



MARBLES

Pupil's Book



**Herbert Puchta
and Gavin Biggs**
with **Anna Osborn**





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Map of the book

A1 Movers

Vocabulary

Language

Welcome

Space Time Adventures

The story so far ... Page 6

- Hobbies
- Food
- Animals
- Clothes
- Places
- The weather

- *He's eating Tana's lunch.*
- *Cota enjoys reading comic books.*
- *My hobbies are ...*
- *What's your favourite place?*
- *What do you do there?*
- *Why do you like it?*

Get to work!

The Twins

Leo's watch

Page 12

- Jobs

Relative clauses

- *She's the person who makes all the cakes.*
- *That's the job which/that I want to do.*

Comparative adjectives

- *Matt is taller than Lily.*
- *Acting is easier than singing.*
- *Lily's book is bigger than Matt's book.*

Phonics 'ar' 'ur'

Act Smart value

Imagine, create and share

CLIL Social studies Jobs

Help others!

My new job

Review

I feel better!

Space Time Adventures

In trouble

Page 22

- Illnesses

Past simple regular and irregular verbs

- *We visited my grandmother.*
- *We didn't visit my grandmother.*
- *Did you visit your grandmother?*
- *She went to the doctor.*
- *She didn't go to the doctor.*
- *Did she go to the doctor?*

must/mustn't

- *They must go to hospital.*
- *You mustn't go by bus.*

Phonics 'ar' 'ur'

Act Smart value

Imagine, create and share

CLIL Natural science Digestion

Eat healthy food!

My new hospital

Review

Let's go to town

The Twins

The way to the station

Page 32

- Places in town

Relative clauses with where

- *We went to a place where we had a lot of fun.*
- *This is the place where you catch a train.*

Infinitive of purpose

- *I'm going to town to buy a present.*
- *I want someone to help me!*

Phonics 's' + consonant and 'ci' 'ce'

Act Smart value

Imagine, create and share

CLIL Social studies Eco-friendly cities

Keep your town clean and green!

My new shopping centre

Review

Art's the best!

Space Time Adventures

Wiza's visit

Page 42

- School subjects

Superlative adjectives

- *Vicky is the tallest girl in the class.*
- *Maths is the most boring subject at school.*
- *Spanish is the best subject at school.*
- *I could sing really well.*

could/couldn't

- *I couldn't remember the dates.*
- *We couldn't study ICT like you can.*
- *What subject could you do best?*

Phonics 's' + consonant and 'ci' 'ce'

Act Smart value

Imagine, create and share

CLIL Literature Different texts

Enjoy reading!

My new school day

Review

Learning
for life



Imagination



Creativity



Collaboration



Social and
emotional
learning



5 Who invented it?



The Twins
The blue T-shirt

Page 52

Vocabulary

- Inventions

Phonics 'oa' 'er'

Act Smart value

Imagine, create and share

Language

Question words with the past simple

- Who invented roller skates?
- Where did he invent them?
- Why did he invent them?

Adverbs of frequency

- We always use the dishwasher.
- My grandpa often calls me on his smartphone.
- I sometimes do my homework on my laptop.
- My dad never reads e-books.

CLIL Social science Inventions

Appreciate inventions

My new invention **Review**

6 Cool technology



Space Time Adventures
The hill near the
Red Mountain

Page 62

- Technology

Phonics 'oa' 'er'

Act Smart value

Imagine, create and share

Adverbs

- Our teacher clapped loudly.
- I sang the song badly.

Comparative of adverbs

- I can play music more loudly than before.
- I can stream music better on my new laptop.
- I like the small laptop best.

CLIL History A technology timeline

Use technology in a responsible way

My world without technology **Review**

7 I like free time



The Twins
Kitty isn't here

Page 72

- Free time

Phonics 'f' 'd' 'id'

Act Smart value

Imagine, create and share

Verb + -ing

- I love sailing.
- I don't like swimming.
- Do you enjoy sailing?
- I go sailing.

Conjunction when

- Mark played basketball when he was seven.
- He was hungry when he got home.
- We were happy when we won.

CLIL History Having fun in the past

Enjoy being active

My perfect day out **Review**

8 We're going on holiday



Space Time Adventures
Thank you, Spike

Page 82

- Holidays

Phonics 'f' 'd' 'id'

Act Smart value

Imagine, create and share

Verbs + to + infinitive

- I want to go to the beach.
- We need to buy a ticket.
- They learned to swim.
- It's starting to rain.

Indirect objects

- Mum bought me an ice cream.
- I bought mum a present.
- I sent Sam a text message.

