

CEFR A1/A2

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AMERICAN **JETSTREAM**

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REVIEW Units 1 & 2 page 24; **Culture Matters: Stereotypes**

e-ZONE ▶ **Cambridge A2 KEY** Reading & Writing Part 1 Listening Part 1 **IELTS** Listening

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REVIEW Units 3 & 4 page 42; **Culture Matters: Culture shock**

e-ZONE ▶ **Cambridge A2 KEY** Reading & Writing Part 2 Listening Part 2 **IELTS** Reading

		VOCABULARY	GRAMMAR	READING AND LISTENING	SPEAKING AND WRITING
UNIT 5 Amazing lives page 44	LESSON 1 Born in the sky!	Personal qualities	<i>was, were born</i> <i>be past simple</i>		Talking about when and where you were born Talking about people's personal qualities
	LESSON 2 The first Olympic medals	Ordinal numbers Sports (1)	<i>there was, there were</i>	Reading: Two great Olympians – 100 years apart	
	LESSON 3 All sports for all people			Listening 1: An interview with the author of a book about the Olympic and Paralympic Games Listening 2: A radio documentary about Tanni Grey-Thompson	Talking about the Olympic Games Deciding on a shortlist of famous athletes Writing a biography of an athlete
	VOCABULARY PLUS LANGUAGE IN ACTION	Word stress Opinion adjectives Modifiers Sports (2) FOCUS ON: <i>play, do, go</i> Asking for and giving opinions			
UNIT 6 How things began page 52	LESSON 1 Party animals	Dates Animals (1)	Past simple (1): regular affirmative Past simple -ed endings <i>/t/ /d/ /ɪd/</i> Past simple (2): irregular affirmative	Reading: Animals of the Chinese zodiac	Talking about the year you were born and your Chinese zodiac sign
	LESSON 2 She said "no"		Past simple (3): negative	Reading: The First Lady of Civil Rights	Writing a story using appropriate connectors: <i>and, but, because, so</i> Retelling a famous story
	LESSON 3 Things were never the same!	Technology (1)	Past simple (4): questions	Reading: An article about Steve Jobs Listening: A conversation about Steve Jobs	Writing a paragraph about a famous person Talking about tech usage
	VOCABULARY PLUS LANGUAGE IN ACTION	<i>/aɪ/</i> Animals (2) Technology (2) FOCUS ON: <i>get</i> Talking on the phone			

REVIEW Units 5 & 6 page 60; **Culture Matters: Birthdays**

e-ZONE ▶ **Cambridge A2 KEY** Reading & Writing Part 3 Listening Part 3 **IELTS Reading**

		VOCABULARY	GRAMMAR	READING AND LISTENING	SPEAKING AND WRITING
UNIT 7 It's delicious! page 62	LESSON 1 Quick and easy dishes	Food and drink (1) Adjectives	Countable and uncountable nouns <i>a, an, some, any</i>		Talking about ingredients for making a dish Describing food
	LESSON 2 Too much food!	Food and drink (2)	<i>a lot of, much, many; too much, too many</i>	Reading: Is it the food or the portion size?	Writing a food blog Talking about the food you eat
	LESSON 3 Are you a foodie?		<i>How often ...?</i>	Listening 1: Conversations about food <i>/ʊ/</i> and <i>/u:/</i> Listening 2: a radio show about eating habits Listening 3: a commentary about top restaurants	Talking about restaurants and food Speaking about eating habits
	VOCABULARY PLUS LANGUAGE IN ACTION	Food and drink (3) Cooking Ordering food in a restaurant			
UNIT 8 People and abilities page 70	LESSON 1 Languages and more languages	Languages	<i>can, can't</i> <i>be good at, be interested in</i>	Listening: Information about hyperpolyglots	Talking about what you can do and what you're good at
	LESSON 2 What do you want to do?	Personality adjectives	<i>want to, would like to, need to</i>	Reading: It started with an airbed	Writing a paragraph about a successful person Talking about ambitions
	LESSON 3 Famous couples	Physical descriptions Parts of the face	Adverbs of manner	Listening 1: A conversation about two famous movie scenes Listening 2: An interview with a married couple	Describing people's appearance Describing a couple
	VOCABULARY PLUS LANGUAGE IN ACTION	Parts of the body Verbs of movement Physical descriptions Asking for, giving, and refusing permission Talking about possibility			

REVIEW Units 7 & 8 page 78; **Culture Matters: TV across the world**

e-ZONE ▶ **Cambridge A2 KEY** Reading & Writing Part 4 Listening Part 4 **IELTS Reading**

