



MARBLES



Activity Book



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Welcome

1 Look, read and complete.



I had a great holiday! We went
⁵h _____ and we
 saw a beautiful ⁶w _____.
 There were amazing purple ⁷f _____
 in the ⁸f _____ s in front of it.



My summer was fun! I went to the beach.
 I put my ¹t o w e l on the ²s _____ d and
 I swam in the ³s _____. I collected
⁴s _____ s, too!



We visited my cousins and we walked round their
 city. I loved going to the ⁹m _____ s
 because the ¹⁰c _____ there are often
 more interesting than in the shops!



In the summer, we went to a safari park. We saw lots of
 animals. Some were in cages and it's more difficult to see, but
 you can drive very near the ¹¹g _____ s
 and the ¹²z _____ s.

2 What can you do on holiday? Complete the table and write three more things
 in each column.

play basketball eat burgers go to the cinema see dolphins

Sports

play basketball

Nature and animals

Places in a town

Food

1 Read and write the months. Write each month only once.

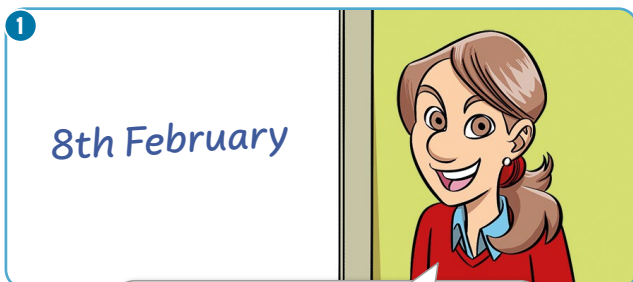
- 1 These two months start with *M*. May, _____
- 2 This month starts with *J*, but it doesn't end in *y*. _____
- 3 These three months end in *y*. _____, _____, _____
- 4 These two months start with *A*. _____, _____
- 5 These four months end in *ber*. _____, _____, _____, _____

2 Read and complete. Write ordinal numbers in words.

- 1 Monday is the first day of the school week.
- 2 The last day of May is the _____ - _____.
- 3 September is the _____ month of the year.
- 4 The _____ month of the year is December.
- 5 The _____ is the last day of November.
- 6 The _____ letter in October is the *t*.



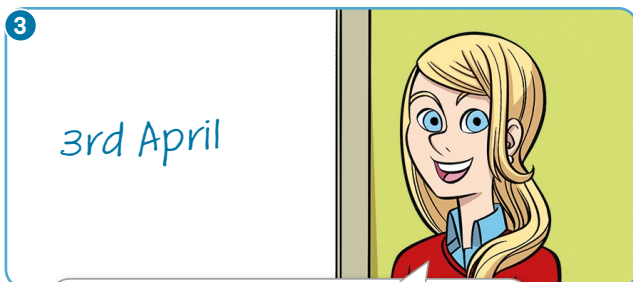
3 What's the date today? Look and write.

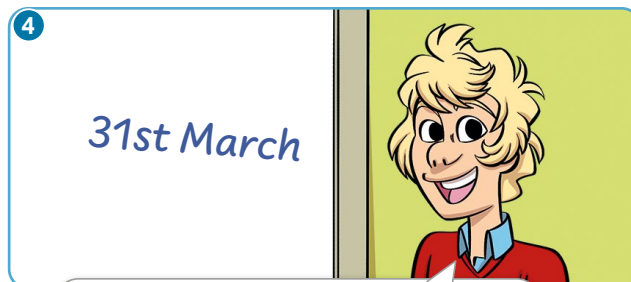


It's the eighth of February.



It's _____





4 Write the dates for three special days in your country.

Date			
Why is this day special?			



1 Look, read and complete.



Carla: So of the four of us, Kenji's birthday is first in the new school year.

Kenji: Yes, it's ¹ on the 22nd ² September. And next it's Serkan's.

Serkan: That's right. My birthday's ten days before the year ends – it's ⁴ the 21st of ⁵ December!

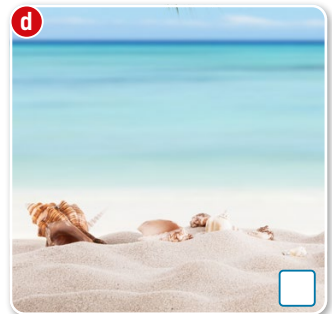
Carla: Then it's mine – on the ⁶ 3rd of ⁷ April. And Rosie's birthday's ⁸ 12th July.