CLIL Geography Volcanoes

Be a responsible tourist

My big adventure **Review**

Language reference Page 92

Picture dictionary Page 96

Project Page 100



Global learning



Digital skills



Thinking skills



Communication skills

Welcome

1  Look and listen. What's the name of the teacher's pet?



2 Listen again, read and write the names.

Teddy Cota Beta Alto Tana Mona

1  **Name:** Tana
Hobbies: listening to music, singing
Doesn't like: spiders
Favourite food: mangos
Favourite animal: dolphin

2  **Name:**
Hobbies: watching films, playing football
Doesn't like: busy places
Favourite food: pasta
Favourite animal: penguin

3  **Name:**
Hobbies: reading comic books, playing in a band
Doesn't like: homework
Favourite food: pineapples
Favourite animal: whale

4  **Name:**
Hobbies: eating, sleeping
Doesn't like: having a bath
Favourite food: peas
Favourite animal: panda

5  **Name:**
Hobbies: playing the guitar, going roller skating
Doesn't like: milk
Favourite food: carrots
Favourite animal: lion

6  **Name:**
Hobbies: changing shape, listening to music
Doesn't like: the Queen of Evil
Favourite food: sandwiches
Favourite animal: kangaroo

3 Read again and circle True (T) or False (F).

- | | | | |
|---------------------------------|--|-----------------------------------|---|
| 1 Tana likes singing. | ☒ T ☐ F | 2 Beta's favourite food is mango. | ☐ T ☐ F |
| 3 Cota enjoys playing football. | ☐ T ☐ F | 4 Teddy likes having a bath. | ☐ T ☐ F |
| 5 Alto can play the guitar. | ☐ T ☐ F | 6 Mona likes changing shape. | ☐ T ☐ F |

4 Complete the fact file about you. Tell a friend.

Name:
Hobbies:
Don't like:
Favourite food:
Favourite animal:

My name is ...

My hobbies are ...

I don't like ...

My favourite food is ...

My favourite animal is ...





Getting to know you

1 Look, read and answer.

Lucy: Our birthday party last week was great!

Leo: Yes, it was fun! Now we're nine!

Lucy: What can we do today?

Leo: I don't know. What's your favourite place?

Lucy: I love the sports centre.

Leo: What do you do there?

Lucy: I go swimming in the pool and I play football. What's your favourite place, Leo?

Leo: I love the library. You can find interesting books there.

Lucy: It's a hot, sunny day today. My favourite type of weather! Let's go to the sports centre.

Leo: OK. I like sunny weather but I don't like to be hot. I love the snow.

Lucy: Me too, but I don't like cold weather!

Hi Lucy!



Hello Leo!



- 1 How old are Leo and Lucy? nine
- 2 What's Lucy's favourite place?
- 3 What does she do there?
- 4 What's Leo's favourite place?
- 5 Why does he like it?
- 6 Who likes hot, sunny weather?
- 7 Who likes cold, snowy weather?

	Lucy	Leo
age	9	9
favourite place		
favourite weather		



2 Complete the table for you.

	me	my friend
age		
favourite place		
favourite weather		

3 Ask and answer with a friend.

- 1 How old are you?
- 2 What's your favourite place?
- 3 What do you do there?
- 4 What's your favourite weather?
- 5 Why do you like it?





1 Find and write.



- 1 three places in the natural world: mountain
- 2 three things to eat: _____
- 3 three things to wear: _____
- 4 three places in a town: _____
- 5 three animals: _____

2 **Point to the picture in Activity 1. Ask and answer with a friend.**



What's he/she doing?

What's he/she wearing?

3 **Watch, listen, sing and do the actions.**



Welcome back!



Welcome back to our school!
 Welcome back, my friends.
 We can learn, we can play
 Until the lesson ends.

Now let's study every day
Study, study then we play!
Now let's study every day
Study, study then we play!

Hello boys! Hello girls!
 Are you listening now?
 Don't sit down! Please stand up!
 Now it's time to sing!

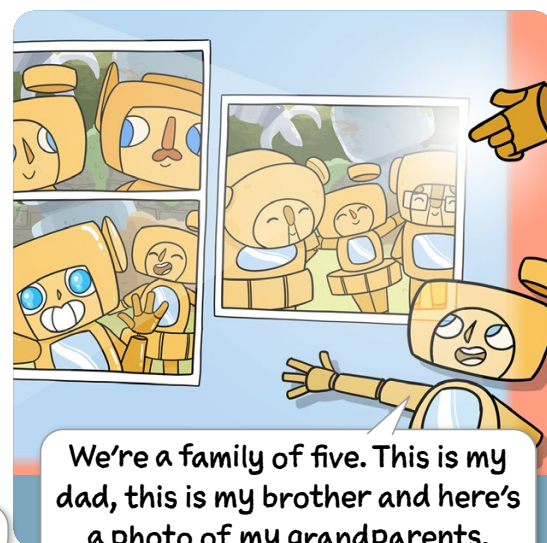
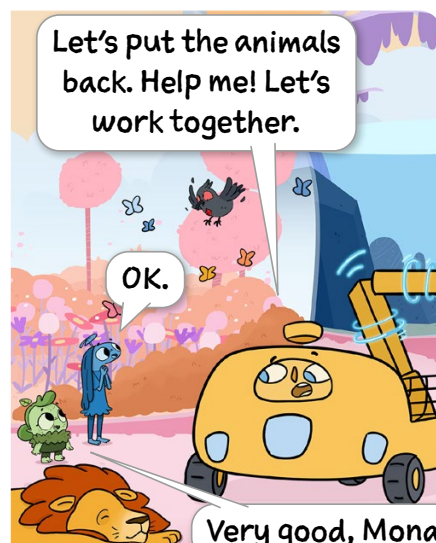
 How are you? Are you fine?
 Tell me what's your name.
 Nice to meet you, let's be friends.
 Now let's play a game!

