# Contents

Lesson title	Торіс	Exam focus	Exam skill	Page
Lighting the Olympic flame	Sport	Short answer questions	Identifying key words in questions Scanning	
Cities of the future	Cities; population growth Short answer questions		Identifying key words in questions Scanning	
Diamonds are forever	Famous diamonds and their history	Matching information	Scanning for specific information Looking for words with similar meanings	10–11
		Matching information	Scanning for specific information Recognising reporting verbs	
		Matching headings	Recognising main ideas and themes Words with a similar meaning	
Connections	onnections Data; global Matching communications headings		Distinguishing main ideas from supporting ideas Inferring meaning from context	
Survival is in the eyes	Pupil shape of Matching animal predators headings and prey		Recognising key topics and words Looking for words with a similar meaning	18–19
Endangered and extinct	Endangered species	Matching features	g Recognising general ideas from key words Relating general ideas to specific examples	
		Matching features	Relating general ideas to specific examples Words which link ideas	
		Sentence completion	Analysing noun type needed to complete a gapped sentence Locating specific information	
Citrus greening	Agriculture; an agricultural disease	Diagram label completion	Understanding the main ideas in a section of text Ensuring that the word that completes a gapped sentence provides new information	26–27
People of the Tenere Desert	Acort tribos		Understanding the main ideas in a section of text Using contrasts to work out meaning	28–29
Global gardening	change		Understanding the main ideas in a section of text Analysing word class needed to complete a gapped text	30–31
The <i>Rongorongo</i> script	Ancient and modern scripts	Summary completion	Understanding the main ideas in a section of text Analysing noun type needed to complete a gapped sentence	32–33

Material origins	Textiles	Summary completion	Locating the section of the text that relates to the gapfill summary		
			Analysing word class needed to complete a gapped text		
Letting off	Geysers of the world	Diagram label completion	Understanding detailed descriptions	36–37	
steam			Using a diagram to guess the words needed		
Designed for	Quake-proofing homes	Table completion	Understand the main ideas in a section of text	38–39	
disaster			Using prefixes and suffixes to guess the meaning of unknown words		
Animal	Octopus anatomy and behaviour	Matching sentence endings	Understanding main ideas	40-41	
intelligence			Using proper nouns and technical terms to scan for information		
Dealing with failure	How companies manage failure	Matching sentence endings	Relating the meaning of the complete sentence to an idea in the passage	42–43	
			Recognising different types of paraphrasing		
Harmful to	Open mines; effects on health and environment	Identifying information	Identifying key words that express cause and effect	44–45	
health			Distinguishing false from not given		
Print your own	3D printers	Identifying information	Recognising specific points of information	46–47	
			Understanding adjectives and adverbs		
Picture this	Behaviour in museums; owning	ldentifying writer's views	Finding positive and negative words and relating them to opinion	48–49	
	a colour		Recognising paraphrasing		
Water worries	Drought; managing water shortages	Multiple choice questions	Identifying a relevant section of the passage	50–51	
			Noting words and tenses indicating time and place		
Helpful	The bugs which are good for us	Multiple choice questions	Gaining a detailed understanding of specific points	52–53	
microbes			Recognising words that refer to the same thing		
Chocolate	Causes and effects	Multiple	Gaining a detailed understanding of specific points	54–55	
catastrophe?	of a chocolate shortage; solutions to the shortage	choice questions	Identifying the speaker		
Test 1		1		56–57	
Test 2				58–59	
Test 3				60–61	
Answers				62–68	
Academic word list				69–71	

### Lighting the Olympic flame

Exam tip

look at the passage.

circular, square

### Short answer questions

- Work in pairs. Make a list of all the 1 international sports competitions that you know. Which ones have you seen live or on TV? Which do you find most exciting?
- 2 Read the question beginnings (a-h) and match them with TWO possible answers from the box. Which question beginning can have two different meanings?
  - a) What shape ...
  - **b)** In which city ...
  - c) In which year ...
  - d) How long ...
  - e) What sort of person ...
  - **f**) Which metal ...
  - **q)** What criticism ...
  - **h**) What was the main purpose of ...

gold Beijing Berlin circular dangerous doctor educational four years iron 1982 poet 1780 square too expensive tourist attraction 20 metres

3a Look at the questions and underline the key words or phrases.

- 1 In which city was the Olympic Flame introduced in modern times?
- 2 In which year did the torch relay first take place?
- Compare your answers in pairs. Do the words you chose have 3b opposites? What are they?

#### Exam tip

When looking for the answer to a question in a passage, do not read the complete passage at first. Try to pick out the key information you need, like a date or a number. This is called scanning.

Scan sections A and B only of the passage and underline the dates and city names. 4a

Answer questions 1 and 2 in exercise 3a. Use the information that you underlined in exercise 4a. 4b

Read the questions (3–10). Think about the types of answers you need to look for (a time, a date, a number, **4c** etc.). Then underline ONE key word that can change the meaning of questions 5 and 6.

