

CEFR A1

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AMERICAN **JETSTREAM**

BEGINNER

Second Edition



LMS



e-book+



APP



Student's Book

KEY

	Audio
	Video
	Pronunciation activities
	Pair- and groupwork
 OVER TO YOU	Over to you
 MEMORY	Test your memory
 EVERYBODY UP!	Share with others
 EXPLORE	Extend your learning with online projects
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A1 Unit focus: What does English sound like?
Vocabulary: international words; classroom language

ABOUT
1 IN 4
PEOPLE
IN THE
WORLD
SPEAK
ENGLISH



LISTENING

1. 02 Which language is English? Listen to the five people. One of them speaks English. Put a check (✓) next to the correct number.

1. ☐2. ☐3. ☐4. ☐5. ☐

VOCABULARY International words

2. 03 Match the words with the pictures. Then listen, check, and repeat.

- ☐ bank
- ☐ bus
- ☐ cell phone
- ☐ coffee shop / café
- ☐ hotel
- ☐ movie theater
- ☐ restaurant
- ☐ sandwich
- ☐ tablet
- ☐ taxi / cab

1



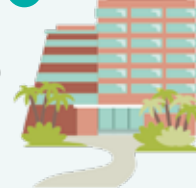
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3



4



5



6



7



8



9



10



3. Say the words in Exercise 2 in your language. Then say them in English. Are they the same or different?
4. **MEMORY** Cover the words in Exercise 2. Test your partner.
5. What English words do you know? Work in groups. Then tell the class five words.

VOCABULARY Classroom language

6. Match the photos with the instructions.

1. Look at the photos.

2. Listen and repeat.

3. Read the text.

4. Write your answers.

5. Work in pairs.

6. Practice the conversation.

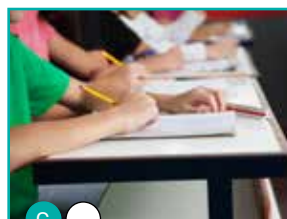
7. Open your books.

8. Close your books.

What's your name?

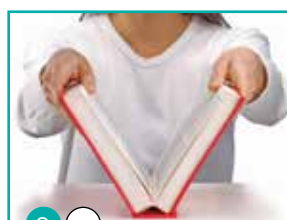
A ☐

My name's Eva.

B ☐C ☐D ☐E ☐F ☐

Taxi.

Taxi.

G ☐H ☐

7. Follow the instructions.

1. Underline the English word.

Londra Londres London

2. Circle the correct words.

Listen / Listen to the conversation.

3. ~~Cross out~~ the mistake.

coffee foto sandwich

4. Mark (✓) the correct box for you.

☐ Beginner ☐ Elementary

5. Match 1-3 with a-c.

1. Open a) the sentences.

2. Work b) your books.

3. Read c) in groups.

6. Complete the sentence.

Look _____ page 17.

SPEAKING

8. 04 Listen and repeat. Then practice the conversations with a partner.

Open your books to page 7, please.

Can you say that again, please?

Sure. Open your books to page 7.

What does this word mean?

Sorry, I don't know.

Sorry, I don't understand.

Work in pairs now, please.

Work with Sara.

1

2

3

A1 Grammar: *be* (1 and 2)

Vocabulary: numbers 0-20; the alphabet; countries; nationalities

Functions: introductions; exchanging personal information; saying hello and goodbye

LESSON 1 What's your name?



SPEAKING AND LISTENING

1. **EVERYBODY UP!** 05 Listen and repeat. Then introduce yourself to five people in the class.

VOCABULARY Numbers 0-10

2. 06 Listen and repeat. Then take turns. Say the numbers.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten

3. Say the numbers back from 10-0 around the class. Continue until there are no mistakes!
4. 07 Listen and complete the numbers. Then listen again and repeat.
- What's your cell phone number? _____
 - What's your work/school number? _____
5. Ask and answer the questions in Exercise 4. Use your numbers.

