

Suzannah Ditchburn with Herbert Puchta

Activity Book

Starter

Hooray!

Let's play!

Second Edition



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Unit 1

Lesson 1

Hello



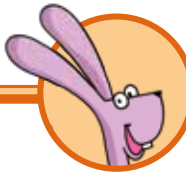
Listen. Say.

- Play the *Hello chant*. 
- Point to the picture of Rosie waving as you say the first line of the chant.
- Point to the picture of Rosie clapping as you say the rest of the chant.
- Repeat the chant and encourage the children to join in with the actions and repeat the lines after you.

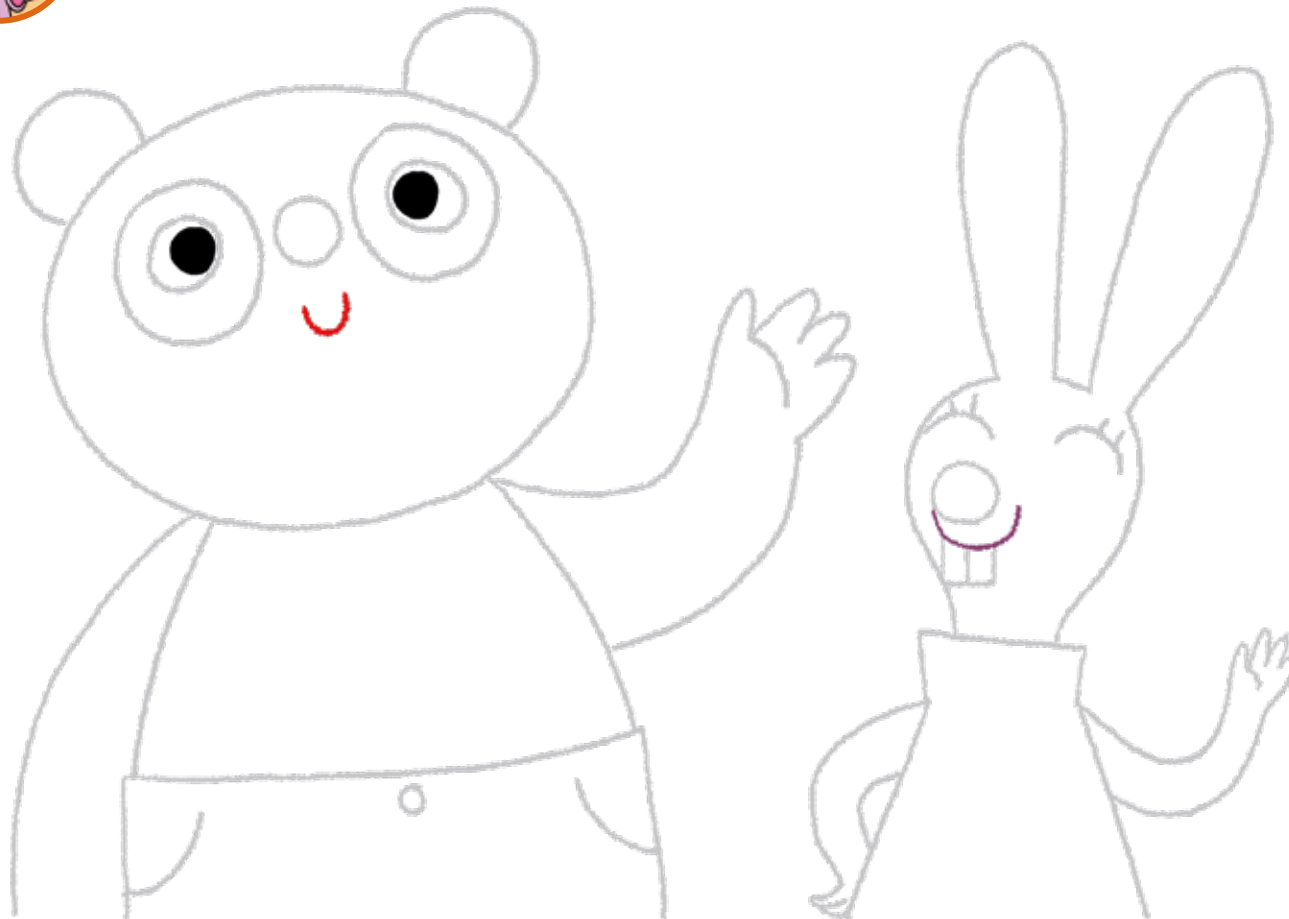
Hello chant

Hello, hello!
Clap with me.
One, two, three,
One, two, three!