		VOCABULARY	GRAMMAR	READING AND LISTENING	SPEAKING AND WRITING
UNIT 9 Clouds, clothes, and careers page 80	LESSON 1 All kinds of weather	Weather P /w/ Clothes (1)	Present continuous: <i>be + -ing</i> form		Asking opinions about clothes Describing a person's clothes
	LESSON 2 Uniforms at work		Present continuous vs. present simple State verbs	Reading: Are you the doctor?	Describing a person
	LESSON 3: Think quickly!		<i>have to, don't have to</i>	Listening 1: People talking about unusual jobs Listening 2: An interview with a teacher	Writing about your real or ideal job Describing a person's job
	VOCABULARY PLUS LANGUAGE IN ACTION	Clothes (2) FOCUS ON: verbs with clothes Shopping and talking about clothes			
UNIT 10 Health and fitness page 88	LESSON 1 What are you going to do?	Health and fitness P Word stress	<i>going to</i>		Talking about things you are going to do on the weekend
	LESSON 2 Stronger and more flexible	Parts of the body (1)	Comparatives P Unstressed schwa /ə/	Reading: An article about Pilates	Writing a comparison of two activities
	LESSON 3 You should do both!		<i>should</i>	Listening: A radio interview with a fitness expert	Talking about how to reply to a problem Writing a reply to a problem
	VOCABULARY PLUS LANGUAGE IN ACTION	P Parts of the body (2) Adjectives Vague words: <i>thing, things, stuff</i> Giving advice FOCUS ON: <i>up</i> and <i>on</i>			
REVIEW Units 9 & 10 page 96; Culture Matters: Colors					
e-ZONE Cambridge A2 KEY Reading & Writing Part 5 Listening Part 5 IELTS Writing					
		VOCABULARY	GRAMMAR	READING AND LISTENING	SPEAKING AND WRITING
UNIT 11 Going places page 98	LESSON 1 Have you ever seen the Northern Lights?	Natural features Prepositions of movement	Present perfect Past participles, <i>been</i> and <i>gone</i>		Talking about things you have done, and things you have always wanted to do
	LESSON 2 Climbing all over the world		Present perfect vs. past simple Past questions	Reading: An article about Catherine Destivelle	Writing an email to apply to the Mountain School
	LESSON 3 Travel problems	Travel	<i>too</i> and <i>enough</i>	Listening: Five travel problems	Talking about travel experiences P /aɪ/ and /ɪ/ Writing a short story about a travel problem
	VOCABULARY PLUS LANGUAGE IN ACTION	Places Adventure Prepositions of place: <i>on, in, at</i> FOCUS ON: <i>go</i> Buying a ticket			
UNIT 12 Extremes page 106	LESSON 1 The most expensive city in the world?		Superlatives	Reading: A travel website about the best and worst cities	Talking about capital cities P Consonant cluster /st/
	LESSON 2 The coolest place to stay?	Hotel facilities (1)	<i>could, had to</i>	Reading 1: The Ice Hotel Reading 2: Travelwise website comments	Talking about good and bad hotels Writing a review of a hotel
	LESSON 3 The hardest thing ever!		Review of tenses	Listening 1: An interview with Helen Skelton Listening 2: A report about Ade Adepitan	Talking about charities Writing about a charity
	VOCABULARY PLUS LANGUAGE IN ACTION	Hotel facilities (2) FOCUS ON: <i>look</i> Checking in and solving problems			
REVIEW Units 11 & 12 page 114; Culture Matters: Hollywood and Bollywood					
e-ZONE Cambridge A2 KEY Reading & Writing Part 6 & 7 IELTS Listening					
EXTENDED PRACTICE page 116	Pairwork & Extra material pages 116–123				
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	Speaking & Pronunciation pages 147–154				
	Irregular verbs page 156				

A1 Grammar: the imperative

Vocabulary: the alphabet; numbers; personal information; classroom language



YOU FIRST! Hello! Who are you?



Hi, I'm Feng.

My name's Leila. Nice to meet you.



YOUR RESPONSE? How do you feel today?

INTRODUCTIONS

1. 02 Listen and repeat. Then introduce yourself to people in the class.
2. **MEMORY** How many names can you remember? Talk with people in the class.

Your name's Deniz.

No, my name's Fernanda.

Sorry, Fernanda!

THE ALPHABET

3. 03 Say the missing letters. Then listen, check, and repeat.
 _ B C D _ F _ H _ _ K L M N _ P Q R S T _ V W X _ Z
4. 04 Say the first letters in 1-4. Then listen to letters with similar sounds. Write the letters.
 1. A, **H**, _ _ 2. B, **C**, _ _ _ _ _ 3. F, **L**, _ _ _ _ 4. I, _ 5. Q, _

5. 05 Listen and complete the conversation.

WOMAN Hello, what's your name?
STUDENT _____

WOMAN How do you spell that?
STUDENT _____

WOMAN Thanks. OK, you're in the Elementary class.

6. Practice the conversation in Exercise 5 with a partner. Use your own names.

NUMBERS

7. 06 Say the numbers and write the missing words. Then listen and repeat.

10 9 8 7 6 5 4 3 2 1 0
ten nine eight _____ six _____ four _____ two _____ zero

8. 07 Listen and write the phone numbers.

1. 011 _____ 2. _____

9. 08 Say the numbers and write the missing words. Then listen and check.

11 eleven	15 fifteen	19 _____	30 thirty
12 twelve	16 _____	20 twenty	40 forty
13 thirteen	17 _____	21 twenty-one	50 _____
14 fourteen	18 _____	22 twenty-two	60 _____

PERSONAL INFORMATION

10. 09 Listen and complete the form.

FIRST NAME:	LAST NAME:	CELL NUMBER:
-------------	------------	--------------

11. 09 Write the questions. Then listen again and check.

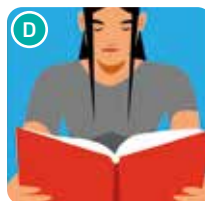
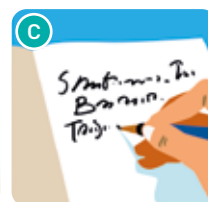
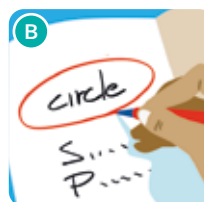
MAN 1. _____?	MAN And 2. _____?	MAN Oh, Li Lee! 3. _____?
WOMAN Li. That's L-I.	WOMAN Lee. That's L-E-E.	WOMAN It's (202) 545-7761.

12. Practice the conversation in Exercise 11 with a partner. Use your own names and cell numbers.

CLASSROOM LANGUAGE

13. Match the words and phrases to make instructions.

- | | |
|-------------|-----------------------------------|
| 1. Write | a) the correct words. |
| 2. Ask | b) in pairs. |
| 3. Read | c) the sentence. |
| 4. Work | d) a question. |
| 5. Circle | e) the text. |
| 6. Complete | f) the sentence in your notebook. |



14. Now match the instructions with the pictures.

15. 10 Circle the correct words to complete the conversation. Then listen and check.

JAVI 1. *Help / Excuse me*, is this the Elementary class?
TEACHER Yes, it is, come in. 2. *Sit down / Stand up*. What's your name?
JAVI Javi.
TEACHER Say hello to Javi, everyone.

CLASS Hi, Javi.
TEACHER OK. Everyone 3. *look / see* at page 21, please.
JAVI Sorry, I don't understand. Can you 4. *say that again / repeat*?
TEACHER Of course! 5. *Look / See* at page 21, please.

A1 Grammar: *be* present tense; possessive adjectives and (2)

Vocabulary: countries and nationalities; jobs; useful things (1)

Functions: introducing yourself and other people; asking about language; making requests

LESSON 1 I'm from Brazil



YOU FIRST! Where are you from? Find your country on the map.



YOUR RESPONSE? Where do you want to go?

