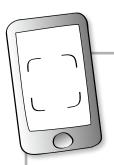
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Mit Bescheid vom 15.07.2019, GZ: BMBWF-5.028/0004-IT/3/2018, hat das Bundesministerium für Bildung, Wissenschaft und Forschung das Unterrichtsmittel "MORE! Workbook 4 General course" von Gerngross u.a. und das dazugehörige E-BOOK+ Angebot antragsgemäß in der vorliegenden Fassung gemäß §14 Abs. 2 und 5 des Schulunterrichtsgesetzes, BGBl. Nr. 472/86 und gemäß den derzeit geltenden Lehrplänen als für den Unterrichtsgebrauch an Neuen Mittelschulen und an allgemein bildenden höheren Schulen für die Klasse 4 im Unterrichtsgegenstand Englisch (1. Lebende Fremdsprache) geeignet erklärt.

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Günter Gerngross
Herbert Puchta
Christian Holzmann
Peter Lewis-Jones,
Jeff Strank
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Workbook

MORESCO

Gerngross · Puchta Holzmann · Lewis-Jones · Stranks



Liebe Schülerin, lieber Schüler!

Neben vielen Übungen, mithilfe derer du deine Kenntnisse der englischen Sprache erweitern und festigen kannst, findest du im Workbook am Ende jeder Unit auch eine Auflistung des Lernvokabulars, also der wichtigsten Wörter und Phrasen aus der jeweiligen Unit.

Diese Wortlisten sind in zwei Abschnitte unterteilt:

1. Word file

Unter dieser Überschrift werden jene Wörter und Ausdrücke nochmals aufgelistet, die im mit Vocabulary bezeichneten Abschnitt einer Unit im Student's Book eingeführt und in den darauf folgenden Aktivitäten geübt werden.

2. MORE Words and Phrases

In diesem Abschnitt findest du die wichtigsten Wörter aus der jeweiligen Unit im Student's Book. Sie sind in der Reihenfolge aufgelistet, wie sie im Student's Book vorkommen, und zur leichteren Orientierung auch mit der jeweiligen Nummer einer Aktivität aus dem Student's Book gekennzeichnet:

1, 2 usw.

Wichtig: Jene Wörter und Wortgruppen, die fett gedruckt sind, kommen im Alltag ganz häufig vor. Du solltest sie wirklich im Schlaf auswendig können!

Zusatzinformation: Der Vollständigkeit halber soll auch noch darauf hingewiesen werden, dass es natürlich viele andere Wörter gibt, die im Student's Book eingeführt werden, die aber im Lernvokabular im Workbook nicht vorkommen. Der Grund dafür ist, dass sie im Alltag nicht so häufig gebraucht werden und daher nicht zum eigentlichen Lernvokabular gehören. Du findest sie alle — alphabetisch gereiht — in der Nachschlagliste am Ende deines Student's Book. Mithilfe dieser Liste kannst du schnell die Bedeutung neu vorgekommener Wörter nachschlagen.

Noch ein Tipp!

Wer eine Sprache gut beherrschen möchte, sollte darauf achten, dass sein Wortschatz ständig wächst. Das heißt aber auch, dass man schon gelernte Wörter regelmäßig wiederholen muss. Geh deshalb immer wieder die Wortlisten am Ende der Units in den Workbooks der 1., 2. und 3. Klasse durch – du solltest dir davon möglichst alle gut merken!

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Zeichenerklärung



Diese Übung kann bei Zeitmangel im Sinne eines "Fast track" durch die Unit ohne Probleme ausgelassen werden.

3 CHOICES Bei dieser Übung stehen dir zwei Varianten zur Verfügung.

G Grammar

SB p. 15 Diese Übung passt zur angegebenen Seite im Student's Book (auf Seite 15).

Dazu gibt es eine Tonaufnahme auf CD. (Obere Zahl: CD Nummer / Untere Zahl: Tracknummer)



Zu dieser Übung gibt es eine Audioaufnahme, welche über ein Smartphone oder Tablet abgespielt werden kann. Zusätzlich findest du die Audioaufnahme auch im Internet (www.helbling-ezone.com).

UNIT Welcome to Ireland

Reading



Read the text about St. Patrick's Day.





My family and I were maken hold syracuchin the state of New You was the 17th of March. Suddenly we were not the unitable of a huge St. Patric Day parade. There were about 100,000 vis pretty coul.

Everything was green, every the drinks.

In the UK, we live near Manchester. I had been to Irish festi al there or tw ۰ St. It is usually two Patrick's Day. But I that it was so importa USA. Back the fi st St. Pa Day o was in Boston and the fi st parade was account York in 1762. Irish soldies in the English army marched through New York City. The parade helped them to reconnect with their Irish roots.

day, there are parades erywhere: there's one in ablin, of course, where there are something like 500,000 visitors. The largest one, however, is in New York, with about 150,000 people marching and about 2 million people watching.

Wherever the party, people eat Irish food, and they wear little plastic sham ocks* or stic ers saying "Kiss me, I'm Irish." For many people it is also important to wear something green, because green was the colour of the Irish Catholics.

t that St. Patrick d in the or century. When sixt on, he was made a slave nd. He lived there for six years before he could run Later he returned as a nary* and he stayed there for most of his life. Naturally, re are many legends about St. strick. One of them is that he chased all the snakes of Ireland into the sea a er they a acked him. Another story says that while St. Patrick was talking to a group cople, he stuck his walking into the ground. It took the

The shamrock also goes back to St. Patrick. He used it to illustrate the Christian id a of three persons in one god.

tree.

roup a long tim to understand his message, so in the end the walking stick had turned i to a

People think Patrick died on March 17th and he is buried* in Downpatrick in Northern Ireland.

St. Patrick is the patron saint* of Ireland and for many years St. Patrick's Day was a church festi al. But now it has become a holiday for Irish and non-Irish people all over the world – in Dublin, Belfast, Manchester, Seoul, New York – or Syracuse.

VOCABULARY

*shamrock — Kleeblatt missionary — Missionar/in buried — begraben patron saint — Schutzheilige/r

2	How many of these tasks can you do? Check your answers with a partner.			
	1 2 3	The writer was surprised to see that the drinks had many colours. T / F In Manchester people start celebrating long before St. Patrick's Day. T / F St. Patrick's Day helped English soldiers to reconnect with their homeland. T / F		
	5	The largest parade for St. Patrick's Day is in New York. Dublin. Syracuse. Manchester On St. Patrick's Day, people have English food. food from different countries.		
	6	☐ Irish food. ☐ American food. St. Patrick was a slave ☐ until he was 20. ☐ until he apy at 22. ☐ before he was set free by his master. ☐ but lidn't real mind.		
	7 8 9	Why did St. Patrick's walking stick turn into a tre Why is the shamrock an important symbol?		
List	Listening Listen to an Irish joke. Then answer vestions below.			
1 What is the first thing the man asks for?				
	3	How much is the first item he to but the woman's to		
4 How much is the lease jacket he wants to be 3				
 What is the woman's ction the car ucal? What does she want for that price? What is the last thing an wants to buy? does an asy the man should make? 				
		What is the last thing an wants to buy?		
		W' does nan say the man should make?		
	8	How a conversation? the conversation?		
	9	What is the punchline* of the joke? VOCABULARY: *astonished – erstaunt; punchline – Pointe		

Essential Grammar Past continuous

4

Read the sentences and underline the longer action.

- 1 Liam was talking on his mobile when the battery went dead*.
- 2 Mary was running down the street when she lost a shoe.
- **3** When the ghost appeared Mary was working in the kitchen.
- 4 When the bell rang we were doing our exercises.
- **5** The people were dancing when the lights went out.
- 6 The teacher was talking when John fell off his chair.
- 7 It started snowing while I was walking to school.

JLARY

*go dead - hier: leer werden



Complete the sentences with the phrases in the box. • one extra phrase.

flying over my head were playing in the garden g photes of us entering the stadium holding on to their hats for r plane to ring

- 1 We were playing tennis while my dad was ...
- 2 I was watching the sun go down while the ds
- 3 The parents were making dinner while virtual are disconnection and the same are t
- 4 The policemen were checking bags which he people were he people were
- 5 Jenny was reading a book while she was read

6

Look at the pictures. What were polydoing before they were "frozen"?



1 Kevin was plathe fiddle.*



Mike and Rose



3 Pete



4 James and Kate

.....



5 Sinead

VOCABULARY: *fiddle – Geige, Fiedel

More Grammar Past continuous



Complete the text with the words from the box.

was trying
kissed
were travelling
was coughing*
climbed
was blowing
was really looking
was shivering*
moved

We ¹ were travelling to Blarney	mark Color
Castle and I ²	Vertex And Inc.
forward to it. Maybe you know the	
story of the Blarney Stone. If you kiss	
it, then you get "the gift of the gab",	
which means that you will be very	
good at talking for the rest of your life.	
When we got there, we ³	to the Blarney Stone. The
stone was at the top of the castle and	to lear, out to kiss it. A strong
wind ⁴ For a fe	n sl to put
my head out through the hole, but the	strong that I couldn't see
where the stone was. So I 6	all the stone parts left and right
and below and above. When I	my head back in, I
8 with d. An hou	ter I ⁹ a lot.
"Sounds like a nice cold" iend said.	And he was right. For a few days I
couldn't talk at all.	.0

VOCABULARY

*cough – husten shiver – zittern

3 Choose the correct option.

When James (arrived)/w iving at the hall, the prople 2sat / were sitting at the tables and nobody 3danced / was $danc_*/g$. (a) took, we taking out his fiddle* and 5started / was starting playing. Two rescaled representations are the sound of the beautiful music and the other half 8cried / were (a) ing with (b) iness.

Then some girls ⁹went, roing up to James.

"You must be he la of fairies*," they said.

"We'y heard gike that before."

James 7p, 7s stopping. Suddenly there

mas a flas. 4 Jam. s ¹¹disappeared / was



VOCABULARY: *fiddle – Geige, Fiedel; **fairy** – Fee



Vocabulary



Read the summary of the Irish potato famine and complete it with the words in the box.

interfere crop famine put down majority support landlords starve intention

When the Irish potato ¹ failed in 1845 the results were disastrous*. There was
a huge 2 of poor people started
to ⁴ as there was not enough food to go around who
owned the farms sent their grain* to England where they could g no mo for them. The
British government did nothing to 6 w the itual g that it was not
their ⁷ to start exporting food to Ireland sult rollions of Irish people
had to leave and start new lives in other countries ears later a non-of the Irish against
the English in 1916 was quickly and violently ⁸
perhaps no surprise that the Irish rarely 9 Eng. in sporting teams in
international competitions. VOCAL v *dis rous – verheerend; grain – Getreide

10 Find the seven words in the word snake.

5	Sinkeworking Short Commander of the Self of Se
	Lainkellono No.
) C (omplete the sence with the words from U.
1	J' 't belie eyes when he entered the sitting room — there were all over the floor.
9	It was side, so Carmen sat by the
4	Luke a and was finally able to get the couch clean again.
5	There was a across the sky and we could hear loud

6 I haven't eaten anything for hours. I feel very weak and dizzy — I think I am going to

Everyday English The competition



Fill in the missing phrases from the box.

Whatever
piece of cake
How does that grab you
What a nerve

Liam	We've got band practice in half an hour and Sinead has just left.
Ron	1! Ltold her to stay here for
	another two hours. We need to practis two songs.
Liam	Come on! They're a 2 for
	Sinead. Let's just go on from the inclume.
	3
Ron	No way. That just won't k. Let & can
Liam	Yeah, OK. 4

Developing writing skills Postcard/L (er nail (Opinions)

P CHOICES

A Write a holiday card to a friend (40–70 w(s) about:

- where you are
- · what you like about the place
- · what you did the day before
- what you're planning to do today

B 1 Read the task and what a st vro' n 3. White es Linda like the new rooms?



Imagine you. hotel in a city your choice. Write a holiday card (a) hotel in a city (b).

Write abo

- where y
- wha' าน like abr your room
- how it res to other rooms
- st some who is with you says about the room

2 Rea e a gain and answer the questions.

	When 'inda staying?
	at has happened to the rooms?
3	How do they compare with the old rooms?
4	What doesn't her mother like?

Read the text and complete it with the words/phrases in the box.

as far as I'm concerned

believe

you ask me

seems

Hi Loretta, We're staying at the Russell Hotel in London again and if 1..... it's better than ever. The rooms have been redone, and [2..... they're even more comfortable than the old rooms. And it 3..... to me that they're even larger than before. Mum says it's all a bit too colourful, but 4..... they're totally awesome. See you on Monday when I get back. Hugs, Linda



phrases:

- eve/suppose/think
- y opinion
- ıt seems ' me
- As far act a... concerned, Persone",, I think
- l'd say mat

Writing tip:

la posteura / an emand a le er: When offering an or

- make sure you clearly
- (and do. 'e epeat, e.g. I think all the time make sure you use di erent p
- your opinion with someone else's if possible, contra

VOCABULARY: *contrast – vergleichen

4 Now write your wer to the following task.

to a relative* (120–180 words) in which you tell them yut your nolidays in another country.

opinions on:

- rommodation
- entertainment
 - what the people there are like
 - · what other tourists are like
 - what your parents think of all that

VOCABULARY

*relative - Verwandte/r

MORE Words and Phrases

6 fin	capital (city) Fluent member official language Catholic factory leading orimary school crop famine found free state fungus	The capital city of the Republic of Ireland is Dublin. She speaks fluent English. The club has 300 members. The official language of Austria is German. Most people in the Republic of Ireland are Catholics. The new factory will create hundreds of jobs. Some leading computer firms have their base in Ireland Children in primary school are between 6 and 10 years of In 1845, the potato crop in Ireland was destroyed In a famine, people die because they have nothing to eat The Irish Republic was founded in 1922. Ireland became a free state in 1922.	Hauptstadt fließend Mitglied Amtseprache Julist atholik/in ik füh. Volksschule Hungersnot
an a	member official language Catholic factory leading orimary school crop famine found free state	The club has 300 members. The official language of Austria is German. Most people in the Republic of Ireland are Catholics. The new factory will create hundreds of jobs. Some leading computer firms have their base in Ireland Children in primary school are between 6 and 10 years or. In 1845, the potato crop in Ireland was destroyed In a famine, people die because they have nothing to ea The Irish Republic was founded in 1922. Ireland became a free state in 1922.	Mitglied Amtseprache Jolist atholik/in sk fün. Volksschule Hungersnot
2 C fa le p fa	Catholic Catholic Catholic Cactory Cading Corimary school Crop Camine Cound Cree state	The official language of Austria is German. Most people in the Republic of Ireland are Catholics. The new factory will create hundreds of jobs. Some leading computer firms have their base in Ireland Children in primary school are between 6 and 10 years of the Ireland was destroyed. In 1845, the potato crop in Ireland was destroyed. In a famine, people die because they have nothing to eat the Irish Republic was founded in 1922. Ireland became a free state in 1922.	Amtseprache Jolist atholik/in Volksschule Hungersnot Stinden
2 C fa le p c fa	Catholic Factory Leading Drimary school Crop Famine Found Free state	Most people in the Republic of Ireland are Catholics. The new factory will create hundreds of jobs. Some leading computer firms have their base in Ireland Children in primary school are between 6 and 10 years of In 1845, the potato crop in Ireland was destroyed In a famine, people die because they have nothing to extend the Irish Republic was founded in 1922. Ireland became a free state in 1922.	fün. Volksschule Hungersnot
fa le p	factory leading primary school prop famine found free state	The new factory will create hundreds of jobs. Some leading computer firms have their base in Ireland Children in primary school are between 6 and 10 years of In 1845, the potato crop in Ireland was destroyed In a famine, people die because they have nothing to ear The Irish Republic was founded in 1922. Ireland became a free state in 1922.	fün. Volksschule Hungersnot
3 c fa	primary school crop famine found free state	Some leading computer firms have their base in Ireland Children in primary school are between 6 and 10 years of In 1845, the potato crop in Ireland was destroyed In a famine, people die because they have nothing to ea The Irish Republic was founded in 1922. Ireland became a free state in 1922.	Volksschule Hungersnot
3 c fa	orimary school crop famine found free state	Children in primary school are between 6 and 10 years on In 1845, the potato crop in Ireland was destroyed In a famine, people die because they have nothing to ear The Irish Republic was founded in 1922. Ireland became a free state in 1922.	Volksschule Hungersnot
3 c	crop famine found free state	In 1845, the potato crop in Ireland was destroyed In a famine, people die because they have nothing to ec The Irish Republic was founded in 1922. Ireland became a free state in 1922.	Hungersnot ründen
fa	found free state	In a famine, people die because they have nothing to ea The Irish Republic was founded in 1922. Ireland became a free state in 1922.	ründen
fo	Found Free state	The Irish Republic was founded in 1922. Ireland became a free state in 1922.	ründen
	ree state	Ireland became a free state in 1922.	
1 1			Istaat
	ungus		Pilz
		fungus A fungus destroyed all the potatoes in Ireland.	
g	government The government didn't react fast enough to the Independent The Republic of Ireland is an independent otry.		Regierung
ii			unabhängig
ir	ntention	She announced her intention to run for side	Absicht, Vorhaben
Indlord The landlord is the owner of the house of the house of the landlord live or work. Most of the people in the north prestant. They were the majority.			Grundbesitzer; Vermieter
			Mehrheit
р	put down British soldiers put down the		niederschlagen
starve The people had i		The people had nothing t t. Th ver tarving.	(ver-)hungern
s	support	I completely support you	unterstützen
6 h	hiking	National Parks ys grew, so for hiking.	Wandern
p	proper	That's not a prop 't aga'	richtig, angemessen
7 fo	foreigner	I met many foreigners from hen I vas ve king at the museum.	Ausländer/-in
iı	mprove	I need to in and get by their marks.	verbessern
8 G	Guess!	You wa't to know what ught? Guess:	Rate!
ľ	'd rather	I'd rating thome man go on holiday this year.	Ich möchte eher
1 t	thunder	Lightning is us allowed by thunder.	Donner
₿ n	nonsense	the rology is nonsense. Unsinn, Quatsch	
	be terrifier	cared: , solutely terrified!	fürchterliche Angst haben

UNIT 2 Whodunit

Reading



Read the text.