For
early
finishers



Colour.

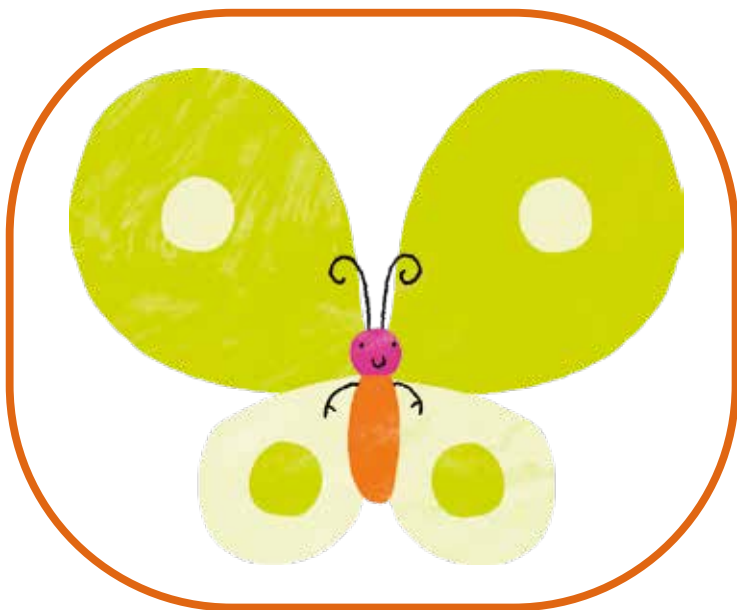
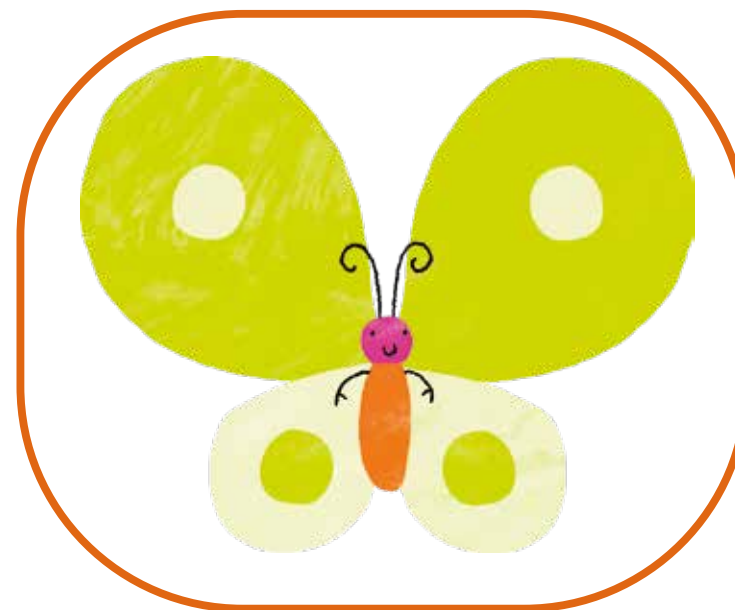


