

AMERICAN studio

Pre-intermediate Workbook



APP with Audio &
Vocabulary Beats



- Topic variety with 12 channels
- e-book+ on e-zone
- **101** THINGS TO DO IN ENGLISH

VOCABULARY || Easily confused verbs

1. Put the verbs into pairs.

beat borrow win
 lend hope
 wait lose miss

2. Complete the phrases with the correct verb from Exercise 1.

- _____ your keys / your bag
- _____ a book / something from a friend
- _____ for a bus / for hours
- _____ for the best / for good weather
- _____ the other team / the other player
- _____ me a pen / some money to someone
- _____ your parents / the bus
- _____ a game / the lottery

3. a) Circle the correct options to complete the sentences heard in the classroom.

- Can you *lend* / *borrow* me your pen?
- Can I *lend* / *borrow* your book?
- I *hope* / *wait* I pass the exam.
- We're *waiting* / *hoping* for the teacher.
- I've *lost* / *missed* my book.
- Sorry I *missed* / *lost* the class yesterday, can you tell me the homework?

b) Look at the sentences above. Who usually says them – a student or a teacher? Are there any that both a student and a teacher can say?

GRAMMAR || Verb form review

4. Complete the table.

Verb form	Affirmative	Negative	Question
Present simple	He likes the game.	1. _____	Does he like the game?
Present continuous	2. _____	You aren't playing.	3. _____
Past simple	They started a website.	4. _____	5. _____
Past continuous	6. _____	She wasn't listening.	7. _____
Present perfect	It's become popular.	8. _____	Has it become popular?
<i>be going to</i> future	9. _____	10. _____	Are they going to come?

5. Circle the correct options to complete the text.

When I was a child, I ¹ *played* / *was playing* Odds and Evens a lot with my friends. It's a hand game for two people. Each person chooses "odds" (odd numbers, e.g., 1, 3) or "evens" (even numbers, e.g., 2, 4). Then one person ² *shouts* / *has shouted* "One, two, three, shoot!" and each person puts one hand into the middle, showing one or two fingers. ³ *You add* / *You're adding* the number of fingers. If it's an odd number, then the "odds" person wins. If it's even, then the person who ⁴ *chose* / *is going to choose* "evens" wins.

⁵ *I've played* / *I was playing* the game many times since I was a child. It's a simple game, and when my children are a little older ⁶ *I'm going to teach* / *I'm teaching* it to them, too.



6. a) Complete the sentences with the correct time expressions.

every day for years last week
 next summer right now

- My friend Shawna works in a store _____.
- She's worked there _____.
- _____, she's probably closing the store.
- I went to visit her _____.
- We're going to travel together _____.

b) Write five sentences about a friend of yours. Use the time expressions above.

- _____
- _____
- _____
- _____
- _____

VOCABULARY || Shopping

1. Complete the conversations in a clothing store. Use these words.

assistant card cash customer
fitting rooms label register sale

1. A: I want to ask something, but I can't see an _____.
B: Doesn't that woman work here?
A: No, she's another _____.
2. A: Excuse me. Can I try on these pants?
B: Yes, of course. The _____ are over there.
3. A: Does this shirt have a 20% discount, too?
B: No. I'm sorry. That _____ isn't in our summer _____.
4. A: I'd like to buy these. Where do I pay?
B: The _____ is over there.
A: I don't have enough _____ to pay for everything. Can I pay by _____?

2. a) Complete the text. Use the picture to help you.

Do you ever use the ¹self-c_____ when you go to the supermarket or another ²s_____? People often think they're quicker because you don't have to stand in a ³l_____. However, when you take your things out of the ⁴b_____, the machine can't always read the price on some ⁵p_____, such as fruit. In fact, it usually takes the same time as waiting to pay a real person.



- b) One of the gaps above has two possible answers – a British English word and an American English word. What are the words?

GRAMMAR || Future predictions with will

3. Complete the conversations using the future with *will* and the words in parentheses.

1. A: Have you seen the new movie at the Arthouse?
_____(I / like) it?
B: No, you _____. It's not very good. _____ (you / be / bored).
2. A: I want to go to the beach next weekend. Do you think _____ (it / rain)?
B: My weather app says the weather _____ (be / sunny).
3. A: This exercise is easy.
_____(I / finish) it in a couple of minutes.
B: _____ (we / see)!
4. A: Do you think Sal and Henry _____ (be) at the party?
B: No. _____ (they / not go). They don't like parties.
_____ (they / think) of an excuse.

