Gerngross • Puchta • Holzmann • Lewis-Jones • Stranks

## MORE?

Workbook


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## Code in der Demo nicht verfügbar

## MORE! 4 Workbook General course

Mit Bescheid vom 15.07.2019, GZ: BMBWF-5.028/0004-IT/3/2018, hat das Bundesministerium für Bildung, Wissenschaft und Forschung das Unterrichtsmittel „MORE! Workbook 4 General course" von Gerngross u.a. und das dazugehörige E-BOOK+ Angebot antragsgemäß in der vorliegenden Fassung gemäß $\S 14$ Abs. 2 und 5 des Schulunterrichtsgesetzes, BGBI. Nr. 472/86 und gemäß den derzeit geltenden Lehrplänen als für den Unterrichtsgebrauch an Neuen Mittelschulen und an allgemein bildenden höheren Schulen für die Klasse 4 im Unterrichtsgegenstand Englisch (1. Lebende Fremdsprache) geeignet erklärt.

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## Liebe Schülerin, lieber Schüler!

Neben vielen Übungen, mithilfe derer du deine Kenntnisse der englischen Sprache erweitern und festigen kannst, findest du im Workbook am Ende jeder Unit auch eine Auflistung des Lernvokabulars, also der wichtigsten Wörter und Phrasen aus der jeweiligen Unit.

Diese Wortlisten sind in zwei Abschnitte unterteilt:

## 1. Word file

Unter dieser Überschrift werden jene Wörter und Ausdrücke nochmals aufgelistet, die im mit Vocabulary bezeichneten Abschnitt einer Unit im Student's Book eingeführt und in den darauf folgenden Aktivitäten geübt werden.

## 2. MORE Words and Phrases

In diesem Abschnitt findest du die wichtigsten Wörter aus der jeweiligen Unit im Student's Book. Sie sind in der Reihenfolge aufgelistet, wie sie im Student's Book vorkommen, und zur leichteren Orientierung auch mit der jeweiligen Nummer einer Aktivität aus dem Student's Book gekennzeichnet: (1), 2 usw.

Wichtig: Jene Wörter und Wortgruppen, die fett gedruckt sind, kommen im Alltag ganz häufig vor. Du solltest sie wirklich im Schlaf auswendiǵ können!

Zusatzinformation: Der Vollständigkeit halber soll auch noch darauf hingewiesen werden, dass es natürlich viele andere Wörter gibt, die im Student's Book eingeführt werden, die aber im Lernvokabular im Workbook nicht vorkommen. Der Grund dafür ist, dass sie im Alltag nicht so häufig gebraucht werden und daher nicht zum eigentlichen Lernvokabular gehören. Du findest sie alle - alphabetisch gereiht - in der Nachschlagliste am Ende deines Student's Book. Mithilfe dieser Liste kannst du schnell die Bedeutung neu vorgekommener Wörter nachschlagen.

## Noch ein Tipp!

Wer eine Sprache gut beherrschen möchte, sollte darauf achten, dass sein Wortschatz ständig wächst. Das heißt aber auch, dass man schon gelernte Wörter regelmäßig wiederholen muss. Geh deshalb immer wieder die Wortlisten am Ende der Units in den Workbooks der 1., 2. und 3. Klasse durch - du solltest dir davon möglichst alle gut merken!

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## Zeichenerklärung



Diese Übung enthält wichtige Inhalte und sollte nicht ausgelassen werden.


Diese Übung kann bei Zeitmangel im Sinne eines "Fast track" durch die Unit ohne Probleme ausgelassen werden.
(3) CHOICES Bei dieser Übung stehen dir zwei Varianten zur Verfügung.
(G) Grammar
(1) SB p. 15 Diese Übung passt zur angegebenen Seite im Student's Book (auf Seite 15).

CD4 Dazu gibt es eine Tonaufnahme auf CD. (Obere Zahl: CD Nummer / Untere Zahl:
1 Tracknummer)
(1)

Zu dieser Übung gibt es eine Audioaufnahme, welche über ein Smartphone oder
(f)) Tablet abgespielt werden kann. Zusätzlich findest du die Audioaufnahme auch im Internet (www.helbling-ezone.com).

## Reading

(1) Read the text about St. Patrick's Day.

ai that St. Patrick
d in the $\quad$ century. When six ${ }^{+} \sim n$, he was made a slave

nnd. He lived there for six years before he could run Later he returned as a mishary* and he stayed there for most of his life. Naturally, re are many legends about St. trick. One of them is that he chased all the snakes of Ireland into the sea a er they a acked him. Another story says that while St. Patrick was talking to a group Preople, he stuck his walking tic into the ground. It took the roup a long tim to understand his message, so in the end the walking stick had turned i to a tree.

The shamrock also goes back to St. Patrick. He used it to illustrate the Christian id a of three persons in one god.

People think Patrick died on March $17^{\text {th }}$ and he is buried* in Downpatrick in Northern Ireland.

St. Patrick is the patron saint* of Ireland and for many years St. Patrick's Day was a church festi al. But now it has become a holiday for Irish and non-Irish people all over the world - in Dublin, Belfast, Manchester, Seoul, New York - or Syracuse.

## VOCABULARY

*shamrock - Kleeblatt missionary - Missionar/in buried - begraben patron saint - Schutzheilige/r
2. How many of these tasks can you do? Check your answers with a partner.

1 The writer was surprised to see that the drinks had many colours.
Tl
2 In Manchester people start celebrating long before St. Patrick's Day.
3 St. Patrick's Day helped English soldiers to reconnect with their homeland.
4 The largest parade for St. Patrick's Day is in
$\square$ New York.Dublin.Syracuse.


5 On St. Patrick's Day, people have
English food. Irish food.food from different countries. American food.

6 St. Patrick was a slave
$\square$ until he was 20 .
$\square$ before he was set free by his master.until ho $\log$ at 22 .

7 Why did St. Patrick's walking stick turn into a tee
8 Why is the shamrock an important symbol?
9 How has St. Patrick's Day changed?

## Listening

## 3 Listen to an Irish joke. Then answer



1 What is the first thing the man asks for?

2
How much is the first item he

3 What is the woman's

How much is the lea jacket he wants to bus?


6
What is the last thing an wants to buy?


9 What is the punchline* of the joke?


VOCABULARY: *astonished - erstaunt; punchline - Pointe

## Essential Grammar Past continuous

## (4) Read the sentences and underline the longer action.

1 Liam was talking on his mobile when the battery went dead*.
2 Mary was running down the street when she lost a shoe.
3 When the ghost appeared Mary was working in the kitchen.
4 When the bell rang we were doing our exercises.
5 The people were dancing when the lights went out.
6 The teacher was talking when John fell off his chair.
7 It started snowing while I was walking to school.
(5) Complete the sentences with the phrases in the box.
one extra phrase.

$$
\begin{aligned}
& \text { flying over my head } \quad \text { were playing in the garden } \\
& \text { entering the stadium } \quad \text { holding on to their hats }
\end{aligned}
$$

1 We were playing tennis while my dad was
2 I was watching the sun go down while the
 .

3 The parents were making dinner while
4 The policemen were checking bags whi.
ais aren

5 Jenny was reading a book while she m
(6) Look at the pictures. What wer
he peopio vere


Mike and Rose $\qquad$
fiddle *


4 James and Kate

3 Pete $\qquad$


5 Sinead
$\qquad$

## More Grammar Past continuous

(7) Complete the text with the words from the box.
was trying kissed were travelling was coughing* climbed was blowing was really looking was shivering* moved

We ${ }^{1}$..... were travelling.... to Blarney Castle and $I^{2}$ $\qquad$ forward to it. Maybe you know the story of the Blarney Stone. If you kiss it, then you get "the gift of the gab", which means that you will be very good at talking for the rest of your life. When we got there, we ${ }^{3}$ $\qquad$ stone was at the top of the castle and wind ${ }^{4}$ For ane nim si o lear.wout to kiss it. A strong
$\qquad$ or ale in si ............................... to put my head out through the hole, but the strong that I couldn't see where the stone was. So ${ }^{6}{ }^{6}$ and below and above. When I
 all the stone parts left and right my head back in, I 8 with i. An hor er I ${ }^{9}$ a lot. "Sounds like a nice cold end said. And he wis right. For a few days I

## VOCABULARY

*cough - hasten shiver - zittern couldn't talk at all.

Choose the correct option.
When James arrived /m. rising at the hall, therme ${ }^{2}$ sat / were sitting at the tables and nobody ${ }^{3}$ danced / was danang. took* ta taking out his fiddle* and ${ }^{5}$ started / was starting playing. Two $n$ res later, when Jamerivoked / was looking around the hall, he saw that half of the people re danciotp the sound of the beautiful music and the other half ${ }^{8}$ cried/ were ing with $h$ ness. Then some girls ${ }^{9}$ went $\quad$ young up to James. "You must be he la of fairies*," they said. "We'y bearau g like that before." James $\mathrm{D}_{\mathrm{M}}$ stopping. Suddenly there was a fleas Jan ns "1 disappeared/ was


VOCABULARY: *fiddle - Geige, Fiedel; fairy - Fee

## Vocabulary

Read the summary of the Irish potato famine and complete it with the words in the box.
interfere crop famine put down majority support landlords starve intention

When the Irish potato ${ }^{1}$ $\qquad$ failed in 1845 the results were disastrous*. There was a huge ${ }^{2}$. $\qquad$ across the land and the ${ }^{3}$. $\qquad$ of poor people started to ${ }^{4}$. $\qquad$ as there was not enough food to go around owned the farms sent their grain* to England where they could $g$ British government did nothing to ${ }^{6}$. $\qquad$ w th tia
 for them. The their ${ }^{7}$ $\qquad$ to start exporting food to Ireland. had to leave and start new lives in other countrie ears later al the English in 1916 was quickly and violently ${ }^{8}$. $\qquad$ perhaps no surprise that the Irish rarely ${ }^{9}$. sporting teams in international competitions.

VOCAL ${ }_{T}$ *d
Find the seven words in the word snake. tainremov $\longrightarrow$

## Everyday English The competition

## DVD Fill in the missing phrases from the box.

## Whatever

piece of cake
How does that grab you What a nerve

Liam We've got band practice in half an hour and Sinead has just left.
Ron

another two hours. We need to practis
Liam Come on! They're a ${ }^{2}$


Sinead. Let's just go on from
Ron No way. That just won't ik. Leto cal
Liam Yeah, OK. ${ }^{4}$ $\qquad$

## Developing writing skills Postcard/l er hail (Opinions)

## 12) CHOICES

A Write a holiday card to a friend (40-70 w s) bout:

- where you are
- what you like about the place
- what you did the day before
- what you're planning to do today

B 1 Read the task and what a st arons linda like the new rooms?

Task
Imagine you hote in a city arsur choice. Write a


- where $y$
- what rulike abr your room
- how it res to other rooms
. . some who is with you says about the room

2 Rea zagain and answer the questions.
Wher inda staying?
has happened to the rooms?

3 How do they compare with the old rooms?

4 What doesn't her mother like?

## 3 Read the text and complete it with the words/phrases in the box.

```
as far as I'm concerned believe you askme seems
```

Hi Loretta,
We're staying at the Russell Hotel in London again and if ${ }^{1}$
it's better than ever. The rooms have been redone, and 12
they're even more comfortable than the old rooms.
And it ${ }^{3}$ to me
that they're even larger than before. Mum says
it's all a bit too colourful, but ${ }^{4}$. $\qquad$
they're totally awesome.
See you on Monday when I get back.
Hugs,
Linda

$\qquad$


## MORE Words and Phrases

| (1) | capital (city) | The capital city of the Republic of Ireland is Dublin. | Hauptstadt |
| :---: | :---: | :---: | :---: |
|  | fluent | She speaks fluent English. | fließend |
|  | member | The club has 300 members. | Mitglied |
|  | official language | The official language of Austria is German. | Amteonnache |
| 2 | Catholic | Most people in the Republic of Ireland are Catholics. |  |
|  | factory | The new factory will create hundreds of jobs. |  |
|  | leading | Some leading computer firms have their base in Ireland |  |
|  | primary school | Children in primary school are between 6 and 10 years o. |  |
| (3) | crop | In 1845, the potato crop in Ireland was destroyed |  |
|  | famine | In a famine, people die because they have nothing to ed | Hungersnot |
|  | found | The Irish Republic was founded in 1922.Ireland became a free state in 1922. | siunden |
|  | free state |  | , istaat |
|  | fungus | A fungus destroyed all the potatoes in Ireland. | Pilz |
|  | government | The government didn't react fast enough to the | Regierung |
|  | independent | The Republic of Ireland is an independent ntry. | unabhängig |
|  | intention | She announced her intention to run for side | Absicht, Vorhaben |
|  | landlord | The landlord is the owner of the house oc id weople live or work. | Grundbesitzer; Vermieter |
|  | majority | Most of the people in the north majority. | Mehrheit |
|  | put down | British soldiers put down tr | niederschlagen |
|  | starve | The people had nothing t t. Tt ver tarving. | (ver-)hungern |
|  | support | I completely support youn | unterstützen |
| 6 | hiking | National Parks js greu.nno for hik | Wandern |
|  | proper | That's not a prop it agg ${ }^{\text {lo }}$ | richtig, angemessen |
| 7 | foreigner | I met many forrigners from museum. | Ausländer/-in |
|  | improve | I need to in | verbessern |
| 8 | Guess! | You wa ${ }^{\text {+ }}$ to krrow what <br> ught? Guess: | Rate! |
|  | I'd rather ... | I'd ratrio homa han go on holiday this year. | Ich möchte eher ... |
| (12) | thunder |  | Donner |
| (13) | nonsense |  | Unsinn, Quatsch |
|  | be terrifie |  | fürchterliche Angst haben |

## Reading

(1) Read the text.

## parlour had just opened. Mr Morris was outside the shop putting up a new sign saying that his prices had gone up by $20 \%$. Hannah was a little surprised.


"Why have you put your pri up, Mr Morris?" asked Hannah.
"I have to," Mr Morris told her. "Life is expensive and" money for lots of "Like what?" ask
"Well, for exam need a new window to storeroom"
"Why"
"Someboay last night. They we into my store."
"Have you called the police?" Hannah asked.
"No. The police won't be interested because the thieves didn't take anything. Come
and see." He took min o a small roo jack ou the parlour. ev loy as broken
and the and the as all ove $t$ here last nigh and aboutres ising by When whis desk. Torwent locked +r -door to the
 1. The persun who broke the $w$. dow couldn't get into the room. And so they couldn't ew anything. But they left $m$ a al mess and now l've got to get a new window."
"You were lucky you'd locked the door," Hannah said, "But you should still all the police."

Hannah left and alked down to the sea front. Two boys from school, Toby and Andy, were sitting t re, fishing
"Did you hear that somebody broke a window at the ice cream parlour?" Hannah said.
"Really?" Toby said. "I didn't know that. We've been here since
his morning. We haven't talked to anybody. In fact, you're the fi st person we've seen all morning." Andy pointed to his bucket*. "And we've caught some big fish"

Toby stood up. "But now I'm hungry," he said. "I've got a pound left f om my pocket money. If Mr Morris is there now, I'm going up to the parlour to get a strawberry ice cream."
"Well, get another 20p from somewhere," Andy told him. "You'll need it because a pound isn't enough any more. I'm hungry too, but it's too early for ice cream. I'm going home to get some breakfast."
"Hmm," thought Hannah. "I think I know who broke Mr Morris' window." She knew it but how could she prove it?

## VOCABULARY

*ice cream parlour - Eissalon storeroom - Lagerraum bucket - Eimer, Kübel
(2) How many of these tasks can you do? Check your answers with a partner.

1 The ice cream shop opens at 9 a.m.
2 Mr Morris owns the ice cream shop.
3 Someone tried to break into the shop last night.

Th
Th
Th

4 Why didn't Mr Morris call the police?


Because he was too busy.


Because he forgot to.
5 What does Mr Morris do in the back room of the parlour ${ }^{2}$ $\square$ He makes his ice cream there. $\square$ He keeps thin. $\square$ He uses it to do his paper work.
6 Why didn't the thieves take anything from the store
$\square$ There was nothing to take.They couldn't get Ir
 $\square$ Someone scared them away.
7 Is the broken window the real reason Mr Morris up op res? How do you know?
8 How does Hannah know the boys broke the wind
9 How do you think she can prove it?

## Listening



Listen and complete the crime scene report.

VOCABULARY
*laundry - Wäscherei
suicide - Selbstmord
(4) Listen again and chor che correct answers.

2
1 What is the real $m$

2


3 officer?
$\square$ She thought somebody was in trouble.
$\square$ She heard a gunshot.
$\square$ She heard a scream coming from the laundry.
 ked-ronm

4 How did the policeman get inside the room?
$\square$ Through a small window.
$\square$ Through the neighbour's house.
$\square$ Through the front door.
5 How many times had Fink been shot? $\square$ one $\square$ two $\square$ three

6 Why did the police originally suspect it was suicide*?
$\square$ Because they only found Fink's fingerprints.
$\square$ Because nothing had been stolen.
$\square$ Because the room was locked.
7 What made them change their mind?
$\square$ They couldn't find a weapon.
$\square$ They found a secret door the murderer had used.
$\square$ They found the suspect.

