



MARBLES



Pupil's Book



**Herbert Puchta
and Gavin Biggs**
with **Anna Osborn**





Contents

Map of the book	4
Welcome	6
1 Look at the stars!	12
2 Is it a lion?	22
3 My day at home	32
4 This is my family	42
5 I like cheese	52
6 I was in town	62
7 Let's go roller skating!	72
8 It's a sunny day!	82
Language reference	92
Picture dictionary	96
Project	100

Map of the book

A1 Movers

Vocabulary

Language

Welcome



Space Time Adventures

The planet of the good people

Page 6

- Numbers • Colours
- Animals • Food
- Hobbies • Toys
- Clothes
- Places in a town

- *He's eating Cota's homework.*
- *Cota loves jumping.*
- *like / don't like • Who likes ...?*
- *I can climb. • How old are you?*
- *What's your favourite ...? • Where is/are the ...?*
- *What's this? • What are these?*

1

Look at the stars!



Mia and Mike

Mia and Mike in London

Page 12

- Nature

Prepositions

- *by, above, below, up, down (on, behind)*

Present continuous

- *I'm sleeping. • I'm not playing. • Is she swimming?*
- *They're writing.*

Phonics 'a_e' 'ar' **CLIL Art** Art in nature

Act Smart! value Use natural resources with care

Imagine, create and share My planet **Review**

2

Is it a lion?



Space Time Adventures

At the wildlife park

Page 22

- Wild animals

Questions and short answers: *Is it a/an ...?*

- *Is it a lion? • Yes, it is. / No, it isn't.*

How many ...?

- *How many lions are there? • There's one.*
- *There are four.*

Phonics 'a_e' 'ar' **CLIL Natural science** Endangered animals

Act Smart! value Don't throw plastic in the sea

Imagine, create and share My planet animal **Review**

3

My day at home



Mia and Mike

Houses and homes

Page 32

- Daily routines
- Parts of the day

Present simple

- *I brush / don't brush my teeth. • Do you brush your teeth? • Yes I do. / No, I don't. • He brushes / doesn't brush his teeth. • Does he brush his teeth? • Yes he does. / No, he doesn't.*

Present simple and Present Continuous

- *I have a shower every day / morning / evening.*
- *I'm reading a book now / at the moment.*

Phonics 'oo' 'ow' **CLIL Social science** Sources of energy

Act Smart! value Look after our planet

Imagine, create and share My robot helper **Review**

4

This is my family



Space Time Adventures

Mona's family

Page 42

- Family
- Physical appearance

Possessive 's

- *My auntie's name is Jane. • My parents' names are Emma and Mike.*

Comparatives

- *He's taller than my dad. • She's funnier than me. • My dog is bigger than my kitten.*

Phonics 'oo' 'ow' **CLIL Natural science** Farm animals

Act Smart! value Be kind to all animals

Imagine, create and share My planet people **Review**

Learning
for life



Imagination



Creativity



Collaboration



Social and
emotional
learning



5 I like cheese



Mia and Mike
What's for lunch?

Page 52

Vocabulary

- Food
- Meals

Phonics 'ee' 'ea' **CLIL Maths** Measuring

Act Smart! value Use what you need

Imagine, create and share My planet food **Review**

Language

Countable and Uncountable nouns

- There's some cheese. • There are three eggs.
- How much/many ...? • There isn't much ...
- There's a lot of • There aren't many
- There are a lot of • Is/Are there any ...?
- There isn't/aren't any ...

6 I was in town



Space Time Adventures
The trap

Page 62

- Places in town

Phonics 'ee' 'ea' **CLIL History** Cities in the past

Act Smart! value Learn about local history

Imagine, create and share My planet town **Review**

was / were

- I was at the supermarket yesterday.
- I wasn't at the library. • Were you at the market?
- Yes, I was. / No, I wasn't. • There was a market.

There was ... / There were ...

- There wasn't a supermarket.
- Were there any cars?
- Yes, there were. / No, there weren't.

7 Let's go roller skating!



Mia and Mike
Hobbies

Page 72

- Sports and leisure
- Days of the week
- Times

Phonics 'oo' 'th' **CLIL Art** Manga comic books

Act Smart! value Be creative and draw a manga character!

Imagine, create and share My planet week **Review**

Prepositions of time

- on Mondays • in the mornings / afternoons
- at four o'clock / weekends • I played football.

Past simple

- She didn't enjoy the film. • Did they dance?
- Yes, they did. / No, they didn't.

8 It's a sunny day!



Space Time Adventures
On Fruit Island

Page 82

- Weather
- Clothes
- Adjectives

Phonics 'oo' 'th' **CLIL Geography** Temperature in cities

Act Smart! value Let's make our cities cooler

Imagine, create and share My planet weather **Review**

Time expressions with was / were

- It was windy yesterday. • I was cold last night.
- There was a rainbow last week.
- There was a storm last month.

Superlatives

- It was the coldest city. • It was the sunniest city.
- It was the hottest city. • It was the best weather.
- It was the worst weather.

Language reference Page 92

Picture dictionary Page 96

Project Page 100



Global learning



Digital skills



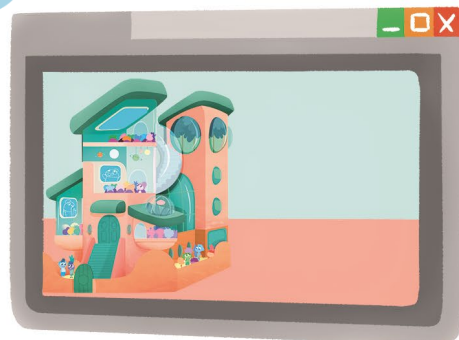
Thinking skills



Communication skills

Welcome

- 1  Look and listen.
What's the name of the teacher?



True (T) or False (F)?

Teddy is eating Cota's homework! ☐

2 Listen again. Read and write the names.

Teddy Cota Beta Alto Tana

1



Name: Tana

Likes: all children, Teddy

Doesn't like: spiders

Skill: She can turn her head to see what is happening behind her.

2



Name: _____

Likes: making things, swimming in the sea

Doesn't like: busy places

Skill: She can breathe underwater.

3



Name: _____

Likes: jumping, having adventures

Doesn't like: homework

Skill: She can see in the dark.

4



Name: _____

Likes: eating, sleeping, Tana

Doesn't like: having a bath

Skill: He eats everything!