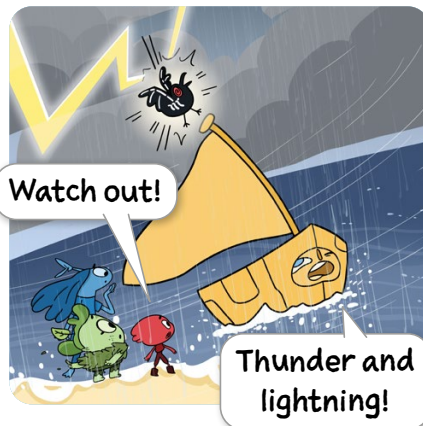
Clap your hands! Stamp your feet!
 Singing is the best.
 Say it loud, shout it now!
 We don't need a rest!



SPACE TIME ADVENTURES: The story so far ...

1 Watch the story. Read and listen.





2 Look at the story. Point and say the names of the characters. Who's your favourite character?

3 Number the sentences in the correct order. Retell the story.

☐ They go to the wildlife park.

☒ 1 The space friends see Mona landing.

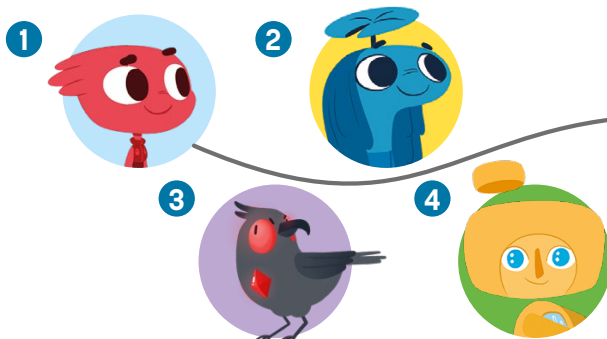
☐ They go into town.

☐ They don't know what to do with Spike.

☐ They go to Fruit Island.

☐ They see pictures of Mona's family.

4 Look, read and match. Who says what?



a Let's go faster! This is great!

b Look how beautiful and safe our planet is.

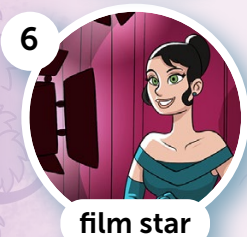
c Quick, kids. Let's get away!

d I'm not sure. It looks strange.

Learn to ...

- talk about jobs.
- link ideas with *who*, *which* and *that*.
- compare two things.
- say how we help others.

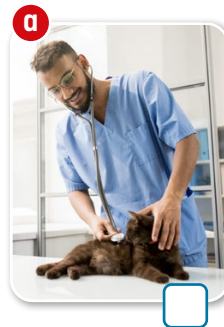
2   Watch or listen.
Then point and say.



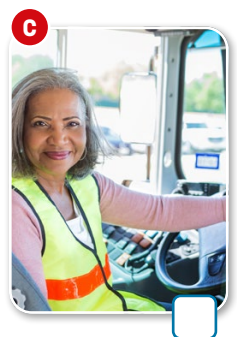
Vocabulary

3  Listen and tick (✓). Then say.

1 What job does Sam's dad do?



2 What job does Emma want to do when she grows up?



4  Ask and answer with a friend.



What job do you want to do when you grow up?

I want to be a pop star because I like singing.



What does your mum/dad do?

My mum's a cook.





Language 1

1 Read and listen. Then answer.

- 1 What's Sophia's favourite TV show?
- 2 What job does Claire do?
- 3 What job does Sophia want to do when she grows up?



Alex: What's your favourite TV show, Sophia?

Sophia: It's *Cook Cakes with Claire*, of course! It's the only show which I watch every week.

Alex: Cool! Tell me about it.

Sophia: Well, Claire's a cook. She's the person who makes all the cakes on the show. And that's the job that I want to do when I grow up.

Alex: OK, you can start practising now! You can show me how to make one of Claire's cakes!

Sophia: OK!

Remember!

She's the person **who** makes all the cakes.

They're the children **who** watch the TV show.

It's the only show **which/that** I watch every week.

That's the job **which/that** I want to do.

