



MARBLES

Activity Book



Herbert Puchta

with **Catherine Zgouras**
and **Flavia Lamborghini**



Contents

Welcome	4
----------------------	---

1 Lend a hand!

Vocabulary	8
Language 1	9
Say it! Spell it! <i>g</i> and <i>j</i>	10
Language 2	11
Writing A news article	12
CLIL Citizenship: Volunteering	13
Imagine, research and present	14
Review	15

2 Save the planet!

Vocabulary	16
Language 1	17
Say it! Spell it! <i>s</i> and <i>z</i>	18
Language 2	19
Writing Poetry	20
CLIL Social science: Ethical tourism	21
Imagine, research and present	22
Review	23

3 Let's all take part!

Vocabulary	24
Language 1	25
Say it! Spell it! <i>ch</i>	26
Language 2	27
Writing A blog entry	28
CLIL PE: Sport for all	29
Imagine, research and present	30
Review	31

4 From farm to plate

Vocabulary	32
Language 1	33
Say it! Spell it! <i>c</i> , <i>ck</i> and <i>k</i>	34
Language 2	35
Writing A cautionary tale	36
CLIL Social science: Chocolate and Fairtrade	37
Imagine, research and present	38
Review	39



5 Earth, wind, fire, water!

Vocabulary	40
Language 1	41
Say it! Spell it! <i>oh</i> and <i>ow</i>	42
Language 2	43
Writing An experiment	44
CLIL Science: Earthquakes	45
Imagine, research and present	46
Review	47

6 The lost world

Vocabulary	48
Language 1	49
Say it! Spell it! <i>or</i>	50
Language 2	51
Writing A fact file	52
CLIL Natural science: Extinction of the dinosaurs	53
Imagine, research and present	54
Review	55

7 Stay in touch

Vocabulary	56
Language 1	57
Say it! Spell it! 1 or 2 consonants?	58
Language 2	59
Writing An encyclopedia entry	60
CLIL ICT: Staying in touch	61
Imagine, research and present	62
Review	63

8 Out of this world!

Vocabulary	64
Language 1	65
Say it! Spell it! <i>e</i> , <i>i</i> and <i>y</i>	66
Language 2	67
Writing A book review	68
CLIL Science: Space exploration	69
Imagine, research and present	70
Review	71

Review 1: Welcome, Units 1 and 2	72
Review 2: Units 3–5	74
Review 3: Units 6–8	76

Final review	78
A2 Flyers Exam practice	80

Welcome

1 Read and complete. Then match.

add swan festival mix violin pockets
beetles tracksuits trumpet pepper



SERKAN

Next weekend, I'm going to cook for lots of people! I'm going to ¹ mix pasta with different vegetables. At the end, I'm going to ² some herbs and spices and a bit of ³ .

☐ c



ROSIE

The summer music ⁴ was amazing! I saw a young musician who played the ⁵ really well. I didn't play the ⁶ , but my cousin Ronnie was a star!

☐



CARLA

I'd like to draw clothes for another fashion show. My little cousins love the ⁷ I designed for them! They think the big ⁸ on the front are cool.

☐



KENJI

I want to go back to that amazing nature park. There was a beautiful ⁹ swimming in the pond. And I still remember all the tiny ¹⁰ swimming in it, too!

☐

2 Read and write.

one vegetable

two objects that you need for eating soup

three musical instruments

four things that you wear

five animals or insects

six countryside features

1 Read and complete. Use the correct present simple form of the verbs in brackets.

a

Cheese and mushroom pizza



¹ Do you want (you/want) to make this delicious pizza?
 You ² _____ (not need) many ingredients – just flour, water, salt, tomato sauce, cheese and mushrooms.

b

MAKE YOUR OWN CLOTHES!



Your family and friends
³ _____ (wear) lots of different clothes, but
⁴ _____ (they/know) how to make them?
 You can learn on this webpage!

c

School Concert



When is it? Saturday, 12th October
What time ⁵ _____ (it/start)?
 At 7.30 p.m.
Where is it? In the school hall.
 Tickets ⁶ _____ (cost) £5.

d

Help rescue baby birds!



Imagine a baby bird ... it ⁷ _____
 (not know) how to fly. Suddenly, the baby bird
⁸ _____ (fall) out of its nest.
How can you help it?
Come to the Bird Rescue Centre to find out.

