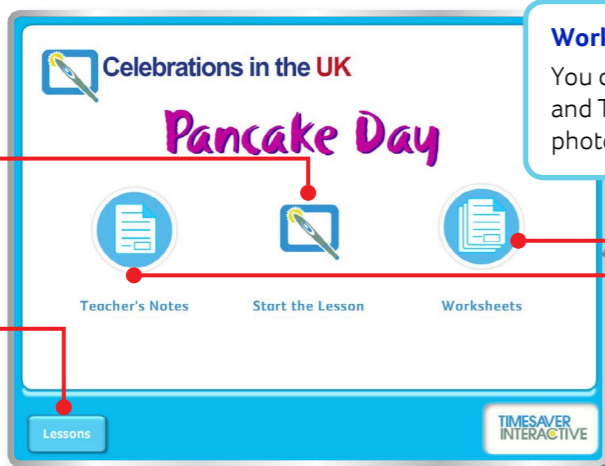
The lessons are ordered by level.

Quit button
Click to close the programme.

Minimise button
Click to minimise the screen.

Lesson Menu

Open the worksheets and Teacher's Notes if required. Then start the lesson.



Start button
Click to start the lesson.

Lessons button
Click here to return to the lessons menu screen.

Worksheets and Teacher's Notes
You can print the worksheets and Teacher's Notes or photocopy them for your students.

Lesson screens

Follow the instructions on screen and in the Teacher's Notes for each lesson.

Screen instructions

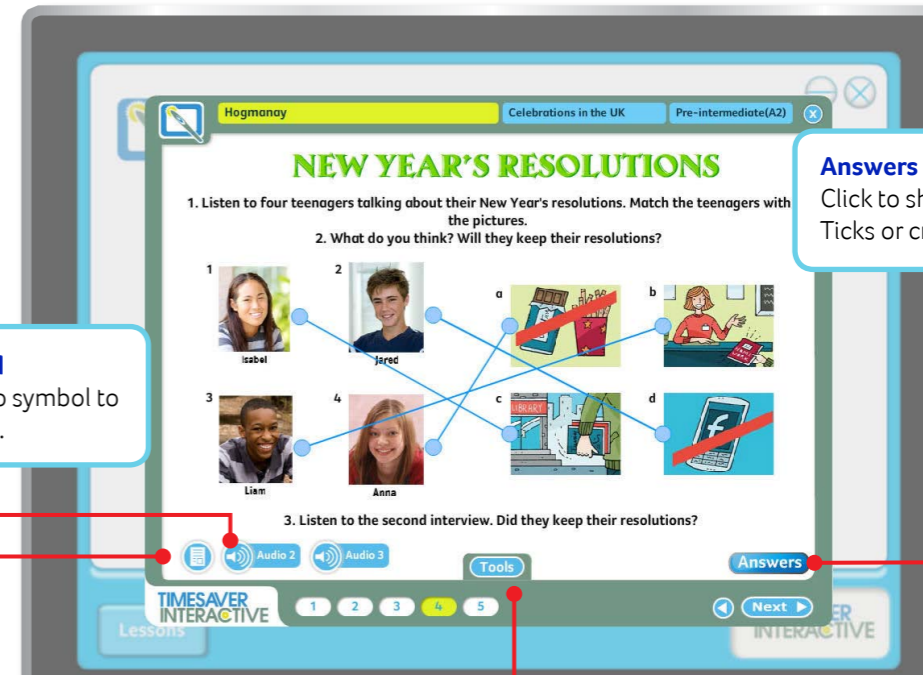
Select an answer and a tick or a cross will appear automatically.

Video player
Use the video player to play, pause, stop and control volume.



Next button
Click to move to the next screen.

Screen number
This shows what screen you are on.



Answers button
Click to show the answers. Ticks or crosses will appear.

Audio symbol
Click the audio symbol to play the audio.

Worksheet symbol
Click the worksheet symbol to open the worksheet activity for this screen.

Tools button
Click the tools button to maximise the toolbar.

Close button
Click to close the lesson window and return to the menu screen.

Reset button
Click to reset the screen.

Toolbar
To minimise the toolbar click the [minimise] button at the bottom.

