

Megan Cherry with Herbert Puchta
& Günter Gerngross

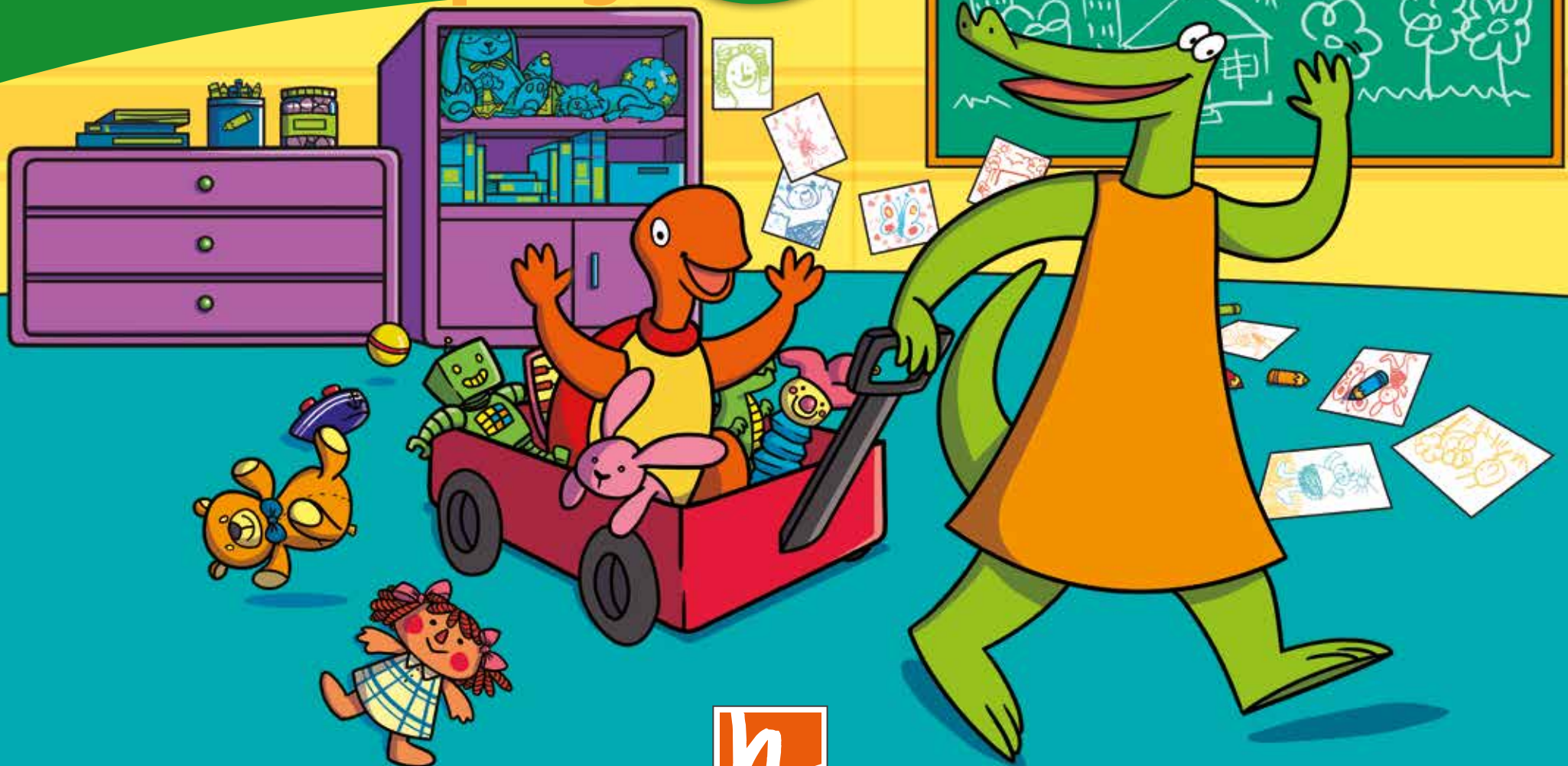
Activity Book

A

Hooray!

Let's play!

Second Edition



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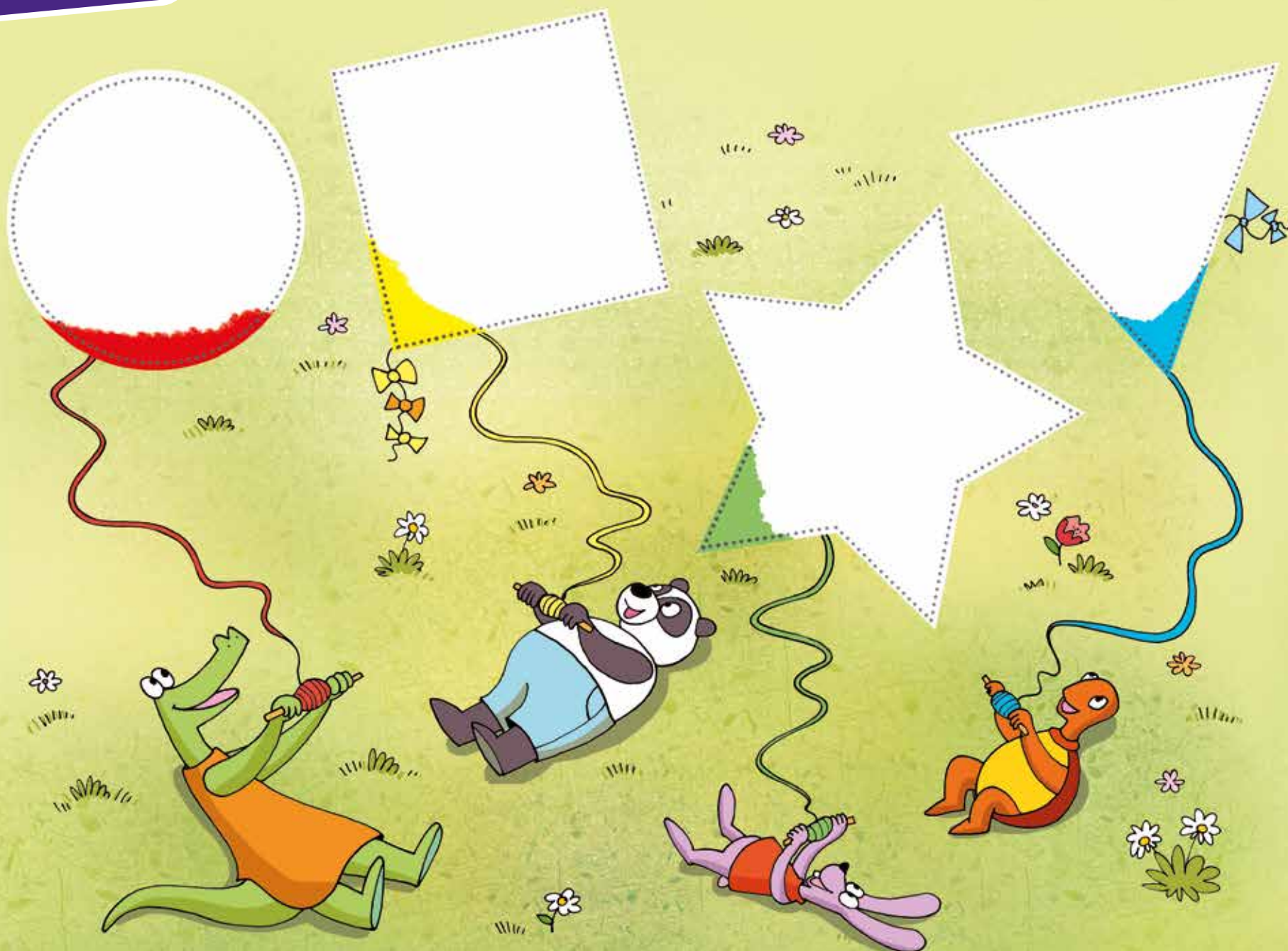
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Lesson 1