2 Look at Activity 1. Read and circle.

- Serkan **want** / **wants** to make a cheese and mushroom pizza. He **looks** / **'s looking** at a cookery blog right now.
- Carla likes **designing** / **design** clothes, but she **isn't making** / **doesn't make** clothes at the moment. She **'s reading** / **reads** a web page.
- Rosie **doesn't play** / **isn't playing** the violin right now. She **shows** / **'s showing** her parents a leaflet about a concert.
- Kenji **doesn't** / **don't** want to go to the cinema this weekend. He loves **helping** / **help** baby birds and wants to go back to the Bird Rescue Centre.

3 Read and write true answers for you and a friend.



- What do you do in your free time? I _____.
- What does your friend do in his/her free time? _____ (name) _____.
- What are you doing right now? I _____.
- Imagine. What is your friend doing right now? I think _____ (name) _____.

1 Complete the email. Use the correct past simple form of the verbs in brackets.

Dear Grandma and Grandpa,

How are you? I'm really enjoying the cookery summer camp here in Brighton.

I'm with my friend, George. He ¹ didn't like (not like) the cookery classes at first.

He ² _____ (want) to play sports all day! But now, he's really happy.

I'm sending you a photo of last weekend. George and I ³ _____ (make) a new dish.

It ⁴ _____ (have) rice, tomatoes and herbs. It ⁵ _____ (be) delicious!

This morning we ⁶ _____ (go) to the market. There ⁷ _____ (be) lots of fresh fruit and vegetables. I ⁸ _____ (buy) some eggs and vegetables. I'm going to make a vegetable omelette!

We also go to the beach most days. Yesterday we ⁹ _____ (not go) because it ¹⁰ _____ (rain) all day, but today it's sunny!

Love, Sarah

xxx



2 Complete the dialogue. Use the correct past simple question form of the verbs in the box.

fry
be
cook
make
put
mix

George: This omelette is delicious, Sarah. What ¹ did you put in it?

Sarah: I used a courgette, half an onion and two eggs.

George: Mmm! So how ² _____ you _____ it?

Sarah: First, I cut the courgette and the onion and ...

George: Oh, I know! ³ _____ you _____ them?

Sarah: Yes, I did!

George: ⁴ _____ you _____ the fried vegetables with the eggs next?

Sarah: Yes, I did.

George: And then ⁵ _____ you _____ the omelette in the frying pan?

Sarah: Well, yes, but I added two secret ingredients first.

George: Oh! What ⁶ _____ the secret ingredients?

Sarah: Some herbs and a bit of pepper!

3 Write true answers for you.

Think about your last summer holiday.

1 What food did you enjoy the most? _____

2 Did you make or try a special dish? _____

3 Where did you have a meal that wasn't at home? (a restaurant, a picnic, a friend's house, etc.)? _____

1 Complete the chat. Use the correct form of *going to* and the verbs in brackets.



Hey, Helen! I ¹ *'m going to go* (go) to New Forest National Park with my family on Sunday. Would you like to come? We ² (watch) lots of amazing birds.

Cool! Well, we ⁵ (visit) the park again soon, so you can come then. There ⁶ (be) a walking and cycling festival!



Hi, Richard! I'd love to come! But it's my aunt's birthday this Sunday. We ³ (have) a surprise party for her. It ⁴ (be) at home!

Great! Let's speak soon, then. I have to go now. My brothers ⁷ (sing) a song and I ⁸ (play) the keyboard for my aunt on Sunday. We have to practise!

2 Look at Activity 1 and complete the sentences. Use *Helen* or *Richard*, the correct form of *going to* and the verbs in the box.

enjoy play be stay
visit watch

On Sunday ...

- | | |
|---|-----------------|
| 1 <i>Helen is going to be</i> at a party. | 4 some animals. |
| 2 an instrument. | 5 at home. |
| 3 a big park. | 6 nature. |

3 Imagine and write sentences for you and a friend.

This weekend ...

- 1 (I / go) *I'm going to*
- 2 (I / meet)
- 3 (Name / sing)
- 4 (Name / cook)

Be creative! You and your friends are going to have a surprise party for a special person. Who is it for? Write a sentence.

We're for (name).

1

Lend a hand!



Vocabulary

- 1 Complete the words.
Then match.