► Find out more on page 92

2 Write *who* or *which/that*. Then match and say.

- 1 This is a person *who* takes care of sick animals.
- 2 This is something you can use to write.
- 3 This is a person looks after our teeth.
- 4 This is something you read.
- 5 This is a person gives us our lessons at school.
- 6 This is something you watch programmes on.





Mona's Phonics BeatBox

'ar' and 'ur'

1

1  Read and listen. Then listen again and repeat.

On Monday, I'm a pop **star**, On **Thurs**day, I'm a cook,
On Tuesday, I'm a **nurse**, On Friday, I'm a film **star**,
On Wednesday, I'm a **farmer**, And at weekends, I read my book!



2  Read and write 'ar' or 'ur'. Listen, check and repeat.



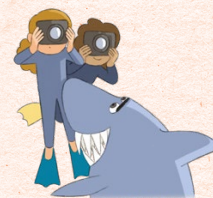
Let's do it

Let's all walk ar m in m!

Let's do t at the f m!

Let's take photos of a s h k!

Let's eat b gers in the p k!



3   Watch, listen and sing. Then find and circle the 'ar' words.

It's fun to be a teacher

Oh, it's fun to be a teacher,
A teacher just like me!
I'm a teacher and that's fun.
Come on, join in, everyone.



A cook can take a little fish,
And magic up a tasty dish!
A doctor gives you medicine,
A dentist puts your teeth back in!



A film star acts, a pop star sings,
But I can show you many things!
I'm not a farmer or a vet,
But I can teach the alphabet!





Language 2

1 Read and listen. Then circle True (T) or False (F).

Matt wants to be a cook.

T F

Lily wants to be a film star.

T F

Matt: What do you want to be when you grow up?

Do you want to be a pop star?

Lily: No, I don't. Singing is boring! Acting is more exciting than singing! I want to be a film star.

Matt: Really? I think singing is better than acting! I want to be a pop star!

Lily: But you love cooking. Don't you want to be a cook?

Matt: No, I don't. Singing is easier than cooking. And pop stars always look happier than cooks!

Lily: Really? I think a cook's job is better than a pop star's job. Cooks always have lots of delicious food to eat!



Remember!

Matt is **taller** than Lily.

tall

tall + **er**

Lily's book is **bigger** than Matt's book.

big

big + **g** + **er**

Singing is **easier** than acting.

easy

eas + **ier**

Acting is **more exciting** than singing.

exciting

more + exciting

A cook's job is **better** than a pop star's job.

good

better

His job is **worse** than her job.

bad

worse

► Find out more on page 92

2 Look and make sentences about Jane. Tell a friend.

1 cooking / exciting / acting

2 cooking / good / acting

3 cooking / easy / singing

4 acting / difficult / cooking

5 acting / bad / singing

6 acting / boring / singing



acting



singing



cooking

Jane thinks that cooking is more exciting than acting.

3 Make sentences for you about the jobs in Activity 2. Tell a friend.

I think that cooking is easier than acting. What about you?

I think that acting is easier than cooking.





1 Read, listen and match.

⏮ ⏪ ⏩ ⏭
🏠
🔄 + - 🗑

1 Hi, my name is Valerie and I'm a part-time police officer. This means that I only work three days a week. I think you need to be calm to be a police officer. My job is important because I help to keep people safe. ☐

2 Hello, I'm James and I'm a full-time nurse. I work 35 hours a week. You need to be kind to be a nurse. My job is important because I help to make people feel better. ☐




My word box

part-time • calm • safe • full-time • kind

2 Read again and complete the table. Then say.

	Valerie	James
hours / days of work?		
skills?		
importance of job?		

Act Smart!



Help others!

3 Listen and number.





1 Read, listen and tick (✓).

JOBS

1

Vet wanted

We're looking for a part-time vet. Mondays and Wednesdays, afternoons only.

We need someone who is kind and very good with animals.

Email: vetsforcats@hmail.
Reply before 14 June.

2

COOK NEEDED

Can you cook?
Do you like working with people?

We need a cook to work in our friendly café at lunchtimes.
Monday – Friday.

Call Sue on
07228 282 828
for more information.

3

Calling all farmers!

Local market is looking for farmers to sell their fruit and vegetables.

The market is in front of the library every Tuesday from 9am to 12pm.

Come along to the market next week to find out more.

1 What type of texts are these?

adverts ☐

blogs ☐

stories ☐

2 Where do you usually see them?

in a book ☐

on the internet ☐

on a café menu ☐

2 Read and match the people with the jobs in Activity 1.

a



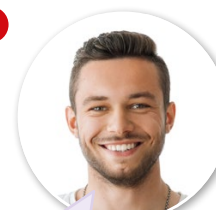
I have a farm and I'm free on Tuesday mornings.

b



I want to look after animals.

c



I love food and working with people.