VOCABULARY The alphabet

Aa Bb Cc Dd
Ee Ff Gg Hh Ii
Jj Kk Ll Mm

Nn Oo Pp Qq
Rr Ss Tt Uu Vv
Ww Xx Yy Zz

6. 08 Listen and repeat the letters.

7. 09 Now listen to the letters and the sounds. Repeat the sounds.

/eɪ/ /i:/ /e/ /aɪ/ /u:/ /əʊ/ /ɑ/

8. 10 Listen and repeat. Then practice with your names.

- A What's your name?
B Rafa Galindo.
A How do you spell that?
B R-A-F-A G-A-L-I-N-D-O.

9. Look at the information.
Match 1-5 with a-e.

- a) ☐ cell phone number
b) ☐ first name
c) ☐ username
d) ☐ last name
e) ☐ email address

10. 11 Listen and complete the information. Then talk about Shaun.

11. Look at page 92.
Ask questions to find information about your partner. Complete the information for your partner. Then ask and answer the questions with a new partner.

GRAMMAR 1 be (1)

BE (1)

I'm (I am) Lin.

My name's (name is) Rafa.

What's (What is) your name?

What's (What is) your cell number?

> PAGE 95



1. Shaun 2. _____



3. (_____) 946- _____



4. _____ @fastmail.com



5. @ _____



LESSON 2 Where are you from?



YOU FIRST! What is the name of your country? Is your country in these photos?



VOCABULARY Countries

1. **MEMORY** 12 Match the countries with the photos. Then listen and check.

Brazil Chile Mexico Spain China Peru the UK the US Turkey

2. 13 Underline the main stress in each word in Exercise 1. Then listen, check, and repeat.

Brazil

3. **MEMORY** Cover the words in Exercise 1. Say the countries in alphabetical order.

Brazil

Chile

4. 14 Look at the email addresses. Then listen.
Match each person to the correct country in Exercise 1.

- a) ☐ lok.jen@shanghaimail.com
b) ☐ annieandphil.johnson@usataalk.com
c) ☐ rodrigo.chavez@connectperu.com
d) ☐ burcu.k@turkmail.com



5. Complete the questions and answers. Use *he / she / you / they*, the correct form of *be*, and a country.

1. A Where _____ Annie and Phil from?
B _____ from _____.
2. A Where _____ Rodrigo from?
B _____ from _____, the capital of Peru.
3. A Where _____ Burcu from?
B _____ from Istanbul, a city in _____.
4. A Where _____ Lok from?
B _____ from Shanghai, a big city in _____.
5. A Where _____ your teacher from?
B _____ from _____.
6. A Where _____ from?
B I _____ from _____.

GRAMMAR 2 be (2)

BE (2)

I'm (am)

You're (are)

He / She / It's (is)

We / You / They're (are)

Where **are** you / they from?

Where **is** he / she / it from?

from Peru.

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6.   15 Listen, check, and repeat. Then ask and answer the questions with a partner.

LISTENING AND SPEAKING

7.  Look at the conversation in Exercise 8. Guess the words with a partner.

8.   16 Listen and check your answers. Then practice the conversation with a partner using your information.

PAUL Hello. ^{1.} _____ Paul. What's ^{2.} _____ name?

CATALINA Hi, my ^{3.} _____ Catalina. Nice to meet ^{4.} _____.

PAUL Nice to meet you, too. ^{5.} _____ are you from?

CATALINA I'm from Buenos Aires, the ^{6.} _____ of Argentina.

PAUL Really? That's interesting.

CATALINA And ^{7.} _____?

PAUL I'm from Vancouver, ^{8.} _____ Canada. But I'm here for the art course.

CATALINA Really? Me, too! Can I have your ^{9.} _____ address - for after the class?

