

CEFR A2/B1

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AMERICAN

JETSTREAM

PRE-INTERMEDIATE

Second Edition



LMS



e-book+



APP



Workbook

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VOCABULARY

1. 02 Number the sentences in the correct order. Then listen and check.
- ☐ Good to meet you, Sammy.
- ☐ Nice to meet you, Elif.
- ☒ 1 Hi, I'm Carlos. I'm from Mexico.
- ☐ Nice to meet you too, Carlos. This is Elif. She's from Turkey.
- ☐ Hello, Carlos. I'm Sammy. And I'm from China.
- ☐ Good to meet you, too!
2. Write the words below in the correct columns.

climbing golf judo karate sailing skiing
the drums volleyball yoga

PLAY	DO	GO

3. 03 Complete the conversation with the correct form of the verbs in the box. Then listen and check.

be do go have play

- KATI Where ^{1.} _____ you from, Mila?
- MILA I ^{2.} _____ from Burgos, in Spain.
- KATI What ^{3.} _____ you _____?
- MILA I ^{4.} _____ a doctor.
- KATI Oh, that's hard. ^{5.} _____ you _____ time for hobbies?
- MILA Yes, I ^{6.} _____ the keyboard at home. I ^{7.} _____ Pilates and I ^{8.} _____ swimming twice a week. What about you?
- KATI I ^{9.} _____ unemployed at the moment, but I try to stay in shape. I ^{10.} _____ running every day and I ^{11.} _____ judo. I love music, but I ^{12.} _____ any musical instruments.

4. What do you do in your free time? Complete the sentences with true information.

I play _____

I don't play _____

I go _____

I don't go _____

I do _____

I don't do _____

GRAMMAR

5. Write the questions.

- A ^{1.} _____?
- B I'm from Brazil.
- A ^{2.} _____?
- B I'm a pilot.
- A ^{3.} _____?
- B I need it for work.
- A ^{4.} _____?
- B Yes, I do. I play the guitar.
- A ^{5.} _____?
- B I play soccer, and I do karate.
- A ^{6.} _____?
- B I'm twenty-eight.
- A ^{7.} _____?
- B No, I'm single.

6. Complete Martina's profile (✓ = affirmative, X = negative). Use contractions where possible.



This ^{1.} _____ (✓) Martina. She ^{2.} _____ (✓) American, but she ^{3.} _____ live (X) in the US. She ^{4.} _____ (✓) a teacher in Germany, but she ^{5.} _____ (X) work with children. She ^{6.} _____ (✓) English and German to international students, so she ^{7.} _____ (✓) languages for work. Martina ^{8.} _____ (✓) married, but she ^{9.} _____ (X) have any children.

7. Complete the conversation with true information.

INTERVIEWER What's your name?

YOU ^{1.} _____

INTERVIEWER Where are you from?

YOU ^{2.} _____

INTERVIEWER What do you do?

YOU ^{3.} _____

INTERVIEWER Are you single?

YOU ^{4.} _____

INTERVIEWER Do you have any children?

YOU ^{5.} _____

INTERVIEWER Do you play a musical instrument?

YOU ^{6.} _____

INTERVIEWER What do you need English for?