Teaching notes

Listen, trace and colour.

- Play the *Shapes chant*. 
- Point to each of the shapes in the picture as you say or hear them in the chant.
- Repeat the chant and encourage the children to join in and point at the shapes.
- Ask the children to trace and colour the shapes.



Mini flashcards 1 Shapes.

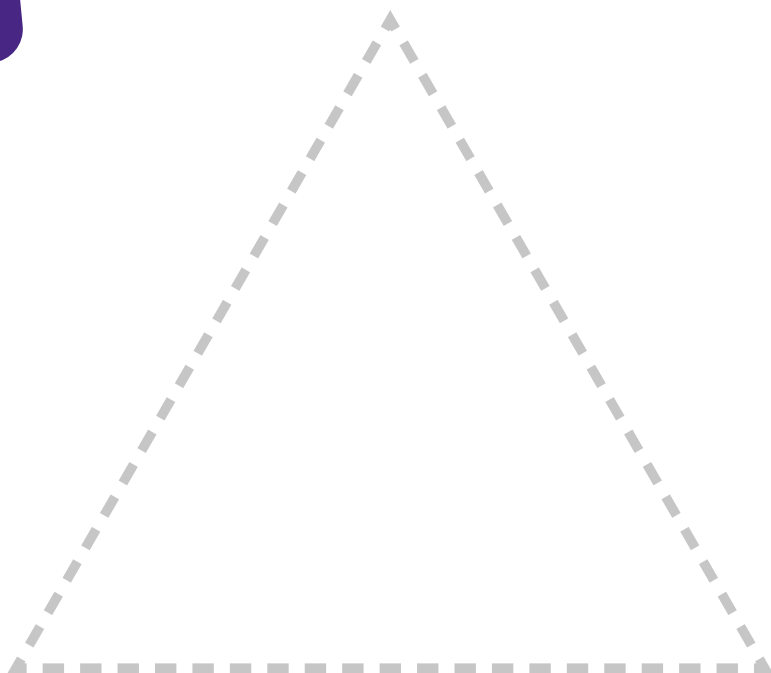
Shapes chant

Circle, circle,
Square and star.
Triangle, triangle,
Aaaah!

For
early
finishers



Trace. Colour.