Toolbar
Use the toolbar to brainstorm, annotate text or write students' answers and ideas on the whiteboard.

Draw
Highlighter
Eraser
Line/text colour
Increase text size
Undo
Clear all
Spotlight
Minimise

Draw a text box
Decrease text size
Cover area of the screen

NOTE: The toolbar creates a transparent layer over the screen so when the toolbar is open it is not possible to interact with the content on screen. You must close the toolbar by clicking the 'minimise' button to complete the activity on screen.

Teacher's Notes

The Teacher's Notes give you step-by-step instructions for each screen in the lesson. They also include the answer key and audio and video transcripts.

SCREEN 1 3 mins

IT'S CHRISTMAS!

- Play the short animation. It shows Father Christmas on his sleigh full of Christmas presents. Reindeer are pulling his sleigh through the night sky.
- Ask: *What words do you know about Christmas? When is Christmas? What do you do at Christmas? What do you eat at Christmas? Do you see all your family at Christmas?*
- Brainstorm Christmas vocabulary using the video and the pictures around it to help. Use the tools to write students' suggestions on the whiteboard.

SCREEN 2 15 mins

CHRISTMAS IN BRITAIN

- Hand out the worksheets and play audio 1. Students listen to the text and follow on their worksheets. Tell them they don't have to understand every word. Pause after each section to check vocabulary and comprehension.
- Students label the Christmas pictures their worksheets.

Answers: 1 – roast turkey, 2 – present, 3 – cracker, 4 – card, 5 – Father Christmas, 6 – Christmas pudding, 7 – Christmas tree, 8 – stocking, 9 – carol singers, 10 – church, 11 – chimney

- Answer the questions on the whiteboard with the class. Click the Answers button.

Answers: 1 – 25th December, 2 – Jesus Christ, 3 – On their beds, 4 – Christmas presents, 5 – turkey.

Activity length

Worksheet activity

Worksheets
Each lesson comes with two pages of printable worksheets which can be photocopied from the book or printed from the CD-ROM. The worksheets can also be viewed within each lesson by clicking on the worksheet button. You can annotate the worksheet on screen using the tools provided.

Where's my present?

1. Label the things in the house with the words in the box.
drawers • wardrobe • bed • sofa • chair • garage • shed • stairs

2. Listen to the rap. Draw where the present is.

Where's my present?

Where's my present? It's in the drawers!
Where's my present? Or under the bed!
Where's my present? In the garage!
Where's my present? Behind the shed!
Where's my present? Behind the sofa!
Where's my present? On the chair!
Where's my present? In the wardrobe!
Where's my present? It's under the stairs!

Here's my present. It's for real!
Here's my present. Shake, shake, shake shake, shake and feet!
Yuki! It's a jumper!
What does Grandma really think?
Christmas morning I am sad
Don't want to wear that jumper!
It's bad!

London Marathon Questions

The London Marathon is a running race in London. The race starts in south London. It ends 42 kilometres later, near Buckingham Palace. The route is flat and fast.

- Here are seven answers to questions about the London Marathon. What do you think the questions are? Work in pairs and write the questions.

1 Question: _____
Answer: 42,195km / 26 miles 385 yards.

2 Question: _____
Answer: In April.

3 Question: _____
Answer: Through the streets.

4 Question: _____
Answer: 1981.

5 Question: _____
Answer: More than 36,500.

6 Question: _____
Answer: Outside Buckingham Palace.

7 Question: _____
Answer: No, it's flat.

2. Look at the whiteboard. Are your questions the same?

FAST FACT
Over 40,000 people took 20 days to finish the Marathon. He wore a real costume. Now there's a new rule: You must finish the race by 6pm on the same day!

How to be a runner

- Read this advice about running. Match the pictures with the sentences.

1 Buy good running shoes from a sports shop.

2 Don't try to run a marathon on your first day! Run 1 kilometre three times a week for two weeks. Then rest for a week.

3 Work out in the gym to get strong legs.

4 Listen to your body. If something is wrong, stop immediately. Go to your doctor.

5 Eat food for running. Try green tea, fish, pasta and fresh fruit.

6 Drink water before you run. Drink water while you are running. Drink water when you get home.