1 p h o t _____ e r

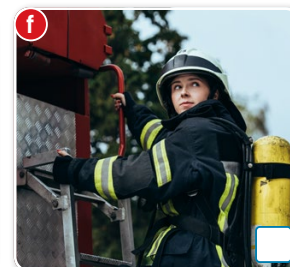
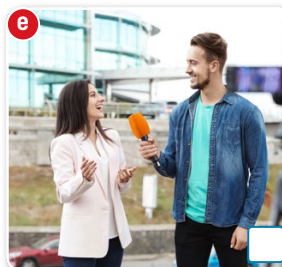
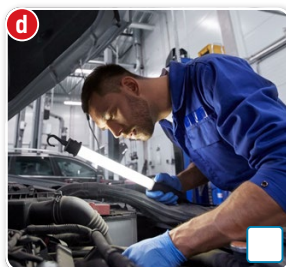
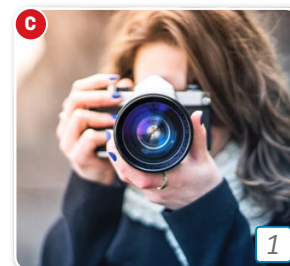
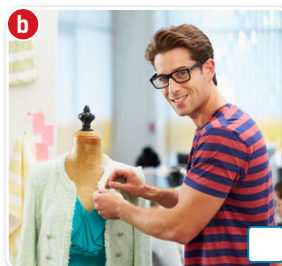
2 _____ e _____ e r

3 _____ g _____ e _____ r

4 f _____ f _____ r

5 _____ c _____ a _____

6 _____ o _____ i _____ t



- 2 Read and write.

This person ...

1 plays a string instrument. guitarist

2 can fly a plane. _____

3 serves people food and drinks. _____

4 drives an ambulance. _____

5 writes articles for newspapers. _____

6 helps design bridges. _____

- 3 Read and complete.

1

What do you want to be?

Well, I enjoy playing music.
I think I'd like to be a
guitarist in a band.

2

So, you're a _____.

Yes! I love driving and taking
care of people before they
go into hospital.

3

**These photos are fantastic
– they're so creative!**

Thanks! I love my job as a
_____ ... but I have
to buy expensive cameras!

4

**It was always my dream
to be an _____.**

I see! And you helped to
create the tallest building
in our city! Amazing!

5

**I like imagining
clothes on paper and
then making them.**

I think you're a great
_____.

6

**And then your hobby
became your job!**

That's right! I loved toy cars when
I was young, then I started helping
to repair our family car ... and now
I'm a _____.

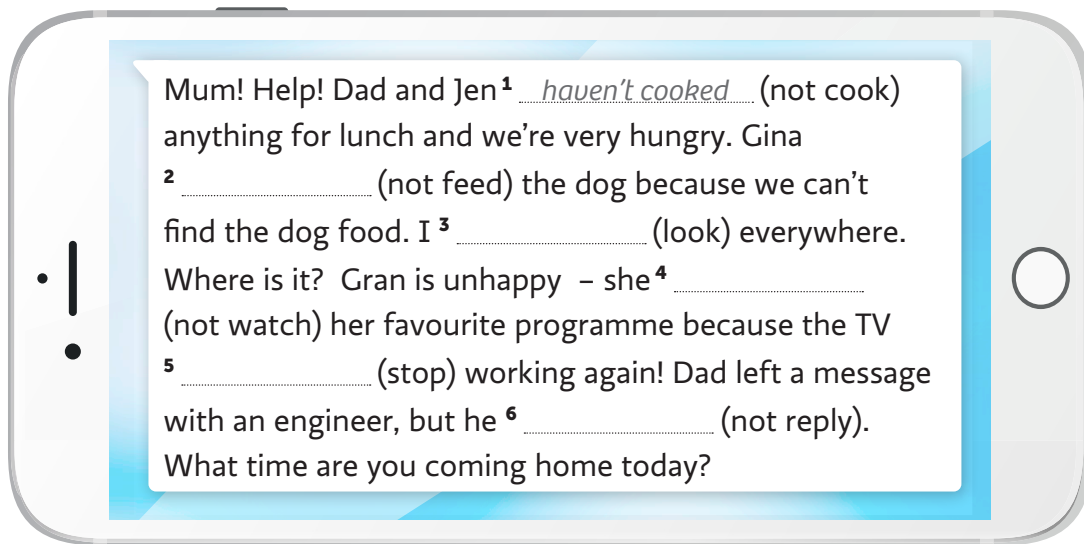


Language 1

1 Read and circle.

- 1 I feel a bit ill! I have **ate** / **eaten** three pieces of that lovely chocolate cake!
- 2 Sarah has **seen** / **see** the new James Bond film three times.
- 3 We have **work** / **worked** with Jo before.
- 4 Jenny and Louie **has** / **have** studied a lot for their English test.
- 5 Grandma has **slept** / **sleep** in her favourite armchair all afternoon.
- 6 My tablet has **stop** / **stopped** working again!