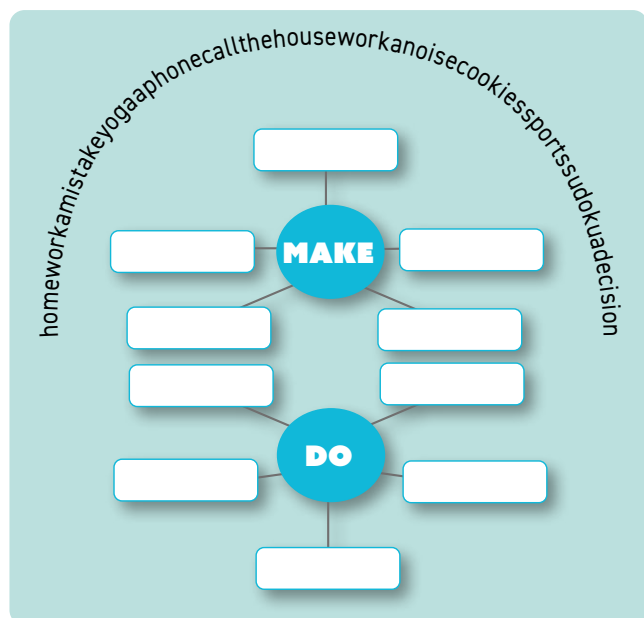
YOU ^{7.} _____

1 Doing things in different ways

LESSON 1

VOCABULARY *make or do*

1. Complete the spidergrams with words from the word snake.



2. Complete the conversations with the correct form of *make* or *do*.

- A I've _____ some cookies for us.

B Oh, great. Sit down and I'll _____ us a coffee.
- A I think you are _____ a mistake.

B No, I'm _____ the right decision.
- A James is _____ too much noise. I can't _____ my homework.
- A Can you help me _____ the housework?

B Sure, I just need to _____ a quick phone call.

VOCABULARY Useful verbs

3. Cross out the word or phrase that doesn't go with the verb. Add an extra phrase.

- play with a dog, tennis, a baby, _____
- do a sport, a test, a decision, _____
- pay with an ATM, a store card, a credit card, _____
- send a text message, a phone call, an email, _____
- work on a tablet, the housework, a laptop, _____

GRAMMAR Present continuous and present simple

4. Choose the correct answers.

- I *am writing* / *write* an email. Please don't disturb me!
- Are you *sending* / *Do you send* a lot of text messages when you are on vacation?
- He *isn't doing* / *doesn't do* his homework. He *is playing* / *plays* computer games. I can hear him!
- A Are you *using* / *Do you use* the laptop right now?
B Yes, I'm *needing* / *I need* to check my emails.
- In this photo, we *stand* / *we're standing* on Broadway in Manhattan.

5. Complete the phone conversation with the present simple or present continuous form of the verbs.

SARAH Hi, Mark. What ¹ _____ you _____ (do) this evening?

MARK Oh, not much. I ² _____ (just / study) for a test. We ³ _____ (get) tests every week in Spanish class. What about you?

SARAH Oh, I ⁴ _____ (look after) my sister's kids. They ⁵ _____ (watch) a movie before bed.

MARK So where's your sister?

SARAH At work. She sometimes ⁶ _____ (work) in the evening, so I ⁷ _____ (help) out. Oh, sorry! I need to go. One of the kids ⁸ _____ (call) me.

GRAMMAR Expressions + -ing form

6. Use the words below to write sentences. Then write a true sentence using two of the verbs.

- Kate / good at / do / crosswords. She / not good at / do sudoku.
Kate is good at doing crosswords. She isn't good at doing sudoku.
- Matt and Tim / not like / draw. They / love / take photos.

- Maria / not like / sing. She / not good at / read music.

- Jorge / enjoy / make things. He / hate / be bored.

VOCABULARY Words that go together

1. Choose the correct words. Then check (✓) the four skills you think most important for modern life.

- | | |
|---|--------------------------|
| 1. be good <i>with</i> / <i>for</i> words | ☐ |
| 2. be good <i>about</i> / <i>at</i> math and logic | ☐ |
| 3. communicate <i>well</i> / <i>good</i> in your own language | ☐ |
| 4. work or study <i>on</i> / <i>by</i> your own | ☐ |
| 5. <i>talk</i> / <i>get</i> along with people | ☐ |
| 6. <i>solve</i> / <i>deal</i> problems | ☐ |
| 7. be <i>into</i> / <i>interested</i> art | ☐ |
| 8. care a lot <i>about</i> / <i>for</i> the environment | ☐ |

2. Complete the sentences with the correct form of the verbs in the box. Then make the sentences true for you.

have make (x2) read sit (x2) take think

- I find it easy to _____ quietly and reflect about life.
- I _____ a good ear for languages and music.
- I've _____ thousands of photos on my phone.
- I'm not very good at _____ maps.
- I don't really enjoy _____ things with my hands.
- I hate _____ still for a long time – I get bored!
- I always _____ videos of places I visit and share them online.
- The best way to help yourself _____ is to go for a walk.

