



MARBLES



Activity Book



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Welcome

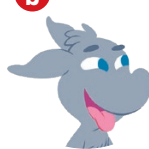
1 Read, look and write.

a



My name is Tana.
I'm the 

b



My name is
I don't like having a 

c



My name is
I can 
tall buildings quickly!

d



My name is
I 
having adventures!

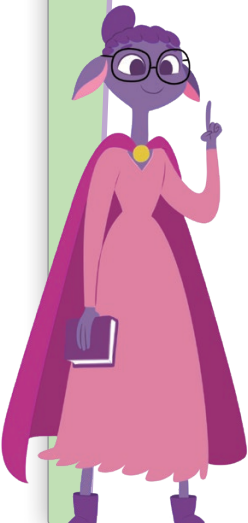
e



My name is
I love 
in the 

2 Write the words in the correct order. Then match with the characters (a–e) in Activity 1.

Tana's class blog

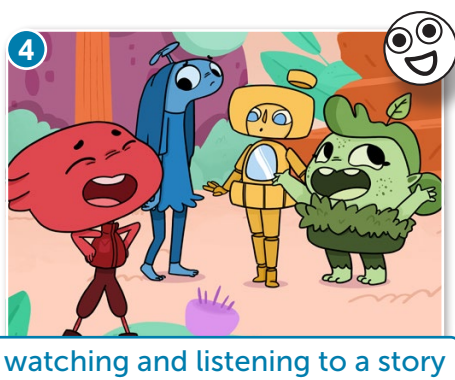


- 1 but I / busy places. / making things, / I love / don't like
I love making things, but I don't like busy places. e
- 2 like cool / playing / I / with friends. / cities and
.....
- 3 like Tana, / and eating / I / everything. / sleeping
.....
- 4 teacher, / homework. / I / like my / don't like / but I
.....
- 5 don't / I like / but I / Teddy, / like spiders.
.....



Getting to know you

1 Look and choose your three favourite activities. Colour their marbles green.



2 Talk to a friend about your favourite activities. Are your ideas the same?

I like speaking and acting. What about you?

Me too!



3 Read, look and tick (✓).

	I love	I like	I don't like
drawing pictures			
working with a friend			
playing board games			
making posters			
learning new words			

4 Ask and answer questions about the things in Activity 3.

Do you like drawing pictures?

No, I don't. What about you?



Vocabulary

1 Read, look and write.

sheep T-shirt sweets bag ~~television~~ computer
horse skateboards book kite bikes

1

2

3

4

5

1 Look at this television. A is playing the piano and two are singing!

2 This is about robots, monsters and other toys. There are two monsters riding!

3 Look at this There is a cake and some on it.

4 This is nice. There is a on it.

5 This has got some cool games. There are two and a car in this game.

2 Match the children with the objects from Activity 1.

Molly: I like new clothes and my favourite colour's yellow. 4

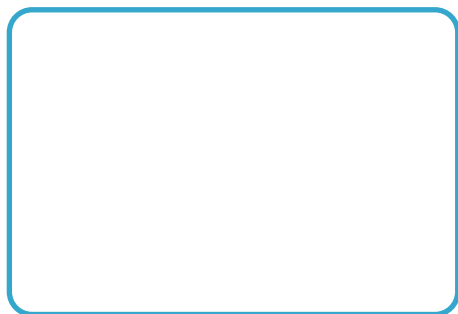
Sam: I love reading about toys. I've got lots of different toys at home. ☐

Tom: I like animals and watching music videos. ☐

Kate: I like going to the shop with my mum. And I'm good at cooking! ☐

Nick: I'm good at playing computer games. I like games with cars. ☐

3 Draw one more object for Activity 1. Write about your object.

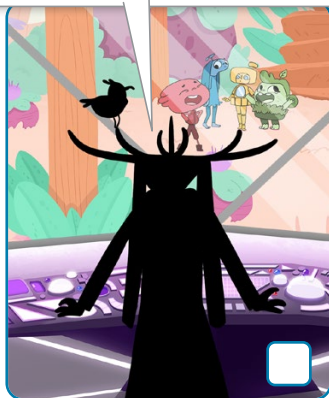


Look at this ... It's got ... The ... is / are ...
It's blue / small / big / nice / great ...