5



Name: _____

Likes: playing with friends, cool cities

Doesn't like: milk

Skill: He can climb tall buildings quickly.

3 Read and circle True (T) or False (F).

1 Tana likes spiders.

T **F**

2 Beta likes swimming.

T **F**

3 Cota loves homework.

T **F**

4 Teddy likes sleeping.

T **F**

5 Alto can climb quickly.

T **F**

6 Teddy likes Tana.

T **F**

4 Complete the fact file about you. Tell a friend.

Name: _____

Like: _____

Don't like: _____

Skill: _____

My name is ...

I like ...

I don't like ...

I can ...





Getting to know you

1 Look, read and write. Then ask and answer.

Hi, I'm Mia
and this is my friend,
Mike. We like making
films.

You can watch
some of our films
in this book!



Mia and Mike

- 1 How old is Mia? 8
- 2 What's Mike's favourite colour?
- 3 Who likes horses?
- 4 Who likes burgers?
- 5 Who likes taking photos?
- 6 What's Mia's favourite toy?

	Mia	Mike
age	8	8
favourite colour		
favourite animal		
favourite food		
favourite hobby		
favourite toy		

Who likes cats?

Mia.

What's Mike's favourite toy?

A kite.



2 Complete the table about you. Then ask and answer.

How old are you?

What's your favourite ...?

	age	favourite colour	favourite animal	favourite food	favourite hobby	favourite toy
me						





1 Find and write.



- 1 three toys: ball _____
- 2 three things to eat: _____
- 3 three things to wear: _____
- 4 three animals: _____

2 Ask and answer about the picture.



Where is/are the ...? What's this? / What are these?

3 Watch, listen and sing. What things can you find in Activity 1?

Fun in town!

We have lots of fun in town all day!
We have lots of fun, come on and play!
We have lots of fun in town all day!
We have lots of fun! Hooray, hooray!

There's a girl and there's a boy,
There are shops and there are toys!
Here's the bookshop, here's the kite,
Here's the skateboard, here's the bike.

I can see a taxi, I can see a train,
I can see a ball and I can see a plane!
Helicopters, motorbikes,
Lots of houses that I like.



SPACE TIME ADVENTURES: The planet of the good people

1 Watch the story. Read and listen.

I love walking in the woods!

Me too. Let's explore!

Hey, look!

It's beautiful!

Yes, it's very big!

Don't worry, Beta!

I don't know ... can you see it?

Be careful, Cota!

No. Look. There!

Mmm. What's that? Come here. Let's hide and watch.

Let's run away.

No, let's not.

Wow! It's a spaceship.

Mmm.

Oh, hello.

Hello.

What's your name?

I'm Cota. And what's your name?

Nice to meet you, too.

I'm Alto, and this is Beta.

I'm Mona. Nice to meet you.

Where's your spaceship?

I'm the spaceship. And I'm a robot. And I can be a car, a boat, a plane – lots of things.

That's amazing!

You need help? What's the problem?

I'm scared. Scared of Wiza.

But I need your help!



2 Look at the story. Point and say the names of all the characters.

3 Number the sentences in the correct order.

- | | |
|---|---|
| ☐ Mona tells her new friends about Wiza. | ☐ The friends see a spaceship in the sky and meet Mona. |
| ☐ Wiza is watching Mona. | ☐ Cota tells Mona about the good people on their planet. |
| ☒ 1 Alto, Beta and Cota are going for a walk. | |

4 Look, read and match.



- | | |
|----------|--|
| a | Nice to meet you. |
| b | I'm coming to get you, Mona! |
| c | Let's explore! |
| d | This is the planet of the good people. |

1

Look at the stars!

- 1  Look and listen.
Does Teddy like water?

True (T) or False (F)?

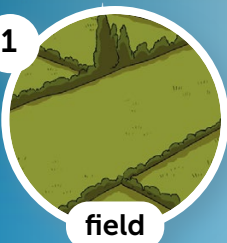
Tana likes the woods
near her home. ☐

Learn to ...

- talk about nature.
- talk about where things are.
- say what we are doing now.
- talk about the use of natural resources.

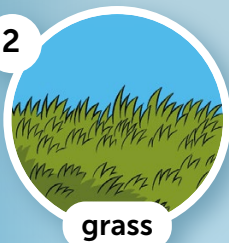
2   Watch or listen.
Then point and say.

1



field

2



grass

3



island

4



lake

5



moon

6



mountain

7



rock

8



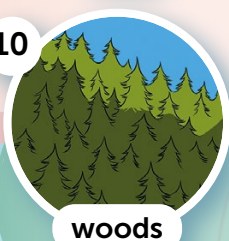
star

9



waterfall

10



woods



Vocabulary

3  Point, ask and answer.

1



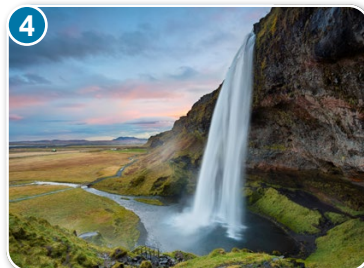
2



3



4



What is it?

It's a field.



4  Look, ask and answer.



Can you see a lake?

Yes, I can.

Can you see a waterfall?

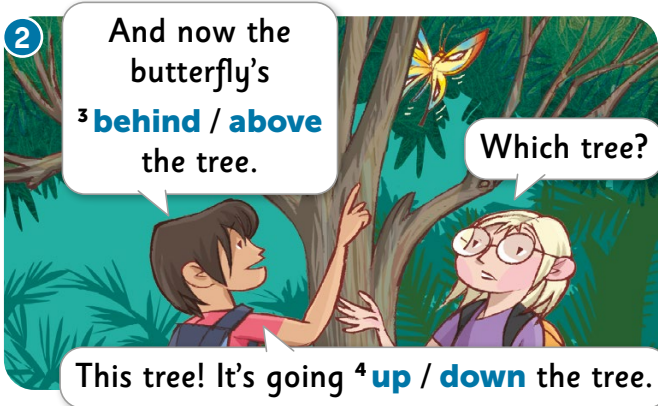
No, I can't.





Language 1

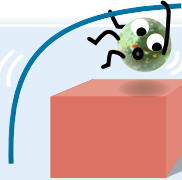
1 Read and circle. Then listen and check.



Remember!



