

Tania Pattison & Frances Watkins
With Lindsay Clandfield & Philip Kerr

B1+

AMERICAN studio

Intermediate Workbook



APP with Audio &
Vocabulary Beats

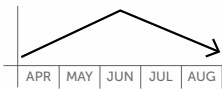
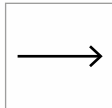
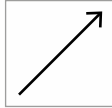
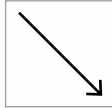


- Topic variety with 12 channels
- e-book+ on e-zone
- **101** THINGS TO DO IN ENGLISH

VOCABULARY Describing changes and statistics

1. Look at the diagrams. Complete the sentences about the popularity of different sports at an American college over 12 months.

- The number of students swimming indoors f _____ from June to August.
- The number of students swimming outdoors i _____ in the same period.
- Between September and November, the number of students playing baseball r _____.



- The number of tennis players in college r _____ in June.

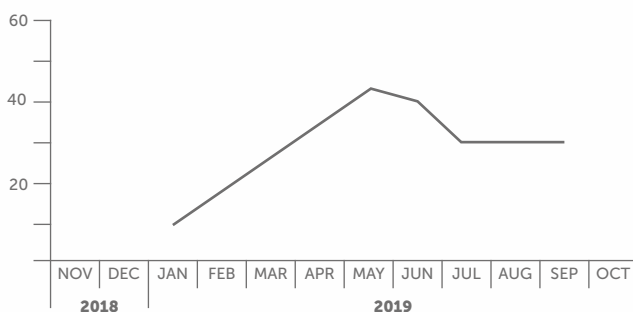


- The number of students doing track-and-field r _____ in April.



- Biking r _____ in popularity in both May and July.

2. Look at the graph about the popularity of golf as a sport at the same college. Write four sentences about the trends.



- _____
- _____
- _____
- _____

GRAMMAR Past, present, and future ability

3. a) Circle the correct options.

¹Can / Couldn't you think of a young female athlete from the US who's been at the top of her sport for the last few years? These days, Simone Biles is definitely the best-known gymnast in America. At the 2016 Olympics in Rio de Janeiro, she ²could / was able to win five medals. She's now won 19 Olympic and World Championship medals, including 14 gold.

Biles was born in 1997. Her mother ³couldn't / can't take care of her due to poor health, so Biles had a difficult childhood and she grew up with her grandparents. At six, she went to a gym on a day-trip and the instructors ⁴can / could see that she ⁵couldn't / was able to do some amazing moves.



b) Now complete the second part of the text about Biles. Use the correct form of can or be able to, including the negative form.

While she was growing up, her grandparents decided that she ¹_____ (not) attend a normal high school because she was often away doing competitions. Biles realized that if she was home schooled, she ²_____ focus on her career.

As an adult, Biles always surprises spectators because she ³_____ make very difficult moves look easy, but she has to practice six hours a day, six days a week. After winning four gold medals in Rio, she felt she ⁴_____ simply enjoy life for a while. She took over a year off and during this period she ⁵_____ star in a dance competition, make TV commercials, and go on several vacations. Then she returned to gymnastics. At the next Olympic Games, what ⁶_____ (she) achieve?

4. Write five sentences about your past and present sporting ability. Use a range of phrases, not just could or couldn't. Include details of why you stopped doing a particular sport.

VOCABULARY || Jewelry

1. Put the words in the correct category in the table.

bracelet chain cufflinks earrings
engagement ring necklace pin

Things you wear around your neck	Things you wear on or around your wrist	Things you wear on another part of your body
1. _____	3. _____	5. _____
2. _____	4. _____	6. _____
		7. _____

2. Circle the odd one out in each group.

- Metals used to make jewelry:
gold ruby silver
- Synonyms to describe jewelry:
precious cheap valuable
- A beautiful "stone" in jewelry:
glass pearl diamond
- Words to describe age:
original antique modern
- Types of ring to celebrate a life event:
engagement wedding ear
- Positive adjectives to describe jewelry:
beautiful fake real

GRAMMAR || Infinitives and -ing forms

3. a) Circle the correct option.

- I remember *wearing* / *to wear* that bracelet as a child.
- Please stop *playing* / *to play* with those expensive earrings.
- Did you remember *taking* / *to take* my suit to the dry cleaner's?
- I'll be there in 15 minutes. I need to stop *putting* / *to put* gas in the car.
- My sister refused *accepting* / *to accept* the gold necklace.
- Don't worry about *getting* / *to get* me a present.
- We're expecting *leaving* / *to leave* at 6:00 a.m., to avoid the traffic.
- I'll aim *being* / *to be* there early, to help you make dinner.
- She really dislikes *spending* / *to spend* money on herself.