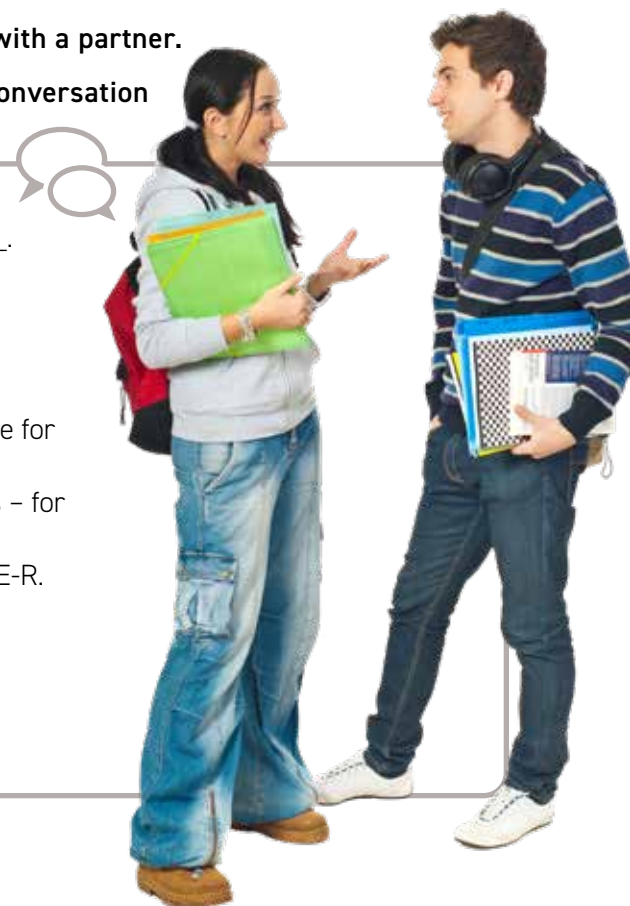
PAUL Yes, it's paul. ^{10.} _____@mail.net - that's F-R-A-S-E-R. And what's your address?

CATALINA It's catalina.sepulveda@interchat.com

PAUL Sorry, how do you spell that?

CATALINA It's catalina.S-E-P-U-L-V-E-D-A@interchat.com.

PAUL Great, thanks.



9.  Write the names of three capitals, three cities, and three famous people. Talk about your answers with the class.



Tokyo?

Tokyo is the capital of Japan.

Recife?

Recife is a city in Brazil.

Alfonso Cuarón, the movie director?

He's from Mexico.

NATIONALITIES

1. **MEMORY** 17 Write the correct country for each nationality. Then listen, check, and repeat.

COUNTRY	NATIONALITY	COUNTRY	NATIONALITY
Brazil	Brazilian		Peruvian
	Chilean		British
	Mexican		American
	Spanish		Turkish
	Chinese		

2. Work in groups. Say the countries and nationalities in Exercise 1.

Mexico

Mexican

3. 18 Listen and repeat the two questions and answers. Then ask and answer the questions for the other people and you and your partner.

Emily Blunt



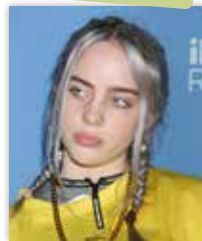
Harry and Meghan



Gael García Bernal



Billie Eilish



Zhang Ziyi



Paolo Guerrero



What nationality is Emily Blunt?

She's English.

What nationality are Harry and Meghan?

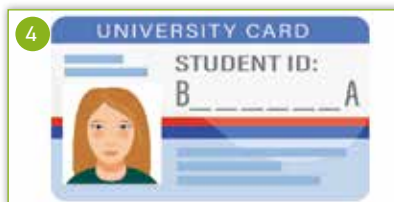
He's British and she's American.

NUMBERS 11-20

4. **MEMORY** Say numbers 0-10 and 10-0 around the class.
5. 19 Write the missing numbers. Then listen, check, and repeat.

11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen		fifteen					twenty

6. 20 Listen and write the missing numbers and letters.