Unit 1

Lesson 2

Hello

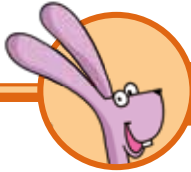
Thinking Skills



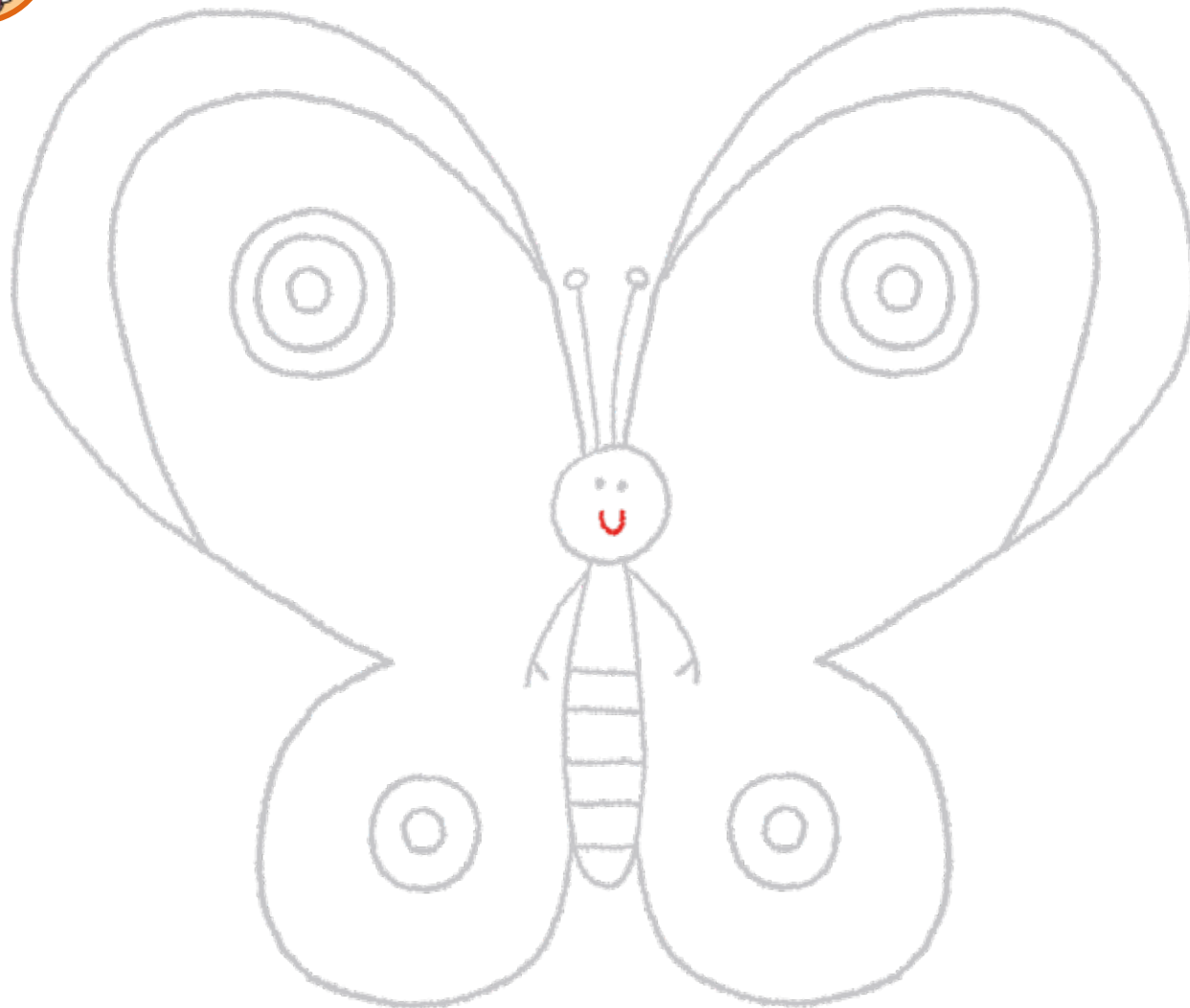
Match.

- Point to the butterflies and ask children to look for the butterflies that are the same.
- Ask the children to match the two butterflies that are the same.

For
early
finishers



Colour.

