



MARBLES

Pupil's Book



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with **Anna Osborn**





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Map of the book

Pre-A1 Starters

Vocabulary

Language

Welcome



Whatsit and friends!

Bike ride

Page 6

• Revision

- I've got / haven't got black hair.
- I like / don't like apples.
- I can / can't draw.
- What's your favourite toy? • It's ...

1

I like pizza



Our world

James > I'm healthy

Page 12

• Food

- I want / don't want ... • He/She wants / doesn't want ... • Do you want (a) ... ? Yes, I do. / No, I don't.
- Does he/she want ... ?
- Yes, he/she does. / No, he/she doesn't.

Phonics 'g' **Our world** How to be healthy

Value Share what you like!

Imagine, create and play My super restaurant **Review**

2

Let's go to the farm



Whatsit and friends!

Picnic scare

Page 22

• Farm animals

- I'm (not) a ... • You 're / aren't a ...
- He/She 's / isn't a ...
- Are you ... ? Yes, I am. / No, I'm not.
- Are they ... ? Yes, they are. / No, they aren't.

Phonics 'I' **CLIL Natural science** Food science

Value Stay safe around animals!

Imagine, create and play My animal mask **Review**

3

It's my house



Our world

Jenny > In the house

Page 32

• In the house

- There 's / isn't a ... • There are / aren't...
- Is there a / Are there any ... ?
- Yes, there is / are. / No, there isn't / aren't.
- It's my / your / his / her ...

Phonics 'r' **Our world** A cosy home **Value** Help at home!

Imagine, create and play My super bedroom **Review**

4

I can play sports



Whatsit and friends!

The skatepark

Page 42

• Sports

- I'm (not) playing ...
- Are you playing ... ? Yes, I am. / No, I'm not.
- What are you doing? I'm ...

Phonics 'f' **CLIL Maths** Favourite sports chart **Value** Keep trying!

Imagine, create and play A sport for my favourite toy **Review**

Learning
for life



Imagination



Creativity



Collaboration



Social and
emotional
learning



5

Your T-shirt's cool



Our world

Jenny > Weather

Page 52

Vocabulary

- Clothes

Language

- He/She 's / isn't wearing a
- Whose is the blue ... ?
- It's yours / mine / hers / his.

Phonics 'h' Our world Hot and cold days

Value Wear the right clothes!

Imagine, create and play My snowman **Review**

6

Where's the bookshop?



Whatsit and friends!

Yoyo!

Page 62

- Places in town

- Where's the ?
- It's behind / in front of / between
- Is the school behind the playground?
- Yes, it is. / No, it isn't.

Phonics 'sh' CLIL Maths Adding / Money

Value Stay safe in traffic

Imagine, create and play My cool town **Review**

7

That's her balloon!



Our world

James > Travelling

Page 72

- Transport

- This / That is his • These / Those are her
- Is this / that his ... ? • Yes, it is. / No, it isn't.
- Are these / those her ... ?
- Yes, they are. / No, they aren't.
- It's his / her / our / their

Phonics 'c' Our world Our way to school **Value** Be kind

Imagine, create and play My super car **Review**

8

Let's go on the merry-go-round



Whatsit and friends!

Funfair!

Page 82

- Funfair

- Would you like a / some ... ? Would you like to go ... ? • Yes, please. / No, thank you.
- Is she having fun?
- Is he eating candy floss?
- Yes, she is. / No, he isn't.

Phonics 'k' CLIL Geography Maps **Value** Say thank you!

Imagine, create and play Have fun at the funfair **Review**

Look and find Page 92

Picture dictionary Page 94

Language reference Page 102



Global learning



Digital skills



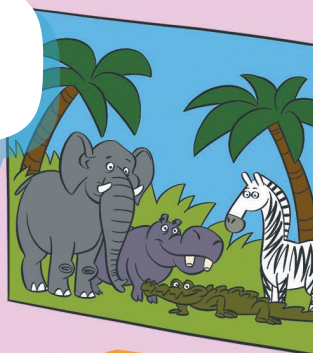
Thinking skills

Welcome

1



Look and listen.