3 Tell a friend about the jobs in Activity 1 you want/don't want to do.

I want to be a cook because I love cooking.





Listening and Speaking



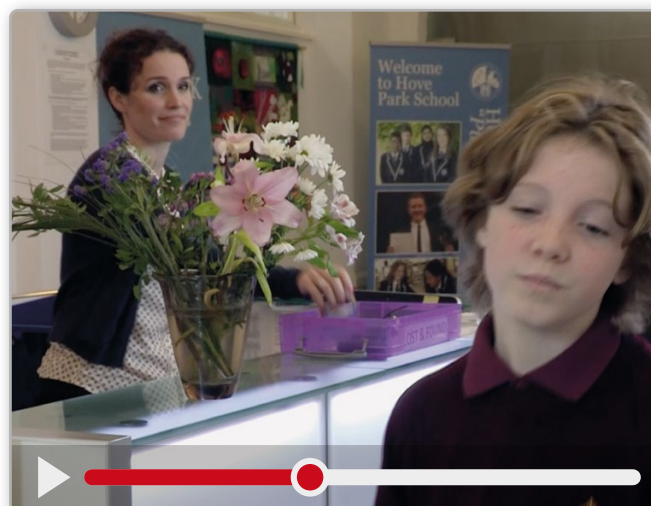
1 Watch or listen to Part 1 and circle.

- 1 Leo goes to the school reception / kitchen.
- 2 He can't find his **watch** / **mobile phone**.
- 3 He doesn't think it's at **home** / **school**.
- 4 Leo's watch is **plastic** / **metal**.
- 5 Some of his watch is white and orange. The rest of it is orange, green, **pink** / **purple** and red.

2 Do you think the receptionist has got Leo's watch?

3 Watch or listen to Part 2 and circle True (T) or False (F).

- | | |
|--|------------|
| 1 The secretary hasn't got any watches. | T F |
| 2 Leo was in the gym in the morning. | T F |
| 3 The librarian has got Leo's watch. | T F |
| 4 Leo's friends don't want to help Leo find his watch. | T F |
| 5 Lucy is wearing Leo's watch. | T F |



Let's talk

Looking for things

Excuse me, I'm looking for my
 I can't find my Please help me find it.
 I was in
 What's it like?
 It's (white/orange/plastic/metal).
 Let's see. How about this one?
 I'm sorry, there was no ... left (in the library) this morning.

4 Imagine you are looking for something at school and you can't find it. Use the phrases in the box.

Imagine, create and share

My new job

1  Look and listen. Then complete.

farmer plants pop star special food dancing

This is my new job.
I like ¹ dancing. I like growing
² I'm not a ³!
I'm a dancing ⁴ I dance
and my ⁵ grow. It's
⁶ because I help
plants grow.



2  Close your eyes, listen and imagine your new job.
Then go to page 102 and draw.

Project

3 Tell a friend about your new job.

I like dancing.
singing.
growing food.

I'm / I'm not a dancing farmer.
pop star.

I dance and ...
grow food and ...

It's special because ...

4 Write about your new job. Present to the class.

My new job

This is my new job. I like cooking. I like
teaching. I'm a magic teacher cook.
I give my students food and they can
speak perfect English. It's special
because my students speak English!





Review

1

1 Complete the crossword. Compare two jobs using the hidden word.



1 b u s d r i v e r

2

3

4

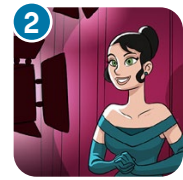
5

6

7

8

9



2  Read and circle. Then listen and check.



Tom: The film was great! I think that film star is brilliant. That's the job ¹ **who** / **that** I want to do when I grow up. Acting is ² **more** / **too** exciting than any other job! What job do you want to do?

Grace: I want to be a cook. I want to be the person ³ **who** / **which** cooks amazing food all the time. I don't care how difficult it is.

Tom: Hmmm, I think that cooking is ⁴ **easy** / **easier** than acting.

Grace: No way! Cooking is more difficult ⁵ **that** / **than** acting! But if you think that, you can make dinner.

Tom: OK. Mum ... can you help me?

Are you ready for Unit 2?

Now I can ...

- talk about jobs. ○○○
- link ideas with *who*, *which* and *that*. ○○○
- compare two things. ○○○



2

I feel better!

1  Look and listen. How many animals can you see?



True (T) or False (F)?

Teddy likes medicine. ☐

Learn to ...

- talk about health.
- say things we did using the past.
- talk about things we *must* and *mustn't* do.
- talk about how to be healthy.