## Essential Grammar Past perfect

## (5) Underline the past perfect in the sentences.

1 I hadn't done my homework, so I didn't want to go to school.
2 We left early because we had seen the film before.
3 I was upset with Liz because she had forgotten my birthday.
4 Mr Davis had my phone because I had left it in his classroom.
5 I was starving because I hadn't eaten since breakfast.
6 James had gone on holiday so I had no one to play with.
7 The dog hadn't eaten for three days so we took him to the
8 I didn't recognise her because she had had a hair
6 Write the past perfect forms of the verbs.


4 The lightownent out because they
5 They got wet because they $\qquad$ (leave) their umbrella at home.
6 Dad was angry because the dog $\qquad$ (eat) the chicken.
7 She got into trouble because they $\qquad$ (not read) the sign.
8 The party was a big surprise because no one $\qquad$ (tell) her about it.

## More Grammar Past perfect

(8) Read the text. Underline the past simple forms and circle the past perfect forms.

When I came home, I saw that the burglars* had taken everything. No, not everything. They had left one single book on my desk. But all the books, DVDs, the TV set and the DVD player were gone. So was the money I had left in the kitchen. I phoned the police, but they said there wasn't much they could do. There had been quite a lot of break-ins in the area, and so far they had not caug anybody. I put down the phone, looked around and picked up the book the burglars had not taken. It was a crime novel called Bernie the Burglar.


Match the sentence starts with the endings from sere are two for each one. so I didn't invite him to my party. because it was her birthday. because l'd spent all my money on swent because we hadn't slept for hours. and my teacher wasn't happy. so we took a bus.

1 We were tired

she had got a new job. ow ent to bed. so I borrow th from the library. ecauser ill hadn't paid me the money. because had taken too long to get ready.
a because we had
ot for hours.

4 ook us to a nice restaurant
$\qquad$ b so we went to b
2 I wasn't happy with

a
b


3 We missed the tra

-b
I only got $20 \%$ in the test
a
b $\qquad$
6 I couldn't buy the book
a
b $\qquad$

## Choost

ptions.
gnise him because she didn't see /hadn't seen him before. had phoned me last night.
3 Law we went / had gone to Paris for a short holiday.
4 I couldn intart my computer because I forgot / had forgotten my password.
5 The game on Friday didn't finish / hadn't finished until 7 o'clock.
6 I wanted some orange juice, but someone drank / had drunk it all.
7 I went / had gone to bed early last night.
8 I had a really big dinner because I didn't eat / hadn't eaten all day.

## Vocabulary

Find ten words about crime in the grid. ( $\leftarrow \uparrow \downarrow \searrow \nearrow)$

| S | K | U | S | S | E | N | T | I | W | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| F | J | W | A | L | R | E | M | S | R | L |
| E | L | D | E | I | C | O | I | T | F | S |
| V | A | I | L | A | N | H | A | E | L | U |
| I | N | N | Q | M | P | P | S | A | V | S |
| D | I | V | O | K | Z | O | G | L | I | P |
| E | M | I | R | C | P | E | N | B | C |  |
| N | I | Y | V | A | L | G | O | A | T | C |
| C | R | S | E | L | E | A | L | M |  | T |
| E | C | A | I | B | K | I | Y | L | M | O |

(12) Use the words from 11 to com

1 Call 999 if you want to report
2 A gun? A knife? What

that was used in the crime?
3 The police aren't sure $w$
but'hey have tro
4 The police are lookin
sor. $\qquad$ at the scene of the crime.

5 I saw what happen
to the crime.
6 Police say the
 is dangerous and are telling people to be careful.

7 She tried to $\qquad$ £10 from my purse but I caught her.

8 It's $\qquad$
 $\cdots \ldots \ldots .$. to sell cigarettes to people under 18. tell my wife - that's $\qquad$ !


10 been tne $\qquad$ of a crime?


3 Have the , ollice found any evidence?
4 What was the victim's name?
5 Are there any suspects?
6 Were there any witnesses?They're not sure - maybe a big, heavy stick.The police are questioning his brother.Blackmail. He wanted $£ 1,000$ to destroy the photos he had.No, no one saw what happened.No one knows who he was.
$\square$ Yes, there was some hair on the carpet.

## Here are some more possible answers to the questions in 13. Write the number of the

 question in the box.A gun.Everyone in the family, because they all hated herShe was Lady Muriel Bennett.t's possible that one of the servants saw it.$\square$ There wasn't one. What he did wasn't illegal.They found lots of fingerprints on the knife

## Developing speaking competencies

# Complete the dialogue with the phrases in the bo The and check. 

that's not why it's my fault the problem very strange believe you doesn't work you're joking can I see

Hello, 1 $\qquad$
Ben
Manager
Ben
Manager
Ben
Manager
Ben
Manager

Ben Manager Ben Manager

Ben Manager

I am the manager. How can I help I bought this control for a game So what's ${ }^{3}$.
It wont turn on.
Let me have a look. Did yo
Yes, I did.
That's ${ }^{4}$
 I mean the light comes

Well, there is. I' ll ${ }^{5}$. $\qquad$
 No, I didn't Are $\qquad$ very re ?

Well, that wive never ha problem with this model before. They're

## Ben

the manager,


There doesn' sem to be anything wrong with it. () ?? sung you di T
 Phrase. Then listen -

## B 1 Read the task and the short story from the book Half-minute horrors in 2. What trick does Jimmy play on his mum?

## Task

Write a short story based on the idea that someone you know has been replaced by an alien (120-180 words). In your story:

- write about how you found out
- write about what you did to trick him/her
- write about how he/she reacted


## 2 Read the story. Find three 'surprises' and underli

## FRANCINE PROSE

## Chocolate Cal

Lately, I've had the definite feeling that my parents are
 I can't exactly explain it. But I'm convinced that the "ree spa who look and act like my parents and have taker I've been asking them trick questions to trip the was the name of my first puppy?"
"Uh ... Fluffy?"
"His name was Earnest," I say.
"I've got a lot on my mind," says 'Dad' Tonight I'm trying something new. M chocolate. She breaks out in a skin $r$
eal in i- horribly allengic to ee looks a ci colate. I bake my fake mom a chod thater watch hat It No rash. She smiles. "Delicious," she says. "Thann "mmy." "My name is.mmy," I say.

## Writing tip:

Creating intrigue
In a good story there an curprses for the readers. Things happen that no one really expects. This creates intrigu $e$ reader. Their interest is increased and they want to find out more. An op ing is ther way of creating i trigue. By not fully explaining what happens reader use his or her imagination o decide how the story ends.

3 Now you. Nn answer to the following task.

Tas:

Writerort story based on the idea that your home is not really your (120-180 words). Before writing consider the following:

- whà . made you first suspect this
- what you did to test your idea
- what happened
- what you did next
- create surprises for the reader
- leave the ending open


## HORD FILE



## Reading

(1)
Read the webpage and decide if each statement is true or falsf

## Oew York Cjty Tours



Q


Whether you want to see allt mous in marks or just visit our famous sports stadiums, w avt cour for everyone. For more informa tion, pick up a cop in ord re.
All information relevant fall sean ars from September $1^{\text {st }}$ through to January $1^{\text {st. }}$.

|  | Days |  | Duration | $\begin{gathered} \text { Cost* } \\ \text { (per person) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| The sights <br> (1/2 day) | Mon - Sun |  | 4 hours | \$40 |
| The sights (full day) | Mon - Sun |  | 8 hours | \$60 |
| History | Mon, w and we | bus stat | 6 hours | \$80 |
| Super Sports |  | entral bus $\mathrm{T}^{\text {a }}$ dion | 5-6 hours | \$100** |
| Centr al Park |  | Central Park <br> North entrance | 4 hour s | \$40 |

*Disc ounts for group bookings for ten or more people.
**Includes entrance to a game.

|  | True | False |
| :---: | :---: | :---: |
| from the same location. | $\square$ | $\square$ |
| ${ }^{4}$-day sights tour costs twice as much and lasts twice as Iong as tru-day tour. | $\square$ | $\square$ |
| 3 You can do a History tour on Saturdays and Sundays. | $\square$ | $\square$ |
| 4 The information is true for four months of the year. | $\square$ | $\square$ |
| 5 You have to pay more if you want to see a game on the Sports tour. | $\square$ | $\square$ |

Now search the webpage in for the following information and write down the answer in the space.



Listen le T (True) or F (False).


## Essential Grammar Reported speech (statements)

5. Connect the changes in the sentences.

Example: Dave said, " can't play this afternoon." Dave said he couldn't play that afternoon.

1 Nigel said, "'m not happy." Nigel said he wasn't happy.

2 Mum said, "I want you to tidy your bedroom." Mum said she wanted me to tidy my bedroom.

3 Carl said, "I lost the book yesterday." Carl said he had lost his book the day before.

4 Janice said, "I won't be late." Janice said she wouldn't be late.

5 Paul said, "'lll phone you tomorrow." Paul said he would phone me the following
6 Miss March said, "I want you to do some $\epsilon$ Miss March said she wanted me to do me a he work that night.

7 Fred said, "I saw the film two days a Fred said he had seen the film two dáy

8 Olivia said, "'lll be here before $n$ " Olivia said she would be there



- Janice said, I wont be late.



## More Grammar Reported speech (statements)

7 Write the sentences in reported speech.
1 Jenny said, "I'm going to visit my friends in New York."
Jenny said she was going to visit her friends in New York.
2 "I'm disappointed because I haven't been chosen for the team," 2
3 "My mother won't be at home this afternoon," said Luke

4 Barbara said, "Marie, l've got a present for you."

5 "This is the best match we've ever seen!" everyone saia.

6 Penny said, "'lll ring you later."

7 "I can help you with your homework," said Dad

8 "I gave the keys to Mr Butler," said Ron.

9 Mrs Baker said, "I don't like Monday


## Vocabulary

Replace the underlined words in each sentence with the phrases in the box.
became more desperate blown up collide with make an emergency landing rescue in trouble evacuated

1 The plane had to return to the airport quickly because it was in serious trouble.

2 Be careful not to crash into that tree.

3 The building had to be cleared of people.

4 We knew we were in a bad situation when we sam coming from the engine.

5 The bomb had exploded but luckily no one was

6 The people managed to save the little boy y fallen mo the river.

7 As the flames grew bigger, the situation g ed erous.

Now use the words from the box above to story. You may need to change the form of the words.

I'Il never forget my fi st and on an airplane. I was nervous the plane and things never
We had been in the air


 2 from the engine. I looked at the wing and saw flames oming engine stopped workir. plane was going back to the airport to ${ }^{4}$ e air steward told us to sit down and protect our chests with our arm en................... e air it fi u ules


VOCABULARY: *slide - Rutsche; foam - Schaum

## Developing writing skills Writing a summary

## (12) CHOICES

A Think of a movie / TV series you have seen. Write a short summary ( $\mathbf{4 0 - 7 0}$ words) for a friend. Think about:

- the most important events
- the characters - the most surprising things to
- if you want to tell the ending


B 1 Read the task and what a student wrote. Find three Correct them below. Your teacher asked you to write a si he listening on the Statue of Liberty in your Student's Bor on p. -180 words). Write about:

- who tells the story
- 'crowd-funding'
- who has the idea for the st

In the listening comprehension you ho expron the fin cian history of the statue. First he talks about the idea of 'cro fur ig', ch helped firmence the statue back then. This is how it worked: In 1865, a young German wants to build a statue in or
calleurnueric-Augus Bartholdi decides he lobra Americas ${ }^{0}+\mathrm{th}$ birthday in 1876. After finding the perfect Nation he, Nottery in France to finance the statue; and orko an the right the torch can be shipped to the US.
It turns out, howevs that me An cans want the statue but that they don't want to pay their pain heau:
This is when Jomoph Pulity ps in. He starts a campaign in his magazine New Youl Worm is to send in money. The campaign fails, but he start one, aine it works. Eventually there's enough money for the pe $\quad 2^{\text {th }}$ October, 1886 the statue is finally finished and open to y 50 years late for the 100-years celebration.

When writing a summa $y$, it is important to be concise* with your words. Using connectors (however, etc.) and time xpressions (fir $t$, etc.) to join sentences will help you save words and make your text read be er.

VOCABULARY: *concise - kurz und bündig

2 Read the text again and underline the time expressions in one colour, the connectors in another colour. Write them in the list and add three more examples to each list.

| time expressions |  |
| :--- | :--- |
| first, |  |
|  |  |
|  |  |

## Writing tip:

## Writing a summary

- Read the text carefully and underline the most important information
- Make sure you don't mention oo many details.
- Use present tense for your summary.
- Use time xpressions.


promised to take me.
Dave Look, I'm really sorry. There's nothing I can do. Dad grounded me. I simply can't come.

Kylie $0 h$, well. ${ }^{3}$ $\qquad$
I guess.
Dave Sorry.
Kylie It's OK. Oh, I know what I can do. I'm going to ask Harry to take me.
Dave What? Ask Harry? ${ }^{4}$ ! If you
ask him, l'll never talk to you again.
Kylie Hey, Dave - don't tell me what to do, OK?

## MORE Words and Phrases

| (1) | busy | New York is one of the busiest cities in the world. | belebt, hektisch |
| :---: | :---: | :---: | :---: |
|  | cuisine | This restaurant is famous for its spicy cuisine. | Küche; Kulinarik |
|  | immigrant | Millions of immigrants came to America from Europe in the $19^{\text {th }}$ century. | Einwanderer/ <br> Einwanderin |
|  | native | Native Americans arrived in the US at least 15,000 years ago. |  |
|  | nearby | We were very hungry. Luckily we found a restaurant nearby. | un e |
|  | origin | She is of French origin. She was born in Paris. | Hernunft, Ursprung |
|  | politics | Politics are the business of government. | k |
| $5$ | announcement | I heard the announcement on the speakers saym tho he store was closing soon. | archsage; Ankündigung |
|  | be in trouble | James is in trouble with the police, because he | in Schwierigkeiten sein |
|  | become desperate | As the supply of food ran out, people became | verzweifeln; aussichtslos werden |
|  | blow up | The bomb blew up. | explodieren |
|  | collide | Two football players collided on the fil | zusammenstoßen |
|  | emergency landing | The pilot had to make an emergen $\mathrm{la}_{\text {a }}$ | Notlandung |
|  | evacuate | People who live along the coast whe evacuatea ause of t' hurricane. | evakuieren |
|  | glide down | We watched the skiers glide down tro | hinuntergleiten |
|  | miracle | It would take a miracle f to win. | Wunder |
|  | on duty | I'm not allowed to make ate Is n I'm on dı | im Dienst |
|  | rescue boat | There weren't enourh res ave all th neors on the ship. | Rettungsboot |
|  | runway | The airplane afely on the runway. | Landebahn |
|  | takeoff | Please remain + ff | Abflug, Start |
|  | wing | The bird spr $\quad$ its wings un...ew away. | Flügel |
| (7) | explode | The firew expl his hand. | explodieren |
| (9) | critic | The critics em | Kritiker/in |
|  | elevator (AE) | It's 0 afth floor ve should take the elevator. | Aufzug |
| (12) | campaign | The unive. $\quad$ ¢anising a campaign to attract more students. | Kampagne; Aktion |
| (c) | personal | + show y Ims letter. It's personal. | persönlich |
|  | statement | Hem slice station to make a statement. | Aussage |

## Reading

(1) Read the text. Who lives in the bigger town - Chris or Jeff?

Now both men are responsible for organising the places where they live, including everything from the collection of rubbish, to dealing with the local police forces, to finding the money to build a new playground. Both men are also studying at college. And when their time is finished, they plan to enter politics full time and their ambitions don't stop there. Both men one day hope to be president of their country. But for now they are happy showing that young people have a lot to offer and can be trusted to take on great responsibilities, and they hope their stories will inspire more young people to get involved in politics.

## VOCABULARY

*mayor - Bürgermeister/in stand for election - kandidieren

## 2) How many of these tasks can you do? Check your answers with a partner.

1 Give an example of one of the 'teenage jobs' mentioned in the text.

2
How old are Chris and Jeff?

3 Give an example of one of the responsibilities of a mayor mention

4 Dunker got involved in politics because $\square$ he was doing a school project. $\quad \square$ he thought he oc
nobody could answer his questions.
5 In his campaign, Dunkel
$\square$ spoke to everyone in his town. $\square$ had a lot oftholn fro rm ill and friends. made a lot of jokes.

6 Like Dunkel, Portman also had to $\square$ prove that he really wanted the job. $\square$ learn how to talk in front of a lot of pe


7 Organising rubbish collections is an ex
8 Jeff and Chris would like $\qquad$
 $\square$ 9 Jeff and Chris would like to be seen

## Listening




## Essential Grammar Questions in reported speech

## (5) Underline the reported questions in the sentences below.

1 lan asked me if I liked ice cream.
2 My friend asked me if I would come with him to the cinema.

3 Then he asked me if I could pay for his ticket.

4 Then he asked me if I wanted some popcorn.
5 Then he asked me if I could pay for the popcorn.
6 Then I asked him if hor have any money of his own.