Find
Whatsit!

2



Look and read. Then write.

Sam

Emma

Sally

Name: ¹ Sally

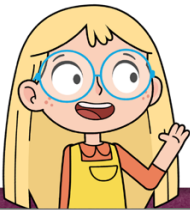
I've got brown hair.
I like apples.
I can draw.

I haven't got blond hair.
I don't like eggs.
I can't swim.

Name: ²

I've got brown hair.
I like dogs.
I can paint.

I haven't got blond hair.
I don't like jellyfish.
I can't skip.

Name: ³

I've got blond hair.
I like teddies.
I can read.

I haven't got brown hair.
I don't like mice.
I can't sing.



3



Watch, listen and sing.

Welcome song

*Turn round and round,
What can you see?
Turn round and round,
Now look at me!*

Look at the pencils, over there!
Look at the books, here on my chair!

Look at the robot, it is red!
Look at the teddy, on my bed!

Look at the monkey, he's asleep!
Look at the hippo, what big teeth!





My favourite things

1  Look and read. Then write.

	age	favourite colour	favourite toy	favourite food	favourite animal
James	7				
Jenny	7				

Hi, I'm James.

Hi, my name is Jenny.

yellow cat seven
orange plane



1 How old are you, James?

I'm seven.

2 What's your favourite colour, Jenny?

It's pink.

3 What's your favourite toy, James?

It's my airplane.

4 What's your favourite food, Jenny?

It's an apple.

5 What's your favourite animal, James?

It's a cat.

2  Write. Then ask and answer.

How old are you?

I'm seven.

What's your favourite colour?

It's pink!

	age	favourite colour	favourite toy	favourite food	favourite animal
me					





Vocabulary

1 Find and write.

1 body parts

eye

2 toys

3 family members

4 things to eat

5 school things

6 animals



2 Write about you. Then draw.



I've got eyes.

I haven't got eyes.

I like

I don't like

I can

I can't





WHATSIT AND FRIENDS! Bike ride

1



Watch the story. Then listen and read.

