

AMERICAN studio

Beginner

Student's Book



APP with Pairwork Activities,
Audio & Video



- Topic variety with 12 channels
- e-book+ on e-zone
- **101** THINGS TO DO IN ENGLISH



FOOD

7A Takeout food

VOCABULARY | Nationalities

GRAMMAR | Adverbs of frequency

OUTCOME | Do a survey about takeout food and write a report



LIVING

7B React!

VOCABULARY | Free-time activities

GRAMMAR | *like, love, hate + -ing*

OUTCOME | Say what you like and dislike



101 THINGS TO DO IN ENGLISH

Make a suggestion





READING & VOCABULARY | Nationalities

1. Match the takeout food with the photos.

Chinese chicken sushi pizza

2. Work in pairs. Which food in Exercise 1 do you think is the US's favorite takeout food?

Quickly read the news story below. Check your answer and write the top four takeouts in the US.

3. Find eight nationalities in the news story. Match them with these countries.

1. China *Chinese*

3. India

5. Mexico

7. the US

2. Greece

4. Italy

6. Thailand

8. Japan



62 Listen and check your answers. Then listen and repeat the nationalities.

4. Read the news story again. Are these sentences true or false? Correct the false sentences.

1. You eat takeout food at a restaurant.

3. Alicia likes Japanese takeout food.

2. Most people use their phone when they order takeout food.

4. Jeff eats Thai takeout food.

5. Jeff thinks takeout food is bad for you.

5. Work in pairs. Answer the questions.

1. Which takeout food in Exercise 1 is popular in your country?

2. Which food in the news story do you like? Which food is new for you?

3. Do you eat takeout food? How do you order it?

→ p.105 Language studio: Nationalities

NEWS

Takeout Food in the US



By Alex Ceballos

It's Friday and it's 6 o'clock. You're at home and you don't want to cook. What do you do? Order takeout!

But what takeout food do we always order? Chicken is our favorite kind of takeout. Chinese food is second, pizza is third, and burgers are fourth.

Here are the top takeout foods in the US:

1. (30%)

5. (7%)

2. (15%)

6. Mexican (5%)

3. (13%)

7. Italian (5%)

4. (8%)

8. Other (Greek, Thai, Indian)(17%)

How do we usually order takeout food?

With a food app on our phones (85%)!

We sometimes call the restaurant (15%).

We sometimes walk to the restaurant (40%), but often the restaurant delivers it (60%).

Comments (2)



Alicia (19)

Why are burgers number 4? I never order American food for takeout!



Jeff (32)

I never eat takeout food. It isn't good for you. But I often make Thai food. I love it!





GRAMMAR || Adverbs of frequency

6. Complete the sentences with the correct adverb of frequency from the grammar box. Use all the adverbs.
- We usually order takeout food on Fridays. It's easy after a busy week.
 - I don't like coffee. I never drink it.
 - My brother always has lunch at a Chinese restaurant. He eats there every day.
 - We sometimes speak English at work, but not often.
 - I often eat with my family. We have dinner together four or five days a week.
7. Use an adverb of frequency from the grammar box to make sentences that are true for you.
- I eat Chinese food.
 - I put milk in my coffee.
 - In my country, people buy food and eat it on the street.
 - I watch American football on TV.
 - The teacher speaks our language in class.
 - I get up at 10 a.m.

Compare your answers with a partner.

I often eat Chinese food. And you?

I sometimes eat Chinese food.

→ p.113 Language studio: Adverbs of frequency

Grammar Box: Adverbs of frequency

Look at the sentences. Then choose the correct option to complete the rule.

- We sometimes walk to the restaurant.
- I never eat takeout food. It isn't good for you.
- I often make Thai food. I love it!

We put adverbs of frequency (*sometimes*, etc.) *before* / *after* the verb.



63 Complete the table with the adverbs of frequency in the examples (a-c). Listen and check. Then listen again and repeat.

