



MARBLES



Activity Book



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Welcome

1 Look and match.

Sally

Sam

Emma

1



2



3



2 Trace and colour.

1



brown

2



red

3



black

4



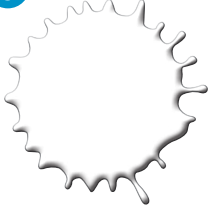
blue

5



purple

6



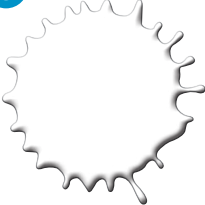
orange

7



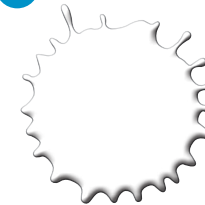
yellow

8



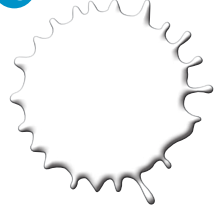
green

9



pink

10



white

1 Trace and match.

one	two	three	four	five
				
				
six	seven	eight	nine	ten

2 Write and draw.

What's your name?

My name's

How old are you?

I'm



1

Where's my bike?



Vocabulary

1 Trace and match.

teddy

robot

car

puzzle

doll

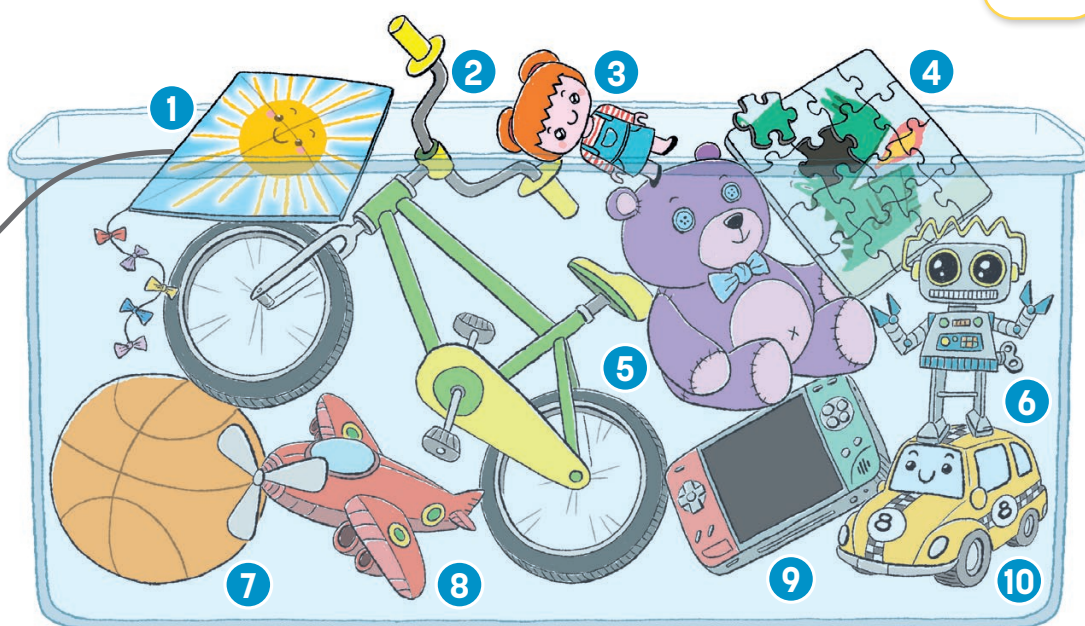
ball

bike

kite

plane

computer
game



2 Listen and circle.

1

a



b



2

a



b



3

a



b



4

a



b





Language 1

1



Listen and ✓.

1

a



b



2

a



b



3

a



b



4

a



b



2



Read, look and circle.

What's your favourite toy?

1



It's my car / **ball** !

2



It's my computer game / **plane** !

3



It's my robot / **bike** !

4



It's my puzzle / **kite** !



