

Liebe Schülerin, lieber Schüler,

Das **MORE! 3 Listening Skills Training** bietet dir ein vielfältiges Angebot an abwechslungsreichen Hörübungen und Aufgabenformaten, die dir dabei helfen, spezifische **listening strategies** anzuwenden und zu trainieren. Alle Hörtexte im **MORE! 3 Listening Skills Training** sind von *native speakers* gesprochen und sprachlich an die Units im **MORE! 3 Student's Book** angepasst. Die Hörtexte zu den Übungen findest du alle in der **MORE! Media App**. Du kannst du die Texte außerdem in einer langsameren Geschwindigkeit anhören.

Mithilfe der Höraufgaben im **MORE! 3 Listening Skills Training** wirst du ganz gezielt die folgenden Hörstrategien (*listening strategies*). Du lernst

- ▶ dein ‚globales Verstehen eines Textes zu entwickeln‘, d.h. herausfinden sollst, worum es im Wesentlichen in einem Hörtext geht (*listening for gist*). Diese Fertigkeit brauchst du z.B. in Aufgabe 2a auf S. 37.
- ▶ aus einem Hörtext die Hauptidee herauszufiltern (*listening for main idea*), wie z.B. auf S. 21 in Aufgabe 2a, wo es darum geht, den richtigen Film auszuwählen.
- ▶ spezielle Informationen und wichtige Details aus dem Hörtext zu verstehen (*listening for specific information and important details*), z.B. in Aufgabe 3 auf S. 6.
- ▶ die Haltung oder Einstellung einer Person aus dem Hörtext zu deuten (*identifying speaker attitude*). Diese Strategie ist z.B. in Aufgabe 2 auf S. 17 gefragt.
- ▶ ‚zwischen den Zeilen zu hören‘, d.h. Vermutungen anzustellen und Folgerungen aus dem Gehörten zu ziehen, die nicht direkt hört, sondern eben schlussfolgern muss (*understanding inferred meaning*), z.B. in Aufgabe 2a auf S. 49.

Damit du deine *listening skills* optimal trainieren kannst, solltest du folgende **listening tips** beachten.

Bevor du die Audio-Datei anhörst, nimm dir Zeit, die Angaben und Fragestellungen genau zu lesen. Diese können bereits wertvolle Informationen über den Inhalt des Hörtextes enthalten. Manchmal kann es auch helfen, wenn du wichtige Schlüsselwörter unterstreichst oder dir während des Hörens Notizen machst.

Denke auch immer daran, dass es nicht wichtig ist, jedes Wort zu verstehen. Wenn du etwas nicht beim ersten oder zweiten Anhören schaffst, bleib ruhig und versuche weiterzumachen. Es hilft dir nicht weiter, wenn du einen Hörtext sooft anhörst, bis du wirklich alles verstehst. Übung macht den Meisterin oder den Meister!

Nach dem Hören kannst du deine Antworten noch einmal Korrektur lesen und eventuelle Fehler verbessern. Die Lösungen befinden sich am Ende dieses Buches. Diese solltest du dir erst dann anschauen, wenn du die Übungen gemacht hast und du deine Antworten überprüfen möchtest.

Viel Spaß beim Lernen und gutes Gelingen wünschen dir die Autoren von MORE!.

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Unit 1



1 Listen to the news report and tick T (True) or F (False).

A community benefit concert



	T	F
1 The concert is raising money for classroom equipment for disabled students.	<input type="checkbox"/>	<input type="checkbox"/>
2 The concert is taking place in the city centre.	<input type="checkbox"/>	<input type="checkbox"/>
3 People are busy preparing for the concert at the moment.	<input type="checkbox"/>	<input type="checkbox"/>
4 Katie is a high school student.	<input type="checkbox"/>	<input type="checkbox"/>
5 Katie had the idea of a concert because she wanted to help a friend.	<input type="checkbox"/>	<input type="checkbox"/>
6 Katie worked alone to plan the concert.	<input type="checkbox"/>	<input type="checkbox"/>
7 A local company made the tickets.	<input type="checkbox"/>	<input type="checkbox"/>
8 They sold 2,000 tickets for the concert.	<input type="checkbox"/>	<input type="checkbox"/>
9 Katie raised more money than she expected.	<input type="checkbox"/>	<input type="checkbox"/>
10 Three bands are playing at the concert.	<input type="checkbox"/>	<input type="checkbox"/>
11 You can hear hip-hop and even heavy metal at the concert.	<input type="checkbox"/>	<input type="checkbox"/>
12 Katie's sister is an opera singer.	<input type="checkbox"/>	<input type="checkbox"/>
13 Katie's favourite band at the concert is a reggae band.	<input type="checkbox"/>	<input type="checkbox"/>