1 Read the story again.

2 Number the pictures 1 to 4. Then look and write.

There she is! I'm ¹
to get you, Mona!



Hello. What's your ⁴ ?



I'm Cota.
And ⁵
your name?



Nice to ⁶ you.



I'm Alto, and this is Beta.

3 Read and circle True (T) or False (F).

- 1 Mona can fly.
- 2 Mona has got a problem.
- 3 The friends know Wiza and Spike.
- 4 There are bad people on the friends' planet.
- 5 Wiza can see Mona.

☐ T ☐ F
☐ T ☐ F
☐ T ☐ F
☐ T ☐ F
☐ T ☐ F

4 Look and circle.

- 1 Mona is a **spaceship** / a **car**.
- 2 Mona is a **plane** / a **robot**.



1

Look at the stars!



Vocabulary

1 Find and circle ten nature words. Then look and write.



1 stars

2

3

4

5

6

7

8

9

10

2 Look at the picture in Activity 1 and write.

1 Can you see the woods near the lake? The trees are red, green, brown and orange.

2 Can you see the island in the lake? There's a tree on it.

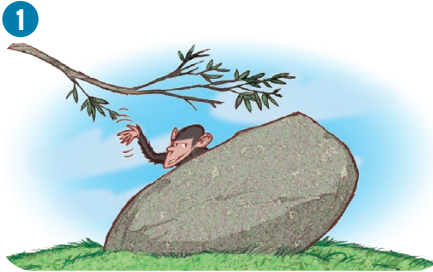
3 The moon is white and it's in the sky.



Language 1

1  Where is the monkey? Look and write. Then listen and check.

by above below up down behind



The monkey is behind the rock.



The monkey is climbing up the rock.



The monkey is climbing down the rock.



The monkey is above the rock.



The monkey is by the rock.



The monkey is looking at the moon.

2 Read the sentences. Write *a* or *b*.



- 1 The lake is below the waterfall. ☒ *b*
- 3 The island is in the lake. ☐
- 5 The lizard is running up the tree. ☐

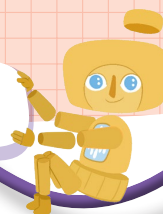


- 2 The moon is above the bear. ☐
- 4 The bear is walking up the mountain. ☐
- 6 The moon is behind the cloud. ☐



Spelling

'a_e' and 'ar'



1 Listen and write. Then listen again and repeat.

cake guitar Jake snake Kate car stars dark lake

1 Kate and 2 _____
are catching 3 _____
in their purple flying 4 _____.
The big 5 _____ by the 6 _____
7 _____ is eating 8 _____
and playing his 9 _____.



2 Look and write 'a_e' or 'ar'. Then listen, check and repeat.

1



c a k e

2



l k

3



st

4



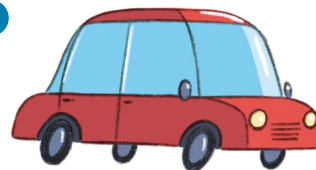
sn k

5



guit

6



c

3 Look at the pictures in Activity 2 and write.
Then listen, check and repeat.

a_e

cake

ar



1 Look and write.

read ride eat swim hide run



Sally is reading
a book.



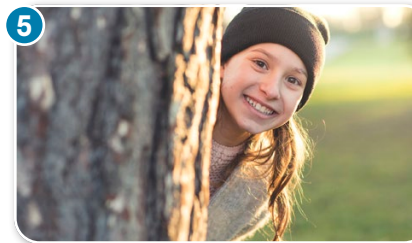
John _____
in the lake.



Helen _____
her bike.



They _____
by the lake.



Kate _____
behind a tree.



Jack and Sally _____
ice creams.