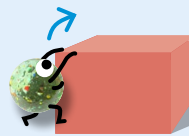
by



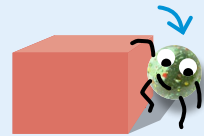
above



below



up



down

► Find out more on page 92.

2 Look and say with a friend. Play True or False.



The rock is above the waterfall.

False. The rock is below the waterfall.





Mona's Phonics BeatBox

'a_e' and 'ar'

1

1  Read and listen. Then listen and repeat.

Kate and Jake are catching stars in their purple flying car.
The big snake by the dark lake is eating cake and playing his guitar.



2   Watch, listen and sing. Circle the 'a_e' words and underline the 'ar' words.

A party by the lake

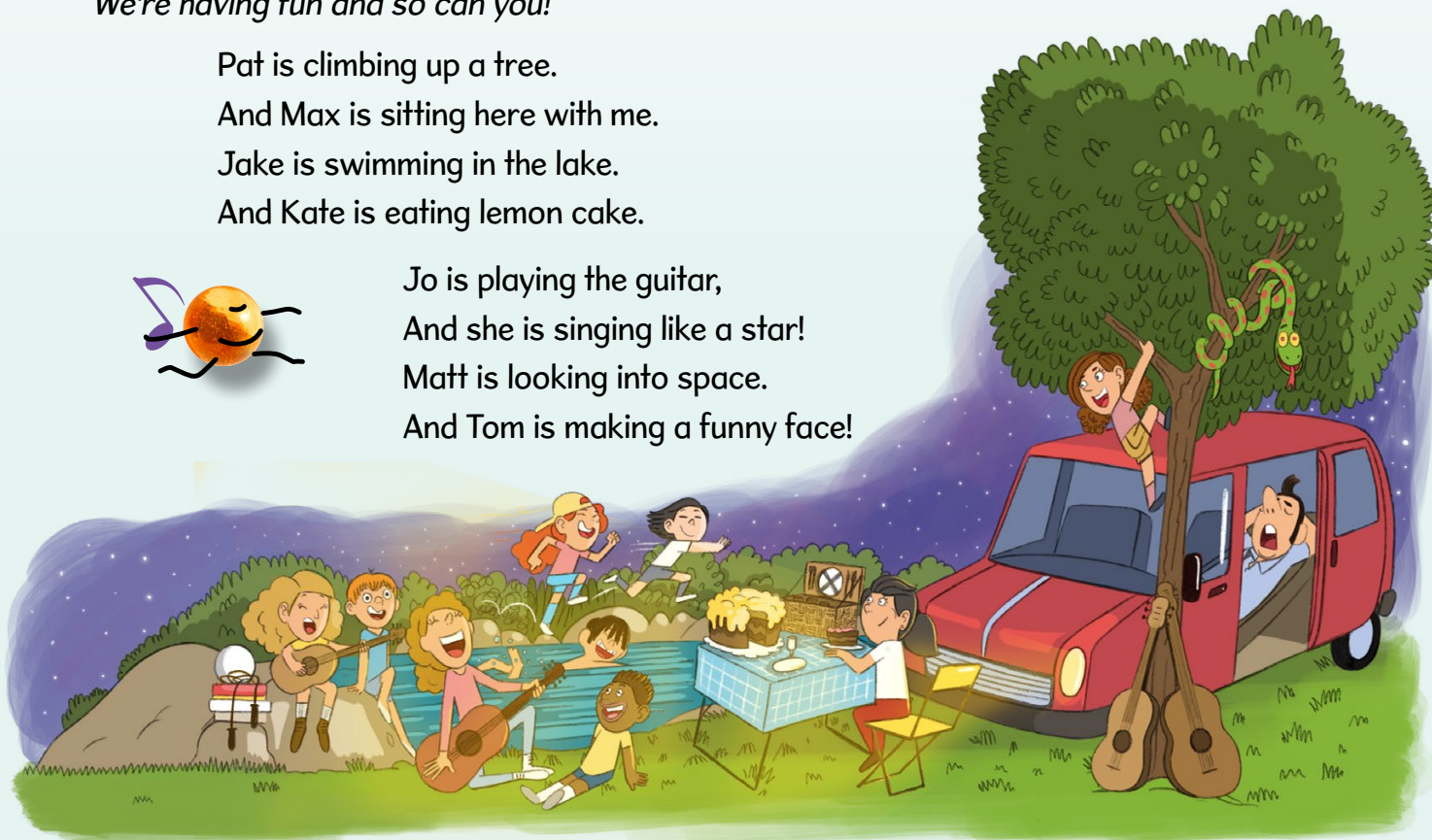
We're having a party by the lake.
There are lots of games and things to do.
We're having a party by the lake.
We're having fun and so can you!



Pat is climbing up a tree.
And Max is sitting here with me.
Jake is swimming in the lake.
And Kate is eating lemon cake.



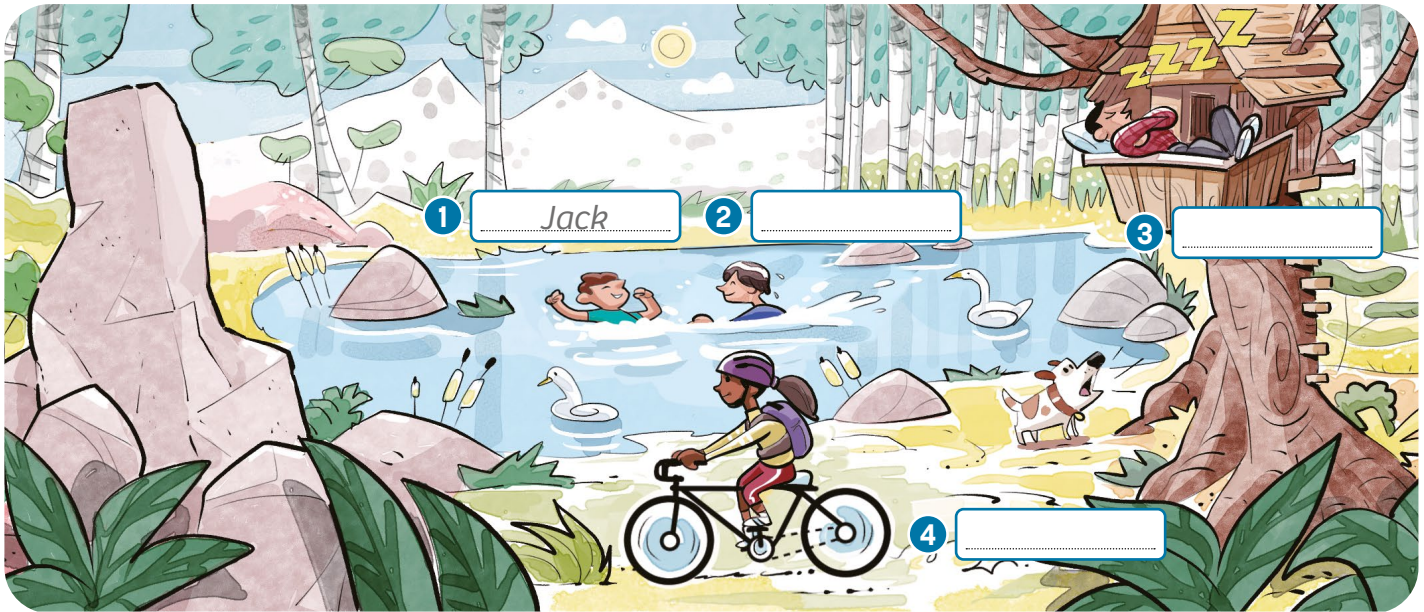
Jo is playing the guitar,
And she is singing like a star!
Matt is looking into space.
And Tom is making a funny face!