1 I asked Victoria where she was going.
2 I asked her how she was going to get there.


5 I asked her when they would be coming back.
6 I asked her what she was going to buy for $m$
7 I asked her if she would miss me.
"My parents," she said.

1 Mum asked me where have you been
2 She asked me who have you be
3 She asked me are you / if / wa
4 She asked me if / war ${ }^{\circ}$-d / 2 yo
5 She asked me what / m
6 She asked me have you /fir Io $k$


I could only answer the first question confidently!

## More Grammar Questions in reported speech

## (9) <br> Complete the reported questions.

## 0



1 She asked him how long he had been a singe.
2 She asked what
3 She asked who $\qquad$
4 She asked where his
5 She asked when his $\qquad$
6 She asked if he was
7 She asked if he always
8 She asked which

$\qquad$


10 Read the dialogue. The rete tic summary in sported speech.

| James I don't want to go ill |  | Mum | But you have to go to school, <br> son. |
| :--- | :--- | :--- | :--- |
| Mum | Why not? Are yo |  |  |



## Vocabulary

11. Complete the words for the jobs by writing in the missing letters.

1 $\qquad$ k
11 f $\qquad$ r m $\qquad$ $r$

2 sh__p _ ss__st_nt
3 d_ct_r $r$

4 s__cr_t_ry
5 d__nt__st
6 _ c c $\qquad$ nt nt

7 w $\qquad$ r

8 s__ld $\qquad$ r

9 n $\qquad$ r s $\qquad$
10 $\qquad$ r g $\qquad$ d _
(12) Who said these things, do you think? Wrim ame of itiob. Choose from 11 .

$$
\begin{aligned}
& \text { OK - now it's } \\
& \text { time to tak } \\
& \text { temperatu }
\end{aligned}
$$

13 b $\qquad$ nk cl $\qquad$
14 w_obs d_o_gn _r

15



17
 n t

18
 c nt



$\qquad$ _nt
$\qquad$ r

Would you like Clea or coffee, madam?

2

I've got to get this tractor fixed.

5
(13) Complete the poem with the words in the box. There is one extra word.

> earn working hours deadline ind satisfaction industry $\quad$ pros and cons bonus salary

There are ${ }^{1}$ $\qquad$ to being a nurse.

The ${ }^{2}$. $\qquad$ .s not great but it could be worse.

The money $I^{3}$. $\qquad$ it isn't so ml
There's no big ${ }^{4}$ $\qquad$ for people like
My ${ }^{5}$ $\qquad$ are never the sam

There's no 9-5* in the health ${ }^{6}$.


I can see you thinking, "That's a job ld he But it's ${ }^{7}$ $\qquad$ that makes


## Developing speaking comp

(14) Complete the dialogue with the $\mathrm{m}^{\text {: }}$

| Anne | $0 w w!!$ |
| :--- | :--- |
| Tom | What's the matter |
| Anne | It's my shoulder. I've |

 . be in a 1. $\qquad$ of $p$. $\qquad$ .... g... $\qquad$ on walking. We'll have to go home. quite d . $\qquad$ ....

Tom May we should call an ambulance.
Anne Maybe I just need to rest a bit.
Tom $\quad 0 K$, but if it doesn't get better, I'm calling an ambulance.
Now listen and check your answers.

## Developing writing skills Application

## (16) CHOICES

A You've been asked by a teacher to apply as a helper in the computer lab/gym / chemistry lab. Write a short note (40-70 words) in which you apply for the position. In your application, say:

- who you are
- why you want to apply
- why you are the best for the job
- how much time you can invest

B 1 Read the letter of application. Why is Helen looking job?

23 Ashleigh Road
Symington
KAl 5P2
Scotland

Dear Mr Carter, 1 am writing to apply for in a babysitter saw advertised in the Daily Record. I am 17 and I am current attendiny arnoc age Academy.
For two years, I have fter two fen aged seven and nine, but since the family are moving to Glas aw in an am lookings, or another job as a babysitter. The family were very satisfied withn annam am including a letter of recommendation from them.
I would like to that I enjoy looking after children and it would be a pleasure for me to look
Looking rua oring from you.
(Helen O'Neill)

## Writing tip:

Le er of applicatio

- Check your spelling and grammar carefully.
- Avoid informal language and don't use contracted forms (e.g. I'm, it's, ...).
- Only include relevant information
- Include both the employer's address and your address in the cor
- Start the le er with Dear Mr/Mrs and end with Yours sincerely.
- Explain why you are writin and say how you found out about the
- Say why you are good for the job.

2 Now write your own answer to the following task.


## WORD FID

Jobs and presto

## accountant

## MORE Words and Phrases

| 3 | computing | Ilove programming, so l'm glad I found a job in computing. | Datenverarbeitung; |
| :--- | :--- | :--- | :--- | :--- |
| Computerwesen |  |  |  |

## Reading

(1) Read the text. What do these numbers refer to?

1266
2 5\%
31.6 kg

4 10\%


A new survey has found that British people are the chocolate eating champions of Europe. The figures show that between us we eat around 660 million kilograms of chocolate and chocolate-based foods every year. That's 11.2 kg for every man, woman or child ol, in other words, about 266 Mar bars each! The questionnair also showed that $17 \%$ of $u$ at chocolate more than four a week and $25 \%$ eat it r'aily. Only $5 \%$ of people ash they don't eat chocolate at

In fact, we eat ruch more thar rest that the nearly thin make of all European s. lin id pla the Bu $\quad \begin{gathered}\text { swho only } \\ r y e a r ~\end{gathered}$ anu $\quad$ in the untry that is famoun ducing the best chocolate he world! In third place come the French with 6.7 kg a year followed by the Germans who manage just


The sul shows that the botter you are intry is, the late ne are to eat ch late ne ans eat 7
kg the Spain
ly 1.0 ybe it's ks cause but In. It's prombry because colate helps 9 ger you up you're fe ing cold. at it's not only chocolate a the British eat more of. We're also champions of Europe when it comes to eating other sugary sweets. Fizzy drinks are also very popular and account* two-thirds of the UK soft drinks market.

Of course, all of this means that we are also starting to see the negative side of our unhealthy diets. The number of obese* people has risen dramatically in recent years. Around $10 \%$ of school children are overweight.

Dr Tony Harper from the Priwsh Food Association has varned that children are getting twice as much chocolate and sweets as they should eat. He says that this is causing serious health problems for many young people. He says it is OK to eat chocolate, but it is dangerous to eat too much of it.

Sally James from the Chocolate Society says that we should eat more chocolate with high cocoa content. That is good for our health because it helps lower cholesterol. Unfortunately, most people do not like that kind of chocolate as much as they like milk chocolate.


## (2) How many of these tasks can you do? Check your answers with a partner.

1 British people eat more chocolate than other Europeans. T/F
2 A quarter of British people eat chocolate every day. T/F
3 More than half the chocolate sold in Europe is bought by the British. T/F
4 The best $\qquad$ comes from Belgium.
5 The Italians and Spanish don't eat $\qquad$ e Fry ohd the Germans.
6 The British also eat $\qquad$ than other Eu

Why is Dr Tony Harper worried? $\qquad$
8 What does he say about eating chocolate and health?
9 Why is Sally James more optimistic? $\qquad$

## Listening

No more oranges
$\square$ Ajob los $\dagger$
$\square$ food for the family


## Essential Grammar Past perfect (Revision)

## (5) Underline the past perfect form of the verbs.

1 A "Why was the teacher angry with Ivan yesterday?"
B "Because he hadn't done his homework."
2 I was just getting on the bus when I realised I hadn't bought a tick
3 When I went to bed it was raining, but when I woke up it had stor
4 Suddenly I remembered where I had met her before.
5 I was disappointed when I heard that I hadn't passed th
6 The river bed was completely dry. It hadn't rained
7 Mum was upset because no one had remembered her
8 Ben was annoyed because Liam hadn't invited him to his pà

Complete the story with the words in the box.
 thought. "How bad Ca. the tin when Spot our dog


VOCABULARY: *home economics - Hauswirtschaftslehre

UNIT 5

## (7) Complete the sentences using the correct forms of the verbs in brackets.

1 When I saw her face, I knew I $\qquad$ her before. (meet)

2 She $\qquad$ the film three times already, but she still wanted to see it again. (see)
3 He ordered two pizzas because he $\qquad$ all day. (not eat) 4 | $\qquad$ so I found the test really difficult. (not st ${ }^{\dagger}$
5 Anna didn't buy anything else because she $\qquad$
6 Dad was furious. I got home at two although I (promise)
8) Complete the sentences with your own ideas.

1 I had just gone to bed, when suddenly $\qquad$ .
2 After they had eaten the pizza $\qquad$
3 $\qquad$
4 After $\qquad$

## vb the

 was a loud noise in the kitchen. we decided to get a taxi home.5 Dad had just washed the car, when sudd
6 After ......................................................................... I decided never to speak to him again.

## Vocabulary



## Across

1 Food that is not good for your body or health is ...
2 Food that is ... has a lot of healthy things in it.
3 Food that makes you feel full is ...
4 Food that makes you put on weight is
5 Food that is very good for your body is ...

## Down

6 Food that is not natural is ...
3 Food that doesn't come from a packet or tin is
7 Food that you by 6 no cause it is

Fill in the missing
1 A There e "any re Sorawberries in this "strawberry ice cream"!


2 A eat so much $\qquad$ food.
 sports. So lm not really worried.
$\qquad$ for your heart.
restaurants in Austria, it is difficult to get $\qquad$ fish.

Most time it is frozen.
5 This is the best cheese live eaten for a long time. It's really $\qquad$
6 Tomatoes are very $\qquad$ especially when they're cooked.

7 Thanks, I don't want to eat more. The soup was really $\qquad$ .. .

8 The opposite of "unhealthy" is $\qquad$ . .

## Developing writing skills Instructions (recipe)

## (12) CHOICES

A A friend asked you about your favourite hot snack and how to prepare it. Write an email (40-70 words) in which you tell him/her:

- what your favourite hot snack is
- what ingredients you need for it
- how to prepare it
- how you serve it and what drink you have it with

B 1 Read the task and what a student wrote. What th 'ifficult par. of making an omelette?

## Task

Your friend asked you for your favo tey Pg Write it down for him/her (120-180 words).
Include:

- what it's called
- the ingredients you need
- a step-by-step guide on how
make it why y like it

Hi Clemens,
This is one of my favourite on a Jan iver recipe. It's for a scrambled egg on he ingrums younc are 350 g of ripe yellow and red tomatoes, some ail, chilli,
First, slice the to wees and pur them on viate. Then add olive oil, salt, vinegar and pepper. $\mathrm{P}_{0}$ th eaves in a 1 dive oil.
Next, slice chiur and the mozzarella. Then heat some olive oil in a pan. Beat the eggs in a pour them into the pan. Stir gently. When they are lightly scramb add thy zarella and the basil oil.
tricky part. Dick up the pan and see if you can shake it so the Ids lit not, use a spatula*).
upsiu lown on the plate of tomatoes. Scatter over the chilli (as much as and a few basil leaves. Then tuck in*.

- it - Its not classic Jamie but it's awesome: I especially like the chilli idea!

2 Read the recipe again and underline the verbs that instruct you how to do something. Guess from the context what they mean, then check in a dictionary.

## Language tip:

Writing a ecipe needs special vocabulary. You need to know the food Use the internet to help you. Checking out recipes in English is also some of the vocabulary.

## Writing tip:

A recipe normally gives you a list of ingredients and tiven instructions of wh to do with them. When writing ollow that procedure.

Make sure you:

- list all the ingredients
- say exactly how much you need of each ingredient
- think abo er of the list
- keep yo astr cior ar and easy to follow - finish wi ng uction


## Everyday Engli` the $r$ debate

IVI Use the phrases in the Be ad Between me and you Not as far as I know

1 A
number ten in the list of unhealthy cities in the UK?
! I saw the list, but I can't remember all the cities. vegetables?

I'm sure they are fruit.
3 A l'd lin ask you a few questions about the menu before we decide what we're going to eat.

B $\qquad$ What would you like to know?

4 A What does your mum think about you eating all this junk food?
B $\qquad$ she doesn't know. So don't say anything to her, OK?

## HORD FILE

## Food



## Reading

Read about three young activists and the statements in the boy. Pc. 46. Decide for which activist each statement is TRUE and put a cross $X$ it er ore The

# statement may be correct for more than one activist. <br> TEENAGE ACTIYL 



NAME:
SIMON JONES 15
PROJECT:
SAVE THE HOUSE SPARROW

## WHAT THEY SAY:

The house sparrow is still our most common bird but its numbers have declined" by more than $70 \%$ over the last 10 years. If this contin there may well not be any left by the year 2050. I believe $w$ ed to act now to stop is happ We can help this immediately by environment they in: our gar we cari nesting But I beliè about the long-t we can only do this by cating our children. This is why we go into schools to show what is happening to our wildlife and show how we can help stop this.


WHAT In
Ton ny young peo ov are sted in Dr citics. They are h for peopronuch old an themselves to make isions about their future. We nt to encourage children of all ges to get more involved. We oelieve that if the voting age was reduced to 16 , more young people would be interested and we are campaigning to make this happen.

We also visit schools and colleges to talk to students about politics and organise activities to show them how important it is. We help them set up school committees to show them how politics can work on a smaller scale.

## Put a cross $\boxtimes$ to show which statements are TRUE.

| This person | Simon Jones | Dawn Smith | Liam Right |
| :---: | :---: | :---: | :---: |
| 1 believes that schools are a good place to get their message across. | $\square$ | $\square$ | $\square$ |
| 2 has already seen an improvement in the situation they want to change | $\square$ |  | $\square$ |
| 3 wants to see a change in the law. |  |  | $\square$ |
| 4 is concerned about the environment. |  |  | $\square$ |

$\square$ re 'ecting from neighbours. w round ase if there's anything to collect. rect from coycling centres.
$\square$ collect 24i it possible.
3 vneila's íat

didn.ally work.
spi $\quad$ d to other communities.
was taken up by recycling centres.
was taken up by a seven-year-old.
4 Sheila was inspired bya website.a seven-year-old boy.her parents.
a company called The Recyclers.
5 In the Santa Rosa area

hers is the only recycling project.
there's a professional organisation that supports Sheila. the Recyclers earn a lot of money with plastic bottles.
there are something like 20 projects that do the same.

## Essential Grammar Adverbs of manner

## 3 Match the sentences with the pictures.

She plays the guitar really well.
$\square$ She plays the guitar really badly.
$\square$ Slow down. You're walking too fast.
(4) Look at the underlined words.
1 Amber eats really healthily.
2 She accepted the donation gra
3 The meeting was reallv quirk

4 The meals always tas
5 The collection of books
6 Some families can $h$
7 To distribute every ally easy ic
8 She manages the pros, ver

More Grammar Als, of manner


6 You can ......................................................... (hard) call that a good plan.
7 Can I remind you that the plan worked $\qquad$ (good) in the first year?
8 I believe this project is developing too $\qquad$ (fast).
9 We should $\qquad$ (quick) rethink our strategy.
10 Your idea sounds $\qquad$ (good) to me.

Like many schools, our school had the idea to donate food to a group of refugees that lived ${ }^{1}$... $\qquad$ (close) to our school. One of the religious education teachers said she would ${ }^{2}$ $\qquad$ (happy) help us to organise everything
3 $\qquad$ (efficient).

4 5 6
4. $\qquad$ (quick) we established a committee to (professional). We fixed two dave on"
 food items like pasta, rice, cans, coffee, tea - in short, anyt t could be stored
$\qquad$ (easy).

Then we worked ${ }^{7}$ $\qquad$ (hard) on cream
 could bring in

Then we worked (hard)
ers telling the kids of our
school when to bring in food and where to take it. (We form forme the stuff
 food and distribute it ${ }^{9}$.................................................. (fa
It was ${ }^{10}$. $\qquad$ . (amazing ms were brought in. Our extra room was ${ }^{11}$ $\qquad$ (total)
l) f anurwe ha help the refugees to carry all the stuff to their home. I must say, I felt really ${ }^{12}$ project.

## More Grammar Question ta



## (7) Underline the question

1 She doesn't like to waste any lu
the sentences hell.

2 You are interested icy aren't you?
3 We've never produc afle 1 food ste, have we?
4 They hadn't th the ers' reaction, had they?
5 He won't collect morn 200 bottles a day, will he?
6 The Moved
they?


## aces with the correct question tags.

ect bottles from the neighbourhood is pretty good, ..... ?
cover food from the restaurants, ..... ?
3 I Sew never heard of our project, ..... $?$
4 They'll help us with collecting the waste, ..... ?
5 You didn't talk to the manager of the supermarket, ..... ?
6 You can't come tomorrow, ..... ?
(9) Complete the sentences with the correct question tags.
award
ambition

Complete the text with the words in the box.
donate launched inspired income support drop out goal award

A few months ago I saw an amazing programme about a TV presenter who has lived with autism all his life. Even though he had problems at school and had to ${ }^{1}$ $\qquad$ when he was 16 , he went on to have a really successful career earning a really good ${ }^{2}$. $\qquad$ His story really ${ }^{3}$ $\qquad$ me and I decided subject and to see if I could do anything to help ${ }^{4}$.
 children at my school with autism. I don't have a lot of money so I decid as much of time as possible to helping out. I found out that $\quad$ of the children find it difficult to make friends, so $l^{6}$. $\qquad$ a project to live this problem. My ${ }^{7}$ $\qquad$ was that no child ave to spend playtime on their own. A lot of my time was spent trying to help other peon, derstand what it's like to live with autism. The project was really successfy an ${ }^{8}$ $\qquad$ by the head
 Developing speaking competer
(12) Read the dialogues and complete them th ids $m$ the box.
right entirely might you What please true sure not point wrong absolutely right mad

Mike Did you see Neymar's goal in me last night? Tim Yes, it was alright. Mike Alright? What's ${ }^{1}$. It was brilliant.