2 Look at Activity 1, read and write.

1 **Jo:** Helen is running by the lake.

Pat: Helen isn't running by the lake. She 's riding her bike.

2 **Jo:** John is sitting on the grass.

Pat: John _____ on the grass. He _____ in the lake.

3 **Jo:** Sally is writing a letter under a tree.

Pat: Sally _____ a letter under a tree. She _____ a book.

4 **Jo:** Jack and Sally are eating sandwiches.

Pat: Jack and Sally _____ sandwiches. They _____
ice creams.



3 Imagine you're spending a happy day in the countryside. Write three things you're doing.

- 1 I'm _____
- 2 I _____
- 3 _____



CLIL: Art

Art in nature

1 After you read (see Pupil's Book, page 17, Activity 1). Look and match.

- 1 This is a sculpture. ☒
- 2 The owl is sitting on a flower. ☐
- 3 There are red, green, yellow and brown leaves. ☐
- 4 It's made from rocks. ☐



2 Look at the leaflet. Read and write.

can use Don't cut Don't walk Use leaves

Use natural
resources with
care.



Act Smart!

USE NATURAL RESOURCES WITH CARE



You can use leaves,
flowers and rocks to create
great works of art. But ...

- on the flowers.
- on the ground.
- flowers.



Writing

A diary entry

1

1 Read Lily's diary entry. Then answer the questions.

Sunday 24th June

Dear Diary,

I'm very happy today!

I'm at Lake Windermere with my family. We're having a picnic.

My sister Kate is riding her bike. It's new!

My brothers Tim and Jack are climbing trees. They're having fun.

My dad is swimming in the lake. It's cold - very cold.

My mum is painting a picture. It's a picture of me!

What a great day!





- 1 How's Lily?
She's happy.
- 2 Where's Lily?
- 3 Who's Lily with?
- 4 What's her sister doing?
- 5 What are her brothers doing?
- 6 What's her mum doing?



2 Plan your diary entry. Read and circle.

1 How are you? sad happy tired	2 Who are you with? my dog my friends my family	3 What are you doing? playing in the park having a picnic creating a work of art	4 What's (your brother) doing? climbing a tree jumping singing running drawing swimming
---	--	---	---



3 Write your diary entry. Use your plan from Activity 2.

Dear Diary,

I'm I'm with

We are

My is

My is

What a great day!



Imagine, create and share

- 1 Make sentences.** Look, read and match.
Write four sentences.



The moon is shining above the lake.

- 2** Imagine you and your family are on the planet Dog Land. What are you doing?
Draw a picture and write two sentences.





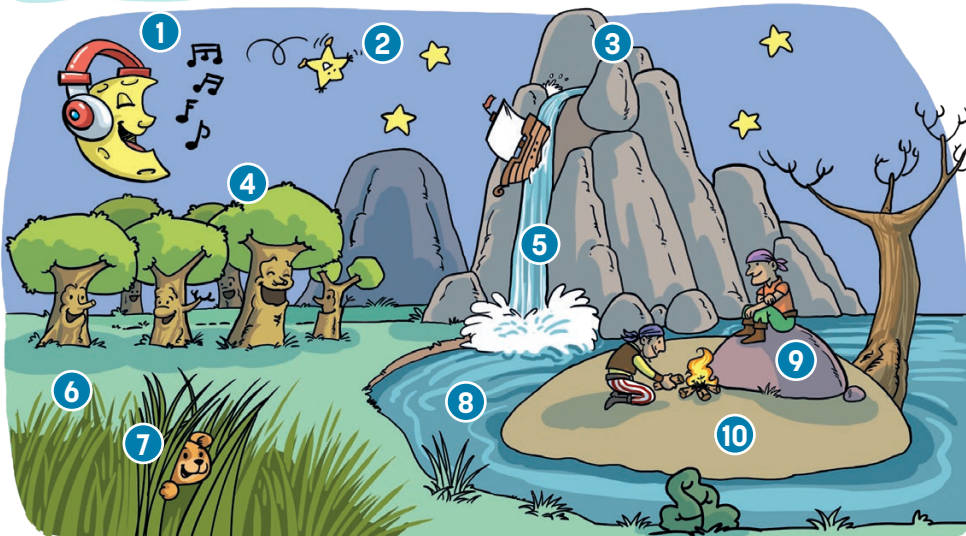
My Marbles file



1

My word file

Look and write the nature words.