Language 2

1 Read and listen. Then write the names.



Mum: What's Kate doing now?

Jane: She's riding her bike.

Mum: And what are Jack and Fred doing?

Jane: They're swimming in the lake.

Mum: And what's Dad doing?

Jane: He's sleeping in the tree house.

Dog: Woof-woof!

Mum: Well ... he isn't sleeping now!

Remember!

sleep + **ing**
I'm sleeping.

play + **ing**
I'm not playing.

swim + **m + ing**
Is she swimming?

ride + **ing**
They're riding.

► Find out more on page 92.

2 Read again and circle True (T) or False (F).

- 1 Kate is riding a bike.
- 2 Jack is climbing a rock.
- 3 Jack and Fred are swimming in the lake.
- 4 Dad's running by the lake.

T	F
T	F
T	F
T	F



3 Act and guess.

Are you riding a bike?

Yes, I am.

No, I'm not





CLIL: Art

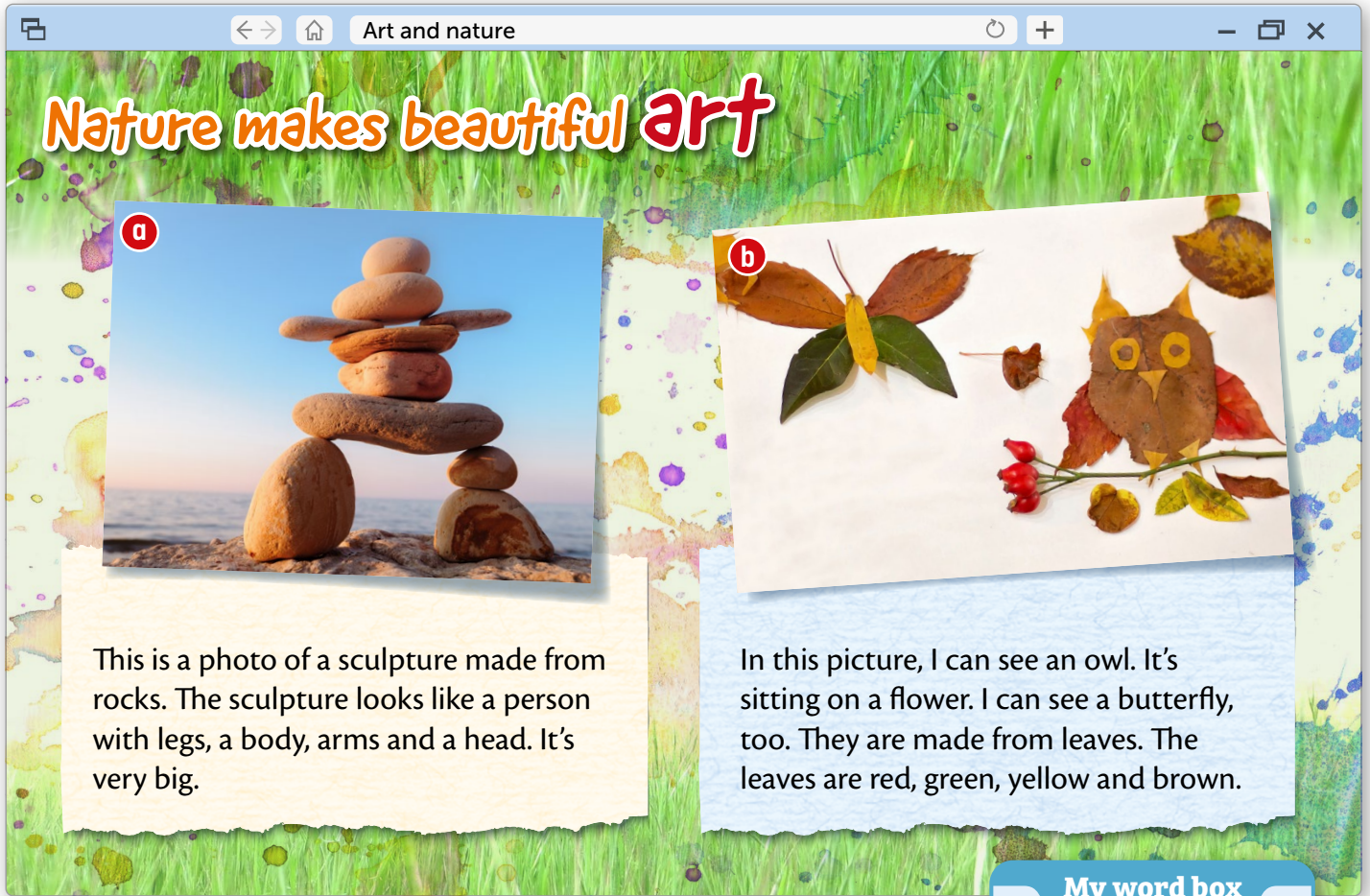
Art in nature

1

1 Read, listen and write.

Work of art a is made from ¹

Work of art b is made from ²



Nature makes beautiful art

a

This is a photo of a sculpture made from rocks. The sculpture looks like a person with legs, a body, arms and a head. It's very big.

b

In this picture, I can see an owl. It's sitting on a flower. I can see a butterfly, too. They are made from leaves. The leaves are red, green, yellow and brown.