3. Replace the underlined words with the verbs in the box.

emphasize improve indicate reflect on
remind

Top tips for development

- 1 Think about your strengths and weaknesses.
- 2 Make a plan of how to get better.
- 3 Point out to others that you have skills to share.
- 4 Show when you need help.
- 5 Stress the positive, not the negative.

READING

4. Read the text and choose the correct answers, a, b, or c.

About | **New posts** | Archives



I'm good at the guitar. I write my own songs, and I have my own music channel on social media with lots of followers. I'm not saying that to show off, but I am proud of my musical talent.

But it wasn't always like that. I remember when I first had guitar lessons – I was awful. My tutor understood how important music was to me, so she continued with my lessons.

After a year, I could play basic tunes but I was not the guitarist I wanted to be. I couldn't understand why it was difficult ... and expensive! I was working three jobs to pay for the lessons. I practiced in every free moment, but progress was very slow. I decided to give up hundreds of times, but something kept me going. Then I read an article with some great advice:

- It's OK not to be great – you're a beginner!
- Start small, with realistic goals – play one song well, don't plan to be a rock star.
- Keep an open mind – don't say, "I won't be able to do this," but "Let's see what I can do."
- Don't compare yourself with others – there will always be people who are better.
- Be kind to yourself – mistakes are always part of learning.

Simple advice but it really helped me. See if it works for you ...

1. The text is
 - a) an advert
 - b) a personal profile
 - c) a blogpost
2. The text is for people who want to
 - a) have a social media channel
 - b) learn a new skill
 - c) become a tutor
3. The writer's aim is to
 - a) give tips
 - b) promote her musical talent
 - c) describe her childhood
4. The best title for the text is:
 - a) How I became a musician
 - b) I'm not very good at this ... yet!
 - c) Why is learning so difficult?

VOCABULARY Memory words

1. Match 1–8 with a–h.

- | | | | |
|-------------|-------------------------------------|---------|--------------------------|
| 1. have | ☒ | 5. say | ☐ |
| 2. remember | ☐ | 6. make | ☐ |
| 3. use | ☐ | 7. stay | ☐ |
| 4. improve | ☐ | 8. pay | ☐ |

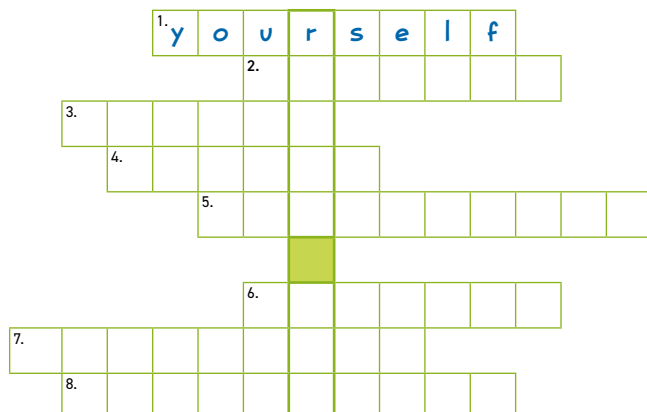
- a) attention
b) a word to yourself
c) your brain cells
d) in your long-term memory
e) an amazing memory
f) you laugh
g) enormous quantities of information
h) your memory

GRAMMAR Reflexive pronouns

2. Cover Exercise 1 and complete the text with the correct verbs.

I used to ^{1.} _____ a terrible memory for names, so I tried some techniques to help them ^{2.} _____ in my long-term memory. When I meet someone, I ^{3.} _____ their name to myself several times. I really ^{4.} _____ attention to the person I'm talking to and I focus on what's special about them – something interesting or something that will make me ^{5.} _____ when I think of them again. These simple ideas really have helped me ^{6.} _____ my memory for names.

3. Complete the puzzle with the correct reflexive pronouns. Then find the mystery word in the center.



Clues

1. you (singular) 2. she 3. I 4. it 5. they
6. he 7. we 8. you (plural)

4. Read and complete the memory advice with the correct reflexive pronouns.

THE BRAIN CAN REPAIR AND RENEW AND YOU CAN IMPROVE YOUR MEMORY.