Tim I'm ${ }^{3}$.
 was good. But
Mike $0 \mathrm{~h},{ }^{5}$. $\qquad$ - I've seen better

Tim Well, you wo l Mike That's not
$\qquad$ (kith ${ }^{2}$ ?
Tim But you're shim used'
VOCABULARY: *biased - voreingenommen
Alice You ${ }^{13} \ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ b e ~$

Now listen and check your answers.

## Developing writing skills Biography

## (14) CHOICES

A Write a short text about yourself (40-70 words). Say:

- when and where you were born
- what your childhood was like
- what the most important everta in your life were
- what you are doing now ir


B 1 Read the task and what a student wrote. What did Ahigail det . esident?

## Task

Pick a person of interest and write hi
(120-180 words). Write about:

- when he/she was born
- where he/she was born
- how he/she grew up
- what he/she is especially good at
- what one of his/her major proje is at trie rioment
- where you can learn more abo


## Abigail Lupi

Abigail was born in Stockholm, NJ i She performed her first musical st wh sh yas seven an old people's home in honour of her great-grandmother's $100^{\text {th }}$ b she dion ed many of them didn't have visitors. Abigail then had to invirurrends to norm with her at nursing homes and children's hospitals through reGirlz Arinail's ensemble of 13 girls ages 6 to 13 , has a repertoire of $m$ than voadwaty pongs, and they have performed in over 20 different $p$ es: work Abig \&as given the President's Award in 2OIl. She then moved on into film, ant 2015 she received the Young Artist Award. Abigail also writes (for she got another award) and she has a black belt in Taekwondo. She is cerm yery busy girl. If you want to find out more about Abigail, check the int an se she's still writing her blog.


## Writing tip:

## Writing a biography

When writing a biog aphy it is usual to write about their life in chronological order. Drawing a timeline an help you organise this and help you structure your writing. If you are writing about a amour person the internet is a good source of: ration, but make sure you don't just copy directly from a website. Here is so information our might want to include:

- the date and place of birth
- the major events in their life
- their major achievements
- the educational backs ound
- any awards they have won
- the importance of the person in the community

3 Now write your own answer to the following


Pick an important person fro science, or sport and write che (120-180 words) of that person.

Include:

- why they are famous
- when and where th
- a few facts from th
- how they b ama
- what they hâ vv ed
- why you admire the.


## MORE Words and Phrases



## Reading

(1) Read the page from Anne's travel blog. What is the name of the ann the picture below?

## Rotinest ILLAND

My Australian adventure continues. Yesterday we
 island called Rottnest. It's off the coast of Weste=n and we had to take a ferry from Perth. It took a and a half to get there. The sea was calm and was really enjoyable. We saw some amazing sea. That kept Dan rappy. He told me all the names of them but l've already forgotten th $\quad 1$ prom wasn't ening very carefully.
Rottnest is quite a small island - its tota ea $9 m^{2}$ and you can visit most of it by bike. In
fact, bikes are the only type of transpor fact, bikes are the only type of transpor do re islan $\epsilon$, ept for one bus and emergency vehicles. Only 100 people live o the ${ }^{\prime-}$ lan are a ond 500,000 visitors each year. At times there can be 15,000 tour the islana.
I was interested in the name of $t$ est -it' uite unusual. This is what I found out: The local Noongar Aboriginal p ve actuan, _all the rana Wadjemup, but most people know it as Rottnest, or just Rotto. The $r$ e $c \quad$ from a smal coimal that lives on the island. When early Dutch settlers* arrived and s decidoc call the island Rattnest, which I think means rat nest in English. Anywa' the _utch re wrong wecause these animals aren't rats at all. They're actually marsupial* calle. 'sas aney're found in very few other places. We saw quite a few of them and they are really ro
t also has trees and some lakes. It's important for many types of imals. For this reason it is very protected. In fact, it is an A-class - that means it has the highest level of protection from the Australian

## 2 How many of these tasks can you do? Check your answers with a partner.

$\qquad$ each year

1 Anne flew to the island.
2 The journey there and back is about three hours.
3 Anne is very interested in bird watching.
4 The population of the island is
5 Around half a million $\qquad$
6 Two other names for the island are $\qquad$
Th
Th
Tl

7 How did the island get its name?
8 Why is the island protected? $\qquad$
$\qquad$
9 What did Anne do on the island? $\qquad$

## Listening

1 Three ways to enjoy.
2 There's 100 to choose from.

6 with the pictures.

3 There's something for everyone.


house?
 of entertainment.

2
2 opera

Tots orpu. ole want to go on aren't many tours every day.

3 How long does it take to cross the harbour bridge?less than 30 minutes
half an hour to an hour $\square$ about two hours

4 Why are there different ticket prices for the bridge climb? You can choose to go with or without a guide.
$\square$ It depends how high you want to go.
$\square$ Different times are different amounts.
5 How far is Bondi beach from the centre of Sydney?
$\square 1 \mathrm{~km} \quad \square 5 \mathrm{~km} \quad \square 7 \mathrm{~km}$
6 What should you be careful to do on Bondi beach?
$\square$ Watch out for shark warnings.
Wear sun cream.
$\square$ Check the water conditions.

## Essential Grammar Present simple for future

5. Which sentences refer to the future, which refer to the present? Write present or future.

1 The plane leaves on Saturday at 8.15.
2 He leaves the house every day at 8 a.m.
3 She always arrives late to school.
4 The train arrives at the station at 2 p.m.
5 We've got a football match on Saturday afternoon.
6 The boys have got a lot of footballs.
7 There's a cat in our garden.
8 There's a party on Friday night.

## More Grammar Present simple for future

6 Look at the diary and write sentences.

test. in the first. lesson Fri morning: $\qquad$

Saturday

Morning ${ }^{4}$ tennis match 10 a.m Afternoon ${ }^{5}$ lunch with Mumo

Evening ${ }^{6}$ Dave party!


## © $V$

8 It's Monday morning. Write four more sentences about your arrangements for the week (You can make them up if you like).

There's an English test on Friday $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Essential Grammar want someone to do something

(9) Look at the pictures and complete the sentences. Use
say feed stop swim let save


1 She wants him to


4 She wants them to


3 He wants her to
$\qquad$


More Grammar wark someu, do sathing


1 to / She / her. / / / wanter he
2 us/leave. / to / to
3 their/ask They/ mol/us/take / to

4


0 / drink. / her / me / I / a

6
me / to / alone. / him / He

7 me / to / kitchen. / in / help / him / Dad / asked / the

8 her / party. / me / to / invite / told / to / Nigel / my
$\qquad$

## Vocabulary

(11) Find the six words and phrases in the word snake and write them down.

gineoufbar
(12) Use the words above to complete the sentences.
1 We spent three weeks camping in the Australian
2 A
3 The $\qquad$ call A
4 The hunter spent several hours
 the animal.
5 I've got no $\qquad$ would n't last a day in the jungle.

## Everyday English Australia

I know how you feel How come
Not on your life
It's not really my scene

## DVI Complete with the phrases from



3 A You didn't do yo


I hate football. Ism angry with her, too ework? ?

B Sorry, I simp had no tim
4 A Were going to all match with Jeff and Peter. Are you coming? B Nolde Wink so.

Develop,


A hort ascription about your favourite animal (40-70 words). Write about:

- what in s like (size, colour, etc.)
- what it does
- what it eats
- how to treat it


## B 1 Read the task and what a student wrote in 2 . What makes quokkas sick?

## Task

Write a brief description of an Australian animal (50-70 words).
Write about:

- what it looks like (size, colour)
- what it does
- what it eats - how to treat


2 Read the text and complete it with the words in the i

The quokka is a kangaroo-like animal, but it is only the of a housecat.

It ${ }^{2}$. 2.5 to 5 kilograms and is 40 to 54 centimetres $^{3}$
It can climb small trees. Its fur is brown, it hes rounded ears and a broad head. Quokkas eat plants and leaves; they should never feed them 'human food'

Language tip: Talking about size an When we talk about the comet or it is not always easy to be exact, so we can use words like ap ximately, ..... $1 t$, rout. wi around. It can be a good idea also to compare with a mo ami bject.

- It's (approximate
- It weighs (ar nd


It's (more or less) as big as a ... .

- It's (roughly, "rang.
- It's (about) as tall/long as a ... .



## 4 Now write your own answer to the following task.

## Task

Pick an animal from your country and write a description of that animal (120-180 words).

## Write about:

- its appearance
- its habitat*
- how it reacts to other animals / to ped
- its natural enemies
- the food it eats
- steps to protect/control it


## MORE Words and Phrases

| 1 | Aborigine | The Aborigines were the first people to live in ands of years ago. | Ureinwohner/in Australiens |
| :---: | :---: | :---: | :---: |
| 2 | cheque | I don't have any money with me. I'll $h$ OP que. | Scheck |
|  | envelope | When you write a letter, you put it ar, pe b e you send it. | Kuvert; Briefumschlag |
| (3) | crawl | They crawled out of the tent on th hands ana es. | kriechen |
|  | drag | The crocodile tried to drag tho. the water. | schleppen |
|  | harbour | Many ships are in the harbour | Hafen |
|  | headlight | As soon as it was dark, Mtu he car's headlighi. | Scheinwerfer |
|  | jump-start |  | Starthilfe geben |
|  | rent sth | We rented 0 $\quad$ apartment for the mornh onagust. | etw mieten |
| 8 | aircraft | The Flying Doc y long dirarues in their aircraft. | Flugzeug |
|  | ambulance | The man's had a heara ck. Calion armbulance! | Krankenwagen |
|  | detailed | They ask ple questions to rd out what's wrong. | detailliert |
|  | distance | Paul has. ong ances us arwof his job. | Entfernung |
|  | drugs | You $\stackrel{\text { take dr }}{ }$ dr fight the pain. | Medikamente |
|  | first aid | If someom red, you have to use first aid before the doctor arrives. | Erste Hilfe |
|  | landing | vircraft a a perfect landing and stopped next to the house. | Landung |
| (9) | high ${ }^{\prime}$ | selling high heel shoes. | Stöckelschuhe |
|  | (pl lea | un, leaves fall from the trees. | Blatt |
|  | k | 'e sucned the blood from a cut on his finger. | saugen |
|  |  | ird is looking for worms in the garden. | Wurm |
|  | əack | to very hot and dry in the Australian outback. | Hinterland Australiens |
|  | reed | You find reeds around a pond or a lake. | Schilfrohr |
|  | track | We followed the bear's tracks in the snow. | Fährte; verfolgen |
|  | survival skills | You need good survival skills to survive in the jungle. | Überlebenstechniken, -fähigkeiten |
|  | walkabout | On their walkabout, Aborigines cross Australia on foot. | Buschwanderung |

## Reading

(1) Read the text about an art collector.
 2
Ger, vanted to send out the message: I'm an ectual* European, not an uncivilised* American. Collecting Greek and Roman antiquities - which was not very popular in the 1920s - gave him a special identity. This is what he really liked. He was obsessed with demonstrating tt +he was an expert on urupean cultures. He even arnt languages from records so he could understand European cultures better.

There are exceptions. Another rich oilman, Calouste Gulbenkian (1869-1955), had a great art collection and called the works 'my children'. But he wasn't interested in showing off his paintings and kept his collection private. Whatever drives collectors - we are lucky they leave their collections for us to see in private and public museums. We, the visitors, do not ask ourselves how the collectors got hold of the objects. We benefit* from one man's or woman's obsession; what type of obsession it was, doesn't really interest us. that promise nevo d long. Funnily enough, he never saw his museum, because he was afraid of flying and too busy to take the time to sail to California.

VOCABULARY: *tight-fisted - geizig; payphone - Münztelefon; antiquities - Antiquitäten; intellectual - intellektuell; uncivilised - unzivilisiert; benefit - profitieren
(2) How many of the tasks can you do? Check your answers with a partner.

1 Paul Getty was always very generous with his money.
2 His guests were allowed to use his private phone as often as they liked.
T/F
3 Getty was addicted to art.
T/F
4 One of the reasons why Getty never saw his museum was that he
5 Apart from financial reasons art collectors are often motivated $b$


6 For Gulbenkian artworks were $\qquad$
7 What did Getty want to tell people with his collection?
8 What was Getty's special field of collecting?
9 Why do we all benefit from a collector's obsession?


## Essential Grammar Present perfect vs. past simple (Revision)

## 5) Underline the past simple and circle the present perfect forms in the text.

I've never been interested in collecting, but last year I saw a beautiful glass animal in a shop. I bought it and since then l've started a collection of glass animals. So far l've spent more than $£ 200$. When I got some money for my birthday and for Christmas I spent it all on glass animals. I'm very happy with my collection.

In the grid, find the past simple form and the past participlt


In the grid, ind the past simple form and the past particip
ff five more verbs $(\rightarrow \downarrow)$. Write them in pairs. Write them in pairs.

| R | A | N | S | R | B | G | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | G | I | A | U | R | O | A |
| R | A | 0 | F | N | O | N | K |
| A | V | B | R | 0 | K | E |  |
| T | E | T | A | K | E | N | N |
| E | R | G | I | V | E |  |  |
| W | E | N | T | O | R |  |  |
| A | L | T | E | A |  | E | N |



## (7) Use the verb forms yu and 6 to u mplete the dialogues.

1 A Have you ever
un a 1,500 metre race?

B Yes, I
ran...
2
 ... in one last year. Boy, was I tired at the end! y homework to the teacher this morning. What about you? mine to her yet. your leg? my right leg playing football two years ago.

B No, $\qquad$ to the shops. She $\qquad$ half an hour ago.

5 A Steve - have you $\qquad$ the rubbish out?

B Yes, Mum - I $\qquad$ it out before dinner.

6 A Have you $\qquad$ all the biscuits?

B No, I $\qquad$ a few last night, but I think there are still some left.

## More Grammar Present perfect vs. past simple (Revision)

8 Choose the correct option.
Adrian When ${ }^{1}$ did you start / have you started collecting?
Amy $\quad{ }^{2}$ started / have started some years ago.
Adrian And what do you actually collect?
Amy I collect cinema tickets, I mean I collect the stubs*
Adrian How many ${ }^{3}$ did you collect / have you collected so in.
Amy $\quad 322$.
Adrian Oh. So you ${ }^{4}$ were / have been to the cinema quite on
he last few years.
Amy Indeed. It's my obsession - watching movies
Adrian And ${ }^{5}$ did / have your parents ${ }^{6}$ pay / paid fo


Amy For many of them, yes.
Adrian ${ }^{7}$ Did you try / Have you tried to find $f$


Amy No, not really. But $1{ }^{8}$ showed / hat howrmys s to a few friends yesterday. And then they ${ }^{9}$ shouted out / have shout "Oh, that a movi-saw / have seen three times already!" That's good fun, I think.
v)CABULARY: *stub - her: Abreißzettel

Complete the dialogue affect oust simple form of the verbs in brackets.
 (tell) us to do another one for homework.

Paula Mrs Lewis? She's the French teacher. Harry, I don't study French any more. $\|^{5}$. $\qquad$ (not study) French since Easter.

Harry You're right. Sorry, $I^{6}$ $\qquad$ (forget) about that.

Paula OK, never mind. Come on, let's go in and watch the film.

1 A | $\qquad$ have $\qquad$ just $\qquad$ heard $\qquad$ that Karen has got a new boyfriend.
B Really? I $\qquad$ heard $\qquad$ about that a week ago.

2 A $\qquad$ you ever $\qquad$ in another country?

B Oh, yes. We $\qquad$ in Ireland for two years.
3 A $\qquad$ never $\qquad$ frog legs. Have ye
B Yes, I have. I $\qquad$ them once in Paris, but I really


4 A What are you looking for? $\qquad$ you
 ding? B Yes, I $\qquad$ my keys in the garden this mo
5 A $\qquad$ she ever $\qquad$
B Yes, she $\qquad$ it back two days after s swed it.

6 A She $\qquad$ not $\qquad$ me about ho yet.
B Really? She $\qquad$ me about them

## Vocabulary

Read this short version of the story about in Complete it with the words in the box.
library expensive furious
monk arrested ground

Don Vicente was a ${ }^{1}$ worked in a ${ }^{2}$ the books - they weren't r like his own personal collection. day some thieves br and they stole son 4.
 Don Vicente b $f$ his vert to live barcelona.

One ied to aery special book - it was the only copy* of the book in the world man, called Augustino atxot, bought the book. Don Vicente was 5
trot's ${ }^{6}$
was burned to the ${ }^{7}$ and 'as fourm dead. Don Vicente was ${ }^{8}$. $\qquad$ and tried* for the murder. He was ic guilty. He said he killed Patxot because "good books must be preserved*."