The ice cream parlour window

It was 9.00 in the morning. The ice cream parlour had just opened. Mr Morris was outside the shop putting up a new sign saying that his prices had gone up by 20%. Hannah was a little surprised.



"Why have you put your pri up, Mr Morris?" asked Hannah.

"I have to," Mr Morris told her. "Life is expensive and money for lots of "Like what?" ask

"Well, for example now need a new window to storeroom?"

"Why" aske

"Somebody the window last night. They we to get into my store."

"Have you called the police?" Hannah asked.

"No. The police won't be interested because the thieves didn't take anything. Come

and see." He took h small roa back o. the parlour. Joy 'as broken as I g all over and the space at an t here last night and about r.i es rising by Zew When Simened, I this desk. The I went ıeft i ocked the door to the n. The person who broke the v. dow couldn't get into the room. And so they couldn't eal anything. But they left ma al mess and now I've got to get a new window."

"You were lucky you'd locked the door," Hannah said, "But you should still all the police."

Hannah left and alked down to the sea front. Two boys from school, Toby and Andy, were sitting t re, fishing

"Did you hear that somebody broke a window at the ice cream parlour?" Hannah said.

"Really?" Toby said. "I didn't know that. We've been here since

his morning. We haven't talked to anybody. In fact, you're the fi st person we've seen all morning." Andy pointed to his bucket*. "And we've caught some big fish"

Toby stood up. "But now I'm hungry," he said. "I've got a pound left f om my pocket money. If Mr Morris is there now, I'm going up to the parlour to get a strawberry ice cream."

"Well, get another 20p from somewhere," Andy told him. "You'll need it because a pound isn't enough any more. I'm hungry too, but it's too early for ice cream. I'm going home to get some breakfast."

"Hmm," thought Hannah.
"I think I know who broke Mr
Morris' window." She knew it but
how could she prove it?

VOCABULARY

*ice cream parlour – Eissalon storeroom – Lagerraum bucket – Eimer, Kübel



2	Н	ow many of these tasks can you do? Check yo	our answers with a partner.	
	1 2 3	The ice cream shop opens at 9 a.m. Mr Morris owns the ice cream shop. Someone tried to break into the shop last night	T / F T / F t. T / F	
4 Why didn't Mr Morris call the police? Because he was too busy. Because he doesn't think the come of genough. Because he forgot to. 5 What does Mr Morris do in the back room of the parlour? He makes his ice cream there. He uses it to do his paper work. 6 Why didn't the thieves take anything from the store. There was nothing to take. They couldn't get incompose the someone scared them away. 7 Is the broken window the real reason Mr Morrison tuples phices? How do you know? 8 How does Hannah know the boys broke the winds. 9 How do you think she can prove it? CRIME ENERT JRT Name m: Isidor Fink Time of incompose the crime scene report. VOCABULARY *laundry — Wäschereis suicide — Seibstmord 4 Listen again and choo the correct answers.				
	2 3	What is the real my ced-room mystery? How the vice. killed. How the criminal ed. Why Fin. Poland? He ted a new beginning. b in a laundry*. He wante to see New York. Why a neighbour call a police	How did the policeman get inside the room? Through a small window. Through the neighbour's house. Through the front door. How many times had Fink been shot? one two three Why did the police originally suspect it was suicide*? Because they only found Fink's fingerprints. Because nothing had been stolen. Because the room was locked. What made them change their mind? They couldn't find a weapon. They found a secret door the murderer had used. They found the suspect.	

Essential Grammar Past perfect



Underline the past perfect in the sentences.

- 1 I hadn't done my homework, so I didn't want to go to school.
- 2 We left early because we had seen the film before.
- 3 I was upset with Liz because she had forgotten my birthday.
- 4 Mr Davis had my phone because I had left it in his classroom.
- 5 I was starving because I hadn't eaten since breakfast.
- 6 James had gone on holiday so I had no one to play with,
- 7 The dog hadn't eaten for three days so we took him to the
- 8 I didn't recognise her because she had had a hair.

6 Write the past perfect forms of the verbs.

- 1 do had done 2 make –
 - not play
- 4 want
- 5 not find 9
- 8 not like
- **9** go
- **10** not see
- **11** drink
- **12** not meet

















- (take) everything.
- knew(see) her face before.
- 3 In (not bring) any matches with them.
- 4 The light went out because they (not pay) the electricity bill.
- 5 They got wet because they (leave) their umbrella at home.
- 6 Dad was angry because the dog (eat) the chicken.
- 7 She got into trouble because they (not read) the sign.
- 8 The party was a big surprise because no one (tell) her about it.

More Grammar Past perfect

8

Read the text. Underline the past simple forms and circle the past perfect forms.

When I <u>came</u> home, I saw that the burglars* had taken everything. No, not everything. They had left one single book on my desk. But all the books, DVDs, the TV set and the DVD player were gone. So was the money I had left in the kitchen. I phoned the police, but they said there wasn't much they could do. There had been quite a lot of break-ins in the area, and so far they had not caug anybody. I put down the phone, looked around and picked up the book the burglars had not taken. It was a crime novel called *Bernie the Burglar*.



VOCABULARY: *burglar – Einbrecher



so I didn't invite him to my party.
because it was her birthday.
because I'd spent all my money on sweet,
because we hadn't slept for hours.
and my teacher wasn't happy.
so we took a bus.

sh	e had got a new job.
√o w ent	to bed.
so . ad fai	lec .adly.
so I borrow	τι from the library.
ecause k	s ill hadn't paid me the money.
because	had taken too long to get ready.

1	We were tired	4 Munk ook us to a nice restaurant
	a because we had of for hours.	2
	b so we went to be	b
2	I wasn't happy with	5 I only got 20% in the test
	a	a
	b	b
3	We missed the trans	6 I couldn't buy the book
	a	a
	b	b

10

Choose co. ptions.

- ognise him because she *didn't see | (hadn't seen*) him before.
- **3** Lat we went / had gone to Paris for a short holiday.
- 4 I couldn tart my computer because I forgot / had forgotten my password.
- 5 The game on Friday didn't finish / hadn't finished until 7 o'clock.
- 6 I wanted some orange juice, but someone drank / had drunk it all.
- 7 | went / had gone to bed early last night.
- 8 I had a really big dinner because I didn't eat / hadn't eaten all day.

Vocabulary



Find ten words about crime in the grid. ($\leftarrow\uparrow\downarrow\searrow\nearrow$)

											_
s	K	U	S	S	E	N	Т	ı	w	R	
F	J	w	Α	L	R	E	М	S	R	L	
E	L	D	E	ı	C	0	ı	Т	F	S	
V	Α	ı	L	Α	N	Н	A	E	L	U	
ı	N	N	Q	М	Р	Р	S	A	V	s	
D	ı	V	0	К	Z	0	G	L	ı	Р	
E	М	ı	R	С	P	E	N	В	С		
N	ı	Υ	٧	Α	L	G	0	A	Т	C	
С	R	S	E	L	E	Α	L	М		Ţ	
E	C	Α	I	В	K	I	Υ	L	Nı	ŏ	

		A			,
(12)	Use the words from	W	to com	sentin	ces.

1	Call 999 if you want to report a	
2	A gun? A knife? What y	that was used in the crime?
3	The police aren't sure v	hey have tv
4	The police are looking for	at the scene of the crime.
5	I saw what happen - I'	to the crime.
6	Police say the	is dangerous and are telling people to be careful.
7	She tried to	£10 from my purse but I caught her.
8	It's to s	ell cigarettes to people under 18.
9	You and £16 tell my wife	– that's!
10	heen the	of a crime?
3	the stions and answers.	
	at was rime?	They're not sure — maybe a big, heavy stick.
2	w. the murder weapon?	The police are questioning his brother.
3	Have the police found any evidence?	Blackmail. He wanted £1,000 to destroy the photos
4	What was the victim's name?	he had.
5	Are there any suspects?	No, no one saw what happened.
6	Were there any witnesses?	No one knows who he was.
		Yes, there was some hair on the carpet.

Here are some more possible answers to the question question in the box.	ns in 🚯. Write the number of the
A gun.Everyone in the family, because they all hated her.	She was Lady Muriel Bennett.They found lots of fingerprints
It's possible that one of the servants saw it.There wasn't one. What he did wasn't illegal.	on the knife

Developing speaking competencies

Halla 1





Complete the dialogue with the phrases in the bother and check.



that's not why it's my fault the problem very strange believe you doesn't work you're joking can I see

Dell	Hello,tile manager, p
Manager	I am the manager. How can I help
Ben	I bought this control for a game has not not ou and it 2
Manager	So what's 3
Ben	It won't turn on.
Manager	Let me have a look. Did yo
Ben	Yes, I did.
Manager	That's 4
	I mean the light comes .
Ben	Well, there is. It's king.
Manager	I'll 5re you sure you didn't drop it at home?
Ben	No, I didn't. Are with a summer ?
Manager	Well, that we ve never bac a problem with this model before. They're
	very re
Ben	So y think I dia cornething grong? I hope 7
Manager	I'll ye You leave Were with me and I'll get my tech guy to have a look
Ben	long w. that be?
Manager	It we long. I'll give you a call when it's ready.

VOCABULARY: *charge – aufladen; reliable – zuverlässig

Devolution writing skills Stories (creating intrigue)



Ben

A Write a snortext (40-70 words) in which there is a real surprise. Think about:

- what the story could be about
- who the characters are
- where in the story you'll write about the surprise (middle / end)

lease be quick. I've got a new game and I can't wait to play it.

what the surprise could be about

it.

B 1 Read the task and the short story from the book *Half-minute horrors* in 2. What trick does Jimmy play on his mum?



Write a short story based on the idea that someone you know has been replaced by an alien (120–180 words). In your story:

- · write about how you found out
- write about what you did to trick him/her
- · write about how he/she reacted
- · write abou vha' ou 'id next
- introduce . ne tted events
- · fi __n a su____e ending

2 Read the story. Find three 'surprises' and underlime.

FRANCINE PROSE

Chocolate Cak

Lately, I've had the definite feeling that my parents are larger larger

"Uh ... Fluffy?"

"His name was Earnest," I say.

"I've got a lot on my mind," says 'Dad'

Tonight I'm trying something new. Meal real rehorribly allergic to chocolate. She breaks out in a skin refer to e e looks a Cocolate.

I bake my fake mom a choose the thouse watch here at it. No rash. She smiles.

"Delicious," she says. "Thank "mmy." "My name 's namy," I say.

Writing tip:

Creating intrigue

In a good story there a surpuses for the readers. Things happen that no one really expects. This creates intrigue e reader. Their interest is increased and they want to find out more. An opting is happens without reader use his or her imagination o decide how the story ends.

3 Now v. you. In answer to the following task.



Write a port story based on the idea that your home is not really your (120–180 words). Before writing consider the following:

- what made you first suspect this
- · what you did to test your idea
- · what happened

- what you did next
- · create surprises for the reader
- leave the ending open

18



WORD FILE



MORE Words and Phrases

0	chest	The murdered man had a knife wound in	Brust
	employee	Employees are the people that work	Angestellte/r
	mystery	Her disappearance is still a myste	Rätsel; Geheimnis
	report	According to the report, police arrested minal yester w,	Bericht
2	attractive	Lots of people like the way s' ey thum, she's a ve 'y attractive woman.	attraktiv
	nephew	He's my nephew. You know, her's	Neffe
	office clerk	She works for a second as clerk.	Sachbearbeiter/in
3	keep an eye on	Don't forget to kee on the children while they're at the zoo.	aufpassen auf
4	relative	We had a big party sast we iriends to latives were there.	Verwandte/r
	retire	When you've yed enough in your life, you can retire.	in Pension gehen
	take over	When he ret. 'ake over the rounpany.	übernehmen
	unlock	Give me the key and I'll u k the door to you.	aufschließen
5	excellent	Her new rece, ed excellent reviews.	hervorragend, großartig
6	wastepaper bin	He threw all the into the wastepaper bin.	Papierkorb
7	get hold of s'	A of the story and next day it was in all the newspa _r	etwas in die Hände bekommen
	prove	'e's the murderer, but I can't prove it.	beweisen
9	historical	the One House is an important historical building.	historisch
•	comr	commit a crime, you become a criminal.	begehen
	es	es escaped from prison.	entkommen, flüchten
	investigation	be police started their investigation of the crime immediately.	Ermittlung, Untersuchung
P	protect	Sne had no raincoat to protect herself from the rain.	(be-) schützen
4	mention	Don't forget to mention me in your letter home.	erwähnen
20	crime scene	The police arrived at the crime scene very quickly.	Tatort
DVD	upset	When she heard the bad news, she was very upset.	verstört

New York, New York

Reading



Read the webpage and decide if each statement is true or false

New York City Tours







Whether you want to see all the mous a marks or just visit our famous sports stadiums, v .ave .our for everyone. For more information, pick up a cop orc

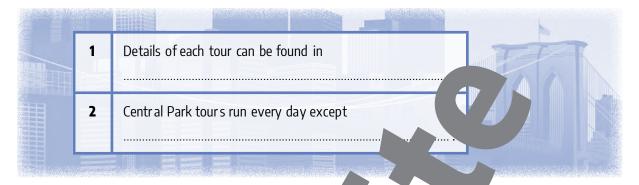
All information relevant fall sea. ars from September 1st through to January 1st.

	Days	Mea I place	start tin .	Duration	Cost* (per person)
The sights (1/2 day)	Mon – Sun	C Lbus 3. 1	9.0	4 hours	\$40
The sights (full day)	Mon – Sun	al b cation).m.	8 hours	\$60
History	Mon, v. and wel	Cent bus station.	10 a.m.	6 hours	\$80
Super Sports	eds	Central bus & a tion	3 p.m.	5–6 hours	\$100**
Centr al Park	ns – Sur	Central Park North entrance	10 a.m.	4 hours	\$40

*Discounts for group bookings for ten or more people. **Includes entrance to a game.

	True	False
from the same location.		
2 "-day sights tour costs twice as much and lasts twice as long as the h-day tour.		
3 You can do a History tour on Saturdays and Sundays.		
4 The information is true for four months of the year.		
5 You have to pay more if you want to see a game on the Sports tour.		

Now search the webpage in **1** for the following information and write down the answer in the space.



Listening





Listen to the news report and complete the catal cription.









Listen . 'n a... 'e T (*True*) or F (*False*).



	hat was stolen was from the Guggenheim Museum.	T / F
	paine. as stolen from a hotel.	T / F
3	In s have not damaged the painting.	T / F
1	The thieves did not plan to steal the painting.	T / F
5	The police received information from the public about the painting.	T / F
3	No one has been arrested for the crime yet.	T / F
7	The painting is now on its way to the Guggenheim.	T / F
3	The FBI have been criticised for how they handled the case.	T / F

Essential Grammar Reported speech (statements)



5 Connect the changes in the sentences.

Example: Dave said, "I can't play this afternoon." Dave said he couldn't play that afternoon.

- 1 Nigel said, "I'm not happy." Nigel said he wasn't happy.
- 2 Mum said, "I want you to tidy your bedroom." Mum said she wanted me to tidy my bedroom.
- **3** Carl said, "I lost the book yesterday." Carl said he had lost his book the day before.
- 4 Janice said, "I won't be late." Janice said she wouldn't be late.
- **5** Paul said, "I'll phone you tomorrow." Paul said he would phone me the following
- 6 Miss March said, "I want you to do some e k tonight." a ho Miss March said she wanted me to do work that night.
- 7 Fred said, "I saw the film two days ag Fred said he had seen the film two day
- 8 Olivia said, "I'll be here before ni Olivia said she would be there ore лe.

O Complete the table.

Direct speech	eported speech
"like"	liked
"V	didn'+ant
"made"	
"didn't see"	
"have found"	
"	could
"Win	
"	that day
, n	the next/following day
'ek"	the week
"next w	the week
""	before
"this"	
<i>u</i> ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	there

More Grammar Reported speech (statements)

Write the senter

Write the sentences	in	reported	speech.
---------------------	----	----------	---------

1	Jenny said, "I'm going to visit my friends in New York." Jenny said she was going to visit her friends in New York.
2	"I'm disappointed because I haven't been chosen for the team," sa
3	"My mother won't be at home this afternoon," said Luke.
4	Barbara said, "Marie, I've got a present for you."
5	"This is the best match we've ever seen!" everyone said.
6	Penny said, "I'll ring you later."
7	"I can help you with your homework," said Dad.
8	"I gave the keys to Mr Butler," said Ron.
9	Mrs Baker said, "I don't like Monday ings."

More Grammar say vs. tel

8 Complete with said or told.

1	Jamestold
2	Henryhat't con, to the party.
3	lanne teacher that he'd forgotten about the homework.
4	Mary as going. New York.
5	Peter rang andhe would be late.
6	Phillipus that there had been a terrible traffic jam.
7	Mrs Williar we had to stay behind after school.
8	nem they couldn't go to her party

9 Write we the in 8 actually said.

	me inside.	.,,
	nry.	
3	là.	
4	Mary: "	.,,
5	Peter: "	
	Phillip: "	
	Mrs Williams: "	.,,
	Lucy: "	.,

Vocabulary



10) Replace the underlined words in each sentence with the phrases in the box.

became more desperate	1 The plane had to return to the airport quickly because it was in serious trouble.
blown up	2 Be careful not to <u>crash into</u> that tree.
collide with	The building had to be <u>cleared of people</u> .
make an	
emergency landing	4 We knew we were <u>in a bad situation</u> when we saw coming from the engine.
rescue	5 The bomb had <u>exploded</u> but luckily no one was /
in trouble	
evacuated	6 The people managed to <u>save</u> the little boy y fallen into the river.
	7 As the flames grew bigger, the situation great erous.



Now use the words from the box above to story. You may need to change the form of the words.