- 1 moon
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

My language file

Read and write.

Lily: Hi, Jack. We ¹ 're having (have) a picnic by the lake.

Jack: I'm by the lake too. I ² _____ (sit) in a tree. Milly and Kate ³ _____ (swim) in the lake.

Lily: Can you see the rock? It's above the lake. My dad ⁴ _____ (climb) up it!

Jack: Yes, I can see the rock but I can't see your dad. What's your mum doing?

Lily: She's in the woods. She ⁵ _____ (ride) her bike.

Jack: Yes, I can see her. She ⁶ _____ (come) now. She's below my tree.

My learning file

Now I can ...

- write and say nature words. ○ ○ ○
- write about where things are. ○ ○ ○
- say and spell words with 'a_e' and 'ar'. ○ ○ ○
- write about things people are doing now. ○ ○ ○
- write a diary entry. ○ ○ ○

All about me

My favourite page is _____.

My favourite activity is on page _____.

My favourite picture is on page _____.

2

Is it a lion?



Vocabulary

- 1 Find and circle the animals.
Then write.



shark



A	H	N	S	N	A	K	E	D	I
Z	M	K	A	N	G	A	R	O	O
G	P	E	N	G	U	I	N	L	J
K	O	C	T	O	P	U	S	P	H
E	Z	P	Y	P	E	H	G	H	D
W	H	A	L	E	A	E	C	I	S
E	I	R	L	I	O	N	I	N	H
X	J	R	Q	U	A	M	M	J	A
E	E	O	P	A	N	D	A	Z	R
Q	X	T	T	X	Y	E	S	O	K

- 2 Can you guess the animal? Read and write.

WHAT AM I?

- 1 I live on land and I've got a lot of hair around my head. I'm very strong! I'm a lion.

- 2 I live on land and sometimes in water. I'm black and white and I can't fly. I'm a _____.

- 3 I live on land and sometimes in water. I've got a long, thin body. I can't walk because I haven't got any legs. I'm a _____.

- 4 I'm a bird and sometimes I can talk. I'm a _____.



Language 1

1 Read, listen and circle.

1 Is it a cat? **Yes, it is.** / No, it isn't.

3 Is it a cow? **Yes, it is.** / No, it isn't.

5 Is it a snake? **Yes, it is.** / No, it isn't.

2 Is it a dog? **Yes, it is.** / No, it isn't.

4 Is it a lion? **Yes, it is.** / No, it isn't.

6 Is it a parrot? **Yes, it is.** / No, it isn't.

2 Write the words in the correct order. Then look and write the answers.

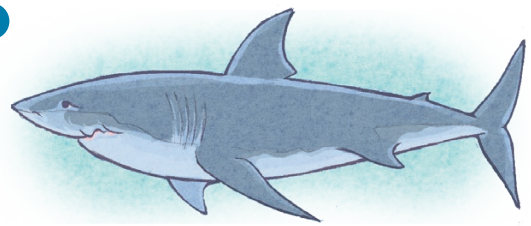
1



a / it / kangaroo / Is / ?

Is it a kangaroo? Yes, it is.

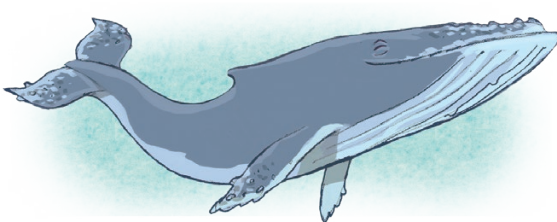
2



lion / Is / a / it / ?

.....

3



it / an / Is / octopus / ?

.....

4



Is / lion / it / a / ?

