



MARBLES

Activity Book



**Herbert Puchta
and Gavin Biggs**
with **Anna Osborn**
and **Flavia Lamborghini**





Contents

Welcome	4
1 Get to work!	8
2 I feel better!	16
3 Let's go to town	24
4 Art's the best!	32
5 Who invented it?	40
6 Cool technology	48
7 I like free time	56
8 We're going on holiday	64
Review 1: Welcome 1 2	72
Review 2: 3 4 5	74
Review 3: 6 7 8	76
Final review	78
Exam practice	80

Welcome



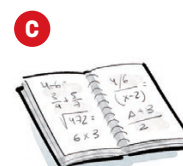
1 Complete the fact file about Tana's class.

	Hobbies	Doesn't like	Favourite food	Favourite animal
	watching films playing football	1 <i>busy places</i>	pasta	2
	reading comic books playing in a band	homework	3	4
	5 sleeping	having a bath	peas	6
	playing the guitar going roller skating	milk	7	8
	9 listening to music	10	sandwiches	kangaroo

2 Write *likes* or *doesn't like* and the correct form of the verbs.
Then tick (✓) or cross (X).

eat play drink have go do

- Alto *likes going* roller skating.
- Teddy a bath.
- Cota homework.
- Mona sandwiches.
- Beta football.
- Alto milk.





Getting to know you

1 What are these activities? Look and match.



- a speaking and acting
- c drawing pictures
- e watching videos

- b singing songs
- d watching and listening to the story
- f playing games

2 Choose your two favourite things from Activity 1 and write. Then tell a friend.

I love singing songs.
What about you?

I don't, but
I like ...

My favourite things in class

1

2



3 Read and write. Then tell a friend.

- 1 I like _____ weather because _____.
- 2 My favourite place in town is the _____ because
I can _____ there.

I like sunny weather
because I don't like to be
cold. What about you?



Vocabulary

1 Look and write. Use the words in the box to help you.

a carrot one mountain on Mary's head on the grass a skirt
~~some cheese~~ three mountains on a rock on Mary's hand shorts



1 What's Mary eating?

In picture A, she's eating some cheese.

In picture B, she's eating _____.

2 Where's Mary standing?

In picture A, she's standing _____.

In picture B, she's standing _____.

3 How many mountains are there?

In picture A, there's _____.

In picture B, there are _____.

4 What's Mary wearing?

In picture A, she's wearing a T-shirt and _____.

In picture B, she's wearing a T-shirt and _____.

5 Where's the parrot?

In picture A, it's _____.

In picture B, it's _____.

2 Look at Activity 1. Find three more differences in the pictures.

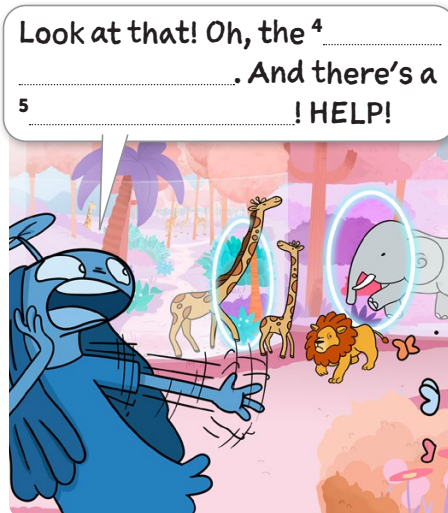
In picture A, the parrot is ...

1 Read the story again.

2 Match the sentence halves.

- | | |
|-----------------------------------|-------------------------------------|
| 1 Mona meets her new friends | a with Wiza. |
| 2 Alto plays a flute | b at the wildlife park. |
| 3 Mona's family are | c on the planet of the good people. |
| 4 There's a trap for the children | d on Fruit Island. |
| 5 The children help Spike | e at the games arcade. |

3 Do you remember what they say? Read and write.



4 Think of your favourite story character. What is he/she doing? Draw and write.



1

Get to work!