- b)  25 Listen and check your answers.

4. Complete the text using the infinitive or -ing form of the verbs in parentheses.



Hi Suzie,

Have you had any ideas about Sofia's 21st birthday present? It's next week, and you promised ¹ _____ (think) about it! What should we get her? I can't decide! When it was my friend Romana's 21st, I chose ² _____ (give) money, but most people enjoy ³ _____ (receive) actual gifts. I think Sofia would appreciate ⁴ _____ (get) something practical. On the other hand, I know she wants ⁵ _____ (buy) herself some silver jewelry. The problem is, it's a risk! What do you think? I looked at this beautiful silver bracelet in town, but in the end, I couldn't imagine Sofia ⁶ _____ (wear) it.

As I said, apart from jewelry, we should avoid ⁷ _____ (choose) something that isn't practical. I've seriously considered ⁸ _____ (get) a beautiful bag that I saw online. It's sturdy, but pretty and good to use every day. I think Sofia would like it.

Let me know what you think.

Love,

Carlotta

5. Complete the sentences with your own ideas. Use the correct form of the verb.

- I can't afford _____.
- I offered _____ but you said "No".
- I've decided _____.
- I don't feel like _____ this weekend.



GRAMMAR || Time linkers

1. Read the text and complete the sentences using these words.

after afterwards during
meanwhile once while

Juana Inés de la Cruz was born in 1648.

1. _____ her childhood, she often hid in her grandfather's library to read books. At the age of three, she could read Latin.

She was invited to live with a very rich and powerful family in Mexico City. 2. _____ she arrived, many important men were invited to test her intelligence.

She decided to become a nun in 1667 and lived a religious life for the next few years. 3. _____, she also wrote and successfully published literature.

In the 1680s and 1690s, Juana got into trouble 4. _____ she wrote about rights for women and other issues.

Juana got an illness 5. _____ she was taking care of sick nuns and died at 44.

6. _____, her final works were published.

2. Correct the errors with the time linkers.

- Did you write a lot of poetry during you were in high school? _____
- We didn't go to the gym that day afterwards class. _____
- In the end, Jim passed his driver's test, he immediately drove to the beach. _____
- While Heather's parents realized she was a child prodigy, they sent her to a new school. _____
- Victor studied hard in high school. Once, he also worked part-time on the weekends. _____

3. Complete the sentences about your own life.

- During _____.
- While _____.
- Once _____.
- As soon as _____.
- Afterwards, _____.



VOCABULARY || Expressions with make

4. Choose the best ending (a or b) for the sentences.

- I wore my brother's old clothes as a child. The other children made
a) a good impression on me.
b) fun of me.
- Louis didn't like my chocolate cake. He made
a) a face as soon as he tasted it.
b) his bed as soon as he tasted it.
- Andrea and Carlos both had fantastic imaginations as children. They used to make
a) up stories.
b) up her mind.
- I'd like to choose a career that helps others. I want to make
a) sure.
b) a difference.
- Isabella is worried about her new job. She wants to make
a) a good impression.
b) fun of people.

5. Complete the sentences with these words. There is one extra word you do not need.

bed friends mind sure up

- Did we turn the oven off? Let's go back and make _____.
- Make up your _____ about which movie you want to see. They both start in ten minutes.
- Shy people often find it hard to make _____.
- Cathy's room is a mess. She needs to make her _____ and clean up.

1. a) Complete the complaint.

1. Sorry to b _____ you. We're still waiting for our soup.
2. I'm s _____, but this table is too close to the restrooms.
3. E _____ me. It's very cold in our room.
4. I want to c _____ about this meal - I can't eat it.
5. There's an odd smell in our room. Could we change rooms, p _____?

b) Now match the replies (a-e) with the complaints (1-5) in exercise 1a.

- a) Sorry to hear that. I'll call maintenance right away.
- b) Yes, of course. I'll look for another room for you.
- c) I'm so sorry, I'll check with the kitchen immediately.
- d) Sorry, sir. I'll call the manager.
- e) I'm afraid there's nothing I can do about it. The restaurant is full.

☐
☐
☐
☐
☐


c) 26 Listen and check your answers.

2. Translate the phrases into your language.

1. There's something wrong with my room.
2. There's a problem in the bathroom.
3. There seems to be a problem with the hot water.
4. I want to complain about our room.
5. I'm sorry to hear that.