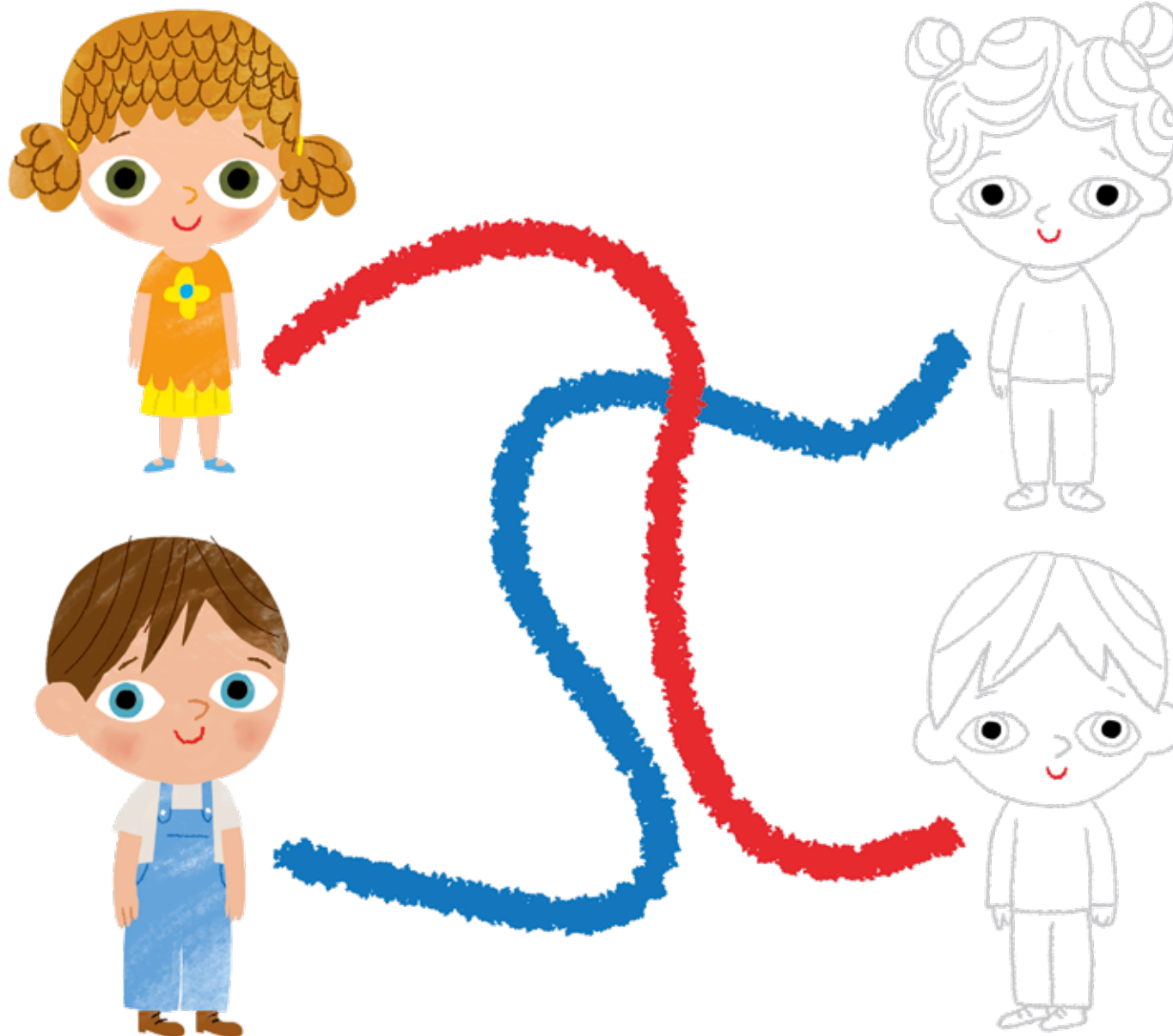


Unit 1

Lesson 3

Hello

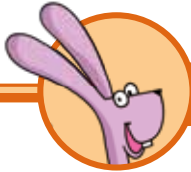
Values



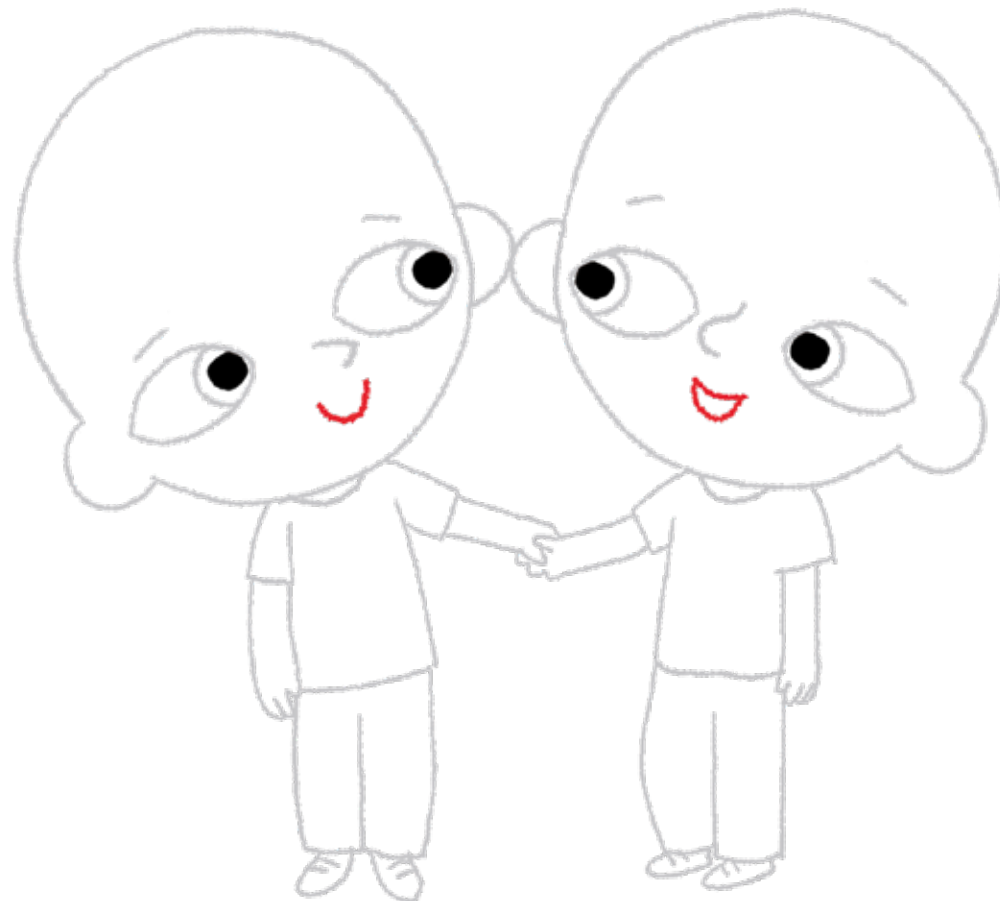
Find the friends. Colour.

- Point to the illustration of the girl on the left and ask children to follow the red line from the girl on the left to the child on the right.
- Ask the children to repeat this for the boy on the left.
- Finally, ask the children to colour in the children's clothes to match the coloured line.

For
early
finishers



Draw. Colour.



Unit 2

Lesson 1

My toys



Listen. Say.

- Play the *Toy chant*. 
- Point to the pictures of the toys as you say the chant.
- Repeat the chant and encourage the children to join in with the actions and repeat each line after you: *Yellow teddy* (hug a teddy); *Blue plane* (pretend to make a toy plane fly); *Yellow doll* (mime twirling a doll around in the air); *Red train* (move your arms in a circular motion like a train and mime sounding a train horn). Alternatively, you can ask them to point at the correct picture for each line.

Toy chant

Yellow teddy,
Blue plane,
Yellow doll,
Red train!

For
early
finishers



Colour.



Unit 2

Lesson 2

My toys

Thinking Skills



Match.

- Ask the children to look at the toys on the left of the page and the missing items on the right. Encourage them to think about what each toy is missing.
- Ask them to draw a line from each toy on the left to its missing item on the right.

For
early
finishers



Colour.



Unit 2

Lesson 3

My toys

Values



Listen. Match.

- Play the *Toys listening activity* and ask the children to look at the girl and boy on p13. 
- Ask the children to look at the toys on the right and listen carefully to each child talking about their toys.
- Ask the children to draw a line from each child on the left to their toy on the right.

For
early
finishers



Colour.