2 Complete the message. Use the correct present perfect form of the verbs in brackets.



3 Complete the sentences. Use *just* and the correct present perfect form of the verbs in brackets.



- 1 Dad *has just sat down*..... (sit down)
- 2 Anne the phone. (answer)
- 3 The waiter over, but he hasn't spilled anything. (fall)
- 4 Tilly three times round the park! (run)



Say it! Spell it!

Can you remember
my rap?



1 Complete the rap. Then listen and check.

We've ¹ helped in the kitchen.

We've ² all the dishes.

Lending a hand at Grandma's house!

We've ³ all the windows.

We've ⁴ a gate.

Lending a hand at Grandma's house!

We've ⁵ the house.

We've ⁶ some flowers.

Lending a hand at Grandma's house!



2 Now write your own verses. Practise saying them!

We've _____ in the _____.

We've _____.

We've _____ all the _____.

We've _____.

Lending a hand at _____ house!

Lending a hand at _____ house!



Serkan's sounds

g and **j**

1 Listen and repeat. Do the **pink** letters sound the same?

engineer

journalist

Yes / No

2 Listen and circle the blue letters that sound different.

1 **g**arden

jump

girl

4 **j**acket

ground

leg

2 **g**iant

green

grass

5 **g**rapes

age

go

3 bridge

giraffe

garden

6 **j**uice

large

get

3 What other words do you know with this sound? How do we spell them?



1 Read and match.

- 1 Have you had breakfast today?
- 2 Have the children gone to the park?
- 3 Has Kim answered all the questions for her homework?
- 4 What have you done this morning?
- 5 How many times have you visited Grandma this week?
- 6 Has Dad bought everything we need for dinner?

- ☐ a Yes, she has.
- ☐ b Three times.
- ☒ c Yes, I have.
- ☐ d No, he hasn't.
- ☐ e I've cleaned my room.
- ☐ f No, they haven't.

2 Complete the dialogue. Use the correct present perfect form of the verbs in brackets.

Last week, I interviewed Mike Rock the famous guitarist. Here's the interview!

Me: 1 Have you worked (work) with Taylor South?

Mike: No, I 2 . But I 3 (play) music with Rhiannon.

Me: 4 she (ask) you to play with her in her next concert?

Mike: Yes, 5 . And we always go on holiday together.

Me: Wow! Where 6 you (go) on holiday with Rhiannon?

Mike: To Hawaii. It was amazing! 7 you (listen) to my new album?

Me: Yes! It's fantastic.

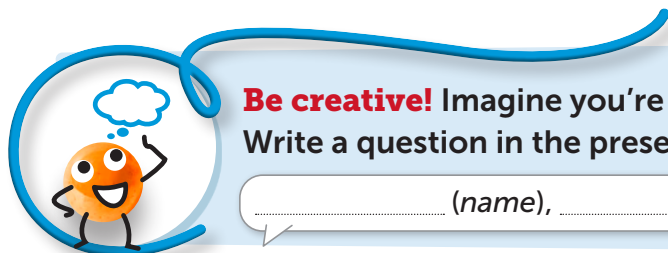
Mike: Great! Here are two tickets to my concert next week.

Me: Cool! Thanks!



3 Imagine and complete the questions. Then answer.

- 1 Have you today?
- 2 your teacher today?
- 3 your friends this week?



Be creative! Imagine you're interviewing a famous person. Write a question in the present perfect. Then answer.

 (name), ?

 !

1 Read the news article. Tick (✓) the best headline.

1 **Piano teacher visits old school** ☐

2 **Teacher, 90, surprises young singers** ☐

3 **Surprise party for teacher, 40** ☐

2 Read the first sentence. Colour the question words to match the information.

What?

Who?

Where?

When?

Why?



