

Liebe Schülerin, lieber Schüler,

Das **MORE! 4 Listening Skills Training** bietet dir ein vielfältiges Angebot an abwechslungsreichen Hörübungen und Aufgabenformaten, die dir dabei helfen, spezifische **listening strategies** anzuwenden und zu trainieren. Alle Hörtexte im **MORE! 4 Listening Skills Training** sind von *native speakers* gesprochen und sprachlich an die Units im **MORE! 4 Student's Book** angepasst. Die Hörtexte zu den Übungen findest du alle in der **MORE! Media App**. Du kannst du die Texte außerdem in einer langsameren Geschwindigkeit anhören.

Mithilfe der Höraufgaben im **MORE! 4 Listening Skills Training** wirst du ganz gezielt die folgenden Hörstrategien (*listening strategies*). Du lernst

- ▶ dein ‚globales Verstehen eines Textes zu entwickeln‘, d.h. herausfinden sollst, worum es im Wesentlichen in einem Hörtext geht (*listening for gist*). Diese Fertigkeit brauchst du z.B. in Aufgabe 2a auf S. 41.
- ▶ aus einem Hörtext die Hauptidee herauszufiltern (*listening for main idea*), wie z.B. auf S. 16 in Aufgabe 1a, wo es darum geht, den richtigen Film auszuwählen.
- ▶ spezielle Informationen und wichtige Details aus dem Hörtext zu verstehen (*listening for specific information and important details*), z.B. in Aufgabe 3 auf S. 6.
- ▶ die Haltung oder Einstellung einer Person aus dem Hörtext zu deuten (*identifying speaker attitude*). Diese Strategie ist z.B. in Aufgabe 2b auf S. 33 gefragt.
- ▶ ‚zwischen den Zeilen zu hören‘, d.h. Vermutungen anzustellen und Folgerungen aus dem Gehörten zu ziehen, die nicht direkt hört, sondern eben schlussfolgern muss (*understanding inferred meaning*), z.B. in Aufgabe 4 auf S. 43.

Damit du deine *listening skills* optimal trainieren kannst, solltest du folgende **listening tips** beachten.

Bevor du die Audio-Datei anhörst, nimm dir Zeit, die Angaben und Fragestellungen genau zu lesen. Diese können bereits wertvolle Informationen über den Inhalt des Hörtextes enthalten. Manchmal kann es auch helfen, wenn du wichtige Schlüsselwörter unterstreichst oder dir während des Hörens Notizen machst.

Denke auch immer daran, dass es nicht wichtig ist, jedes Wort zu verstehen. Wenn du etwas nicht beim ersten oder zweiten Anhören schaffst, bleib ruhig und versuche weiterzumachen. Es hilft dir nicht weiter, wenn du ab, einen Hörtext sooft anzuhören, bis du wirklich alles verstehst. Übung macht den Meisterin oder den Meister!

Nach dem Hören kannst du deine Antworten noch einmal Korrektur lesen und eventuelle Fehler verbessern. Die Lösungen befinden sich am Ende dieses Buches. Diese solltest du dir erst dann anschauen, wenn du die Übungen gemacht hast und du deine Antworten überprüfen möchtest.

Viel Spaß beim Lernen und gutes Gelingen wünschen dir die Autoren von MORE!.

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Unit 1



1

Listen to the interview and complete the sentences with 1–4 words.

Exchange trip to Ireland



Useful Vocabulary

- gather Zusammenkunft, Treffen
- stew Eintopf



- The interview takes place
.....
.....
- There are people
..... in the family that Amelie is staying with.
- Amelie and Charlotte love animals and
both have
.....
- Amelie feels a bit like
..... to Thomas.
.....
- A traditional Irish stew is made
with
.....
- A 'cèilidh' is a gathering
.....
.....
- Amelie made a friends at the cèilidh
.....
..... in the room.
- The presenter sees
.....
..... on one of the fields.
- Yesterday, Amelie and Charlotte saw
..... while they were walking the dogs.
- The presenter thinks the fields are green
because
..... in Ireland.
- Charlotte's school is
.....
..... from the house.
- Students at Irish schools have to study
English, Maths and
.....
- Irish students need their Leaving
Certificate to
.....
- 'Craic' is the Irish word for
.....
.....