## VOCABULARY

*copy - her: Ausgabe, Exemplar tried - her: vor Gericht gestellt werden preserve - schützen, erhalten
(12) Write the words and expressions (1-8) from the text in 11 next to their definitions.

1 a building where religious men live - $\qquad$
2 costs a lot of money - $\qquad$
3 taken away by the police - $\qquad$
4 a building where books are sold -
5 a religious man -
$\qquad$

6 a building where books are kept - $\qquad$
7 destroyed by fire completely
8 very angry --. -. $\qquad$ angry $\qquad$

## Developing speaking competencies

(13) Put the dialogue in the correct order.

Now If'on anc

## Devolopir wrivng skills Apology (for breaking something)

A You've mis. d an important meeting. Write an email to your friends (40-70 words) in which you say you're sorry for not being there. Say:

- that you're sorry - what you want to do to make up for it
- why you couldn't come - what it was that you missed

B 1 Read the task and what a student wrote. How does Adrian answer the four points in the task? Write your answers below.
$\qquad$
$\qquad$

## Task

You've just broken something that your sister/
note of apology (50-70 words). Say:

- what you are apologising for
- what happened

- wherrye do that

Joanna,
I'm so $\qquad$

## $\theta$

 off the shelf while I was putting my coat on. It an acciaent, but I understand that you'll the name of the shop that sells them? I co pick it up horrow after school. Again - 13 . please do

Adrian

## ( )

2 Complete the note in the words in the box.

## apologise

sorry
forgive
cross

## 'seful inguage:

- I'm n' eply/truly/extremely/really/awfully) sorry
- I'r sory that I have (broken, etc.) ...
mir ver so sorry.
- Iapologise for
- Please, accept my apologies.
- Please, forgive me.
- I'm sorry, l'm such a fool.
- Please, don't be too cross.
noluo
iting a no e of apology, make sure you mean what you're saying. Also make sure you CI. the right language level, depending on how well you know the person you are apologising to. You can be formal (Please, accept my apologies.) or less formal (I'm such a fool - I'm really sorry for ...). Be careful not to apologise too much. You won't sound like you really mean it.


## 3 Now write your own answer to the following task.

## Task

You've just broken something that was dear to your friend/ mum/dad/brother/sister/teacher/neighbour. Write a note of apology (50-70 words), in which you say:

- what you broke - how you feel about it
- why you broke it


## MORE Words and Phrases <br> ( $)$

| (1) | black market | You can't get these things in a nor shop. ,ut them on the black market. | Schwarzmarkt |
| :---: | :---: | :---: | :---: |
|  | collect | He collected stories from all ov | sammeln |
|  | collection | The painting comes from $h$ vate colle | Sammlung |
|  | fascination | His fascination with gard mes started rive years | Faszination |
|  | rare | You don't see many of those | selten |
| (3) | bookshop | The new edition is $\quad$ at $a_{r r,}$, ood book hov. | Buchladen |
|  | expensive | Be careful, this v was ye) | teuer |
|  | librarian | She works in the ary librarian. | Bibliothekar/in |
|  | library | I neve s, I alrm, lo the librar | Bibliothek |
|  | monastery | The mon $\quad$ abig anastery out de the city. | Kloster |
|  | monk | A monk is part on as groun ives in a monastery. | Mönch |
|  | robber | The sers ho taken everythi g from the house. | Räuber/in; Dieb/in |
| (4) | arrest | The he robbor nstealing. | verhaften |
|  | burn to the ground | the time thr fighters arrived, the building had burned to | abbrennen, niederbrennen |
|  | confused | The te ied to explain the problem, but I couldn't unders dhim. I was very confused. | verwirrt |
| (5) | dd | 俍 | Sucht |
|  | comman | e her the command to stay at home. | Befehl |
|  |  | must be going crazy. I can't find my car keys anywhere. | verrückt werden, durchdrehen |
|  |  | We arranged to meet at 7.30, but she never turned up. | auftauchen |
|  | whispe. | He whispered in my ear to tell me the secret. | flüstern |
| (9) | coin | I have a dollar in coins. | Münze |
|  | favourite | I have many T-shirts, but this one is my favourite. | Lieblings- |
|  | kitschy | The restaurant is decorated with kitschy furniture from the 1950s. | kitschig |
|  | stamp | I need a stamp to post this letter. | Briefmarke |

## Reading

Read the notice and decide if each statement is true or false.

## Gym classes

Want to get in shape for the summer holidays? We're running a series of weekday courses at a discount price to help you get your body looking its best.

12 weeks courses run from April $1^{\text {st }}$ through to July Holiday break during week starting Mon, May $14^{\text {th }}$

| Class | Level |  | Days |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



Now search the notice in for the following information and write down the answer in the space.

1 Week when there are no lessons:
2 Day of the week when there are most classes:

## Listening

Listen to the radio programme and write the names of the cou
 pictures. Choose from China, Japan, Thailand, Indones or 'ndi. are two extra choices.


## Listen again and a. the yuestions.

1 What does do for job?

2
hello to an older person in China?

4
u avoid confusion when greeting an old person or a young person in China?

5 When does the presenter's wife use a 'namaste'?

6 What does 'selamat' mean?

## Essential Grammar might / may / could (possibility)

## 5) Complete the sentences with the words in the box.

could hit may need misht explode may bite could miss might win


4 Be careful. You
$\qquad$ your head.

6 Don't forget the umbrella. We

Look at the words below. What igu s re they from:

Greek
Hebrew*
Japanese
Chinese
Arabic*
Korean
German
Portuguese


Number 1. Chinese or it may be Japanese. I'm not sure.

VOCABULARY
*Hebrew - Hebräisch
Arabic - Arabisch


5 It's possibly the best film l've ever seen. (might)

## More Grammar Other ways of talking about possibility

## Look at the pictures and complete the sentences with the words in the box.



5 I don't thin ${ }^{\prime \prime}{ }^{\prime}| |$ get mc before 30 .

6


6


This week 3 It's likely $\qquad$
4 There's a likelihood that $\qquad$
5 And I really might $\qquad$

## Vocabulary

Find the words and phrases in the word snake.

## frendyancientimitate

(12) Use the words from 11 to complete the sentences.

1 Your coat is $\qquad$ You've had it
2 There were hundreds of people at my granddad's he was so popular.
3 Julia always $\qquad$
4 People used to think sick people had


5 He always buys the latest fashions. He's very
6 The whole story of the journey was written down
everything I do. really annoying. onside their heads.

## ……...

s. It's time to buy a new one. I never knew
 side their heads.

7 You know if you have a tattoo it's
 You can never take it off.

13 Complete the poem with the words in the

wedding suit
dress
bride
bridesmaids
groom groom


## Developing writing skills Description (of a person)

## (15) CHOICES

A Write a brief description of one of your relatives. Write about:

- what he/she looks like (give details)
- what he/she really likes
- what his/her favourite
- what he/she is like


## Task

Write a brief description of a friend (120-1 wor s.
Write about:

- what your friend looks like (give details)
- what he/she is fond of
- what his/her favourite clothes are

In a word my best friend Sarah is gorgeous!
 - y it h he character is like like as a friend rather skinny but in a good way. She's veru -aba hair. When she talks to somebody she ofte eyes are emerald green, and she's got a

Sarah loves rings and bracelets, so she ne are jeans, T-shirts and sweaters stunning.
Sarah is a friendly andlivelyners the tim very cheerful* and she smiles a lot, but sometimes she cu sally furious especiaf mumen someone treats her badly. Then she really explodes.
All in all, however, Say is not onig ,autifu, ne, smart, helpful and a really great friend who's always there for b. vocabui A *twirl - zwirbeln, herumwickeln; cheerful - fröllich 2 Read the text as make notes in these categories.


4 Think of five more adjectives for each category.

## Writing tip:

The main areas to concentrate on when describing a person are their appearance and personality. This is a chance to use a good selection of ocabulary, especially adjecti es. Use one paragraph to describe each area and add some of their habits to the description. or example, in the text on p. 74, the writer describes Sarah's hair and then mentions her habit of twirling it around her fin er when she talks to people.
When talking about appearance, avoid sensiti e* issues. Keep in mind the uld able to read your description out o the person described without causing a fig

## Everyday English

DVI Look at the phrases in tr an to comete the dialogues. Pleased to meet yor Don't mention it rimee what I can do That's settled
1 Joanne James, ti Jare
James 0h, I_.................................................. I'm so glad you could come. Joanne
 's broken.
2 Tor what oblem?
Ton. anly I knew! Each time I switch it on I hear the start-up jingle, but the screen stays, ot black. me two minutes.

Sal

Sandra Well, my brother is a genius when it comes to computers. If he can't fix it, nobody can. He'll be here in half an hour.
James Oh, really. Thanks so much!
Sandra $\qquad$

## WORD FILE

## A wedding

## wedding dress

wedding suit


## MORE Words and Phrases

| (1) | border | He grew up in Malaysia, near the Indonesian harder. | Grenze |
| :---: | :---: | :---: | :---: |
|  | communicate | Humans communicate with language. | kommunizieren |
|  | fashionable | Today piercing has become very fashic | in Mode, modisch |
|  | firstly | Why do you wear a stud? - Well, firctly, I in good! | erstens |
|  | funeral | Our neighbour died yesterday. unernon Friday. | Begräbnis |
|  | health risk | Eating too much fast food can | Gesundheitsrisiko |
|  | in common | The two sisters had nothir common. | gemein, gemeinsam |
|  | needle | The needle makes a hol ur ear for the earring. | Nadel |
|  | permanent | The accident has not dones anent damag | dauerhaft, endgültig |
|  | pierced | When your ear is p have mall hole in $n$. | durchstochen; gepierct |
|  | rebellious | She didn't like s mbl as obellious nature. | rebellisch |
|  | religious | If you are religio avte 0 church il rly. | religiös |
| (2) | ceremony | Durin ing cen, the stadium was full. | Zeremonie |
| (3) | bury | The pirg the thasure on a smill island. | begraben |
| (5) | decent-looking | He's too cute, bun s a decer looxing boy. | einigermaßen gut aussehend |
|  | embarrassed | 10 money to dve bill. I felt very embarrassed. | verlegen |
|  | Far East | Iaparrund Chi re in the Far =ast. | Fernost |
|  | giggle | ad so minny that the girls giggled when they saw him. | kichern |
|  | goth | Every. le wears is black. She must be a goth. | Grufti |
|  | hastily | = $\mathrm{v}^{\text {a }}$ time. Don't do things so hastily. | hastig |
|  | igno | I't even look at me at the party. She just ignored me. | ignorieren |
|  | index | our index finger is the finger that is next to your thumb. | Zeigefinger |
|  | insult | Ink I insulted her when I said she was overweight. | beleidigen |
|  |  | I can't hear you. Nod your head if you agree. | mit dem Kopf nicken |
|  |  | The palm is the area on the inside of your hand. | Handfläche |
|  | sigh | "This film is really boring," she sighed. | seufzen |
|  | sitting room | Let's have tea in the sitting room this afternoon. | Wohnzimmer |
|  | thumb | On each hand you have four fingers and a thumb. | Daumen |
|  | victory | We won 3-0. It was a great victory. | Sieg |
| (G) | possibility | Is there a possibility that you might not come to my party? | Möglichkeit |

## Reading

(1) Read the text. Cocoa farmer Kwame Agyeman talks about the $\mathbf{c}^{\prime}$ brought to lives in their community.

## Fair Trade - Making a Serence

In this part of Ghana, cocoa is all we have and everyone in our village works on cocoa farms. We depend on th money we get from cocoa to buy everything we nee food, clothes, books for school and medicine.

Without it we would not be able to survive here. It hasn't always been easy. In the past we had to deal with some terrible companies that only thought about their profits. Th y did not care about the people who worked for them. We never knew when we were going to get paid. We never knew how much we were going to get paid for our beans. Sometim s we didn't get paid at all. Imagine that - working more than ten hours every day for six days a week and then gettin nothing at the end of it.

They were very for us. That all chan Trade arrived in fi e years ago we work for paya fair price formeir su Jeans, and the vay ay on time and $\begin{array}{lll}\text { in cash* } & \text { er f. Even is } \\ \text { the price }\end{array}$ the price et on ney and vin an for our fo tre ble to a Oru-things. D cause of Fai $\quad$, I can senc $r$ I $y$ children cocoa ns when Iwas 12.

on my mother was sick, I hadwe money to send her to the nspital in the next town. Without at money, she would probably ave died here in the village. Fair Trade has saved her life - and has made life be er for all of us. But it's not just for my family that it has made a big di erence. our village we have used the outra money that Fair Trade has . rought us to build new wells* for getting ater. In the old days, we had to walk for miles every day to collect water from the river. That water was o en dirty and it made us ill. If we hadn't been able to build wells, many lives would have been lost. We are all very happy that we have this well. This is the fi st time our villa e has had clean water like this. It has made a big di erence to everyone living here.

These days we sell about 60\% of our beans to Fair Trade companies. Unfortunately we still have to sell the rest to companies that don't treat us fairly. If we sold more of our cocoa beans to Fair Trade companies, we would be able to improve life in our village even more. One day we hope that this becomes a reality.

## VOCABULARY

*pay in cash - bar bezahlen well - Brunnen

## 2 How many of these tasks can you do? Check your answers with a partner.

1 Everyone in Kwame's village depends on cocoa for an income. T/F
2 In the past, Kwame would sometimes not get paid for his work. T/F
3 Kwame usually knows when he will get paid these days. T/F
4 Fair Trade means Kwame's children
5 Kwame started working on coffee farms
There is no $\qquad$ $\cdots$......................... Kwame's village.

7 What have the villagers spent their extra money on?
8 How did they get water in the past? $\qquad$
9 What does Kwame want for the future?


## Listening

## (4) Listen again and choose the correct

 answer to the questions.3 Listen to the radio show and answer the questi
1 Who came up with the idea for Buy Nothing D
2 When is Buy Nothing Day this year?

1 How much time does the average










6 What's the 'bravest' thing you can do on Buy Nothing Day?
$\square$ play in a band at a concert $\square$ protest outside the shops
get rid of your credit card

## Essential Grammar Conditionals

## (5) Which conditional is it? Write 1, 2 or 3.

1 If I see Jim, l'll tell him.
2 I'd be happier if I didn't have so much homework.
3 If we'd left earlier, we wouldn't have missed the bus.
4 She'll be upset if you don't invite her.
5 If you tried harder, you'd pass the exam easily.
6 I would have gone to your party if I hadn't been ill.
Match the sentences and the pictures.


1 If Peter had known
2 If Peter knew the $N_{\text {. ave lew dos nouldn't open the garden gate. }}$
3 If Jane finds he she'll into her house.
4 If Jane had found in would have got into her house.



4 If she hã asked for my help,
5 My dad would buy me a car
6 l'll give Karen your message
7 If you help me,
8 If I hear any news,I would have said yes.I'll buy you a hot dog.if you listened to what I want to say.if I could drive.I'll give you a call.I would have been really upset.
$\square$ if I see her.
$\square$ he wouldn't have had an accident.

## More Grammar Conditionals

## (8) Write questions about these things.

1 lose €100
What would you do if you lost $€ 100$ ?
2 win $€ 1$ million

3 be President of Austria

4 live in England

5 find a stray* dog

6 meet your favourite singer

## (2)

VOCABULARY: *stray - streunend


Complete the $3^{\text {rd }}$ conditional sentences ab rations.

1 Kevin didn't do his homework. He got in trouble. If .........Kevin had done his home
ne wouldn't have got into trouble.
2 If $\qquad$ she would have been able to phone her mum.
3 Brian missed the bus. He had to If he hadn't missed th
4 Lucy ate too much. She is If Lucy hadn't eaten much

5 James fell off his James would' o broker arm if
6 Tracy lent me $£ 5$. $\quad$ to the cinema.

$\qquad$


5 How $\qquad$ to school if there's a bus strike tomorrow? (you / get)

6 If you had asked him, I'm sure he $\qquad$ you. (help)

7 I wouldn't have gone to her party even if she $\qquad$ me. (invite)

## Vocabulary

Read the situations and match them with the pictures.


1 A man with no job steals some food from a shop - he goes
 star is caught when he steals a pair of trousers far hop - he, fine of $£ 10,000$.
2 A girl studies very hard for a test and gets a mark of 6 . then girl doesn't study for the test at all, but gets $96 \%$.
3 Your teacher tells you off for talking. When you sa the lesson, she sends you out of the classroom f
4 A racing driver is in a very bad crash. He goes to racing driver earns $£ 15$ million a year. The n es tu $£ 12,000$ a year. He leaves without even saying thank you.
(12) Read the comments and complete the situations above are these people tallis
do with $t^{\prime}$ missing vowels. Which of the about? the under in the box.