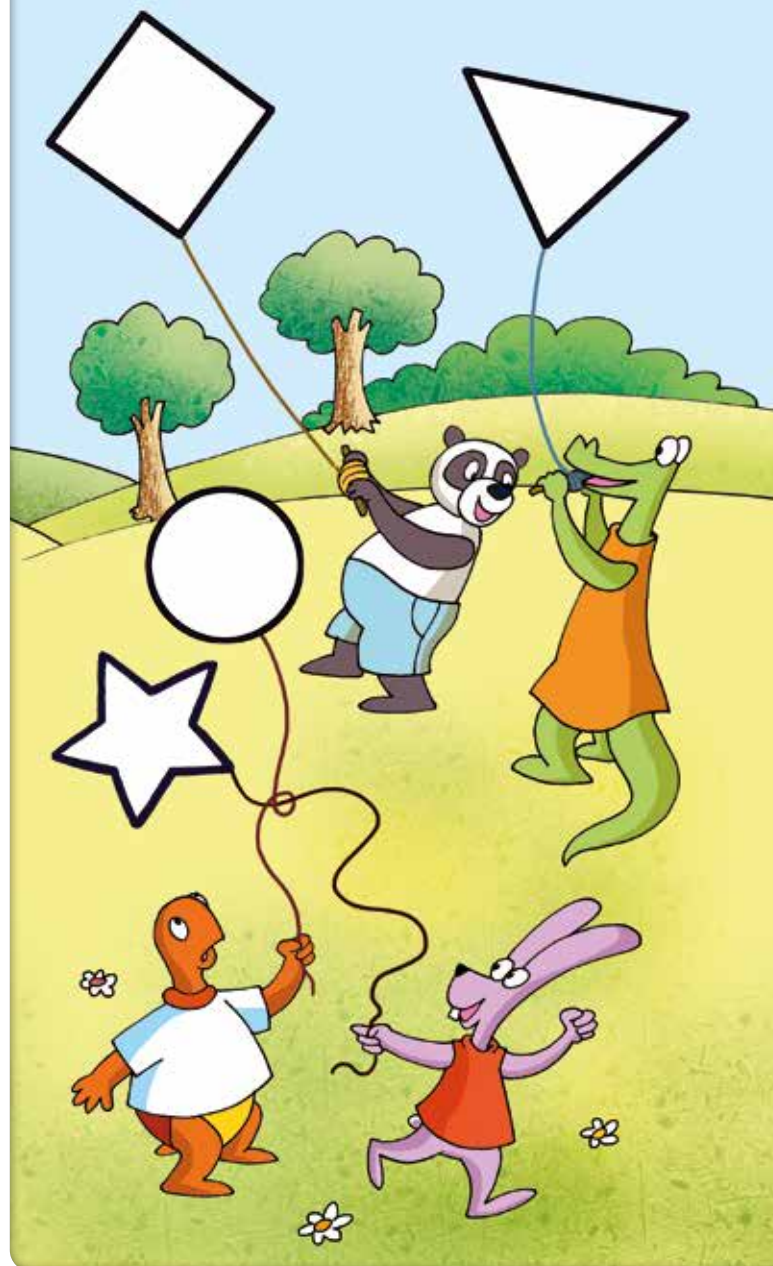
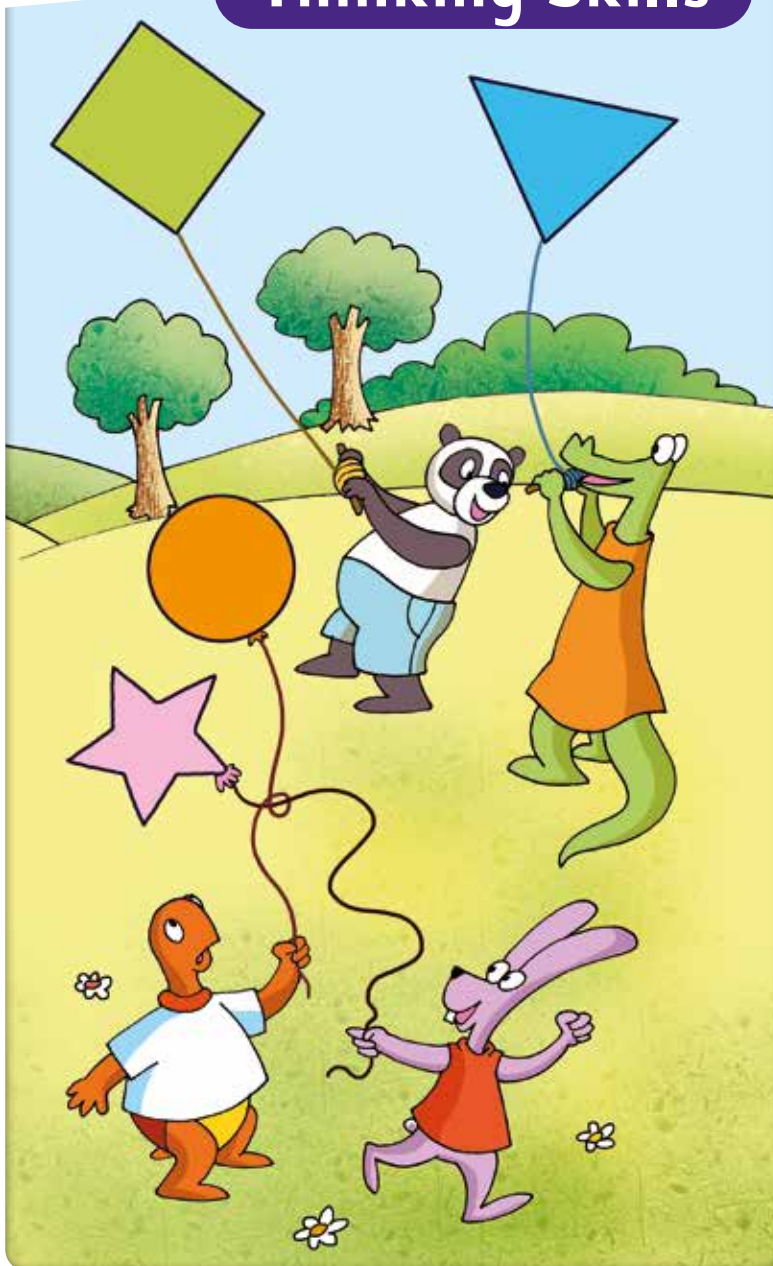


Unit 1

Lesson 2

Colours

Thinking Skills



Teaching notes

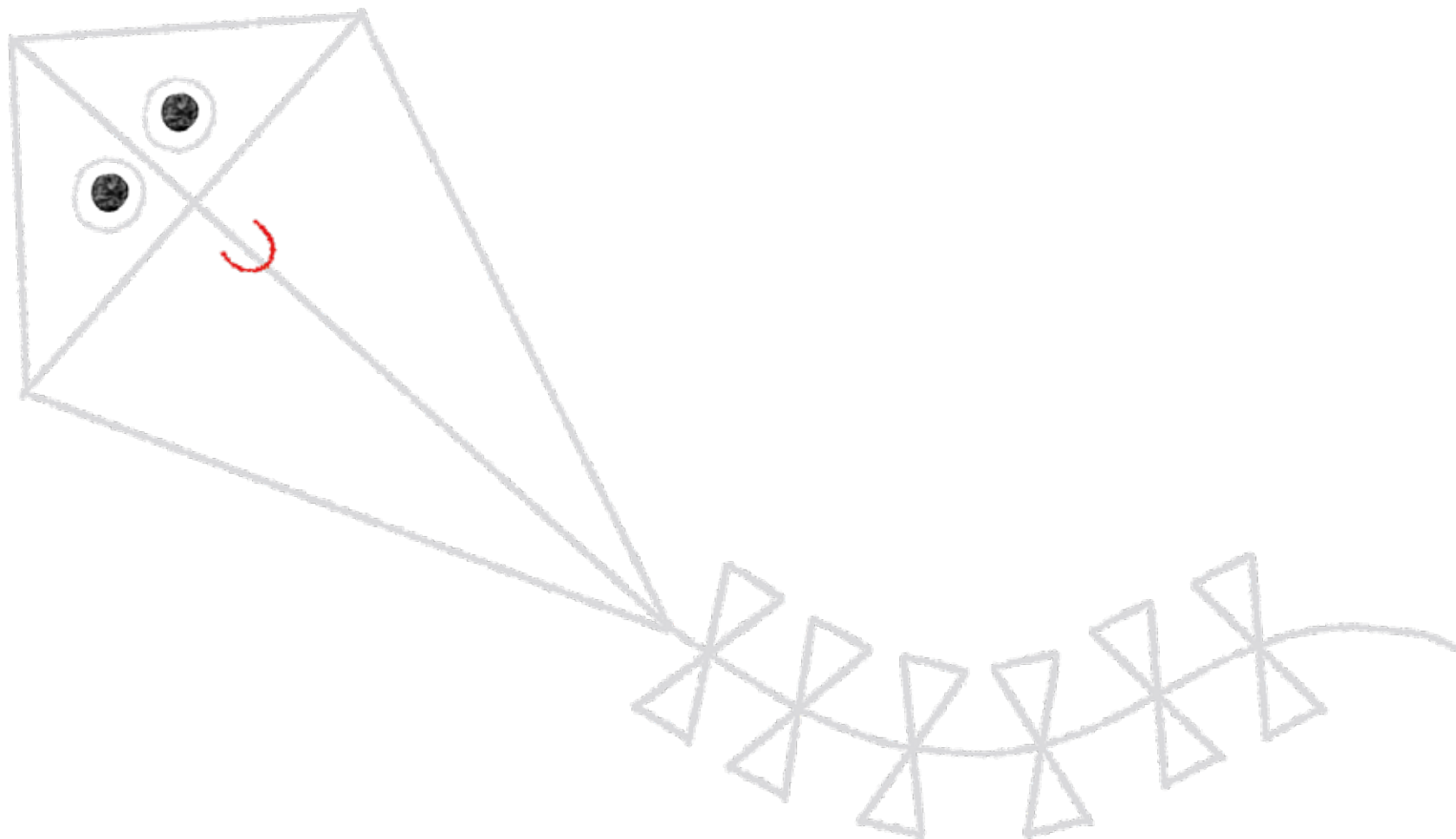
Look and colour.