Rosie: Yes, it's ⁹ 12th ¹⁰ July.

2 Read and complete. Then look and match.

in in spring summer the the

- Flowers start to grow in the spring.
- It's very cold and the days are short in winter. It sometimes snows.
- It's hot and we're often on holiday in the summer. We can go to the beach and swim!
- Autumn autumn, leaves start to fall from the trees – there are lots of leaves on the ground!



3 Read and complete. Then answer.

- What does Mrs Day tell the children?

Autumn's my favourite season. I love the orange, brown and red leaves on the ground!

- What's your favourite season? Why?

.....

.....

1 Complete the dialogue. Use the correct present simple form of the verbs in brackets.

Serkan: Hey! I found some cool facts for our project about red squirrels.

¹ Do you want (want) to hear them?

Kenji: Sure! And we can all make notes.

Serkan: OK. Well, red squirrels ² _____ (live) for about seven years. And most red squirrels in the UK ³ _____ (not live) in England now. They're in Scotland!

Rosie: That's interesting. What ⁴ _____ they _____ (eat)?

Carla: I ⁵ _____ (know) the answer to that! A red squirrel ⁶ _____ (eat) seeds, nuts and berries.

Kenji: Yuk! I ⁷ _____ (not like) nuts and berries.

Serkan: I do! I sometimes ⁸ _____ (have) them on my cereal. OK. So red squirrels also ⁹ _____ (collect) food for the winter. A red squirrel ¹⁰ _____ (hide) its food and it ¹¹ _____ (not forget) where it is!

Rosie: Amazing! And a red squirrel's fur is darker in winter, too.

Serkan: I didn't know that! We always ¹² _____ (learn) interesting things when we do school projects!



2 Read and complete. Use the correct past simple form of the verbs in the box.

get
live
not be
not know
read
tell

1 Mrs Day told the children to do research about an animal in danger.

2 The children _____ into groups for their project.

3 Last week, Carla _____ an article about squirrels.

4 Carla _____ that there aren't many red squirrels in the UK.

5 In the past, only red squirrels _____ in the UK. There _____ any grey squirrels.

3 What did the children research for their project? Put the words in order and write questions.

1 the UK / did / grey squirrels / come / How / to / ? How did grey squirrels come to the UK?

2 people / Why / the grey squirrels / did / bring / ? _____

3 arrive / did / the grey squirrels / When / ? _____

4 did / travel / How / the grey squirrels / ? _____



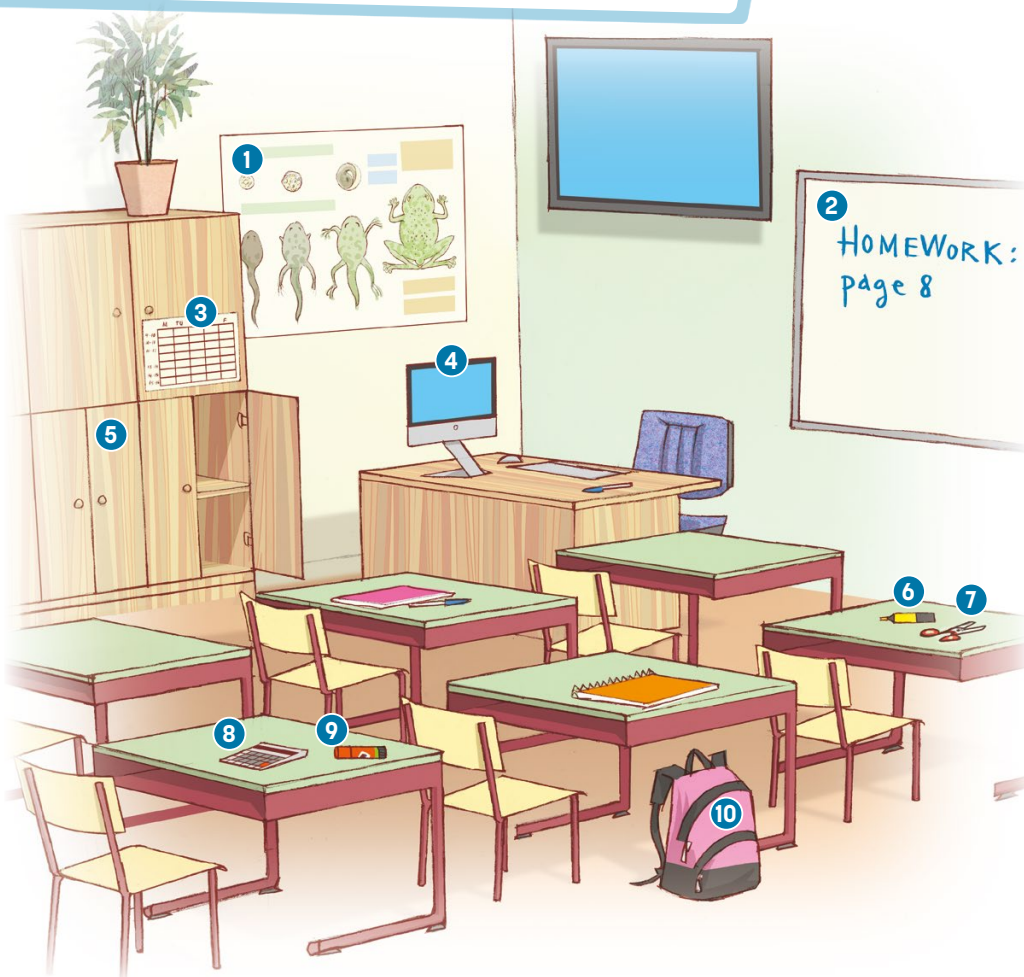
Be creative! Why did people want grey squirrels in the UK?