- 2 a Listen and answer the question below.

Stormzy's social outreach

Which of the things below is not something that Stormzy is doing to help young people?

- ☐ paying for the course fees and living costs of two university students
- ☐ working with a publisher to help young people become writers
- ☐ having a competition for young musicians

★ Useful Words

- **opportunity** – Chance, Möglichkeit
- **outreach** – Reichweite
- **publisher** – Verleger/in
- **scholarship** – Stipendium



- b Listen again and complete the sentences with 1–4 words.

- Stormzy started rapping at the age of
.....
- He first won an award in
.....
- Stormzy has
..... school years
- Stormzy's mother wanted him to go to one of Britain's best
.....
- At Oxford and Cambridge universities,
..... per cent of students are black.
- Stormzy offered the costs for two
..... students at Cambridge University.
- Stormzy says that
as a child him to become successful.
..... publisher is often difficult for
.....
- Stormzy had a competition for writers between the ages of
.....
- The winners of the competition wrote a
.....

**3****Listen to the interview and choose the correct answers.****A famous musician****★ Useful Words**

- **appeal** – ansprechen, gefallen
- **maintain** – pflegen, beibehalten

- 1** When he was a teenager, Jake Richardson
- ☐ was already a great music fan.
 - ☐ was more interested in art than music.
 - ☐ had a musical family to help him.
- 2** Jake says that his love of music comes from
- ☐ attending an event which made an impression on him.
 - ☐ playing with family members who were also musical.
 - ☐ having lessons from an early age with a talented teacher.
- 3** What does Jake say is the main reason for his success?
- ☐ He adapts his music to always stay in fashion.
 - ☐ He plays with the best musicians in the world.
 - ☐ He writes music and words that appeal to the audience.
- 4** Jake explains that he was inspired to write his latest hit by
- ☐ comments on social media.
 - ☐ his own experience.
 - ☐ his friend who was falling in love.
- 5** What does Jake tell us
- ☐ the truth about what can happen on a first date.
 - ☐ about love at first sight.
 - ☐ why comments on social media are wrong.
- 6** How does Jake maintain his good voice?
- ☐ He builds his muscles.
 - ☐ He avoids speaking for some time.
 - ☐ He has singing lessons.
- Jake advises young people who want to become professional musicians to
- ☐ qualify in another profession as well as music.
 - ☐ learn about the business side of music.
 - ☐ find good advisors to represent them.
- 8** Where has Jake just been?
- ☐ On a long tour all over the world.
 - ☐ In a recording studio.
 - ☐ Playing at a concert.
- 9** What are Jake's plans?
- ☐ To record new material in his studio.
 - ☐ To go on an international tour with his band.
 - ☐ To start writing some music for a movie.
- 10** Jake says a musician should give up playing when
- ☐ the quality of their music falls.
 - ☐ they can't make as much money.
 - ☐ they aren't as popular with their fans.



4

Listen to the conversation. Then answer the questions below.

Charity fun run

★ Useful Words

- bushfire – Buschfeuer
- fundraiser – Spendensammler/in
- permission – Erlaubnis

1 How does Sam feel about the bushfires in Australia?

.....
.....

2 What has happened to thousands of kilometres of Australian coast?

.....

3 Where are some of the injured wild animals now?

.....

4 What does Sam want to raise money for?

.....

5 Why do they decide to organise a charity fun run?

.....

6 Where do they decide to have the charity run?

.....

7 How will they find volunteers to join the fun run?

.....