1



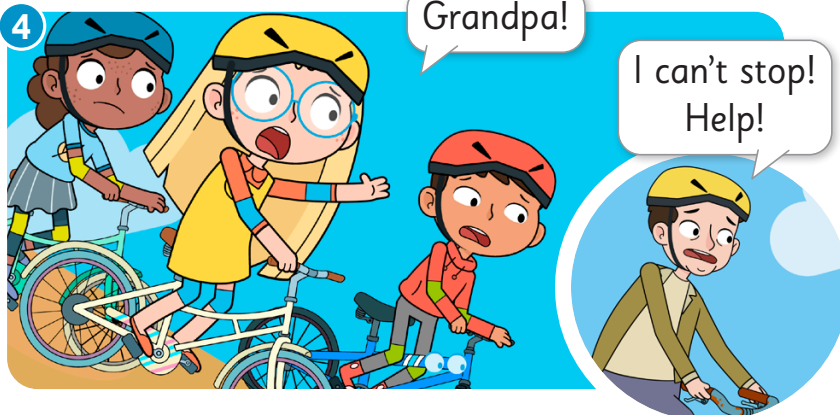
2



3



4



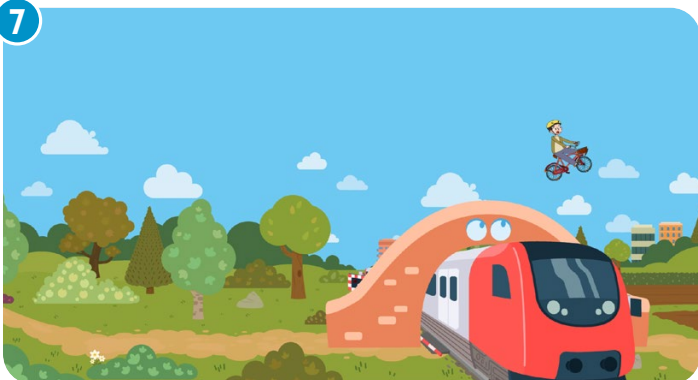
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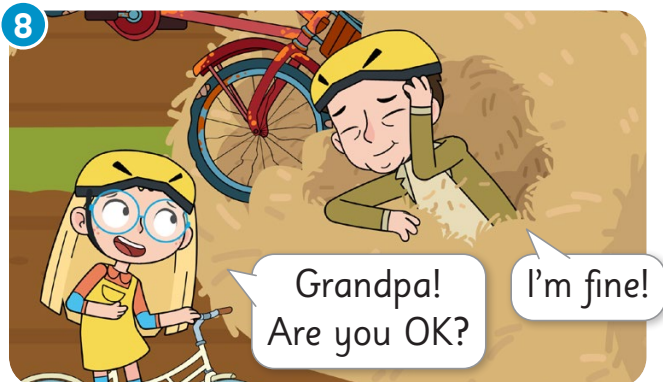
6



7



8

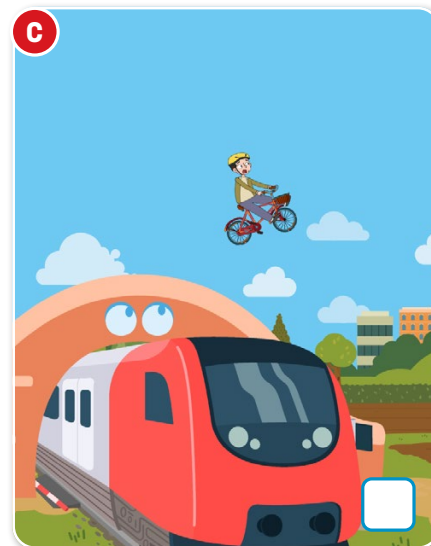
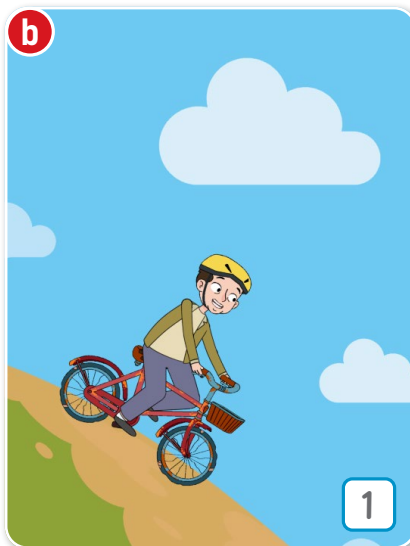


2  Look at the story. Point and say the names.

That's Emma. She's got blond hair.

I can see Sally. She's ...

3   Listen to the story again. Then look and number.



4    Who's your favourite character? Draw, write and say.

My favourite character

I'm
I've got hair
and eyes.



1

I like pizza

1



Look and listen.



Find
Whatsit!





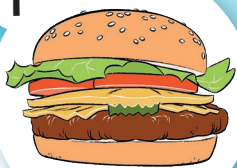
Vocabulary

2



Watch or listen. Then point and say.

1



burger

2



chicken

3



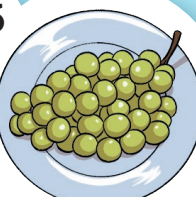
chips

4



chocolate

5



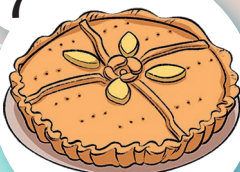
grapes

6



lemonade

7



pie

8



pizza

9



rice

10



sweets

3



Listen, point and remember. Chant.



I want  ,  ,  and  .

I want  ,  ,  and  .

And I want  ,  ,  .

And a glass of  .

But now I'm full, I'm afraid.



Me too. Phew!





Language 1

1    Listen and read. Then say.



2   Look and circle. Then listen and check.



I want / don't want grapes.



I want / don't want sweets.



He wants / doesn't want rice.



She wants / doesn't want lemonade.