1 "He only took the food because he felt so What could he do?"
2 Well, she can feel pr __d pec es' did ell, but morsimportantly, she was honest. 3 ld feel hart because I expect to polite. It un 'st matter who they are.
4 She must feel _mn_ cause smirked cam hard for it.
5 I would feel fr_str_t ind le to make teacher see what I was doing. 6 I feel so _ ngry. One for the and farming one law for the rest of us.
7 If I was looking aft lm li sh_ck_1 learn how much he got paid.
8 I would feel m_s ot d. Gettirio ford off for trying to be helpful.
(13) Read Cindy's diary bout an unfair situation at school. Who do you think felt:

- annoyance anger helplessness • pride • frustration • shock

Explain' ur rt.
Exar. acher probably felt annoyance because the students were messing
around.
Ill $n$ seed today in Maths. Nick was throwing little balls of paper at Mr Twain, our teacher, bis Dawn was turned. When he turned round, Nick stopped. Everyone laughed except for me Mr Twain furn back again and one of Nick's paper balls landed on me. I was furious and I threw it back. Mr Twain turned round and saw me! He said, "Isn't that a bit childish? Please pick up all the balls!" What should I have done? If I had said it wasn't me, the teacher wouldn't have believed me. If I had said that it was Nick, Nick would have been angry. So I got up from my seat, and went to pick up all the paper balls. Nick was sitting there, smiling. I wanted to shout at him.

## Developing speaking competencies

Put the words in order.
1 Helen / need to / You / don't / anything / say

2 talk / nothing / to / There's / about / really

3 was / / / you / call / going / to
4 you / I/to / But / call/meant
5 excuse / know / I/ it's / no
$6 \mathrm{Jim} / \mathrm{be} / \mathrm{Don't} /$ that / like
(15) Use the phrases above to complete the dialogue.

Helen What's the matter with you, Jim? You look a bit angry.
Jim I'm not a bit angry. I'm very angry.
Helen Is it because I didn't call you last nig
$\qquad$
Jim But nothing Helen. I waited for


## B 1 Read the task and what a student wrote. Where does the writer live?

## Task Write a blog comment (50-70 words). In it: <br> - reply to the entry before which says there are too many foreigners in the country <br> - say what you believe icurng about it - tell the other reade conclusion

Marvin! In your latest blog entry you say that we ca ake in verym Nants to come to our country. I believe you are mistaken. We're NOI tak' everybody, In fact, it's a tiny percentage. Consequently I feel that we're not being overruir 'aners and asylum seekers. In my village there are exactly TWO people framer les. For this reason I would kindly ask you to study the facts before you s SO hira that's just not true.

2 Read the text again. Underline the words that introduce the writer's reasons in one colour and the phrases that show this is the writer's personal opinion in another.

## Writing tip:

When giving a reason extremely useful. When sing a logical consequ nue), the conjunctions* ab ve are above.

Make sure that your der lanws what you referring to when you want to criticise or correct him/her. Tr

VOCABULARY: *conjunction - Bindewort


I'm surprised people still believe in Fair Trade. I know for a fact that it's just used to sell more goods and make you feel less guilty about buying things from abroad.

## MORE Words and Phrases

| 1 | oil | Oil is very precious in our society. | Öl |
| :---: | :---: | :---: | :---: |
| 2 | Fair Trade | The Fair Trade project gives farmers more money for their products. | eine Organisation, die sich für fairen Handel einsetzt |
|  | farmer | My uncle is a farmer. He owns a farm with cows and horses. | Landwirt/in |
|  | make a living | He made a living by working as a cook. | nsunterhalt verdienen |
|  | pay rise | She got a pay rise for her good work. | Ge sert ang |
|  | pesticide | Pesticides are used to stop insects and fungus destroving crops. | Insumornvekämpfungsmittel |
|  | select | Only the best beans are selected. | u11 Mlen |
| (3) | agreement | Fair Trade is an international agreement. | inbarung |
|  | increase | The world's population increases every year. | steigen, erhöhen |
|  | rate | The number of crimes is increasing at an alarming rate. | Rate |
| (6) | brother-in-law | The man who married my sister is my brc -ir- | Schwager |
|  | defeat | He defeated the champion in three sets. | besiegen; überwältigen |
|  | harmony | Our dream is that all the peoples of the worn harmony. | Harmonie |
|  | human being | Human beings are the people on | Mensch |
|  | hurtful | He was horrible. He said som vtrurnings e. | verletzend |
|  | ignorance | Their ignorance makes the tupid thing. | Ignoranz |
|  | overcome | I want to overcome my fear un | bezwingen; überwinden |
|  | painful | I hurt my ankle yester ctill ven, inful. | schmerzhaft |
|  | racism | Martin Luther King rights in America. | Rassismus |
|  | racist | He made ${ }^{\text {nacis }}$ amm ack peor | rassistisch |
|  | recognition | She got w cognition for her work | Anerkennung, Bestätigung |
|  | slavery | For two hl. ou is were s into slavery in America | Sklaverei |
|  | son-in-law | Your in-la vur daughter's 11 shand. | Schwiegersohn |
| 7 | angry | The p on angry b aswof the delay. | wütend |
|  | annoy | nhone me me. You'll annoy my parents. | (ver-)ärgern |
|  | frustrated | He m atch and was really frustrated. | frustriert |
|  | helpless | The gang ked a helpless victim in the park. | hilflos |
|  | hurt | cause he lied to me. | verletzt |
|  |  | No orru rally believes me. I feel misunderstood by everyone. | missverstanden |
|  | proud | qs proud that her daughter had so much talent. | stolz |
|  | ked | ary people were shocked by the violent scenes in the film. | schockiert |
|  |  | 'he looked surprised when I told her the news. | überrascht |
|  | , | She claims she saw an alien in her garden last night. | behaupten |
| (11) | bicycle | "Bike" is the short form of the word "bicycle". | Fahrrad |
|  | fairness | We think other people should be fair to us, so we should show fairness to them, too. | Gerechtigkeit; Fairness |
|  | hell | Hell is the opposite of heaven. | Hölle |
|  | introduction | In a short introduction, he explains the background to his book. | Einleitung |
|  | pollution | Pollution of the environment is a big problem for everyone. | Verschmutzung |

## Read the next part of the story The Boy Who Could Fly. Finally th ren who had made the plan came to get Michael. Read what happened after nch 1 tl + day.

After lunch, Michael got up and gave Sarah a big hug. "That was delicious"," he said. "My compliments to the chef!" Sarah laughed. "I'm off to do my Biology homework now. See you later. Bye!" And he picked up his rucksack and went out into the warm sunshine.

He took the path to Goose Loch. He was doing a project on the plants that were growing in the wet grass around the lake. There were some rare species, and he was making a map of where they grew.
[...]
"There he is!" said Jeff to Wilson.
"He's walking along the path, next to the lak Look!"

Wilson took the binoculars* and looked them. He watched Michael walk to the no of Goose Loch.
"He's stopped," Wilson said. " book and he's writing something."
"What do you think he's doing?
"I don't know," answered W" "I "I think he's making notes about somethin s, the grass." They watched for a bit longo haf ontinued to write. Suddenly Jeff sa Tl Are ready?"
"Yes," said Wilson. "Peters, 11 got the gun?"



The thre *quietry uown the side of Castle Hill and ss towards Michael. When thov were ac 200 etres away from him, they ${ }^{\circ} \quad \mathrm{n}$ on the ground on their stomau ars gou ready. They waited.

After a wichael put his book in his rucksack and stood up. Pem imed* and fired. Michael shouted with pain, then fell down. The three men got up and ran to where the boy lay. Peters pulled a

[^0]
## (2) <br> How many of these tasks can you do? Check your answers with a partner.

1 Michael loved the lunch that Sarah had made for him.
T/F
2 He went back to school for a Biology lesson.
T/F
3 The three men saw him swimming in the lake. T/F

4 When the men were ready, they took
5 The men shot
6 Then they carried him


7
How Iong did Wilson think they should wait until they co

8
What plan did the men have for leaving the island

9 What effect did the gun shot have on Michael?

## 0

## Listening

## (3) Listen to Ryan and Lauren talking about a ok inswer the questions below.

1 Where are Lauren and Ryan?
2 What does Ryan want?
3 Lauren doesn't want to get any ice creár

4 What's the title of the book?
5 What's the main character's na


7 What happens when yo
1 6 ?
8 Why does the group Smoke
9 Why does Tally go


## VOCABULARY

*spy on sb - jdm nachspionieren
$\square$
$\qquad$
o Honey, We Shrunk Ourselves!
Himsen
3 自

## - JUST BE <br> YOURSELF!

(5) mother's not herself today

> TME BRATN THAT CMANEES BTSELF

- Sisters Are Doing It for Themselves
- The Man Who Spoke to Himself

5 Match the sentence halves.

1 Why don't you two go out and
2 Honestly, Dave, how often have you asked
3 I'm 16-I really think I can
4 I can remember what he looked like, but not what
5 We don't need anyone to tell us how to
6 She played well, but then she fell and
7 This is such a good poem! I can't believe you
8 I haven't got any money left. They'll have to
$\square$ yourself this question?
$\square$ look after myself. behave ourselves.
hurt herself.


Complete with the reflexive pronouns from the $b$
myself himself itself yourself ourselves herself themselves

1 I don't think Jeremy can look after 2 Let's make $\qquad$ a nice cup of tea anu
3 What about the twins? Are they enjoying
4 Late again! You've got $\qquad$
5 She designs all the covers for her books
6 The machine cleans
7 I haven't read the book
nuns.
1 Angelina Would you call ........


More Grammar Reflexive pronom
(7) Complete the mini-dialogues with reflex ı.

. a reade, lucas? not on reader, but a bookworm.

2 Mum I hope the ids joy....................... camp.
Dad Why shoulu $\quad$ There's plenty do, and for rainy days they've got their books.
3 Sam We suddenly murk ................ in front of a nice bookshop, and we decided $\delta 0$ in
Ruby So did
Sam No, hecaum nerf re only bo ks on fishing.
4 ElI
That at bour review. Did you write it $\qquad$ ? Or did you copy


## 8 Write sentences with reflexive pronouns. Use these prompts.

1 I-bake cake
I baked the cake myself.
2 We - cook dinner

3 They - ask the same question

4 He - pick up the prize

5 You - review the book

6 She - not enjo 0

## Vocabulary

Find nine words connected to books in the word sear
te them down.

| S | Y | K | M | L | S | D | W |  |  | S | Y | D | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Y | R | E | E | E | C |  |  |  | B | B | J | 1 |
| L | L | V | T | J | R | 0 |  |  | M | F | T | 0 | C |
| Y | 0 | X | E | E | G |  |  |  | 0 | N | A | U | T |
| N | D | R | M | R |  |  | $K$ |  |  | M | N | W | 1 |
| G | W | U | A | G |  |  |  | V |  | F | A | X | 0 |
| S | 0 | P | G |  |  |  | G |  |  | P | M | X | N |
| S | H | 0 | R |  |  |  |  |  | E | S | L | H | A |
| Y | G |  |  |  |  |  |  |  | L | A | Y | A | R |
| S | U |  |  |  |  |  | P | L | N | S | S | V | Y |


ith words from 9 . by Shakespeare.

2 I have ays in interested in the life of Bob Dylan, and I'm happy I got his for my birthday.
Nant to read all the Alex Rider $\qquad$ . .

4 hen I read a book and have to look up words in the $\qquad$ all the time.

5 A novel's too much for me - l'd prefer an $\qquad$ of $\qquad$ that I can choose from.

6 Check with the $\qquad$ You'll find that not all scenes have been filmed.

7 Every evening I read a bit of my anthology of classic English $\qquad$ .

Complete the sentences with the words and phrases in the box.

## wee

 goggles spot of bother answer the door kilt clearing up sort herself out1 I think that was the bell. Can you go and $\qquad$ Paul?

2 My uncle’s Scottish. He says $\qquad$ instead of 'small'. He also wears a $\qquad$ sometimes.

3 I spent all day $\qquad$ the $m \quad$ rade in the kitchen. 4 I always wear $\qquad$ wh (s) 1 so an keep my eyes open under the water.

5 My aunt spent six months in India to try and
6 Can I help? It looks like you're in a


## Everyday English Stern gets worried

Complete the dialogue with the expressions from
By the way Let's get cracking Are w III What are you up to

Dorian Hi, Sophie. ${ }^{1}$ $\qquad$
Sophie I'd love to, but I can't. I've got to othing else.
Dorian Really? ${ }^{2}$.


Sophie Nothing really, but l've $g$ os my the teachermafter class about some extra work.
Dorian OK. Listen, what if I writ fo
Sophie Would you? That ret of you.
I've got

Dorian What is it?
Sophie l'll tell you on I. I've an ane in class. Oh, l'm late!
Dorian Me too! $\qquad$ then. See you later!

## Develo

 (12) $\mathrm{CHO}^{2}$- the tr author of the book
- what the book is about
- who your favourite character is and why
- why you would recommend the book


## B 1 Read the task and what a student wrote. Where does Nelson find the machine?

## Task

Write a review of a book you liked (120-180 words). Include the following:

- an opening to your review
- a brief plot synopsis*
- who the main characters are
- reasons why the book was interesting/funn
- how difficult it was to read
- a recommendation


JENNINGS, Garth: The Deadly 7-Macmillan Children's Books 2015; pp. 340

There are some books you simply can't put do The Deadly 7 is definitely one of them, becous adventures are so incredible, funny and w characters are even wackier.

Nelson's sister Celeste has disappe her parents are off to help search is in the care of his uncle Dogo leak at St Paul's cathedra ance Nelson disconver Sir Christopher Wren's sec, on Id stum ire across* a machine that rextract the seven doaly sins from a person. Th he shape sather strange creatures. Wision tson, and they cause a series of rather fur vents.

to fir lead the Brazilian jungle where magic mork.

## Useful language:

- plot
- setting
- time-frame
- narrator
- hero/heroine
- protagonist
- antagonist

VOCABULARY
*wacky - verrückt, blöd
stumble across - zufällig entdecken, über etw stolpern
Sir Christopher Wren, 1632-1723; architect who designed

## Writing tip:

When writing a book eview, there are a few things to consider:

- Try and come up with a sentence to introduce the feel of your review.
- Mentiont e author, the title and the ear of publication
- Summarise the content of the book but do NOT give the full plot a
- Say what you like or don't like about the book.
- Give reasons for your likes/dislikes.
- Say if you would recommend the book to other readers. (Why / N

2 When describing the story of a book, here ar me wras you. Match each one with its definition.

| $\mathbf{1}$ plot | $\square$ how long it takes for the storv to har |
| :--- | :--- |
| $\mathbf{2}$ setting | $\square$ who tells the story |
| $\mathbf{3}$ time-frame | $\square$ the story, what actually |
| $\mathbf{4}$ narrator | $\square$ the hero/heroine |
| $\mathbf{5}$ protagonist | $\square$ the villain |
| $\mathbf{6}$ antagonist | $\square$ where the action |

3 Which of the words above does th iewer tai. about ine review on p. 90?


## WORD FILE

Types of books


## Reading

Read the text as quickly as possible. What kind of text is it? Say cal che text made you sure of the text type. Then read the text carefully.
$\square$ an email
$\square$ a blog $\square$ a magazine article

${ }^{1}$ As most of you know, I don't like running. I neve jor and I wouldn't run a marathon chasing after me.
${ }^{2}$ Running away from bulls: that's exactly wh ople are cuming he 2 to do tomorrow. (And to be fair - they're not running away from in bulls but fron' only' six fighting bulls.) I'm at the San Fermin Fiesta in Pamplonn Spairı. sor a w during July, when the city is full of red and white flags. Red an the orficial co of the festival, which first took place more than 500 years ag
${ }^{3}$ Before the bull ring was built, bull fig in a larmere in the city. Running ahead of the bulls started when $\dagger$ had to .oved firmintside the city to the bull ring.
${ }^{4}$ Anyone who wants to take p run s to enter m special area by 7.30 a.m. The gates are then closed. Just beiore le runmesk the statue of San Fermin to protect them. At 8 o'clock, two rr are fired. With the tros rocket, the gates are opened and with the second, the bulls ar et $f$ in. They ch the runners down the length of the bull

${ }_{5}^{5}$ It sounds easier th Youst run straight ahead - the route goes up and down narrow streets, with tt for runners to hide. The end of the run, just before the bulls enter the ring, is ne of the dangerous spots - runners have fallen here, and have hurt themseres ba re - they can get killed. Actually, more than a dozen people have b 'rd siriu
${ }^{6}$ Don't reading this, Mum - nobody under 18 is allowed to take part. I'll be watching the ny of the hotel!
there are also quite a few protesters who are totally against cruelty*
pecially bullfighting. (The 'running of the bulls' is always followed by bu a in the rate afternoon.) Their numbers are growing, but still many locals and tourisis $\quad$ ing part in this fiesta. I've read somewhere that more than a million people attend every, ar.
8 The fiesta is especially popular with American tourists because the famous writer Ernest Hemingway made Pamplona the setting for his novel The Sun Also Rises (1926; later called Fiesta).

VOCABULARY: *cruelty - Quälerei

## 2. How many of these tasks can you do? Check your answers with a partner.

1 Tom's favourite sport is jogging.
2 This year's run is on July $7^{\text {th }}$.
3 The fiesta is more than 100 years old.

T/F
T/F
T/F
4 If you want to run, you have to go to a special place
5 In the narrow streets there aren't many places to
6 There's the risk of $\qquad$

7 Why is Tom addressing his mother?

8
Is everyone happy about the Pamplona fiesta? Why not

9 Why do American tourists come to the fiesta in Pa 2

## Listening

(3) Match the words and the definitions.

