

Herbert Puchta & Günter Gerngross

Student's Book

Starter

# Hooray!

Let's play!

Second Edition



# Contents

**Unit 1** Hello ..... 3

**Unit 2** My toys ..... 13

**Review 1** Units 1 & 2 ..... 23

**Unit 3** Animals ..... 25

**Unit 4** My body ..... 35

**Review 2** Units 3 & 4 ..... 45

**Unit 5** My clothes ..... 47

**Unit 6** Food ..... 57

**Review 3** Units 5 & 6 ..... 67

**Extra Unit** Birthday party ..... 69

**Extra Unit** Love our planet ..... 71

# Unit 1

## Lesson 1 & 2

# Hello



### Listen, point, then colour.

- Play the *How are you?* song and ask the children to point to the characters on the page. 
- Encourage the children to colour Peter's trousers blue.



Worksheet 1

Colour the mini flashcards.

### How are you? (a song)

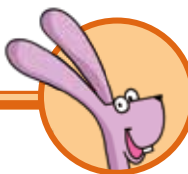
Hello, Rosie!  
Hello, Rosie!  
Hello, how are you?  
Hello, how are you?

I'm fine, I'm fine.  
I'm fine, I'm fine.

Hello, Peter!  
Hello, Peter!  
Hello, how are you?  
Hello, how are you?

I'm fine, I'm fine.  
I'm fine, I'm fine.

For  
early  
finishers



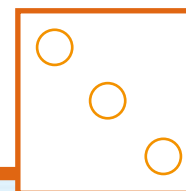
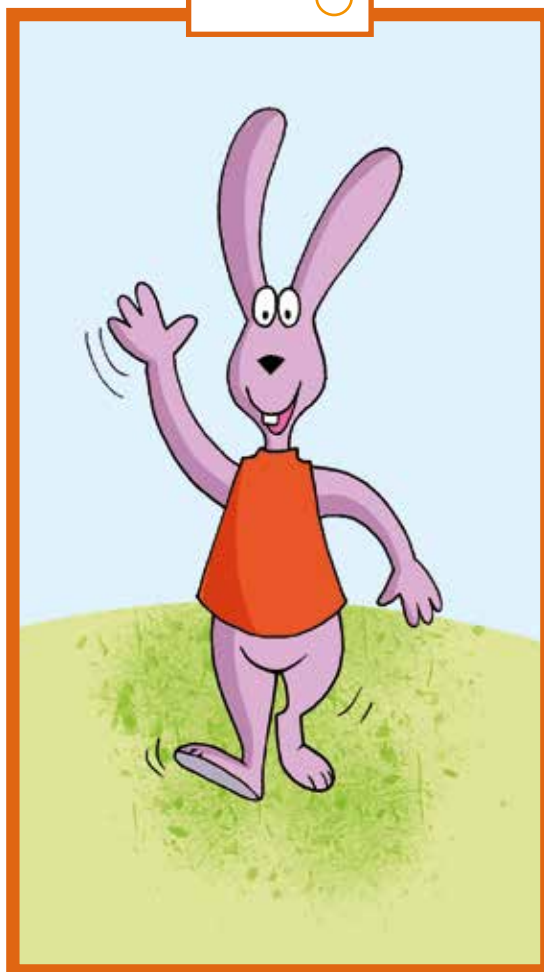
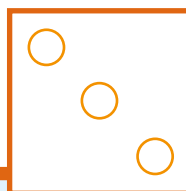
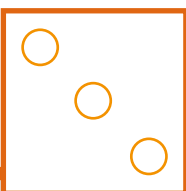
Draw yourself.



# Unit 1

## Lesson 3 & 4

# Hello



### Listen, act out and put in order.

- Play the *Hello action story* and act it out. 
- Encourage the children to point to or hold up the correct picture for each action.
- Ask them to colour the correct number of spots in the square above each picture.



Worksheets 2 & 3

Colour the mini flashcards. (WS 2)

Cut out and order the pictures. (WS 3)

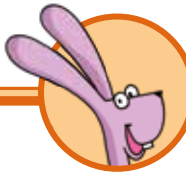
### Hello action story

Hello!