My word box

leaves • butterfly
sculpture

2 Look and match with the works of art in Activity 1. Write a or b.

- 1 This work of art is very big.
- 2 There's a flower in this picture.
- 3 There's a bird in this picture.
- 4 This work of art looks like a person.

☐ a
☐
☐
☐

Act Smart!



Use natural resources with care.

3



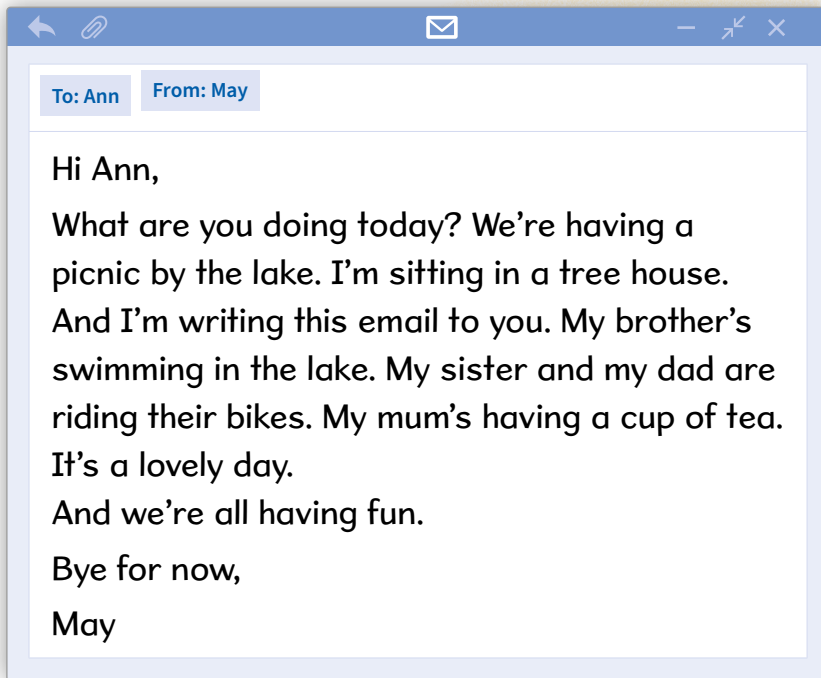
Say how to use natural resources with care.

Don't walk on the flowers.



Reading

1  Read, listen and tick (✓) or cross (X).



To: Ann From: May

Hi Ann,

What are you doing today? We're having a picnic by the lake. I'm sitting in a tree house. And I'm writing this email to you. My brother's swimming in the lake. My sister and my dad are riding their bikes. My mum's having a cup of tea. It's a lovely day. And we're all having fun.

Bye for now,

May



2 Read and match.

- 1 May
- 2 Her brother
- 3 Her mum
- 4 Her sister
- 5 They

- a is swimming in the lake.
- b and dad are riding their bikes.
- c is having a cup of tea.
- d are all having fun.
- e is sitting in a tree house.





Listening and Speaking

1 **14** Where does Ella go? Listen and tick (✓) or cross (X).



2 **15** Watch and listen to Mia and Mike. Circle True (T) or False (F).

- | | | |
|---|------------------------------------|-------------------------|
| 1 Mia and Mike are visiting London. | ☒ T | F |
| 2 They are riding on the London Eye. | T | ☐ F |
| 3 They can see a lake from the London Eye. | T | ☐ F |
| 4 The Houses of Parliament are by the river. | T | ☐ F |
| 5 They can see Hyde Park from the London Eye. | T | ☐ F |



3 Show and tell. Talk about a photo.

- | | |
|-----------------------|-----------------------------|
| • Where are you? | • What's your family doing? |
| • Who are you with? | • What can you see? |
| • What are you doing? | |



Let's talk

Talking about your photo

I'm in ...
I'm with ...
I'm (-ing) ...
My mum / dad / sister / brother is (-ing) ...



Imagine, create and share

My planet

1  Listen and write.

rings
lake
brown
above

My planet is very big. It's
1 brown and green and it's
got beautiful 2 . There
are lots of birds 3
the rings. And there is a
4
on my planet, too.

2  Close your eyes, listen and imagine your new planet.
Then go to page 102 and draw.

3 Tell a friend about your new planet.

My planet is

very big.
small.

It's got beautiful rings.

They are (pink) and ...

Above the rings you can see ...

On my planet there is a big lake ...

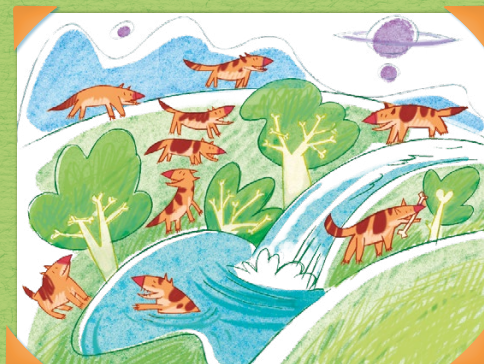
There are lots of birds above the ...

There aren't any people, only ...

4 Write about your new planet. Present to the class.

My planet

My planet is called Dog Land!
It's very big. It's very hot, too.
There are lots of green trees. There's a
blue lake and a waterfall. There aren't
any cities or people, but there are dogs.

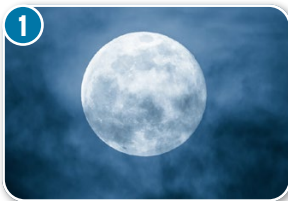




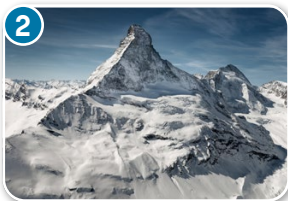
Review

1

1 Look and write.



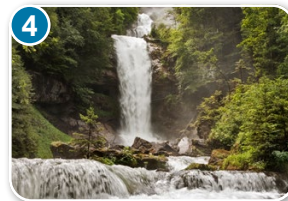
m o o n



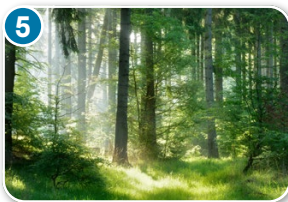
m n t n



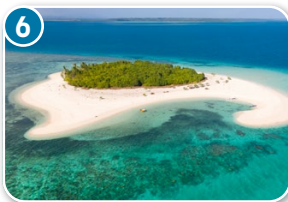
s t s



w t r f l l



w ds



s l n d



l k



r k



g r s



f l

2 Look, read and circle.

- 1 The moon is **above** / **below** / **on** the mountain.
- 2 The waterfall is **above** / **below** / **on** the mountain.
- 3 The woods are **up** / **by** / **down** the lake.