4. a) Put the text in the correct order.

- A. ☐ He also thinks that by 2030, the world will discover a new way to make clean energy to provide power to the world. He predicts that by 2035, there won't be any very poor countries.
- B. ☐ In many poor countries, it is difficult to access money to pay for things. Gates thinks that mobile banking will help poor people to improve their lives.
- C. ☐ Not all of his predictions are as positive as those. Over the next 20 years, he thinks that automated robots will replace people in factories everywhere.
- D. ☒ 1 Bill Gates, the co-founder of Microsoft, has often made predictions. Some of his predictions have become a reality. Will these predictions come true, too?

- b) Do you agree with Bill Gates' predictions in Exercise 4a? Rewrite the sentences with *probably (not)* or *definitely (not)* and give your own opinions.

1. Mobile banking will help poor people to improve their lives.
2. By 2030, the world will discover a new way to make clean energy to power the world.
3. By 2035, there won't be any really poor countries.
4. Over the next 20 years, automated robots will replace people in factories everywhere.

- c) Make three more predictions of your own about the future.

VOCABULARY || Idioms

1. Complete the idioms with these words.

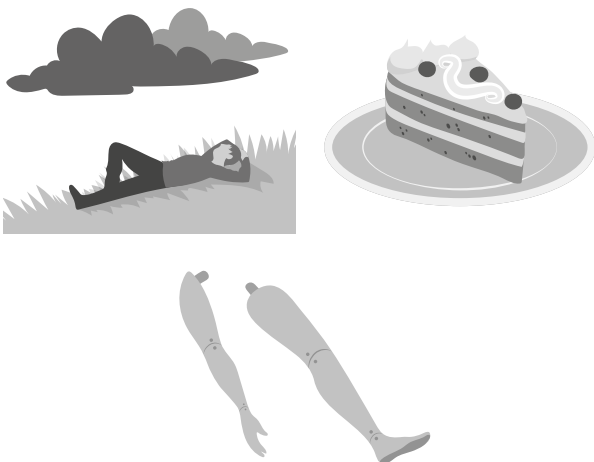
day crazy nerves rule started worlds

1. to drive someone _____
2. at the end of the _____
3. don't get me _____
4. the best of both _____
5. it gets on my _____
6. as a _____

2. Complete the sentences using the idioms in Exercise 1.

1. *Politician:* I don't know what will happen in the election. _____, it's the people who have to decide.
2. *Parent:* If you live at home to save money, you have to do some housework. You can't have _____.
3. *Celebrity:* The thing I really hate is people stopping me in the street. _____.
4. *Taxi driver:* _____ on bicyclists! They think they own the roads. I hate them!
5. *Guest:* _____, I don't drink hot chocolate. But today I really want some.
6. *Employee:* I'm so angry! It's my boss. He always says something negative about my work. He really knows how _____.

3. Complete the idioms. Use the pictures to help you.



1. We couldn't afford to go to the new restaurant. It costs _____.
2. I don't know what's wrong with me. I just feel _____.
3. She thought the driving would be difficult, but it was _____.

GRAMMAR || Modal verbs *might* and *may*

4. Which sentence (a, b, or c) is **not** correct?

1. a) It might to rain on the weekend.
b) It may rain on the weekend.
c) On the weekend it might rain.
2. a) Might I ask a question?
b) May I came in?
c) I might go out for a while this afternoon.
3. a) I might have to work this weekend.
b) On the weekend, I'll possibly have to work.
c) I may to work on the weekend.
4. a) John might not be the right person for the job.
b) John may be the wrong person for the job.
c) John is possibly not to be the right person.

5. a) Read the text and mark the six places where we need to insert ***might*** or ***may***.

Life on Mars (or Europa)

For many years, people have believed that there be life on Mars. All forms of life on Earth need water to exist. The surface of Mars is dry, but experts think that water have covered parts of the planet in the past. And there be water under the surface of the planet today. But are there other places where life exist? Scientists say that there be life on one of Jupiter's moons. It's called Europa and it's the smallest of the planet's four satellites. Of course, we need to leave our planet in the future to find a new place for the human race to live. Will we be the life on Mars?



b) 27 Listen and check your answers.