LANGUAGE IN ACTION

SAYING HELLO AND GOODBYE

1

1. Write the correct letter with each phrase (H = Hello, G = Goodbye).

- | | | | |
|--|--|--|-------------------------------------|
| ☐ Good morning. | ☐ Good evening. | ☐ Bye. | ☐ Goodnight. |
| ☐ How are you? | ☐ Hi. | ☐ Good afternoon. | ☐ See you. |

2. Complete the expressions.

Hello

- before **12:00** Good _____.
- 12:00-6:00 P.M.** Good _____.
- after **6:00 P.M.** Good _____.

Goodbye

- at night / bedtime – Good _____.

3. Watch or listen and read. Match the conversations with the photos.

- DANA** Hi, Logan. This is Amy. She's from the UK.

LOGAN Nice to meet you, Amy.

AMY Nice to meet you, too, Logan. Where are you from in the US?

LOGAN I'm from Chicago.

AMY That's a nice city!

LOGAN It is. Thanks.

AMY You're welcome.

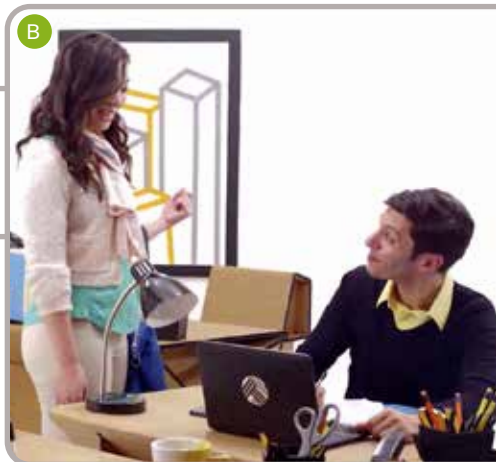
LOGAN I really like it.



- KATE** Good morning, Luke. How are you?

LUKE I'm fine, thanks. How are you?

KATE Yeah, I'm OK.



- KATE** Time to go home now, right?

LUKE Oh, yeah ... see you tomorrow.

KATE OK, bye. See you later.

LUKE Bye.



4. Watch or listen again. Then act out the conversations in pairs.

De-stress

Stand up and stretch ... like this!



✓ we say ...	✗ we don't say ...
What's your name?	How's your name?
I'm from China.	I from China.
They are Turkish.	They are Turkey.
Nice to meet you.	Nice meet you.

- A1 Grammar:** plural nouns; *be* (3 and 4); irregular plurals; the imperative
Vocabulary: common objects; colors; adjectives; people and jobs (1)
Functions: social expressions; talking about possessions

LESSON 1 This isn't my bag

YOU FIRST! What's in your bag / pocket today?



VOCABULARY Common objects

1. 22 Match the words with the photos. Then listen, check, and repeat.

bag brush cup dictionary ebook
 ID card key map pen sandwich
 tablet umbrella

2. 23 Take turns. Say the plurals. How many syllables are in the singular? And the plural? Listen and check.

1. bag 2. class 3. tablet 4. sandwich 5. cup 6. umbrella 7. brush

3. Ask and answer questions about the objects in Exercise 1.

What's this in English?



It's a key.

What are these in English?



They're keys.

WRITING

4. Complete the lists with true information.

In my bag / pocket:

- ✓ 2 pens
- ✓ a brush
- ✓ 3 keys

On my phone:

- ✓ books
- ✓ maps
- ✓ photos

5. Compare your examples with a partner.

In my bag, I have two pens, a brush ...

On my phone, I have books, maps, photos ... my life is on my phone!