VOCABULARY Countries and nationalities

1. Match the countries in A with the continents in B. Which words are similar to words in your language?

A Countries

- | | | | |
|-----------|-------------|-----------|-------------|
| 1. Brazil | 4. Peru | 7. Turkey | 9. The US |
| 2. Egypt | 5. Spain | 8. The UK | 10. Vietnam |
| 3. Mexico | 6. Thailand | | |

B Continents

- | | |
|-----------|------------------|
| a) Africa | d) North America |
| b) Asia | e) South America |
| c) Europe | |

2. 11 Listen. Repeat each country and name the continent before you hear it. Then listen, check, and repeat.

3. Talk about the countries in Exercise 1.

Where's Turkey?

It's in Europe.

Are you sure?

Yes. / No!

4. Look at the photos. Complete the sentences with the correct country.

- | | | |
|------------------------|-----------|------------|
| 1. They're from _____. | 5. _____. | 9. _____. |
| 2. _____. | 6. _____. | 10. _____. |
| 3. She's from _____. | 7. _____. | |
| 4. _____. | 8. _____. | |

5. 12 Match the people in the photos with the correct nationality. Then listen, check, and repeat.

American Brazilian British Egyptian Mexican Peruvian Spanish Thai Turkish Vietnamese

GRAMMAR *be* affirmative

6. Complete the table with the contracted form of *be*.

BE AFFIRMATIVE

I **am** (I'm)

you **are** (you're)

he / she / it **is** (he's / _____ / _____)

we / you / they **are** (we're / _____ / _____)

7. Complete the sentences with the missing words.

1. This ____ Neymar. He ____ from Brazil.
2. This ____ Salma Hayek. ____ from Mexico.
3. This is Beyoncé and Jay Z. ____ from the US.
4. I ____ from Turkey. It ____ in Europe and Asia!

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8. Match the photos with the sentences in Exercise 7.



9. **MEMORY** Do you remember where the people in Exercise 8 are from?

SPEAKING

10. 13 Listen and complete the conversation with the nationalities and phone numbers.

EDUARDO Hi, I'm Eduardo. What's your name?
 LIN My name's Lin. Nice to meet you. What nationality are you?
 EDUARDO I'm ¹ _____.
 LIN You're ² _____! Really? I'm ³ _____.
 EDUARDO Let's get a coffee.
 LIN Sure! ... After class?
 EDUARDO Can I have your cell number?
 LIN Yes, it's ⁴ _____. What's your number?
 EDUARDO ⁵ _____.
 LIN Thanks! Bye! See you soon!



11. Practice the conversation, but use your own names, nationalities, and phone numbers.
 12. Work in groups. Introduce people in your class.

This is Paulo. He's 32.

That's right. I'm Paulo and I'm 32.

OK! You're Paulo and you're 32.

LESSON 2 Are they actors?



YOU FIRST! What's your dream job?



1. Jackson, Teresa



2. Ben



3. Julie



4. Chen Wei



5. Hua



6. Maya, Arju

VOCABULARY Jobs

1. 14 Listen and repeat the jobs. Underline the stress in each word.

- | | | | |
|----------------|---------------------|---------------------|---------------|
| 1. a doctor | 3. an engineer | 5. a teacher | 7. a student |
| 2. a scientist | 4. an office worker | 6. a factory worker | 8. unemployed |

2. 15 Listen and practice the conversations.

3. Cover Exercise 4. Can you guess the jobs of the people in the photos?

What do you think?

I think Julie's a nurse.

Maybe she's a doctor?

4. Read and check your ideas.

Teresa Rodriguez is from Colombia. She's an English teacher. She has a Canadian boyfriend, Jackson Thom. They aren't married. Jackson is unemployed.

Ben and Julie Leeson are American. Ben is an engineer and Julie is a scientist.

Chen Wei is Peruvian. He isn't a doctor. He's a medical student. His girlfriend, Hua, is an actor.

Maya and Arju Patel are British. They're office workers.

GRAMMAR 1 be negative and contractions

5. Complete the table with the contractions.

BE NEGATIVE

I **am not** / I'm **not** (American).

He / She / It **is not** / _____ (Turkish).

We / You / They **are not** / _____ (Chinese).

6. Correct the information. Write two sentences.

Jackson isn't an engineer. He's unemployed.

1. Teresa is an art teacher.
2. Chen Wei and Hua are actors.
3. Ben is a factory worker.
4. Arju and Maya are students.

7. Write two sentences about yourself. Tell other people.

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SPEAKING

8. **MEMORY** Books shut. Work together. Write down all the jobs you know.

9. **EVERYBODY UP!** Ask five people: "What do you do?" You can tell the truth or tell a lie.

I'm a psychology student.

I'm unemployed.

I'm a neurologist!

EVERYONE'S GOT TALENT



Sixty-eight countries around the world have “Got Talent” shows: America’s Got Talent, Australia’s Got Talent, Asia’s Got Talent, East Africa’s Got Talent, Britain’s Got Talent ... Everyone’s Got Talent!

Some contestants on these “talent” shows are professional performers, but many others are not. They are baristas, construction workers, teachers, scientists, bus drivers – lots of different jobs. Some people are very good – but some aren’t. They’re really bad! Some contestants are very young. Hugo Molina is a drummer from Spain. He’s six! Others, like Paddy from England, aren’t so young. She’s a fantastic salsa dancer ... and she’s 87 years old! Sometimes the show has animals, too, like the amazing police rescue dogs from Ecuador – winners of Ecuador’s Got Talent in 2016.



YOUR RESPONSE? Which performer surprises you most?

READING

10. Who does the photo show? Read the review to find out.
11. Read the review quickly and make two lists: 1) countries / continents 2) professions. Underline any new words and find out what they mean.

What does “show” mean?

12. **MEMORY** Read the review again, then cover it. Write one thing about each contestant. Look back and check.

1. Hugo 2. Paddy 3. the dogs

GRAMMAR 2 be questions and short answers

13. Complete the table.

BE QUESTIONS AND SHORT ANSWERS	
Are you (a teacher)?	Yes, I am . / No, I'm not .
_____ he / she / it (Spanish)?	Yes, he is . / No, he isn't .
_____ (Thai)?	Yes, they are . / No, they aren't .