Vocabulary

1 Look and complete.

- 1 p o s t e r
- 2 _ i _ e _ o a _
- 3 _ i _ e _ a _ e
- 4 _ _ _ e e _
- 5 _ u _ o a _
- 6 _ i _ _ i _ e _
- 7 _ i _ o _
- 8 _ a _ u _ a _ o _
- 9 _ _ u e
- 10 _ a _ _ a _



2 Read and circle.

- 1 I put my book in my **backpack** / **scissors**.
- 2 There are pens and pencils in the **whiteboard** / **cupboard**.
- 3 I can't see the pictures on the **calculator** / **poster** very well.
- 4 The **glue** / **screen** isn't working – it's all black!
- 5 When's music class? Let's check on the **timetable** / **highlighter**.
- 6 Can I use your **scissors** / **cupboard**, please?
Mine are at home.

3 The red words are in the wrong sentences. Read and correct them.

- 1 Can you look at the **scissors**? What time do we have English? timetable
- 2 Have you got a **glue** to help us with this maths problem? _____
- 3 These **timetable** don't cut very well. _____
- 4 We can use a **calculator** to show important words. _____
- 5 Where's the **highlighter**? I need to stick this in my book. _____





Language 1

1 Read and complete. Use the correct form of *have to*.

1 We have to take the bus to school every day. (✓)

2 Lena _____ get up early on Sunday. (X)

3 My little brother and sister _____ help at home. (X)

4 Nicos and Jim _____ do their project today. (✓)

5 Mum _____ go to work at weekends. (X)

6 We _____ write our names here. (✓)

2 Look and complete. Use the correct forms of *have to*.

	do homework	make breakfast
Lee	X	✓
Hana and Sami	✓	X

1 Does Lee have to do homework at the weekend?
No, he

2 Why _____ Lee _____ make breakfast?
Because his parents _____ work in the morning.

3 _____ Hana and Sami _____ do homework?

4 _____ Hana and Sami _____ make breakfast?

3 Complete the questions and answer for you.

1 _____ you _____ do homework at the weekend? _____

2 _____ you _____ make breakfast? _____

4 Read and complete.

~~did~~ did did did didn't have to
had to have to have to

Mum, ¹ did you ² _____ do homework when you were at school?

Yes, I ³ _____! We usually ⁴ _____ finish classwork, but there were sometimes new exercises to do.

⁵ _____ you ⁶ _____ go to music lessons after school?

Yes, I ⁷ _____. But I ⁸ _____ go to swimming lessons because there wasn't a pool.





Say it! Spell it!

Can you remember
my rap?



- 1 Complete two verses from the rap.
Then listen and check.

I have to take my 1 backpack.

Sam has to take his 4

I have to take my 2

He has to pack his 5

I have to check my 3

He has to find his 6

To know what I have to do!

To be ready for school again!

- 2 Now write your own verse. Practise saying it!

I have to take my

I have to

I



Serkan's sounds

igh and i-e

- 1 Listen and repeat. Do the **pink** letters sound the same?

highlighter

timetable

Yes / No

- 2 Look and complete. Then listen and check.