'Il never forget my fi st and only increase. an airplane. I was nervous t ore ot n the plane and things never, We had been in the air Jt fi € when the pilot said that c r en hes had He told us not to wor but v that we v 🕜 I looked at the wing and saw flames oming from the engine. when a second engine stopped working plane was going back to the airport to 4..... e air steward told us to sit down and protect our chests with our rrifi a. arm₁ We hit to roun. Ally hard and the whole plane shook. It started to slow down but we t of runway. I was sure we were going to 5..... irport building. Amazingly, we came to a stop about 10 metres from the av quickly 6..... the plane using the term emergency sides* while the 7.....services covered the plane in foam*. I looked back at the plane. I was happy to be alive.

VOCABULARY: *slide - Rutsche; foam - Schaum

Developing writing skills Writing a summary

P CHOICES

- A Think of a movie / TV series you have seen. Write a short summary (40-70 words) for a friend. Think about:
 - the most important events
- the most surprising things to perpendicular
- the characters
- if you want to tell the ending
- B 1 Read the task and what a student wrote. Find three es in the summary. Correct them below.



Your teacher asked you to write a start of the listening on the Statue of Liberty in your Student's Bookson p. __180 words). Write about:

- who tells the story
- · 'crowd-funding'
- · who has the idea for the sta
- at he does to realise it
- at the basic problem is
- low it is solved

In the listening comprehension you he express the fine deal history of the statue.

First he talks about the idea of 'cro fur g', ich helped finance the statue back then. This is how it worked:

In 1865, a young German called Called August Bartholdi decides he wants to build a statue in or lebrar Americas Coth birthday in 1876.

After finding the perfect location he a National other years and worke Coon the right base and the torch can be shipped to the US.

It turns out, however that me Ar cans want me statue but that they don't want to pay their particles.

This is when Joseph Pulitz ps in. He starts a campaign in his magazine New York Won.

The campaign fails, but he start one, a time it works. Eventually there's enough money for the personal open to the blic of 50 years late for the 100-years celebration.



La ge tip

When writing a summa y, it is important to be concise* with your words. Using connectors (however, etc.) and time xpressions ($fir\ t$, etc.) to join sentences will help you save words and make your text read be er.

VOCABULARY: *concise – kurz und bündig

2 Read the text again and underline the time expressions in one colour, the connectors in another colour. Write them in the list and add three more examples to each list.

	ns	

	connectors
which,	

Writing tip:

Writing a summary

- Read the text carefully and underline the most important information
- Make sure you don't mention oo many details.
- Use present tense for your summary.
- Use time xpressions.

- ine leas.
- oid ect eech in your summary.
- how to use paragraphs.
- Stick number of words for your ary.
- 3 Now write your own answer to the wing task.



Pick a story from the case of 's Book or the Workbook. Write a summary of 120–18 words. For bying the Writing tips, write about:

- the setting
- the charact
- the first imperant in the sto
- · w us the problem in the story is
- new it is (not) solved
- what the characters do after the problem has (not) been solved

Everyday English ivals



Look phra 37 in your Student's Book again. Use them to complete the dial

Dave		Kylie	Oh, well. ³
	, Kylie?		, I guess.
	What is it?	Dave	Sorry.
Da.	n't take you to the dance on Friday.	Kylie	It's OK. Oh, I know what I can do. I'm
Kylie	w. h, Dave! ²		going to ask Harry to take me.
	? You	Dave	What? Ask Harry? 4
	promised to take me.		! If you
Dave	Look, I'm really sorry. There's nothing		ask him, I'll never talk to you again.
	I can do. Dad grounded me. I simply	Kylie	Hey, Dave — don't tell me what to do,
	can't come		0K5

MORE Words and Phrases

0	busy	New York is one of the busiest cities in the world.	belebt, hektisch
	cuisine	This restaurant is famous for its spicy cuisine.	Küche; Kulinarik
	immigrant	Millions of immigrants came to America from Europe in the 19 th century.	Einwanderer/ Einwanderin
	native	Native Americans arrived in the US at least 15,000 years ago.	e ebo
	nearby	We were very hungry. Luckily we found a restaurant nearby.	e
	origin	She is of French origin. She was born in Paris.	Herkunft, Ursprung
	politics	Politics are the business of government.	рÿk
•	announcement	I heard the announcement on the speakers say. the he store was closing soon.	archsage; Ankündigung
	be in trouble	James is in trouble with the police, because he with ina too re	in Schwierigkeiten sein
	become desperate	As the supply of food ran out, people became	verzweifeln; aussichtslos werder
	blow up	The bomb blew up.	explodieren
	collide	Two football players collided on the fi	zusammenstoßen
	emergency landing	The pilot had to make an emergen lan	Notlandung
	evacuate	People who live along the coast we evacuated duse of the hurricane.	evakuieren
	glide down	We watched the skiers glide down the	hinuntergleiten
	miracle	It would take a miracle f to win.	Wunder
	on duty	I'm not allowed to make vate Ils w I'm on du	im Dienst
	rescue boat	There weren't enough read uve all the neup e on the ship.	Rettungsboot
	runway	The airplane afely on the runway.	Landebahn
	takeoff	Please remain ff.	Abflug, Start
	wing	The bird spr its wings a new away.	Flügel
7	explode	The firew expl his hand.	explodieren
9	critic	The critics e m	Kritiker/in
	elevator (AE)	It's c offth floor ve should take the elevator.	Aufzug
P	campaign	The universal reactions of the universal reaction of the universal rea	Kampagne; Aktion
G	personal	't show y 'the letter. It's personal.	persönlich
	statement	He v. lice station to make a statement.	Aussage

UNIT 4 A working life

Reading



Read the text. Who lives in the bigger town - Chris or Jeff?

TEENAGE

MAYORS*

Many teenagers like to try and make a bit of money. They deliver newspapers, work in a shop at the weekends or do a bit of gardening. But young Americans Chris Portman and Jeff Dunkel both decided to try for a different type of job. To get this job there was no job interview, for this job they needed to get elected by the public. They both stood for election* to be mayor of the towns where they live and the both won.

Dunkel's interest in started when he was at high sch "e was ing a project on local rted going to public meetings government, in his town. trated because he felt that politicians w helping the local people. stions and annoyed a lot of So he as a d a le ley told him if he could do better, he should people nd that's exactly what he did. try ar

At eop in his hometown of Mount Carbon the int he was king. But he soon showed them sn't. He put up signs, delivered letters to every and organised a car show. With a lot of support from a lily and file it is, Dunkel won the majority tes in in the 1-0 people who live in the small thin and was elected their mayor.

W in Portman innounced he wanted to be nis frier is just laughed. He started studying points and lean ed how to make speeches. Finally, he managed to show the people in his hometown of isburgh in wiserious he was and was elected by the 2,000 people who live there.

Now both men are responsible for organising the places where they live, including everything from the collection of rubbish, to dealing with the local police forces, to finding the money to build a new playground. Both men are also studying at college. And when their time is finished, they plan to enter politics full time and their ambitions don't stop there. Both men one day hope to be president of their country. But for now they are happy showing that young people have a lot to offer and can be trusted to take on great responsibilities, and they hope their stories will inspire more young people to get involved in politics.

VOCABULARY

*mayor – Bürgermeister/in stand for election – kandidieren

1 Give	e an example of one of the 'teenage jobs' mentioned in the text.	
2 Hov	v old are Chris and Jeff?	
3 Give	e an example of one of the responsibilities of a mayor mention	in to cext
4 Dur	nkel got involved in politics because	
	he was doing a school project. he thought he connobody could answer his questions.	a c cerence.
5 In h	nis campaign, Dunkel	
	spoke to everyone in his town. had a lot of boln from made a lot of jokes.	and friends.
6 Like	e Dunkel, Portman also had to	
	prove that he really wanted the job. meet important learn how to talk in front of a lot of person.	tant people.
7 Org	anising rubbish collections is an example	both men now ha
	f and Chris would likethe US	day.
tenir	ng	oung people.
tenir	,0,	oung people.
tenir	to the job interview and in the limit in the	roung people.
tenir	to the job interview and in the .m. Name: 1 Age: 2	roung people.
tenir	to the job interview and in the m. Name: 1 Age: 2 Phone num 5:3	roung people.
tenir	to the job interview and he m. Name: 1 Age: 2 Phone num 1.3 Position apply for:	roung people.
tenir	to the job interview and in the m. Name: 1 Age: 2 Phone num 5:3	roung people.
tenir	to the job interview and he m. Name: 1 Age: 2 Phone num 1.3 Position apply for:	roung people.
tenir	to the job interview and he m. Name: Age: Phone num Position apply for: Impressy wal ad	roung people.
tenir	to the job interview and he m. Name: 1 Age: 2 Phone num 1.3 Position apply for:	roung people.
Listen Listen	to the job interview and here m. Name: Age: Phone num Position apple for: Impresse and ad Circle I (True) or F (False).	T / F
Listen Listen	to the job interview and here m. Name: Age: Phone num Position apple for: Impresse and ad Circle I (True) or F (False).	
Listen Listen	to the job interview and in the lim. Name: Age: 2 Phone num Position applation: Impressite the pool of the poo	T / F T / F
List 1 Bill	to the job interview and here. m. Name: Age: Phone num Position apply for: Impress and add Circle I (True) or F (False). The interview and here. The interview and h	T / F T / F T / F
Listen Listen Listen Billy 4 5 Billy	to the job interview and he m. Name: Age: Phone num Position Spph (or: Impress, and ad Circle I (True) or F (False). In the work of a cafe before. In contact in his ability to do the job. In ested in a career in catering. It work weekends over the summer months.	T / F T / F T / F T / F T / F
List 1 Bill 4 5 Bill 6 The	to the job interview and in the lim. Name: Age: 2 Phone num : 3 Position applies for: Impresses and ad I circle I (True) or F (False). In the work of a cafe before. In contact in his ability to do the job. In the work of a career in catering. It is full-time. I contact the weekends over the summer months. I cafe is only open at the weekends.	T / F T / F T / F T / F T / F T / F
Listen Listen List Bill The Bill	to the job interview and in the m. Name: Age: 2 Phone nume: 3 Position application: Impressed and I circle I (True) or F (False). Impressed and I circle I (True) or F (False). In the work of the policy o	T / F T / F T / F T / F T / F T / F T / F T / F
List 1 Bill 4 5 Bill 6 The 7 Bill 8 Bill	to the job interview and in the lim. Name: Age: 2 Phone num : 3 Position applies for: Impresses and ad I circle I (True) or F (False). In the work of a cafe before. In contact in his ability to do the job. In the work of a career in catering. It is full-time. I contact the weekends over the summer months. I cafe is only open at the weekends.	T / F T / F T / F T / F T / F T / F

Essential Grammar Questions in reported speech

5

Underline the reported questions in the sentences below.

- 1 lan asked me if I liked ice cream.
- 2 My friend asked me if I would come with him to the cinema.
- **3** Then he asked me if I could pay for his ticket.
- **4** Then he asked me if I wanted some popcorn.
- 5 Then he asked me if I could pay for the popcorn.
- **6** Then I asked him if he have any money of his own.

6 Match the sentences.

- 1 I asked Victoria where she was going.
- 2 I asked her how she was going to get there.
- 3 I asked her who she was going with.
- 4 I asked her why they were going there.
- 5 I asked her when they would be coming back.
- 6 I asked her what she was going to buy for m
- 7 I asked her if she would miss me.

- "My dad s king there," she said.
 - thing nice!" she said.
 - "Of coe!" she said.
 - To Japan," she said.
- "F lane," she said.
- two weeks," she said.
- "My parents," she said.

Choose the correct options.

- 1 Mum asked me where have you been / en.
- 2 She asked me who have you be been with.
- 3 She asked me are you / if I wa
- 4 She asked me if I wanted I to you le soup
- 5 She asked me what I we do you want to a laser.
- 6 She asked me have your If I me may home work

8 Write what the inter

A terrible interview!

1 The interview rasked hame was. "What's your name?"
2 She asked re rein ked before. ""
3 She asked me rein ked before. ""
4 She rifth by experience. ""

5 She we to use a computer. "......?

5 She asked ... wanted the job. ".....?"

7 She asked me if I could work Saturdays.

[Could only answer the First question Confidently!

More Grammar Questions in reported speech Complete the reported questions. Are you going to When is your next release a new record How long have you concert going 500n? been a singer? Where was your to be? last concert? 2 What was your you always first hit? want to be a singer? 3 Who did you perform with Which singers first? do you like best? She asked him how long he had been a singe She asked what 3 She asked who She asked where his She asked when his She asked if he was She asked if he always She asked which Read the dialogue. The lete the summary in exported speech. James I don't want to go But you have to go to school, Mum Why not? Are you Mum son. James No, I'm not illa chool. James Why, Mum? Why? Mum Mum Because you're 53, James, James Because prody likes p and everyone calls and you're the headmaster. my buck. They don't listen me names to me and they it me. ${
m I\hspace{-.1em}I}$ one morning. He didn't want to get up, so he told his mum that to school. She asked him ²......ill. He answered that he ³..... but said that 4..... ol. His other asked him 5 it. that 6 and everyone Jan. back. He said ⁸ and thev ⁹

asked why, she said it was because 11.....

Vocabulary



(11) Complete the words for the jobs by writing in the missing letters.

1 c ___ k

2 sh__p __ss__st__nt

3 d __ c t __ r

4 s __ c r __ t __ r y

5 d __ n t __ s t

6 __ c c __ _ n t __ n t

7 w ___ t ___ r

8 s __ l d __ _ r

9 n __ r s __

10 t ___ r g __ _ d __

11 f__rm__r

12 r __ c __ p t __ __

13 b __ nk cl __ r∤

14 w __ b s .

15 t₋ c h

16

17 tr

18

∘hτ __tt__nd__nt

ry w ___ r k ___ r . c t

rame of the job. Choose from 🕕. (12) Who said these things, do you think? Write

> OK - now it's time to tak temperatu

Would you like tea or coffee, madam?

There are Verful drid. pli see ..

3 ...

Now, can you open your mouth just a little bit more?

I've got to get this tractor fixed.

B Complete the poem with the words in the box. There is one extra word.

earn working hours deadline job satisfaction industry pros and cons bonus salary

There are 1	to being a nurse.
The ²	's not great but it could be worse.
The money I 3	it isn't so mı
There's no big 4	for people like
My ⁵	are never the sam
There's no 9-5* in the health	1 ⁶ gan
l can see you thinki	ng, "That's a job l'd ha
But it's 7	that makes at



VOCABU RY: Igs. Bürojob, geregelter Arbeitstag (9–17 Uhr)

Developing speaking competities

Complete the dialogue with the minimum work

Anne	0ww!!
Tom	What's the matter
Anne	It's my shoulder. I've my stoulder.
Tom	² L me s where does it hurt?
Anne	Ouch. Don't tol it p
Tom	Can you m '+2
Anne	No, I can't. It rea
Tom	vou wa of p of p of p
Anne	need help?
A.	think I av. I 7 f quite d
Tom	Ma, we should call an ambulance.
Anne	Maybe I just need to rest a bit.
Tom	OK, but if it doesn't get better, I'm calling an ambulance.







Developing writing skills Application

6 CHOICES

- A You've been asked by a teacher to apply as a helper in the computer lab / gym / chemistry lab. Write a short note (40–70 words) in which you apply for the position. In your application, say:
 - · who you are
 - · why you want to apply
 - · why you are the best for the job
 - · how much time you can invest
- B 1 Read the letter of application. Why is Helen looking ______w job?

23 Ashleigh Road Symington KAI 5PZ Scotland 10 South Road Kilmarnock KAI IGB Scotland

12/06/2019

Dear Mr Carter,

I am writing to apply for the of a babysitter which saw advertised in the Daily Record.

I am 17 and I am currently attending arnock on ige Academy.

For two years, I have the family are moving to Glascow in a month of am looking for another job as a babysitter. The family were very satisfied with the same am including a letter of recommendation from them.

I would like to that I be enjoy looking after children and it would be a pleasure for me to look a your children.

Looking suc Paring from you.

oince

710 Freill

(Helen O'Neill)

Writing tip:

Le er of applicatio

- · Check your spelling and grammar carefully.
- Avoid informal language and don't use contracted forms (e.g. I'm, it's, ...).
- Only include relevant information
- Include both the employer's address and your address in the cor
- Start the le er with *Dear Mr/Mrs* and end with *Yours sincerely*.
- Explain why you are writin and say how you found out about the
- Say why you are good for the job.

2 Now write your own answer to the following task.



Reply to the following job advertisement (120–180 words). Say:

- · who you are
- · what experience you have
- · when you could work
- · why you would like to work
- · at Metro Pizza
- why you are good for +
- that you hope for a ply

VOCABULARY: * rek - rche.



FER/WAITRESS

METRC ZA REST ~ "ANT is seeking* a friendly WAITER/WAITR." 'S to join their team in Derby.

10 hour plus tips.