14. Complete the questions with *is* or *are*.

- _____ “Got Talent” popular worldwide?
- _____ the show on TV in your country?
- _____ all the contestants professionals?
- _____ they all very young?
- _____ Paddy a ballet dancer?
- _____ the dogs guard dogs?

15. Ask your partner the questions in Exercise 14.

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16. **16** Complete the conversation, then listen and check. Italian Judge Bruno Gelato is welcoming contestant Nico Pereira and asking him some questions.

BRUNO Hello and welcome to *The World's Got Talent*!

NICO Thank you very much.

BRUNO What ¹ _____ your name?

NICO Nico. Nico Pereira.

BRUNO And ² _____ from Portugal, Nico?

NICO No, I ³ _____. I ⁴ _____ from Spain. From Jerez.

BRUNO Oh! I know it. It ⁵ _____ a nice place. How old ⁶ _____, Nico?

NICO I'm 28.

BRUNO And what ⁷ _____ your job?

NICO I ⁸ _____ an office worker. But I ⁹ _____ also an opera singer!

BRUNO Great!

17. Create your own conversation with a partner like the one in Exercise 16. Act it out!

18. **EXPLORE** What's the best act you can find? Show other people.

LESSON 3 What's in your bag today?



YOU FIRST! How many things are in your bag?



YOUR RESPONSE? What's your favorite possession? Why?

VOCABULARY Useful things (1)

1. Cover the words and look at the pictures above. How many things can you name? Then match the words with the pictures.

banana bank card bottle of water cell phone coins glasses headphones ID card
keys laptop passport phone charger tablet ticket umbrella wallet

2. 17 Listen, check, and repeat. Mark the word stress.
3. Look at the pictures. What things are in your bag, pocket, or backpack today?
4. 18 Listen and write the plurals under the correct plural ending sound.

/s/	/z/	/ɪz/
laptops		

5. **MEMORY** Cover the pictures at the top of the page. How many things can you remember?

6. 19 Practice and act out the dialogue. Listen and check.

this	that	these	those



7. Ask your partner about things in the classroom.

What's this/that?

What are these/those?

LISTENING 1

8. 20 Listen and complete the two conversations.

Conversation 1

WOMAN Excuse me! I think that's ¹ **my suitcase!**

MAN ² _____? No, it isn't! It's
³ _____!

WOMAN No, look! That's ⁴ _____ name – Jemima Jackson-Jones!

MAN Oh. You're right. I'm so sorry.

WOMAN That's alright.

Conversation 2

SECURITY OFFICER Excuse me! Is this ⁵ _____
_____?

GIRL No, it isn't. Ask those people. Maybe it's ⁶ _____.

SECURITY OFFICER Excuse me! Is this ⁷ _____
_____?

MAN + WOMAN Oh, yes. It's ⁸ _____.
Thank you.

SECURITY OFFICER Please keep it with you.

MAN OK. Sorry.



Did you know?

The busiest airport in the world is Hartsfield-Jackson International Airport in Atlanta, US, and the biggest one is Beijing Daxing International Airport in China.

9. Act out the conversations in Exercise 8. Be dramatic!

GRAMMAR Possessive adjectives

10. Write the missing possessive adjectives.

POSSESSIVE ADJECTIVES			
singular		plural	
I	Where are _____ keys?	we	Are _____ tickets ready?
you	Is this _____ umbrella?	you	Remember _____ passports!
he	Are those _____ glasses?	they	Where are _____ bags?
she	Where is _____ laptop?		

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11. Work with a partner. Invent answers to the questions in Exercise 10. Then act out the exchanges.

Where are my keys?

I don't know!

LISTENING 2

12. 21 Listen and complete the information. Check with a partner.

Flight number	Destination	Gate number
EK983	Dubai	45
AF261	Buenos Aires	¹ _____
² _____	Acapulco	³ _____
TG ⁴ _____	Bangkok	22
SU ⁵ _____	St. Petersburg	⁶ _____

SPEAKING

13. **EVERYBODY UP!** Choose a destination in Exercise 12. Find someone who is on the same flight.

Are you on flight EK983 to Dubai?

No, I'm not. I'm on flight AF261 to Buenos Aires.

VOCABULARY PLUS

USEFUL THINGS (2)

1. Cover the words and look at the pictures below. How many things can you name? Then match the words to the pictures.

comb deodorant hairbrush makeup medicine mints scissors sunglasses tissues toothbrush

2.   22 Listen and repeat the words. Mark the word stress. Are any words similar in your language?

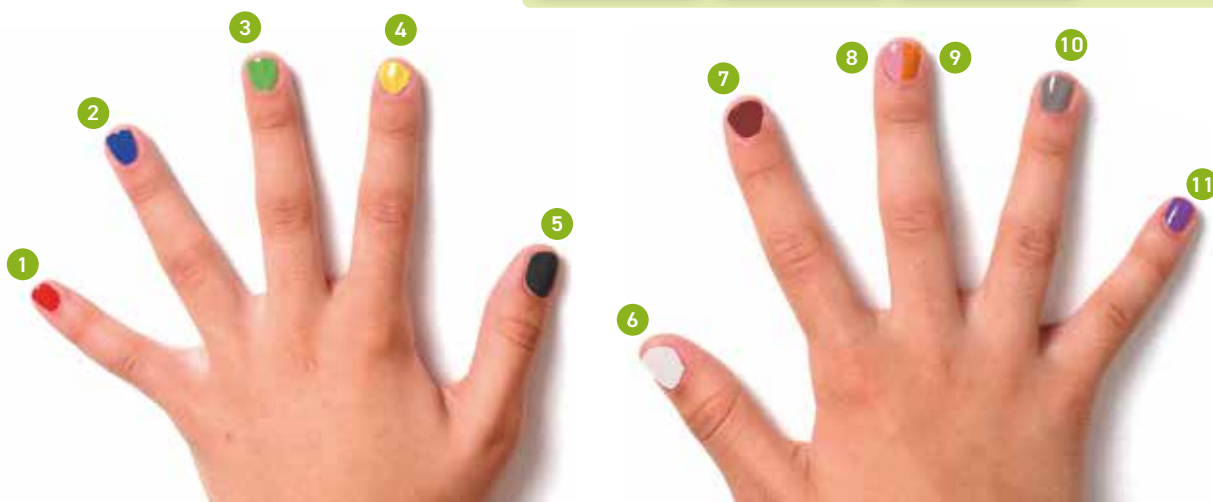


3.  In groups of three you have three minutes to agree on the three most useful objects on this page and on page 12.

COLORS

4.  23 Complete the colors and say them. Match them with the nails below. Listen and check.