GRAMMAR 1 Plural nouns

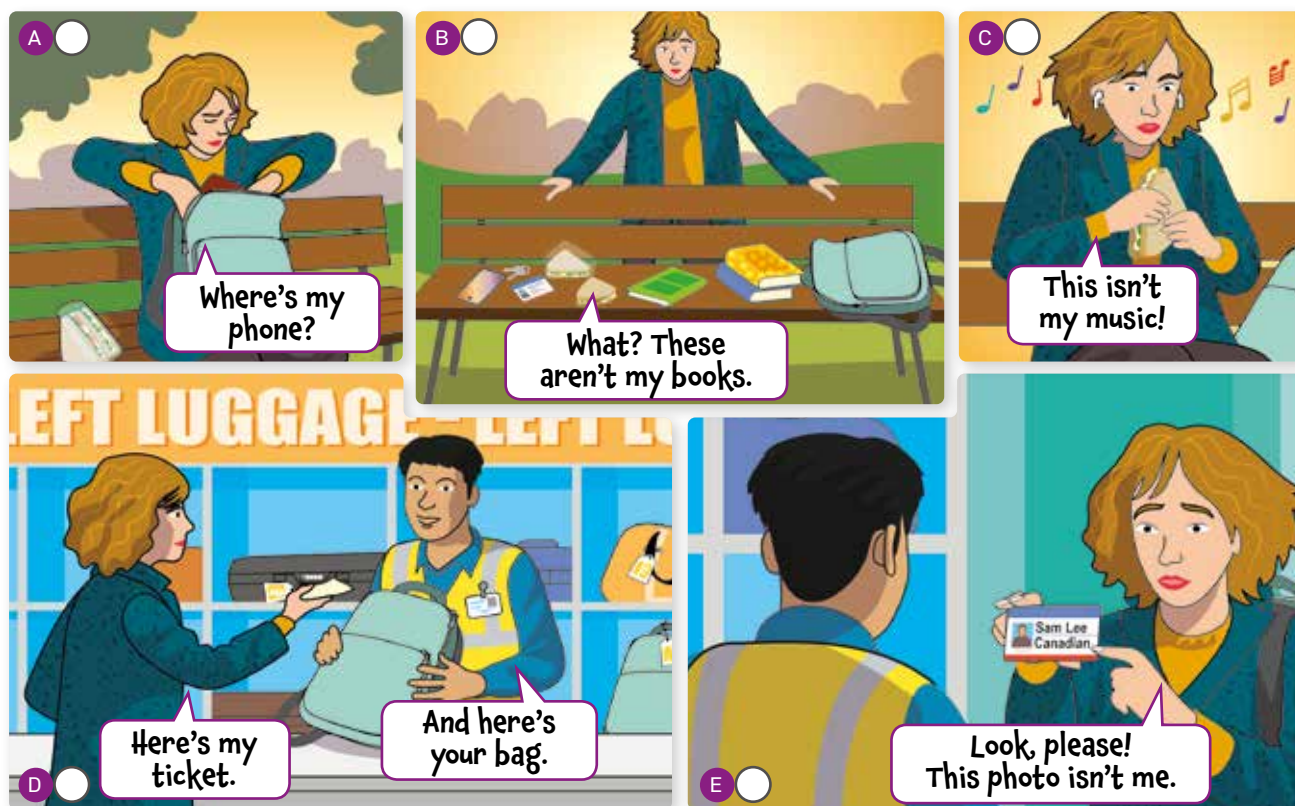
PLURAL NOUNS

	singular	plural
+s	bag, map	bags, maps
+es	sandwich, brush	sandwiches, brushes
+ies	dictionary	dictionaries
y	key	keys

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READING

6. 24 Number the pictures in the correct order 1–5. Then listen and check.



7. Read the conversation in Exercise 6 again. What happens next?

8. 25 Look at the grammar box. Complete the conversation with 'm not, isn't, or aren't. Then listen and check.

GRAMMAR 2 be (3); Irregular plurals

BE (3)

I'm (am) not	American.
You aren't (are not)	
He / She / It isn't (is not)	
We / You / They aren't (are not)	

IRREGULAR PLURALS

singular	plural
man	men
woman	women
child	children
person	people

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LUCY Excuse me? This ¹ _____ my bag.
I'm not Sam Lee. My name's Lucy Turner. I ² _____ Canadian, I'm American. And I ³ _____ a man, I'm a woman! Now where is my bag, please?