- ☒ I read poems to ^{2.} _____ and try to memorize them.
- ☒ My sister tells ^{3.} _____ to eat more fish.
- ☒ My parents make ^{4.} _____ do crossword puzzles.
- ☒ My brother makes ^{5.} _____ play memory games.
- ☒ What do you tell ^{6.} _____ to do?

LISTENING

5. 04 Listen to the conversation and choose a, b, or c.

- The speakers are talking about ...
a) memories of their birthday.
b) a woman with a great memory.
c) how to memorize things.
- Louise Owen is a ...-year-old violinist.
a) 17 b) 27 c) 37
- Louise is special because she remembers ...
a) everything since she was 11.
b) the details of certain days.
c) facts about every day in 1990.
- Karen explains that scientists have ...
a) recorded conversations with Louise.
b) tested how much detail Louise remembers.
c) given a specific name to Louise's skill.
- Mike says his memory is ...
a) amazing b) terrible c) useful
- Karen says that people with a good memory remember ... things.
a) negative b) true c) interesting



VOCABULARY PLUS

SUBJECTS

1. Complete the academic subjects with the missing consonants.

- | | |
|--------------------------|----------------------|
| 1. _ u _ i _ | 6. a _ _ |
| 2. e _ _ i _ e e _ i _ _ | 7. _ p o _ _ s |
| 3. _ a _ h | 8. _ e o _ _ a _ h _ |
| 4. _ i _ _ o _ y | 9. E _ _ l i _ _ |
| 5. _ _ y _ h o _ o g _ | 10. _ a _ _ |

UNCOUNTABLE NOUNS

2. Circle the uncountable nouns.

- homework, advice, language
- furniture, table, equipment
- knowledge, idea, stuff
- news, information, magazine

WORDBUILDER: Verbs and nouns

3. Complete the pairs of sentences with a noun and verb with the same spelling.

- A Please _____ to this message as soon as possible.

B I asked a simple question and got a rude _____.
- A I _____ three times a week to stay in shape.

B _____ can really help you deal with stress.
- A Could you _____ me carry these boxes to the car?

B Thanks for all your _____ with my project.
- A I need to make a _____ to my boss now.

B I chat to my friends online but I don't often _____ them.

Focus on up and down

4. Complete the sentences with the verbs in the box and *up* or *down*.

cool cut give look pick slow turn write

- The music is too loud. _____ the volume _____.
- You can _____ words _____ in the dictionary app.
- You're driving too fast. _____!
- Can you _____ the bread for lunch.
- Why is this case so heavy? I can't even _____ it _____.
- I can't _____ chocolate. I love it too much.
- Don't _____ every word _____. Just take notes.
- You're very hot. You need to _____.

LANGUAGE IN ACTION

EXPRESSING OPINIONS: strong likes and dislikes

5. Complete the adjectives with the missing letters.

Fashion is all about personal taste. What is ¹c _ _ l or ²s _ _ _ _ _ h to one person may seem ³w _ _ _ d or even ⁴u _ _ y to another. I remember wearing some really high platform boots in my teens. I loved ⁵d _ _ _ _ _ c styles and I thought I looked ⁶a _ _ _ _ _ g. Of course, the boots were incredibly ⁷u _ _ _ _ _ _ _ _ _ e and almost impossible to walk in. It seems ⁸s _ _ _ y now but I loved them at the time.

6. Which adjectives are positive? Which are negative? Write them in two lists.

awful beautiful disgusting fantastic
gorgeous horrible nasty terrible terrific
wonderful

7. Complete the opinions with the correct modifier, from weak to strong. What are the people talking about?

absolutely a little incredibly pretty really

weak

strong

- The descriptions were _____ confusing.
- The ticket price was _____ high.
- The sculptures were _____ interesting.
- The paintings were _____ weird.
- The audio guide was _____ brilliant.

8.  05 Complete the conversation with the words and phrases in the box. Then listen and check.