READING || Suspense

The man in 27C

1. Read an extract from a suspense story and answer the questions.

1. Where does this story take place?
2. Why does Felicia think the man in 27C is weird?
3. How does the man make Felicia feel?
4. Why is it surprising that the man gets up at the end?

2. Choose one of the activities below and write your answer.

What happens next in the story?

Have you ever met anyone interesting when traveling? Describe your meeting.

Felicia walked calmly down the aisle, serving the passengers on the 777 with a chicken or a pasta dish. Once she reached row 27, a man stopped her, saying, "I'm sorry, but there seems to be a problem."

After serving, Felicia said to her friend on the crew, Paula, "That guy in 27C is really weird."

"The one with the gold chains?" asked Paula.

"Yeah. He said he wanted gluten-free. I told him he wasn't on the list for a special meal. He looked me in the eyes and said 'Everyone knows I only eat gluten-free. You, most of all, should know that.'"

"Sounds weird," said Paula.

"I explained politely, 'I'm sorry, there's nothing we can do', but he just said strangely, 'You will pay.'"

Despite the cabin temperature being warm, Felicia's temperature dropped.

The pilot's voice interrupted them. "Ladies and gentlemen, we're expecting to feel some turbulence. Please return to your seats immediately and fasten your seatbelts."

As soon as the pilot finished speaking, the man in 27C stood up, looked directly at Felicia and started walking towards her.



Review 7 & 8

VOCABULARY

1. Circle the word or phrase you think is different in each group.

- | | | |
|-----------------------|--------------|-------------------|
| 1. TYPES OF CHARTS | pie | line |
| | bar | square |
| 2. TRENDS | fall | rise |
| | graph | decrease |
| 3. JEWELRY | bracelet | gold |
| | earring | necklace |
| 4. MAKE | a difference | a face |
| | a pin | a good impression |
| 5. WAYS OF SPEAKING | accuse | admit |
| | discuss | imagine |
| 6. CRIME-RELATED | investigate | solve |
| | celebrate | confess |
| 7. ARM MOVEMENTS | fold | lean |
| | raise | lower |
| 8. HAND MOVEMENTS | rub | hold |
| | blink | touch |
| 9. BED | pillow | comforter |
| | sheet | curtain |
| 10. TO KEEP THINGS IN | closet | stool |
| | wardrobe | chest of drawers |

Vocabulary: ____ / 10

10. I felt sick, so I ____.

- a) 've just texted my brother
b) 've been having my blood tested
c) had my blood tested

Grammar: ____ / 10

LISTENING

3. a) 29 Listen to an interview with a student intending to do a college degree in Jewelry and Fashion Accessories. Choose the correct options.



- How many people are in the interview room?
a) two b) three c) four
- What's the problem?
a) The building is unsafe.
b) Estella has a complaint.
c) The heating system is broken..
- When Gorka was a young boy, he made jewelry from
a) metal.
b) his mother's and sisters' things.
c) anything he could find.
- What does this course also include?
a) photography
b) creating things to use or wear
c) collecting things
- Has the interviewer seen the photos of the bags Gorka made last year?
a) She can't remember.
b) Yes, she has.
c) No, she hasn't.

b) Complete the phrases.

- I'm afraid _____ to be a problem with our heating today.
- We're _____ fixed very soon, actually.
- We promise _____ you time to ask anything you want ...
- And how do you _____ joining this program, which also includes working on accessories?
- I sent you photos of the two bags I created last year? You might _____ them?

Listening: ____ / 10

GRAMMAR

2. Choose the correct options (a-c) to complete the sentences.

- I ____ practice my English when I get to Canada.
a) 'll be able to b) could c) won't be able to
- Finally, I ____ finish my biology project.
a) could b) am able to c) was able to
- They ____ to buy her a pearl necklace.
a) considered b) decided c) imagined
- The couple stopped ____ in the jewelry store window for a few minutes.
a) to look b) looking c) look
- As soon as I gave up running, ____ I started playing tennis.
a) then b) so c) -
- Before ____ the library, I read two books.
a) left b) leaving c) having left
- ____ the concert, the pianist became sick.
a) During b) During to c) During playing in play in
- She ____ anymore. She started a full-time job last month.
a) can't be studying b) might study c) may not have studied
- The class did so well on the test, we think they ____.
a) can't have cheated b) may have cheated c) might be cheated

Review 7 & 8

PRONUNCIATION

4.  30 Put the words in the correct category in the chart. Then listen and check your answers.



achievement research character check-in
technology chemicals choose moustache
parachute brochure

/tʃ/ touch	/ʃ/ machine	/k/ stomach
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Pronunciation: ____ / 5

Honesty leads to honesty

Unexpected discoveries can happen in unexpected places.