ATTENDANT Sorry. One ticket, one bag.

LUCY But these ⁴ _____ my things!

ATTENDANT That ⁵ _____ my problem.

LUCY And you ⁶ _____ very helpful! ...

SAM Excuse me? I'm Sam Lee, and this is your bag.

LUCY Oh, thank you, thank you.

SAM I'm very sorry.

LUCY No, no, it ⁷ _____ a problem – now!

9. Write true sentences.

- I / from the US
- I / a student

- my teacher / English
- my phone / a Samsung

- my friends / on Twitter
- my keys / in my pocket

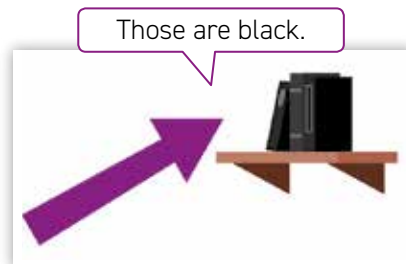
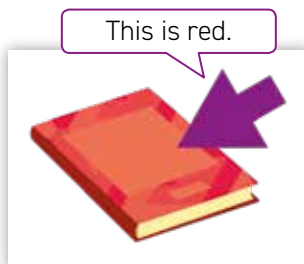
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LESSON 2 Are you a student?

VOCABULARY Colors

1.  26 Listen and repeat the colors.
2. Touch things near you and point to things far away. Say the colors.

BROWN **RED** **GREEN**
YELLOW **BLUE** **BLACK**
WHITE **ORANGE**



VOCABULARY Adjectives

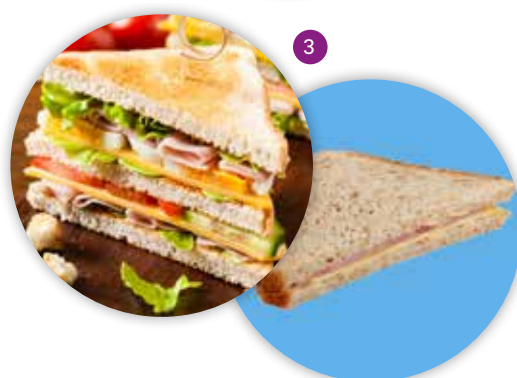
3.  27 Match the pairs of adjectives with the pictures. Then listen, check, and repeat.

large / small

cheap / expensive

beautiful / horrible

new / old



De-stress

Breathe like this.



4.  **MEMORY** Cover the words in Exercise 3. Test your partner.

What's the opposite of "old"?

New.

5. Write an example for these things.

an expensive city

a large country

a beautiful color

an American actor

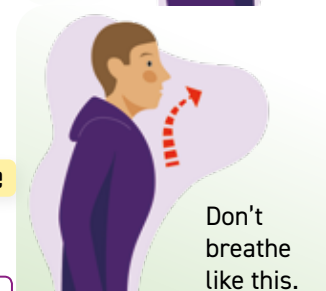
a horrible color

a cheap phone

6.  Compare with a partner.

New York is an expensive city.

Yes, Tokyo is expensive, too.



Don't breathe like this.

LISTENING

7.  28 Listen and complete the conversation with the correct adjectives.

LUCY Well, thanks again. Bye!

SAM Wait! Don't go ... What's your name?

LUCY I'm Lucy ... Lucy Turner.

SAM Nice to meet you, Lucy. How about coffee?

LUCY Oh, ...well, yes, OK.

...

SAM 1. _____ or with cream and sugar? 2. _____ or small?

LUCY Just a small black coffee, please. So where are you from, Sam?

SAM I'm from Canmore, in Canada.

LUCY Is that a big city?

SAM No, it isn't. It's a 3. _____ town, in Alberta.

LUCY And are you a student here in San Francisco?

SAM Yes, I am. San Francisco is a 4. _____ city. Are you a student, too?

LUCY No, I'm not. I'm an actor, but I'm also a barista in a café. I have two jobs. San Francisco is beautiful, but very 5. _____. Umm, Sam, is this your favorite café?