Clap your hands.

Bye-bye!

For  
early  
finishers



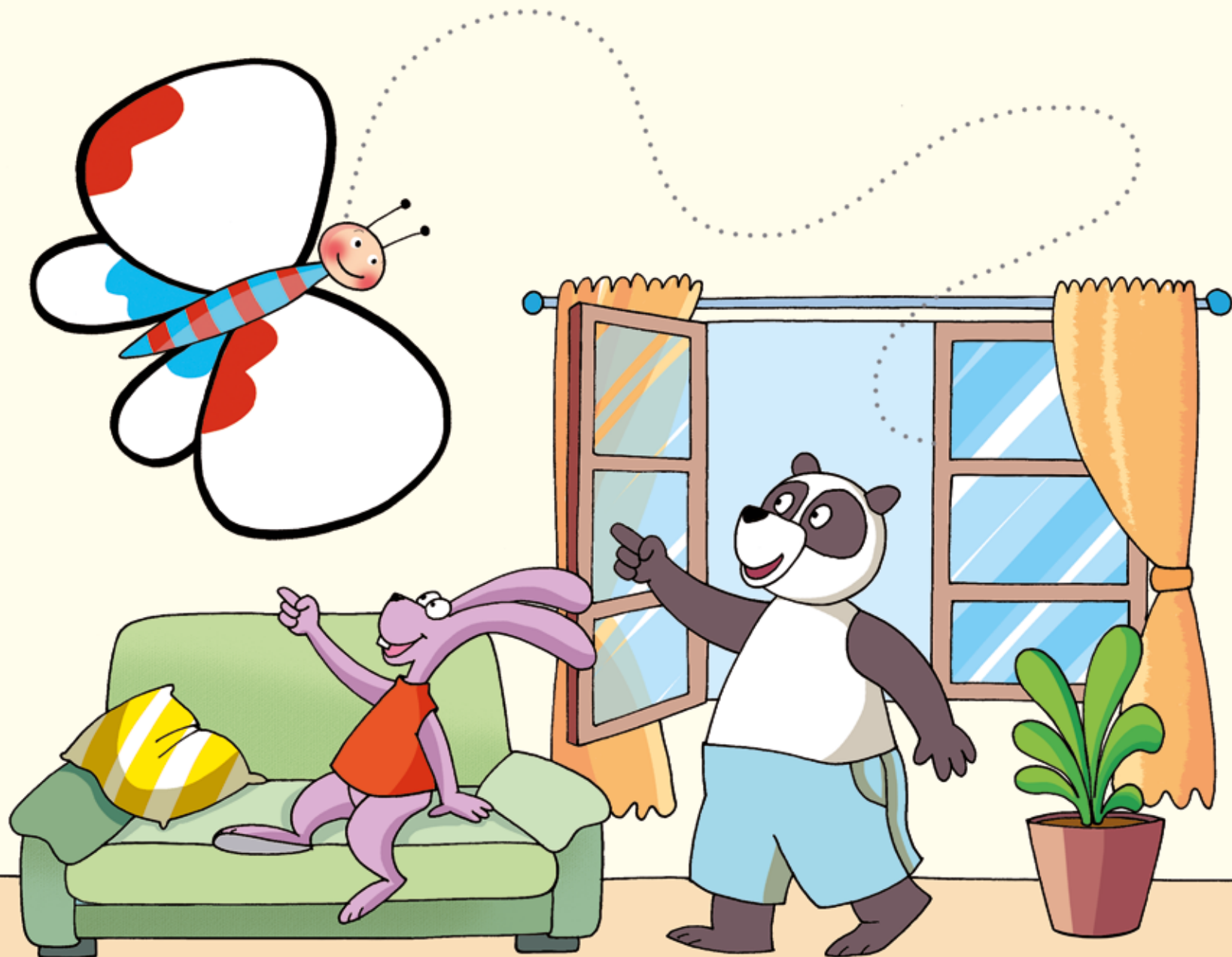
Colour.