**2****Listen to the story and choose the correct answers.**

The Children of Lir

★ Useful Words

- baptise – taufen
- put a spell on sb. – jdn. verhexen
- wand – Zauberstab

- How many children did Lir have?
☐ two ☐ three ☐ four
- Why did the king marry again after his wife died?
☐ Because he met a kind woman.
☐ Because he wanted a new mother for his children.
☐ Because the children were sad and lonely.
- Why was the queen jealous of the children?
☐ Because the king loved them more than he loved her.
☐ Because the children had magical powers.
☐ Because the children were young and beautiful.
- Why did the queen decide to kill the children?
☐ Because she didn't want to make the king unhappy.
☐ Because she was afraid the king would punish her.
☐ Because she didn't want the children to haunt her as ghosts.
- How did the queen turn the children into swans?
☐ She threw a wand into the water as they were swimming.
☐ She cast a spell.
☐ She made a wish.
- How many years did the children have to live as swans?
☐ 300 ☐ 600 ☐ 900
- Why did the king go to the lake?
☐ to look for his wife ☐ to swim in the water
☐ to look for his children
- How did the king know that the swans were telling the truth about being his children?
☐ by hearing their beautiful voices
☐ by looking at their beautiful faces
☐ by talking to the queen
- What happened to the queen?
☐ She died and never came back.
☐ She told the king she was sorry.
☐ She died.
- How did the children feel when the king visited them?
☐ sad that they were swans ☐ happy
☐ angry about the spell
- Why did the king's heart break?
☐ Because his children could not return home.
☐ Because his children had to fly to the Sea of Moyle.
☐ Because there was ice on the water.
- How did the swans know that the spell was nearly over?
☐ They heard the church bell ringing.
☐ They saw a holy man.
☐ They counted the years.
- What happened when the swans left the water?
☐ They turned back into humans again.
☐ They flew into the sky.
☐ They turned back into children.
- What happened after the holy man baptised them?
☐ They went back into the water.
☐ They died.
☐ They slept until the next day.



- 3 a Listen to the radio show and answer the question below.

★ Useful Words

- clue – Hinweis
- employer – Arbeitgeber/in
- goods – Waren

The story of my family

What does the presenter find out?

- ☐ Jake doesn't have any ancestors from European countries.
- ☐ Jake has ancestors from one European country.
- ☐ Jake has ancestors from two European countries.



- b Listen to the radio show again and tick T (True) or F (False).

	T	F
1 Jake knows where his great-grandparents came from.	<input type="checkbox"/>	<input type="checkbox"/>
2 Jake's last name is Irish.	<input type="checkbox"/>	<input type="checkbox"/>
3 A census is a survey of the population.	<input type="checkbox"/>	<input type="checkbox"/>
4 Edward Thomas Murphy was Jake's father's great-grandfather.	<input type="checkbox"/>	<input type="checkbox"/>
5 Patrick James Murphy was born in 1854.	<input type="checkbox"/>	<input type="checkbox"/>
6 Patrick worked as a doctor.	<input type="checkbox"/>	<input type="checkbox"/>
7 Patrick was an Irish immigrant.	<input type="checkbox"/>	<input type="checkbox"/>
8 Patrick's wife was from an Irish family.	<input type="checkbox"/>	<input type="checkbox"/>
9 John and Mary Elizabeth appear in passenger records from 1848.	<input type="checkbox"/>	<input type="checkbox"/>
10 At first, local people welcomed the Irish immigrants.	<input type="checkbox"/>	<input type="checkbox"/>
11 Employers paid Irish immigrants less than local workers.	<input type="checkbox"/>	<input type="checkbox"/>
12 Irish people paid low rent for houses that were dirty and often dangerous.	<input type="checkbox"/>	<input type="checkbox"/>
13 John Murphy fought in the American Civil War.	<input type="checkbox"/>	<input type="checkbox"/>
14 John and Mary Elizabeth became rich after they moved to Chicago.	<input type="checkbox"/>	<input type="checkbox"/>



4

Listen to the podcast and answer the questions.