1   Listen and say.



grapes



green



goose

Gus the good goose eats green grapes!



2    Watch, listen and sing.

Pizza is my favourite thing!



Oh! Let's go to the shops.
There's lots of food to buy.
My mother wants a lot of fruit,
And one chicken pie.

Oh! Let's go to the shops.
There's lots of food to see,
My dad wants two big burgers,
And a cup of tea.

*BUT ... pizza, pizza is my favourite thing!
Pizza, pizza! Come on now, let's sing!
Pizza, pizza is my favourite thing!
Pizza, pizza! Come on now, let's sing!*

Oh! Let's go to the shops.
There's lots and lots of food.
My friends want lots of burgers.
They say they are good!

Oh! Let's go to the shops.
There's lots and lots of food,
But pizza is my favourite,
Pizza's really good!





Language 2

1    Listen and read. Then say.



2   Listen and number.



3  Ask and answer.

Do you want chicken?

Yes, I do. Thanks!





1 Watch the video.
Then listen and match.

- 1 I like carrots and red peppers.
- 2 I play sports.
- 3 I've got lots of friends.



2 Look, match and draw. Then say.

I eat carrots. They are healthy.

My word box

healthy • unhealthy



carrots

healthy food



sweets

unhealthy food



cake



chocolate



peppers



apples



ice cream



grapes





Value

Share what you like!



Listen and read. Then say.

1

1

I like fish pie!

I like fish pie, too.



2

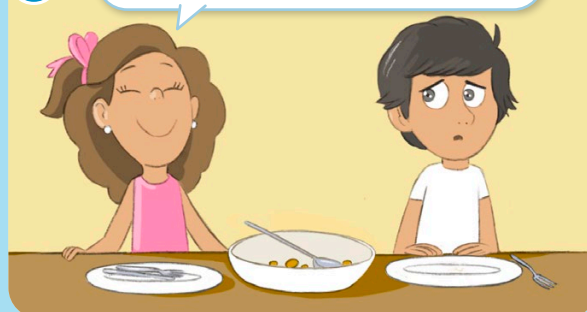
It's so good.

Oh.



3

I love fish pie! Finished!



2



Listen, look and ✓ or X.
Then point and say.

That's good!

That's not good!

a

Do you want an apple.

Oh, yes, please.
I love apples.

Here you are.

Thank you.



b

I love chocolate.

I like chocolate, too.

It's so good. Yummy!



3



Act out the good behaviour.





Listening and Speaking

1



Listen, read and say.



2



Act it out.

1



2



Can I have ... ?

Yes! Here you are.

3



4



Thank you.



Imagine, create and play

My super restaurant



1  Look and listen. Find and match.

2  Close your eyes, listen and imagine. Draw your super restaurant in the picture and say.

Come to my
super restaurant.
I've got ...