# Unit 1

## Lesson 5

# Hello



## Listen, trace and colour.

- Listen to *The butterfly* story and show the Story cards. (12)
- Encourage the children to trace the line and ask them to colour the butterfly red and blue.

♥ **Value: Friendship.** Ask the children about their friends, explaining Rosie and Peter are friends. Do they like having friends?



Worksheets 4 & 5 a-b

Colour the mini flashcards. (WS 4) / Fold and cut. Colour the mini storybook. (WS 5 a-b)

(13) *It's red and blue.*

## The butterfly (a story) & It's red and blue (a song)



*Peter:* Hello, Rosie.

*Rosie:* Hello, Peter.

*Rosie:* Look. It's red and blue. Ahhh!

*Peter:* Wonderful.

*Peter:* Close your eyes, Rosie.

*Rosie:* OK.

*Peter:* One, ... two, ... three.

*Peter (singing):*

*It's red and blue, it's red and blue.*

*It's red and blue, dear Rosie, it's for you.*

*Rosie:* Thank you!

*Rosie:* Bye-bye, Peter.

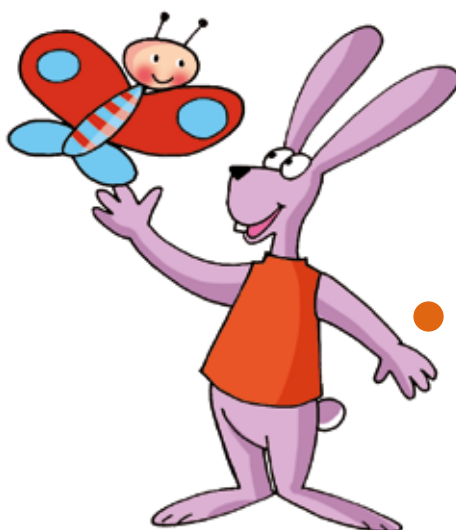
*Peter:* Bye-bye, Rosie.