Irish festivals

★ Useful Words

- campervan – Wohnmobil
- curiosity – Neugier
- maze – Labyrinth

- 1 What type of festival is Electric Picnic?
.....
.....
- 2 How many visitors does the festival have?
.....
.....
- 3 How long does it usually take tickets to Electric Picnic to sell out?
.....
.....
- 4 What event can you take part in to earn a ticket?
.....
.....
- 5 How long does the Halloween festival in Derry last?
.....
.....
- 6 When does the Halloween festival start?
.....
.....
- 7 When does the carnival parade take place?
.....
.....
- 8 Which season does Vantastival take place?
.....
.....
- 9 How long does Vantastival last?
.....
.....
- 10 When can you stay in if you don't have a campervan?
.....
.....
- 11 When does the Festival of Curiosity take place?
.....
.....
- 12 Which subjects do visitors to the Festival of Curiosity learn about?
.....
.....
- 13 How many people come to the Festival of Curiosity every year?
.....
.....
- 14 What do the artists at the Waterford Wells International Street Art Festival paint on?
.....
.....
- 15 What can you do if you don't want to miss any of the art?
.....
.....
- 16 When does the street art festival take place?
.....
.....

Unit 2



1 Listen to two reviews and answer the questions.

Famous detective stories

Useful Words

Moors – Moore
Rache

- 1 When was *The Hound of the Baskervilles* published?
.....
.....
- 2 According to the local people, what haunts the Baskerville family?
.....
.....
- 3 What do the police think that Sir Charles Baskerville died of?
.....
.....
- 4 Who are Jack and Beryl Stapleton?
.....
.....
- 5 Where is Sherlock Holmes during Watson's investigation?
.....
.....
- 6 Who killed Charles Baskerville?
.....
.....
- 7 What adjectives does Daniel use to describe the book?
.....
.....
- 8 What does Daniel think is interesting about the book?
.....
.....
- 9 When was *The Orient Express* published?
.....
.....
- 10 How many wounds are on Ratchett's body?
.....
.....
- 11 What don't we see outside, which indicates that the murderer is still on board?
.....
.....
- 12 Why did Cassetti kidnap the little girl?
.....
.....
- 13 What does the doctor discover about the wounds on Ratchett's body?
.....
.....
- 14 According to Monsieur Bouc and the doctor, who killed Ratchett?
.....
.....
- 15 What is unusual about the victim in this book?
.....
.....
- 16 What word does Lucy use to describe Agatha Christie's writing style?
.....
.....



- 2 a Listen to the conversation and answer the question below.

Frank Abagnale – Professional con man



★ Useful Words

- cash a cheque – ein Scheck einlösen
- con man – Betrüger / Betrügerin
- consultant – Berater / Beraterin
- report – berichten

Which sentence is true?

- ☐ Frank started stealing from banks while he was still a teenager.
- ☐ Frank started stealing from banks when he was 25.
- ☐ Frank still steals from banks now.



- b Listen again and match the sentences. There are two endings that you don't need.

- | | |
|--|---|
| 1 Frank stole money from | <input type="checkbox"/> he trained medical students. |
| 2 He tricked an airline company into sending him a | <input type="checkbox"/> security consultant. |
| 3 The airline paid for his | <input type="checkbox"/> train as a pilot. |
| 4 Frank added ten years to the age on his | <input type="checkbox"/> he agreed to help the police. |
| 5 Frank stopped working as a pilot when | <input type="checkbox"/> one of his girlfriend's friends. |
| 6 When he worked as a doctor | <input type="checkbox"/> people's bank accounts. |
| 7 Frank stopped working as a doctor because | <input type="checkbox"/> stay in expensive hotels. |
| 8 Frank was offered a job as a lawyer by | <input type="checkbox"/> an old girlfriend. |
| 9 He refused the job because | <input type="checkbox"/> someone at work knew he was lying. |
| 10 Frank stopped working as a lawyer because | <input type="checkbox"/> driving licence. |
| 11 Frank was reported to the police by | <input type="checkbox"/> he was nearly arrested. |
| 12 Frank was released early from prison because | <input type="checkbox"/> he had learnt the answers to the questions he got wrong. |
| 13 Today, Frank works for banking companies as a | <input type="checkbox"/> pilot's licence. |
| | <input type="checkbox"/> he realised he was risking people's lives. |
| | <input type="checkbox"/> uniform. |



3

Listen to the report and complete the sentences with 1–4 words.