Vocabulary

1 Look and complete the jobs.



d _ _ _ n _ _ _ is _ _ _



n _ _ _ rs _ _ _



b _ _ _ s d _ _ i _ _ _ er



c _ _ _ o _ _ _



f _ _ _ l _ _ _ st _ _ _ r



d _ _ _ c _ _ _ o _ _ _



p _ _ _ p st _ _ _ r



f _ _ _ rm _ _ _ r



v _ _ _ t



p _ _ l _ _ c _ _
o _ _ _ f _ _ _ ce _ _ _

2 Read and write jobs from Activity 1.

- 1 I look after people's teeth. I'm a dentist.
- 2 I write and sing songs. I'm a _____.
- 3 I make food in a restaurant. I'm a _____.
- 4 I grow fruit and vegetables. I have some animals, too. I'm a _____.
- 5 I help doctors in a hospital and I look after sick people. I'm a _____.
- 6 I look after sick animals. I'm a _____.



Language 1

1 Look, read and match. Then circle.



- 1 This is the dentist **who** / **which** looks after my teeth.
- 2 This is the song **who** / **that** we all love.
- 3 She's the doctor **who** / **which** looks after my family.
- 4 That's the film star **who** / **which** makes a new film every year.
- 5 This is the cake **who** / **which** I make every week.
- 6 These are the vegetables **who** / **that** the farmer grows on his farm.

2 Write the words in the correct order. Then listen and check.

1 the / makes / cook / He's / great cakes. / who /
He's the cook who makes great cakes.

2 our dog. / the / who / vet / looks after / She's

3 I / which / This / TV show / the / every / watch / week. / is

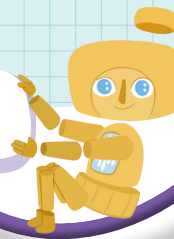
4 teacher / us / who / This / English. / is / the / teaches

5 use / my homework. / This / that / to do / I / the pencil / is



Spelling

'ar' and 'ur'



1  Look, read and write. Then listen, check and repeat.

farmer nurse star Thursday star

On Monday, I'm a pop ¹ star,
On Tuesday, I'm a ² _____,
On Wednesday, I'm a ³ _____,
On ⁴ _____, I'm a cook,
On Friday, I'm a film ⁵ _____,
And at weekends, I read my book!



2  Complete the words with 'ar' or 'ur'. Then listen, check and repeat.

1



pop star

2



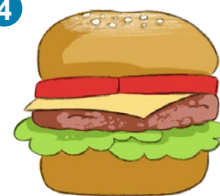
farmer

3



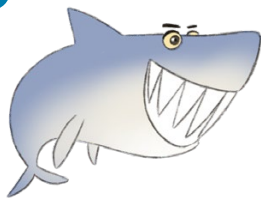
nurse

4



burger

5



shark

6



park

7



market

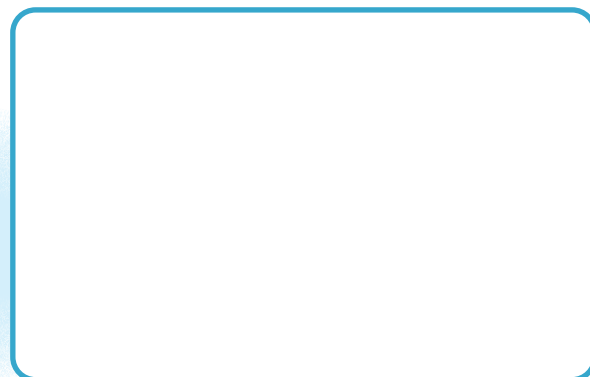
8



curly hair

3 Write a sentence using an 'ar' word
and an 'ur' word. Then draw a picture.

.....
.....





Language 2

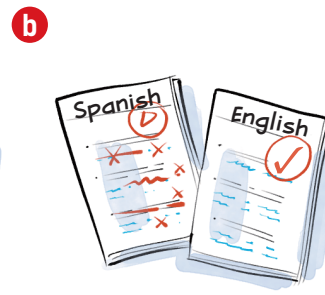
1

1 Write the comparative form. Then circle the correct picture.

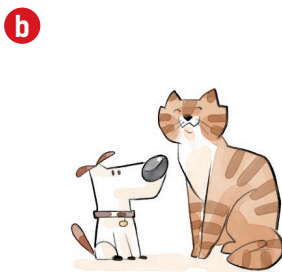
1 Sally is _____ *taller* _____ (tall)
than Peter.