2   Watch or listen.
Then point and say.



feel sick



go to hospital



have a cough



have a headache



have earache



have a stomachache



have a temperature



have toothache



hurt my foot



take some medicine

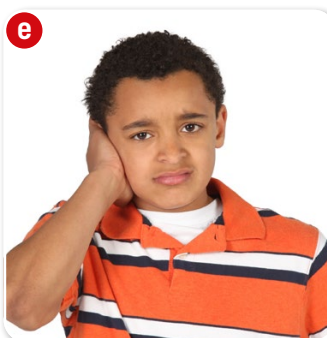
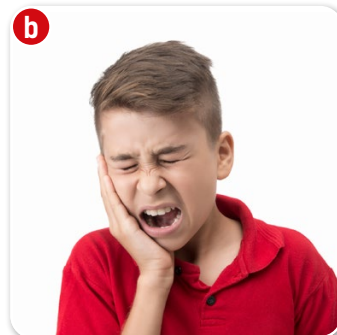


Vocabulary

3  Look and point. Ask and answer.

What's the matter?

He's got a temperature.



4  Choose and act out. Say and guess.

Have you got a cough?

Yes, I have!





Language 1

1 Read and listen. Then circle the best title.

- a A great weekend b A boring weekend c A difficult weekend



Mark: Did you have a good weekend?

Eva: Not really. On Saturday, we went to a fish restaurant.

Mark: Yum! I love fish!

Eva: Me too. But in the evening, I had a stomachache. I felt really sick.

Mark: Oh no! Did you go to the doctor?

Eva: No, I didn't. I took some medicine and I felt better.

Mark: Oh, good.

Eva: Yes, but then I fell down the stairs and I hurt my foot.

Mark: Oh, no! Poor you!

Remember!

We visited my grandmother.

I **didn't** like the fish.

Did you visit your grandmother?
Yes, we **did**. / No, we **didn't**.

I **had** a good weekend.

She **didn't** go to the doctor.

Did you have a good weekend?
Yes, we **did**. / No, we **didn't**.

eat **ate** have **had**

fall **fell** hurt **hurt**

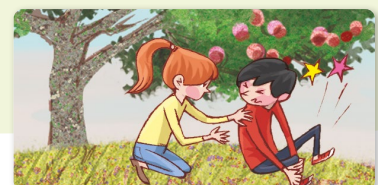
feel **felt** make **made**

go **went** take **took**

► Find out more on page 92

2 Look and read. Then complete the story about what Alice and Jack did yesterday.

Yesterday, Alice and Jack ¹ didn't go (not go) to school. They ² _____ (climb) an apple tree in the park, and they ³ _____ (have) a lot of fun! But then, Jack ⁴ _____ (fall) out of the tree! He ⁵ _____ (hurt) his foot and ⁶ _____ (feel) sick. Jack ⁷ _____ (not go) to hospital. He ⁸ _____ (take) some medicine and he ⁹ _____ (not feel) sick any more!



3 Ask and answer about the story.

Did the children go to school?

No, they didn't. They went to the park.





Mona's Phonics BeatBox

'ar' and 'ur'

2

- 1  Read and listen. Then listen again and repeat.

Nurse, nurse, help me please,
On Thursday, I went to the market,
I hurt my leg, I hurt my arm,
And now I can't go to the party!



- 2 What words in Activity 1 have the same sound as in 'car'?



- 3   Watch, listen and sing. Then find and circle the 'ur' words.



I'm really sick!



I need your help, I really do.
Maybe I've got the flu.
I'm cold, I'm hot, it's not a trick.
Can someone help me quick?

My head, my ear, my stomach aches,
It hurts from here to there.
And when you ask me where it hurts
I tell you EVERYWHERE!

I have a cough, I hurt my foot,
I really need a rest.
Don't make me go to school today
And do my English test!

I'm really sick! It's true, it's true!
My nose is very red.
My temperature is through the roof
I have to stay in bed.

It's warm in here, and cold outside.
My bed is best for me.
Yes, I can stay at home all day,
And maybe watch TV.

Is that my mummy coming?
Does she have any medicine?
Thank you, Mum, you are the best.
It's time to take a rest.





Language 2

1 Read and listen. Then answer.

- 1 What's the matter with Lily?
- 2 How's John helping her?



John: What's the matter?

Lily: I fell and hurt my leg. Now I can't walk.

John: Oh no, you must go to hospital. You must see a doctor.

Lily: Yes, I know. I can get the bus.

John: No, you **mustn't** go by bus. Let me take you in the car. Come on.

Remember!

You **must** go to hospital.

She **must** go to the doctor.

You **mustn't** go by bus.

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2 Look and say what you *must* or *mustn't* do in hospital.

You must be quiet.

Hospital rules for visitors



Be quiet.



Wash your hands.



Visit during visiting hours.



Don't visit if you're sick.



Don't use mobile phones.



Don't run.



Don't sit on the beds.

3 Tell a friend about things you *must* and *mustn't* do every day.

I must wear my school uniform to school.



I **mustn't** use my mobile phone at school.





CLIL: Natural science

Digestion

2

1 Read, listen and circle.

- This text is about
- a how people make food.
 - b how people digest food.
 - c how plants make food.