Last Saturday a group from St Mary's School visited Sunny Fields Care Home for a special 90th birthday party.

Jim Anderson taught music at St Mary's and started the school choir 60 years ago. Celia Garden, the school's music teacher, took ten volunteers and the group enjoyed meeting Mr Anderson and his friends in the home. They sang the school song, that Mr Anderson wrote in 1978, and other songs that they have learned. Mrs Garden also invited everyone in the home to join in with any of the songs that they knew.

After the short concert, Mr Anderson played the piano and he surprised the children when he played songs from very new films. 'We really enjoyed singing with Mr Anderson. It was funny when he played tunes that we know! I hope we can go again one day,' said Lexie Sharp, Year 6.



3 Plan. Think about a news article. Make notes.

Who?

.....

Headline

.....

.....

What?

.....

.....

.....

When?

.....

Why?

.....

.....

Where?

.....



Now write your news article. Use your ideas from Activity 3.



1 New CLIL words Read and write.

charity shop community ~~customer~~ neighbour animal shelter volunteer

- 1 The person who came into the shop yesterday bought a lot of clothes. customer
- 2 The person who lives next door is also my best friend. _____
- 3 I often buy second-hand clothes here because the money goes to the hospital. _____
- 4 Mary spends her free time cooking food for people with no homes. _____
- 5 All the people in the town where I live help each other in different ways. _____
- 6 This is a safe place for dogs and cats and I enjoy helping here. _____

2 Read and answer the questions.

During the week, my friends and I bake cakes. Then we sell them and give the money to a children's hospital. The hospital uses the money to help families with sick children, for example, families can stay near the hospital. We keep some of the money for ingredients, but not very much.
Jake



My brother and I help our neighbours with their gardens. We cut the grass and water their flowers. Our neighbours are older now and they can't do these jobs. They don't give us any money because we're volunteering, but there's always chocolate cake for us!
Sara

At my school, Year 6 help with the younger children and I enjoy reading with them. Then I heard about the library and I've just started volunteering there every Friday. I read stories and I hear children read. It's a great way to help the community and the best thing is seeing the children excited about books.
Pete



- 1 What do Jake and his friends make? cakes
- 2 What happens to most of the money? _____
- 3 Why do Sara and her brother help their neighbours? _____
- 4 What do their neighbours give them? _____
- 5 Where did Pete begin helping children to read? _____
- 6 What is his favourite thing about it? _____

Imagine, research and present

PROJECT: A volunteering week



Who's in our group?



What ideas did we talk about?



What's my job for the research?

- ☐ Find volunteering projects in our area.
- ☐ Find out about transport to these projects.
- ☐ Find out what jobs the volunteers do.
- ☐

Research notes / Websites that we used:



In our volunteering week



Getting ready to present

Read and complete the beginning of a presentation.

help leaflet interesting read volunteer

This is our ¹ *leaflet* about our volunteering week. We've called it *Lend a Hand* week.

There are lots of ² jobs to do. On Monday, we're going to ³ at the local library. Volunteers at the library ⁴ stories to younger children and tidy the books. It's important because we can ⁵ lots of children to read books!



Now prepare YOUR presentation.

My job for the presentation:



Review

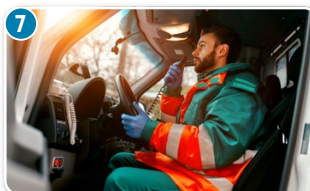
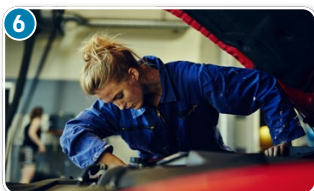
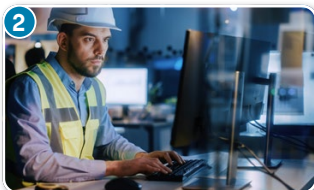
1

My word file

I know these words for jobs. Look and write.



designer



Check your spelling!
Pupil's Book p.13



My language file

I can use the present perfect with **just**. Write two sentences.

I've just made some biscuits.

Our dog has just run into my room.

I can make questions using the present perfect. Write two questions.

How many books have you read this year?

Has she finished making the costumes?

About this unit

Think, circle and write.

My favourite **activity** / **picture** / **lesson** is on page

My comment:

I enjoyed learning about different jobs.

I liked the rap.

My favourite lesson was the project.