8 Why do Sam and Phoebe want the winners to wear costumes during the race?

.....

9 Who is going to make the costumes?

.....

10 Which charity do they choose to raise money for?

.....

11 What would Sam and Phoebe like the charity to donate to them? And why?

.....

12 Why do they need to talk to Mr Price?

.....

Unit 2



1 Listen to the radio phone-in and answer the questions.

What a coincidence!

Useful Words

• satnav – Navigationsgerät

1 How much money did Anna find?

.....

2 When did Anna's friend lose the money?

.....

3 Where did Anna's friend think she lost the money?

.....

4 Where was the money now?

.....

5 Which country was Ben in?

.....

6 What was Ben doing when the man knocked on the door?

.....

7 Which language did the man speak?

.....

8 Why did the mistake happen?

.....

9 Where did Zara's family move to?

.....

10 How did Zara see Grace's name?

.....

11 Which member of Zara's family goes to the same school as Grace?

.....

12 When does Zara plan to meet Grace?

.....



- 2** a Listen to the podcast and answer the question below.

Why do coincidences happen?

What does Dr Goodman think about coincidences?

- ☐ They are very strange.
- ☐ We don't understand enough about coincidences yet.
- ☐ We can explain why coincidences happen.



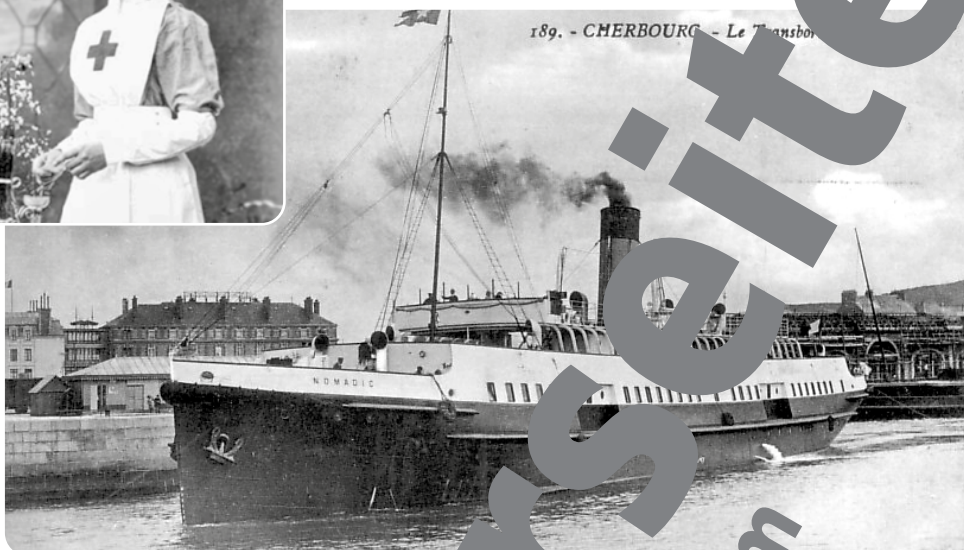
- b Listen again. Match the sentence halves. There are two endings that you don't need.

- | | |
|---|--|
| 1 The first reason Dr Goodman gives for coincidences happening is | <input type="checkbox"/> they are better learners. |
| 2 There are a lot of coincidences when | <input type="checkbox"/> names, numbers and personal details. |
| 3 In a room of 23 people, there is a 50 per cent chance that two of them will have the same | <input type="checkbox"/> a character in a book with the same personal details. |
| 4 Today, people use social media, so | <input type="checkbox"/> birthday. |
| 5 When we try to make sense of the world | <input type="checkbox"/> more coincidences happen now than in the past. |
| 6 Sociable people experience more coincidences because | <input type="checkbox"/> they talk to others more. |
| 7 Coincidences often involve matching | <input type="checkbox"/> thinking about phoning someone just as they call you. |
| 8 The most common type of coincidence | <input type="checkbox"/> maths. |
| 9 Dr Goodman's favourite experience of a coincidence involved | <input type="checkbox"/> there are a lot of people. |
| | <input type="checkbox"/> first name. |
| | <input type="checkbox"/> we look for patterns in things. |