3 What source of heat was used to first light the torch in 1936? 4 How was the flame carried to the host city in 1952? 5 How long did the first worldwide torch relay take? 6 When was Olympic cauldron first lit by a woman? 7 What kind of person lit the Olympic cauldron in 1994? 8 How many nations competed in the Olympics in 2012? 9 What criticism was made of the Olympic torch in 2006? 10 What fuel was used for the torch in 1956?

Exam tip

Sometimes a question contains a key word or phrase that changes its whole meaning. This is often an adjective or adverb, or a word with a possible opposite.

### PHOTOCOPIABLE

# When answering short answer questions, it is important to think about what type of information to look for. Try to think of possible answers to the exam questions while you are reading them, BEFORE you

Muhammad Ali, 1996 Olympic Games



In the IELTS exam, the answers to

a set of short answer questions

will appear in the passage in the

same order as the questions.

Exam tip

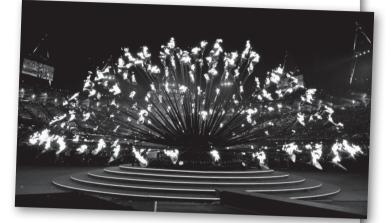
### EXAM TASK: Reading (short answer questions)

5 Read the complete passage and answer questions 3–10 in exercise 4c. Choose no more than TWO words and/or a number from the passage for each answer.

# The Olympic torch relay

- A The Olympic Flame has long been a feature of the Olympic Games. When the Ancient Greeks held the Games, fires were lit in Athens to mark the start of the competitions and they were kept alight for as long as the Games continued. This tradition was revived for the first time in the 20th century in Amsterdam, during the 1928 Olympics. It has formed part of the ceremony for every Olympic Games held since then.
- **B** Whereas the Olympic Flame is a very old tradition, the idea of holding a torch relay is relatively modern. In this process, a torch is carried around Greece by a number of different runners and then to the city where the Games will be held. It is then used to light the flame there. The first relay was carried out for the Summer Olympics in Berlin in 1936. The flame was lit in Greece by directing sunlight onto the torch with the help of a mirror and then transported over 3,100 kilometres to Berlin.
- C Usually the torch is carried on foot, but over the years various methods have been used to move it. The 1952 Games in Helsinki was the first occasion when the flame was taken to its final destination by plane. Then, in 2004, the first global torch relay took place. The torch was lit in Greece on 25 March, and on 4 June started its route across 34 cities on four continents (Australia, Asia, America and Europe). In total, the relay lasted 78 days, covering more than 78,000 kilometres.
- D At the end of the relay, the flame is transferred from the torch to a cauldron\* at the stadium where the Games are to be held. The person who does this is usually a sports celebrity. The first well-known athlete to light the cauldron was the Finnish runner Paavo Nurmi, in 1952. Other famous people have included the boxing champion Muhammad Ali (1996). Enrigeta Basilio, the

Glossary



Mexican athletics champion, was the first female carrier to transfer the flame in Mexico City in 1968. In 1994 the Olympic flame was brought into the stadium by a ski jumper who gave it to the Crown Prince of Norway. In the 2012 Olympics in London, the organisers decided that the cauldron should be the centre of attention, rather than the torch. It was made of 204 pieces of copper, one for each of the competing nations.

E A new torch is designed for every relay. Some have been produced by famous designers, but these have not always been very successful; the torch used in Turin in 2006, for example, was criticised for being too heavy for a runner to carry with ease. Different types of fuel have also been tried over the years. The first torches used a natural fuel, such as plant oil. More recently, fuels containing some of the chemicals used in fireworks, such as strontium, have been used to make a more impressive display. However, these have led to technical difficulties at times, as in Melbourne in 1956. On that occasion, the magnesium used produced an extremely bright flame, but it also gave some severe burns to the person carrying it. Since the 1970s, favoured fuels have generally been safer gases such as propane.

6 Which questions in exercise 4c were the quickest / easiest to answer? Why? Discuss your answers in pairs.

7 Use the context in the passage to work out the definition of these words (A or B).

<b>a)</b> copper (section D)	<ul><li>A a type of sports equipment</li><li>B a type of metal</li></ul>		
<b>b)</b> <i>strontium</i> (section E)	<ul><li>A a type of fuel</li><li>B a type of colour</li></ul>		

\*cauldron (noun) a large metal container

### Exa<u>m tip</u>

Sometimes, it is not necessary to know the exact meaning of a word. You can use the *context*, or words around one you do not know, to work out what it means.



### **Cities of the future**

# 1a Look at the following possible places for future cities and number them according to how likely you think it is that humans will live there one day. (1= most likely).

- a) under the ground .....
- b) in very tall skyscrapers (more than 100 floors high) .....
- c) on the moon .....
- **1b** Work in pairs to compare your ideas. Can you think of any other possibilities?
- 2a Read the question above the text. Then scan the text and underline the names of the vegetables.

#### What salt-tolerant vegetable\* is currently being developed?

Rising sea levels may well be a problem for food production because if land becomes covered with sea water, the salt can make it unsuitable for growing crops. Research is therefore being carried out in the Netherlands to try to develop crops which can still grow well in salty soil. Experiments have previously been carried out with carrots and one variety of onion. However, the most exciting developments at the moment are the attempts to produce a potato like this, as they are the world's fourth most important crop.