<u>r</u> <u>e</u> <u>d</u> ☐	<u> </u> <u> </u> <u>l</u> <u>l</u> <u>o</u> <u> </u> ☐	<u> </u> <u> </u> <u>o</u> <u> </u> <u> </u> <u> </u> <u> </u> ☐	<u> </u> <u> </u> <u> </u> <u> </u> <u> </u> ☐
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5.  **MEMORY** Work in pairs. Look at the things on page 12 for 10 seconds. Then test each other.

What color is the umbrella?

I think it's ...

6. Match the words with the flags.

Bolivian Greek Indian Welsh

The Greek flag is blue and What color is your flag?

7. What colors are in your flag?

8.  **EXPLORE** Find the flags of the 195 countries in the world online. Which two flags do you like most? Why?



1. Look at the picture. Can you answer the question?

2. Complete the questions with these words.

ask explain help say

- ☐ 1. Can you _____ me, please?
- ☐ 2. Can you _____ that again? More slowly?
- ☐ 3. Can I _____ you a question about English?
- ☐ 4. Can you _____ this?

3. 24 01 Watch or listen to the first part of the video.

Who asks the questions in Exercise 2?

Put (D) for Dana or (L) for Logan.

4. 24 01 Watch or listen again. Then answer the questions.

- 1. What question does Logan have about Spanish?
- 2. How does Dana answer?
- 3. What question does Dana have about English?
- 4. How does Logan answer?
- 5. What's Logan's problem?
- 6. What does he ask Dana to do?



5. Work with a partner. Do you need help with English, or another subject?

Ask for help with something.

6. 24 01 Watch or listen to the second part of the video.

Then answer the questions.

- 1. Who is Dana in conversation 1?
waiter / hotel guest / customer
- 2. Who is Logan in conversation 1?
receptionist / hotel guest / waiter
- 3. What does Dana give Logan in conversation 2?
a menu / a key / a bill
- 4. What does Logan want in conversation 3?
a menu / a key / the bill



7. 24 01 Watch or listen again. Choose one of the three conversations. Write it down, and act out the conversation with a partner.

Focus on **can**

a) We say **Can + I, you etc. + verb.**

Can I have the menu, please?

b) We use **can** to make a request.

c) Match the phrases to make sentences.

- 1. Can I a) ask (you) a question,
- 2. Can you please?
- 3. Can we b) help me, please?
- c) have the bill, please?

De-stress

Stretch! Put your hands behind your head and open your elbows wide five times.



we say ...

I'm **a** student.

She's **an** engineer.

It's black.

How **do you** say **this** in English?



we don't say ...

I'm student.

She's engineer.

Is black.

How **say you this** in English?

2

Family and home

A1 Grammar: *have* present simple; possessive 's; *there is, there are*

Vocabulary: family; rooms and furniture; places in town; prepositions of place; large numbers

Functions: talking about your family; describing your home; talking about places; asking for directions

LESSON 1 We have a fun family!

 **YOU FIRST!** What's different about this wedding?



 **YOUR RESPONSE?** Is this a fun family to you?

VOCABULARY Family

1. **Work in pairs. Talk about the photo.**

1. What movie are these characters from? 2. Can you name the characters? 3. Which one is your favorite?

2.  25 **Listen and repeat.**

aunt brother daughter father grandfather grandmother husband mother
parents sister son uncle wife

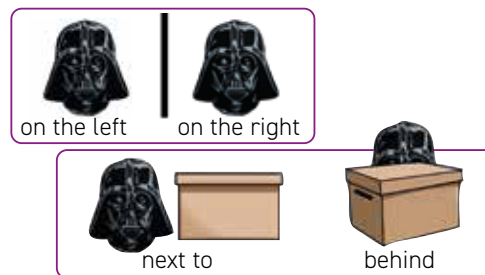
3. **Put the words in Exercise 2 in pairs. Which word isn't used?**

- | | | |
|--|--|---|
| 1.  grandmother / _____ | 3.  mother / _____ | 5.  wife / _____ |
| 2.  uncle / _____ | 4.  brother / _____ | 6.  daughter / _____ |

4. **This is Sally and Pete's wedding. Who are the family members in their wedding photos? Guess! What characters from the movie are they?**

5. 26 Listen and circle the correct words about the wedding photo. Check your ideas in Exercise 4.

I love this photo. It's my wedding photo, so Pete and I are now ¹ husband / uncle and ² daughter / wife. My ³ grandfather / mother is on the right, next to me. And right behind her is my ⁴ sister / brother and her ⁵ daughter / son—he's in black. And that's my ⁶ aunt / father behind me—he's Darth Vader! Next to him, on the left, is my brother—he's a Stormtrooper!



6. Read the information. Complete the sentences below with the correct names.



Do you have a **big** family?

No, I don't have a big family. In fact, I'm an only child. But my aunt has two children and my uncle has three children. So I'm never lonely.

Yes, I do. My husband and I are both 36. We have three girls and three boys. My sister, Bao, and her husband have four children.



1. _____ has six children.
2. _____'s uncle has three children.
3. _____ has five cousins.
4. _____ has four nephews and nieces.

7. 27 Complete the conversations. Add the stress in each sentence. Then listen and check. Act out the conversations.

1. **WOMAN** Paul, tell me about your family. Is it big?
PAUL No, I ¹ _____ brothers and sisters.
But I ² _____ five cousins.
2. **WOMAN** Lan, do you have a big family?
LAN Yes, I do. We ³ _____ six children
and my sister ⁴ _____ four.

8. Are these sentences true (T) or false (F)? Check the grammar box below. Correct the false sentences.

1. My nephew is my sister's son.
2. My aunt is my grandfather's sister.
3. My uncle is my mother's brother.
4. My niece is my uncle's daughter.
5. My cousin is my aunt's daughter or son.
6. My brother-in-law is my sister's husband or my husband's brother.