Cyberbullying

- 1 In the UK, up to of children have experienced cyberbullying.
- 2 Cyberbullying can harm many areas of the victim's life including their at school.
- 3 Around of victims do nothing to stop the bully.
- 4 Cyberbullying is sometimes a offence.
- 5 Mia a friend request from a boy called Liam.
- 6 Mia and Liam chatted about things like
- 7 Mia was a bit sad when became less friendly, but she
.....
- 8 got worse, Mia asked
.....
- 9 Mia the unkind things that Liam said.
- 10 Mia when and Liam's message telling her to 'watch out'.
- 11 said that they had to immediately.
- 12 The police officer told Mia that Liam had
- 13 Liam's messages were really sent by a
- 14 Mia still the reasons for the bully's actions.
- 15 The bully Mia's school.
- 16 Mia's advice is to if you experience cyberbullying.
- 17 Mia says that you should contact the police if the bully threatens you or



Useful Words

- **affect** – beeinflussen
- **confidence** – Vertrauen
- **mental health** – psychische Gesundheit
- **offence** – Straftat



4 a Listen to the radio programme and answer the question below.

A day in the life of a hacker

Which sentence is true?

- ☐ Lily finds all of the information she needs by using computers.
- ☐ Lily uses different methods to find information.
- ☐ Lily always enters the company building to hack its computers.

★ Useful Words

- **approach** – hier: Herangehensweise
- **employ** – beschäftigen, einstellen
- **employee** – Angestellte/r
- **get access** – Zutritt erhalten
- **reveal** – offenbaren, verraten



b Listen again and tick T (True) or F (False).

	T	F
1 Companies employ Lily to test their security.	<input type="checkbox"/>	<input type="checkbox"/>
2 Every day is very similar.	<input type="checkbox"/>	<input type="checkbox"/>
3 Lily watches and listens to company employees.	<input type="checkbox"/>	<input type="checkbox"/>
4 Last week, Lily found out the security details of a company manager within a few minutes.	<input type="checkbox"/>	<input type="checkbox"/>
5 Lily finds out about the security arrangements for entering the company building.	<input type="checkbox"/>	<input type="checkbox"/>
6 Lily makes the company send out emails asking people to give secret information.	<input type="checkbox"/>	<input type="checkbox"/>
7 Once Lily has security information she needs, she can hack the company's system from her home.	<input type="checkbox"/>	<input type="checkbox"/>
8 Lily always talks to the receptionist when she enters a company building.	<input type="checkbox"/>	<input type="checkbox"/>
9 People in the office usually let Lily work at their desks.	<input type="checkbox"/>	<input type="checkbox"/>
10 Lily tries to find paper records as well as computer files.	<input type="checkbox"/>	<input type="checkbox"/>
11 Lily has been arrested several times.	<input type="checkbox"/>	<input type="checkbox"/>
12 Lily thinks that most companies have a high level of security.	<input type="checkbox"/>	<input type="checkbox"/>

Unit 3



1 Listen to the report and answer the questions.

A game at the Yankee Stadium



- 1 Why did the original stadium need to be replaced?
- 2 What does the layout of the stadium allow everyone to have?
- 3 Who prepares the meals for people who have suites?
- 4 What is the cheapest way to see a game at the stadium?
- 5 Why was Babe Ruth named World Series Champion?
- 6 What are the walls of the Great Hall decorated with?
- 7 What can visitors who want to save money bring with them?
- 8 What does Maddison buy to eat?
- 9 Where are the Yankee Stadium Museum and Monument Park?
- 10 How big are the statues in the museum?
- 11 What does Laura say Monument Park is like?
- 12 What was Babe Ruth's number?