Absolutely Actually, I think I agree I disagree
Me neither Really

- A That was an absolutely fantastic show.
B ¹_____. The designs were all amazing.
C ²_____? ³_____ with you. I thought the clothes were awful. Who would wear that stuff? I don't understand it.
D ⁴_____. I hated the whole show. ⁵_____ it was a complete waste of time and money.
A How can you say that? It was wonderful.
B ⁶_____! I loved it.

2

Amazing ... or crazy?

LESSON 1

VOCABULARY Life events

1. Complete the notes with the verbs in the box.

buy finish get go
meet move pass start (x2)

Education: 1. _____ / _____
school / college

2. _____ exams / a driving test

Life events: 3. _____ a new job /
a family / a career

4. _____ married / engaged

5. _____ into a new house / apartment

6. _____ my first car

7. _____ traveling

8. _____ my partner / boyfriend /
girlfriend / husband / wife

3. Write pairs of sentences.

1. We / get engaged last year (X); the year
before (✓)

We didn't get engaged last year.

We got engaged the year before.

2. I / meet my wife in the US (X); the UK (✓)

3. She / go traveling for a year (X); six months (✓)

4. He / pass his driving test first time (X); third
time (✓)

5. I / finish college in 2019 (X); 2020 (✓)

6. They / start school at the age of five (X); four (✓)

GRAMMAR Past simple

2. Complete the description of Amy's timeline with the correct form of the past simple.

I 1. _____ (finish) high school in 2001, and I

2. _____ (go) to Boston University to study
English literature. After college, in 2004, I

3. _____ (start) an MA in creative writing, but
sadly I 4. _____ (not finish) it. I 5. _____ (get)
sick so I 6. _____ (not can) carry on with my
studies. But my husband and I 7. _____ (meet)
on that course, and in 2008 we 8. _____ (move)
to Cairo.

We both 9. _____ (teach) at the American
University and we 10. _____ (have) a great time
working there for over 20 years. Our relationship

11. _____ (not last) all that time, but we're still
friends. After our divorce, I 12. _____ (decide)
to return to the US. The first thing I 13. _____

(do) was to sign up for my MA, and now I write
novels for young adults. All that time in Cairo, I

14. _____ (not write) anything, but somehow I

15. _____ (know) I'd be a novelist one day.

2001 2002 2003 2004 2005 2006 2007 2008



4. Write the questions. Then give true answers for you / people you know.



1. How old / you / be / when / you / start school?

2. Where / you / meet / your best friend?

3. How long ago / you / finish college?

4. you / go traveling / when / you / finish college?

5. How / you / feel / when / you / get / your first
job?

6. you / pass / your driving test first time?

7. When / you / buy / your first car?

8. Where / buy / your first apartment?

VOCABULARY Transportation

1. Match 1–9 with a–i to make forms of transportation.

- | | |
|-------------|---------------|
| 1. mountain | a) helicopter |
| 2. hot-air | b) balloon |
| 3. camper | c) bike |
| 4. rescue | d) bus |
| 5. cruise | e) ship |
| 6. roller | f) boat |
| 7. school | g) ferry |
| 8. fishing | h) van |
| 9. car | i) blades |

2. Write the correct form of transportation for each description.

- a very fast rail service – a _____
- an open cart pulled by an animal – a _____
- a form of transportation for taking people up mountains – a _____

GRAMMAR Past continuous vs. past simple

3. Complete the sentences with the past simple or past continuous form of the verbs.

TROUBLE in paradise

Tell us about what went wrong on vacation

- While we _____ (drive) to the condo, we _____ (get) lost.
- I _____ (buy) some souvenirs in a market when somebody _____ (steal) my wallet.
- My daughter _____ (rollerblade) alongside the ocean when she _____ (break) her leg.
- While I _____ (swim) in the ocean, a jellyfish _____ (sting) me.
- I _____ (climb) up a hill on my mountain bike when I hit a rock and _____ (fall) off.
- We _____ (come) down the mountain when the cable car suddenly _____ (stop).