SPEAKING

9. Talk about the questions.

1. What is your favorite family photo? Describe the people in it.
2. Who are your favorite relatives? Tell your partner about them.
3. What's a big family? Five children?

GRAMMAR 1 & 2 have statements, questions and short answers; possessive 's

10. Read the information in Exercise 6 again and complete the table.

HAVE STATEMENTS	
affirmative	
I / you / we / they	_____
he / she / it	_____
negative	
I / you / we / they	_____
he / she / it	doesn't have

HAVE QUESTIONS AND SHORT ANSWERS

Do I / you / we / they **have** ...?
Yes, I **do**. / No, you / we / they **don't**.

Does he / she / it **have** ...?
Yes, he / she **does**. / No, it **doesn't**.

POSSESSIVE 'S

my sister's son = the son of my sister (singular)
my brothers' names = the names of my brothers (plural)

2

LESSON 2 In the room there is ...



YOU FIRST! What furniture is in your bedroom?



YOUR RESPONSE? Do you like your room?

VOCABULARY Rooms and furniture

1. Look at the painting and circle the things you can see in Van Gogh's bedroom.

armchair bath (tub) bed bookcase cabinet chair closet couch desk door floor fridge
mirror picture shower sink stove table television toilet wall window

2. 28 Listen and repeat the words in Exercise 1. Underline the schwa sound /ə/ in some of the words.

3. Make a list of the things in your own bedroom and compare with a partner.

4. 29 Think about the rooms in your house. What furniture is there? Write three things for each room, then listen and check.

bathroom bedroom dining room kitchen living room office

5. **MEMORY** Cover the painting. Are these statements about the painting true (T) or false (F)?

- | | | |
|----------------------------------|---------------------------|---------------------------------|
| 1. There's a mirror on the wall. | 3. There are two chairs. | 5. There's a couch in the room. |
| 2. There isn't a computer. | 4. There aren't two beds. | 6. There aren't two armchairs. |

6. Look at the grammar box below. Write questions about the picture on this page. Then write the answers.

- | | | |
|-------------------------------|------------------------|--------------------------|
| 1. phone / Van Gogh's bedroom | 3. things / the table | 5. paintings / the walls |
| 2. closet / the room | 4. things / the chairs | 6. a person / the bed |

GRAMMAR *there is, there are*

7. Look at the sentences in Exercise 5. Complete the table.

THERE IS, THERE ARE

affirmative

There is (There's) a table.

There _____ five pictures.

negative

There _____ a television.

There aren't three chairs.

questions and short answers

_____ there a couch?

Yes, **there is**. / No, _____.

_____ there two doors?

Yes, _____. / No, _____.

Unusual houses

- 1 Students live in these **containers**. They're small, but they're very **comfortable** and they have **electricity** and the internet. There isn't a bedroom. There's only one room, so the bed is in the living room. But there's a stove and even a shower.



- 3 This lighthouse is now a hotel, but there are only three rooms. On the first floor, there's a bathroom, on the second floor, there's a bedroom, and on the **top** floor, there's a living room. There are windows all around and the **views** are fantastic! What's not to love? Well, there are eighty **steps** – so a big suitcase isn't a good idea.



- 2 These houses have three floors. The **entrance** is on the first floor and on the second floor there's an **open-plan** living room and kitchen. On the third floor there are two bedrooms and a bathroom. Behind the house there's a **small** backyard.



4

This houseboat is very big inside! There are two bedrooms, a living room, a bathroom, and a kitchen with a stove and a fridge. But there are no cabinets! That's a problem if you have a lot of things!

READING

8. Before you read the article, look at the photos. Can you guess what's in each house?
9. Read the article and check your answers.
10. What do you think the words in bold mean?
11. Answer the questions. Sometimes there is more than one answer.
 1. Which house has ...

a) a backyard?	b) only one floor?	c) a lot of windows?	d) two bedrooms?
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 2. Which house doesn't have ...

a) a bedroom?	b) steps?	c) a kitchen?	d) cabinets?
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SPEAKING AND WRITING

12. Talk about the questions.
 1. What is the connection between the photos from the article and the Van Gogh painting?
 2. Is it important to have a backyard? Why?
13. Work in pairs. > Student A: Look at page 116. > Student B: Look at page 119.
14. Now write an article about your home. Use photos or drawings to help you.
15. **EXPLORE** Find out about unusual places to live in your country.

I have a small apartment in ...

There's ...

There are ...



YOU FIRST! Where do you usually go in your town or city?



YOUR RESPONSE? What do you like about your town or city?

VOCABULARY Places in town / Prepositions of place

1. 30 Listen and number the places on the map. Then listen again and repeat.

2. Complete the questions. Then answer them.

1. _____ there an airport near your town?

2. _____ there many banks in your town?

3. _____ there a gym near your home?

4. _____ you have a lot of restaurants near your home?

5. _____ there a shopping mall near your home?

6. _____ there a drugstore near your home?

7. _____ your town have an art gallery?

8. _____ your town have a park?

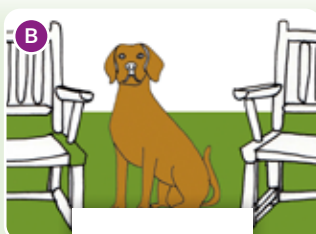
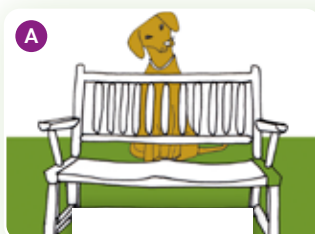
3. Match the words with the pictures.

in front of

behind

between

next to



4. Look at the map above and correct the two false sentences.

1. The bank is between the post office and the art gallery.

2. The bank is next to the post office.

3. The post office is behind the drugstore.

4. The bus is in front of the supermarket.

5. 31 Listen and complete the conversation.MAN Excuse me, where's the ¹ _____?WOMAN It's on Carlton Road. It's next to the ² _____.MAN Thanks. And is there a ³ _____ near here?WOMAN Yes, there's a ⁴ _____ between the ⁵ _____ and the ⁶ _____.6. Practice conversations like the one in Exercise 5. Ask and answer questions about different places.