100%	always
80%	usually
60%	1. <u>often</u>
30%	2. <u>sometimes</u>
0%	3. <u>never</u>

SPEAKING & WRITING ||

8. Do a class survey in pairs or groups. Follow these instructions.

Ask these questions to your partner or the other people in your group. Write your answers in a table.

- Which sentence is true for you?
 - I never eat takeout food.
 - I sometimes eat takeout food.
 - I often eat takeout food.
- What's your favorite takeout food?

Name	Question 1	Question 2
Me	C	Chinese
Gabriel	B	italian
Hasan		

Ask the questions to other students in the class. Write their answers.

When you finish, write a report together about takeout food habits in the class. Use this example to help you.

OUR TAKEOUT FOOD HABITS

Number of students in the class: 15

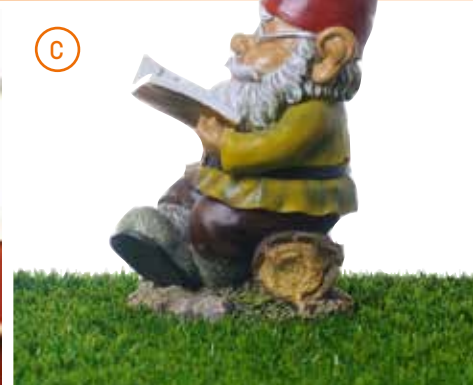
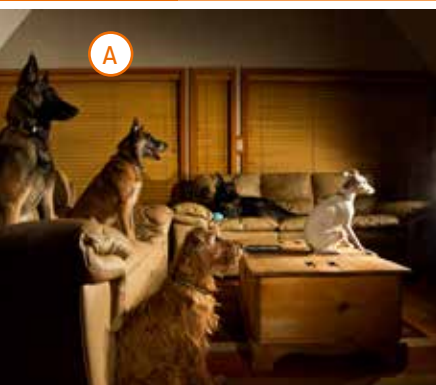
3 people never eat takeout food. 10 people

Our favorite takeout food

1 Chinese - 6 people 2 ...

Read other pairs' or groups' reports. Is their information the same?





VOCABULARY || Free-time activities

1. Match the emojis with their meanings.

1. 😊 ☐
2. 😄 ☐
3. 😞 ☐

4. 😐 ☐
5. 😞 ☐

- a) It's OK.
- b) I love it.
- c) I don't like it.

- d) I hate it.
- e) I like it.

2. Match these free-time activities with the photos (A-H) at the top of the page.

dancing going to the movies meeting friends playing video games
reading shopping talking on the phone watching TV

3. 🎧 64 Listen and repeat the words with an /f/ and /v/ sound.

1. /f/ free time, friends, phone
2. /v/ video games, TV, love

🎧 65 Listen and repeat all the activities.

4. Work in pairs. Talk about the free-time activities.

I like meeting friends.

Me too.

I think playing video games is OK.

Really? I think it's boring.

➔ p.105 Language studio: Free-time activities



GRAMMAR || like, love, hate + -ing

5. Look at the grammar box. Complete the sentences for you with *love*, *like*, *don't like*, *hate*, and the *-ing* form of the verbs in parentheses.

- I _____ in my free time. (read)
- The teacher _____ homework. (correct)
- In my family we _____ lunch together on weekends. (have)
- My best friend _____ for food. (shop)
- I _____ tennis. (play)
- My classmates _____ on their phones before class. (chat)

Grammar Box: like, love, hate + -ing

Look at the sentences. Then complete the rules.

- I love playing video games.
- She doesn't like dancing.
- Do you like shopping?
Yes, I do. / No, I don't.

We can use other verbs after *like*, *love*, and *hate*.

Add 1. _____ to the second verb.