- Ask the children to look at the first picture and encourage them to name the characters, shapes and colours they can see.
- Encourage the children to colour the second picture using information from the first picture.

For
early
finishers



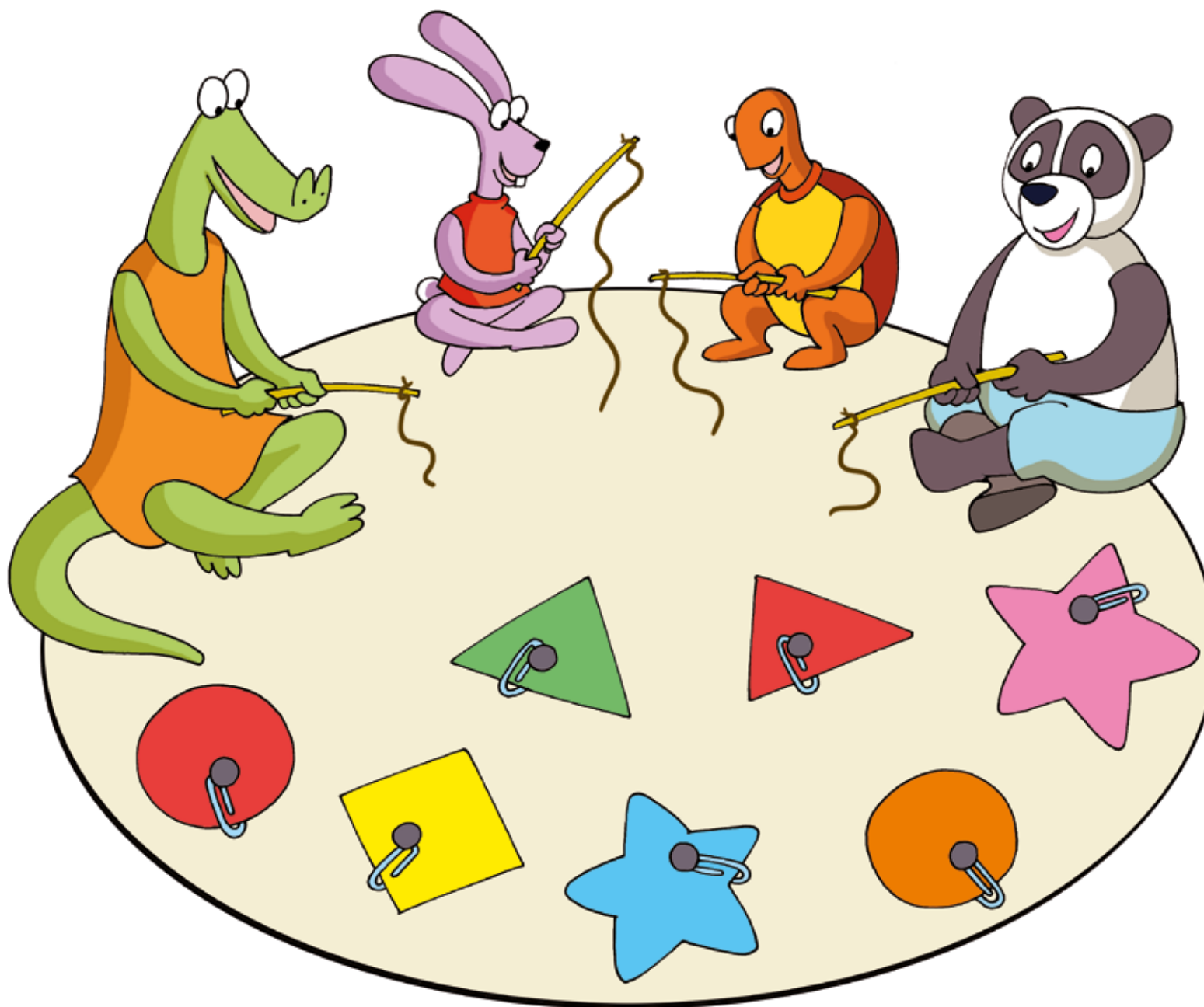
Colour.



Unit 1

Lesson 3

Colours



Teaching notes

Listen and draw lines.

- Play the *Shapes listening activity*.  27
- Ask the children to listen and draw the fishing lines from the characters to the correct shapes.

Shapes listening activity

Rosie has got a pink star.

Peter has got a red circle.

Tom has got a green triangle.

Connie has got a yellow square.

For
early
finishers



Join the dots. Colour.