# Unit 1

## Lesson 6

# Hello

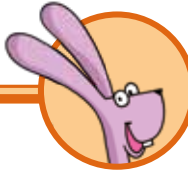
## Thinking Skills



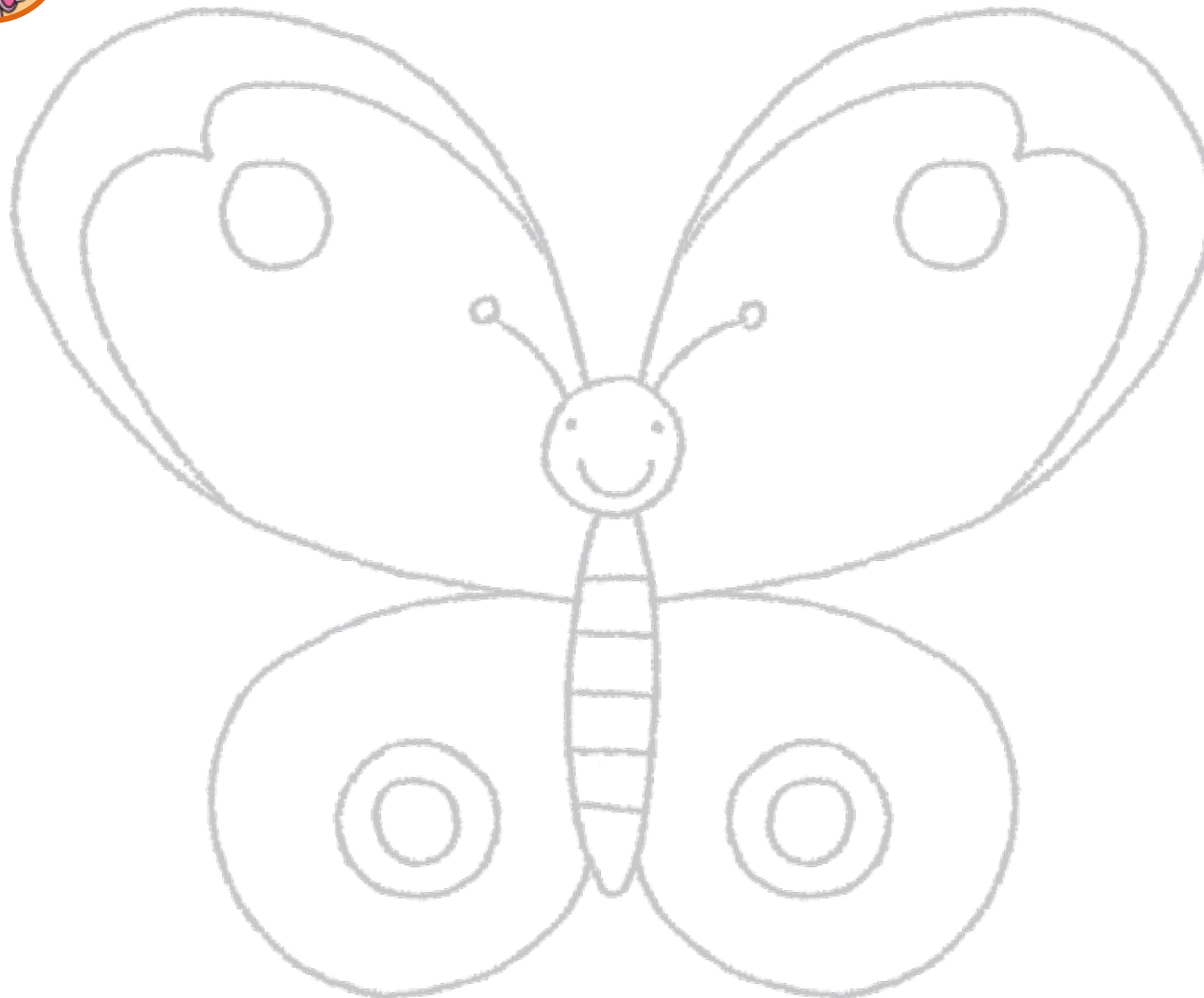
### Match and stick in.

- Encourage the children to draw a line from the characters to their silhouettes.
- Ask them to stick the butterfly sticker next to the correct silhouette.

For  
early  
finishers



Colour.