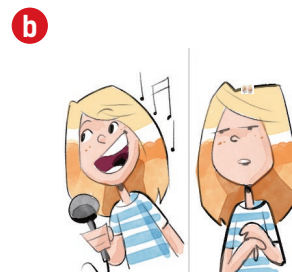
2 English is _____ (easy)
than Spanish.



3 The dog is _____ (big)
than the cat.



4 Acting is _____ (exciting)
than singing.



2 Look, read and write.



Amy

Dancing is easy!
Skipping is difficult!
Running is very difficult!



Sue

I'm good at dancing!
I'm not bad at skipping!
I'm very bad at running!

1 Amy thinks that dancing is _____ than running.

2 Amy thinks that running is _____ than skipping.

3 Sue is _____ at dancing than running.

4 Sue is _____ at running than skipping.



CLIL: Personal, social and health education

Jobs

1 Write the correct words for each definition.

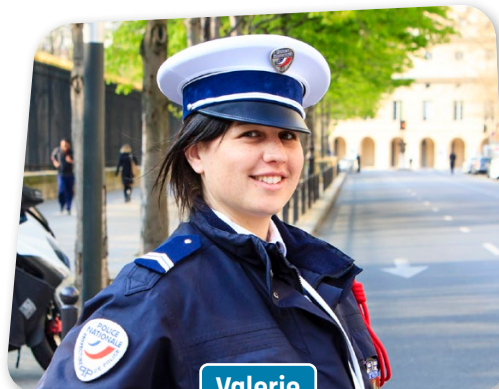
part-time full-time ~~calm~~ Safe

- 1 A calm person is someone who isn't worried.
- 2 A job is a job where you usually work seven or eight hours a day on five days of the week.
- 3 A job is a job where you work some hours of the week.
- 4 is not dangerous.

2 After you read. Circle True (T) or False (F).



James



Valerie

- | | |
|------------------------------------|------------|
| 1 Valerie is a full-time nurse. | T F |
| 2 Valerie works three days a week. | T F |
| 3 James is a nurse. | T F |
| 4 James works 35 hours a month. | T F |



3 Read, look and match.

- 1 I help people when I'm on the bus.
- 2 I pick up rubbish in the street.
- 3 I help my parents in the garden.
- 4 I help my sister with her homework.
- 5 I take my neighbour's dog for a walk.
- 6 I wash my grandparents' car.





Writing

A description of a job

1

1 Read the blog posts. Then answer the questions.



My name's Simon and I'm a farmer. Every day I look after the animals on my farm. I love my job because I like looking after my animals.



Hello, my name's Tina and I'm a bus driver. I take people on my bus every day. I love my job because I drive people to school and to work.

- What job does Simon do? *He's a farmer.*
- What does he do every day? _____
- Why does he like his job? _____
- What job does Tina do? _____
- What does she do every day? _____
- Why does she like her job? _____



2 Plan a job description. Answer the questions.

- What's your job? _____
- What do you do every day? _____
- Why do you like your job? _____

3 Write your job description. Use your plan from Activity 2.

I'm a _____



Imagine, create and share

1 I spy ... Read and write the job. Then find the people.



1 Find one person who looks after sick animals.

vet

2 Find three people who look after your teeth.

.....

3 Find five people who write and sing songs.

.....

4 Find six people who drive buses.

.....

5 Find seven people who cook delicious food.

.....

6 Find eight people who grow fruit and vegetables.

.....

2 Secret message! Read, find and write the message.

I've	tell me	a	superpower.
I	got	talk to	job?
The animals	can	my	animals.
What	is	their	problems!



I've got

.....

.....

.....

.....

.....



My Marbles file



1

My word file

Look and write the jobs.



- 1 doctor
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

My language file

Read and circle.

Dan: Jane, look at that picture! It's the film star ¹who / **which** is in that new film about doctors!

Jane: Oh yes! I think her new films are ²**good** / **better** than her old films.

Dan: Yes, I agree! They're ³**very** / **more** exciting than the old films!

Jane: Let's go to the cinema this weekend. There's a new film ⁴**who** / **that** I want to see. It's called *My New Job*.