2

Save the planet!



Vocabulary

1 Look and complete.

- 1 donate toys and clothes
- 2 by bike
- 3 off the light
- 4 turn off the
- 5 plant
- 6 renewable energy
- 7 use transport
- 8 paper
- 9 recycle
- 10 pick up

2 Read and complete.

Things I do every day to help save the planet:

- I ¹ use public transport to get to school or sometimes I ² by bike.
- I always ³ rubbish and put it in the bin.
- I ⁴ paper when I'm drawing and writing notes.
- When I leave a room, I always ⁵ the lights.

3 Read and complete. Use words and phrases from Activity 1.

1 Our neighbourhood isn't very green.

Let's plant some trees.

3 I'm going to wash my hands.

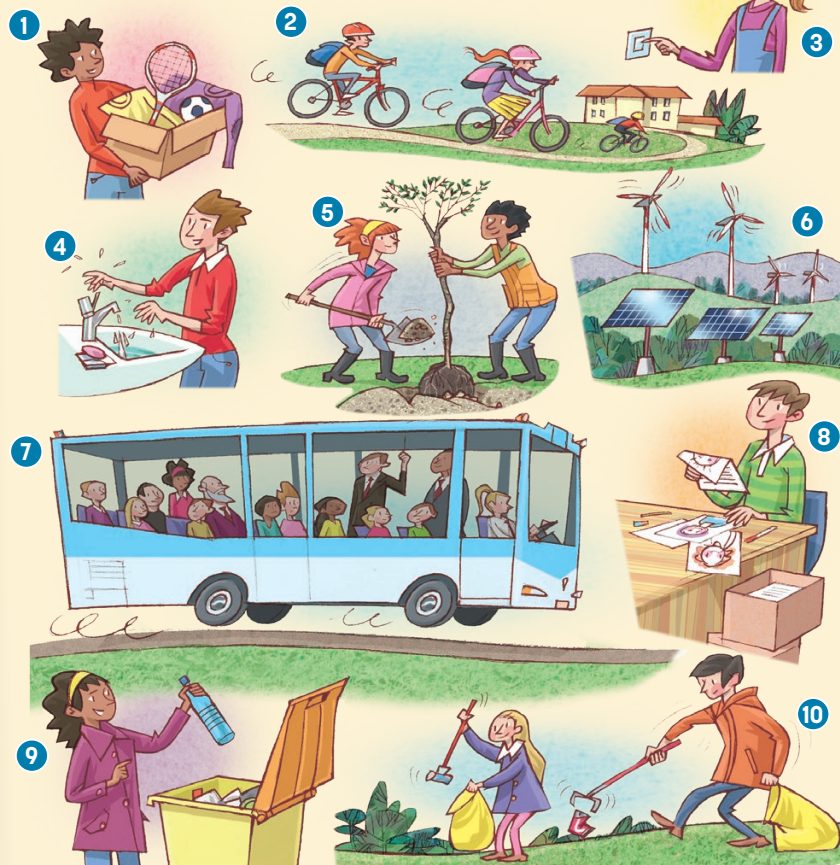
OK. Remember to
the .

2 My cupboards are full of old toys and clothes. I never use them.

Why don't you them?

4 Look how dirty the beach is!

Yes! Let's the .





1 Complete the responsible promises. Use *will* or *won't*.

- 1 This year I'll go to bed before 10 p.m. every night.
- 2 We promise we play video games on a school night.
- 3 Mark and Sara buy any new toys until their birthdays.
- 4 I promise I tidy my room at the weekend!
- 5 My mum's company plant 50 trees to help the planet.

2 Look and complete. Use *will* or *won't* and the verb in the box.

1



save

She *won't save* water.

2



catch

He the ball.

3



recycle

He plastic.

4



save

She energy.

5



reuse

He paper.

6



help

She her neighbour.

3 Put the words in order and complete the sentences.

- 1 after school / won't / the children / play in the park

The children won't play in the park after school because it's raining.

- 2 drop rubbish / we / won't / at the beach

..... when we go tomorrow.

- 3 'll / you / I / help

..... with your homework.

- 4 go to work / won't / today / Dad

..... because it's Sunday.



Say it! Spell it!

Can you remember my rap?



- 1** Complete the rap. Then listen and check.

What a wonderful world! What a wonderful world!