1

$$\begin{array}{r} 50 \\ + 50 \\ \hline 100 \end{array}$$

right



f



crocod



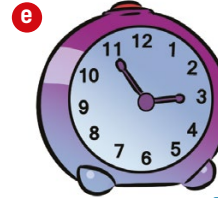
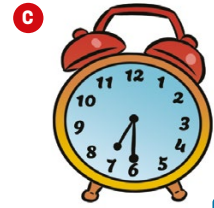
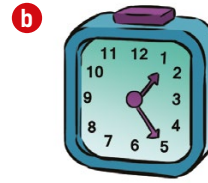
n

- 3 What other words do you know with this sound? How do we spell them?

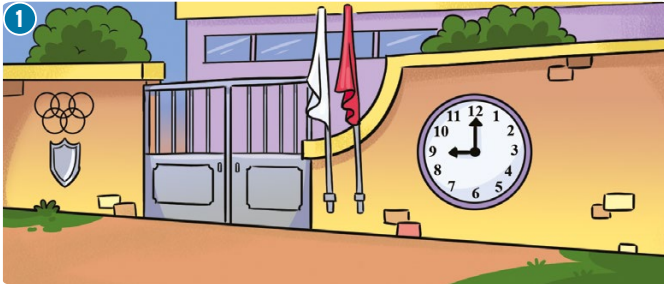


1 Read and match.

- 1 It's five to three.
- 2 It's half past seven.
- 3 It's quarter past two.
- 4 It's twenty to nine.
- 5 It's ten o'clock.
- 6 It's twenty-five past one.



2 Put the words in order and write questions. Then answer.



running club / is / time / What / ?

What time is running club?

Running club is *at nine o'clock*



now / it / What / is / time / ?

It's _____



does / Sara / time / What / up / get / ?

She gets up _____



at running club / does / time / she / What / arrive / ?

She arrives _____

Be creative! Imagine a famous person's day.

Write a question with *What time does (Name) ...?* and then answer.

_____ ?

At _____ !



1 Read and complete the diary entries.

Dear Diary Friday have to Sunday I See Saturday

1 Friday

Dear ² _____,

What a day! ³ _____ had to get up really early and take the dog  for a walk.

I ⁴ _____ take him every morning, but that's OK. I love our dog   . I forgot my calculator  for maths and we needed it today . My teacher is very nice  and she gave me hers, so it was OK. 

I'm going to bed now because I'm tired. Good night.

5 _____

6 _____ Diary,

Today was OK, but tomorrow ... it's my first swimming  lesson! It's true ... I can't swim!  Dad says that I can learn there, but I'm afraid. Every time I think of it, I close my eyes and think of something nice.  It helps. 

⁷ _____ you after my lesson on ⁸ _____ -   !

2 Plan. Choose two days for your diary. Make notes or circle.

What days do you want to write about? _____

How do we start a diary entry? _____

Diary,

What activities do you want to write about? _____

What happens? _____

How do you feel?

happy

sad

brave

afraid

How do you want to finish each entry?

Bye.

Good night.

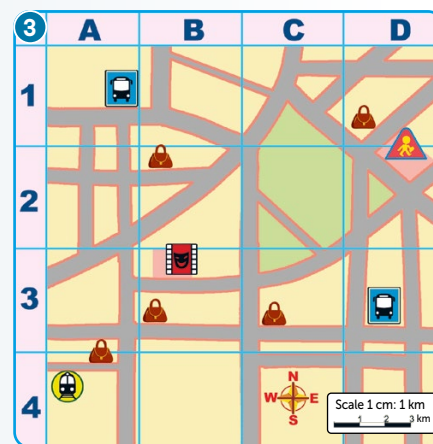
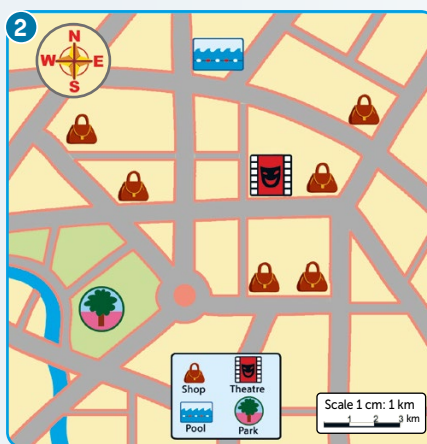
See you later.