Review

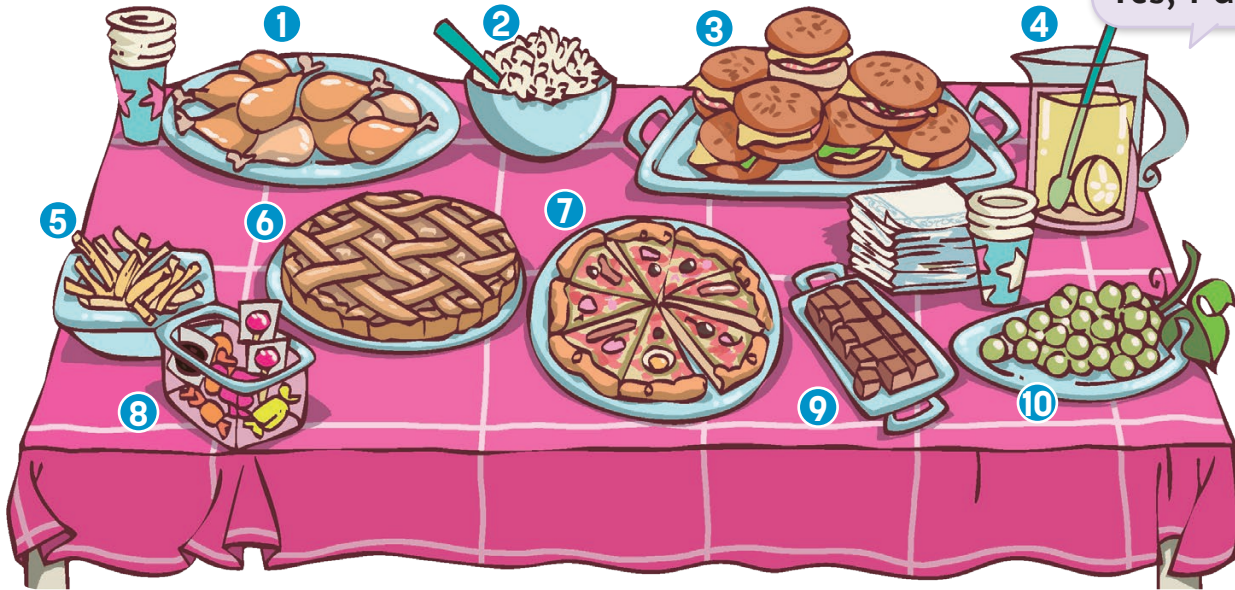
1 Look and find. Then ask and answer.

Number 3.

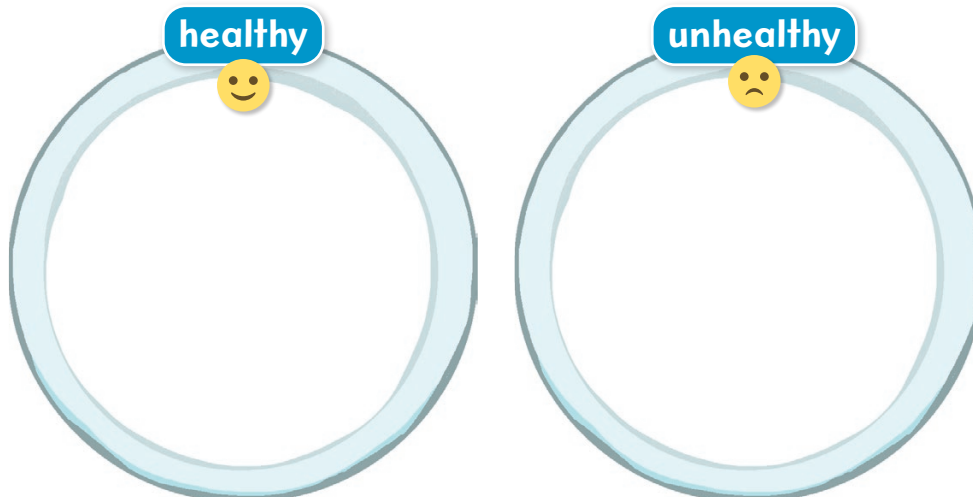
burger chips pie pizza chicken
chocolate sweets grapes rice lemonade

Burger! Do you want a burger?

Yes, I do!



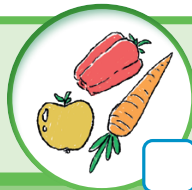
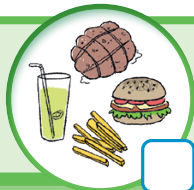
2 Draw healthy and unhealthy food. Then say.



I eat chicken.
It's healthy.

Now I know ...

Look and ✓.



Are you ready for Unit 2?



2

Let's go to the farm

1



Look and listen.



Find
Whatsit!



Vocabulary

2



Watch or listen. Then point and say.

1



bee

2



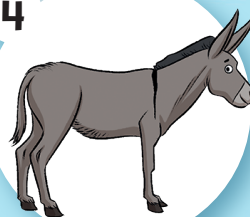
chicken

3



cow

4



donkey

5



duck

6



frog

7



goat

8



goose

9



horse

10



sheep

3



Listen, point and remember. Chant.



A



, a



, a



.

A



, a



, a



.