Spelling: b



1  Trace and match.

1 It's my black bike.

2 It's my blue ball.

a



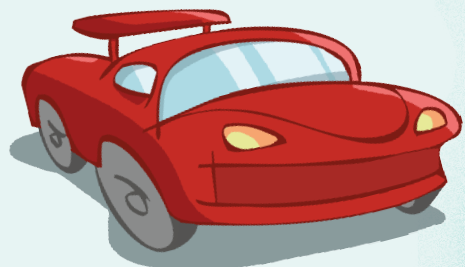
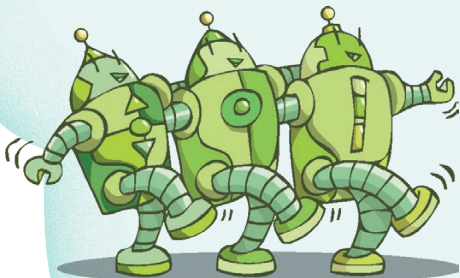
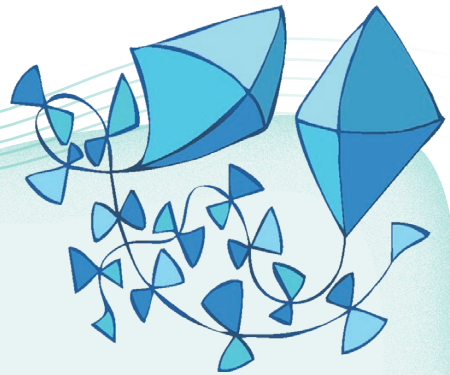
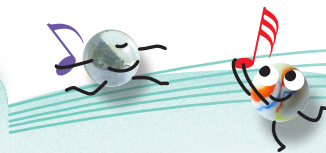
b



2    Listen, trace and sing.

My toy box

One red car and two blue kites,
Three puzzles and four bikes!
Five big balls and six white planes,
Seven dolls and eight fun games!





Language 2

1

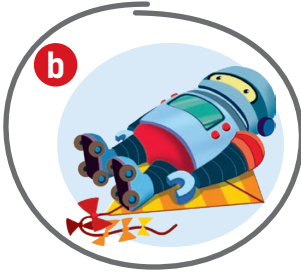
1 Listen and circle.

1

a



b



2

a



b



3

a



b



4

a



b



2 Read, look and colour.

1

Where's my blue ball?

It's under the box.

2

Where's my red ball?

It's on the box.

3

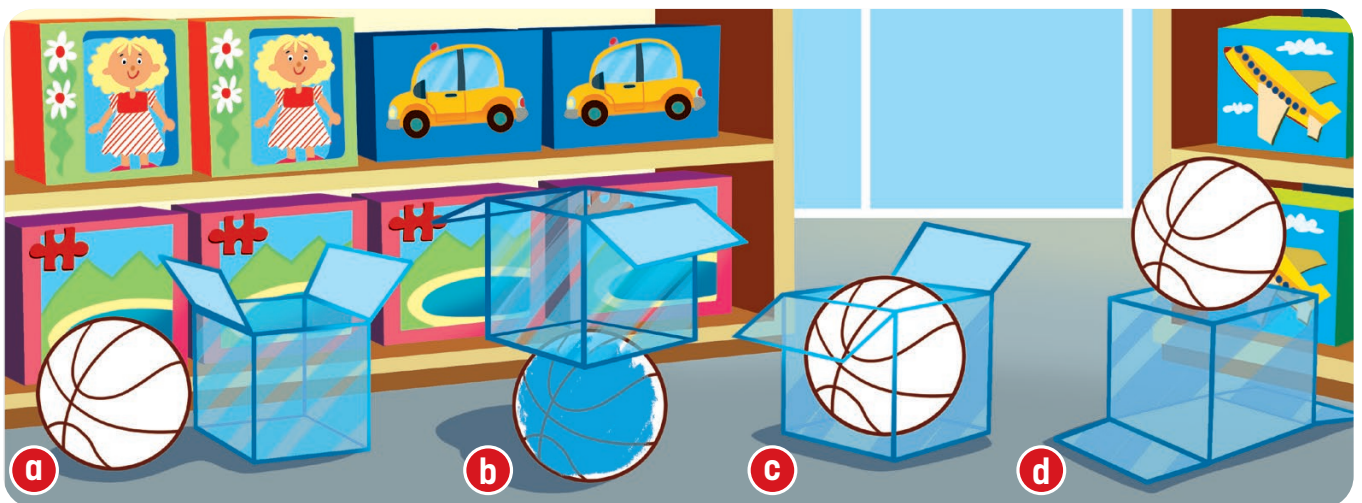
Where's my black ball?

It's next to the box.

4

Where's my green ball?

It's in the box.



OUR WORLD: Toys and shapes



Read, look and match.

1

It's my ball.