Must ble to work weekends.

intact Gior nn * Pizza World, Green Street, Derby, DB6 1FT

WORD FILE

Jobs and prossion



MORE Words and Phrases

3	computing	I love programming, so I'm glad I found a job in computing.	Datenverarbeitung;
			Computerwesen
	finance	She works in finance. She's an accountant.	Finanzwesen
	health care	If you want to work in health care, you need to be flexible. He has good people skills. No wonder he works in sales and	Gesundheitswesen
	sales and marketing	Ve .uf nd Marketing	
5	deserve	The team played well and really deserved to win the match.	Ai
	female	My dog's a girl, so it's female, not male.	WeipilCh
	male	Male ducks are called drakes.	ılich
	unemployed	I lost my job last week. Now I'm unemployed:	peitslos
7	company	I've worked for the company for 2 years now.	Unternehmen, Firma
	develop	The company develops new software.	entwickeln
	pros and cons	Each technology has its pros and cons.	Vor- und Nachteile
	salary	She earns a good salary.	Gehalt
	think up	Can't you think up a better excuse than that?	ausdenken, erfinden
	working hours	Most people enjoy shorter working / s and re leisure time.	Arbeitszeit
8	be keen on	I was very tired, so I wasn't keen on y.	von etwas begeistert sein
	be responsible for	The architect is responsible for gining the ect.	für etwas verantwortlich sein
9	bonus	The staff got a bonus for finish roject on time.	Bonus, Zulage; Prämie
	deadline	We had to hurry to meet the deadline.	Frist, Abgabetermin
	earn	I need to earn a lot of ey ant to go on holiday . Australia.	verdienen
	satisfaction	I love my job. It gives	Genugtuung; Zufriedenheit
10	advice	Take my ac ine. ['4 do .	Ratschlag
	ambition	His ambition.	Ehrgeiz
	casual	Don't be too ou dan terviel of rannew job.	lässig; locker
	confidently	Try to spand act confidently, but don_be cheeky.	selbstbewusst
	employer	My nev nlc 'g computer apany.	Arbeitgeber/in
	enthusiastic	My paren. e clar ul music, bu. "m not so enthusiastic.	enthusiastisch, begeistert
	experience	I a. the jou cause I had no experience in finance.	Erfahrung
	eye contact	Look at yo iewer and try to keep eye contact.	Augenkontakt
	(job) interview	as an rview next week for the manager's job.	Vorstellungsgespräch
	mem	Reac. and try to memorise all the facts.	sich einprägen
	natu	aturally. Don't try to be like another person.	natürlich
	skills	We someone with practical skills for the job.	Fähigkeiten
U		he started her career as a model ten years ago.	Karriere; Berufslaufbahn
1	alism	can write well. She's looking for a career in journalism.	Journalismus



Reading



Read the text. What do these numbers refer to?

1	266	
2	5%	
3	1.6 kg	
4	10%	

Chocola - A very British loca aftair

A new survey has found that British people are the chocolate eating champions of **Europe.** The figures show that between us we eat around 660 million kilograms of chocolate and chocolate-based foods every year. That's 11.2 kg for every man, woman or child or, in other words, about 266 Mar bars each! The questionnair also showed that 17% of u chocolate more than four a week and 25% eat it daily. Only 5% of people ask they don't eat chocolate at

In fact, we eat more than ∘ rest ⋅ that the make. nearly this all European ns who only pla r vear a in the country that anu ducing the is famous best chocolate the world! In third place come the French with 6.7 kg a year followed by the Germans who manage just

4.9 kg. That ss than by of what the seat!

The sur shows that the botter yo intry is, you are to eat the ians eat 🔼 🗸 🍣 che ne age the Spalin kg د ybe it's bocause ocolate is more difficult to warme limates, but I in this proude, because colate helps cheer you up you're felling cold.

ut it's not only chocolate at the British eat more of.
We're also champions of Europe when it comes to eating other sugary sweets. Fizzy drinks are also very popular and account* two-thirds of the UK soft drinks market.

Of course, all of this means that we are also starting to see the negative side of our unhealthy diets. The number of obese* people has risen dramatically in recent years. Around 10% of school children are overweight.

Dr Tony Harper from the Rrush Food Association has warned that children are getting twice as much chocolate and sweets as they should eat. He says that this is causing serious health problems for many young people. He says it is OK to eat chocolate, but it is dangerous to eat too much of it.

Sally James from the Chocolate Society says that we should eat more chocolate with high cocoa content. That is good for our health because it helps lower cholesterol. Unfortunately, most people do not like that kind of chocolate as much as they like milk chocolate.



VOCABULARY: *account - betragen; obese - stark übergewichtig

How many of these tasks can you do? Check your answers with	a partner.
1 British people eat more chocolate than other Europeans.	T / F
2 A quarter of British people eat chocolate every day.	T / F
More than half the chocolate sold in Europe is bought by the Britis	sh. T/F
4 The best comes from Belgium.	
5 The Italians and Spanish don't eat	e Fr sh and the Germans.
6 The British also eat than other Eul	5.
 7 Why is Dr Tony Harper worried? 8 What does he say about eating chocolate and health? 9 Why is Sally James more optimistic? 	
Listening	
Listen to the story and tick the best title for it.	
	m x E
□ No more oranges	
□ A job lost	
☐ Food For the family	
Listen again. Decide who think these things. Write N (narr	rator*), B (boy),
F (foreman*) or T (Mr The nas.	
Why don't I ever go I'm really in to eat things like one trouble.	He's got me.
oranges?	
	Why did I leave my
The boss is go to S What did he do with	house for this?
plea with in those oranges?	
3 I feel sick. 9 What	a clever boy.
7 This man is a fool. \Box	, a diovoir boy.
VOCABULARY: *narrator – Erzähler/	in; foreman – Vorarbeiter, Polier

Essential Grammar Past perfect (Revision)



Underline the past perfect form of the verbs.

- 1 A "Why was the teacher angry with Ivan yesterday?"
 - **B** "Because he hadn't done his homework."
- 2 I was just getting on the bus when I realised I hadn't bought a tick
- **3** When I went to bed it was raining, but when I woke up it had stored.
- 4 Suddenly I remembered where I had met her before.
- 5 I was disappointed when I heard that I hadn't passed the
- 6 The river bed was completely dry. It hadn't rained months
- 7 Mum was upset because no one had remembered her
- 8 Ben was annoyed because Liam hadn't invited him to his part

6

Complete the story with the words in the box.

he had eaten had never been ca en had had just sat down had just opened looked had just sat down

I had just arrived home and I was really hun.
After 1 I had taken off at anomy
shoes I went into the kitchen. Mu vas of the e. She
had gone out somewhere Lopened o see with
there was to eat. There was nothing.
So I ² e cupt can't for
a biscuit, but my broth
there before me. There was uits left There was
only some dried prote and a tire dog food. "Dog food," I
thought. "How bad ca. ""
I ⁴ the tin when Spot our dog
5 in and made a funny noise. He was clearly hungry too. I couldn't
eat h everything he went to his
basket a. II as.
oy," I thought. But I was still hungry. I was really hungry, so I decided to do my
my mind off food. It was home economics* homework.
1 ⁷ to write down a recipe for my favourite food.
I 8 to start when the door opened.
It was Mum carrying lots of bags of supermarket shopping. I 9 so
happy to see her!

VOCABULARY: *home economics – Hauswirtschaftslehre



	Co	omplete the sentences using the correct forms of the verbs in brackets.
	1	When I saw her face, I knew I her before. (meet)
	2	She the film three times already, but she still wanted to see it again.
	_	(see)
	3	He ordered two pizzas because he all day. (not eat)
	4	I, so I found the test really difficult. (not st
	5	Anna didn't buy anything else because she
	6	Dad was furious. I got home at two although I
8	Co	omplete the sentences with your own ideas.
	1	I had just gone to bed, when suddenly
	2	After they had eaten the pizza
	3	vh the was a loud noise in the kitchen.
	4	After we decided to get a taxi home.
	5	Dad had just washed the car, when sudde
	6	After
9		rite down as many words as you think or each chegory. Spend thirty seconds
	10	each one.
		Meaf Fruit and Vegetables
4		roducts* Carbohydrates*

VOCABULARY: *dairy products - Milchprodukte; carbohydrates - Kohlenhydrate

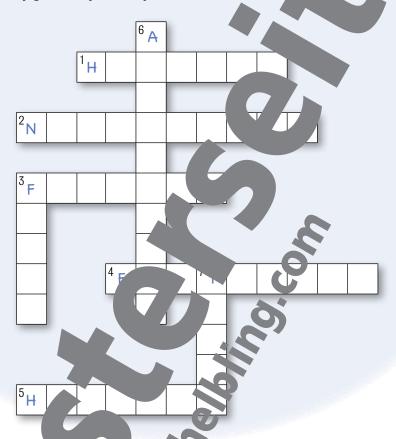
Complete the crossword puzzle with vocabulary from p. 53 in your Student's Book.

Across

- 1 Food that is not good for your body or health is ...
- 2 Food that is ... has a lot of healthy things in it.
- **3** Food that makes you feel full is ...
- **4** Food that makes you put on weight is ...
- **5** Food that is very good for your body is ...

Down

- **6** Food that is not natural is ...
- 3 Food that doesn't come from a packet or tin is ...
- **7** Food that you ng reause it is very good is ..



Use the words from the crossword. Fill in the missing

•	А	THE E	ally I e	SHawbellies	111 11115	Strawberry	ice ci eaiii	١:
	В	righ		,				
		1811		/			•	
2	Α	81.	eat so	much			food	l.

- - a low a sports. So I'm not really worried. B Wen
- red meat can be very for your heart.
- ot restaurants in Austria, it is difficult to get fish. Most time it is frozen.
- 6 Tomatoes are very, especially when they're cooked.
- 8 The opposite of "unhealthy" is

Developing writing skills Instructions (recipe)

P CHOICES

A friend asked you about your favourite hot snack and how to prepare it. Write an email (40–70 words) in which you tell him/her:

- · what your favourite hot snack is
- · what ingredients you need for it
- · how to prepare it
- how you serve it and what drink you have it with

B 1 Read the task and what a student wrote. What the difficult part of making an omelette?



Your friend asked you for your favor ter the Write it down for him/her (120–180 words).

Include:

- · what it's called
- the ingredients you need
- what they might find difficult
 - ps on how to serve the dish
- a step-by-step guide on how make it why y like it

Hi Clemens,

This is one of my favourite oas on a James iver recipe. It's for a scrambled egg on the ingressing yournest are 350 g of ripe* yellow and red tomatoes, some oil. I d chilli, it is g of mozzarella and four large eggs.

First, slice the to loes and pur them on wate. Then add olive oil, salt, vinegar and pepper. Pour the leaves in a lour oil.

Next, slice to chim and the mozzarella. Then heat some olive oil in a pan. Beat the eggs in a second pour them into the pan. Stir gently. When they are lightly scramp of add the second and the basil oil.

tricky part. Pick up the pan and see if you can shake it so the

Tue upside fown on the plate of tomatoes. Scatter over the chilli (as much as and a few basil leaves. Then tuck in.*.

Trit ont classic Jamie but it's awesome: I especially like the chilli idea!

Amy

VOCABULARY: *ripe – reif; spatula – Pfannenwender; tuck in – ugs. greif zu

2 Read the recipe again and underline the verbs that instruct you how to do something. Guess from the context what they mean, then check in a dictionary.

Language tip:

Writing a ecipe needs special vocabulary. You need to know the food sking words. Use the internet to help you. Checking out recipes in English is also g he in learning some of the vocabulary.

Writing tip:

A recipe normally gives you a list of ingredients and then instructions of whit to do with them. When writing ollow that procedure.

Make sure you:

- list all the ingredients
- say exactly how much you need of each ingredient
- think abc
 er of the list
- keep you nstruction I ar and easy to follow
- finish wi ng i uction
- 3 Now write your own answer to the foll



Write an email to a frier 2-180 words) in which you give him/her the recipe of one of you write simple ashes.

Write about:

- · what it is called
- · why you like it
- why it is s → make
- the list fingredients
- instructions on how to make the dish
- · hov. to serve the dish

Everyday English The prost debate



Use the phrases in the complete the dialogues.

Be Be Be Bed Between me and you Not as far as I know

1 A CLL, number ten in the list of unhealthy cities in the UK?

R! I saw the list, but I can't remember all the cities.

vegetables?

I'm sure they are fruit.

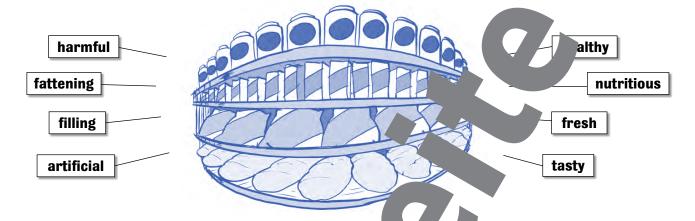
3 A I'd In D ask you a few questions about the menu before we decide what we're going to eat.

4 A What does your mum think about you eating all this junk food?

B, she doesn't know. So don't say anything to her, OK?

WORD FILE

Food



MORE Words and Phrases

5	comparison	By comparison, the weather in Grice of ter in Europe.	Vergleich
	vegetarian	She doesn't eat meat. She's a starian.	Vegetarier/in
6	cookery	Learn to cook by watching a programme on TV.	Kochkunst; Koch-
	even though	I had to eat the spinach over though t like it.	obwohl
	get rid of	I need to get rid of a y ow thes.	loswerden
	health	Good health is the n in tant ng in any ne life.	Gesundheit
	nutrition	Good nuti ion rans o ood regulary	Ernährung
	overweight	If you eat . too often, you will some overweight.	übergewichtig
	provide	Schools pro. em. children regitain.	bereitstellen; hergeben
	regularly	He play chall regularly every week.	regelmäßig
9	gym	PE us to in the school n.	Turnhalle
	thin	You loon thin, need to ear more.	dünn
	throw up	only fe. ry sick and had to throw up.	erbrechen
P	feed	They ha. family to feed.	ernähren
	hunger	w peo die of hunger every day.	Hunger
	inta [/]	Peca lerica have a higher intake of calories than people in Africa.	Aufnahme
B	diet	fit you need a healthy diet.	Ernährung
		I like tomatoes, but I dislike spinach.	nicht mögen
	disorue	me people might have an eating disorder because they magine they are too fat.	Essstörung
	gain	He started to eat more and gained 10 kilos in a month.	zunehmen
	habits	"Old habits die hard" means it's often difficult to change the way you do things.	Gewohnheiten

Kids make a difference

Reading



Read about three young activists and the statements in the box 46. Decide for which activist each statement is TRUE and put a cross |X| in ox. The statement may be correct for more than one activist.

TEENAGE ACTIVE



NAME:

SIMON JONES

AGE: 15

PROJECT:

SAVE THE HOUSE SPARROW

WHAT THEY SAY:

The house sparrow is still our most common bird but its numbers have declined* by more than 70% over the last 10 years. If this continu there may well not be any left by the year 2050. I believe w to act now to stop his happ We can help this immediately by environment they no in: our gar nesting b But I believ ed to u about the long-to tions and we can only do this by our children. This is why we go into schools to show what is happening to our wildlife and show how we can help stop this.



NAME: DAWN SMI ĂGE:

LIAM RIGHT

AGE: 13

PROJEC

WHAT Th

ny young peo nare Tor sted in oching. They are ha for people much an themselves to make sisions about their future. We It to encourage children of all ges to get more involved. We believe that if the voting age was reduced to 16, more young people would be interested and we are campaigning to make this happen.

We also visit schools and colleges to talk to students about politics and organise activities to show them how important it is. We help them set up school committees to show them how politics can work on a smaller scale.

PROIECT:

CLEAN UP OUR BEACHES

WHAT THEY SAY:

We are tired of the litter that is left behind on our beaches and we really want to make this stop. Every two weeks we organise a litter-picking-up day where volunteers* go to the beach and clean up the mess. But, of course, this doesn't solve the long-term problem, so we also go up to people on the beach and talk to them about the problem. Most people are very happy to hear what we have to say.

One small thing that we have done is to get the local council to put up more litter bins on the beaches and this has certainly helped in the fight against litter.

VOCABULARY: *decline – abnehmen; volunteer – Freiwillige/r

Put a cross \boxtimes to show which statements are TRUE.

This person	Simon Jones	Dawn Smith	Liam Right
1 believes that schools are a good place to get their message across.			
2 has already seen an improvement in the situation they want to change.		(F)	
3 wants to see a change in the law.			
4 is concerned about the environment.			

Listening

2

2 Listen to the interview with Sheila (12) and tick the ct answer.

A CONTRACTOR OF THE STATE OF TH	1 Sheila an r helpe. sollect
	any be
	poly a niur ans.
《《《》《《》《《 》《《》《》《《》《》《《》《》《》《》《》《》《》《》《	tic and so bottle and aluminium cans.
N 3/2 R 1 是 1 是 1 是 1 是 1 是 1 是 1 是 1 是 1 是 1	ever families give them.
	2 and helper
	re lecting from neighbours.
	we round and a le if there's anything to collect.
	mect from recycling centres.
	collect 24,7 it possible.
	3 oneila's idea
	didn't cally work.
	spined to other communities.
	was taken up by recycling centres.
	was taken up by a seven-year-old.
	4 Sheila was inspired by
	a website.
	a seven-year-old boy.
	her parents.
	a company called The Recyclers.
	5 In the Santa Rosa area
	hers is the only recycling project.
	there's a professional organisation that supports Sheila.
	the Recyclers earn a lot of money with plastic bottles.
	there are something like 20 projects that do the same.

Essential Grammar Adverbs of manner



Match the sentences with the pictures.

7	
	She plays the guitar really well.
	She plays the guitar really badly.
_	Slow down. You're walking too fast.
Lo	ok at the underlined words. Write a or <i>adverb</i> .
1	Amber eats really <u>healthily</u> . — .
2	She accepted the donation gra villy
3	The meeting was really quick. It ten mir tes. —
4	The meals always tas
5	The collection of books
6	Some families can have y afford school supplies —
7	To distribute every ng ally <u>easy</u> ic —
8	She manages the projectory <u>III.</u> —
re	Grammar Advances of manner
Fil	in e cor. f the words in brackets.

Mo



1	Th	\400.	's really	different	(different)	from a	all the	others.
-		-			(,			

..... (total) agree that it's a good idea.

..... (serious) believe that your hopes are too high.

..... (good) to be able to help.

5 organise the project more (efficient).

You can (hard) call that a good plan.

7 Can I remind you that the plan worked (good) in the first year?

I believe this project is developing too (fast).

We should (quick) rethink our strategy.