1 rarity
2 announce
3 make an effort
4 regular
5 proofreading
6 feature

(4) Listen to the interview windu. Aryan are the editors of a school magazine, and answer the ques's below.

1 What is so special

2 What are its onir

3


4 have to wait so long?
ance the paper?

6
How e teacher help the team?

7 What are some of the things discussed in the next paper? (2 examples)

8 Why are they organising a workshop on speed reading? (2 reasons)

## Essential Grammar Prefixes and suffixes

## 5 Underline the prefixes in the following words.

## incorrect

 impatient impossiblecerfifie 4 dislike

Circle the suffixes in the following words.

## illegal <br> IMPOLITE

## 

## unfair

## happiness

## dark ne ${ }^{2}$ Unspent

 meaning ers meaningful

## More Grammar Prefixes and suffixes

## 9 Complete with the words from the box.

 impossible unfriendly illegal unfair misunderstanding disagree1 You could never be a waiter. You're much too $\qquad$ . .

2 I think they're a great band, but all my friends $\qquad$ .

3 I thought she said 6 o'clock, but she said 7 - it was a $\qquad$

4 Me ? Run a marathon in under three hours? That's $\qquad$ .!
$r$ .. .
$\qquad$

5 My brother won't let me watch my favourit
6 The police arrested him because what


Complete with the words from the bon


1 There was so much
2 No idea what she warm me - what she car was pretty $\qquad$ .. .

3 All this praise* filled me ith
 .

4 We've got to collect re money for the $\qquad$ people in our street.

5 When $\qquad$
 fell, aticed that we hadn't got any torches.

6 For a moment are bott uck with $\qquad$ from the flash and couldn't find the do
7 The situat kspr to me.

VOCABULARY: *praise - Lob

dis- words in the box.


3 In the final race three runners $\qquad$ .

4 Come on, I don't $\qquad$ you, but you have to work with me on this.

5 In the near future more and more animals will $\qquad$ from our planet.

6 I strongly $\qquad$ with what you're saying.

## Vocabulary

## Complete the poem with the words in the box.

time nothing sport work brother project money house away friends plan home
 tiring me and getting to my head.
. l'll do ${ }^{12}$. - and stay in bed.



## Developing writing skills A magazine article

## CHOICES

A You've been to a show/concert/sports event. Write an email to a friend about it (40-70 words). Say:

- what event it was - if it was a success
- what it was like
- why you liked / didn't like it

B 1 Read the task and what a student wrote. What was
© song Licun John played?

## Task

You were asked to write an article aunat oncert youre been to (120-180 words). Write about:

- who you saw
- why you went there
- what the concert was like

,

[^1]


EIton-John? I Jidies, de m , ely! The man's been around for mor ears, Ionger tha eyen my parents can remember. Stil ey km -ince the're hig fans. I only really knew him from ace ingsma ( 2 ) e Golden Circle, but I have to admit: ours he va. playing were amazingly awesome. He Wed onto the stage " vrs. Th he sat orin at his piano and played hit after hit. He dia. derfut a ed in a sparkling black suit and a blue shirt and he instened to "Hests from the audience and played what wanted righ - "ay. "Bennie and the Jets" and "Daniel" were Alarly s. a.-. e must be more than 70 but Elton John can move fingers up and down the piano keys as quickly as anyone. hu finished off the main set with "Saturday Night's Alright for Ighting", while all the band members joined Elton near the piano. Wjith just a two-song encore, John ended the night with the crowd dancing to "Crocodile Rock". A smashing success! What a show!

## 2 Look through the review again. Find and write down an example of:

1 a short alliterative adjective and noun phrase
2 a What a...! phrase
$\qquad$

3 an extreme adjective
4 an extra auxiliary


Writing tip:

## Writing a review

- always think about who your readers are
- brainstorm your ideas before you start writin
- get their a ention with a catchy headline merrtion s/highlights
- get their a ention with a snappy* introductio
times put in a quo e
ma vo to read sind a (punchline) ending $\square$ OcA

LARY: *snappy - schmissig

## 3 Now

Everyday English
DID

## ID Look the plin

box. Use them to complete the dialogues.
a matter of life and death
don't just stand there I might have known

saw a UFO? I don't believe a word! Jane. I really did.
2 A There's water everywhere. Someone left the window open!
B Well,
Do something about it!
3 A Why are you shouting as if this was $\qquad$ ? Calm down.
B Calm down? How can I calm down when I can't find my money?
4 A Do you know what the dogs did? They pulled out all the flowers in the neighbours' garden.
B
Why didn't I lock the garden door? I could kick myself!

## Everyday English Sales figures

DID Complete the dialogue with the expressions from the box.
leave it out
the penny's dropped I doubt it
You must be joking

A So you don't want to be one of the Pretties? Do you think they'll let you go? B 1. They're hunting down everybody who doesn't want an operation.
A You mean they make you have the operation? Yo ave chaice? You can't ${ }^{2}$.... $\qquad$ ?

B So, ${ }^{3}$. $\qquad$
$\qquad$ You finally under A ${ }^{4}$ B You don't have to. It's your choice.
our friends anyway?

## MORE Words and Phrases

|  |  | ds and Phrases |  |
| :---: | :---: | :---: | :---: |
| (1) | best wishes | I sent her a birthday card with best wis fro | mit den besten Wünschen |
|  | edition | The latest edition of the book has new ph introduction. | Ausgabe |
|  | scuba-diving | Last year we went scuba-diving | (Sport-)Tauchen |
|  | water-proof | My feet are wet. And I thought man mater-proof! | wasserdicht |
| (2) | artist | He's a well-known recordin! | Künstler/in |
| 3 | autograph | I saw Madonna and asked or her autog aph. | Autogramm |
|  | chill out | I feel really tired after the $\quad$ ed to chill out at me for a few hours. | relaxen, sich entspannen |
|  | elder | My elder brother is | älter |
|  | highlight | Our holiday in Cal nia the hlight of the yar for the whole family. | Höhepunkt |
|  | last but not least | That w ned , , ast but st roast-the weather. | nicht zuletzt |
|  | leisure centre | Let's go the leisure centre an hame game table tennis. | Freizeitzentrum |
|  | occasionally | There' sice crearr, sur on tr, comer. We go there occe ally in summer. | ab und zu; hin und wieder |
| (4) | apply (for) | If yu du'll have t moly immediately. | sich bewerben (für) |
|  | discipline | To be sunussfy iny sport, youneed skill and discipline. | Disziplin |
|  | honestly | know. estly, I didn't. | ehrlich |
|  | tough | Life $\quad$ the moment. I don't have any pocket money left. | hart; schwierig |
| (6) | coal | rood or coal to heat our homes in winter. | Kohle |
|  | legen | tells us that one day King Arthur will return to save | Legende |
|  | ripe | Iove strawberries, but they must be ripe. | reif |
| (8) | atch up | eads the newspaper on Sunday morning to catch up on the news. | aufholen; (Versäumtes) nachholen |
|  | volven | This is too dangerous. I am not getting involved. | sich auf etw einlassen; mitmischen (bei) |
|  |  | I sometimes help out in the kitchen. | (aus-) helfen |
|  | kill time | We killed time watching the boats on the river. | sich die Zeit vertreiben |
|  | make money | She's making a lot of money with her job. | Geld machen/verdienen |
|  | take care of | Don't worry about your broken ankle. I'm going to take care of you. | Acht geben auf, sorgen für |
|  | take up | He did not want to take up a new sport. He had too much to do. | anfangen |
| (11) | attend | How many people attended the baseball game? | an etw teilnehmen; etw besuchen |

## Extra <br> UNIT 13

## Reading

Read the poem by Benjamin Zephaniah. Explain the punchline.

## The wise old Time,

When I was your age Kids were different Only spoke when spoken to Only swore when alone, We went to school Then to work All in a day, Kids nowadays don't understand.

When I was your age Kids were kids, We could not Ask for more, Choose our meals, Debate with parents Enter without knocking, Kids nowadays don't behave.

Kids now talk about


When I was your age were different, Roses were red Violets were blue Poor but fed We struggled too, Baths were special Sweets were treats Homework was done And he who wore trousers Ruled.
Who wears the trousers now?

When you are my age You'll see kids in a different light And you'll understand How kids are different now, Kids are not like kids anymore, They're like little Human Beings.


## Now write a poem to answer The Wise Old Timer. Start like this:

Hey!
Wise Old Timer
here's a kid talking to you.
a kid AND a human being.
So when you were a kid ...
but today ...
(3) Read another poem by Benjamin Zephaniah. Then write else's) pet.

A Day in the Life of Dalm the cat


Danny wakes up
Eats
Finds a private place in the garden,
He returns
Plays with the plants
And sleeps.

## Danny wakes up

Eats
Inspects the garden
Finds a cosy place
And sleeps.

Danny wakes up
Comes indr Inspects Scratches hims And sleeps.

Danny wakes up
Goes in the garden Ouer the fence Has a fight with Gins Makes a date wit Climbs on to nert And sleeps.

nny wakes up ches a nature programme ds a private place in the garden, Finds Sandy in next door's garden Next door's dog finds Danny Sandy runs north Danny runs home Eats and sleeps.


## Vocabulary

## (4) Do the crossword.

## Across

2 money (notes and coins)
4 in a room with no escape
6 informal word meaning great
7 very happy
9 if you are 'out of this' you are crazy

## Down

1 another word for a friend
3 informal word meaning brilliant
5 to want everything
8 vegetables


## (5) Use the words from the crossword to com ce the sentences.

1 Have you seen Dan's new phone? It's
2 Harry's a good $\qquad$ ve knowr for a long time.
3 You've been $\qquad$ something active.

4 Don't be so $\qquad$
5 I'm selling my bike for $£ 50$ but
6 If you want dessert yo hay
7 I got $100 \%$ in my Matiro

## ... ive already had five biscuits.

 ve ${ }^{+}$ay infront of your ormputer. Go outside and do

8 You paid $£ 1,000$ for a cor, put a out fo
+h the phrases in the box.
Luckwyou Let me guess Here's to us

1


Shristine?
not UIIr stine.
Samantha.
A Yougu it.
2 A We've done it guys! A toast.
B Fill my glass with more orange juice.
A Here you are.
B Thank you. $\qquad$ !

3 A When I got home yesterday I couldn't find my keys.
B What did you do?
A I walked back towards the town - and there they were, on the street!

B
4 A Here's your birthday present.
B Thanks!
A And l'm really sorry - I know your birthday was last Sunday.
B Oh, that's OK. $\qquad$


## Answer key - Workbook

## UNIT 1

(2) $1 \mathrm{~T}, 2 \mathrm{~T}, 3 \mathrm{~F}$

4 New York. 5 Irish food. 6 until he ran away at 22.
7 Because he stuck it into
the ground. / Because it took
the group (such) a long time to understand his message. 8 Because it illustrates the Christian idea of three persons in one god. 9 It has now become a holiday all over the world.
(3) 1 A lamp for the sitting room. 2 € 100,3 She says he can buy it. $4 € 1,000,5$ She says he should buy it but with all the options. 6 a house / the house he wanted last year, $7 € 900,000$, 8 They are astonished/surprised. 9 It wasn't the woman's phone but somebody else's. / The woman wasn't talking to her husband.
(4) 1 was talking, 2 was running, 3 was working, 4 were doing, 5 were dancing, 6 was talking, 7 was walking
(5) 1 taking photos of us, 2 flying over my head, 3 were playing in the garden, 4 entering the stadium, 5 for her phone to ring
(6) 1 was playing the fiddle. 2 were dancing. 3 was reading. 4 were drinking lemonade / orange juice. 5 was singing / playing with h band.
(7) 1 were travelling, 2 was pally looking, 3 climbed, 4 wa 5 was trying, $6 \quad 7$ mon 8 was shiver
( 1 arrived, 2 weru dancing 1 took, 5 s lookin cryin 11 disapp 1 crop, 2 famine, ity 4 starve, 5 landlords, 6 interfere, 7 intention, 8 put down, 9 support
(10) stain remover, fireplace, bloodstains, faint, thunder, haunted, flash of lightning
(11) 1 bloodstains, 2 fireplace, 3 haunted, 4 stain remover, 5 flash of lightning, thunder, 6 faint

Everyday English
1 What a nerve, 2 piece of cake, 3 How does that grab you, 4 Whatever
(12) B1 Because they've been redone and are more comfortable B2 1 At the Russell Hotel in London. 2 They have been redone 3 They're more comfortable. They're even larger than b 4 the colour (of the room B3 1 you ask me, 2 believ 3 seems, 4 as far as l'm concerned

## UNIT 2

1T, 2T, 3T 4 Becaus crime is big el. ne uses it to de ner wo T̂hey cou gey the storeroom 7 Nr Aes that life ting when the now cause he wenı o Students' own ar jers. of victipr Fink, Time dent: 10.30 p.m., Reported eighbour, Crime: murder, Weapon: gun, Suspects: not found 1 How the criminal escaped. 2 He wanted a new beginning. 3 She thought somebody was in trouble. 4 Through the front door. 5 three, 6 Because they only found Fink's fingerprints. 7 They couldn't find a weapon. forgotten, 4 had left, 5 hadn't eaten, 6 had gone, 7 hadn't eaten, 8 had had1 had done, 2 had made, 3 hadn't / had not played, 4 had wanted, 5 hadn't / had not found, 6 had spoken, 7 had thought, 8 hadn't / had not liked, 9 had gone,

Name:
Class:
10 hadn't / had not seen, 11 had drunk, 12 hadn't / had not met
had taken, 2 had seen, 3 hadn't paid' ladt, 4 hadn't / had
past, 6 had eaten,
read, 8 had told cone, was, phoned, said, wasn't, looked, picked up, was Pastporfect: had taken, had left, had left, had been, had not ght, had not taken

1a because we hadn't slept for hours. 1b so we went to bed. 2a because he still hadn't paid me the money. 2b so I didn't invite him to my party. 3a because we had taken too long to get ready. 3b so we took a bus. 4a because it was her birthday. 4b because she had got a new job. 5a and my teacher wasn't happy. 5b so I had failed badly. 6a because l'd spent all my money on sweets. 6b so I borrowed it from the library.
(10) 1 hadn't seen, 2 phoned, 3 went, 4 had forgotten, 5 didn't finish, 6 had drunk, 7 went, 8 hadn't eaten
(11) witness, crime, evidence, criminal, blackmail, steal, victim, suspect(s), weapon, illegal
(12) 1 crime, 2 weapon, 3 suspects, 4 evidence, 5 witness, 6 criminal, 7 steal, 8 illegal, 9 blackmail, 10 victim
(13) $2,5,1,6,4,3$
(14) 1. Spalte: $2,5,6,1$ 2. Spalte: 4,3
(15) 1 can I see, 2 doesn't work, 3 the problem, 4 very strange, 5 believe you, 6 it's my fault, 7 you're joking
(16) $\mathbf{B 1}$ He bakes her a chocolate cake to see if she's allergic.
B2 "His name was Earnest," I say.; No rash. She smiles.; "My name is Jimmy," I say.
(1) $1 \mathrm{~F}, 2 \mathrm{~F}, 3 \mathrm{~T}, 4 \mathrm{~T}, 5 \mathrm{~F}$
(2) 1 (a copy of) the brochure, 2 Monday
(3) 1 Children, 2 Cart, 3 Goya, 41.1 million
(4) $1 \mathrm{~F}, 2 \mathrm{~F}, 3 \mathrm{~T}, 4 \mathrm{~T}, 5 \mathrm{~T}, 6 \mathrm{~T}, 7 \mathrm{~F}, 8 \mathrm{~F}$
(5) 1 I'm not $\rightarrow$ he wasn't, 2 I want you $\rightarrow$ she wanted me, 3 I lost $\rightarrow$ he had lost, the $\rightarrow$ his, yesterday $\rightarrow$ the day before, 4 I won't $\rightarrow$ she wouldn't, 5 l'll $\rightarrow$ he would, you $\rightarrow$ me, tomorrow $\rightarrow$ the following day, 6 I want you $\rightarrow$ she wanted me, tonight $\rightarrow$ that night, 7 I saw $\rightarrow$ he had seen, two days ago $\rightarrow$ two days before, 8 I'll $\rightarrow$ she would, here $\rightarrow$ there
(6) like - liked, don't want - didn't want, made - had made, didn't see - hadn't seen, have found had found, can - could, will would, today - that day, tomorrow - the next/following day, last week - the week before, next week - the following week, ago - before, this - that, here there
(7) 1 Jenny said she was going to visit her friends in New York. 2 Patrick said he was disappointed because he hadn't been chosen for the team. 3 Luke said his mother wouldn't be at home that afternoon. 4 Barbara said she had got a present for Marie. / Barbara told Marie she had got a present for her. 5 Everyone said that was the match they'd ever seen. 6 Penny said she would ring me/u' 'tter. 7 Dad said he cowld help with my/our ho 8 Ron said he to Mr Butler. 9 M she didn't like Mon
8
 6 tole
(9) insiu + come to the party. 31 to forgotten about the hormework. 4 I am going to New York. 5 I will be late. 6 There was / has been a terrible traffic jam. 7 You have to stay behind after school. 8 You can't go to my party.
(10) 1 make an emergency landing, 2 collide with, 3 evacuated, 4 in trouble, 5 blown up, 6 rescue, 7 became more desperate
(11) 1 blown up, 2 in trouble, 3 became more desperate, 4 make an emergency landing, 5 collide with, 6 evacuated, 7 rescue
(12) B1 German $\rightarrow$ French, head $\rightarrow$ pedestal, 50 years $\rightarrow 10$ years B2 time expressions: first, back then, in 1865/1867, after, soon, This is when, this time, fina only 50 years late, eventuaris, connectors: which, in order to, and, however, but

## Everyday English

1 Have you got a moment could you, 3 It's not the er world, 4 Don't you dare
 in a shop a ekends / gardening, 2 und Jeff is 18 ye 3 atto etings /
help / Tur aising / open new
proje proje

6 Why do you want the job? 7 Can you work Saturdays?
(9) 1 how long he had been a singer, 2 his first hit had been, 3 he had performed with first, 4 last concert had been, 5 following concert was going to be, 6 going to new record soon, nted oe pinger, 8 singers ho to go, 2 if he was, 3 wasn't III, 4 he hated, 5 why he d. 6 body liked him, m names behind his, 8 that they didn't listen, 9 laughed him, 10 him he had to go to ol, 11 he was 53 years old arrd the headmaster

1 cook, 2 shop assistant, 3 doctor, 4 secretary, 5 dentist, 6 accountant, 7 waiter, 8 soldier, 9 nurse, 10 tour guide, 11 farmer, 12 receptionist, 13 bank clerk, 14 website designer, 15 teacher, 16 electrician, 17 travel agent, 18 mechanic, 19 flight attendant, 20 factory worker

1 doctor / nurse, 2 waiter / flight attendant, 3 tour guide / travel agent, 4 dentist / doctor, 5 farmer / mechanic
(13) 1 pros and cons, 2 salary, 3 earn, 4 bonus, 5 working hours, 6 industry, 7 job satisfaction
(14) 1 hurt, 2 Let, see, 3 really painful, 4 hurts, 5 must, lot, pain, 6 can't go, 7 feel, dizzy
(16) B1 Because the family she works for are moving to Glasgow.