VOCABULARY Large numbers

7. 32 Write the missing numbers. Then listen and check.

70 seventy	90 ¹ _____	100 a hundred
104 ² _____ and four	115 a hundred ³ _____	400 four hundred
423 ⁴ _____	10,000 ten thousand	30,600 ⁵ _____
50,780 ⁶ _____	100,000 ⁷ _____	1,000,000 a million

LISTENING

8. Guess the population.

- The population of the US is about *150 million* / *275 million* / *330 million*.
- The population of *New York City* / *San Francisco* / *Los Angeles* / *Chicago* is 3.99 million.

9. 33 Listen and check your answers. Did you know?

- Right now, the world population is about 7.8 billion. Every year, there are another 83 million people.
- Half of the world's population is under 30 years old and half is over 30.

WRITING

10. 34 Listen and complete the description of a favorite place.

Today I'm in a lovely city. It is ¹ _____ years old and is next to the ocean. It is the oldest city in a country that has ² _____ states. The city is in the southeast of this huge country and has a population of about ³ _____. It has a lot of tourists – more than ⁴ _____ every year! Its buildings are very Spanish and there is a 17th-century castle. There are excellent restaurants and art galleries and ⁵ _____ miles of wonderful beaches.

Where am I?

- a) Hobart, Australia b) St. Augustine, United States
c) Zaragoza, Spain



11. Write a description of your favorite place to visit. Use the information in Exercise 10 to help you.

12. Work in groups. Take turns reading your description and guess where people are.

VOCABULARY PLUS

PEOPLE

1. 🗨️ Work with a partner. Look at the family photo. Talk about who the people are.

The man on the right is ____.

I don't think that's right. I think he is ...

2. 🗣️ 35 Complete the sentences with the correct family member. Listen and check.

boy girl man (x2) woman

- The _____ is Polly's husband.
- The _____ is her mother.
- The _____ is her son.
- The _____ is her daughter.
- The _____ is her father.

3. What's the plural? Circle the words with irregular spelling.

one	→	two	girl	→	_____
man	→	men	child	→	_____
woman	→	_____	person	→	people
boy	→	_____			

4. 🗣️ 36 Listen and repeat.



PHYSICAL APPEARANCE

5. 🗣️ 37 Look at the words. Put (W) if it describes a woman and (M) if it describes a man. Some words can describe both. Then listen and repeat.

attractive ____ beautiful ____ good-looking ____ pretty ____ ugly ____

6. 🗨️ Give your opinion about the people in the photos below.

PERSONALITY

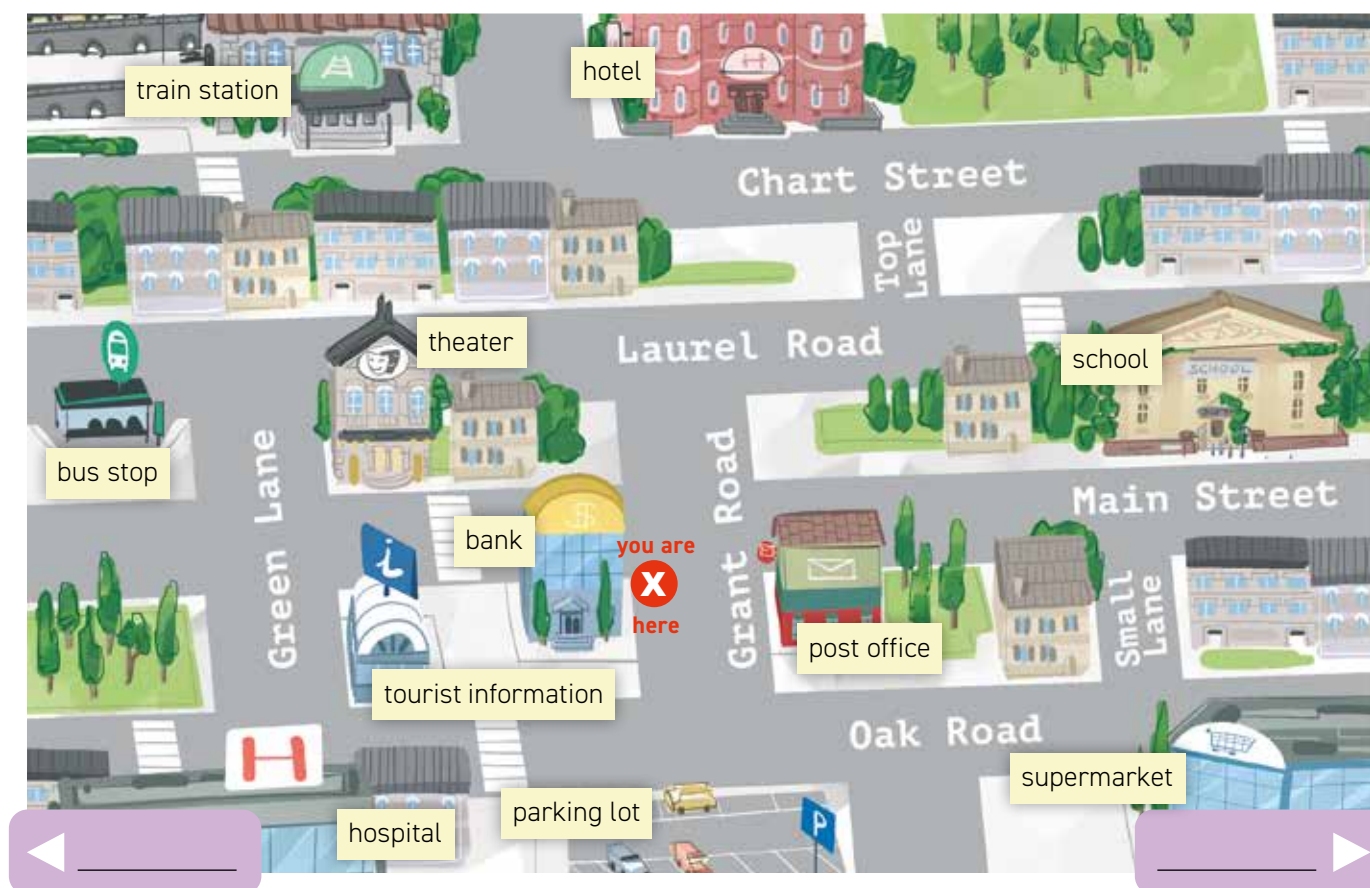


7. Look at the words and put a (+) next to positive words and a (-) next to negative words.

friendly funny horrible intelligent kind nice quiet shy warm

8. 🧠 MEMORY Describe four members of your family. When you finish, your partner repeats the sentences.