10 Your idea sounds (good) to me.

5)	Ac	djective or adverb? Fill in the correct form of the words in brackets.
	Lik	ke many schools, our school had the idea to donate food to a group of refugees that lived
	1	(close) to our school. One of the religious education teachers said
	sh	ne would ² (happy) help us to organise everything
	3	(efficient).
	4	
		od items like pasta, rice, cans, coffee, tea — in short, anyt. — it could be stored (easy).
	•••	(cusy).
	Th	nen we worked ⁷ (hard) on creature telling the kids of our
	sc	chool when to bring in food and where to take it. (We to the extra to om for the stuff.)
	An	nd we 8(prompt) fixed at a hadful of refugees to pick up the
		and distribute it 9(fa(fa(fa)
	lt '	was ¹⁰ ms were brought in. Our extra room
	Wá	as ¹¹ (total) from we have help the refugees to carry all the stuf
		their home. I must say, I felt really ¹²
	pr	roject.
01	20	Grammar Question ta
	Ur	nderline the question the sentences below.
	1	She doesn't like to waste any to s she's
	2	You are interested ecv aren't you?
	3	We've never product afle in food we ste, have we?
	4	They hadn't the fither mers' reaction, had they?
	5	He won't collect more 200 bottles a day, will he?
	6	The loved to they?
3	Co	ompic the ces with the correct question tags.
		Vect bottles from the neighbourhood is pretty good,
4		
	7	I see
	3 1	They'll help us with collecting the waste,
	4	
	5	You didn't talk to the manager of the supermarket,

You can't come tomorrow,?

9 Complete the sentences with the correct question tags.

0	
1	You didn't collect all the bottles yourself,?
2	It's a lot of work,
3	She doesn't like the books she's given,?
4	Tim should eat healthily,
5	One woman has donated more than oks,?
6	You are a member of the wastewatchers.

Vocabulary

for his work with disabled

children.

award
ambition

-	bulary				
C	hoose the correct wo to n	nμ	, senter ;e.		
1	We hope to	5	people vn have	8	children of a better future.
2	The company's for the last year w		don ted supported	9	dropped out My grandfather
	£10 million	6	I don't really have anyto make a lot of money. I just want to be		of school when he was only 14.
3	ll over		happy. ambition	10	dropped out
	dropp i	7	income He£1 million to	10	Ouris to bring fresh water to 20 villages in the next year.
4	He was given the	-	an animal charity.		goal award

donated

Complete the text with the words in the box.

donate launched inspired income support drop out goal award

A few months ago I saw an amazing programme about a TV presenter who has
lived with autism all his life. Even though he had problems at school and had
to ¹ when he was 16, he went on to have a really successful
career earning a really good ²
His story really 3 me and I decided fine at more about the
subject and to see if I could do anything to help 4
school with autism. I don't have a lot of money so I decided to the school with autism.
as much of time as possible to helping out. I found out that of the children find it difficult
to make friends, so I ⁶ a project to live this problem.
My ⁷ was that no child shave to spend playtime on
their own. A lot of my time was spent trying to help other peo, derstand what it's like to
live with autism. The project was really successful as given
an ⁸ by the head to he for rolling a difference.

Developing speaking competer les



Read the dialogues and complete them ith ands m the box.

right entirely might you What please true sure not point wrong absolutely	Mike Tim Mike Tim Mike Tim Mike Tim Mike	Well, you wove ay that. You are Braznian. That's not 6	tht? "It's about that. It of the about that it is about that it is about that it is about that. It is about that it is about
right mad	A' Luc ₃	not so. In the new Ed Sheeran song. I Are you 10	there, but it
	Lucy	Yes, do that. I'm sure you'll change your mind.	







Now listen and check your answers.

Developing writing skills Biography

(4) CHOICES

A Write a short text about yourself (40-70 words). Say:

- when and where you were born
- · what the most important events in your life were
- what your childhood was like
- what you are doing now ir ur

B 1 Read the task and what a student wrote. What did Ahigail get ______esident?



Pick a person of interest and write his her age. (120–180 words). Write about:

- · when he/she was born
- · where he/she was born
- · how he/she grew up
- · what he/she is especially good at
- · what one of his/her major proje is at the moment
- · where you can learn more abo

Abigail Lupi

and s. has be one quite a celebrity. Abigail was born in Stockholm, NJ sh was seven at an old people's home in honour She performed her first musical sl she diagoed many of them didn't have of her great-grandmother's IOQth L to invine mends to per form with her at nursing homes and visitors. Abigail then had reGirlz Angail's ensemble of 13 girls ages 6 to children's hospitals through 13, has a repertoire of most than 90 sadway and pop songs, and they have performed work Abig Phas given the President's Award in 2011. in over 20 different p 29; F film, and 2015 she received the Young Artist Award. She then moved on into for she got another award) and she has a black belt in Abigail also writes Taekwondo. She is cern pery busy girl. If you want to find out more about Abigail, check the int she's still writing her blog. nd se

Pead the xt again. Then complete the timeline for Abi.

2001 2015

Abi is born in Stockholm, NJ.

Writing tip:

Writing a biography

When writing a biog aphy it is usual to write about their life in chronological order. Drawing a timeline an help you organise this and help you structure your writing. If you are writing about a amous person the internet is a good source of information, but make sure you don't just copy directly from a website. Here is so information ou might want to include:

- the date and place of birth
- · the major events in their life
- their major achievements
- the educational backg ound
- any awards they have won
- the importance of the person in the community

3 Now write your own answer to the following t



Pick an important person from the second entertainment, science, or sport and writer shapping phy (120-180 words) of that person.

Include:

- · why they are famous
- · when and where the were or
- a few facts from the hope
- · how they to ramo.
- what they have the work of the control of
- · why you admire the.



MORE Words and Phrases

0	achieve	They achieved high scores on their Maths tests.	erreichen
	aim	Her aim is to become a doctor.	Ziel
	cause	They are collecting money for a good cause.	Anlass; Grund
	donate	We donated our old clothes to charity.	spendon
	drop out (of school)	He dropped out of high school at the age of 16.	Sch ap schen
	goal	Her primary goal is to get a college degree.	_
	income	I have an income of 25,000 pounds a year.	Einkommen
	inspire	She inspired generations of future scientists.	h
	make a difference	She says that she got into politics because she wanted to the addifference.	etw bewirken
3	contain	What's in that box? What does it contain?	thalten
	encourage	The letters should encourage students to learn	ermutigen; anspornen
	encouragement	Teachers should give their students a lot of en ac ent.	Ermutigung; Förderung
	in spite of	In spite of difficulties at home, students should hopportunity to get a good education.	trotz
	school supplies	Many families can't afford school supp	Schulsachen
6	cooking channel	She has a cooking channel online. ha chec out!	Kochsendung
	recipe	This is one of my grandmother's receives.	Rezept
8	community	The festival was a great way for the community to get together.	Gemeinschaft
	grateful	I'm sure the museum wil gra. for all the donation	dankbar
	hero/heroine	Juliet is the heroine of S	Held/in
	in particular	She didn't know any dy in	besonders; im Speziellen
	learn a lesson	My computer before I saved the doc me. t — I've learned my lesson, and	eine Lehre aus etw ziehen
	main character	I like books y have a ging the main, thu, acter.	Hauptfigur
	range of	We discus a wing of topics.	eine Reihe von, zahlreiche
	reach	She had to ally I to read, 1er youl.	erreichen; erzielen
	relate to	The so happe ed to me; I can relate to your feelings.	sich mit jdm/etw identi- fizieren; nachempfinden
	Small wonder	wonder le're lost, since we didn't ask for directions.	Kein Wunder

UNIT 7 Travelling Down Under

Reading

Read the page from Anne's travel blog. What is the name of the same of the sam



TRAVEL BLOG
ABOUT

ROTTNEST ISLAND

My Australian adventure continues. Yesterday we visit island called Rottnest. It's off the coast of Western A and we had to take a ferry from Perth. It took a set an how and a half to get there. The sea was calm and services rossing

was really enjoyable. We saw some amazing sea. That kept Dad happy. He told me all the names of them but I've already forgotten the property wasn't beening very carefully.

Rottnest is quite a small island – its total ear 19 m² and you can visit most of it by bike. In fact, bikes are the only type of transport of do the island early early early and 500,000 visitors each year. At times there can be 15,000 tour the island.

I was interested in the name of the second problem actually marsupial and second problem of the second problem

The island itself is very dv by t also has trees and some lakes. It's important for many types of imals. For this reason it is very protected. In fact, it is an A-class re – that means it has the highest level of protection from the Australian

pst tourists just go for a day, which is what we did, but there are hotels if a want to stay. When we got there we hired bikes and spent the day ploring. It's a really beautiful and interesting place. And it's very different to any other island I've ever been to. We had a really good meal in a restaurant on the water front. We took the last ferry home and I was sad to say goodbye. I don't expect I'll ever be there again. But if I am, I'll certainly stay for the night.

VOCABULARY: *Dutch settlers – niederländische Siedler; marsupial – Beuteltier

2	Нс	ow many of these tasks can you do? Check you	r a	inswers with a partner.
	1	Anne flew to the island.		T / F
	2	The journey there and back is about three hours.		T / F
	3	Anne is very interested in bird watching.		T / F
	4	The population of the island is		
	5	Around half a million		each year.
	6	Two other names for the island are		
	7	How did the island get its name?		
	8	Why is the island protected?		
	9	What did Anne do on the island?		
List	te:	ning		
3	Lis	sten to the telephone information line. Match		s en with the pictures.
	1	Three ways to enjoy.		
	2	There's 100 to choose from.	4	
	3	There's something for everyone.	VANA	
	_	sten again and choe by rect answers		
	1	What sort of shows cayou sat the operations?	4	Why are there different ticket prices for the bridge climb?
		Only opera.		You can choose to go with or without
		There var of entertainment.		a guide.
		hows ic en.		It depends how high you want to go.
	2	Why was ook early for a tour of the		Different times are different amounts.
		opera e?	5	How far is Bondi beach from the centre of
		t a cheaper ticket.		Sydney?
		ots or pupple want to go on these tours.		☐ 1 km ☐ 5 km ☐ 7 km
		aren't many tours every day.	6	What should you be careful to do on
	3	How long does it take to cross the harbour		Bondi beach?
		bridge?		Watch out for shark warnings.
		less than 30 minutes		Wear sun cream.

half an hour to an hour

 $\hfill \square$ about two hours

CD 4 10

()

Essential Grammar Present simple for future

5)	
\mathbf{u}	"

Which sentences refer to the future, which refer to the present? Write present or future.

1	The plane	leaves	on	Saturday	at	8.15.
---	-----------	--------	----	----------	----	-------

- **2** He leaves the house every day at 8 a.m.
- **3** She always arrives late to school.
- **4** The train arrives at the station at 2 p.m.
- 5 We've got a football match on Saturday afternoon.
- **6** The boys have got a lot of footballs.
- 7 There's a cat in our garden.
- 8 There's a party on Friday night.

future	

More Grammar Present simple for future



6 Look at the diary and write sentences.

Friday	
Morning	¹ Maths test – 1 st lesson
Afternoon	² píano lesson after school
Evening	³ parents' evening at school
Saturday	
Morning	4 tennis match 10 ra.m
Afternoon	⁵ lunch with Mum
Evening	6 Dave party!

1 Ibere's	test in the first lesson
n in the second	orning.
	0
	5
6	



Look at the pictual and cor te the sentences with the words in the box.

give us no homework let me win in games wake me un every day drive me to school









- 1 I want my mum to
- 2 I want my dad to
- 3 I want my teachers to
- 4 I want my friends to





8	It's Monday morning. Write four more sentences about your arrangements for the week (You can make them up if you like).
	There's an English test on Friday.
Ess	sential Grammar want someone to do something
9	Look at the pictures and complete the sentences. Use
say feed stop swim let save	CLUB.
	1 She wants him to 2 She wants him t 3 He wants her to
	stop crying
	4 She wants them to 5 (and them to 6 They want her to
Mo	Put the words in ord to entences
	1 to / She / her. / " / wanter" ne
	2 us / leave. / to / to.
	3 their / ask They / Local / us / take / to
	4 I, m / buy me / to / wanted
	' ask to / drink. / her / me / l / a
	6 to. ye / me / to / alone. / him / He
	7 me / to / kitchen. / in / help / him / Dad / asked / the
	8 her / party. / me / to / invite / told / to / Nigel / my

Vocabulary

find the six words and phrases in the word snake and write them down.

Lautreedstracking	as alskill.
Walkabool	Borigineoutback wyvivalskilli

1	 4		\checkmark	 	
2	 5			<i></i>	
3	6			 	

Use the words above to complete the sentences.

1	We spent three weeks camping in the Au	ıstralian	
	Α		ay to see wild Australia.
3	The	call A 🤫 P	k UI .
4	The hunter spent several hours		the animal.
5	I've got no	Lwoul	dn't last a day in the jungle.
6	a	re	ften found by water.

Everyday English Australia



Complete with the phrases from

I know how you feel How come Not on your life It's not really my scene

1	/ Wen	eeu	r the mai	en against	class 8c. Can you pla	ıy?
				·	I hate football.	

ľm	angry	with	hon	+00
1111	angry	WILLIAM	Her.	1()()

-60

- **3** A You didn't do yo
 - B Sorry, I simp had no tim
- thall match with Jeff and Peter. Are you coming? 4 A We're going to ...
 - **B** No, I do hink so.

ting skills Description (of an animal) Develo



phort description about your favourite animal (40-70 words). Write about:

- s like (size, colour, etc.) what it
- what it does
- what it eats
- how to treat it

B 1 Read the task and what a student wrote in 2. What makes quokkas sick?



Write a brief description of an Australian animal (50–70 words). Write about:

- what it looks like (size, colour)
- · what it eats

· what it does

- how to treat
- 2 Read the text and complete it with the words in the b

size weighs long

It can climb small trees. Its fur is brown, it has rounded ears and a broad head.

Quokkas eat plants and leaves; they have fear of humans, ut one should never feed them 'human food' because now as them.



Language tip:

Talking about size al. ht

When we talk about the somet way, it is not always easy to be exact, so we can use words like approximately, at, roughly and around. It can be a good idea also to compare with a more amiliating bject.

- It's (approximate 125 a
- It weighs (arr nd) ...
- It's (roughly, "ong.
- It's (more or less) as big as a
- 🕶 It's (about) as heavy as a
- It's (about) as tall/long as a
- 3 This of an a describe it for your partner to guess. Use the writing tip below

Write tip.

animal

writing a descrition of an animal think arefully about:

- a. ial vocabulary you might need
- the size and weight of the animal
- its appearance (fur, teeth, etc.)
- where it lives
- what it eats

- what the dangers the animal faces are
- how large its population i
- which of these facts and details you want to include in your word limit

4 Now write your own answer to the following task.



Pick an animal from your country and write a description of that animal (120–180 words).

Write about:

• its appearance

how it reacts to other animals / to per

· its habitat*

• its natural enemies

 \cdot the food it eats

steps to protect/control it

.ARY

*habitat – Lebensraum

MORE Words and Phrases

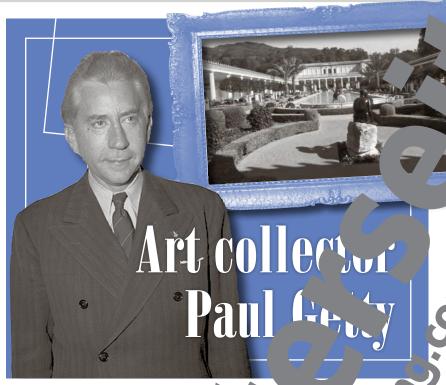
0	Aborigine	The Aborigines were the first people to live in ands of years ago.	Ureinwohner/in Australiens
2	cheque	I don't have any money with me. I'll h	Scheck
	envelope	When you write a letter, you put it an pe be you send it.	Kuvert; Briefumschlag
3	crawl	They crawled out of the tent on the hands and es.	kriechen
	drag	The crocodile tried to drag the. the water.	schleppen
	harbour	Many ships are in the harbour	Hafen
	headlight	As soon as it was dark, the car's headlight.	Scheinwerfer
	jump-start	If your car battery is w vc an justart you cowith help from another car.	Starthilfe geben
	rent sth	We rented o β' apartment for the mor "h o August.	etw mieten
8	aircraft	The Flying Doc y long distances in their aircraft.	Flugzeug
	ambulance	The man's i had a hear bulance!	Krankenwagen
	detailed	They ask ple questions to v d out what's wrong.	detailliert
	distance	Paul has . ong ances at art of his job.	Entfernung
	drugs	You to take dr to fight the pain.	Medikamente
	first aid	If someoned, you have to use first aid before the doctor arrives.	Erste Hilfe
	landing	gircraft) as a perfect landing and stopped next to the house.	Landung
9	high '	Time selling high heel shoes.	Stöckelschuhe
	lear (pl lear	umn, leaves fall from the trees.	Blatt
	ok	'le sucred the blood from a cut on his finger.	saugen
		ird is looking for worms in the garden.	Wurm
10	hack	It's very hot and dry in the Australian outback.	Hinterland Australiens
	reed	You find reeds around a pond or a lake.	Schilfrohr
	track	We followed the bear's tracks in the snow.	Fährte; verfolgen
	survival skills	You need good survival skills to survive in the jungle.	Überlebenstechniken, -fähigkeiten
	walkabout	On their walkabout, Aborigines cross Australia on foot.	Buschwanderung

UNIT 8 Obsessed!

Reading



Read the text about an art collector.



The oil billionaire J. Paul Getty (1892-1976) was famous for being tight-fisted* and didn't like to spend money freely. He installed a payphone* in his hom in Surrey, England, to stop visitors from making long-distance And when one of his grandsons was kidnapped, he first to pay money to he kidne Yet he spent r ollars art, and millions Getty Museum in L called hi addict he would ste eting, but d long. that promise neve Funnily enough, he never saw his museum, because he was afraid of flying and too busy to take the time to sail to California.

is only one of the man,
through history was
nave of the man,
arrives of the man,
arriv

One ason, of course, is to profit notially. But that doesn't explain vny some art collectors are totally addicted to their collections. They buy stolen objects, they spend huge sums on paintings and antiquities*, and they have private museums. Experts say one reason is that they want to be part of a social network. They want to show off to other people what great pieces of art they own.

Gett, wanted to send out the message: I'm an Lectual* European, not an uncivilised* American. Collecting Greek and Roman antiquities – which was not very popular in the 1920s – gave him a special identity. This

is what he really liked. He was obsessed with demonstrating that he was an expert on unopean cultures. He even a rant languages from records so he could understand European cultures better.