**2****Listen to the news report and choose the correct answers.****Inside the Lost and Found office**

- 1 Where do the items in the Lost and Found office at Penn Station come from?
- ☐ the subway
 - ☐ the subway and overland trains
 - ☐ the subway, overland trains and buses
- 2 When does the presenter visit the Lost and Found office?
- ☐ half an hour before it opens
 - ☐ while it's open
 - ☐ half an hour after it closes
- 3 Where are the cell phones and other electronic devices?
- ☐ on the shelves
 - ☐ on a desk
 - ☐ in blue boxes
- 4 Why is each item given a bar code?
- ☐ So that it's easy to find.
 - ☐ To show who brought it in.
 - ☐ So that it can be sold if no one claims it for it.
- 5 How many items are in the office at the moment?
- ☐ about 1,400
 - ☐ about 20,000
 - ☐ nearly six million
- 6 What must everyone do before their item can be found?
- ☐ report it to the office
 - ☐ complete a form
 - ☐ check the website
- 7 How do people in the office look for items?
- ☐ They search the shelves and blue boxes.
 - ☐ They scan the bar codes of different items.
 - ☐ They check the system to see if there's an item that matches the description.
- 8 What kind of identification does Rob not mention?
- ☐ a birth certificate
 - ☐ a passport
 - ☐ a driver's licence
- 9 How long does the office keep valuable items for?
- ☐ three months
 - ☐ thirty years
 - ☐ three years
- 10 When did the little girl lose her soft toy?
- ☐ when she was on the way to visit her grandmother
 - ☐ when she was travelling with her grandmother
 - ☐ when she was on the way back from visiting her grandmother
- 11 How did the man lose his trainers?
- ☐ Another passenger distracted him.
 - ☐ He was writing an email and forgot about them.
 - ☐ He got a text just before his stop and it distracted him.
- 12 What was the boy who came into the office looking for?
- ☐ a letter to his teacher
 - ☐ his homework
 - ☐ his phone
- 13 Where had the old man left his photo album?
- ☐ on a bus
 - ☐ on the overland train
 - ☐ on the subway
- 14 How long did it take for the photo album to turn up?
- ☐ a week
 - ☐ about six months
 - ☐ a month



- 3** a Listen to the conversation and answer the question below.

Gangsters of New York

What nationalities of the gangs does Toby mention?

☐ Irish

☐ Italian

☐ Japanese

☐ Spanish

☐ Mexican

☐ Chinese



- b Listen to the conversation again and tick T (True) or F (False).

	T	F
1 Toby visited a lot of tourist attractions in New York.	<input type="checkbox"/>	<input type="checkbox"/>
2 Toby saw an advert for a gangster tour.	<input type="checkbox"/>	<input type="checkbox"/>
3 It was unusual for gangsters to come from immigrant families.	<input type="checkbox"/>	<input type="checkbox"/>
4 Paul Kelly was one of New York's most famous gangsters.	<input type="checkbox"/>	<input type="checkbox"/>
5 Al Capone used to work for Paul Kelly.	<input type="checkbox"/>	<input type="checkbox"/>
6 Al Capone moved to Chicago when he was little.	<input type="checkbox"/>	<input type="checkbox"/>
7 In the 1920s, it was illegal to sell alcohol in the USA.	<input type="checkbox"/>	<input type="checkbox"/>
8 It was hard to make money by running a speakeasy.	<input type="checkbox"/>	<input type="checkbox"/>
9 The first place that Toby visited on the tour was the Civic Center.	<input type="checkbox"/>	<input type="checkbox"/>
10 Five Points was home to a lot of the Irish immigrants.	<input type="checkbox"/>	<input type="checkbox"/>
11 The Bowery Boys was an Irish gang.	<input type="checkbox"/>	<input type="checkbox"/>
12 Irish immigrants received help to move out of Five Points.	<input type="checkbox"/>	<input type="checkbox"/>
13 Chinese immigrants began to arrive in the China Town area at the end of the 19 th century.	<input type="checkbox"/>	<input type="checkbox"/>
14 Toby saw the secret tunnels that the Chinese Tong gangs used.	<input type="checkbox"/>	<input type="checkbox"/>
15 Gang members were often shot in Little Italy.	<input type="checkbox"/>	<input type="checkbox"/>
16 Tourists usually avoid Little Italy.	<input type="checkbox"/>	<input type="checkbox"/>

**4****Listen to the podcast and complete the sentences with 1–4 words.****Street food vendors****Useful Words**

● **accountant** – Buchhalter/in
 ● **car** – Wagen

- 1 At eight o'clock in the morning, the street vendors are starting to

 their food.
- 2 The presenter wants to find out about the stories of the people

- 3 As well as falafels, Abdul sells

- 4 Abdul thinks that his food is

 the food from a restaurant.
- 5 Abdul's family left Lebanon because

- 6 Abdul's father started selling street food because
 in the US.
- 7 These days, Abdul uses a cart with

 he and the other vendors have.
- 9 Gabriela says that Mexican food is full of

- 10 Gabriela came to the USA with her husband and children
 ago.
- 11 According to Gabriela, street food is an important part of

- 12 Gabriela thinks that about
 of the street vendors in the area are women.
- 13 Gabriela's husband helps her with
 and then stays until 8 p.m.
- 14 Gabriela feels
 that people are more likely to steal from women.
- 15 Last month, a male street vendor tried to make Gabriela
 her cart.
- 16 Since then, Gabriela
 the man.