6. What do you think? Complete the sentences using ***will***, ***won't***, ***might***, or ***may***.

1. In my lifetime, people _____ visit Mars.
2. In the future, we _____ find life on another planet.
3. We _____ have to change our lifestyle to save this planet.
4. I _____ travel into space one day.

1. Put the letters in the correct order to complete the expressions.

1. Oh no. That's ritebler.

2. Good, skanth. What butoa you?

3. That's tagre wens.

4. thwas up?

5. You're ginddik, thrig?

6. Oh rade. I'm so ryors to rhea that.



2. Listen and choose the most appropriate response from the expressions in Exercise 1. There is one extra expression you don't need.

- a) ☐
- b) ☐
- c) ☐
- d) ☐
- e) ☐

3. Translate the phrases in Exercise 1 into your language.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

READING Western

At the end of the day

1. Read the extract. Find words that mean the following.

- 1. the time in the morning just before the sun comes up _____
- 2. looking old and damaged _____
- 3. thieves who attack people _____
- 4. the town police officer in a western _____
- 5. an expression you say to someone you love _____

2. Choose one of the activities below and write your answer.

Write three predictions about what happens when Annie and Billie ride into West Austin.

Invent another character from the town of West Austin. Write a description. What is their name? What do they look like and what do they wear? What do they do? What was their relationship with the MacFarlanes?

Annie MacFarlane and her daughter sat on their horses on the hill above the town. It was just before dawn, and the small dusty town of West Austin was waking up.

Annie could see the bank. She thought about the time she asked to borrow some money. They said no. Everyone in West Austin laughed at her, with her old blue dress and broken shopping basket.

The other women in the town drove her crazy with their talk. And when bandits burned her family farm down, the sheriff's department didn't come and investigate. Annie and her family lost everything that day. Nobody cared. That was when she made a promise to her daughter, Billie.

"One day," she said. "One day the people in the town will listen to us. They will know the name MacFarlane. And they will respect us."

Billie was only 12 years old when Annie told her this. That was nine years ago. And now, finally, that day was here. Today was Billie's 21st birthday.

Annie looked at her daughter. Then she looked down at the town.

"Are you ready?" she asked.

"Yes, Mom," answered Billie. "But things might go wrong."

"They might, sweetheart. They might. But at the end of the day, we will have our revenge."

The sun was coming up, and the two women slowly rode down towards the town.

REVIEW 7 & 8

VOCABULARY

1. Circle the correct options to complete the sentences.

1. I feel a little under the *worlds* / *weather* today.
2. The local team *won* / *beat* the championship last night.
3. Her father didn't retire until he was *in seventies* / *in his seventies*.
4. The actor *lost* / *missed* his bus and was late for the performance.
5. Please put all the items in the plastic *line* / *basket*.
6. It's very *annoying* / *annoyed* to stand in a line for a long time.
7. The exam was easy, a piece of *leg* / *cake*!
8. Her son always *borrow*s / *lend*s money from his friends to pay for things.
9. That's terrible news. I'm *shocking* / *shocked*!
10. If the store is closed, *hope* / *wait* for me outside.

Vocabulary: ____ / 10

PRONUNCIATION



2. 34 Listen and mark the correct sound.

- | | | |
|---------------|----------|---------|
| 1. assistants | a) /s/ | b) /z/ |
| 2. USA | a) /ju:/ | b) /ʌ/ |
| 3. fifties | a) /s/ | b) /z/ |
| 4. culture | a) /ju:/ | b) /ʌ/ |
| 5. talked | a) /t/ | b) /ed/ |

Pronunciation: ____ / 5

DICTIONATION



3. 35 Listen and write the sentences you hear.

1. _____
2. _____
3. _____
4. _____
5. _____

Dictation: ____ / 5

GRAMMAR

4. Choose the correct options (a-c) to complete the sentences.

1. The Rock Paper Scissors Society _____ have a competition last year.
a) doesn't
b) didn't
c) hasn't
2. I haven't _____ visited a store that didn't have a checkout.
a) always
b) ever
c) never
3. Shaun _____ go to Canada to study.
a) probably will to
b) won't probably
c) probably won't
4. I think _____ this afternoon.
a) it might rain
b) it rain might
c) it might to rain
5. If we have the time _____ and visit the art museum.
a) we go
b) we don't go
c) we'll go
6. You must sign the document. We can't give you the package _____.
a) if you sign
b) unless you sign
c) unless you don't sign
7. Harry _____ live in Tokyo. Then he moved to Shanghai.
a) use to
b) didn't used to
c) used to
8. This place is incredible! _____ work here?
a) Did you use to
b) Did you used to
c) Were you used to
9. He's never seen the ocean. _____.
a) Neither she has.
b) Neither did she.
c) Neither has she.
10. They got married while they _____ to school.
a) were going
b) went
c) use to go