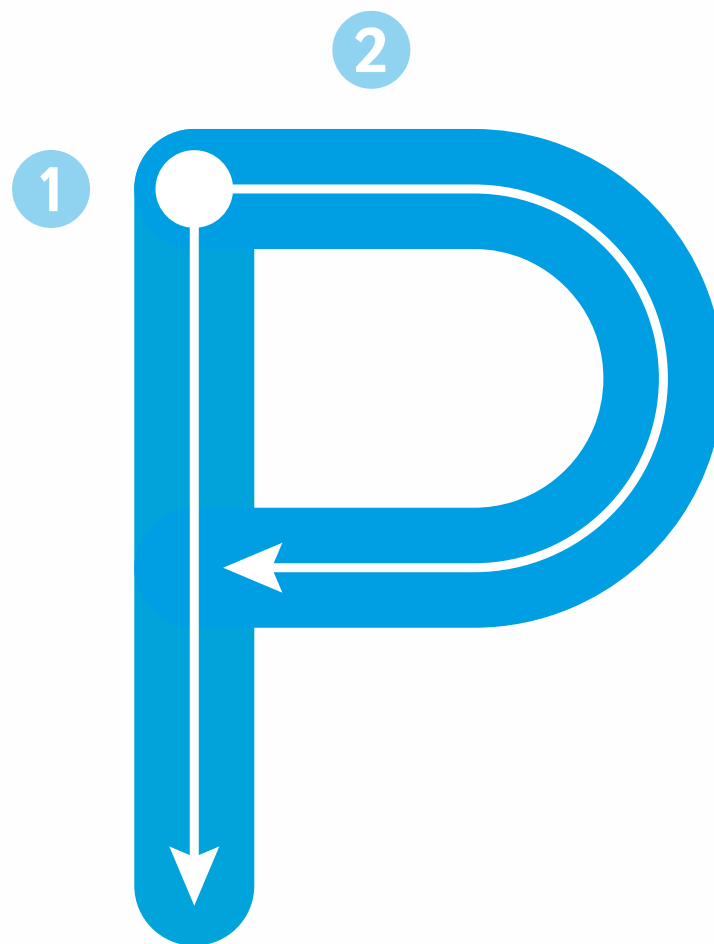


# Unit 1

## Lesson 7

# Hello

## Phonics



### Introduce the /p/ sound and the letter 'P'

- Listen and repeat. Listen and point. 
- Use your finger to trace the letter.