READING

4. Choose the sentences (a–e) to complete the article. Write the correct letter in each box. There is one sentence you don't need.



ALASTAIR HUMPHREYS



MICROADVENTURES

Adventures you can have near home, in a short time

Meet Alastair Humphreys. He is an English author, speaker, and adventurer. ¹ ☐ Aged 24, he started a round-the-world bike ride. It took him four years and three months to finish. In 2008, he completed the *Marathon des Sables* across the Sahara Desert – a total of 243 km (151 miles). ² ☐ In 2010, he crossed Iceland in an unsupported expedition, receiving no outside help. ³ ☐ He chose to stay in the UK and encourage people to find adventure closer to home. And so the idea of the microadventure was born.

One of Alastair's early examples was a walk around the M25, a huge highway that circles around London. When Alastair took off on his microadventure, it was snowing. ⁴ ☐ People thought Alastair was crazy to do this urban walk. But while he was walking, he met lots of interesting people and, to his surprise, he saw some beautiful places. It was challenging, too, trekking across different landscapes, sleeping in the snow, and losing a map. The week's walk was an adventure, as much as the four-year bike ride around the world.

Since developing the idea of microadventures, Alastair now has a global following. ⁵ ☐ "It's possible to have an adventure anywhere," he says.

- #Microadventure is popular on many social media sites.
- While he was running, he broke his foot, but he still finished the race.
- His adventures have taken him all over the planet.
- However, in 2011, he made a decision.
- Unfortunately, he had to give up the adventure.
- In fact, it was the coldest week of the worst winter for 30 years.

VOCABULARY In the ocean

1. Complete the text with the words in the box.

boots cage calm jellyfish mask rough
shark sting storm waves wetsuit winds

Safe swimming in open water

Know what equipment to buy: a high-quality

¹ _____ is essential to keep your body warm and to help you swim faster. Don't forget a ² _____ to protect your face and ³ _____ for your feet.

Know when to swim: on a beautiful day with blue skies, the ocean may look ⁴ _____ but conditions can easily change. Swimming in strong ⁵ _____ and high ⁶ _____ is exhausting. And never go into the water when a ⁷ _____ is forecast. Conditions will be far too ⁸ _____, even for experienced swimmers.

Know where to swim: find out what wildlife you will be sharing the water with. ⁹ _____ are fascinating creatures with their balloon-shaped bodies and long tentacles. But they can also ¹⁰ _____, causing intense pain. Research the type that are in the waters where you want to swim. Fortunately, ¹¹ _____ attacks are very rare, but they do still happen. Avoid waters where you know they swim, or go on an organized dive where you can see these amazing animals from the safety of a ¹² _____.

GRAMMAR Past continuous vs. past simple questions

2. Choose the correct answers.

- Where *did you walk* / *were you walking* when I saw you in the street yesterday?
- How did you feel after you *were winning* / *won* the competition?
- Did anything bad happen while you *were traveling* / *traveled* round Europe?
- What were you doing when you *were hearing* / *heard* the news?
- You didn't answer, so *did you work* / *were you working* when I called?
- Why *weren't you asking* / *didn't you ask* me for help after you lost your job?

3. Write questions using the past continuous and / or the past simple. Then give true answers.

- What / you / do / after / you / get up / this morning?

- Where / live / when / you / start learning English?

- What / happen / when / you / last meet your best friend?

- What / wear / when / you / last go to a party?

- How / feel / before / you / do your last English test?

- What / do / when / you / last have an accident?

LISTENING

4. 06 Listen and complete the notes with the name of a country, a season, a mountain, or a number.

Brilliant birds

Last fall, a small bird flew from the Shetland Islands off the coast of ¹ _____ to the Galapagos Islands.

In ² _____, it flew all the way back again – a total distance of ³ _____ kilometers or about 15,500 miles.

Wild geese flew over the Himalayas at a height of about 9,000 meters or almost ⁴ _____ feet. They even flew over Mount ⁵ _____.

It was freezing cold – minus ⁶ _____ degrees Fahrenheit.