Last year, Jed Snook from Texas went to a local garage sale with the intention of looking for some furniture for his new home. He found a chest of drawers, which needed work. He realized that with a little imagination, he would be able to transform it, so he paid \$35 to the friendly old couple who were selling it.

Mr. Snook kept the chest in his own garage for nine months, but his wife got tired of waiting for him to start working on it.

She took it to a local furniture maker, Sammy Wisemann, to have it repaired. The furniture maker took the chest to pieces and discovered a narrow drawer. To his amazement, it was full of gold rings and earrings, diamonds, and other precious stones, worth \$15,000–\$25,000.

Realizing that his customer couldn't have been aware of it, Wisemann immediately contacted Mrs. Snook.

The Snooks were shocked by the news, and even more surprised by the furniture maker's honesty. After a long discussion, they decided to return the treasure to the original owners. They were sure they must have hidden the jewelry there to keep it safe. The Snooks drove back to the garage-sale house, and returned the valuable items to the old couple, who were lost for words. The woman explained that her grandmother had hidden the gold and jewels in the difficult years of the Great Depression,

around a century earlier, when the family had been forced to sell their house and land. After her death, no one in the family had ever been able to find the treasure.

Feeling thankful, the old couple asked the Snooks to choose two pieces of the jewelry, and they also paid to have the chest of drawers fixed.

When a reporter asked, "Do you regret being so honest?", Jed Snook replied thoughtfully, "I admit that for a little while, we considered keeping the treasure, but after experiencing Sammy's honesty, we felt we simply couldn't behave in any other way."

DICTATION

5.  31 Listen and write the sentences you hear.



- _____.
- _____.
- _____.
- _____.
- _____.

Dictation: ____ / 5

READING

6. Read the news article and answer the questions.

- Was Mr. Snook intending to repair the chest himself?
- How did Sammy Wisemann make the discovery?
- What was the explanation behind the hidden jewelry?
- What did the Snooks receive in the end?
- Why did the Snooks decide to return the valuable items?

Reading: ____ / 10

TOTAL PROGRESS CHECK ____ / 50

NOW I CAN:

- talk about ability in the past, present, and future
- use the infinitive and *-ing* form after a range of verbs
- use time linkers
- use modals of deduction to talk about the present
- use modals of deduction to talk about the past
- use causative verbs
- describe changes, statistics and graphs
- use vocabulary for talking about jewelry
- use expressions with *make*
- describe body movements and body language
- make nouns from verbs
- use vocabulary for furniture and fixtures in a room
- do a survey
- discuss a hypothetical situation
- write a story about a child prodigy
- speculate about people in a photo
- write sentences speculating about a historical disappearance
- discuss room design and plan a makeover
- make a complaint
- use phrases for generalizing and making exceptions

Wordlist & Vocabulary Beats

VOCABULARY BEATS



VB04 Listen to the Vocabulary Beats and underline the words you hear from the Wordlist.

Listen again and repeat the words and phrases.

You can use the Vocabulary Beats to improve your vocabulary and intonation.

Download the audio track and listen at home, in the car, or while you exercise.

Listen and repeat. Keep to the beat!



Describing changes and statistics

a bar chart
a bar graph
a line chart
a line graph
a pie chart
a pie graph
decrease
drop
fall
increase
jump
reach a high point
reach a low point
remain unchanged
rise
stay the same

Jewelry

a bracelet
a chain
a necklace
a pin
a ring
an engagement ring
a wedding ring
cufflinks
earrings
precious stones
antique
diamond
fake
gold
pearl
silver
valuable

Expressions with *make*

make a difference
make a face
make a good impression
make (your) bed
make friends
make fun of
make sure
make up
make up (your) mind

Body movements

bite your tongue
blink
cross your legs
fold your arms
hold your ear
lean backwards
lower your head
raise your eyebrow
rub your eye
touch your nose

Word building (nouns)

accuse, accusation
admit, admission
celebrate, celebration
confess, confession
connect, connection
decide, decision
deduce, deduction
describe, description
discuss, discussion
explain, explanation
generalize, generalization
imagine, imagination
instruct, instruction
intend, intention
investigate, investigation
invite, invitation
solve, solution

In a room

air conditioning
blanket
candle
chest of drawers
closet
comforter
curtain
deck
frame
heating
mirror
pillow
rug
sheet
stool
trash can
wardrobe