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& Günter Gerngross

Hooray!

Let's play!

Activity Book

B

Second Edition



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Unit 1

Lesson 1

Food



Listen, colour and trace.

- Play the *Fruits and vegetables chant*.  (26)
- Point to each of the fruit and vegetables as you say or hear them in the chant.
- Repeat the chant and encourage the children to join in and point at the fruit and vegetables.
- Ask the children to finish colouring the fruit and vegetables and trace the dotted lines.



Mini flashcards 1 a-b

Fruits and vegetables.

Fruits and vegetables chant

Grapes, pears and plums.
Bananas and apples.
Tomatoes and carrots.
Peppers and cabbages.
Oh, how good this is!

For
early
finishers



Colour.



Unit 1

Lesson 2

Food



Listen, act out, then number.

- Play the *Fruit action story* and act it out.  27
- Encourage the children to listen and join in with the actions.
- Play the action story again and ask the children to draw the correct number of dots / write the correct number in the square next to each picture.

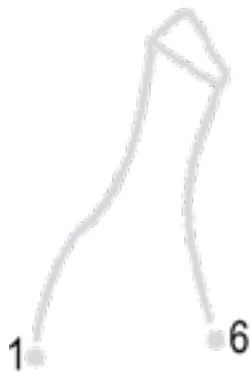
Fruit action story

You're hungry.
Take an apple and a banana.
Wash the apple.
Peel the banana.
Chop the fruit.
Yummy!

For
early
finishers



Join the dots. Colour.



5

2

4

3

2

3

4

5

6

Unit 1

Lesson 3

Food

Thinking Skills



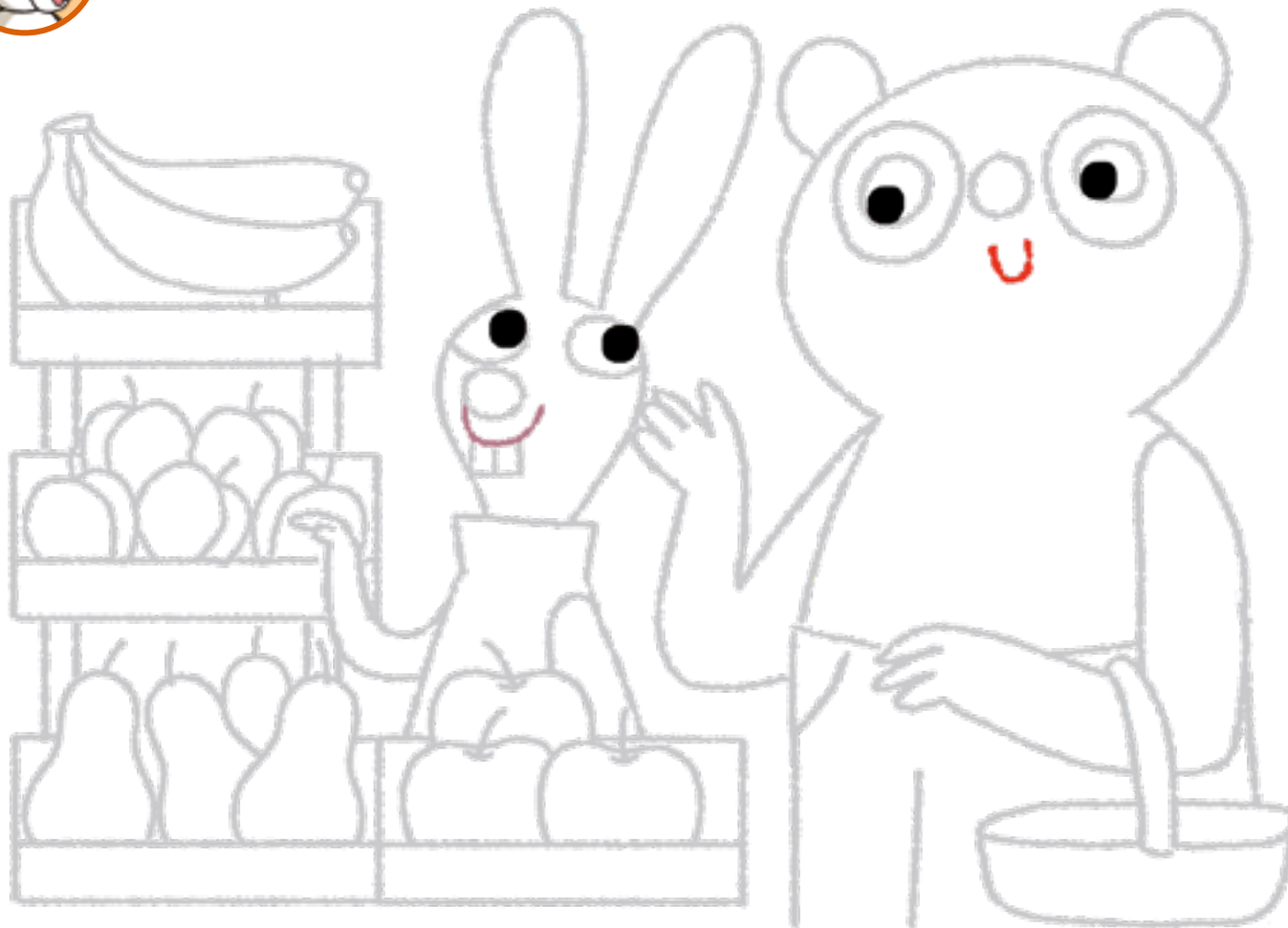
Look, count and colour, then write.