Unit 1

Lesson 4

Colours

Project



Teaching notes

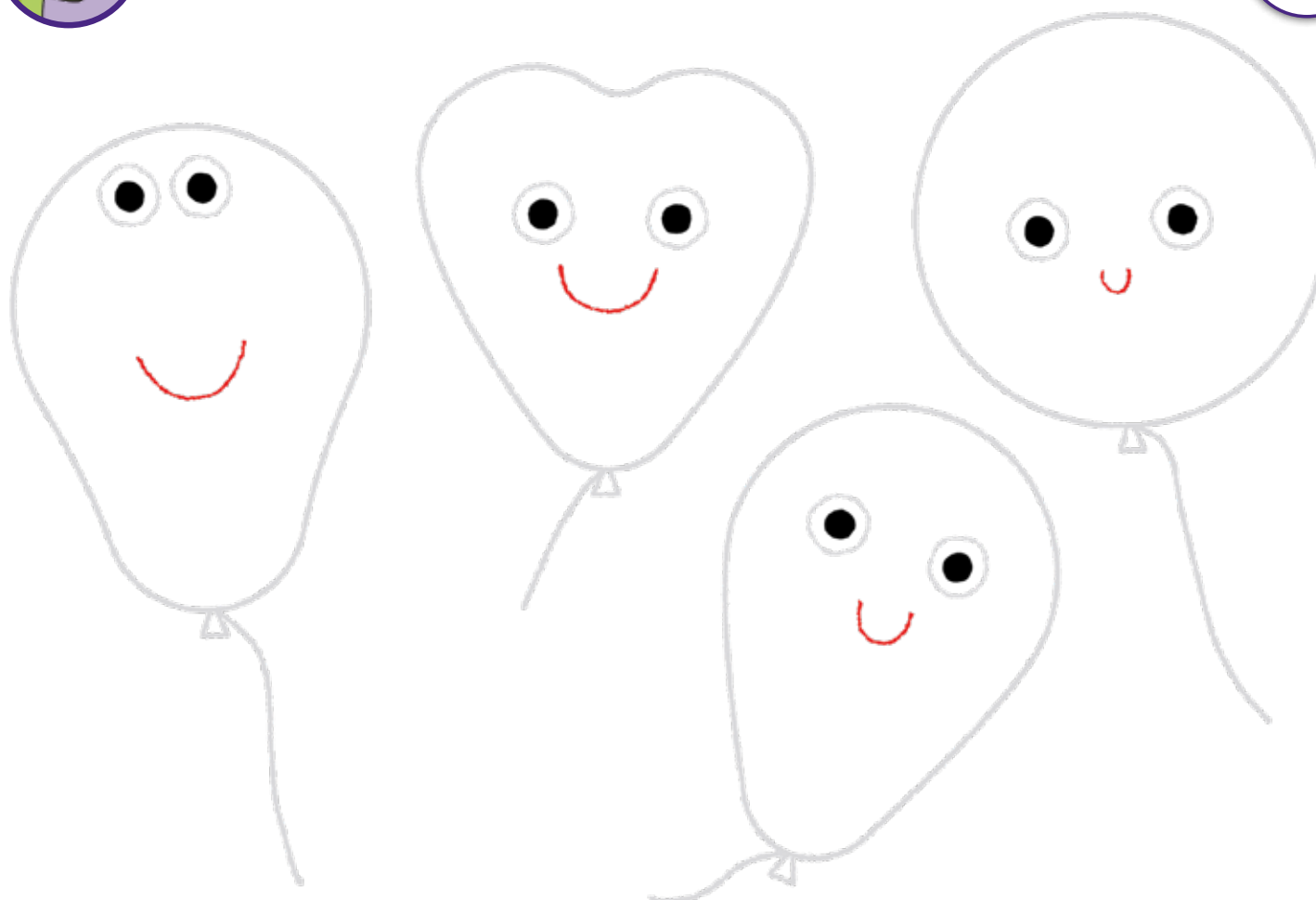
Look and stick in.

- Show the children the picture and ask them what the children in the picture are playing with.
- Do the project. Try some of the balloon activities with the children.
- Talk to the children about what is happening to the balloons in each part of the picture.
- Ask the children to stick the stickers in the correct place and name the colour of each balloon.

For
early
finishers



Colour the balloons. Count.



Unit 2

Numbers

Lesson 1



Teaching notes

Listen, stick in and trace.

- Play the *Road safety chant*. 
- Point to each of the objects as you say or hear them in the chant.
- Repeat the chant and encourage the children to join in and point at the objects.
- Ask the children to stick in the stickers and trace the dotted lines to complete the road markings.



Mini flashcards 2 Road safety.

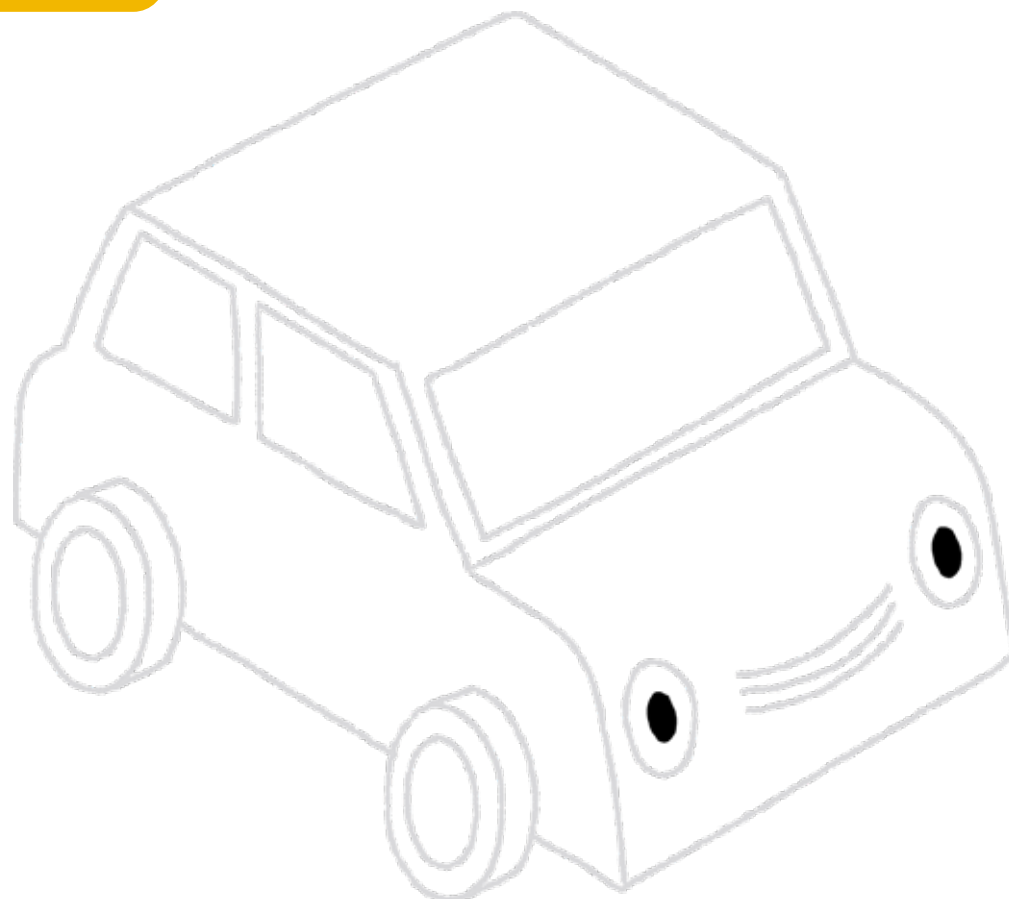
Road safety chant

Zebra crossing, zebra crossing,
Traffic lights, traffic lights,
Reflective vest, reflective vest.
A car, a car,
A big red car.