Now write your diary entries. Use your ideas from Activity 2.

**1 New CLIL words** Read and circle.

Vera doesn't know how to get to the bus station.
 She opens her map and finds the bus station in the
¹**scale** / **key**. It's the symbol of the front of a bus.
 Then she looks at the map and finds the bus station.
 Next, she looks at the ²**coordinates** / **compass**.
 They tell her exactly where the bus station is. She also
 wants to know how far the bus station is, so she looks
 at the ³**compass** / **scale** and finds the distance in
 metres. Finally, she checks the compass and she sees
 that she has to walk ⁴**north** / **compass**.

**2 Read and tick (✓) the correct sentences.**1 A compass has eight points. ☒2 South-west is between north and west. ☐3 The key has pictures and words to indicate places on a map. ☐4 The scale shows how far away places are. ☐5 You can only see small places on a map. ☐6 The letters and numbers on a map give us the coordinates of a place. ☐**3 Look and write. What's missing in each map?****4 Where do you live? Write a compass point or the word centre and the name of the country.**

I live in the _____ of _____ (country).



Imagine, research and present

PROJECT: A map of your ideal school



Who's in our group?



What ideas did we talk about?



What's my job for the research?

- ☐ Find ideas for 'green' buildings.
- ☐ How can we save water at school?
- ☐ How can we save energy at school?
- ☐

Research notes / Websites that we used:



Our ideal school is different because it's got



Getting ready to present

Read and match. Write the beginning of a presentation.

- | | |
|---|---|
| 1 This is our cafeteria. | ☐ a We have some lessons outside, too. |
| 2 The classrooms are big and colourful. | ☐ b It's fun to climb and jump! |
| 3 We all love swimming! | ☒ 1 c The food is always delicious. |
| 4 There's also a gym. | ☐ d We've got solar panels on the roof! |
| 5 Our school uses green energy! | ☐ e Outside there's a big swimming pool. |

Hello and welcome to our ideal school. This is our cafeteria. The food is always delicious.

.....

.....



Now prepare YOUR presentation.

My job for the presentation:



Review

1

My word file

I know these school objects.

Look and write.

- | | | | |
|---|------------------|----|-------|
| 1 | <u>timetable</u> | 6 | _____ |
| 2 | _____ | 7 | _____ |
| 3 | _____ | 8 | _____ |
| 4 | _____ | 9 | _____ |
| 5 | _____ | 10 | _____ |



Check your spelling!
Pupil's Book p.13



My language file

I can talk about the things that I have to or don't have to do.

Write two sentences.

I have to take my backpack to school.

I don't have to take scissors.

I can tell the time.

Draw and write two more times.



seven o'clock



About this unit

Think, circle and write.

My favourite **activity** / **picture** / **lesson** is on page _____.

My comment: _____

I enjoyed
the project.

Oliver's pictures
were fun.

I liked
'Rap with Ronnie'.

2

Amazing animals



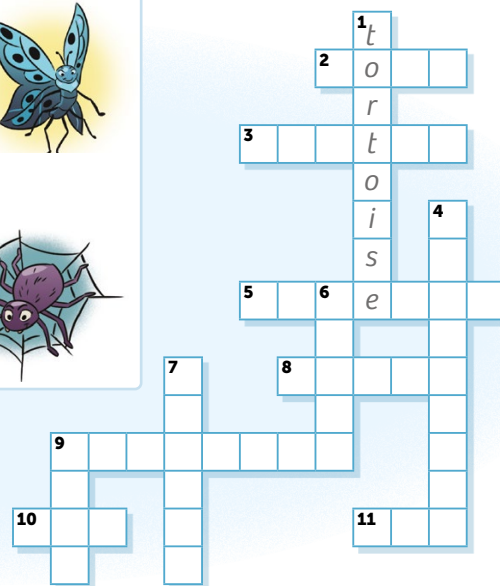
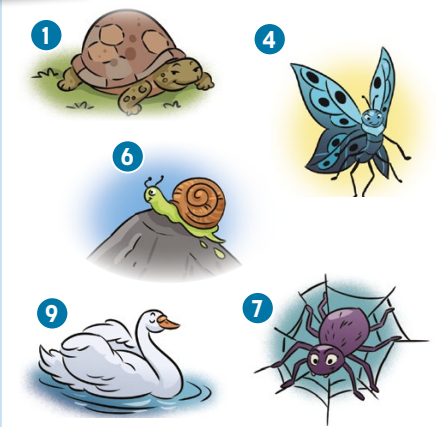
Vocabulary

1 Look and complete the crossword.

Across



Down



2 Complete the sentences. Use the pictures in Activity 1 to help you.

- 1 Can you see all eight legs on that spider ?
- 2 There's a _____ in that cave.
- 3 Is that a hungry dog over there?
Oh no, it's a _____!
- 4 I can see a _____ on that rock.
- 5 Look at the beautiful blue and black _____!
- 6 There's an _____ in the sky. It's got huge wings and it's flying very fast.