Dan: Oh no, that looks boring. Let's go and watch the new film about police officers. It looks more interesting ⁵**than** / **that** *My New Job*.

Jane: I don't agree, but OK!

My learning file

Now I can ...

- write and say words for jobs. ○ ○ ○
- link ideas with *who*, *which* and *that*. ○ ○ ○
- say and spell words with 'ar' and 'ur'. ○ ○ ○
- compare two things. ○ ○ ○
- write a job description. ○ ○ ○

All about me

My favourite page is

My favourite activity is on page

My favourite picture is on page

2

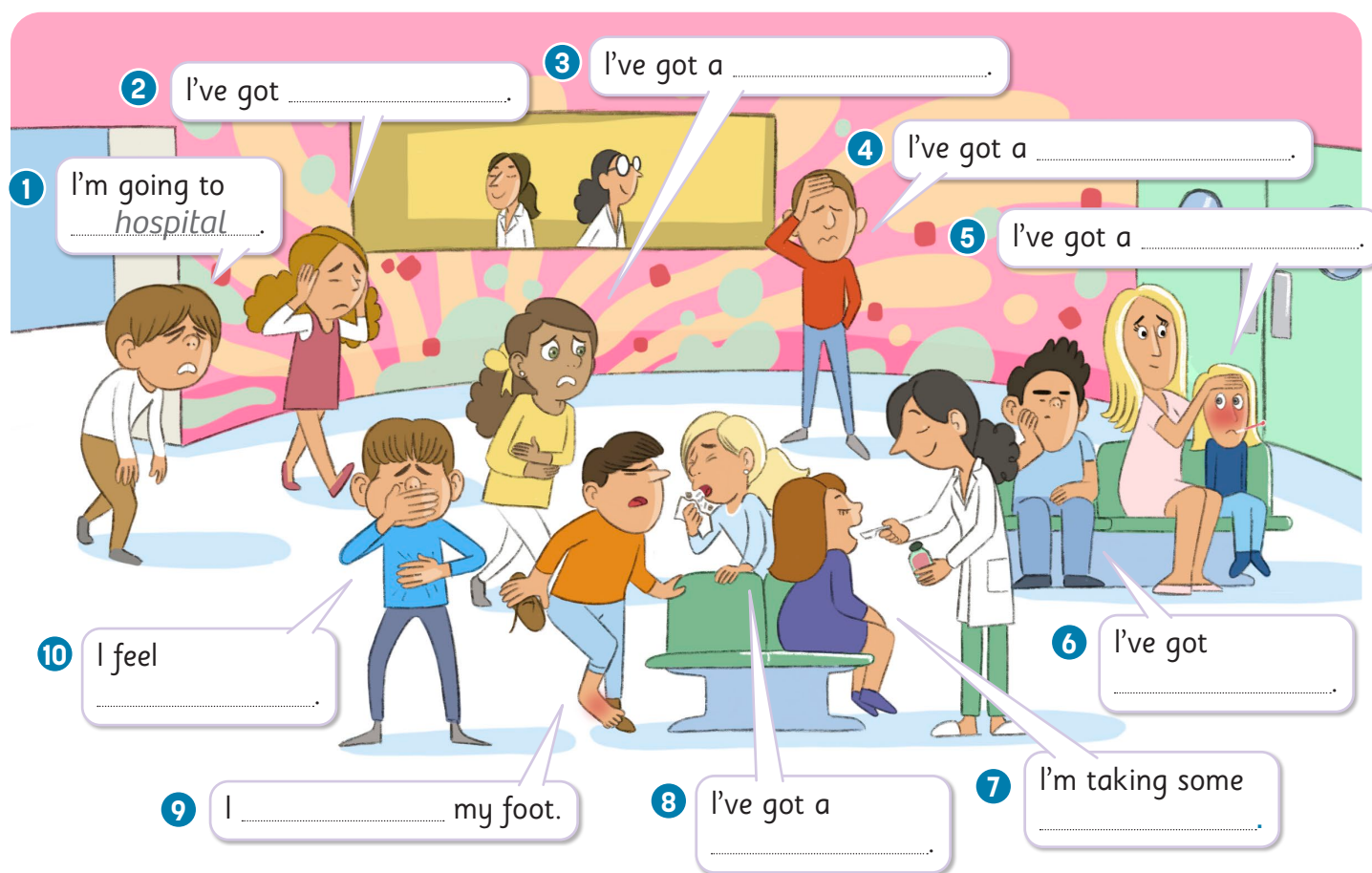
I feel better!