- Ask the children to help you count the fruit and vegetables on the table in front of Peter and Rosie.
- Encourage the children to colour the same number of white fruit and vegetables to match the number of those on the table in front of Peter and Rosie.
- Ask the children to draw the correct number of dots / write the correct number in the square at the end of each line.

For
early
finishers



Colour.



Unit 1

Lesson 4

Food

Project



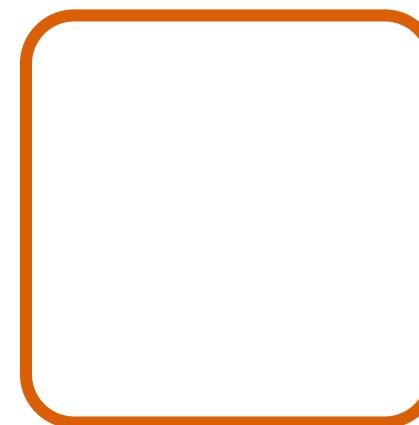
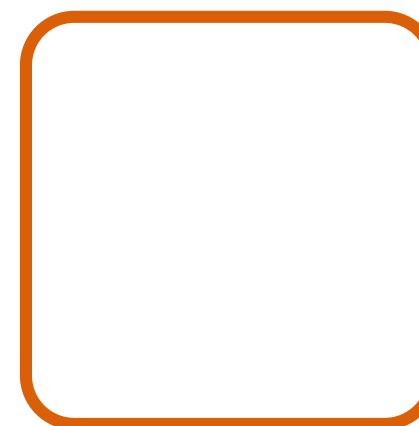
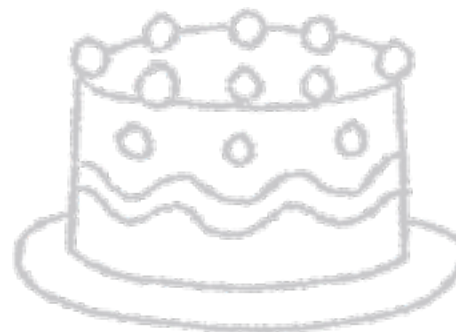
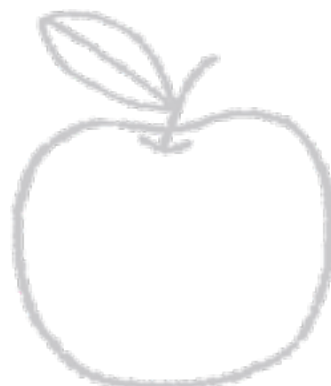
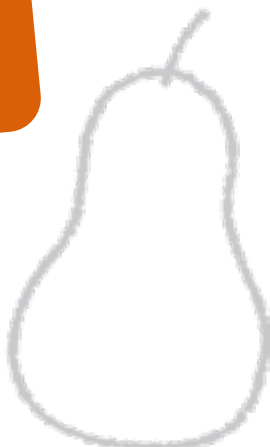
Look and stick in.