3 Read, look and write.

- 1 six legs, it can fly
- 2 pretty, six legs, it can fly
- 3 big tail, four legs
- 4 very slow, no legs
- 5 two legs, it can swim and fly
- 6 very slow, four legs

beetle





Language 1

1 Look, read and circle.

1



- a The fly is **noisier than** / **the noisiest** the spider.
b The spider is **bigger than** / **the biggest**.
c The snail is **smaller than** / **the smallest** the spider.

2



- a The eagle is **faster than** / **the fastest**.
b The tortoise is **slower than** / **the slowest** the squirrel.
c The squirrel is **more beautiful** / **the most beautiful**.

2 Look and complete. Use the correct form of the words in brackets.



- 1 Meg is singing more loudly than Kai and Amy. (loudly)
2 Amy is singing _____ of the three. (quietly)
3 Meg is singing _____ of the three. (loudly)



- 4 Tim is running _____ than Ann. (slowly)
5 Ann is running _____ of the three. (fast)
6 Leo is running _____ of the three. (slowly)

3 Complete the sentences. Use the correct comparative or superlative form.

- 1 My backpack is heavier than my brother's because I have to take more books to school.
2 Today, I want you to work _____ yesterday, please! (quietly)
3 I've got _____ calculator! (amazing)
4 Mum drives _____ my big sister. (carefully)
5 Dad gets up _____ me, but Grandma gets up _____. (early)



Be creative! Imagine your superpower.

One day, I want to be the _____ person in the world!

Can you remember my rap?



- 1** **5** Number the lines of the rap. Then listen and check.

- ☐ But lighter and slower than me!
☒ 1 A beetle's the heaviest insect
☐ Snails are heavier than flies,
☐ And flies are lighter than bees.

- ☐ Look at them high in the sky!
☐ Ducks fly more slowly than flies.
☐ Swans fly faster than parrots.
☐ Eagles fly the fastest.

- 2** Now write your own verse. Practise saying it!

..... are than bees.

But and than me!



Serkan's sounds

ee and ea

- 1** **6** Listen and repeat. Do the **pink** letters sound the same?

beetle

eagle

Yes / No

- 2** **7** Look and complete. Then listen and check.



1 e _ a _ st



2 thr _ _ _



3 gr _ _ _ n



4 j _ _ _ ns



5 p _ _ _ s



6 f _ _ _ t

- 3** What other words do you know with this sound? How do we spell them?



1 Circle the correct number.

1 eighty-three

(83) / 803 / 8.3

2 two hundred and sixty-one

161 / 2.61 / 261

3 one point one one

111 / 1.11 / 1011

4 six thousand and five

6,005 / 605 / 6.005

5 three point eight million

3.08 / 38.00 / 3.8 million

6 seven thousand and eighty-nine

789 / 7,089 / 7.89

2 Read and write the number.

1



six

The biggest beetle in the world is 6 centimetres.

2



eleven thousand

The heaviest elephant in the world is eleven thousand kilograms.

3



eighteen

The longest shark in the world is eighteen metres.

4



two point two

The smallest ant in the world is two point two millimetres.

5



eight point seven

There are more than eight point seven million animal species on Earth.

3 Read and complete. Write the numbers in words.



The Burj Khalifa

- 200 floors
- 878 m high
- 900 apartments (total = 0.17 km²)
- Highest swimming pool (Level 76)
- Tallest lift 504 m

The 'vertical city'

With its ¹ two hundred floors, the Burj Khalifa is ² 878 metres high.

People live in this amazing place and its ³ 900 apartments use ⁴ 0.17 square kilometres of its space. There are also offices, hotels, restaurants and swimming pools. The highest swimming pool is on Level ⁵ 76!

But don't worry because there are lots of lifts.

The tallest one is ⁶ 504 metres high.