Vocabulary

1 Look and write. Use the words in the box to help you.

hospital sick headache toothache medicine hurt
temperature earache stomachache cough



2 Read and circle

- 1 I 've got / hurt toothache.
- 2 Grandma goes / takes some medicine every day.
- 3 I 've got / feel sick.
- 4 Grandpa needs to go / take to hospital.
- 5 Dad hurt / took his foot.
- 6 What's / Where's the matter?



Language 1

1 Write the verbs in the past simple.

1	want	→	<u>wanted</u>
2	visit	→	.....
3	climb	→	.....
4	try	→	.....
5	play	→	.....
6	help	→	.....
7	look	→	.....
8	like	→	.....

9	eat	→	<u>ate</u>
10	fall	→	.....
11	feel	→	.....
12	go	→	.....
13	have	→	.....
14	hurt	→	.....
15	make	→	.....
16	take	→	.....

2 Complete the text with the verbs in the past. Then listen and check.



Where ¹ did I go (go) yesterday?
I ² (visit) my grandma. Grandma
³ (make) a delicious cake. She
⁴ (not make) a chocolate cake. She
⁵ (try) a new recipe for a banana cake.
I ⁶ (eat) a lot of cake. In the evening,
I ⁷ (feel) sick and I ⁸
(have) a stomachache. But I ⁹ (take)
some medicine and I ¹⁰ (feel) better.

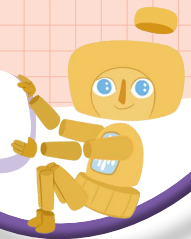
3 Complete the questions in the past simple.

- 1 Did you eat (eat) some fruit yesterday?
- 2 What you (have) for breakfast today?
- 3 you (take) the train to school this morning?
- 4 you (visit) your grandparents last weekend?
- 5 What you (do) last weekend?
- 6 you (go) to the doctor this morning?



Spelling

'ar' and 'ur'



1 Look, read and write 'ar' or 'ur'. Then listen and repeat.

¹Nurse, ²nuse, help me please,
On ³Thursday, I went to the ⁴market,
I ⁵hat my leg, I ⁶hat my ⁷urm,
And now I can't go to the ⁸party!



2 Listen, find and write. Then colour.

ar ur

park shuk market

nuse um Thursday

puple hat party

3 Look and write. Then listen, check and repeat.



On _____



there's a _____



in the _____



next to the _____.



Language 2

1 Write the words in the correct order.

1 hospital. / go / must / You / to

You must go to hospital.

2 must / Sarah / to / dentist. / go / the

3 now. / must / leave / We

4 mustn't / phone / your / use / You / here.

5 late. / We / mustn't / to bed / go

6 wash / lunch. / before / must / hands / your / You

2 Look, read and write *must* or *mustn't*.

1



You mustn't wear shoes inside the house.
Please take off your shoes.

2



You _____ run in the corridors.
Please walk slowly.

3



Sarah _____ take this medicine.
She's got a temperature.

4



No talking in the library.
You _____ be quiet at all times.

5



No dogs on public transport. You _____ take your dog on the bus.

6



Exams are very important.
All students _____ study for the test tomorrow.