3 Read and write.

- 1 The cat is climbing (climb) up the tree, but Sue _____ (not look) at it.
- 2 My parents _____ (ride) their bikes and we _____ (swim) in the lake.
- 3 Ben _____ (sit) in the tree house. _____ he _____ (write) an email?

Now I can ...

- talk about nature. ○ ○ ○
- talk about where things are. ○ ○ ○
- say what I'm doing now. ○ ○ ○



Are you ready for Unit 2?



2

Is it a lion?

1  Look and listen. What animal does Teddy want to see?



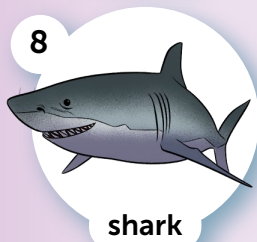
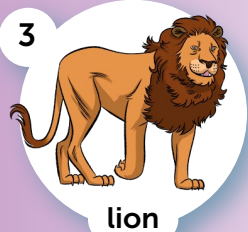
True (T) or False (F)?

Teddy likes kangaroos. ☐

Learn to ...

- talk about wild animals.
- ask and answer about things.
- say how many things there are.
- say how to help endangered animals.

2   Watch or listen.
Then point and say.

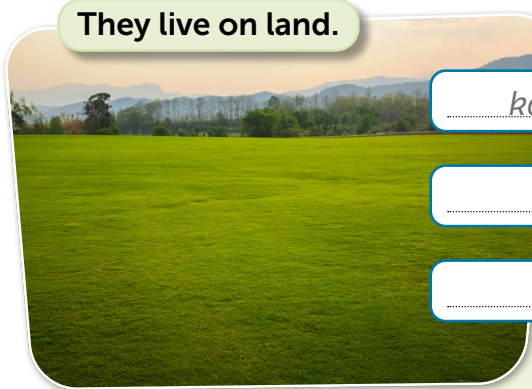


Vocabulary

3 Look and write the animals.

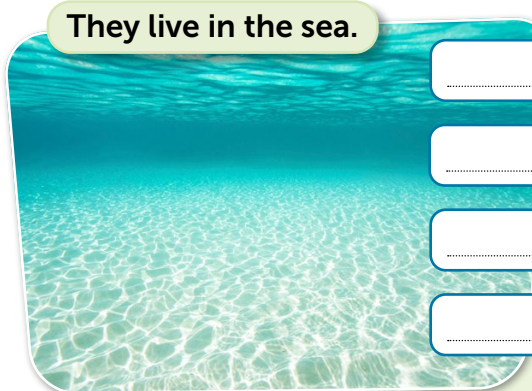
dolphin kangaroo octopus
lion shark panda whale

They live on land.



kangaroo

They live in the sea.



4  Choose and draw. Say and guess.

I'm big. I'm black and white.

Are you a panda?

Yes, I am!





Language 1

1 Read and listen. Then answer.

What are the two animals in the picture?

Paul: Look! What's this animal? Can you guess?

Daisy: Errr, is it a shark? It's got lots of teeth.

Paul: No, it isn't! Guess again!

Daisy: Is it a lion?

Paul: Yes, it is! The lion has got its mouth open.
What about this?

Daisy: Oh, I know! Is it an octopus?

Paul: Yes, it is! That's one of its legs!



Remember!

Is it a lion? Yes, it is.

Is it a shark? No, it isn't.

► Find out more on page 92.

2 Look and match. Then ask and answer.

Number 1: Is it a panda?

Yes, it is!





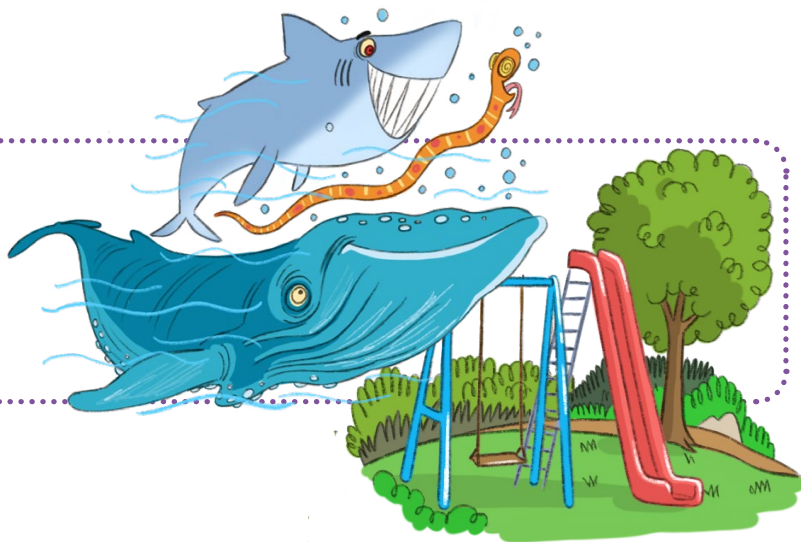
Mona's Phonics BeatBox

'a_e' and 'ar'

2

1  Read, listen and repeat.

My name is Jane and I'm a whale,
My name is Jake and I'm a snake,
My name is Mark and I'm a shark,
We like playing in the park!



2   Watch, listen and sing. Circle the 'a_e' words and underline the 'ar' words.

What's that animal?



Is it a fish, there in the lake?
Is it a fish or is it a snake?
It isn't a fish, it isn't a snake,
It's an octopus making a cake!

*What's that animal? Come and see.
What's that animal? Please tell me.
I really don't know what this could be.
I so want to know so please tell me!*



Is it a panda over there?
Is it a panda or is it a bear?
It isn't a panda, it isn't a bear,
It's a beautiful lion brushing its hair!

Is it a parrot, there in the park?
Is it a parrot or is it a shark?
It isn't a parrot, it isn't a shark,
It's a dog! Listen to it bark!

WOOF!
WOOF!





Language 2

1 Look, read and write. Then listen and check.

Fred: Look at my funny animal train!