There are exceptions. Another rich oilman, Calouste Gulbenkian (1869–1955), had a great art collection and called the works 'mv children'. But he wasn't interested in showing off his paintings and kept his collection private. Whatever drives collectors - we are lucky they leave their collections for us to see in private and public museums. We, the visitors, do not ask ourselves how the collectors got hold of the objects. We benefit* from one man's or woman's obsession: what type of obsession it was, doesn't really interest us.

VOCABULARY: *tight-fisted – geizig; payphone – Münztelefon; antiquities – Antiquitäten; intellectual – intellektuell; uncivilised – unzivilisiert; benefit – profitieren

2 I

How many of the tasks can you do? Check your answers with a partner.

1	Paul Getty was always very generous with his money.	T / F
•	radi detty was always very generous with me money.	1 / 1
2	His guests were allowed to use his private phone as often as they liked.	T / F
3	Getty was addicted to art.	T / F
4	One of the reasons why Getty never saw his museum was that he	
5	Apart from financial reasons art collectors are often motivated b	
6	For Gulbenkian artworks were	<u></u>
7	What did Getty want to tell people with his collection?	
8	What was Getty's special field of collecting?	7
		,
9	Why do we all benefit from a collector's obsession?	

Listening



1



Listen to the programme *Collecting Collectors* a $w \neq R$ or *David* next to the questions.



Who ...

- 1 has a list of all the ngs collection?
- 2 keeps things from the lect in his go. den?
- 3 believes that y learn in his collection?
- 4 started his collection h working with his father?
- 5 started his tion to bugh working in a company?
- 6 hz one in any who likes his collection?

VOCAL RY. ter – Tischler/in; traffic cone – Verkehrskegel, Verkehrshütchen





circle T (True) or F (False).



1	ho, d his father to make nails.	T / F
2	Roy has seen collecting nails for more than 50 years.	T / F
3	Roy has a nail that is more than one metre long.	T / F
4	David Morgan lives in Oxford.	T / F
5	David's favourite item in his collection is more than 60 years old.	T / F
6	David's wife is used to his collection.	T / F

Essential Grammar Present perfect vs. past simple (Revision)

5

Underline the past simple and circle the present perfect forms in the text.

I've never been interested in collecting, but last year I saw a beautiful glass animal in a shop. I bought it and since then I've started a collection of glass animals. So far I've spent more than £200. When I got some money for my birthday and for Christmas I spent it all on glass animals. I'm very happy with my collection.



In the grid, find the past simple form and the past participle of five more verbs $(\rightarrow\downarrow)$. Write them in pairs.

R	Α	N	S	R	В	G	W
Α	G	I	Α	U	R	0	A
R	Α	0	F	N	0	N	K
Α	٧	В	R	0	K	E	
Т	E	Т	Α	K	E	N	
E	R	G	I	٧	E		
W	E	N	Т	9	•		4.
Α	L	T	E	A		E	N

Pas	Past participle
	run
0	

Use the verb forms you and 6 to complete the dialogues.

- - **B** Yes, I... in one last year. Boy, was I tired at the end!
- - B mine to her yet.
- 3 A Hav everyour leg?
- my right leg playing football two years ago.
- 4 lenny here?
 - B No, half an hour ago.
- **5** A Steve have you the rubbish out?
 - **B** Yes, Mum -1 it out before dinner.
- **6** A Have you all the biscuits?
 - **B** No, I a few last night, but I think there are still some left.



More Grammar Present perfect vs. past simple (Revision)

8 Choose the correct option.

Adrian When ¹ did you start / have you started collecting?

Amy I ² started / have started some years ago.

Adrian And what do you actually collect?

Amy I collect cinema tickets, I mean I collect the stubs*.

Adrian How many 3 did you collect / have you collected so

Amy 322.

Adrian Oh. So you *were / have been to the cinema quite on the last few years.

Amy Indeed. It's my obsession – watching movies perma.

Adrian And 5 did / have your parents 6 pay / paid for the e tights?

Amy For many of them, yes.

Adrian ⁷ Did you try / Have you tried to find f ds lect stubs, too?

Amy No, not really. But I *showed / hav hown my s s to a few friends yesterday. And then they *shouted out / have shouted out /

already!" That's good fun, I think.

V)CABULARY: *stub – hier: Abreißzettel

Omplete the dialogue the property of the verbs in brackets.

Paula	At last - you're hare! You're
-------	-------------------------------

I 1.....(be)

here since the

Harry | know. I'.

1 ²...... (want)

to fit hom ork before

ing her

Paula hat ork?

Do ou remember? Mrs Lewis

..... (give) us

wo exercises this afternoon, and

he ⁴...... (tell) us to do another one for homework.

Paula Mrs Lewis? She's the French teacher. Harry, I don't study French any more.

1 5...... (not study) French since Easter.

Harry You're right. Sorry, I 6...... (forget) about that.

Paula OK, never mind. Come on, let's go in and watch the film.



Complete the sentences with the correct form of the verbs in the box.

eat live hear lose tell give

1	A	I have just heard that Karen has got a new boyfriend.
	В	Really? I heard about that a week ago.
2	A	you ever in another country?
	В	Oh, yes. We in Ireland for two years.
3	A	I never frog legs. Have yo
	В	Yes, I have. I them once in Paris, but I really (ke) m.
4	A	What are you looking for?you you
	В	Yes, I my keys in the garden this more an't find them anywhere
5	A	she ever that money
	В	Yes, sheit back two days after showed it.
6	A	She not me about he. yet.
	B	Really? She me about them e ago

Vocabulary

(11) Read this short version of the story about Complete it with the words in the box.

	monk	arrested		bookshop		,0		
	Worke he books -	cente was a ¹ ed in a ² they weren n personal co	'tı	hey where				
3	and they st	hieves brok wh ole sor	his ver	and		The same of the	and	
		e v to liv	e purcelo	ona.	was the o	nly copy* of th	e book in th	e
5	worla				_	the book. Don		
	Yas					to the ⁷ and tried*		
ŀ	le was 10	guilty. He	said he kil	led Patxot be	cause "goo	od books must	be preserve	d*."

VOCABULARY

*copy — hier: Ausgabe, Exemplar **tried** — hier: vor Gericht gestellt werden preserve - schützen, erhalten

Wr	rite the wor	ds and expre	ssions (1–8)	from the	e text in 🚺	next to their definitions.
1	a building where religious men live —					
2	costs a lot of money –					
3	taken away by the police –					
4	a building where books are sold —					
5	a religious n	nan –				
6	_					
7	destroyed by	y fire complet	ely —			
8	very angry –					
		peaking		tencie		
	Assistant		Yes, it com	200		o, that's all. What about you
	Assistant	with ketchur		ies		Paula? Are you ready to order?
	Assistant		ng together o	or	ke	Yes, I'd like an orange juice.
		separately?			ke	I think that's me. Can I have a
	Assistant	Sure. Would with that?	you like a dri			icken burger, please?
	Assistant	OK, chicken I juice. Anythii	ourger and or	ran _e	Pau a	'll have the hamburger meal then.
1	Assistant	Next, please.			a	No, he's paying for me.
16	Assistant	OK, let me ch	neck. 1		□ ral la	And if I go for the hamburger
		hambur	I and a or	покеп		meal, does that come with chips?
	1 4	burger an	iuje	111.20	Paula	I think so. Does the hot dog have
님	Assistant Assistant	And what dr		ı like ^o	Paula	any sauce in it? That's right.
	Assistant	chips	co, you g		Paula	Could I have it without ketchup,
	Assistant	I'll 'ust oneol	k. es, that	t's		please?
		рь			Paula	A coke, please.
No Deval	ow litten and		kills Apo	ology (fc	or breakin	ng something)
	"MILL					
	7	an importan ay you're so	•		_	ır friends (40–70 words)
•	that you're s	sorry	 what yo 	u want to	do to make	up for it
•	why you cou	-	-		ou missed	

? Write your answers below.	ote. How does Adrian answer the four points in			
note of apology (50-70 wor	rds). Say:	ou parte it		
while I was putting my coat or ase, 2 me and the shop that sells them? I co	n. It san ac	ton". I accidentally knocked ceaent, but I understand that you'nother one. Could you tell me norrow after school.		
	• what you are apologising for • what happened , but I broke one of while I was putting my coat or ease, 2	note of apology (50-70 words). Say: • what you are apologising for • what happened • when you are apologising for • what happened • when you are apologising for • what happened • when your gla while I was putting my coat on. It is an access, 2	• what you are apologising for • what you provide it • what happened • when you provide it • what happened • when you provide that • when you provide it •	

2 Complete the note in the words in the box.

apologise sorry forgive cross

seful language:

- I'm ('reply/truly/extremely/really/awfully) sorry ...
- I'r so ry that I have (broken, etc.) ...
 - n ever so sorry.
- I apologise for ...
- Please, accept my apologies.
- Please, forgive me.
- I'm sorry, I'm such a fool.
- Please, don't be too cross.

angu offip

TOIL

viting a no e of apology, make sure you mean what you're saying. Also make sure you can the right language level, depending on how well you know the person you are apologising to. You can be formal (*Please, accept my apologies*.) or less formal (*I'm such a fool – I'm really sorry for ...*). Be careful not to apologise too much. You won't sound like you really mean it.

3 Now write your own answer to the following task.



You've just broken something that was dear to your friend/mum/dad/brother/sister/teacher/neighbour. Write a note of apology (50-70 words), in which you say:

- · what you broke
- · how you feel about it
- · why you broke it
- · what you plan to do about it

MORE Words and Phrases

0	black market	You can't get these things in a nor I shop. I shop on the black market.	Schwarzmarkt
	collect	He collected stories from all ov	sammeln
	collection	The painting comes from h vate collec	Sammlung
	fascination	His fascination with gard mes started rive years 70.	Faszination
	rare	You don't see many of those see "as. They're ver" are.	selten
3	bookshop	The new edition isat an,ood book thup.	Buchladen
	expensive	Be careful, this v was y exposive.	teuer
	librarian	She works in the ary librarian.	Bibliothekar/in
	library	I neve s, I alway to the library	Bibliothek
	monastery	The mon a big anastery out de the city.	Kloster
	monk	A monk is part or us grown d lives in a monastery.	Mönch
	robber	The pers to taken everything from the house.	Räuber/in; Dieb/in
4	arrest	The he robber stealing.	verhaften
	burn to the ground	the time the fighters arrived, the building had burned to und.	abbrennen, niederbrennen
	confused	The te ried to explain the problem, but I couldn't unders a him. I was very confused.	verwirrt
5	add	s all his time in front of the computer. He has an addiction.	Sucht
	comman	e her the command to stay at home.	Befehl
		I must be going crazy. I can't find my car keys anywhere.	verrückt werden, durchdrehen
		We arranged to meet at 7.30, but she never turned up.	auftauchen
	whispe.	He whispered in my ear to tell me the secret.	
9	coin	I have a dollar in coins.	Münze
	favourite	I have many T-shirts, but this one is my favourite.	Lieblings-
	kitschy	The restaurant is decorated with kitschy furniture from the 1950s.	kitschig
	stamp	I need a stamp to post this letter.	Briefmarke

UNIT 9 Body talk

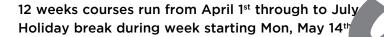
Reading



Read the notice and decide if each statement is true or false.

Gym classes

Want to get in shape for the summer holidays? We're running a series of weekday courses at a discount price to help you get your body looking its best.





Class	Level	Days	Tin.#	ocation	Cost (per person)
Mind and Body	Beginners (adults)	Mor Wr esu	-, - 5 p.m.	Main sports hall	£120
Spin	Intermediate (adults)	Th. Frida,	4 - 5 (p.m).	Main sports hall	£120
Body Pump	Advanced (adults)	Thursuays	6 7.30 p.m.	Main sports hall	£150
Aqua Workout	Mixed (ad 's)	Ali /s exce, ondays	3.30 - 5 p.m.	Swimming pool	£150
Teen Workout	12 '9 year oi	Mondays Wednesdays Fridays	4.30 - 6 p.m.	Small sports hall	£60

′ ,		True	False
	ourses run for 12 weeks.		
2	The 16. st classes are 90 minutes.		
3	Body Pump starts in the main gym straight after Spin on a Thursday.		
4	None of these classes are available at the weekend.		
5	There is no water-based activity for children.		

	ow search the notice in 1 for the following information and write down the answer in se space.
1	Week when there are no lessons:
2	Day of the week when there are most classes:
3 Li	ning sten to the radio programme and write the names of the could und the correct ictures. Choose from China, Japan, Thailand, Indones are Indicated are two extra hoices.
	1
4 Li	sten again and a. *he questions.
1	What does do for 31 job?
'	what dock do for a job:
2	What and for people to know about other cultures?
	y hello to an older person in China?
4	he you avoid confusion when greeting an old person or a young person in China?
5	When does the presenter's wife use a 'namaste'?
6	What does 'selamat' mean?

Essential Grammar *might | may | could* (possibility)



Complete the sentences with the words in the box.

could hit may need might explode may bite could miss might win



1 Don't touch it! It might explode



2 What are y



t worry! He



4 Be careful. You your head.



ik positi

oney.



Don't forget the umbrella. We

..... it.



 $lue{60}$ Look at the words below. What re they fron ıgu'

Greek Hebrew* Japanese Chinese Arabic* Korean German Portuguese •平和

.pn

Friede

VOCABULARY

*Hebrew - Hebräisch Arabic — Arabisch

Number 4

Now try a quess the hers.

e Chinese or it may be Japanese. I'm not sure. Number 1



they sound more natural. Use the words in brackets.

resible he knows the answer. (may) 1 A

know the answer. Ask

's possibly a problem with your internet provider. (might)

3 Do. ke the dog. It's possible it bites. (could)

4 She's very upset. It's possible she'll start crying. (may)

5 It's possibly the best film I've ever seen. (might)

More Grammar Other ways of talking about possibility



B Look at the pictures and complete the sentences with the words in the box.











might not likely there's a chance likely a likelihood

1	You're	to get we	nis ride.
2	There's a chance I	b	e late.
3	There is	i hir snov	w this weekend
4	We're	tonuch sl	eep.
5	14/	II win thiel	

Rewrite the sentences using the new hannings.

1	I might get in the school football team tri.
	There's a
2	The likelihood of me passing the slo
	I might
3	You're likely to have an and all all mbourts ere.
	You could
4	You probably won't the finish of rything.
	You're not
5	I don't thin! 'I'll get ma before 30.
	The valihous
6	You ign if you go to the park today.
	You're

as to complete the sentences.

Today		There's a chance
	2	It's not likely that
This week	3	It's likely
	4	There's a likelihood that
	5	And I really might

Vocabulary



Find the words and phrases in the word snake.

xendyancientimitatepermanentloqbool onsfuneral

`	1 109000	
Us	e the words from 🕕 to complete the sentences.	
1	Your coat is	ne to buy a new one.
2	There were hundreds of people at my granddad's	I never knew
	he was so popular.	
3	Julia always everything I do. treally a	annoying.
4	People used to think sick people hadnside	their heads.
5	He always buys the latest fashions. He's very	
6	The whole story of the journey was written down capt s	
7	You know if you have a tattoo it's	never take it off.
(13) Co	mplete the poem with the words in the What do y Ted for a we Ling?	
wedding suit		
dress	The first thing you need to be be be beautiful	
bride	Sp linc w ite, eyes open wide.	
bridesmaids groom	Heads (n she walk i) he room	
81 00111	And walks dow urch et with n r 2	
	Him stan e in is best i	
	Trying no ook, kan ws she'll look cute.	
	4 follow h r rolding her 5 follow h r rolding her 5	
	the go inc, we don't want a mess.	
	But ost of all the thing that they want	
	hat special first kiss in front of the font*.	VOCABULARY *font – hier: Brunnen
No.	w picture with the words from 13.	
1		

Developing writing skills Description (of a person)

(E) CHOICES

A Write a brief description of one of your relatives. Write about:

- what he/she looks like (give details)
- what his/her favourite clatters are
- what he/she really likes
- what he/she is like

B 1 Read the task and what a student wrote. When does Sar b ge gry?

Task

Write a brief description of a friend (120–1) work. Write about:

- · what your friend looks like (give details)
- · what he/she is fond of
- · what his/her favourite clothes are
- if here a particular habit
- his/he, character is like
- · v .t h he is like as a friend

In a word my best friend Sarah is gorgeous! So in jet the tall (170 cms, I believe) and she's rather skinny but in a good way. She's very hand a she's got long curly red hair. When she talks to somebody she often virls" a long of her heir around her finger. Her eyes are emerald green, and she's got a small mouth, small as and a straight nose.

Sarah loves rings and bracelets, so she new out without hem. Her favourite clothes are jeans, T-shirts and sweaters - red or green. So' casual but always looks stunning.

Sarah is a friendly and lively-ners the time que's very cheerful* and she smiles a lot, but sometimes she contains a lot, but sometimes a lot

All in all, however, Sar is not one autiful, as smart, helpful and a really great friend who's always there for a vocabula. *twirl - zwirbeln, herumwickeln; cheerful - fröhlich

2 Read the text as make notes in these categories.

Aprearan	Personality

Se adjectives in the text. Are they used to describe appearance or personality?

stunning curly skinny gorgeous lively cheerful casual pale friendly smart helpful beautiful

4 Think of five more adjectives for each category.

Writing tip:

The main areas to concentrate on when describing a person are their appearance and personality. This is a chance to use a good selection of ocabulary, especially adjecti es. Use one paragraph to describe each area and add some of their habits to the description. or example, in the text on p. 74, the writer describes Sarah's hair and then mentions her habit of twirling it around her fin er when she talks to people.

When talking about appearance, avoid sensiti e* issues. Keep in mind that bu uld able to read your description out to the person described without causing a fig the

VOCA **sensitive – hier: heikel

5 Now write your own answer to the following task,



Write a description of yourself (120—ls). Carefully think about what information you want to not e.

Write about:

- · your appearance
- · your habit
- your typical character feat
- · your emotions in general
- · how you relate to other people
 - you see yourself in one
- tence (to finish off the
- description,

Everyday English ras



Look at the phrases in the state of the dialogues.