Is the Burj Khalifa still the tallest building today?
Find out online!



1 Read the fable. Then tick (✓) the correct sentences.

The crocodile and the bird

There was a big green crocodile in the river. A little brown and white bird woke him up. The crocodile wanted to eat the bird.

'Please don't eat me,' said the bird. 'I can help you.'

'I'm bigger and stronger than you,' said the crocodile. 'How can you help me?'

'I don't know, but I know I can,' said the bird.

'Silly bird,' said the crocodile. 'Go home!'



The next day the crocodile wasn't very happy.

'What's wrong?' asked the bird. 'Maybe I can help you?'

'Go away,' said the crocodile. 'My tooth hurts. You can't help me. You're too small.'

'Show me your tooth,' said the bird.

'Silly bird,' said the crocodile. It opened its mouth.

'I can clean your teeth,' said the bird. 'But you mustn't eat me.'

'OK,' said the crocodile.



'Thank you,' said the crocodile. 'You can clean my teeth every day.'

'You didn't eat me. We're friends now,' said the bird.

'Yes, we are. You aren't silly. You're brave.'



1 The crocodile was bigger than the bird.

☒

4 The crocodile had bad toothache.

☐

2 The crocodile ate the bird.

☐

5 The crocodile cleaned the bird's teeth.

☐

3 The next day, the crocodile was happy.

☐

6 The crocodile thinks the bird is brave.

☐

2 Plan. Choose two animals for your fable. Make notes.

Which animals are in your fable?

.....

What do they look like?

.....

What happens one day?

.....

How does one animal help the other the next day?

.....



Now write your fable. Use your ideas from Activity 2.



CLIL Video Review

Colour one of the stars and write.

*The best bit is the shrimp cleaning the house – that's cute!*

My comment:

1 New CLIL words Look and write.

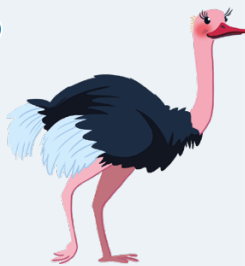
buffalo protection ostrich partnership

1



protection

2



3



4



2 Match the sentence halves.

- 1 The egret helps to keep
- 2 The zebra and ostrich help to
- 3 The plover helps to clean the crocodile's teeth
- 4 Honey badgers and honeyguides

- ☐ a and finds food at the same time.
- ☐ b help each other to find food.
- ☒ 1 c the buffalo clean from insects.
- ☐ d keep each other safe.

3 Read and complete.

frog spider partnership insects protection eggs

This big ¹ spider and this tiny frog live in Colombia. They sometimes live in the same hole in the ground. The spider eats animals, but it doesn't eat the frog. Why not? This is because the two creatures have a special ² Other animals are frightened of the spider and they don't come near the frog, so the frog gets ³ from the spider. And why is the partnership good for the spider? This is because some insects like to eat the spider's ⁴, but the frog eats these ⁵ That's why the spider doesn't eat the ⁶



Imagine, research and present

PROJECT: A wildlife garden



Who's in our group?



What ideas did we talk about?



What's my job for the research?

- ☐ What would animals like in your garden?
- ☐ How can you help animals to find food?
- ☐ How can you help animals to find shelter?
- ☐

Research notes / Websites that we used:

Our wildlife garden has got

.....



Getting ready to present

Read and complete the beginning of a presentation.

bat bird butterflies colours insects food garden hotel

Welcome to our wildlife¹ garden! It's got flowers for² and bees. They like the bright³ There's a bug⁴ for beetles (and other⁵), spiders and snails! They can find⁶ there. We've got a⁷ feeder in the tree. There are nuts inside for the birds to eat! There's also a⁸ nest box. Bats are cool!



Now prepare YOUR presentation.

My job for the presentation:



My word file

I know these animals.

Look and write.

- | | |
|------------------|----------|
| 1 <u>insects</u> | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |



Check your spelling!
Pupil's Book p.23



My language file

I can compare things and people.

Write three sentences.

I'm taller than my sister. _____
I speak more loudly than my friends. _____
My dad runs the fastest. _____

I can say small and big numbers.

Write the numbers in words.

0.07 <u>nought point nought seven</u>	2.5 _____
94 _____	681 _____

About this unit

Think, circle and write.

My favourite **activity** / **picture** / **lesson** is on page _____.

My comment: _____

The fable
was great.

I enjoyed
the animal video.

I learned lots
about insects.