*We want to ¹ _____ *save* _____ our wonderful world!*

We won't waste ² _____. We'll turn off the ³ _____.

We won't waste ⁴ _____. We'll turn off the ⁵ _____.

What a wonderful world! What a wonderful world!

We want to ⁶ _____ our wonderful world!

We'll ⁷ _____ paper. We'll ⁸ _____ it, too.

We want to save our world. What about you?



- 2** Now write your own chorus and verse. Practise saying them!

What a wonderful world! What a wonderful world!

We want to _____!

We won't _____, We'll _____.

We won't _____, We'll _____.



Serkan's sounds

s and z

- 1** Listen and repeat. Do all the **pink** letters sound the same?

waste

recycle

reuse

Yes / No

- 2** Write the words in the correct group. Then listen, check and repeat.

missing choose recipe
zebra plastic bruise
designer save



waste

missing



reuse

- 3** What other words do you know with these sounds? How do we spell them?



1 Read and circle.

- 1 **They will** / **Will they** have robot teachers?
- 2 What kind of car **will you** / **you will** drive?
- 3 **Will there** / **There will** be more trees in our parks?
- 4 **Will we** / **We will** recycle more things?
- 5 Where **people will** / **will people** work?
- 6 **Will we** / **We will** have more free time?

2 Complete the dialogue. Use the correct form of *will* and the verbs in the box.

be have go help come

Joel: May, ¹ will you have any free time on Saturday?

May: Yes, I ² . Why?

Joel: There's a lot of rubbish in the forest. ³ you help us to pick it up?

May: ⁴ there will any teachers there?

Joel: No, there ⁵ , but my parents and Leo's parents want to help, too.

May: OK. Great. I ⁶ go with you. ⁷ you all come to the forest by bike?

Joel: Yes, we ⁸ . See you on Saturday morning at 10! Thanks, May!



3 Look and complete the questions. Then answer for you.

1



Will you go
by bike when it's possible?
Yes, I will. or *No, I won't.*

2



.....
plastic?
.....

3



What you
..... when
you leave the room?
.....

4



.....
your old toys?
.....

Be creative! Imagine you're interviewing an important person in your country about the environment. Write a question with *will*.

.....

1 Read the poems. Write the letters.

- 1 Poem d uses the most repetition.
- 2 Two pairs of lines rhyme in poem
- 3 The writer sounds angry in poem
- 4 The first letters of each line in poem spell a word.
- 5 Poems, and have important ideas.
- 6 Which is your favourite poem on this page?

a

'I love your colours,' I said to the flowers,
 'So bright and pretty through the year.'
 'And we love bees,' they said to me,
 'So save the bees and we'll be here'.



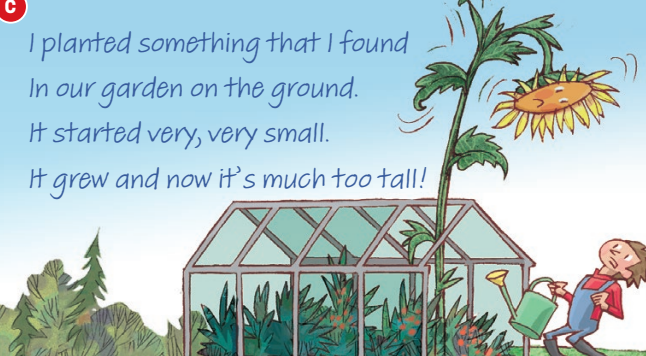
b

Please stop and think.
 Look around at our world.
 Are we doing our best?
 No, let's do more.
 Earth needs our help.
 That's what I say.



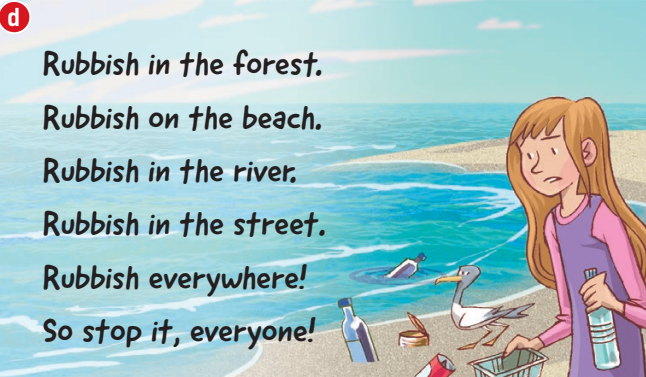
c

I planted something that I found
 In our garden on the ground.
 It started very, very small.
 It grew and now it's much too tall!



d

Rubbish in the forest.
 Rubbish on the beach.
 Rubbish in the river.
 Rubbish in the street.
 Rubbish everywhere!
 So stop it, everyone!