- Show the children the picture and ask them what they can see on the page.
- Do the project. Let the children try some of the activities with fruit and vegetables.
- Talk to the children about what is happening in each part of the picture.
- Ask the children to stick the stickers in the correct place and name some of the fruit and vegetables they can see on the page.

For
early
finishers



Draw what's next. Say.



Unit 2 Shopping

Lesson 1



Listen, draw the way and colour.

- Play the *Shops chant*. (38)
- Point to each of the shops in the picture as you say or hear them in the chant.
- Repeat the chant and encourage the children to join in and point at the shops.
- Encourage the children to draw a line along the road and colour the shop doors using different colours.



Mini flashcards 2 a-b

Shops.

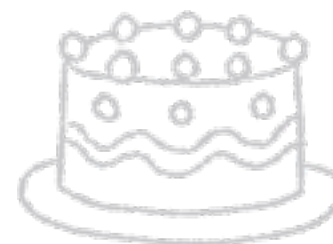
Shops chant

Sweet shop, toy shop,
Supermarket.
Baker's, butcher's,
Clothes shop.
Are all in my street.
How sweet!

For
early
finishers



Colour.

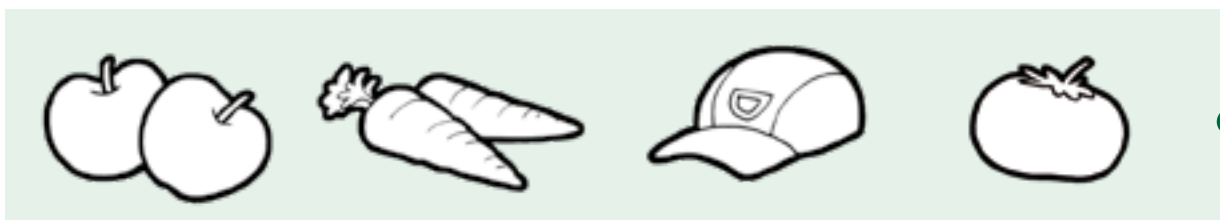
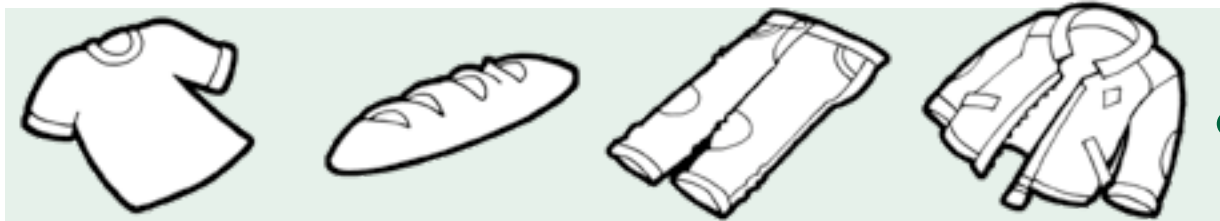