SAM No, it isn't.

LUCY Good! The coffee here is 6. _____. Come to my café. My coffee is good!

SAM OK, cool!



GRAMMAR 3 be (4); The imperative

BE (4)

Are you a student?	Yes, I am . / No, I'm not .
Is he / she / it American?	Yes, he / she / it is . No, he / she / it isn't .
Are we / you / they in Class 5?	Yes, we / you / they are . No, we / you / they aren't .
What's your name?	
Where are you from?	

8. Ask and answer questions about Sam and Lucy.

- Sam / from Canada?
- Sam and Lucy / students?
- Sam and Lucy / in a café?
- San Francisco / cheap?
- the coffee / good?
- Lucy / a good barista?

THE IMPERATIVE

affirmative	Come to my café.
negative	Please don't go.

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9.  29 Listen and complete the sentences.

- | | | |
|--------------------------|-----------------------------|----------------------------|
| 1. Stand <u>up</u> ! | 5. Look at the _____! | 9. Find your _____! |
| 2. <u>Sit</u> down! | 6. Don't _____ to the door! | 10. Don't _____ your name! |
| 3. Close your _____! | 7. Say _____! | |
| 4. _____ open your book! | 8. Don't count to _____! | |

10. Listen again and do the actions, but not when you hear **Don't!**

11.  Take turns. Be the teacher!

Stand up!

PEOPLE AND JOBS (1)

1.  30 Listen and repeat the words.



girl / boy



boyfriend / girlfriend



friends



neighbors

2. Match the words with the jobs. Which word means *no job*?

barista doctor engineer factory worker nurse office worker receptionist unemployed



3.  31 Mark the main stress on the words in Exercise 2. Then listen, check, and repeat.

4.  Ask and answer questions about the people in Exercise 2.

What's his job?

He's a receptionist.

5. What's your job? Ask your teacher or use a dictionary. Write about people you know.

I'm an office worker. My boyfriend is unemployed.

6.  Work in pairs. Ask and answer questions and complete the information.

> Student A: Look at page 90.

> Student B: Look at page 92.



1. 32 Listen to six conversations. Number the pictures in the correct order.
2. Listen again and repeat the conversations.
3. Look at transcript 32. Say the first line. Your partner continues the conversation.
4. 33 Listen and read. Complete the conversation.

AMY Come by for a coffee after ¹_____.

MARK ²_____ 's a nice idea, thanks.

...

MARK I'm ³_____ I'm late.

AMY Don't worry. Come and ⁴_____ down.

Black ⁵_____ or with cream and sugar?

MARK With cream and sugar, please.

AMY Large or ⁶_____?

MARK Large, please.

AMY Here you ⁷_____. Here's your coffee.

MARK Thank ⁸_____.



we say ...	we don't say ...
He isn't a student.	He no a student.
Are you from Chile?	You from Chile?
I'm an engineer.	I'm engineer.
They're nice women .	They're nice womans .

5. Act out the conversation in pairs.

THE WORLD IN ONE CITY

CITY FACT FILE

POPULATION:	2.81 MILLION
IMMIGRANTS:	50%+ OF THE POPULATION
NATIONALITIES:	230+
LANGUAGES:	180+

Meet Diego. He's from Peru. And May. She's from China. And Carmen and Eduardo. They're from Chile. But their home is in Toronto. Toronto isn't the capital of Canada, but it's a very multi-cultural city. Read about these four new Torontonians.



DIEGO is from Lima, the capital of Peru. He's a doctor at a hospital in Toronto. He says, "I'm Peruvian, and my country is important to me. But Toronto is my home. It's a good place for my work and for my family. Canada is a beautiful country."



MAY is from Shanghai, a large city in China. She's a student at a film school in Toronto. The students and teachers at the school are from all over the world. May says, "Toronto is famous for its movie business. Directors and actors love the city. And the people in Toronto are very friendly."