.....

3 Look and write questions and answers.

1



Is it a parrot?

No, it isn't.

It's a penguin.

2



..... panda?

.....

.....

3



..... shark?

.....

.....

4



..... snake?

.....

.....



Spelling

'a_e' and 'ar'



1 Listen and write. Then listen again and repeat.

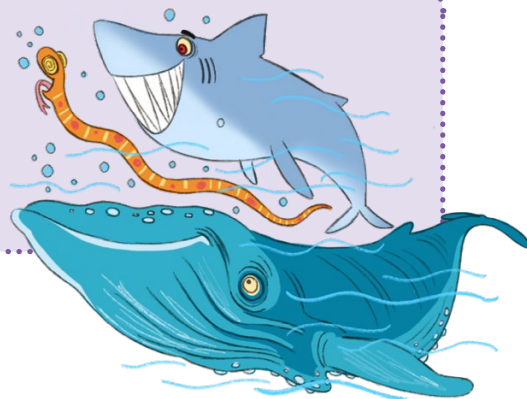
name snake Mark Jane name park name Jake shark whale

My ¹ *name* is ² _____ and I'm a ³ _____,

My ⁴ _____ is ⁵ _____ and I'm a ⁶ _____,

My ⁷ _____ is ⁸ _____ and I'm a ⁹ _____,

We like playing in the ¹⁰ _____!



2 Look, say and colour. Then listen and check.

car

a_e

ar

Mark

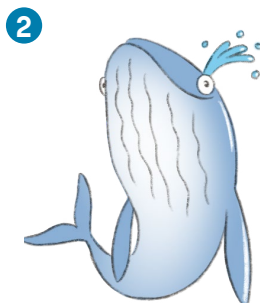
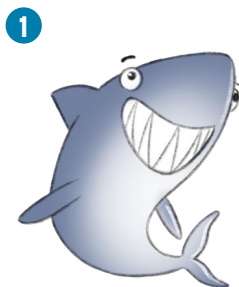
wave

lake

make

star

3 Look, listen and write. Then point and say.



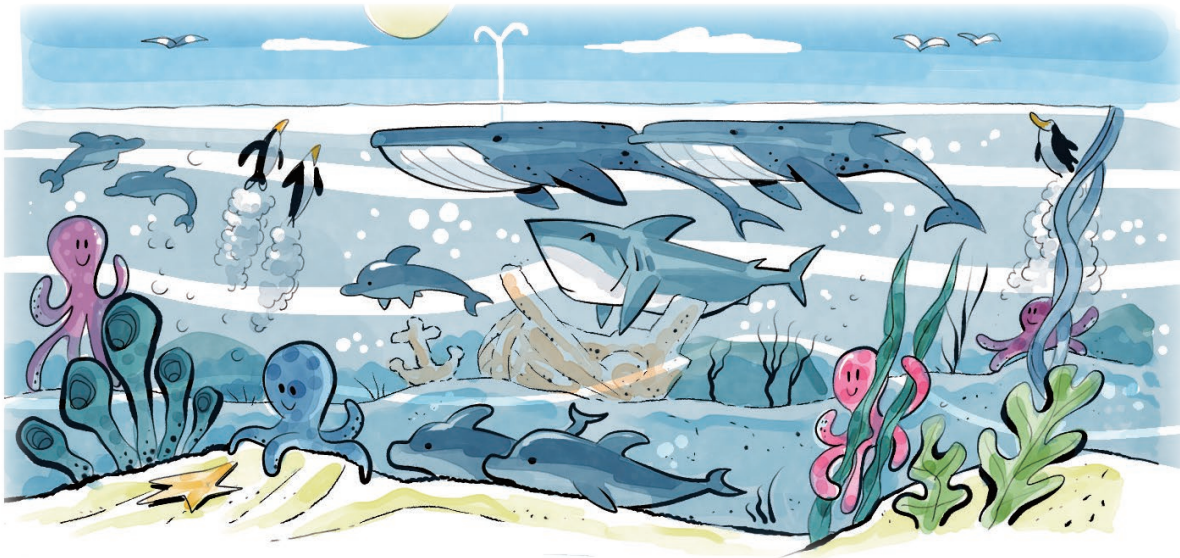
a_e

ar

shark



1 Read, look and match.



- | | |
|---------------------------------|--------------------|
| 1 How many whales are there? | a There is one. |
| 2 How many dolphins are there? | b There are two. |
| 3 How many sharks are there? | c There are three. |
| 4 How many octopuses are there? | d There are four. |
| 5 How many penguins are there? | e There are five. |