2 Plan. Read the poems on Pupil's Book page 28 again. Think about your poem. Make notes and tick (✓).

What will your poem be about?

Close your eyes and think of words and ideas. Then make notes.

What type of poem do you want to write?

a shape poem? ☐

a funny poem? ☐

a senses poem? ☐

a poem spelling a word with the first letters of each line? ☐

a poem with lots of repetition? ☐

Now write your poem. Use your ideas from Activity 2.



CLIL Video Review

Colour one of the stars and write.



The best part is about not visiting zoos! It isn't good to have animals in cages.

My comment: _____

1 New CLIL words Read and complete.

business damage ~~pollution~~ traffic cause tourism

- 1 In some cities, it isn't safe to breathe because of all the pollution.
- 2 We live near a shopping centre, so lots of _____ drives down our road.
- 3 My cousin has her own _____. She makes soap that's better for the environment.
- 4 Don't catch butterflies! You can easily _____ their wings or legs.
- 5 Some countries protect animals more now because it's important for _____.
- 6 Higher sea levels in the future will _____ problems for small islands.

2 Read and circle.

- 1 Tourism creates / **doesn't create** jobs for local people.
- 2 **Jobs** / **Some jobs** in tourism don't pay a lot of money.
- 3 Tourism **keeps local traditions alive** / **destroys local traditions**.
- 4 Money from tourism can help the **environment** / **tourists**.
- 5 Small businesses **make** / **don't make** a lot of money from tourism.
- 6 There **can be** / **isn't** a lot of traffic from tourism, which affects the environment.



3 Are the effects positive (P) or negative (N)? Then think and write another positive idea and another negative idea.

Effects of tourism

Local people meet new people and learn their language.	<u>P</u>
Tourists meet local people and learn their traditions.	_____
There are too many people in one place and it gets noisy and dirty.	_____
Money from tourism can help make better roads.	_____
Popular places become too expensive for local people.	_____
Local people have to work very long hours in the summer.	_____

Positive

Negative

Imagine, research and present

PROJECT: A creative environmental solution



Who's in our group?



What ideas did we talk about?



What's my job for the research?

- ☐ Find out about an environmental problem.
- ☐ Find interesting statistics about this problem.
- ☐ Find creative solutions to this problem.
- ☐

Research notes / Websites that we used:

Our creative environmental solution



Getting ready to present

Read and match. Write the beginning of a presentation.

- | | |
|----------------------------------|--|
| 1 Did you know that many schools | ☐ a can move clouds to places that need water. |
| 2 We can do lots of | ☒ 1 b around the world don't have clean water? |
| 3 We can turn off the tap | ☐ c when we clean our teeth. |
| 4 We can have showers | ☐ d things to save water. |
| 5 We always want to | ☐ e instead of having baths. |
| 6 Our solution is a machine that | ☐ f do more to save our planet. |

Hello and welcome to our creative environmental solution. Did you know that



Now prepare YOUR presentation.

My job for the presentation:



Review

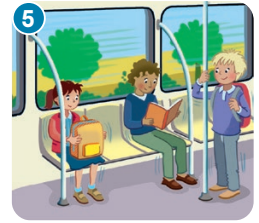
2

My word file

I know these phrases for saving the planet. Look and write.



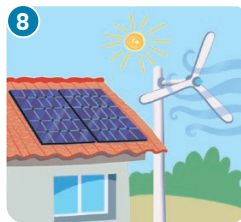
donate toys



off



off



My language file

I can use **will** and **won't** for promises and predictions.

Write two sentences.

I won't waste water.

Everyone will drive electric cars.

Check your spelling!
Pupil's Book p.23



I can make questions and short answers using **will**.

Answer and then write questions so that the answers are true for you.

1 Will you work in another country one day?

2 Yes, I will.

3 No, I won't.

About this unit

Think, circle and write.

My favourite **activity** / **picture** / **lesson** is on page

My comment:

I loved
the poems.

The project
was fun.

We thought
about the future.