3

It's my helicopter.

2

It's my car.

4

It's my plane.

a



b



c



d

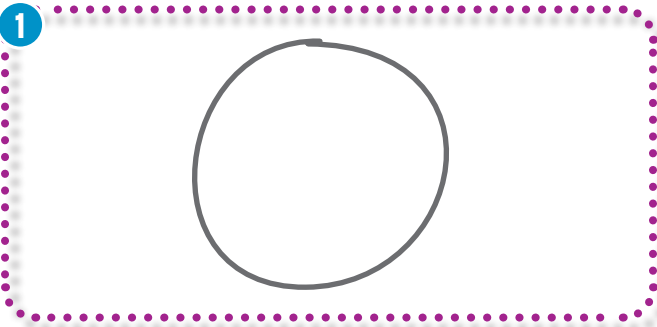


2



Trace and draw.

1



It's a circle.

2



It's a square.

3



It's a triangle.

4



It's a rectangle.



Value

Take turns!

1



1



Read, look and match.

1

It's my teddy!

2

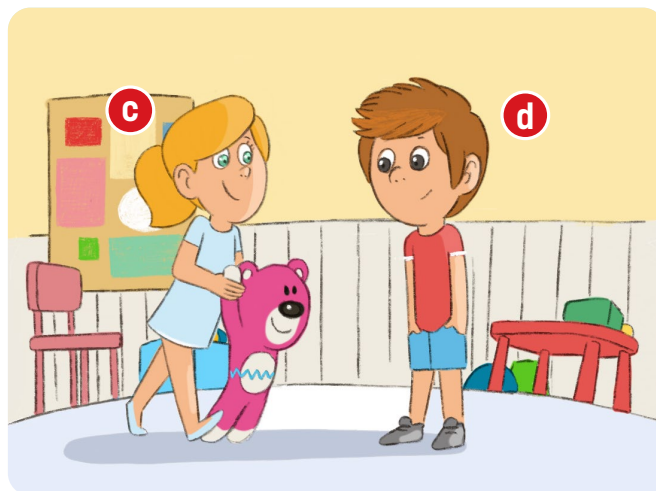
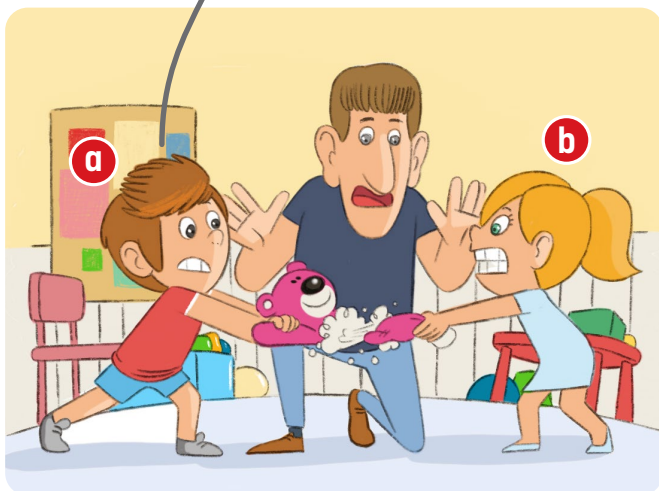
Let's play together!

3

Yes, let's take turns!

4

No, it's my teddy!



2

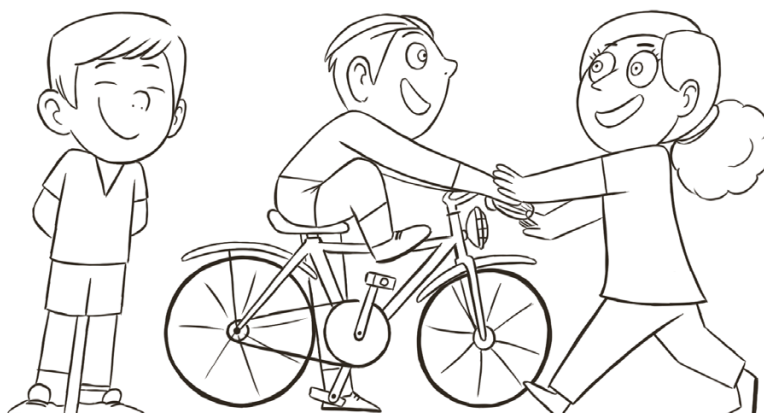


Trace and colour.