A



, a



, a



,

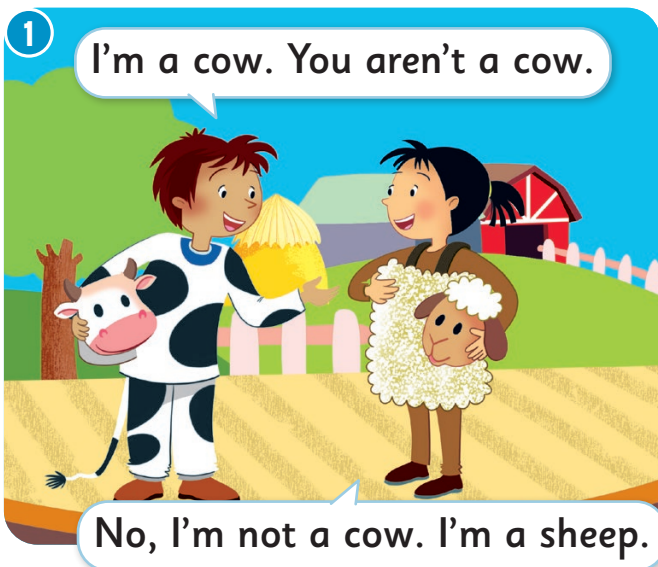
And a tiny little flea!





Language 1

1    Listen and read. Then say.



2   Look and circle. Then listen and check.





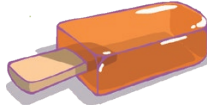
1



Listen and say.



lemonade



lolly



lizard

Leo the long lizard likes lemonade lollies!



2



Watch, listen and sing.

My best friend



My best friend has four legs,
And likes to jump and run.
My best friend is black and white,
And we have lots of fun.

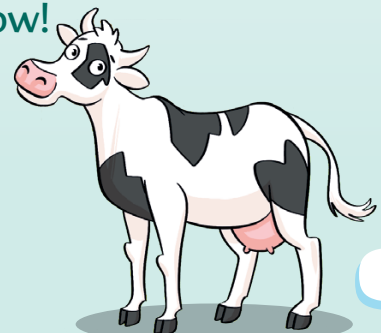
*Ducks and sheep and horses,
Frogs and chickens too,
They are nice, but not my friends,
Can you find out who?*

My best friend has four legs,
And likes to walk around.
My best friend is very big,
And makes a funny sound.



My best friend has four legs,
Can you guess her name?
My best friend is not a horse!
Try and guess again!

My best friend has four legs,
Can you guess it now?
My best friend eats a lot of grass,
Yes, she is a cow!





Language 2

1    Listen and read. Then say.



2  Look, ask and answer. Are you a goat? Yes, I am!





1



Listen and match.



My word box

meat • milk • eggs • bread • biscuits

2



Look at Activity 1 and say.

Milk is from cows.