Sally: I like it! How many sharks are there?

Fred: There are ¹!

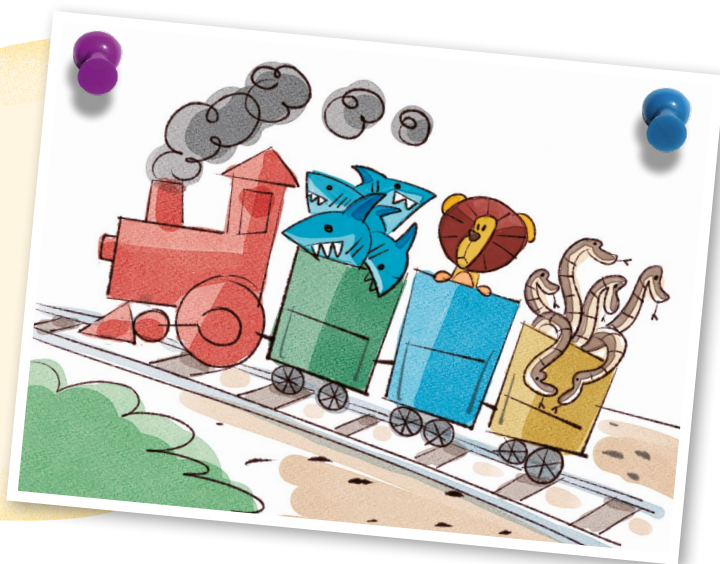
Sally: How many lions are there?

Fred: There is ²!

Sally: How many snakes are there?

Fred: There are ³!

Sally: There are a lot of hungry animals!
I don't want to go on your train!



Remember!

How many lions are there? There is one. How many sharks are there? There are four.

► Find out more on page 92.

2 Ask, count and say. How many pandas are there? There are two pandas.

pandas parrots snakes zebras lions giraffes hippos crocodiles



3 Look around the classroom, ask and answer.

How many windows are there?

There are three.





CLIL: Natural science

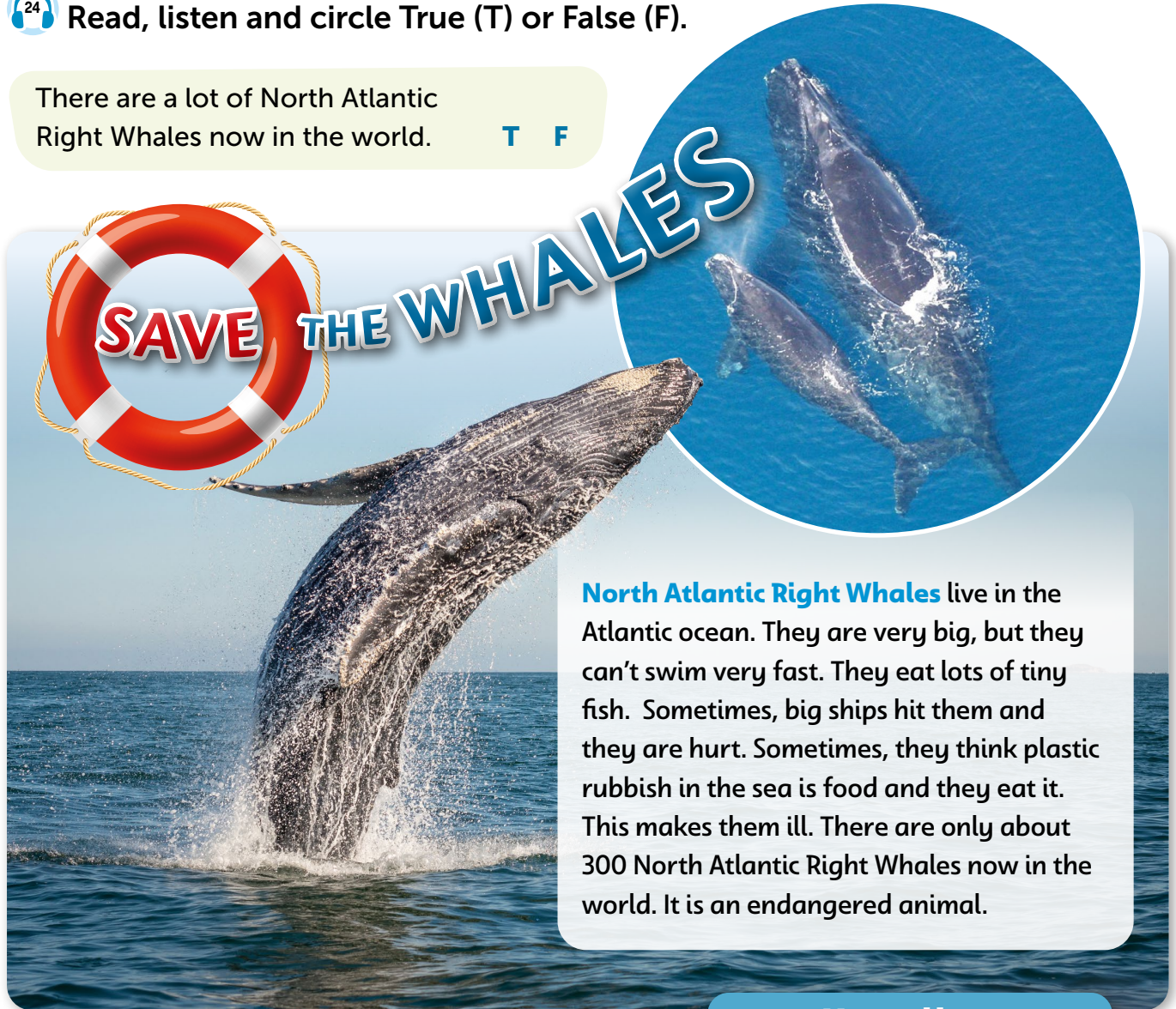
Endangered animals

2

1 24 Read, listen and circle True (T) or False (F).

There are a lot of North Atlantic Right Whales now in the world.

T F



North Atlantic Right Whales live in the Atlantic ocean. They are very big, but they can't swim very fast. They eat lots of tiny fish. Sometimes, big ships hit them and they are hurt. Sometimes, they think plastic rubbish in the sea is food and they eat it. This makes them ill. There are only about 300 North Atlantic Right Whales now in the world. It is an endangered animal.