Well Done!



Let's take turns!





Writing: a photo caption

1   Read, look and circle.

What's your favourite toy?

1



It's my **puzzle** / **doll** .

2



It's my **ball** / **kite** .

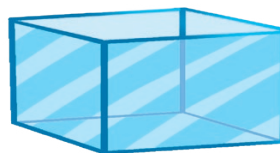
2   Draw and write.

What's your favourite toy?

doll
car
plane
kite
ball

in
on
next to
under

It's
the box.



It's my



My Marbles file



1

My word file

1



Find, circle and match.

1



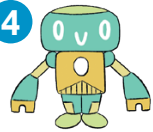
2



3



4

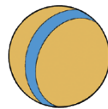


plane computer game teddy puzzle car ball bike doll kite robot

6



7



5



8



9



10



My language file

2



Read, look and circle.

1 What's your favourite toy?

It's my **plane** / **bike**.

1



2



2 What's your favourite toy?

It's my **puzzle** / **computer game**.

3 Where's my teddy?

It's **in** / **next to** the car.

3



4



4 Where's my ball?

It's **on** / **under** the doll.

My learning file

Now I can ...

- say words for toys ☐ ☐ ☐
- talk about my favourite toy ☐ ☐ ☐
- say words for shapes ☐ ☐ ☐
- write a photo caption ☐ ☐ ☐

2

My school is cool!