For
early
finishers



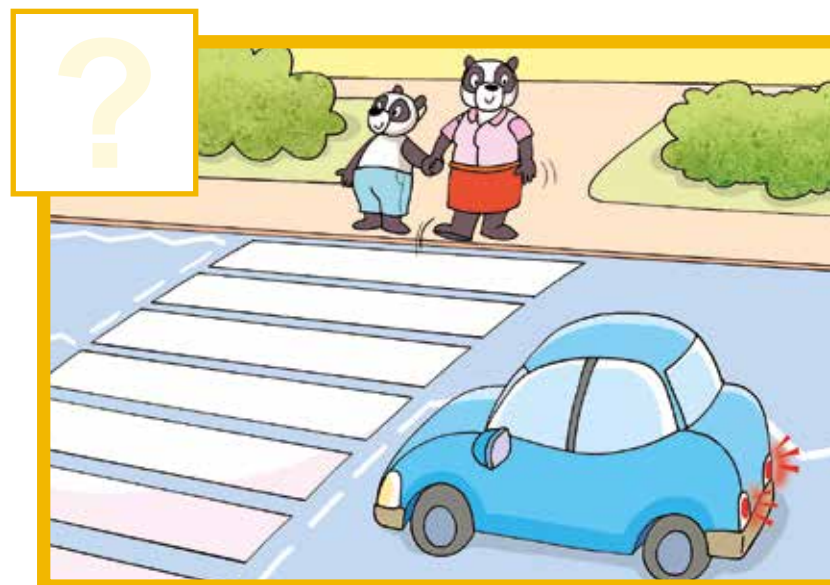
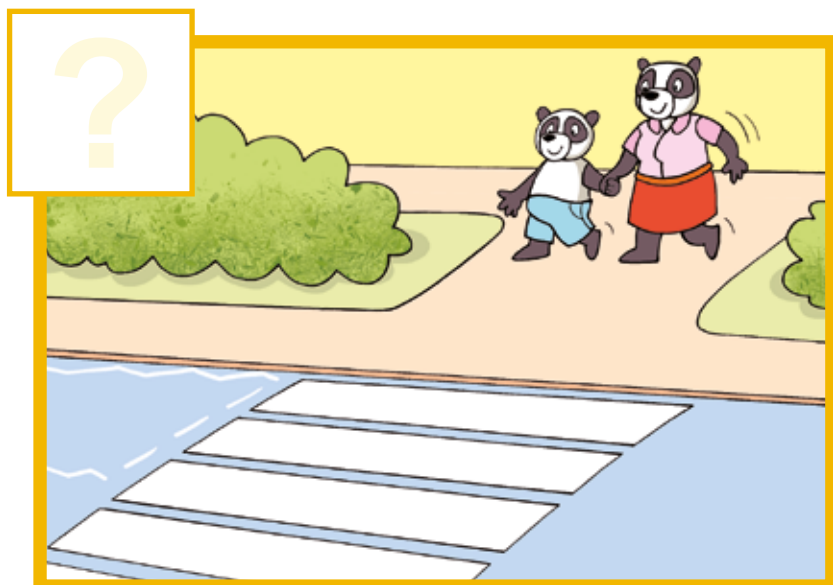
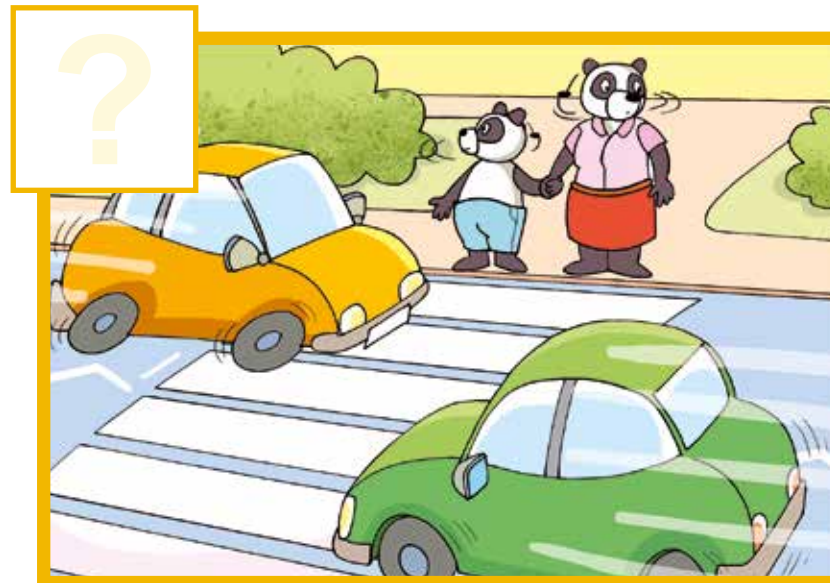
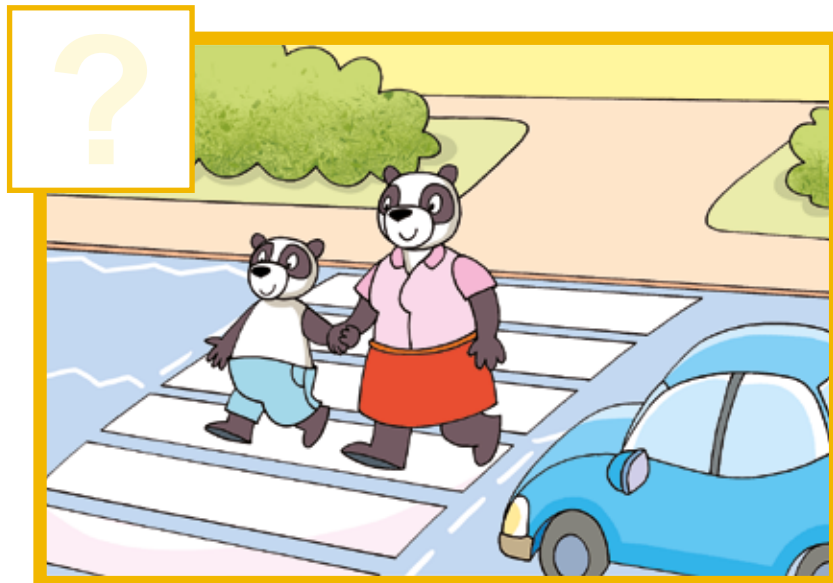
Colour.