# Unit 1

## Lesson 7

# Hello

## Phonics

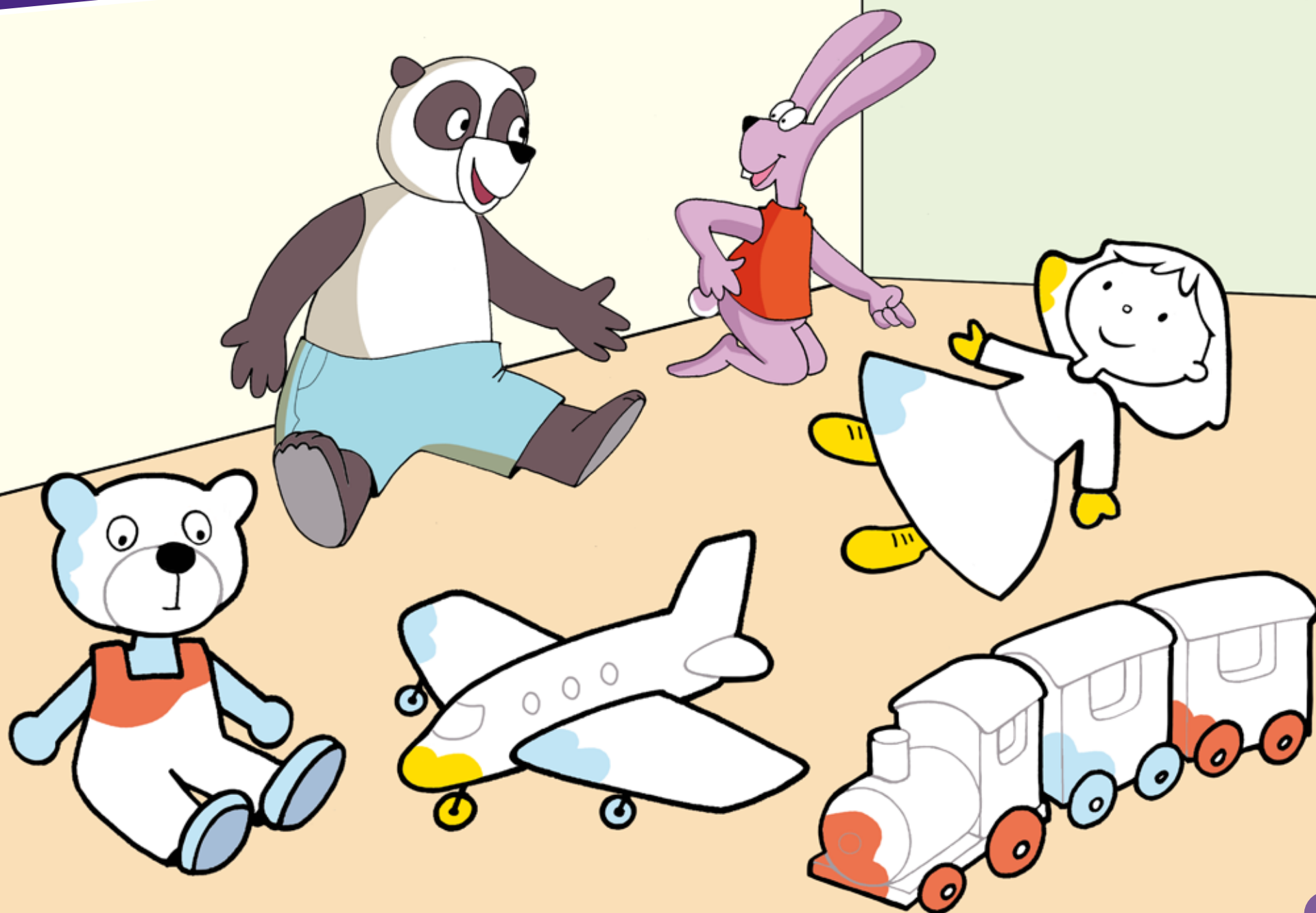


- Listen and point. Listen and circle. 

# Unit 2

## Lesson 1 & 2

# My toys



## Listen and colour.

- Play the *Look at the teddy* song.  18
- Ask the children to listen and point to the toys on the page, then colour them.



Worksheets 4 & 8

Colour the mini flashcards.

## Look at the teddy (a song)

Look at the teddy. It's red and blue.

Look at the teddy. Dear Rosie, it's for you.

Dear Rosie, it's for you. Dear Rosie, it's for you.

Look at the doll. It's yellow and blue.

Look at the doll. Dear Peter, it's for you.

Dear Peter, it's for you. Dear Peter, it's for you.

Look at the plane. It's yellow and blue.

Look at the plane. Dear Rosie, it's for you.

Dear Rosie, it's for you. Dear Rosie, it's for you.

Look at the train. It's red and blue.

Look at the train. Dear Peter, it's for you.

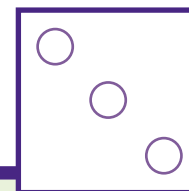
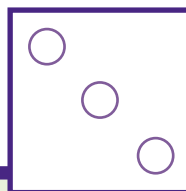
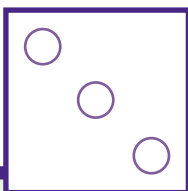
Dear Peter, it's for you. Dear Peter, it's for you.



# Unit 2

## Lesson 3 & 4

# My toys



### Listen, act out and put in order.

- Play the *My toys action story* and act it out. 
- Encourage the children to point to or hold up the correct picture for each action.
- Ask them to colour the correct number of spots in the square above each picture.



Worksheet 9

Cut out and order the pictures.

### My toys action story

Pick up your teddy.

Put it on the plane.

Teddy flies off. Woooo!

For  
early  
finishers



Colour.



# Unit 2

## Lesson 5

# My toys



## Listen, stick in and colour.

- Listen to *The toy shop* story and show the Story cards. (21)
- Encourage the children to stick in the stickers and colour the toy shop.

♥ **Value: Appreciating what we have.** Ask the children about all the toys Rosie and Peter have, and then about their own toys. Do they look after their toys and appreciate them? Do they share them with their friends?

**EXTRA**  **Worksheets 10 a-b** Fold and cut. Colour the mini storybook.

(22) Look at the toy shop.

## The toy shop (a story) & Look at the toy shop (a song)

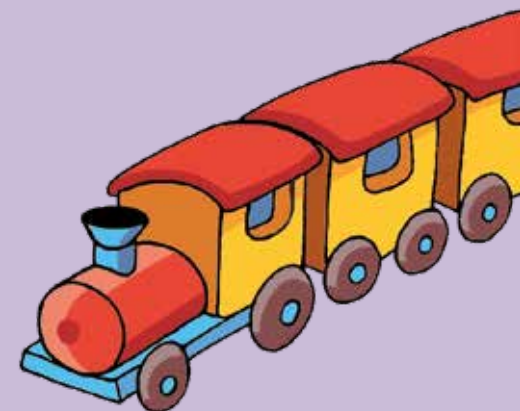
*Boy:* Bye-bye, doll.  
Bye-bye, teddy.  
Bye-bye, plane.  
Bye-bye, train.