Grammar: ____ / 10



Akram Khan was born in London in 1974. His family was from Bangladesh and when he was seven years old, he trained in the classical South Asian dance form of Kathak.

- A** ☐ In the summer of 2006, Kylie Minogue asked Khan to choreograph part of her Showgirl concert. He also performed with his dance company at the 2012 London Olympics opening ceremony.
- B** ☐ When he became a teenager, at the age of 13, he appeared in a famous theatrical production of *Mahabharata* which toured around the world between 1987 and 1989.
- C** ☐ At the age of 43, Khan decided to end his 30-year career as a dancer, "He described it as "the death of a dancer", but says he will continue to create works for other dancers.
- D** ☐ He also loved modern music and used to dance to Michael Jackson records. He said: "Being a young boy interested in dance was difficult then. It probably still is. But Jackson changed that for me."
- E** ☐ He studied contemporary dance and started the Akram Khan Company just over ten years later. He worked with the musician Nitin Sawhney on his first major dance work – *Kaash*.

READING

5. Read the beginning of a short biography. Put the other paragraphs in the correct order.

Reading: ___ / 10

LISTENING

6. a) 36 Listen to the conversation. Mark the correct answers.

- How long did the woman wait for a train?
 - thirty minutes
 - an hour
 - two hours
- Why was the train late?
 - Because of the weather.
 - There was a problem with the engine.
 - It was full.
- What time did the woman see the doctor?
 - 11:30
 - 12:00
 - 12:45
- Why did she have to wait in a line at the restaurant?
 - She didn't have a reservation.
 - She was late.
 - The table was broken.
- Where are the man and woman going?
 - They're going to the movies.
 - They're going home.
 - They're going to get in line.

b) Complete the phrases.

- What do you _____ ?
- I'm _____ to hear that.
- The rain? I _____ .
- Don't _____ on the train service.
- It _____ when you make an appointment and then you have to wait.

Listening: ___ / 10

TOTAL PROGRESS CHECK ___ / 50

NOW I CAN:

- understand the uses of the main past, present, and future tenses
- use *will* to talk about future predictions
- use the modal verbs *might* and *may*
- use the zero conditional and the first conditional
- talk about the past with *used to* and *didn't use to*
- show agreement using *so* and *neither*
- use easily confused verbs correctly
- talk about shopping
- use some idioms
- use vocabulary for talking about different jobs
- talk about age
- use *-ed* and *-ing* adjectives
- react to news
- ask for clarification
- write a script for a presentation

Wordlist & Vocabulary Beats

VOCABULARY BEATS



VB04

Listen to the Vocabulary Beats and underline the words you hear from the Wordlist.

Listen again and repeat the words and phrases.

You can use the Vocabulary Beats to improve your vocabulary and intonation.

Download the audio track and listen at home, in the car, or while you exercise.

Listen and repeat. Keep to the beat!

Then if you have time, listen to the Wordlist.



Easily confused verbs

beat
borrow
hope
lend
lose
miss
wait
win

Shopping

assistant
basket
card
cash
checkout
customer
fitting room
label
line
product
register
sale
shop
store

Idioms

a piece of cake
as a rule
at the end of the day
cost an arm and a leg
don't get me started
drive someone crazy
it gets on my nerves
the best of both worlds
under the weather

Word building (jobs)

act, actor
compose, composer
dance, dancer
design, designer
direct, director
paint, painter
perform, performer
photograph, photographer
produce, producer
survive, survivor
travel, traveler
write, writer

Age

baby
child
elderly
middle-aged
teenager
young adult

He's in his twenties.

He's twenty-five-ish.

She's in her seventies.

They're in their forties.

-ed / -ing adjectives

amazed, amazing
annoyed, annoying
bored, boring
depressed, depressing
excited, exciting
interested, interesting
relaxed, relaxing
shocked, shocking
tired, tiring