Unit 2

Lesson 2

Shopping

Thinking Skills



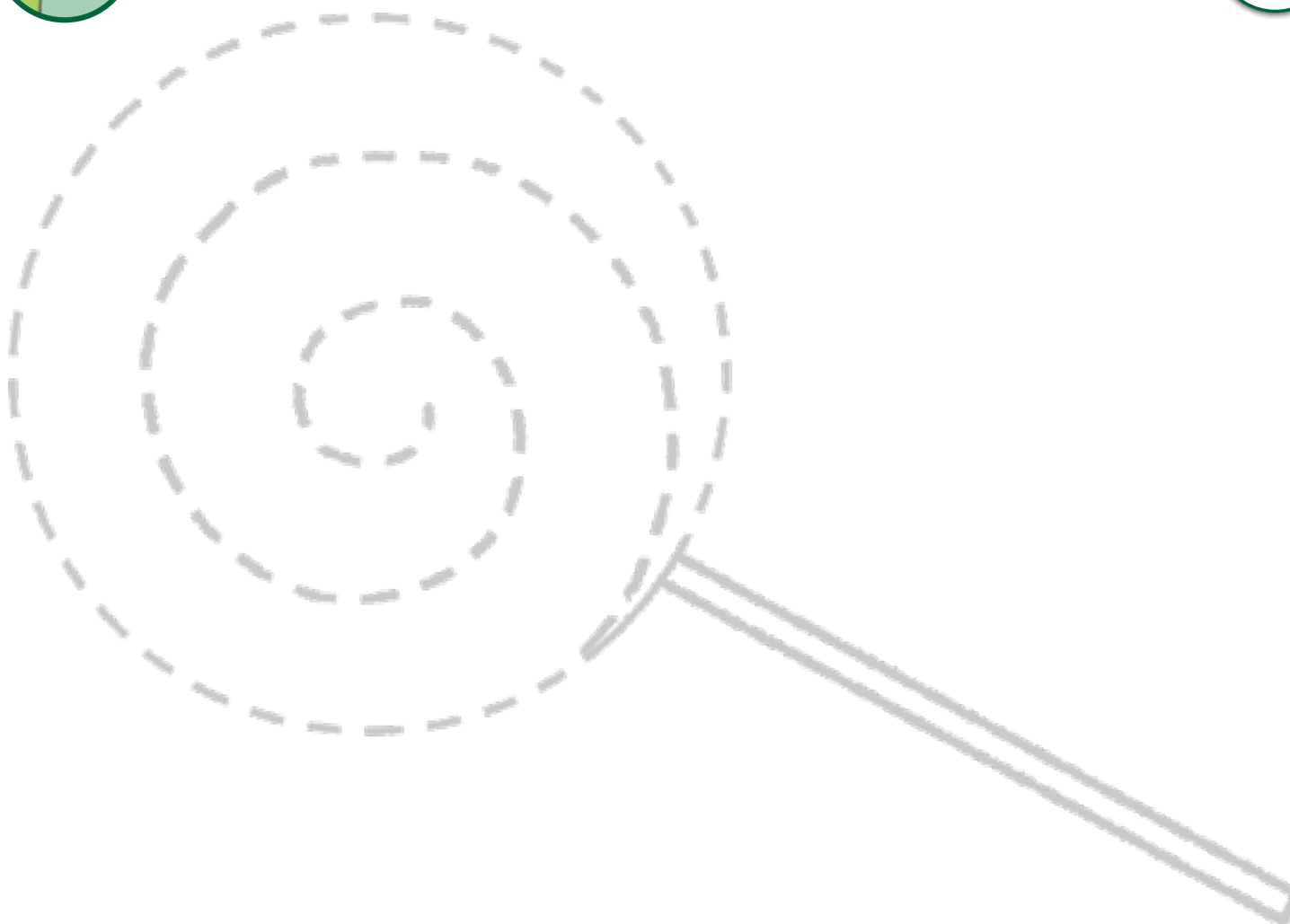
Look, colour and match.

- Ask the children to point to the picture that is the odd one out on each line.
- Encourage the children to colour the items on each line that come from the same shop and match the correct shop to the line.

For
early
finishers



Trace. Colour.



Unit 2

Lesson 3

Shopping



Listen, match and stick in.

- Play the *Shopping listening activity*. (39)
- Ask the children to listen and match the picture of each character to the correct shop.
- Encourage the children to stick in the stickers.