My word box

digestive system • digests
oesophagus • intestine • blood

Our body needs energy from food. Our digestive system digests food for our body.

What happens in our mouth?

Our **teeth** make food soft when we chew. It goes down the **oesophagus** into our **stomach**.

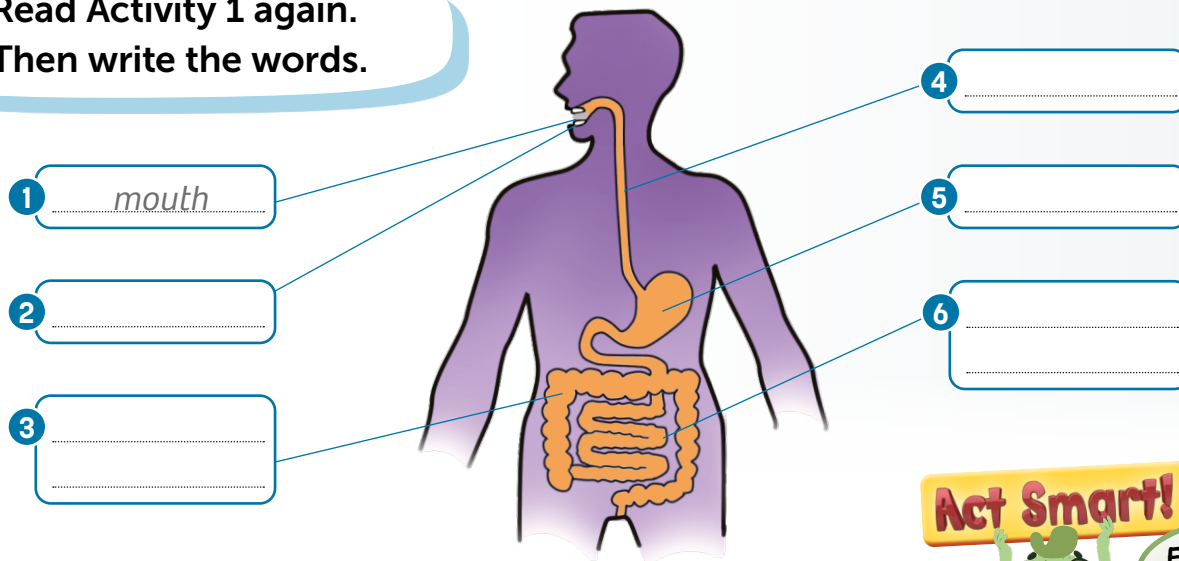
What happens in our stomach?

Our stomach digests the food we eat. Food can stay in our stomach for four hours.

What happens in our intestines?

Digested food goes through the wall of the **small intestine** into the blood. Then the blood carries the things we need around our body. The **large intestine** helps to eliminate the parts of food that we don't need.

2 Read Activity 1 again. Then write the words.



Act Smart!

Eat healthy food!

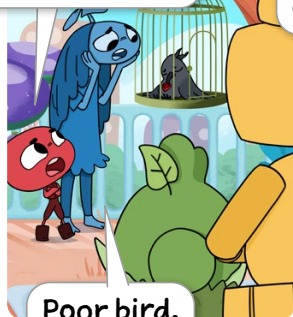
3 Are these foods healthy? Look and tick (✓) or cross (X).



SPACE TIME ADVENTURES: In trouble

1 Listen. Can you remember? 2 Watch the story. Read and listen.

Mmm. He looks really ill.



Well, let's not forget. He's Wiza's bird. Wiza's the Queen of Evil. So this bird is evil, too.

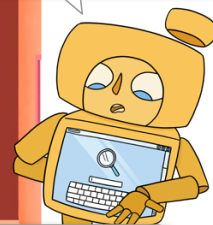


You're right. But he needs help. Just look at him.

We must help the bird. We need a doctor.



Hmmmmmm. OK. Here.



We don't need a doctor. We need a vet. Let's go online. We need to find a vet in town. Mona – can you access our internet?

That's it. Dr W. Bird Specialist. Let's go.



Where is it?

Where's that?

It's number 59, Silver Street.



Silver Street. That's near the town centre. You go down Market Street, then you turn left at the big supermarket.

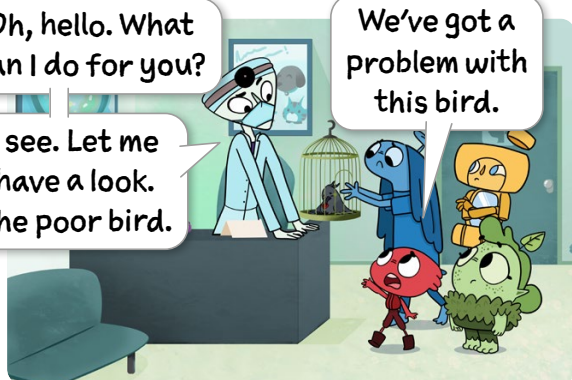
Yes, I know! Number 59 is opposite the library, next to the police station.