Vocabulary

1 Trace and match.

rubber

pen

book

bag

desk

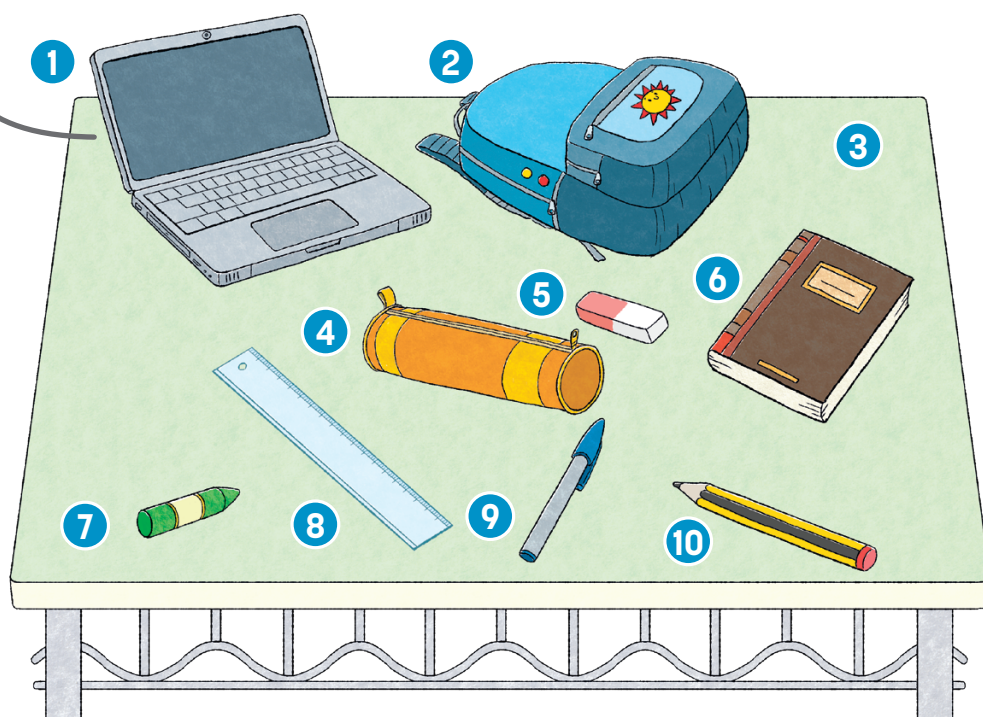
laptop

pencil

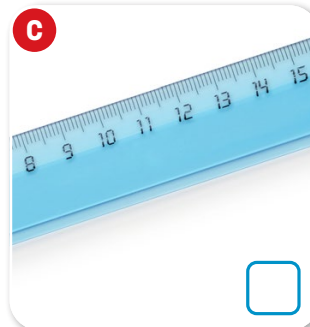
pencil case

ruler

crayon



2 Listen and number.





Language 1

1    Read, match and colour.

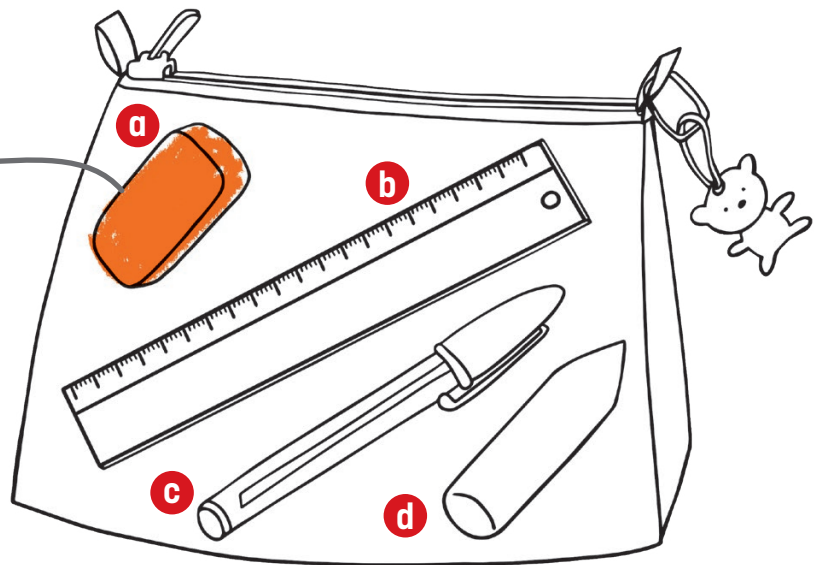
What's this?

1 It's an orange rubber.

2 It's a red crayon.

3 It's a green ruler.

4 It's a blue pen.



2   Trace and draw.

1



It's a pencil case.

2

It's a bag.

3

It's a crayon.

4

It's a book.



Spelling: p



1  Trace and match.

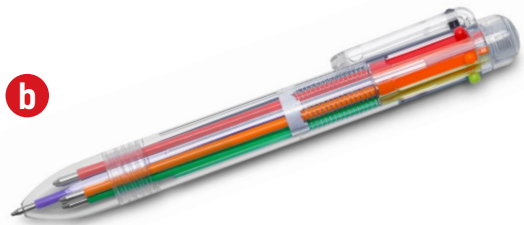
1 pen

2 pencil

a



b



2    Listen, trace and sing.

Let's play a game!

On my desk, desk, desk,
It's a book, book, book.
Is it black? Is it brown?
Have a look!





Language 2

2

1   Read, look and circle.

1 Is it a ruler?

Yes, it is.

No, it isn't.

2 Is it a pencil?

Yes, it is.

No, it isn't.

3 Is it a pencil case?

Yes, it is.

No, it isn't.

4 Is it a rubber?

Yes, it is.

No, it isn't.

5 Is it a crayon?

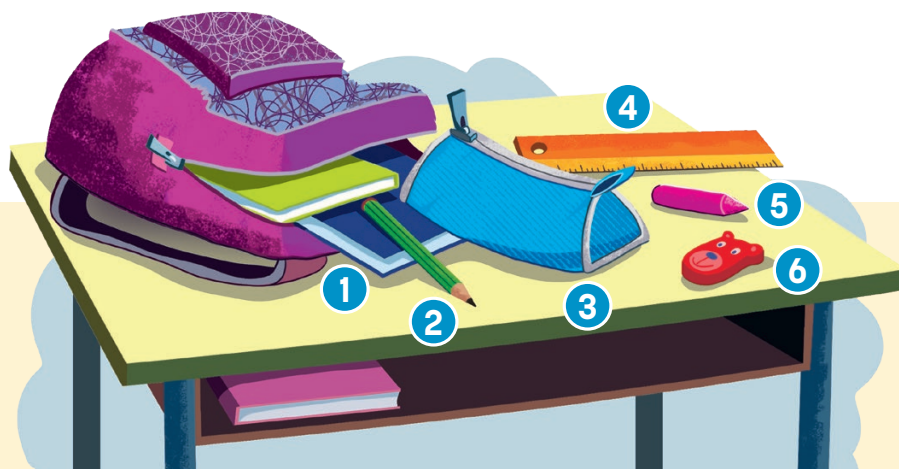
Yes, it is.

No, it isn't.

6 Is it a bag?

Yes, it is.

No, it isn't.



2   Look and trace. Then say.



Is it a rubber?



Is it a desk?



Is it a laptop?