	DI LI	1
	Pleased to	o meet you Don't mention it linesee what I can do That's settled
1	Joanne	James, the Jaro
	James	Oh, , l'm so glad you could come.
	Joanne	Thanks, o
2	Tor S	What so oblem?
	Ton	only I knew! Each time I switch it on I hear the start-up jingle, but the screen
		stays, st black.
		me two minutes (Goes off)
Į		o minutes later)
	Sanc	
	James	What do you mean?
	Sandra	Well, my brother is a genius when it comes to computers. If he can't fix it, nobody
		can. He'll be here in half an hour.
	James	Oh, really. Thanks so much!
	Sandra	I



MORE Words and Phrases

0	border	He grew up in Malaysia, near the Indonesian border.	Grenze
	communicate	Humans communicate with language.	kommunizieren
	fashionable	Today piercing has become very fashic	in Mode, modisch
	firstly	Why do you wear a stud? — Well, firstly, I	erstens
	funeral	Our neighbour died yesterday. uner tie on Friday.	Begräbnis
	health risk	Eating too much fast food can	Gesundheitsrisiko
	in common	The two sisters had nothir common.	gemein, gemeinsam
	needle	The needle makes a hol r ear for the earring.	Nadel
	permanent	The accident has not done anent damag	dauerhaft, endgültig
	pierced	When your ear is r have mall hole in u.	durchstochen; gepierct
	rebellious	She didn't like s ol, st as obellious nature.	rebellisch
	religious	If you are religiou y to o church u rly.	religiös
2	ceremony	Durin ling ce, , the starlium was full.	Zeremonie
3	bury	The pira 'the t' asure on a s., all island.	begraben
5	decent-looking	He's too cute, but is a decent looking boy.	einigermaßen gut aussehend
	embarrassed	I a money to a une bill. I felt very embarrassed.	verlegen
	Far East	lapan and Chi re in the Far Last.	Fernost
	giggle	and so wany that the girls giggled when they saw him.	kichern
	goth	Every. e wears is black. She must be a goth.	Grufti
	hastily	time. Don't do things so hastily.	hastig
	igno	't even look at me at the party. She just ignored me.	ignorieren
	index .	Your index finger is the finger that is next to your thumb.	Zeigefinger
	insult	link I insulted her when I said she was overweight.	beleidigen
		I can't hear you. Nod your head if you agree.	mit dem Kopf nicken
		The palm is the area on the inside of your hand.	Handfläche
	sigh	"This film is really boring," she sighed.	seufzen
	sitting room	Let's have tea in the sitting room this afternoon.	Wohnzimmer
	thumb	On each hand you have four fingers and a thumb.	Daumen
	victory	We won 3 – 0. It was a great victory.	Sieg
G	possibility	Is there a possibility that you might not come to my party?	Möglichkeit

UNIT A fair world

Reading



Read the text. Cocoa farmer Kwame Agyeman talks about the configuration of the community.

Fair Trade - Making a Covence

In this part of Ghana, cocoa is all we have and everyone in our village works on cocoa farms. We depend on the money we get from cocoa to buy everything we need food, clothes, books for school and medicine.

Without it we would not be able to survive here. It hasn't always been easy. In the past we had to deal with some terrible companies that only thought about their profits. Thy did not care about the people who worked for them. We never knew when we were going to get paid. We never knew how much we were going to get paid for our beans. Sometim s we didn't get paid at all. Imagine that - working more than ten hours every day for six days a week and then gettin nothing at the end of it.

They were very לעט for us. That all change .en) Trade arrived in area aba the company fi e years ago we work for pays farmers a fair price for their co beans, and they ay on time and in cash¹ t. Even 🏻 the price ins drops ney and w oplans for our furire g if w vm be ble to a ordings. L. cause of e, I can send (ray children Fair started wrking on the cocos/ ns when I was 12.

had we money to send her to the aspital in the next town. Without at money, she would probably ave died here in the village. Fair Trade has saved her life – and has made life be er for all of us. But it's not just for my family that it has made a big di erence. our village we have used the atra money that Fair Trade has brought us to build new wells* for getting ater. In the old days, we had to walk for miles every day to collect water from the river. That water was o en dirty and it made us ill. If we hadn't been able to build wells, many lives would have been lost. We are all very happy that we have this well. This is the fi st time our villa e has had clean water like this. It has made a big di erence to everyone living here.

n my mother was sick, I

These days we sell about 60% of our beans to Fair Trade companies. Unfortunately we still have to sell the rest to companies that don't treat us fairly. If we sold more of our cocoa beans to Fair Trade companies, we would be able to improve life in our village even more. One day we hope that this becomes a reality.



VOCABULARY

*pay in cash – bar bezahlen well – Brunnen

2)	Но	ow many of these tasks can you do? Check your answers wit	h a partner.
	1	Everyone in Kwame's village depends on cocoa for an income.	T / F
	2	In the past, Kwame would sometimes not get paid for his work. Kwame usually knows when he will get paid these days.	T / F T / F
		Fair Trade means Kwame's children	
	4 5	Kwame started working on coffee farms	
	6	There is no	Kwame's village.
	7	What have the villagers spent their extra money on?	
	8	How did they get water in the past?	
	9	What does Kwame want for the future?	
List	tei	ning	
2		sten to the radio show and answer the questi	
	1	Who came up with the idea for Buy Nothing Prof?	Management of the state of the
	-	When is <i>Buy Nothing Day</i> this year?	
4	Lie	sten again and choose the correct	118
		swer to the questions.	CELLEBRATE ROY
	1	How much time does the average	Novinga 30m
		British person spend shopping?	¢ONSUM€R
		18 hours a week 18 hours a month	GREED IS KILLING
		18 days a year	OUR PLANET
	2	How long has Buy Nothi	BUY NOTHING DAV
		about 10 years 15 years	November
		about 30 years	
	3	What is the main m of Nothing Duy?	
		Think more tyour ally.Enjoy the things re really important in life.	
		Think fully ab what you spend your money on.	
	4	W companies to do?	
		to sell us things we don't need.	
		En rage, le to recycle.	
		Po my fair in the ways they do things.	
		o at a swap shop? Yo your things for things from other people.	
		Buy angs from other poor people rather than from shops.	
		Give things you don't need to poor people who do need them	1.
	6	What's the 'bravest' thing you can do on Buy Nothing Day?	
		play in a band at a concert protest outside the shops	
		get rid of your credit card	

()

Essential Grammar Conditionals

Which conditional is it? Write 1, 2 or 3.

1	If I see Jim, I'll tell him.	\sqcup	
2	I'd be happier if I didn't have so much homework.		
3	If we'd left earlier, we wouldn't have missed the bus.		
4	She'll be upset if you don't invite her.		

- She'll be upset if you don't invite her.If you tried harder, you'd pass the exam easily.
- 6 I would have gone to your party if I hadn't been ill.
- 6 Match the sentences and the pictures.













- 1 If Peter had known Mill have a new or he wouldn't have opened the garden gate.
- 2 If Peter knew the Market lew do ne wouldn't open the garden gate.
- **3** If Jane finds he she'll into her house.
- 4 If Jane had found in the would have got into her house.
- 5 If it hadn't d, they ouldn't have got wet.
- 6 If the don't have orella, they would get wet.

Match sen halves.

8 If I hear any news,

	more careful,	I would have said yes.
	Woung	l'II buy you a hot dog.
3	In't bought me a present,	if you listened to what I want to say.
4	If she has asked for my help,	if I could drive.
5	My dad would buy me a car	l'II give you a call.
6	l'Il give Karen your message	I would have been really upset.
7	If you help me,	if I see her.

he wouldn't have had an accident.

More Grammar Conditionals Write questions about these things. 1 lose €100 What would you do if you lost

1	lose €100
	What would you do if you lost €100?
2	win €1 million
3	be President of Austria
4	live in England
5	find a stray* dog
6	meet your favourite singer
	VOCABULARY: *stray – streunend
C	omplete the 3 rd conditional sentences ab
_	
1	Kevin didn't do his homework. He got in trouble.
_	If Kevin had done his homew
2	
_	If, she would have been able to phone her mum.
3	Brian missed the bus. He had to
_	If he hadn't missed the
4	
_	If Lucy hadn't eaten much
5	James fell off his barran his arm
	James wouldn't we broker 3 arm if
6	Tracy lent me £5. The sto the cinema.
	I wouldn't been a to go to the cinema if
) c	om, tences with the correct form of the verbs in brackets.
, •	
	If you be ir Traue products, you
Į	mana tima. I'd sa and saa that naw daaisnan ahan in tawn (haya)
Z Z	more time, I'd go and see that new designer shop in town. (have)
3	I
4 5	How to school if there's a bus strike tomorrow? (you / get)
O	If you had asked him, I'm sure heyou. (help)

7 I wouldn't have gone to her party even if she me. (invite)

Vocabulary



Read the situations and match them with the pictures.



- A man with no job steals some food from a shop he goe months. A rock star is caught when he steals a pair of trousers f. \sim a chop he fine of £10,000.
- 2 A girl studies very hard for a test and gets a mark of 62 ther girl doesn't study for the test at all, but gets 96%.
- 3 Your teacher tells you off for talking. When you say the lesson, she sends you out of the classroom for any line back.
- 4 A racing driver is in a very bad crash. He goes to al, while two nurses help him. The racing driver earns £15 million a year. The purses each £12,000 a year. He leaves without even saying thank you.

Read the comments and complete the property with the missing vowels. Which of the situations above are these people talking about? The the purpler in the box.

1	"He only took the food because he felt so ss. Nothing to eat and no money.	
	What could he do?"	
2	Well, she can feel pr d bec e s' did ell, but more importantly, she was honest.	
3	I'd feel h _ rt because I expecttopolite. It	
4	She must feel _ nn _ cause sno worked real; hard for it.	
5	I would feel fr _ str _ t ind _ le to make my teacher see what I was doing.	
6	I feel so _ ngry. One key for the new and famous and one law for the rest of us.	
7	If I was looking after time sh _ ck _ vo learn how much he got paid.	
8	I would feel m_s _ st _ l. Gettin, tord off for trying to be helpful.	

Read Cindy's diary bout an unfair situation at school. Who do you think felt:

• annoyance anger nelplessness • pride • frustration • shock **Expla**

Example the students were messing around his

I'll proposed today in Maths. Nick was throwing little balls of paper at Mr Twain, our teacher, was turned. When he turned round, Nick stopped. Everyone laughed except for me. Mr Twain turned round and one of Nick's paper balls landed on me. I was furious and I threw it back. Mr Twain turned round and saw me! He said, "Isn't that a bit childish? Please pick up all the balls!" What should I have done? If I had said it wasn't me, the teacher wouldn't have believed me. If I had said that it was Nick, Nick would have been angry. So I got up from my seat, and went to pick up all the paper balls. Nick was sitting there, smiling. I wanted to shout at him.

Developing speaking competencies

	1 H	Helen / need to / You / don't / anything / say	
	2 ta	talk / nothing / to / There's / about / really	
	3 w	was / I / you / call / going / to	
		you / I / to / But / call / meant	
		excuse / know / I / it's / no	
		Jim / be / Don't / that / like	
B	Use	e the phrases above to complete the dialogue.	
	Hele	len What's the matter with you, Jim? You look a bit angry.	707
	Jim	n I'm not a bit angry. I'm very angry.	14/1/
	Hele	len Is it because I didn't call you last night	
	Jim	n But nothing Helen. I waited for a surs for you to call.	
	Hele		
		Then lan rang and he sair co n't make it so I accided not to go.	
	Jim		
	Hele		
		Listen, let's go and soffee and talk as ut	
	Jim		, Helen.
		You've obvious 30t more important things to do than think about me.	
	Hele		
		I'm sorry. That can I so	
	Jim	n ⁶	
		Next : I'll kno ter than to trust you.	
16	Now	w d che	







writing skills Giving reasons



A the car, rk in front of your school there are only two bicycle stands. Write a blog entry (40-70 words) in which you:

- describe the situation
- give reasons why you want more stands
- ask for more bicycle stands give a deadline

B 1 Read the task and what a student wrote. Where does the writer live?



Write a blog comment (50-70 words). In it:

- reply to the entry before which says there are too many foreigners in the country
- say what you believe is wrong about it
- tell the other reader our conclusion



Marvin! In your latest blog entry you say that we can ake in every. Wants to come to our country. I believe you are mistaken. We're NO1 tak' everybody, in fact, it's a tiny percentage. Consequently I feel that we're not being overrung eners and asylum seekers. In my village there are exactly TWO people from the eight control in the exact of the

2 Read the text again. Underline the words that introduce the writer's reasons in one colour and the phrases that show this is the writer's personal opinion in another.

Useful inousqe:

Introdi

fore / as a / it / consequently / for this reason / s why / becase (of) ... / ince / so (less formal)

personal opinic າ:

- I think pose / I be 'ev / I guess / I mean / I feel ...

Writing tip:

When giving a reason ving a logical consequence), the conjunctions* ab ve are extremely useful. When consequence pinion, you should use one of the verbs given above.

Make sure that your adder knows what you are ferring to when you want to criticise or correct him/her. Try

VOCABULARY: *conjunction – Bindewort

3 Now writ own swer to the following task.



the blog comment below and write an answer to it in which our lise the comment (40–70 words). Say:

at you think is wrong about it

you conclude from the 'facts' offered here

what your reasons are for a different view of Fair Trade products



I'm surprised people still believe in Fair Trade. I know for a fact that it's just used to sell more goods and make you feel less guilty about buying things from abroad.

MORE Words and Phrases

O	oil	Oil is very precious in our society.	Öl
2		The Fair Trade project gives farmers more money for their	eine Organisation, die sich für
	Fair Trade	products.	fairen Handel einsetzt
	farmer	My uncle is a farmer. He owns a farm with cows and horses.	Landwirt/in
	make a living	He made a living by working as a cook.	nsunterhalt verdienen
	pay rise	She got a pay rise for her good work.	Ge' sert ing
	pesticide	Pesticides are used to stop insects and fungus destroying crops.	Insumendekämpfungsmittel
	select	Only the best beans are selected.	hlen
3	agreement	Fair Trade is an international agreement.	nbarung
	increase	The world's population increases every year.	steigen, erhöhen
	rate	The number of crimes is increasing at an alarmina rate.	Rate
6	brother-in-law	The man who married my sister is my bro	Schwager
	defeat	He defeated the champion in three sets.	besiegen; überwältigen
	harmony	Our dream is that all the peoples of the worn harmony.	Harmonie
	human being	Human beings are the people on	Mensch
	hurtful	He was horrible. He said som true alings e.	verletzend
	ignorance	Their ignorance makes the tupid things.	Ignoranz
	overcome	I want to overcome my fear o	bezwingen; überwinden
	painful	I hurt my ankle yester	schmerzhaft
	racism	Martin Luther King ed to Inti racism movement for civil rights in America.	Rassismus
	racist	He made racist romin. ack peop. c.	rassistisch
	recognition	She got . cognition for her work	Anerkennung, Bestätigung
	slavery	For two hu and a second	Sklaverei
	son-in-law	Your In-Ia our daughter's 11 shand.	Schwiegersohn
7	angry	The p sw angry b says of the delay.	wütend
	annoy	/ hone me me. You'll annoy my parents.	(ver-)ärgern
	frustrated	Here atch and was really frustrated.	frustriert
	helpless	The gang ked a helpless victim in the park.	hilflos
	hurt	cause he lied to me.	verletzt
	mis	No one really believes me. I feel misunderstood by everyone.	missverstanden
	proud	gs proud that her daughter had so much talent.	stolz
	hacked	Many people were shocked by the violent scenes in the film.	schockiert
	"	he looked surprised when I told her the news.	überrascht
8		She claims she saw an alien in her garden last night.	behaupten
O	bicycle	"Bike" is the short form of the word "bicycle".	Fahrrad
	fairness	We think other people should be fair to us, so we should show fairness to them, too.	Gerechtigkeit; Fairness
	hell	Hell is the opposite of heaven.	Hölle
	introduction	In a short introduction, he explains the background to his book.	Einleitung
	pollution	Pollution of the environment is a big problem for everyone.	Verschmutzung

UNIT 11 Ready for reading

Reading



Read the next part of the story *The Boy Who Could Fly*. Finally the nen who had made the plan came to get Michael. Read what happened after nich in the day.

A fter lunch, Michael got up and gave Sarah a big hug. "That was delicious*," he said. "My compliments to the chef!" Sarah laughed. "I'm off to do my Biology homework now. See you later. Bye!" And he picked up his rucksack and went out into the warm sunshine.

He took the path to Goose Loch. He was doing a project on the plants that were growing in the wet grass around the lake. There were some rare species, and he was making a map of where they grew.

[...]

"There he is!" said Jeff to Wilson.

"He's walking along the path, next to the lak Look!"

Wilson took the binoculars* and looked them. He watched Michael walk to the no ern d of Goose Loch.

"He's stopped," Wilson said. " Ing out book and he's writing something."

"What do you think he's doing? skee

"I don't know," answered Wind. "I think he's making notes about something the grass."

They watched for a bit long. Char ontinued to write. Suddenly Jeff sa V! Are ready?"

"Yes." said Wilson. "Peters, you got the gun?"

"Yes. Here it is!" a red Pet

"OK. Pick yur stu. go!"

The thre quieny down the side of Castle Hill and ss cs towards Michael.

When they were a 200 etres away from him, they so on the ground on their stoma.

After a w. "ichael put his book in his rucksack and stood up. Per dimed* and fired. Michael shouted with pain, then fell down. The three men got up and ran to where the boy lay. Peters pulled a

nall deft* chael's left arm and helped Jeff to lift the boy up.

They chael's left arm to lift the boy up.

They chael's left arm

y had to find somewhere to hide it galark, and the wood was y walked until they came to a small grassy space in the thickest* part e wood.

..1

They la, Michael's unconscious* body on the ground and then sat down next to n. n.

"I hen do you think it'll be safe to leave, Slim?" asked Jeff.