*Rosie:* Look. A doll.  
*Peter:* Look. A teddy.  
*Rosie:* Look. A plane.  
*Peter:* Look. A train.  
  
*Rosie:* Ah! I've got an idea.  
Let's wash the doll.  
*Peter:* OK and let's wash the teddy.

*Rosie:* Let's paint the plane.  
*Peter:* OK and let's paint the train.  
  
*Peter:* Wow! Let's make a shop.  
*Rosie:* OK. Wonderful.

*Peter & Rosie (singing):*  
*Look at the toy shop, hey, hey, hey.*  
*It's for you, it's for you.*  
*Look at the toy shop, hey, hey, hey.*  
*It's for you, it's for you.*

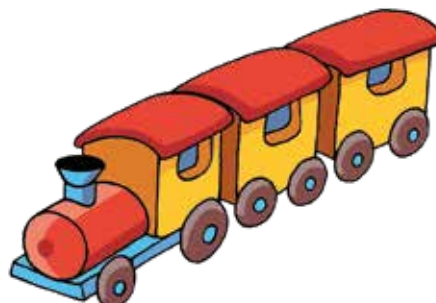


# Unit 2

## Lesson 6

# My toys

## Thinking Skills



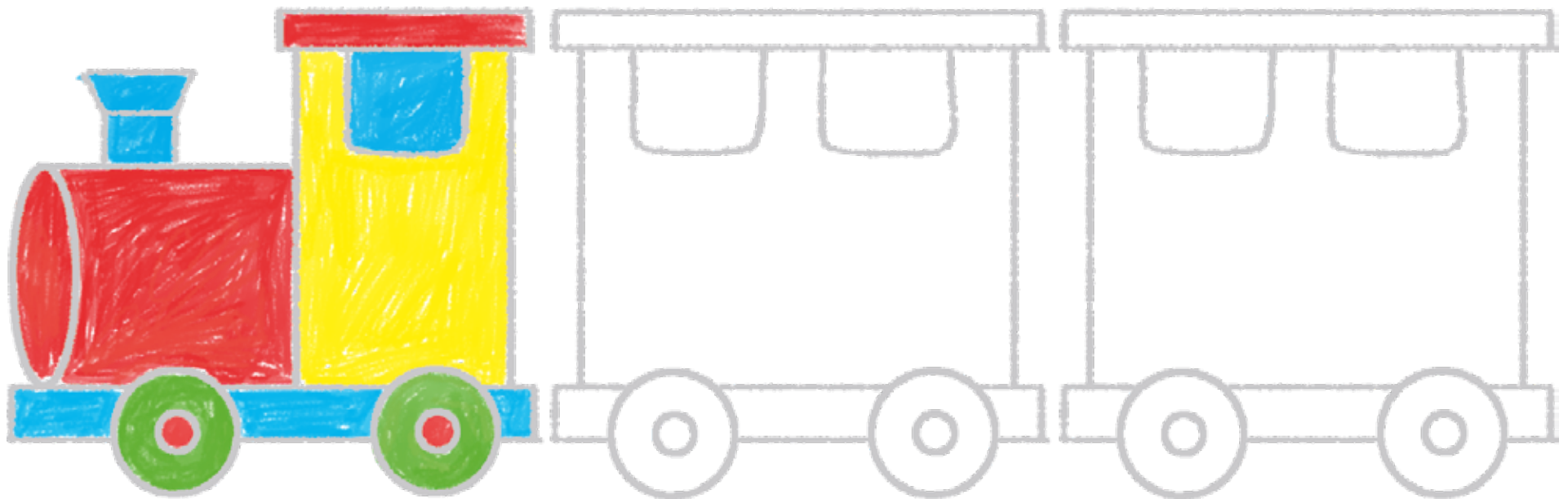
## Find and circle.

- Ask the children to find and circle the odd one out.

For  
early  
finishers



Colour.