VOCABULARY PLUS

PLACES

1. Circle the word that is different. Which words need *the*?

- | | | | |
|-------------|-----------|---------|----------|
| 1. Miami | Havana | US | Boston |
| 2. Titicaca | Vesuvius | Fuji | Everest |
| 3. Orinoco | Mekong | Egypt | Volga |
| 4. Atlantic | Yangtze | Indian | Pacific |
| 5. Indus | Himalayas | Rockies | Pyrenees |

ORDINAL NUMBERS

2.  07 Listen and complete the sentences with the correct ordinal number. Then write the numbers in words.

- We live on the _____ floor of our building.
- My grandpa has just celebrated his _____ birthday.
- The next meeting will be on September _____.
- It's going to be our _____ wedding anniversary in a month.
- I came in _____ in the half-marathon.
- Technology is part of everyday life in the _____ century.

COMPOUND NOUNS

3. Read the clues and complete the compound nouns.

- 1 transportation: motor _____
- 2 a bag: back _____
- 3 a place to stay on vacation: camp _____
- 4 to protect your skin: sun _____
- 5 animals, birds, etc.: wild _____
- 6 a vacation after a wedding: _____ moon
- 7 for garbage: _____ can
- 8 places to go in the evening: _____ life
- 9 to wear when it's wet: _____ coat

Focus on come

4. Choose the correct words.

- A Hi, it's great to see you. ¹*Come in* / *Come back*. Everybody's in the living room.
- B Thank you.
- A Why's Julie here?
- B She left her laptop, so she ²*came on* / *came back* to get it.
- A Guess who ³*came on* / *came in* first place in the race again?
- B No idea, who was it?
- A ⁴*Come in* / *Come on*, Emma. We have to go. The show starts in half an hour.
- B I'm coming.

LANGUAGE IN ACTION

TELLING STORIES

5. Choose the correct words.



It was a dark and ¹*stormy* / *stormily* night. It was raining ²*hardly* / *hard* and I was home alone. I ³*watched* / *was watching* the final seconds of a horror movie when ⁴*suddenly* / *sudden* there was a clap of thunder. I looked over to the window and I saw the curtains move. I thought, "There's someone in the house!" My heart was beating ⁵*more fast* / *faster and faster*. I was sure there was someone – or something – ⁶*direct* / *right* behind the curtains. They moved again and I called out, "Come out! I know you're there!". ⁷*After* / *Then* my cat jumped down silently onto the floor, looked at me, and walked away into the kitchen. I felt a little ⁸*embarrassed* / *embarrassing* but also extremely happy to see my cat!

1. What do you know about talented people around the world?

Choose a, b, or c.

- Usain Bolt was an Olympic athlete. What nationality is he?
a) Nigerian b) Jamaican c) Argentinian
- Christiaan Barnard performed the first heart transplant. Where was he from?
a) South Africa b) Ireland c) the US
- Shakira is a popular singer / songwriter. What nationality is she?
a) Brazilian b) Mexican c) Colombian
- Al Jazari was the first man to build a programmable robot in the 1200s. He was from modern-day ...
a) Turkey. b) Lebanon. c) Morocco.
- Girl with a Pearl Earring* is a very famous painting. Johannes Vermeer, the artist, was ...
a) German. b) Swedish. c) Dutch.
- The British writer, Aldous Huxley, had great linguistic skills, but he also had a disability. He was ...
a) blind. b) autistic. c) deaf.

2. What do you know about transportation around the world?

Choose a, b, or c.

- What nationality was the inventor of the first car to use gas?
a) English b) German c) American
- Where did they build the largest cruise ship in the world, *Allure of the Seas*?
a) Finland b) Ireland c) Greece
- What nationality was the first person to fly in a hot air balloon?
a) German b) Turkish c) French
- Who built the first successful mountain bike?
a) an American cyclist b) a Chinese cyclist c) a French cyclist

3. Who was it? Complete the sentences with the correct form of the verbs. Then number the famous explorers below.

- While he _____ (study) medicine at Edinburgh University in 1831, he _____ (explore) the coastline of South America on HMS *Beagle*.
- While he _____ (travel) to China in the 13th century, he _____ (cross) the Gobi Desert.
- While he _____ (look) for the source of the Nile, he _____ (disappear). Everybody thought he was dead.
- While she _____ (live) in Iraq, she _____ (write) over 1,600 letters to her parents in England.