- d on other planets in our solar system .....
- e) at the bottom of the sea .....
- f) on the sea on artificial islands .....

#### Glossary

\*A *salt-tolerant* vegetable is one that can grow in salty soil or water.

#### Exam tip

A passage may contain two or more items that could be the right answer to a question. You can check which is correct by noting key words or phrases in the question and then reading the passage again to see if they appear. This can help you to find the correct answer.

# 2b Look back at the question and underline a key word which changes its whole meaning. Then look at the vegetables you underlined and choose the correct one.

#### 3 Follow the procedure in exercise 2 and answer the questions.

a) How many years will it take to build the Ocean Spiral?

The Ocean Spiral is a project proposed by the Japanese company Shimizu to provide homes for people on the ocean. Officials at the company say that it will take about five years to construct and that the technology needed to create living conditions below the surface of the ocean could be available in just 12 years' time. **b)** What will be the main form of transport in CCCC's floating city?

The building company CCCC hopes to build a floating city off the coast of China. It will include a number of facilities for entertaining visitors, such as museums and a theme park. Residents and visitors will travel around the city principally by submarine, although there may also be roads for electric cars.

#### 4 Read the questions (1–9) and decide what type of word or information you need to look for in the passage.

- 1 What institutions have often taken advantage of the absence of laws at sea?
- **2** What destroyed Werner Stiefel's last attempt at creating an offshore platform?
- **3** What shape will the area of the Ocean Spiral with the living spaces be?
- **4** What gas will be produced by the Ocean Spiral's 'earth factory'?
- 5 What material will be used to construct the Ocean Spiral?

- **6** What kind of floating construction has CCCC already developed?
- 7 What will be the main purpose of CCCC's floating city?
- 8 What will provide the main source of energy in the city?
- 9 What will be the source of drinking water?



Exam tip

### EXAM TASK: Reading (short answer questions)

Scan the passage and answer the questions in exercise 4. 5 Choose no more than TWO words or a word and a number from the passage for each answer.

When answering short answer guestions in the IELTS exam, make sure you do not write more words than the word limit given.

# **Floating cities**



The oceans cover 71 per cent of the surface of our planet, while humans live on the remaining 29 per cent. But is this a real limit in the modern world or are we coming close to building new cities on the ocean, or even under it?

In the past, plans to establish human settlements on the ocean were often driven by dreams of creating a new society. This is because, beyond an area of 200 nautical miles surrounding any country, there are no laws at sea. In the past, several radio stations have placed themselves at sea to avoid a country's rules about broadcasting. But there have been more ambitious projects too. In the 1960s, the US businessman Werner Stiefel made several attempts to set up a new society called 'Operation Atlantis' in the sea around the Caribbean. None of his projects were successful, and he gave up the idea after a platform that he was building off Cuba broke up in a storm.

In the 21st century, developments in technology and the need to create space for a growing population have made projects for living on the ocean both more realistic and more necessary. One such project is the Ocean Spiral, proposed by the Japanese engineering firm Shimizu.

According to the design, part of this will be a large spherical structure about 500 metres across. This section will provide homes for about 3,000 people. Most of the time it will sit on the surface of the ocean like a floating ball, but it can be pulled down under the water in bad weather. Below this section, a spiral-shaped path will lead to the ocean floor. Here an 'earth factory' will use microorganisms to turn carbon dioxide into methane. This can be used to generate electricity. The original plan was to use concrete as the main construction material, but Shimizu now plans to build all of the structure from resin\*.

Japan is not the only country with plans like this. As China is faced with a need to provide housing for its increasing population, it may also start building cities out in the ocean. The Chinese company CCCC hopes to build a new floating city off the country's coast. The company has already created bridges which can float on water. According to the plan, this technology could form the basis for a complete new city. It will provide living space for some of the residents of China's crowded cities, but the designers see its primary purpose as a tourist attraction. The city is expected to be able to provide its own energy and food. Energy will be mostly provided by the movement of the waves, while the processing of rubbish will provide a secondary source of power. Farms located around the edge of the construction will supply food, and drinking water will be collected from rain and stored in a large freshwater lake.

Shimizu and CCCC's proposed floating cities may seem very ambitious, but both companies insist that they will go ahead. Glossarv

6	Scan the passage	*resin (noun) a			
	a) <u>establish</u>	a settlement	d)	housing	solid synthetic material used as
	b)	_ the idea	e)	the basis for something	the basis of plastic
	c)	electricity	f)	food	

#### 7 Use the verb-noun collocations from exercise 6 to complete the following sentences. Change the tense of the verb if necessary.

- a) His ideas *formed the basis* for a new social movement and eventually a new political party.
- b) If the desert continues to expand, then there will be less land to \_\_\_\_\_\_ for the hungry population.
- c) The minister revealed a programme to \_\_\_\_\_\_ for the newly arrived refugees in the city.
- d) The French successfully \_\_\_\_\_\_, which later became the city of Quebec.
- e) It is important that humans do not of creating a better society.
- f) During certain hours, the water from the river flows to a power plant to

PHOTOCOPIABLE