My sister isn't beautiful, but she's attractive. She's warm and friendly.



1. Write the words *left* and *right* in the boxes above. Then ask and answer questions about places on the map.
2. 38 Listen and circle the correct words.

JACK Excuse me, is there a ¹*bank* / *hotel* near here?

MEL Yes, there's ²*one* / *a hotel* on Chart Street.

JACK How do I ³*go* / *get* there?

MEL Go down this road. Turn right, turn left, and then turn left again onto Chart Street. The hotel is on the ⁴*right* / *left*.

JACK Thanks a lot.

3. Act out the conversation in pairs.
4. 39 Listen and follow the directions. Where do you go?
5. Take turns to ask for and give directions to places on the map.
6. Work in pairs.

Now change roles.

> **Student A:** Ask B for directions to a café near your school or university.

> **Student B:** Ask for directions to a different place.

> **Student B:** Give directions.

> **Student A:** Give directions.

De-stress

Work with a partner. Make your partner laugh.

HA HA!
HA HA!
HA HA!
HA HA!

✓ we say ...	✗ we don't say ...
Excuse me, where's the nearest bank?	Mrs., where's the next bank?
How do I get to the parking lot , please?	How I get to the parking , please?
Is there a bank near here?	There is a bank near here?
There are six people at the bus stop.	There are six persons to the bus stop.
I have six brothers.	I do have six brothers.
It doesn't have a lot of chairs.	It don't have a lot of chairs.

YOU FIRST! Who is in your family?

These Are Our Babies

Mark and Julie Augustyn are American. They have four children, two boys and two girls: Carter is 16, Emma is 14, and Cana is nine. And who is the little boy in the photo? That's Grady, age three. Grady is their adopted son—Mark and Julie aren't his real parents. He's from Haiti, a Caribbean island, and his parents are dead because of the Haiti earthquake. Now Grady has new parents, a brother, and two sisters.

A Haiti earthquake, 2010



FAMOUS PARENTS

Many families with adopted children also have *biological* children. A biological child isn't adopted. Famous parents Brad Pitt and Angelina Jolie (now divorced) have a family of six children. There are three adopted children: Maddox, a boy from Cambodia, Zahara, a girl from Ethiopia, and Pax, a boy from Vietnam. Brad and Angelina say, "Our love for all our children is the same."

B Mark and Julie Augustyn with their children



YOUR RESPONSE? What does the word "family" mean to you?

- 1.** Check the meaning of the word "adopted." Then look at the photos and talk about these questions.

 - What is the connection between photos A and B?
 - Where is the little boy in photo B from?
 - How old is he?
 - What is the connection between photo B and photo C?
- 2.** Read the article and check your answers to Exercise 1.
- 3.** Read the article again. Correct the sentences.

 - Carter is 14.
 - Grady has two brothers.
 - There are five children in the Augustyn family.
 - Brad Pitt and Angelina Jolie have a small family.
- 4.** Write sentences about these people. Use the possessive 's.

 - Mark Augustyn / Carter
Mark Augustyn is Carter's father.
 - Carter / Julie
 - Maddox / Pax
 - Zahara / Brad Pitt
 - Julie / Mark
- 5.** Complete the sentences with the correct form of *be* or *have*.

 - Grady _____ two sisters and one brother.
 - Pitt and Jolie _____ a child from China.
 - Mark and Julie Augustyn _____ from Haiti.
 - There _____ four children in the Augustyn family.
 - There _____ one adopted child in the Augustyn family.

6. Write questions for these answers.

1. Carter / British

Is Carter British?

No, he isn't. He's American.

2. Mark / Julie Augustyn / UK

No, they aren't. They're from the US.

3. Brad Pitt and Angelina Jolie / big family

Yes, they do.

4. four children / the Augustyn family

Yes, there are.

5. Haiti / Caribbean island

Yes, it is.

6. Emma and Cana / adopted

No, they aren't.

7. 40 Listen to a conversation about adopted children and complete the table with information about Carmen and her family.

Nationality	
Number of rooms	
Job	
Number of children	
Adopted child's nationality	
Age of adopted child	

8. Write a description of Carmen and her family. Use the information in the table.

 Focus on prepositions

Look at the pictures. Then choose the correct prepositions to complete the text.



- a) a woman **at** a bus stop b) a man **in** an art gallery c) a wallet **under** a chair

Aisha and her husband are ¹*in / on* a restaurant. Aisha's bag is ²*at / on* the table. "Where's my wallet? It isn't ³*to / in* my bag!" Aisha says. Then she says, "I know, it's ⁴*at / in* the car!" She asks her husband, "Can you go ⁵*to / under* the car? My wallet's there." "No," her husband says. "Your wallet's there, ⁶*under / at* the chair."

9. **EXPLORE** Today, families can be all shapes and sizes. Find examples of interesting families and describe them.

CULTURE MATTERS

STEREOTYPES

- a. Look at the picture and read about cultural stereotypes. Which nationality does the picture show?



Here are some examples of cultural stereotypes:

- British people aren't very friendly.
- Japanese people are shy and quiet.
- Thai people are beautiful.
- Americans are very friendly.
- Chinese people are very intelligent.
- South Americans have warm personalities.
- Swedish people are all tall and blonde.

A cultural stereotype is the idea that different nationalities have different personalities. There are cultural stereotypes about physical appearance, too. Of course, cultural stereotypes are very general and there are always a lot of exceptions.

- b. Which examples of cultural stereotypes above are about physical appearance?
- c. Talk about the cultural stereotypes in the text. Do you think any of them are true?

Americans are very friendly.

I think that's true.

British people aren't very friendly.

That isn't true! British people are friendly.

- d.  **OVER TO YOU** Do you know other cultural stereotypes? Are there stereotypes about people in your country? Are they true?