3 Listen to the dialogue and tick T (True) or F (False).

Violet Jessop – the unsinkable woman



★ Useful Words

- iceberg – Eisberg
- luxury liner – Luxusdampfer
- shipping line – Schifffahrtslinie/
Reederei
- warship – Kriegsschiff

	T	F
1 Nora believes in coincidences.	<input type="checkbox"/>	<input type="checkbox"/>
2 Violet Jessop's mother and father came from Ireland.	<input type="checkbox"/>	<input type="checkbox"/>
3 Violet's mother worked as a nurse on big ships.	<input type="checkbox"/>	<input type="checkbox"/>
4 Violet first worked as a stewardess for the Cunard shipping line.	<input type="checkbox"/>	<input type="checkbox"/>
5 The White Star Line owned three huge luxury liners.	<input type="checkbox"/>	<input type="checkbox"/>
6 Violet worked for the White Star Line on a ship called the Olympic.	<input type="checkbox"/>	<input type="checkbox"/>
7 The Olympic had a terrible accident and sank killing 1,500 people.	<input type="checkbox"/>	<input type="checkbox"/>
8 The Olympic sailed from Southampton in April 1912 with Violet on board.	<input type="checkbox"/>	<input type="checkbox"/>
9 The Californian came to help the Titanic but couldn't save anyone.	<input type="checkbox"/>	<input type="checkbox"/>
10 Four years later, Violet worked on the Britannic.	<input type="checkbox"/>	<input type="checkbox"/>
11 The Britannic was used as a hospital ship during World War I.	<input type="checkbox"/>	<input type="checkbox"/>
12 The Britannic sank after an attack by a German U-boat in the Atlantic Ocean.	<input type="checkbox"/>	<input type="checkbox"/>
13 After surviving three disasters, Violet worked on big ships for over 40 years.	<input type="checkbox"/>	<input type="checkbox"/>



4

Listen to the conversation and complete the sentences with 1–4 words.

Do you believe in coincidences?

Useful Words

- comet – Komet
- disabled – körperbehindert

- 1 Toby's mum
..... in coincidences.
- 2 When Professor Stephen Hawking died, he was
..... in the world.
- 3 Toby thinks it is a coincidence that Professor Hawking died on the same day as and the
300th anniversary of Galileo's death.
- 4 Toby's mum says he probably died on the same day as men just like him, such as , disabled men
and men from Cambridge.
- 5 Mark Twain was born on ,
when Halley's Comet was in the night sky.
- 6 In 1909, Twain said he would
when the comet was in the sky again, and he did.
- 7 In a group of 23 people there's a 50/50 chance that
..... will share the same birthday.
- 8 Toby's mum says can explain this fact and that she read it
.....
- 9 In 1953 members of a church singing group in Nebraska
..... for singing practice at 7.30.
- 10 18 members of the group usually arrived
.....
- 11 That night at 7.25 there was an explosion in the church due to a
..... , but nobody was hurt.
- 12 Toby doesn't believe you can
..... to explain this incident.

Unit 3



1 Listen to the text and choose the correct answers.

A record traveller

- 1 How old was Taylor when she started her adventure?
 - ☐ 18 ☐ 22 ☐ 24
- 2 What kind of student was Taylor?
 - ☐ a poor student
 - ☐ an average student
 - ☐ an excellent student
- 3 Where did Taylor plan to work when she finished university?
 - ☐ in a bank
 - ☐ in a school
 - ☐ at an airport
- 4 How many European countries did Taylor visit while studying in London?
 - ☐ 20 ☐ 24 ☐ 44
- 5 What did Cassie DePeck have the world record for?
 - ☐ Being the youngest person to visit every country in the world.
 - ☐ Being the fastest person to visit every country in the world.
 - ☐ Being the youngest and fastest person to visit every country.
- 6 Which part of the world did Taylor visit first on her trek?
 - ☐ the Caribbean and Latin America
 - ☐ Europe and the Middle East
 - ☐ the USA
- 7 How did Taylor get sponsorship from her friends?
 - ☐ by putting news about them on the internet
 - ☐ by posting photos of them on the internet
 - ☐ by writing reviews
- 8 How many countries did Taylor need a visa for before her trek?
 - ☐ 16 ☐ 60 ☐ 66
- 9 How many days after her 24th birthday did Taylor complete her trek?
 - ☐ 48 ☐ 84 ☐ 189
- 10 Which word describes Taylor's personality before her trek?
 - ☐ shy
 - ☐ confident
 - ☐ positive
- 11 What was the most important lesson that Taylor learned from her trek?
 - ☐ It's safe for young women to travel the world.
 - ☐ Everyone can learn from travelling.
 - ☐ We have a lot in common with other people around the world.