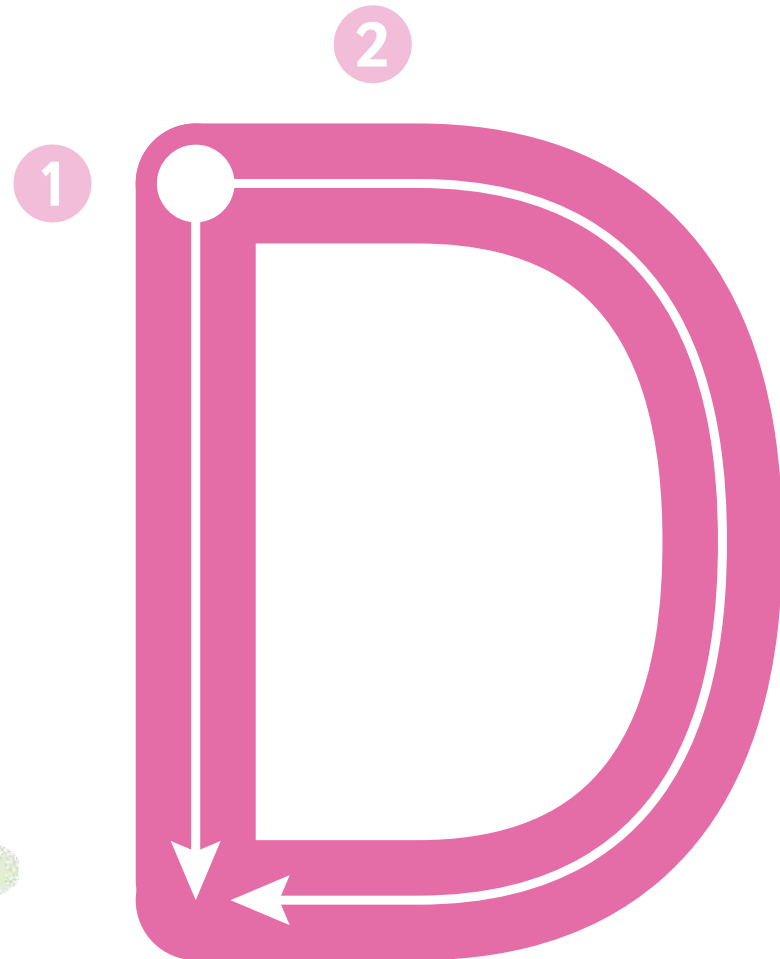


# Unit 2

## Lesson 7

# My toys

## Phonics



### Introduce the /d/ sound and the letter 'D'

- Listen and repeat. Listen and point.  24
- Use your finger to trace the letter.

# Unit 2

## Lesson 7

# My toys

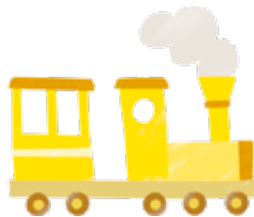
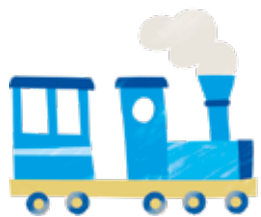
## Phonics



- Listen and point. Listen and circle. (25)

# Review 1

# Units 1 & 2



• Listen and circle. 

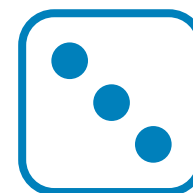
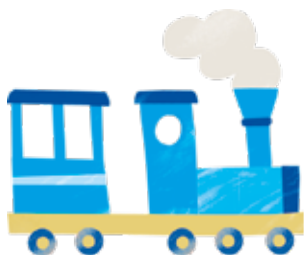
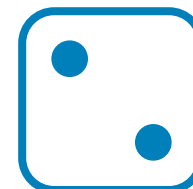
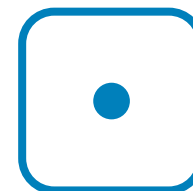


• Say. Colour. 

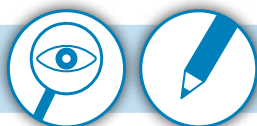


# Review 1

# Units 1 & 2



• Look and match.



• Sing the songs at home.