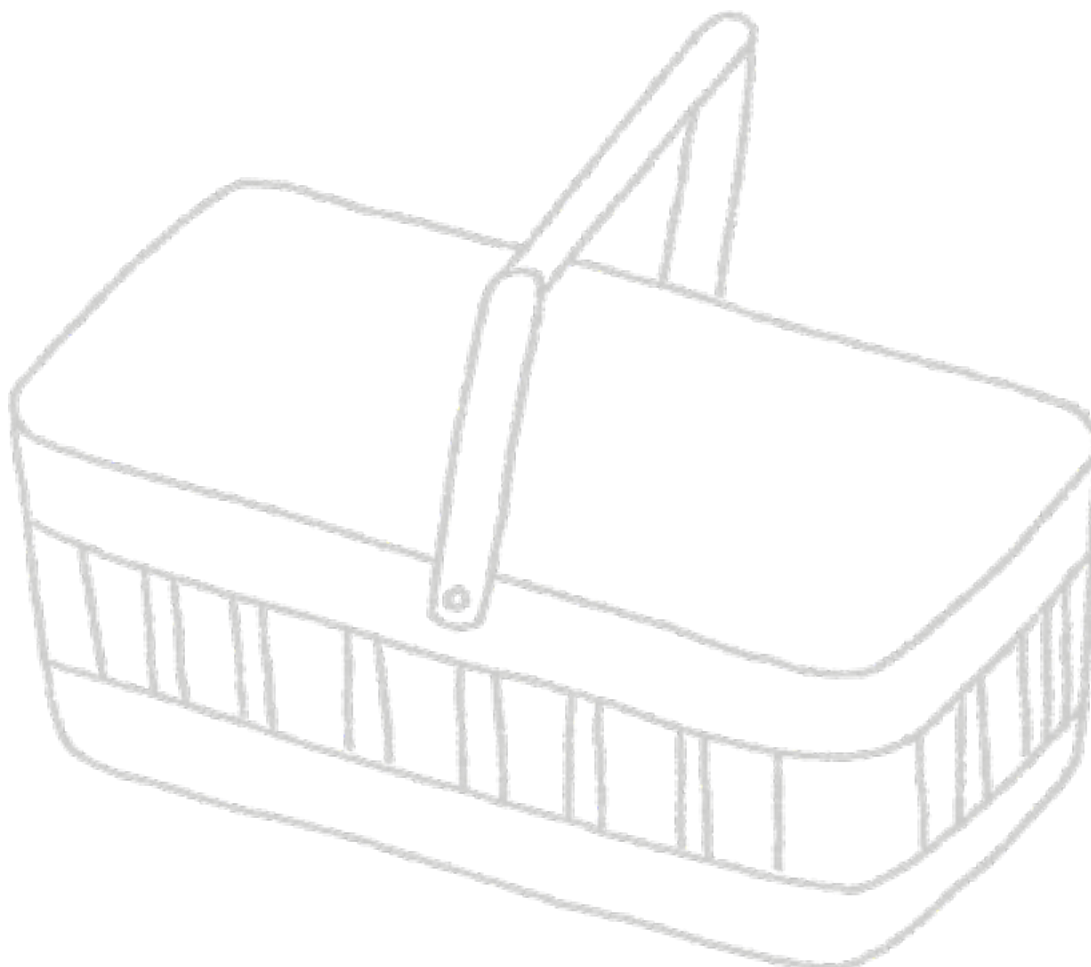
Shopping listening activity

Peter is going to the supermarket.
Connie is going to the farmers' market.
Rosie is going to the toy shop.
Tom is going to the baker's.

**For
early
finishers**



Draw your shopping. Colour.



Unit 2

Lesson 4

Shopping

Project



Look, count and circle.

- Show the children the picture and ask them what they can see on the page.
- Do the project. Set up some tables for shops in the classroom and provide some toys or other classroom items for the children to buy and sell. Let the children take turns to be the shopkeepers and the shoppers and buy the items on their own shopping lists.
- Ask the children to look at the page, count the items on the shopping lists and circle the correct number of each item in the picture. Encourage them to use the correct colours.

For
early
finishers



Match. Colour.