2 Listen to Milly's presentation and complete the sentences with 1–4 words.

A great cycling adventure

Useful Words

windmill – Windmühle

- 1 They didn't want their holiday to be bad for the environment,
so
.....
- 2 Milly and her family cycled a distance of more than
.....
- 3 The ferry journey to the Netherlands took
.....
- 4 Milly was when
she arrived in Amsterdam.
- 5 In Amsterdam, the family went to market, cafes,
..... and took trips on the canal.
- 6 Milly thought that the
in the Netherlands were really nice.
- 7 Some of the people Milly and her family met were also
..... by bike.
- 8 Some of the windmills in Kinderdijk are used as homes and some
.....
- 9 The city of Gouda is about
.....
- 10 Milly found that cycling from the Netherlands to Belgium was
..... about her journey.
- 11 Milly felt when
she arrived in Brussels.
- 12 In the chocolate museum, she learned how
.....
- 13 On the last day, they travelled to Rotterdam
.....



3 Listen to the conversation and tick T (True) or F (False).

Diana Nyad – the amazing swimmer



	T	F
1 In the year 2013, Diana Nyad swam from Cuba to the USA.	<input type="checkbox"/>	<input type="checkbox"/>
2 Swimmers usually swim inside shark cages.	<input type="checkbox"/>	<input type="checkbox"/>
3 For her swim Diana wore protective gloves.	<input type="checkbox"/>	<input type="checkbox"/>
4 Diana completed her swim in less than 60 hours.	<input type="checkbox"/>	<input type="checkbox"/>
5 There weren't any sharks or jellyfish in the sea to attack her.	<input type="checkbox"/>	<input type="checkbox"/>
6 Diana Nyad was 74 years old when she swam to the USA from Cuba.	<input type="checkbox"/>	<input type="checkbox"/>
7 Before her successful swim in 2013, Diana failed to complete the swim four times.	<input type="checkbox"/>	<input type="checkbox"/>
8 Her first attempt in 1978 failed because of bad weather.	<input type="checkbox"/>	<input type="checkbox"/>
9 On her second attempt she had to give up because a shark attacked her.	<input type="checkbox"/>	<input type="checkbox"/>
10 In the summer of 2011, she tried to make the swim three more times.	<input type="checkbox"/>	<input type="checkbox"/>
11 The third and fourth times she tried, Diana was attacked by jellyfish.	<input type="checkbox"/>	<input type="checkbox"/>
12 When she finally reached Florida in 2013, there was no one there to welcome her.	<input type="checkbox"/>	<input type="checkbox"/>



4

Listen to the teenagers talking about holidays and answer the questions.

Holiday stories

1 Where did Jessie go on holiday last year?

.....
.....

2 How is 'glamping' different to camping?

.....
.....

3 What kind of tent did Jessie sleep in?

.....
.....

4 How does glamping compare to staying in a hotel?

.....
.....

5 What could Jessie see from the tent?

.....
.....

6 Which three activities did Jessie and her family do in the Lake District?

.....
.....

7 Who did they meet while they were hiking?

.....
.....

8 How does Ryan describe a staycation?

.....
.....

9 What really happened to Ryan and his family at the airport?

.....
.....

10 What did Ryan do in the first week of his staycation?

.....
.....

11 What was the best thing Ryan did on his staycation?

.....
.....

12 Why would Ryan choose a staycation again for his holiday?

.....
.....