Spelling

play	<u>playing</u>
dance	2. _____
shop	3. _____

6. Write questions with *like*.

- you / swim / ? *Do you like swimming?*
- what games / you / play / ?
What games do you like playing?
- what / you / do / after dinner?
- you / make / new friends?
- who / you / talk to?
- you / get up / late?
- what sports / you and your friends / watch / ?
- you / have / a lot of homework?

7. Work in pairs. Ask and answer the questions in Exercise 6. Write your partner's answers.

Do you like swimming? Yes, I do. / No, I don't.

8. Work with a different student. Talk about your first partner's answers.

Does Claudia like swimming? Yes, she does. / No, she doesn't.

→ p.105 Language studio: like, love, hate + -ing

PAIRWORK 7B What's my sentence?



VIDEO || Studio Mix



9. In the REACT! video, the people see a question and then react to three different things.

Watch or listen. What's the question? What three things do they talk about?

10. Watch the video again. Complete the table. Write ✓✓ (love), ✓ (like), ✗ (don't like) and ✗✗ (hate).

	Silvia 	John 	Anne 
shopping			
dancing			
playing video games			

11. Work in pairs. Who says these things – Silvia (S), John (J), or Anne (A)? Watch the video again to check your answers.

- | | | | |
|------------------------------------|-------|--|-------|
| 1. I always buy things online. | S J A | 4. They say I'm dangerous! | S J A |
| 2. I go shopping a lot. | S J A | 5. I like dancing. Not a lot, but I like it. | S J A |
| 3. Everybody likes dancing, right? | S J A | 6. No way! | S J A |

SPEAKING ||

12. Work in a group of three. Prepare a REACT! video. Think of five activities and write each one on a piece of paper. Use Exercise 2 and the video for ideas, but think of at least one different activity.

Work with another group. Show the group your activities one by one. The people in the other group say what they think about each activity.



GET READY

1. 23 Watch the 101 video intro. Why is Friday important for Liam?

WATCH

2. 24 Watch the 101 video. What ideas do Logan, Grace, and Omar have? Complete the ideas with one word.
1. Buy a . 2. Go to a after work. 3. Eat at work.
3. Which two ideas do they choose? Why don't they choose the other one? Watch the 101 video again if necessary.

Omar: Let's get a present.
Grace: Good idea. But what? Do you have any ideas?
Logan: Let's buy a book. He likes reading.
Grace: OK. And why don't we go to a restaurant after work?
Logan: It's a nice idea, but I'm busy on Friday evening.
Grace: How about lunchtime?
Logan: I don't know. We only have one hour.
Omar: I know! How about eating here?
Logan: That's a good idea.
Grace: Why don't we get pizzas? He loves pizzas.
Logan: Great. Everybody loves pizzas.



ANALYZE

4. Choose the correct option to complete the phrases. Then read the conversation to check your answers.

Ask for suggestions	Make a suggestion	Say yes to a suggestion	Say no to a suggestion
Do you ¹ have / having any ideas?	Let's ² buy / buying a book.	Good idea.	It's a nice idea, but ...
	Why don't we ³ go / going to a restaurant?		
	How about lunchtime?	OK.	I don't know.
	How about ⁴ eat / eating here?	That's a good idea.	

- 25 Watch the 101 Useful Phrases video and repeat the phrases.

- 67 Listen to some of the phrases again. Which word does the speaker stress most? Why?

Listen again and repeat the phrases. Stress one word more than the others.

SPOKEN ENGLISH I know!

We can say *I know!* when we have an idea or suggestion.
I know! Let's get a present.

REHEARSE

6. Work in groups of three (A, B, and C). The next class is your teacher's last day at school. Prepare a conversation like the one in the video. At the end of the conversation, choose one suggestion.

Student A

Start the conversation and ask for suggestions. React to the suggestions and make another suggestion.

Student B

Make a suggestion. Then react to your partners' suggestions.

Student C

React to your partners' suggestions and make another suggestion.

Film It Use the videoscape to present your conversation to other students. Do they like the suggestion you choose? Then film it!