Unit 2

Lesson 2

Numbers



Teaching notes

Listen, act out, then number.

- Play the *Road safety action story* and act it out. 🎧 39
- Encourage the children to listen and join in with the actions.
- Play the action story again and ask the children to draw the correct number of dots / write the correct number in the square next to each picture.

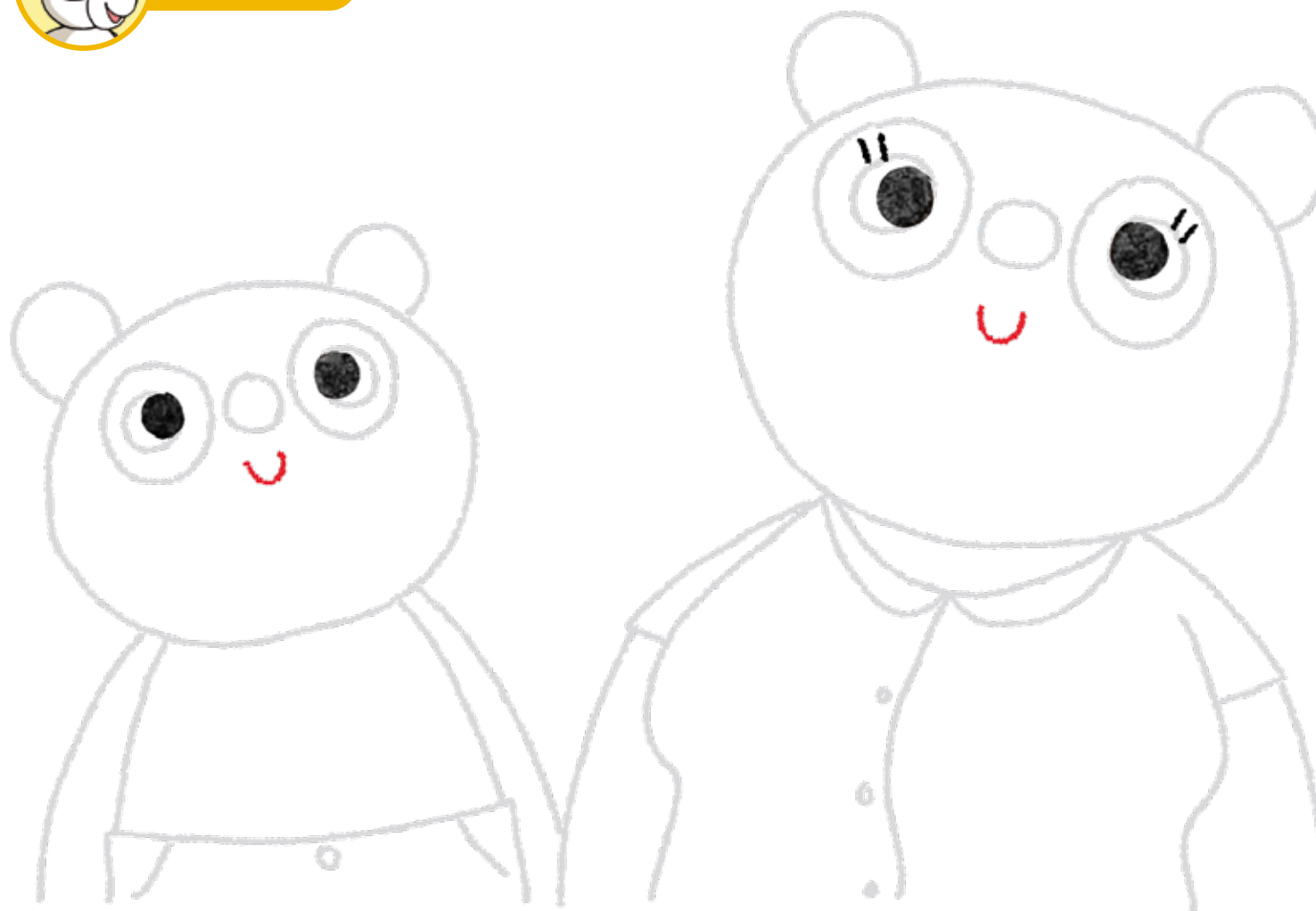
Road safety action story

Go to the zebra crossing.
Stop, look and listen.
Ah, the car stops.
Cross the road.

For
early
finishers



Colour.