2 Look and write questions and answers.



How many snakes are there ?
There are three.



How many _____ ?
There is _____.



How _____ ?
There _____.



How _____ ?
There _____.



CLIL: Natural science

Endangered animals

1 After you read (see Pupil's Book, page 27, Activity 1). Complete the fact file.

North Atlantic Right Whales



1 Where do they live?

Atlantic Ocean

2 What do they eat?

3 What sometimes hits the whales?

4 What do the whales sometimes think is food?

5 How many are there now in the world?

2 Find out about an endangered marine animal and complete the fact file.

Don't throw plastic in the sea.



Act Smart!



Name of endangered marine animal:

1

Where do they live?

2

What do they eat?

3

Why are they endangered?

4

How many are there now in the world?

5

What can we do to help them?



Writing

A description

2

1 Read Alto's description of the wildlife park. Circle the capital letters.



Hi! I'm Alto. Today I'm at the wildlife park with my friends. It's very big!

There are a lot of animals! I can see a lion and some butterflies. There are some giraffes and an elephant. They're amazing!

I love this wildlife park. It's great!



2 Plan a description of a wildlife park. Answer the questions.

1 Is your wildlife park big or small?

.....

2 How many animals are there?

.....

3 What animals can you see?

.....

4 Do you like the wildlife park?

.....

3 Write your description of a wildlife park. Use your plan from Activity 2.

My wildlife park is

.....

.....

.....

.....

.....



Imagine, create and share

1 How many animals are there?

Read, count and write the animal and the number.

1 'I can jump very high.'

kangaroo

3

3 'I've got beautiful hair around my head.'

5 'I'm big, and black and white and eat bamboo.'

2 'I haven't got legs or arms.'

4 'Look! I've got eight legs.'

6 'I've got feathers of different colours and I can fly.'



2 Read, look and number.

☐ Draw the arms.

☒ Draw the body shape.

☐ Draw the legs.

☐ Draw the black ears and eyes and the mouth.

1



2



3



4





My Marbles file



2

My word file

Look and write the animals.



- 1 shark
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

My language file

Read and write.

isn't how many it are Is Yes There

Jane: I like your picture. Is ¹ it an octopus?

Matt: No, it ² _____. It's a picture of some snakes.

Jane: Oh! How ³ _____ snakes are there?

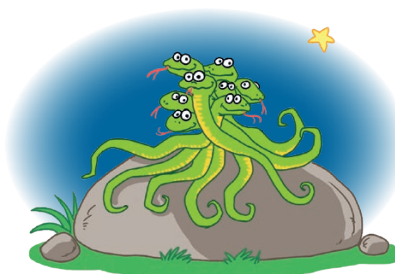
Matt: There ⁴ _____ eight snakes!

That's why it looks like an octopus!

Jane: Oh, I see! And what's this? ⁵ _____ it a rock?

Matt: ⁶ _____, it is. And ⁷ _____ many stars are there?

Jane: Mmm ... ⁸ _____ is only one star!



My learning file

Now I can ...

- write and say some wild animals. ○ ○ ○
- read and understand animal puzzles. ○ ○ ○
- write simple questions. ○ ○ ○
- say and spell words with 'a_e' and 'ar'. ○ ○ ○
- write about how many things there are. ○ ○ ○
- write a description of a wildlife park. ○ ○ ○

All about me

My favourite page is _____.

My favourite activity is on page _____.

My favourite picture is on page _____.