That's right. Let's go.



Oh, hello. What can I do for you?

I see. Let me have a look. The poor bird.

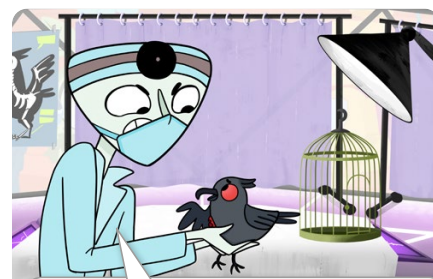


We've got a problem with this bird.

Come along.



Mmm. I think I know what the problem is. And I think I know what to do. Hahahaha.



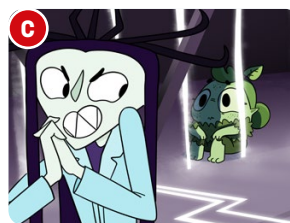


3 Look at the story. What places in town do they say?

4 Number the sentences in the correct order. Retell the story.

- | | |
|---|--|
| ☐ They go to the vet, but it's really Wiza dressed up. | ☐ But Wiza catches Cota and puts her in prison. |
| ☒ 1 Spike is sick and must see a vet. | ☐ The space friends find a vet online. |
| ☐ Alto, Beta and Mona escape from Wiza. | ☐ Spike pulls off Wiza's costume. |

5 Look, read and match.



1

I see. Let me have a look. The poor bird.

2

We must help the bird.

3

And I'll get them all. I've got Cota already.

4

That's it - Dr W. Bird Specialist. Let's go.



Imagine, create and share

My new hospital

- 1  Look and listen.
Then complete.

pool sleep feel garden big doctors

This is our new hospital.
It's very ¹ big. There's a games
arcade and a swimming ² _____. There
is a beautiful garden with a big tree. We can
³ _____ in the tree. And, look at the
⁴ _____. They are big bears! They give
us a hug and we ⁵ _____ better.
I like the hospital because it's
got a ⁶ _____.

- 2  Close your eyes, listen and imagine your new
hospital. Then go to page 102 and draw.

- 3 Tell a friend about your new hospital.

It's (very) big.
small.

There is a ...
are ...

The doctors are ...

I like the hospital because ...

- 4 Write about your new hospital. Present to the class.

My new hospital

This is my new hospital. It's big. It's in
the sky. The clouds are beds. We sleep
on the clouds. The doctors are birds.
They sing and we feel happy. I like it
because we can fly up and down on
clouds and the medicine is chocolate!



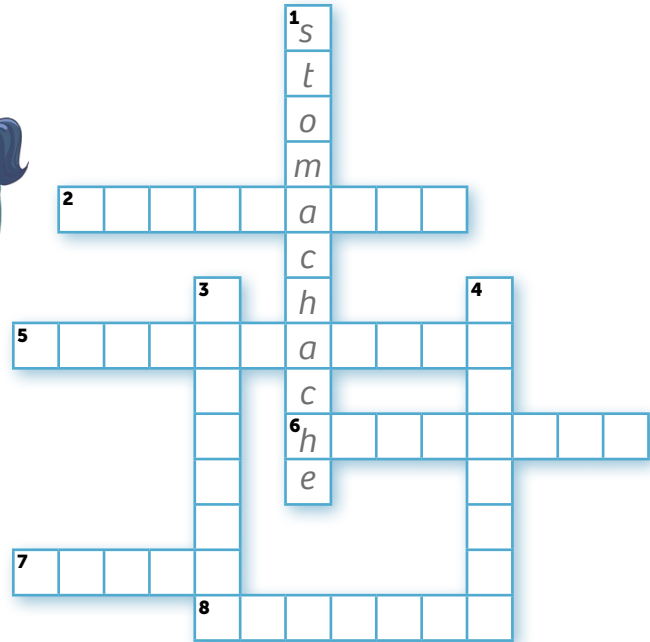
Project



Review

2

1 Complete the crossword.



2 Read and circle. Then listen and check.



Mum: Oh no! What's the ¹matter / mother?

Ben: I ²fall / fell off my bike this morning and I ³hurt / hurting my leg. I ⁴feel / felt sick for an hour, but I feel OK now.

Mum: Poor you! You ⁵must / mustn't go to the doctor.

Ben: No, I'm OK. I haven't got time. I ⁶must / must to get ready for football practice.

Mum: Ben, you ⁷must / mustn't play football! You ⁸must to / must go to bed and rest.

Ben: Now?

Mum: Yes, now!

Ben: OK, Mum.

Are you ready for Unit 3?

Now I can ...

- talk about health. ○○○
- say things I did in the past. ○○○
- talk about things I *must* and *mustn't* do. ○○○