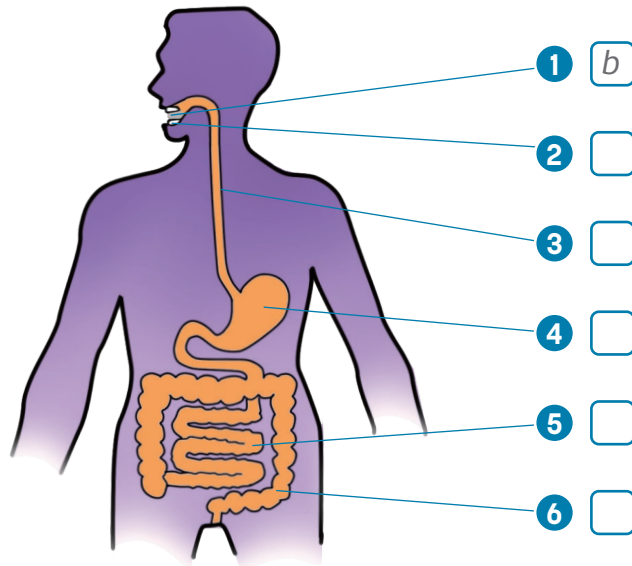


CLIL: Natural science

Digestion

1 After you read. Look and match.

- a large intestine
- b mouth
- c oesophagus
- d small intestine
- e stomach
- f teeth



2 Read and circle True (T) or False (F).

- 1 Our teeth make food soft in our mouth.
- 2 Then the food goes down the oesophagus to the stomach.
- 3 Food can stay in our stomach for five hours.
- 4 Food goes from the stomach to the small intestine.
- 5 The blood eliminates the parts of the food we don't need.

- ☒ T ☐ F
- ☐ T ☐ F
- ☐ T ☐ F
- ☐ T ☐ F
- ☐ T ☐ F



3 Write a healthy meal plan.

Eat healthy food!



Act Smart!

my healthy meal plan

breakfast

lunch

dinner

snacks



Writing

A form

2

1 Read the vet information form about Spike. Then answer the questions.

Your name	Alto
Your address	14 Gold Street Planet of the good people
Your telephone number	02938 288 208
Name of animal	Spike
Type of animal	bird
Age of animal	I don't know.
Problem	He's got a cough and he feels sick.

1 Who filled in the form?

2 Which animal is the form about?

3 Why is this animal at the vet?



2 Plan information to fill in a form. Answer the questions.

1 What animal are you taking to the vet?

2 What's the matter with the animal?

3 Write information in a form. Use your plan from Activity 2.

VET INFORMATION FORM



Your name	
Your address	
Your telephone number	
Name of animal	
Type of animal	
Age of animal	
Problem	

Imagine, create and share

1 Who is who? Read and write the names.



a Tom's feeling sick and he's got a cough.

b Dan is next to Tom. He's taller than Tom. He's got a headache and he's feeling sick.

c Jane's got a stomachache. She's looking at Sally.

d Sally's got a headache and a temperature. She's taking some medicine.

e Betty's sitting next to Jane. She's got toothache.

f Luke hurt his leg. He's with his teacher and she's talking to his parents on the phone.

1 Dan

2 _____

3 _____

4 _____

5 _____

6 _____

2 Read. Then think, write and draw.

The nurses at the new hospital wear cartoon costumes. They're very kind and friendly. They play games with us.



What do your imaginary nurses wear?

What are they like?

What do they do?

The nurses at the new hospital _____
They're _____
They _____



My word file

Look and write the words.



- 1 I'm going to hospital.
- 2 I've got _____.
- 3 I feel _____.
- 4 I've got a _____.
- 5 I've got a _____.
- 6 I've got a _____.
- 7 I'm taking some _____.
- 8 I've got a _____.
- 9 I _____ my foot.
- 10 I've got _____.

My language file

Read and write.

fell mustn't forget ~~went~~ must call must go mustn't walk hurt

Luke: Mum, please help. I ¹ went to get my book from my bedroom, then I ² _____ down the stairs and I ³ _____ my leg.

Mum: Oh no, we ⁴ _____ to hospital. Come on, you ⁵ _____ on your leg. I can help you.

Luke: Thanks, Mum!

Mum: I ⁶ _____ my bag! Wait a minute, I ⁷ _____ your dad before we go and tell him what happened.

My learning file

Now I can ...

- write and say words for illnesses. ☐ ☐ ☐
- say things I did. ☐ ☐ ☐
- say and spell words with 'ar' and 'ur'. ☐ ☐ ☐
- talk about things we *must* and *mustn't* do. ☐ ☐ ☐
- fill in a form. ☐ ☐ ☐

All about me

My favourite page is _____.

My favourite activity is on page _____.

My favourite picture is on page _____.