My word box

endangered • plastic rubbish

2 Read again and circle.

- 1 North Atlantic Right Whales are / aren't big.
- 2 North Atlantic Right Whales can / can't swim fast.
- 3 Sometimes, other whales / big ships hit North Atlantic Right Whales and hurt them.
- 4 Eating fish / plastic makes North Atlantic Right Whales ill.

Act Smart!



Don't throw plastic in the sea.

Don't use plastic.

3



Say what we can do to help animals in the ocean.



1 25 Listen. Can you remember? 2 26 Watch the story. Read and listen.

Look how beautiful and safe our planet is.

That's right.

Wow! Look at this lion. It's huge.

Cool. Hello, lion!

Aren't you scared?

Scared? Haha!

Hey. Let's go over there.

OK.

Wow! They look fantastic.

Yes. Look at that one.

Come on. Let's look over there.

Hey, look at those butterflies. They're beautiful.

That's right. How many are there?

It looks great.

I don't know. Maybe a hundred?

Look at that! Oh, the elephant! And there's a lion coming, too! **HELP!**

Oh, Beta. Don't worry. We're safe.

No, we're not! The animals are right here!

HELP!

Alto! Play this flute!



3 Look at the story. What animals can you see?

4 Answer the questions.

- 1 What are the names of our friends?
- 2 Where are they today?
- 3 Who's scared of the elephant and lion?
- 4 Who plays a song to help?
- 5 What instrument does he play?
- 6 Is Wiza happy at the end of the story?

5 Read, find and write.

Oh, the¹ elephant !
And there's a² _____
coming, too!



Look how³ _____ and
safe our⁴ _____ is.



That's right. How
⁵ _____ are there?



Imagine, create and share

My planet animal

1  Listen and write.

six forest big lion

I can see animals in the
¹ forest. There's a
² It's ³
 It has got ⁴
 legs.



2  Close your eyes, listen and imagine your new planet animal. Then go to page 102 and draw.

Project

3 Tell a friend about your new planet animal.

My animal is

big.
small.

This is my (octopus). It's got (eight) legs.

My animal is in the (sea).

4 Write about your planet animal.
Present to the class.

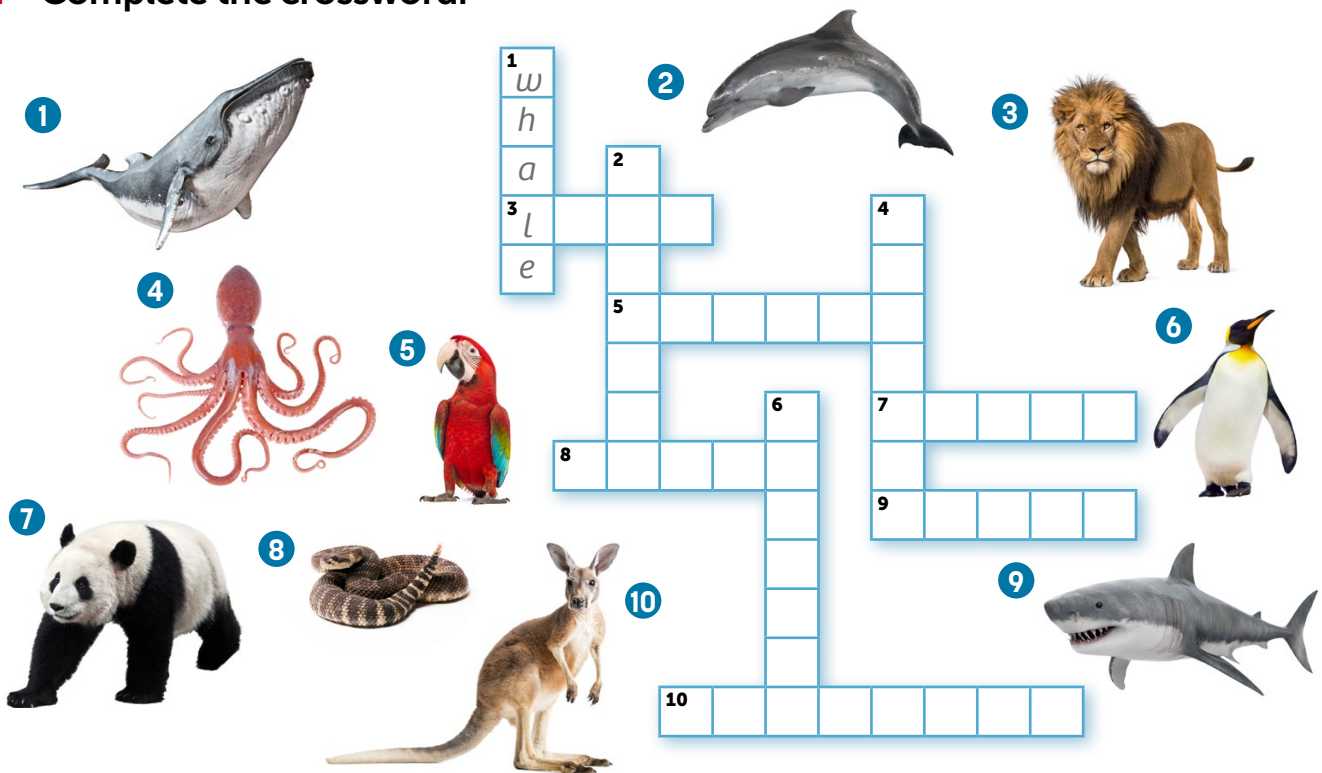




Review

2

1 Complete the crossword.



2 Read and circle. Then listen and check.



Mum: I like your picture, Jane! ¹**Is** / **Are** it a shark?

Jane: No, it ²**is** / **isn't**! Guess again!

Mum: Oh, OK! ³**Is** / **Are** it a whale?

Jane: Yes, it ⁴**is** / **isn't**! And look at the penguins on the rock!

Mum: Oh, yes! How ⁵**many** / **number** penguins are there?

Jane: There ⁶**is** / **are** eight penguins, but there ⁷**is** / **are** only one whale. Her name's Jane, too!

Mum: There ⁸**is** / **are** two Janes then! There ⁹**is** / **are** one Jane in the picture and there ¹⁰**is** / **are** one Jane talking to me!

Jane: Haha!

Are you ready for Unit 3?

Now I can ...

- talk about wild animals. ○ ○ ○
- ask and answer about things. ○ ○ ○
- say how many things there are. ○ ○ ○