## UNIT 5

(1) $1226=$ number of Mars bars every British person eats in one year
$25 \%$ = the percentage of British people who don't eat chocolate at all
$31.6 \mathrm{~kg}=$ the average amount of chocolate a Spanish person eats per year
$410 \%=$ the percentage of British school children that are overweight
(2) $1 \mathrm{~T}, 2 \mathrm{~T}, 3 \mathrm{~F}$

4 chocolate, 5 as much chocolate
as, 6 more sugary sweets 7 Because children are getting twice as much chocolate and sweets as they should eat. 8 Too much chocolate is causing serious health problems 9 Because chocolate with high cocoa content is good for our health.

No more oranges1B, 2B, 3B, 4F, 5F, 6T, 7T, 8B, 9N
(5) 1 hadn't done, 2 hadn't bought, 3 had stopped, 4 had met, 5 hadn't passed, 6 hadn't rained, 7 had remembered, 8 hadn't invited
(6) 11 had taken off, 2 looked, 3 had been, 4 had just opened, 5 came, 6 he had eaten, 7 had, 8 had just sat down, 9 had never been
(7) 1 had met, 2 had seen, 3 hadn't / had not eaten, 4 hadn't / had not studied, 5 had spent, 6 had promised
(10) Across: 1 harmful, 2 nutritious, 3 filling, 4 fattening, 5 healthy Down: 6 artificial, 3 fresh, 7 tasty
(11) 1 artificial, 2 fattening, 3 harmful, 4 fresh, 5 tasty, 6 nutritious, 7 filling, 8 healthy
(12) B1 To shake the pan so that the omelette folds.
B2 slice, add, pound, chop, heat, beat, pour, stir, pick up, shake, turn upside down, scatter

## Everyday English

1 Beats me, 2 Not as far as I know, 3 Go right ahead,
4 Between me and you1 adverb, 2 adverb, 3 adjective 4 adjective, 5 adverb, 6 adverb, 7 adjective, 8 adverb

1 different, 2 totally, 3 good, 4 seriously, 5 efficiently, 6 hardly, 7 well, 8 fast, 9 quickly, 10 good 4 Quickly, 5 professionally, 6 easily, 7 hard, 8 promptly, 9 fair, 10 amazing, 11 totally, 12 good they
it, 2 don't they, 3 have you(9) 1 did you, 2 isn't it, 3 does 4 shouldn't he, 5 hasn't s 6 aren't you


3 about two hours, 4 Different times are different amounts. $57 \mathrm{~km}, 6$ Check the water conditions
(5) 1 future, 2 present, 3 present, 4 future, 5 future, 6 present, 7 present, 8 future
(6)
lee on daths test in the
SCin y afternoon.
3 There's a parents' evening at nol 「riday evening. a tennis match at 10 a.m. on Saturday. 5 There's lunch with Mum on Saturday irnoon. 6 There's Dave's party on Saturday evening.

1 wake me up every day,
2 drive me to school, 3 give us no homework, 4 let me win in games 4 award, 5 suppor o ambition, 7 donated, 8 in out, 10 goal
(9) 1 stop crying, 2 let her/him/them in, 3 say sorry, 4 save her, 5 feed him, 6 swim away
(n) 1 She wanted me to call her. 2 He told us to leave. 3 They asked us to take their photo. 41 wanted them to buy me a bike. 5 I asked her to buy me a drink. 6 He told me to leave him alone. 7 Dad asked me to help him in the kitchen. 8 Nigel told me to invite her to my party.
(11) walkabout, reeds, tracking, Aborigine, outback, survival skills
(12) 1 outback, 2 walkabout, 3 Aborigines, 4 tracking, 5 survival skills, 6 Reeds

## Everyday English

1 Not on your life, 2 I know how you feel, 3 How come, 4 It's not really my scene
(13) B1 human food

B2 1 size, 2 weighs, 3 long
(2)

## UNIT 6

1) 1 Simon Jone 2 Liam Right, 3 D. 4 Simon-lones, Lian 1 plas
alumirm
from neighm to other commurn seven-year-old boy. 5 timere are something like 20 projects that do the same.
(3) 1. Spalte: 4, 2, 5
2. Spalte: $6,3,1$

Quokka
(2) 1F, 2T, 3F, 4 100, 5 people visit the island / visitors come to the island, 6 Wadjemup / Rattnest / Rotto, 7 From a small animal. / From Dutch settlers. 8 It's important for many birds and animals. 9 They hired bikes and explored the island.

3, 1,21 There is a big variety of entertainment. 2 Lots of people want to go on these tours.
(2) $1 \mathrm{~F}, 2 \mathrm{~F}, 3 \mathrm{~T}$

4 was afraid of flying / was too busy to take the time to sail to California, 5 being part of a social network / showing off what grand pieces of art they own, 6 his children
7 That he was an intellectual European, not an uncivilised American. / That he was an expert on European cultures. 8 Greek and Roman antiquities. 9 Because we can visit their collections in private or public museums
(3) 1 Roy, 2 David, 3 Roy, 4 Roy, 5 David, 6 Roy
(4) $1 \mathrm{~F}, 2 \mathrm{~F}, 3 \mathrm{~F}, 4 \mathrm{~T}, 5 \mathrm{~T}, 6 \mathrm{~T}$
(5) past simple: saw, bought, got, spent present perfect: I've never been, I've started, live spent
(6) Past simple: ate, went, broke, gave, took Past participle: eaten, gone, broken, given, taken
(7) 1 run, ran, 2 gave, given, 3 broken, broke, 4 gone, went, 5 taken, took, 6 eaten, ate
(8) 1 did you start, 2 started, 3 have you collected, 4 have been, 5 did, 6 pay, 7 Have you tried, 8 showed, 9 shouted out, 10 have seen
(9) 1 've/have been, 2 wanted, 3 gave, 4 told, 5 haven't / have not studied, 6 forgot
(10) 1 have, heard, heard, 2 Have,
 4 Have, lost, lost Has, gin gave, 6 has/'s,
(11) 1 monk, 2 libra 4 expensive, 5 furio
7 group
1 mo
3 arrester,
6 library, 7 burma hop, 5 monk,
8 furious
(13) link Spalte: $8,18,3,5,1,16,14$, 12, 10 rechte Spalte: 6, 4, 2, 13, 19, 11, 7, 17, 9, 15
(15) B1 1 Adrian broke one of the glass butterflies. 2 He accidentally knocked it off the shelf while he was putting his coat on. 3 He plans to buy another one. 4 He could pick it up tomorrow after school
B2 1 sorry, 2 forgive, 3 apologise, 4 cross

## UNIT 9

(1) $1 \mathrm{~T}, 2 \mathrm{~T}, 3 \mathrm{~F}, 4 \mathrm{~F}, 5 \mathrm{~T}$
(2) 1 week starting on Monday ${ }^{\text {M }}$ av $14^{\text {th }}, 2$ Mondays, Wednesday, 1 d Thursdays
(3) 1 Indonesia, 2 India, 3 China
(4) 1 June gives training on he make the right impressio people from other culture 2 Because we need tr now nt to communicate a when were abroa
 don't want to b mi stor 3 You put your in front of nod. 4 The bu to wait and then inst copy, rat you see. $5 \quad$ with hour yoga (5)
 a problem with your internet provider. 3 Don't stroke ie dog. It could bite. 4 She's very upset. She may start crying. 5 It might be the best film live ever seen.
(8) 1 likely, 2 might, 3 a likelihood, 4 not likely, 5 There's a chance
(9) 1 chance I will get in the school football team this year, 2 not pass the test, 3 have an accident if you climb up there, 4 likely to finish everything, 5 of me getting married before 30 is low, 6 likely to see Tom if you go to the park today
(11) trendy, ancient, imitate, permanent, logbook, demons, funeral1 ancient, 2 funeral, 3 imitates, 4 demons, 5 trendy, 6 logbook, 7 permanent


B1 When someone treats her dance: gorgeous, tall, skinny, pale, long curly red hair, emerald green eyes, pretty, small th, small ears, straight nose, wears rings and bracelets, jeans, T-shirts, sweaters in red or green Personality: friendly, lively, cheerful, smiles a lot, furious when someone treats her badly, smart, helpful, great friend
B3 Appearance: stunning, curly, skinny, gorgeous, casual, pale, beautiful
Personality: lively, cheerful, friendly, smart, helpful
Everyday English
1 Pleased to meet you, 2 Ill see what I can do, That's settled, Don't mention it

## UNIT 10

2) $1 \mathrm{~T}, 2 \mathrm{~T}, 3 \mathrm{~T}$

4 can go to school / have better opportunities, 5 when he was 12 , 6 hospital, 7 They spent it to build new wells for getting water. 8 They had to walk for miles every day to collect water from the river. 9 He wants to sell more of their cocoa beans to Fair Trade companies.

3 1 Canadian artist Ted Dave. 2 This year it's on $23^{\text {rd }}$ November.
4. 118 days a year, 2 about 30 years, 3 Enjoy the things that are really important in life. 4 Be more fair in the ways they do things. 5 Change your things for things from other people. 6 get rid of your credit card
(5) $1,2,3,1,2,3$
(6) $\mathrm{A} 3, \mathrm{~B} 1, \mathrm{C} 4, \mathrm{D} 5, \mathrm{E} 2, \mathrm{~F} 6$
(8) What would you do if you lost €100? 2 What would you do if you won € 1 million? 3 What would you do if you were President of Austria? 4 What would you do if you lived in England? 5 What would you do if you found a stray dog? 6 What would you do if you met your favourite singer?
(9) 1 Kevin had done his homework, 2 Olivia hadn't lost her phone, 3 Brian/he wouldn't have had to walk home, 4 she wouldn't have been ill, 5 he hadn't fallen off his bike, 6 Tracy hadn’t lent me £5
(10) 1 'd help, 2 had, 3 'd/would buy, 4 were, 5 will you get, 6 'd/would have helped, 7 had invited4, 2, 3, 1
(12) 1 helpless, 2 proud, 3 hurt 4 annoyed, 5 frustrated, 6 angry, 7 shocked, 8 misunderstood $1,2,4,2,3,1,4,3$
(14) 1 You don't need to say anything, Helen. 2 There's really nothing to talk about. 3 I was going to call you. 4 But I meant to call you. 5 I know it's no excuse. 6 Don't be like that, Jim.
(15) 1 I was going to call you, 2 But I meant to call you, 3 I know it's no excuse, 4 There's nothing really to talk about, 5 Don't be like that, Jim, 6 You don't need to say anything, Helen
(17) B1 He lives in a village. B2 Reasons: in fact, consequent. for this reason Personal opinion: I belie

## UNIT 11

(2) 1T, 2F, 3F


8 They wait rat. 9 He fell asleep (for 12 ho
(3) 1 They're at Lauren's. 2 Ryan wants to have some ice cream. 3 Because she has to finish a book first. 4 The title of the book is Uglies. 5 The main character is Tally. 6 Her friend's name is

Shay. 7 When they're 16 they have an operation and they become Pretties. 8 Because the government is looking for them. 9 If Tally finds The Smoke, she will be able to have the operation when she's 16. 10 David's the leader of The Smoke. 11 David tells Tally the truth about why all the 16-year-olds are operated on. 12 Because it's got more than 400 pages. / Because it is too long.

## $2,3,5,6,1,8,4,7$

(6) 1 himself, 2 ourselves, 3 themselves, 4 yourself 5 herself, 6 itself, 7 myse(7) 1 yourself, myself, 2 thems 3 ourselves, yours 4 yourself, myself 6 myself, 7 hims


8 cooked dir asked them question 1 He pion ne prize him viewearhe book enyo f. 6 did did not
(4) 1 It is printed. 2 There is a "Best of ..." at the end of the year, articles about things that went down well and the website is used for flash news and announcing events. 3 Because people like to hold a copy in their hands and because they sell the magazine. 4 Because they have to wait for the people to write the articles and sometimes they don't deliver. 5 They have to try and get advertisements. 6 The teacher helps with the proofreading. 7 Book and film reviews and 7 Book and film reviews and
reading habits. 8 To get more people interested in the topic and to help sell the magazine.
(5) incorrect, impatient, impossible impolite, illegal, unfriendly, unfair, misunderstand, disagree, dislike
(6) happiness, darkness, hopeful, meaningless, meaningful, homeless, successful
(7) 1 incorrect, 2 impolite, 3 meaningless, 4 illegal, 5 impossible, 6 unfair, 7 unfriendly, 8 unsuccessful

## UNIT 12

(1) a blog
(2) $1 F, 2 T, 3 T$

4 by 7.30 a.m., 5 hide, 6 being hurt / getting killed, 7 He tells her that he is not taking part
in th and only watching
 espoo ghting. 9 Because
the American writer Ernest ind made Pamplona the r his novel The Sun Also Rises.

## $6,1,4,3$

(12) $\mathbf{B} 1$ He finds the machine in Christopher Wren's secret workroom.
B2 3, 4, 1, 5, 6, 2
B3 plot, protagonist, setting
(10) 1 play, 2 orography, 3 veld, tionary, 5 ant $\sigma_{0}^{\circ}$ y, short 6 scr ora 7 poetry
(11) owe the door, 2 wee, kilt, 3 clearing up, 4 goggles, 5 sort herself out, 6 spot of bother

## veryday English

1 Are we still on for, 2 What are you up to, 3 By the way, 4 Let's get cracking
(8) $5,7,4,6,2,8,1,3$
(4) 1 unfriendly, 2 disagree 3 misunderstanding, 4 impossible, 5 unfair, 6 illegal
(10) 1 sadness, 2 meaningless, 3 happiness, 4 homeless, 5 darkness, 6 blindness, 7 hopeless
(11) 1 disappointed, 2 have, disliked, 3 were disqualified, 4 distrust, 5 disappear, 6 disagree
(12) 1 plan, 2 money, 3 sport, 4 work, 5 friends, 6 brother, 7 house, 8 time, 9 away, 10 home, 11 project, 12 nothing
(14) B1 "Crocodile Rock".

B2 1 smashing success, 2 What a show!, 3 amazingly awesome, 4 He did look ...

Everyday English - UFOs
1 Cross my heart, 2 don't just stand there, 3 a matter of life and death, 4 I might have known

Everyday English - Sales figures
1 I doubt it, 2 leave it out, 3 the penny's dropped, 4 You must be joking

## EXTRA UNIT 13

## (4) Across

2 cash, 4 caged up, 6 cool, 7 delighted, 9 mind

## Down

1 mate, 3 wicked, 5 greedy, 8 greens
(5) 1 wicked / cool, 2 mate, 3 caged up, 4 greedy, 5 cash, 6 greens, 7 delighted, 8 mind

## Everyday English

1 Let me guess, 2 Here's to us, 3 Lucky you, 4 Better late than never


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[^0]:    VOCABULARY: *delicious - köstlich;
    binoculars - Fernglas;
    creep - kriechen; aim - zielen;
    dart - (Betäubungs-)Pfeil; thick - hier: dicht; unconscious - bewusstlos;
    sleeping drug - Betäubungsmittel

[^1]:    - a