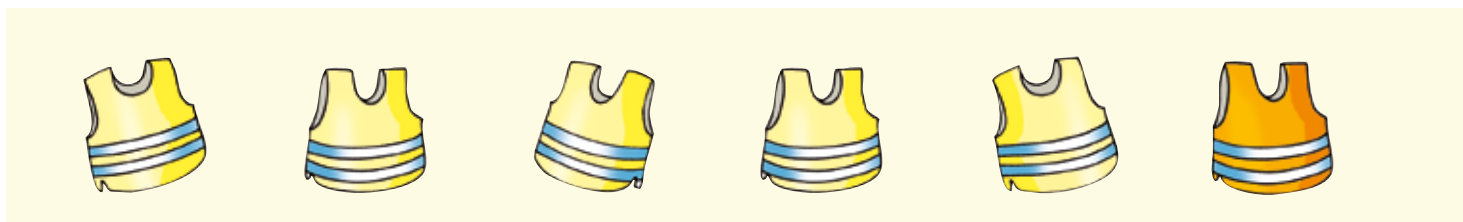
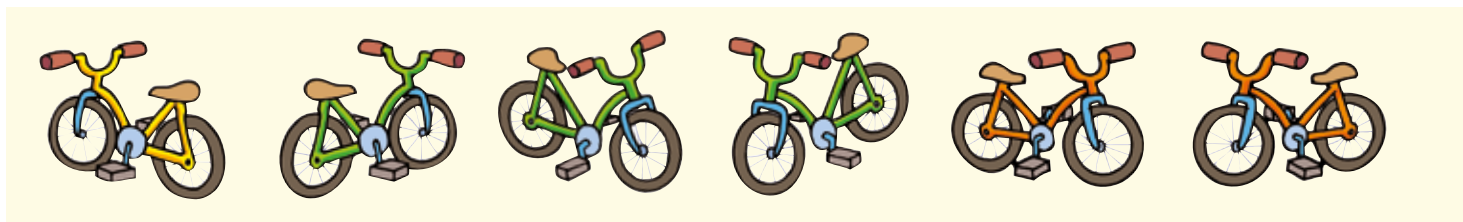
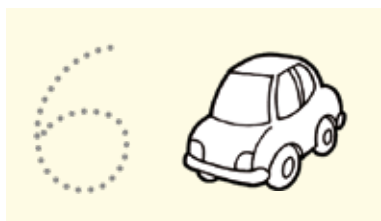
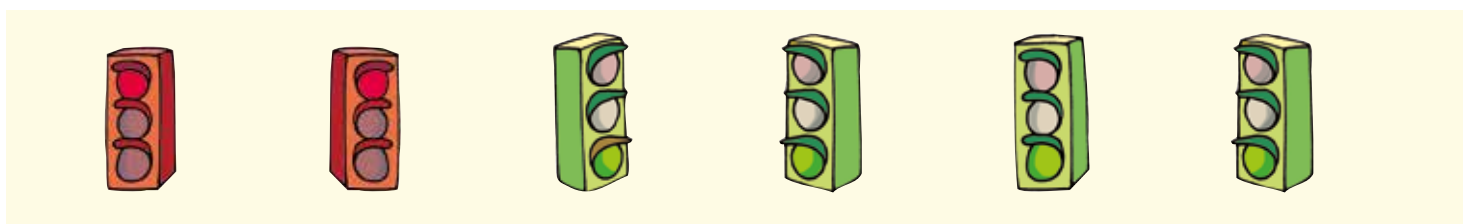
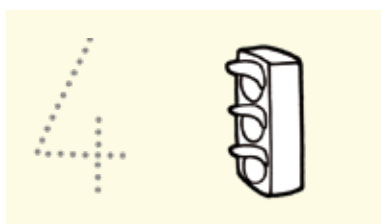
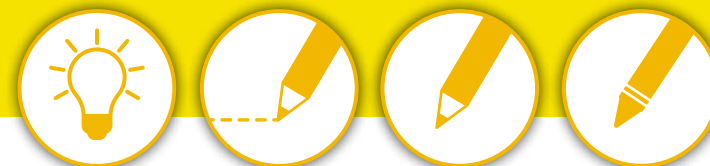


Unit 2

Lesson 3

Numbers

Thinking Skills



Teaching notes

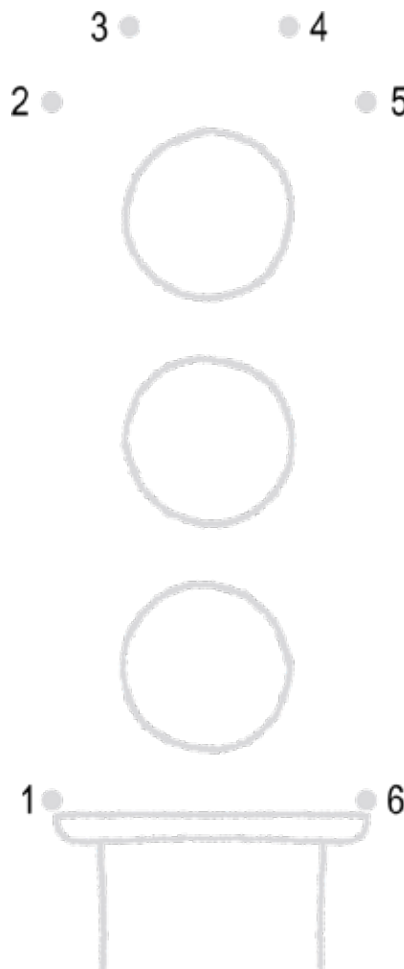
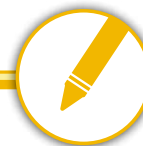
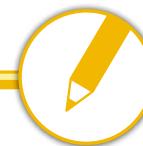
Count and trace. Look and circle. Then colour.

- Ask the children to help count the number of items which are the same colour on each line.
- Have the children trace the numbers at the start of each line.
- Encourage the children to find the correct number of items which are the same colour on each line and circle them.
- Ask the children to colour the item next to each number to match the colour of the items that are circled.

**For
early
finishers**



Join the dots. Colour.

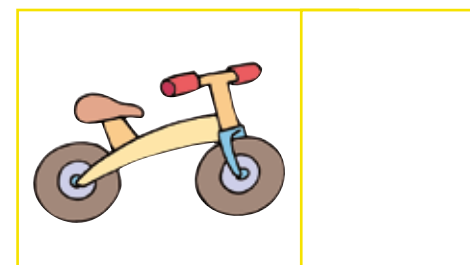
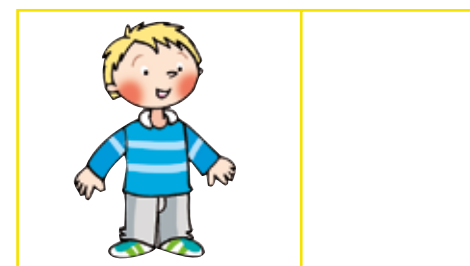
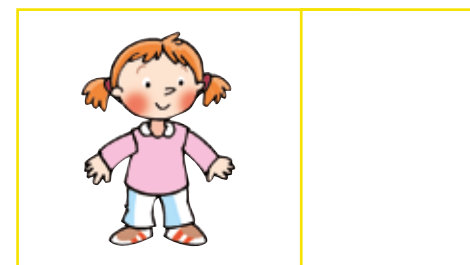
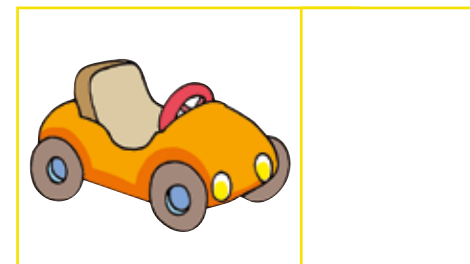


Unit 2

Lesson 4

Numbers

Project



Teaching notes

Look, count and write.

- Show the children the picture and ask them what they can see on the page.
- Do the project. Set up a road in the classroom and encourage the children to practise crossing the road safely.
- Encourage the children to look at the picture and count the cars, girls, boys and bikes.
- Ask the children to write the correct number / draw the correct number of dots in the box next to each picture.

For
early
finishers



Trace. Colour.