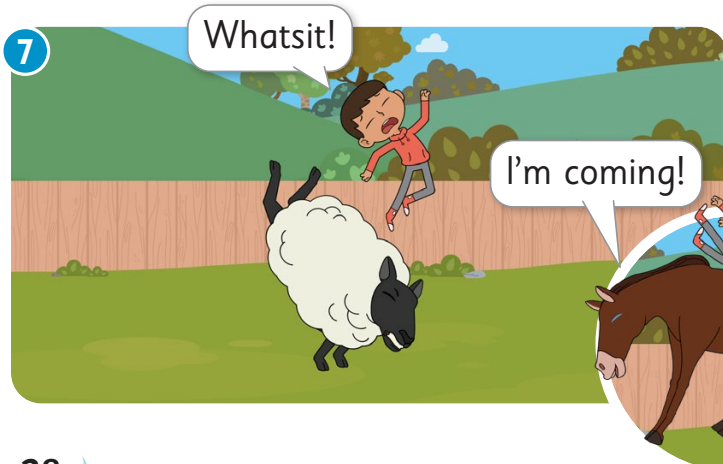
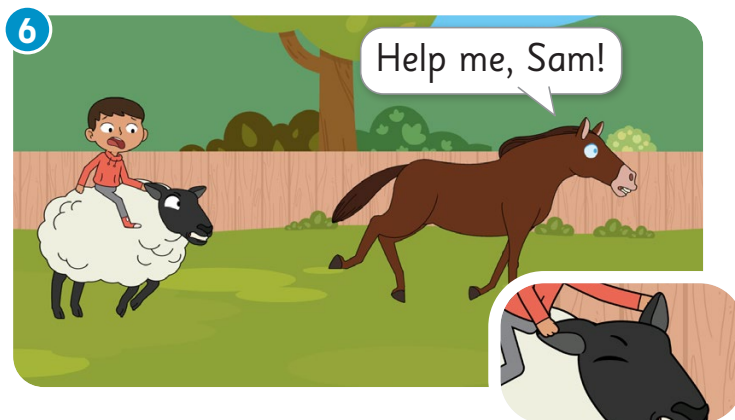
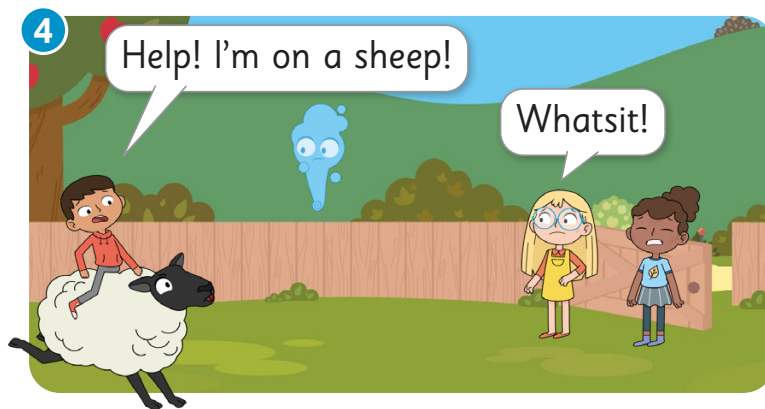
Yes, it is. And milk is from sheep.





WHATSIT AND FRIENDS! Picnic scare

1 Watch the story. Then listen and read.





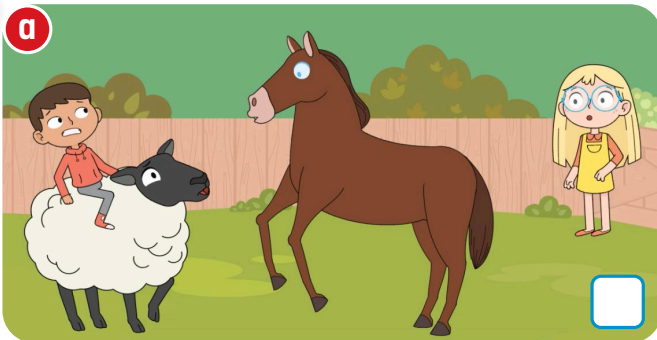
Value

Stay safe around animals!

1



Listen again. Then look and number.



2



Listen, read and match.

That's good!

That's not good!

1

Touch animals carefully!

2

Wash your hands!

3

Don't feed the animals!



3



Act out the good behaviour.



Imagine, create and play

My animal mask



1



Look, listen and match.

2



Close your eyes, listen and imagine.

Then draw your animal mask in the picture and say.

I'm a ...

I've got ...





Review

1 Let's play!

start

1 Is it a cow? Yes, it is.

2 Is it a goat? No, it isn't. It's a frog.

3 Look and say. It's a bee.

4 Is it a chicken?

5 Look and say.

6 Is it a goose?

7 Is it a horse?

8 Is it a bee?

9 Look and say.

10 Is it a frog?

11 Is it a goat?

12 Look and say.

finish

2 Read, write and say.

Eggs

1 _____ Eggs _____ are from chickens.

Milk

2 _____ is from wheat.

Bread

3 _____ is from cows.

Now
I know ...

Look and ✓.



Are you
ready for
Unit 3?