☒ 2 Marco Polo

☐ Gertrude Bell

☐ David Livingstone

☐ Charles Darwin

PRONUNCIATION POINT

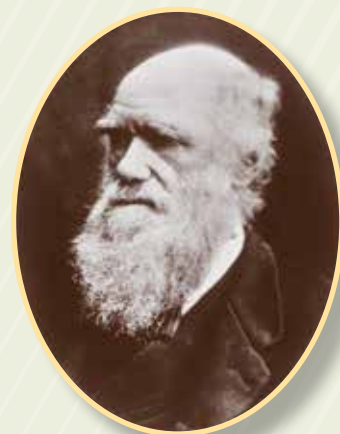
-  08 Listen to the sounds:
/eɪ/ day, /ɑ/ want and /æ/ act.
-  09 Circle the odd one out.
 - airplane tablet make pay
 - mistake newspaper radio watch
 - happy rollerblades can camper van
 - painting game lot favorite
 - map top math accident
 - absolutely actually amazing fantastic
 - campaign crazy raise travel

EXPLORE

1. Answer the questions.

- Are there any famous explorers from your country? Who were they, and what did they do?
- Did any of the famous explorers in Exercise 3 visit your country?
- What combination of talents and skills do you think explorers need?
- How long did it take Richard Branson to cross the Pacific Ocean in a hot-air balloon? Look online to find out.

2. Prepare a mini-presentation with your answers from Exercise 1. Write / Record your talk.



CHECK YOUR PROGRESS 1

GRAMMAR

1. Complete the sentences with the correct form of the verbs in parentheses.

- My boss _____ (usually / come) into the office, but she _____ (work) from home today.
- My roommate _____ (be hopeless at / manage) money.
- We went to a music festival last weekend and really _____ (enjoy) it.
- I _____ (be born) in 1993 and I _____ (grow up) in Belize.
- When _____ (you / take up) running?
About six months ago.
- While Matt _____ (walk) home, he _____ (find) a credit card on the sidewalk.
- What _____ (you / do) when I called you.
You didn't answer.

___ / 10

VOCABULARY

2. Match 1-5 and a-e.

- make
- do
- pass
- get
- go

- my final exams
- engaged
- yoga
- traveling
- a phone call

___ / 5

3. Cross out the word that is different in each group.

- sudoku jigsaws volleyball drawing
- math engineer history law
- advice furniture idea traffic
- camper van cruise boat ferry ship
- seventeen thirtieth forty-third twenty-first

___ / 5



I can talk about likes and dislikes and about past life experiences.



I can talk about subjects and experiences.



In this unit, I have practiced a lot of A2 and B1 skills.

FUNCTIONS

4. Complete the mini conversations with the phrases in the box.

Actually, I thought ... I agree Me neither
Me too Really

- A I love the smell of grass when it's cut.
B _____. It smells fantastic.
- A I can't stand the smell of fish.
B _____. It smells terrible.
- A That suit looks very stylish on you.
B _____.? Thanks. I love it, too.
- A That movie was very funny. I loved it.
B _____ it was silly. I didn't enjoy it.
- A This couch is really uncomfortable.
B _____. Why did we buy it?

___ / 5

5. Complete the first lines from stories with the correct adverb.

fast happily heavily nervously suddenly

- It was raining _____ as we stepped on to the ship.
- Ali saw the handwriting on the letter. Her heart was beating _____.
- The world was dark and silent when _____ an animal called out.
- The two boys waited _____ outside the teacher's office, both too scared to speak.
- We chatted _____ for over an hour before I even knew his name.

___ / 5

WRITING

Write about an accident that happened to you on vacation. It can be true or just a story. (100 words)

- When did the accident happen?
- Where were you?
- Who was with you?
- What were you doing when it happened?



I can express opinions.



I can tell a story.

___ / 10

Total: ___ / 40