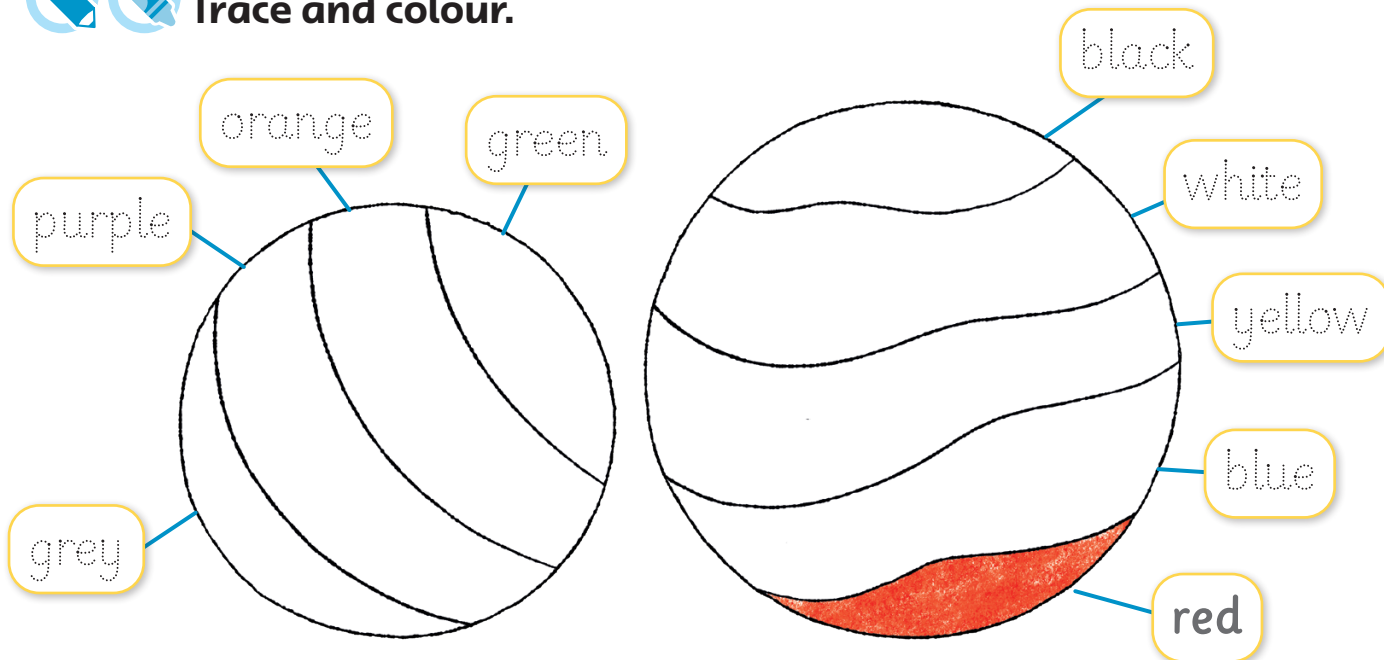
Is it a book?



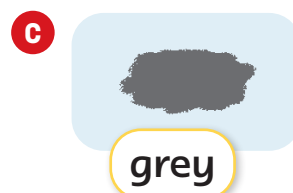
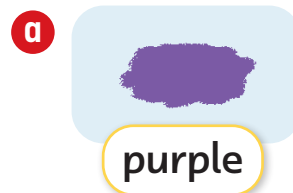
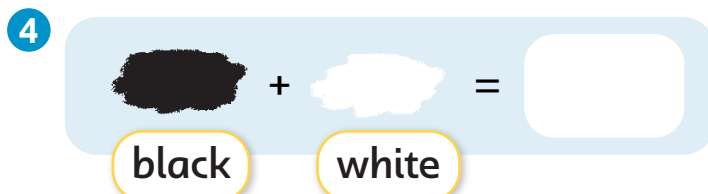
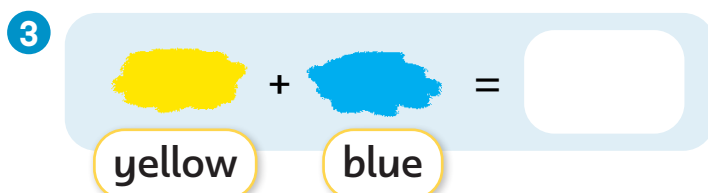
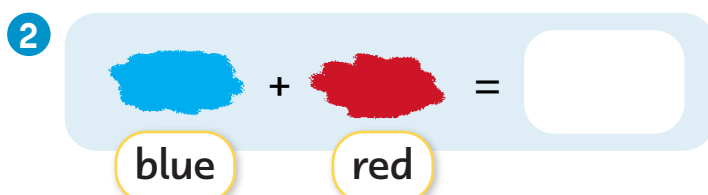
CLIL: Art