CARMEN AND EDUARDO are friends. They are from Valparaíso, a city near the capital of Chile, Santiago. They are both computer engineers in the city of Toronto. Carmen says, "The people in our office are from different countries – Mexico, China, the US ... and Canada, of course!" Eduardo says, "Toronto is an interesting place. It's good for business, for ideas ... and for my English!"

1. Look at the photos and read the fact file. Guess the answers to these questions.

1. What's the name of the city?
2. Is this city the capital?
3. Where are the people in the photos from?

2. Read the article and check your answers to Exercise 1.

3. Read the article again. Are these sentences true or false?

1. The four people in the article are from different countries.
2. Peru isn't important to Diego.
3. The students at the movie school are all Chinese.
4. Carmen and Eduardo are from the capital of Chile.
5. Toronto is a good place to practice English.

4. Correct the information.

1. Toronto is the capital of Canada.
Toronto isn't the capital of Canada. Ottawa is the capital.
2. Diego is a nurse.
3. May is a teacher.
4. Toronto is horrible.
5. Carmen and Eduardo are boyfriend and girlfriend.
6. Carmen and Eduardo are unemployed.

5. Write questions for these answers.

1. Where / Diego / from?
Where's Diego from?
He's from Lima.
2. What / nationality / May?
She's Chinese.
3. Where / Carmen and Eduardo / from?
They're from Valparaíso.
4. Toronto / a good place for jobs?
Yes, it is.
5. Toronto / famous for music?
No, it isn't.

6.  34 Listen and complete the information about Canada.

FUN FACTS AND FIGURES ABOUT

CANADA



Colors of the flag: _____ and _____

Famous actor: Sandra _____

Famous singer: _____ Mendes

Places and names: a town in Quebec with hyphens (-) and exclamation marks (!):
St-Louis-_____

Longest street in the world: _____ Street -
1,178 miles (or 1,896km) from _____ to
Rainy River, Ontario

Most common last name: _____

Santa Claus's address: _____

7. Answer the questions about your country. Then compare your answers in groups of three.

1. What color is your national flag?
2. Give the names of two famous women and two famous men from your country. What are their jobs?
3. Is your country multi-cultural? Where are the people from?

Focus on prepositions

Choose the correct words.

My name's Jorge - ¹in / on English that's "George"! I'm ²of / from Rosarito, a small town ³near of / near San Diego in the US. I'm a student, but my college isn't ⁴in / on Rosarito, it's ⁵in / on La Jolla, US. It's a great place ⁶from / for students ⁷from / of all over the world.

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CULTURE MATTERS

TITLES, NAMES, AND ADDRESSES

- a. Match 1-4 with a-d.

- | | |
|--|-------------------------|
| 1. Clare Booth is a teacher.
We don't know if she is married. | a) Mrs. Campbell |
| 2. Aly Booth is a student.
She isn't married. | b) Dr. Campbell |
| 3. Des Campbell is a doctor. | c) Ms. Booth |
| 4. Grace Campbell is an engineer.
She's married to Des. | d) Miss Booth |

- b. Read the information about Aly. Find these names.

last name	first name	nickname
middle name	short name	

My full name is Alison Jade Booth. My first name is Aly for short. To my family, I'm "Maly" - that's "mini Aly." I'm 17, but I'm very small!

- c. Label this address with the correct words.

town / city	zip code	name
house / apartment number	street / road	

Ms. Angela Chen

19 New Street

New York, NY

10009

- d. What do these things mean in American addresses?

Rd.

St.

Ave.

- e.  **OVER TO YOU** Talk about the answers to these questions.

1. Are titles in your language similar to English?
2. What's your full name? Short name? Nickname?
3. What is your first name in English / other languages?
4. How do you write addresses in your country?

- f.  **EXPLORE** Who or what is at these addresses?

221b **BAKER STREET**
LONDON

MACQUARIE STREET
SYDNEY

350
Fifth Avenue
NEW YORK