Colours

1 Trace and colour.



2 Colour and match.





Value

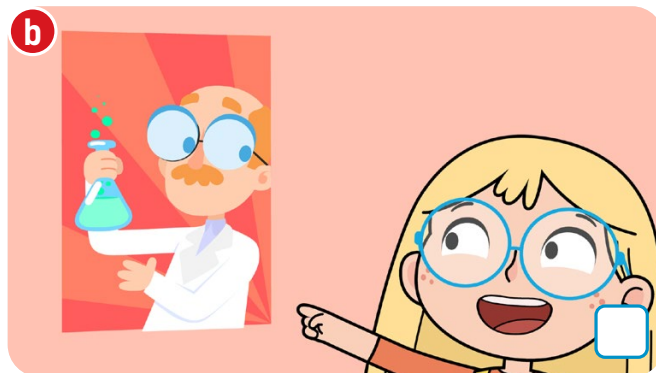
Help your friends!

2

1



Look and number.



2



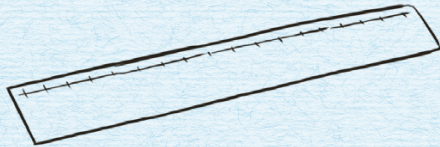
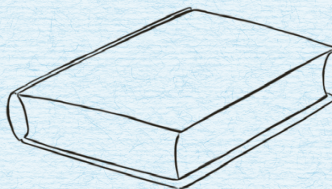
Trace and colour.





Writing: a list

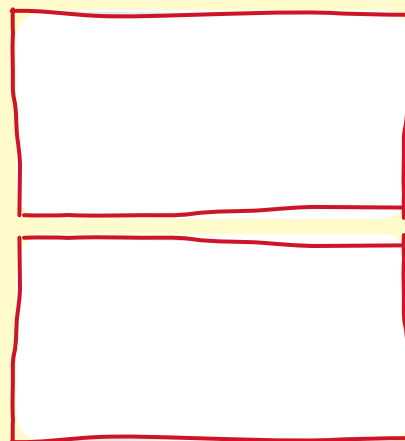
1   Look, trace and colour.

- a red pencil 
- a green crayon 
- an orange ruler 
- a yellow rubber 
- a blue book 

2   Draw and write.

● a/an

● a/an





My word file

1



Find and colour.

Then trace and ✓ or X.

1 book



2 pen



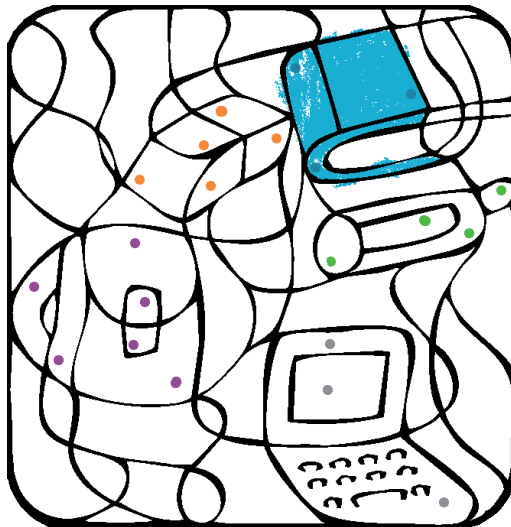
3 pencil



4 pencil case



5 rubber



6 ruler



7 bag



8 crayon



9 desk



10 laptop



My language file

2

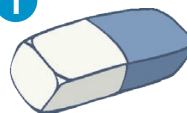


Read, look and circle.

1 What's this?

It's a **ruler** / **rubber**.

1



2 Is it a book?

Yes, it is. / **No, it isn't.**

2



3 What's this?

It's a **book** / **desk**.

3



4 Is it a crayon?

Yes, it is. / **No, it isn't.**

4



My learning file

Now I can ...

● say words for classroom objects



● ask what things are



● say colours



● write a list