"t link we'll have to wait until at east 9 o'clock," said Wilson. "It gets wark so late here in the north in the summer."

"So we'll have to stay here for about six hours," said Jeff.

"Yes," replied Wilson. "The boat's coming back to pick us up at 10 o'clock. How long does the effect of the sleeping drug* last, Peters?"

"Twelve hours," Peters answered.

"Good!" said Wilson. "We'll just have to sit here and wait. Let's hope nobody starts looking for him."

VOCABULARY: *delicious – köstlich; binoculars – Fernglas; creep – kriechen; aim – zielen; dart – (Betäubungs-)Pfeil; thick – hier: dicht; unconscious – bewusstlos; sleeping drug – Betäubungsmittel

2	How many of these tasks can you do? Check your answers with a partner.

1	Michael loved the lunch that Sarah had made for him.	T / F
2	He went back to school for a Biology lesson.	T / F
3	The three men saw him swimming in the lake.	T / F
4	When the men were ready, they took	
5	The men shot	
6	Then they carried him	
7	How long did Wilson think they should wait until they co	the prace.
8	What plan did the men have for leaving the island	
9	What effect did the gun shot have on Michael?	

Listening



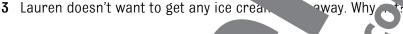


Listen to Ryan and Lauren talking about a ok answer the questions below.



1	Where are Lauren and Ryan?		<i>.</i>
•	What does Duan want?		

2 What does Ryan want?



- 5 What's the main character's na
- 6 What's her friend's na
- 7 What happens when yo 6?
- 8 Why does the group T Smoke mae.
- 9 Why does Tally go a spreem?
- 10 Who is David?
- 11 What does Day Tally?
- 12 Why doesn't Ryan wa ad the book?

UGLIES
SCOTT WESTERFELD

VOCABULARY*spy on sb – jdm
nachspionieren

Essenti Reflexive pronouns



Look a hitles below and circle the reflexive pronouns.

Eddie 'ains Himsen. **4 Honey, We Shrunk Ourselves!**

3 I LOVE MYSELF!

O JUST BE YOURSELF!

• mother's not herself today

• Sisters Are Doing It for Themselves

o the brain that Changes itself The Man Who Spoke to Himself

6	Match	the	sentence	halves
	watti	LIIG	20111011100	Haives

1	Why don't you two go out and	yourself this question?
2	Honestly, Dave, how often have you asked	look after myself.
3	I'm 16 — I really think I can	behave ourselves.
4	I can remember what he looked like, but not what	hurt herself.
5	We don't need anyone to tell us how to	enjo es?
6	She played well, but then she fell and	☐ bu the selv
7	This is such a good poem! I can't believe you	he sim .
8	I haven't got any money left. They'll have to	rote n self.

$oldsymbol{6}$ Complete with the reflexive pronouns from the $oldsymbol{b}$

myself
himself
itself
yourself
ourselves
herself
themselves

ı	I don't think Jeremy can look aπer
2	Let's make a nice cup of tea and for a bit.
3	What about the twins? Are they enjoying?
4	Late again! You've got
5	She designs all the covers for her books
6	The machine cleans
7	I haven't read the bookt my friend has.

More Grammar Reflexive pronou



Complete the mini-dialogues with reflexive

Angelina	Would you call a reade, Lucas?
Lucas	Sure. I'd call
Mum	I hope the ids ioy at camp.
Dad	Why should. 2 There's plenty to ac, and for rainy days they've got their books.
Sam	We suddenly June in front of a nice bookshop, and we
	decided 30 in
Ruby	So did something good to read?
Sam	No, because there were only bunks on fishing.
Elli	That at book review. Did you write it? Or did you copy
	it off the
Ahmed	rote it. I always write the reviews
F [,]	Lisa remojoyedyesterday, she told me.
Peı	did she do?
Fred	She It to see a play at the Globe.
	you like the <i>Warcross</i> book by Marie Lu?
	ven't yet read it, but Adrian says it's good.
Luke	The story about horses in World War I was really great.
Andrew	And was anything about it true?
Luke	Of course. The author says he researched every bit
Joanna	My friends just self-published a little book on volcanoes.
Tony	Really? Who helped them?
Joanna	Nobody. They did ALL the work
	Lucas Mum Dad Sam Ruby Sam Elli Ahmed Fr Pet Fred Luke Andrew Luke Joanna Tony

I – bake I baked		: cak	e m	vself					4 He	e – p	ick up	the	prize)		
We – coo								•	5 Yo	ou – ı	() M () () () () () () () () () () () () ()	w the	bool	Κ		
They – as	sk the	e sam	ne qu	 estio	n				 6 Sh	ne –	not e	njo	, lli	.ov	ies	
									•••				,			
								•	•••							
bulary									4							
ind nine w	ords	s con	nect	ed to	boo	ks ir	the	wor	d sea	ai	· ·	e th	em d	own.	•	
	S	Y	K	М	L	S		W			6				D	
	V	Y	R	E	E	E						<u> </u>		_	 	
	L	L	V	T	J	R	0	Ţ		D		F	T	0		
	Y	0	X	E	E	G	1		É		0	N	Α	U	T	
	N	D	R	М	R	0		K	Ų	E	C	М	N	W	I	
	G	W	U	A	G	X			T	V	0	F	A	X	0	
	S	0	P	G	ľ	<u> </u>	A	V	G	Y	T	Р	М	X	N	
	S	Н	0	R		4	Ţ	0	R		E	S	L	Н	A	
	Y	G	(0	11-		N	A	Р	L	A	Y	Α	R	
	S	U	V.				Q	P	X	L	N	S	S	V	Υ	C T I O N A R Y
							C I	· • • • • • • •								
						J		0								
	he s												0.1			
Ye مر I have	ays										 I'm h		-		peare	
Tilave	73		,		/ birtl		0 01 1		yrari,	, and		арру	1 800	. 1110		
·c Sum		wan	it to r	read	all th	e Ale	x Rid	er								
	hen	I rea	d a b	ook	and h	iave t	o loo	k up	word	ds in	the					all ·
The																
time. A novel's	toor	much	for	ne	ľdn	ofon	an					٥f				

Complete the sentences with the words and phrases in the box.

wee
goggles
guggies
spot of bother
answer the door
answer the door
kilt
clearing up
sort herself out
Soit noi son out

1	I think that was the bell. Can you go and	, Paul?
2	My uncle's Scottish. He says	instead of 'small'.
	He also wears a	sometimes.
	I spent all day	
4	l always wear	wh sy iso an keep my
	eyes open under the water.	
5	My aunt spent six months in India to try a	nd
G	Can I hain? It looks like you're in a	

Everyday English Stern gets worried



Complete the dialogue with the expressions from

B	y the way	Let's get cracking	Are w		What are you up to	
Doria	an Hi, Sop	hie. ¹			det cup of coffee after	school?
Soph	nie l'd love	to, but I can't. I've go	t to	ething else	e. S	
Doria	an Really?	2			S	
Soph	nie Nothing	g really, but I've g	os my	ths teach	er after class about some extr	a work.
Doria	an OK. List	ten, what if I wait for				
Soph		you? That e et ning to tell , .i.	of you. ³			, l've got
Doria	an What is	s it?				
Soph	nie I'll tell :	you ov	. I've got	be in class	. Oh, I'm late!	
Doris	an Metoo	1 4		7	then See you later!	

Develo wri skills A review



mmendation for a book you've read (40-70 words). Include the

- the tree author of the book
- what the book is about
- · who your favourite character is and why
- · why you would recommend the book

B 1 Read the task and what a student wrote. Where does Nelson find the machine?



Write a review of a book you liked (120–180 words). Include the following:

- · an opening to your review
- a brief plot synopsis*
- · who the main characters are
- reasons why the book was interesting/funn
- · how difficult it was to read
- a recommendation



JENNINGS, Garth: *The Deadly 7* - Macmillan Children's Books 2015; pp. 340

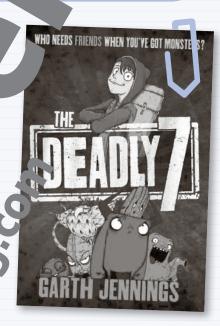
There are some books you simply can't put do
The Deadly 7 is definitely one of them, because
adventures are so incredible, funny and we get and the
characters are even wackier.

Nelson's sister Celeste has disappe ain, a her parents are off to help search rhimself is in the care of his uncle logo wh leak at St Paul's cathedre Pance Nelson discou Sir Christopher Wren's second across* a machine that extract the seven de sins from a person. The he shape strange creatures, alu visible t Ison, and they cause a series of rather tu events.

The Deadly 7 to b Nelson, and their adventures to fir lead the Brazilian jungle where magic work.

for Recording the certainly hope he writes more.

Sir Christopher Wren, 1632–1723; architect who designed St Paul's Cathedral



Useful language:

- plot
- setting
- time-frame
- narrator
- hero/heroine
- protagonist
- antagonist

VOCABULARY

*wacky – verrückt, blöd stumble across – zufällig entdecken, über etw stolpern





Writing tip:

When writing a book eview, there are a few things to consider:

- Try and come up with a sentence to introduce the feel of your review.
- Mention t e author, the title and the ear of publication
- Summarise the content of the book but do NOT give the full plot awa
- Say what you like or don't like about the book.
- Give reasons for your likes/dislikes.
- Say if you would recommend the book to other readers. (Why / V. 2014)
- 2 When describing the story of a book, here are me words / need to help you. Match each one with its definition.

1	plot	how long it takes for the story to har
2	setting	who tells the story
3	time-frame	the story, what actually or s
4	narrator	the hero/heroine
5	protagonist	☐ the villain
6	antagonist	where the action

- 3 Which of the words above does the liewer tank about the review on p. 90?
- 4 Now write your own answer to the follo. ask.



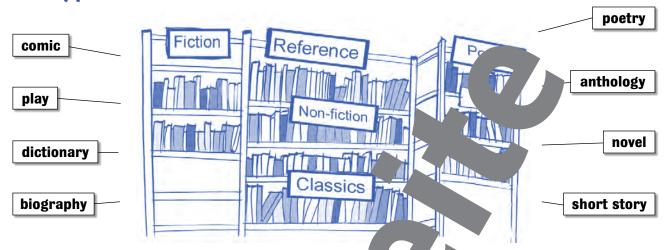
Write a book review of the solution of the sol

- author and a e
- the settir
- the cha
- the dramacie situ
- · why , d/disaked the book



WORD FILE

Types of books



MORE Words and Phras

	T.		
2	book review	The book review was really good, effin buy the book.	Buchrezension
	fence	They built a fence in their go n so the down't escare	Zaun
	innocent	During the war many ini.	unschuldig
4	disappointment	That new restaurant was a big tment. The to d was awful.	Enttäuschung
	prefer	I prefer jazz to roc'	bevorzugen
5	blurb	Before I buy a boo 's re he blurb of a cover first.	Werbetext auf Buchum- schlag; Klappentext
	millionaire	She we ery. Now sue's a millioneire.	Millionär/in
6	fairy	The good wishes.	Fee
	historical novel	Histori novels are about her st.	historischer Roman
	reference	The real references to find is songs in the book.	Bezug; Hinweis
	trilogy	Have a the st book of new rilogy?	Trilogie
P	answer the door	at the door. Can you answer it, please?	jdn herein lassen, die Tür öffnen
	clear up	Clear u, own mess!	aufräumen
	goggl	s wears goggles when he swims.	Schwimmbrille; Schutzbrille
	kilt	's Scottish, so he's wearing a kilt to his wedding.	Kilt, Schottenrock
	toneselt	Jonn took a week off work to sort himself out.	sich ordnen; zu sich (selbst) finden
	f botne	He's in a spot of bother with the police.	Problem; Ärger
	wee	She's playing on the field with her wee brother.	klein, winzig
16	examine	You can't see very well. You should let a doctor examine your eyes.	untersuchen
	rise	The house was burning. Smoke was rising into the air.	aufsteigen

UNIT 12 A school mag

Reading



Read the text as quickly as possible. What kind of text is it? Say that the text made you sure of the text type. Then read the text carefully.

an email	a blog	a magazine article	let in a	16
	_ a blog	a magazino artiolo	J 111 a	1



MONDAY, 6th JULY

- As most of you know, I don't like running. I never a joy and I wouldn't run a marathon even if I was paid to. But one thing that would no chasing after me.
- Running away from bulls: that's exactly who ople are coming how to do tomorrow. (And to be fair they're not running away from no of bulls but from only six fighting bulls.) I'm at the San Fermin Fiesta in Pamplona Spain. It is for a well during July, when the city is full of red and white flags. Red and the orficial colours of the festival, which first took place more than 500 years ag
- Before the bull ring was built, bull fig. in a large of Jare in the city. Running ahead of the bulls started when the started whence when the started whence when the started whence whence whenc
- Anyone who wants to take property of the enter the special area by 7.30 a.m. The gates are then closed. Just before the runness sk the statue of San Fermin to protect them. At 8 o'clock, two records are fired. With the trust rocket, the gates are opened and with the second, the bulls are set from in. They change the runners down the length of the bull run, which is about 800.
- It sounds easier the You can just run straight ahead the route goes up and down narrow streets, with read of the run, just before the bulls enter the ring, is one of the candidate of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here, and have hurt themselves because of the runners have fallen here.
- 6 Don't variety reading this, Mum nobody under 18 is allowed to take part. I'll be watching the my of the hotel!
- there are also quite a few protesters who are totally against cruelty*

 pecially bullfighting. (The 'running of the bulls' is always followed by

 being in the late afternoon.) Their numbers are growing, but still many locals and
 tourists ling part in this fiesta. I've read somewhere that more than a million people
 attend every ar.
- The fiesta is especially popular with American tourists because the famous writer Ernest Hemingway made Pamplona the setting for his novel *The Sun Also Rises* (1926; later called *Fiesta*).

 $\begin{tabular}{ll} \textbf{VOCABULARY: *cruelty} - \textbf{Q} u\"{a}lerei \end{tabular}$

	2	Но	How many of these tasks can you do? Check your answers with a part	ner.
		1	7 38 8	
		2		
		3	The fiesta is more than 100 years old.	
		4		
		5		
		6	6 There's the risk of	
		7	7 Why is Tom addressing his mother?	
		8	8 Is everyone happy about the Pamplona fiesta? Why (not)	
		9	9 Why do American tourists come to the fiesta in Par	
	Lis	tei	tening	
	3	Ma	Match the words and the definitions.	
		1	1 rarity to tell peo about s thing officially	
		2		e it is printed
		3	3 make an effort a typical quant, mportar pirt of some	thing
		4	4 regular sr atni unusual	
		5	5 proofreading s who ten goe to particular sho	op, restaurant, etc.
		6	6 feature	
CD 4	4	l ic	Listen to the interview was Jo	a school madazine
4.			and answer the ques' is below.	a sonooi magazme,
(1)		1	1 What is so special ol mada ??	
		2	2 What are its onin. res?	
		7	3 Why to they (2 reasons)	
		3	3 Why to they (2 reasons)	
		4	4 Why the have to wait so long?	
			ance the paper?	
		6	6 How the teacher help the team?	
		7	7 What are some of the things discussed in the next paper? (2 examples)	
		8	8 Why are they organising a workshop on speed reading? (2 reasons)	

Essential Grammar Prefixes and suffixes



Underline the prefixes in the following words.

incorrect impatient impossible

IMPOLITE illegal unfair

misunderstand

impossible

unifice up

uislike

6 Circle the suffixes in the following words.

5 Anne is impossible – she simply6 His business was very unsuccessful

The hotel was very noisy. We were so

One of the runners took a shortcut

happiness darkness dopeful meaning meaning meaning ful

7	Wı	rite the opposite of the argentive	
	1	correct	
	2	polite –	
	3	meaningful	7)
	4	legal –	
	5	possible	<u></u>
	6	fair	
	7	friendly -	
	8	su ^c ul –	
8	Ma	atch sen halves.	
		75) 75	does what she wants.
		strust the weatherman	disappointed we left two days early.
	3	We collecting money	because he didn't pay any taxes.
	4	What he d was illegal	so he closed it in December.

but I always take my umbrella with me.

so he was disqualified.

all a big misunderstanding.

to support the homeless.

More Grammar Prefixes and suffixes



Complete with the words from the box.

		(r)
		impossible unfriendly illegal unfair misunderstanding disagree
	1	You could never be a waiter. You're much too
	2	I think they're a great band, but all my friends
	3	I thought she said 6 o'clock, but she said 7 – it was a
	4	Me? Run a marathon in under three hours? That's!
	5	My brother won't let me watch my favourit / pr mme. I think it's really
	6	The police arrested him because what done was
10	Co	omplete with the words from the box
		sadness darkness happi s smeless blin less hopeless meaningless
	1	There was so much in this voice that I started to cry.
	2	No idea what she wan. — all me — what she san' was pretty
	3	All this praise* filled me_vitr
	4	We've got to collect the money for the people in our street.
	5	When fell, w. sticed that we hadn't got any torches.
	6	For a moment, were both suck with from the flash and

Com_k dis- words in the box.

couldn't find the ac-

7 The situat

	have dis.	arsappointed	disappear	disagree	were disqualified	distrust
1	7V		about th	ne results of y	our Maths tests.	
2	Actua.	neve	·	Jim, but	he's not an easy fell	OW.
3	In the final race	three runners				
4	Come on, I don't	t	you, but you	have to work	with me on this.	
5	In the near futu	re more and mor	re animals wi	II	fro	m our planet.
6	I strongly		with w	hat you're say	ring.	

VOCABULARY: *praise - Lob

Vocabulary



Complete the poem with the words in the box.

time nothing sport work brother project money house away friends plan home

The weekend's here and it's time to make .	
To use my time the san.	1
Make some ² ? Tak p <i>a</i> ew?	
Neither of those – time of ort	
I could catch up on some	
But no work at the hat's my rule.	
Hang out with my – could be fun,	1
But it's raining de - there's no si in of sun.	1
One thing's for sure . away from my mother.	
She'll only want ke care of m 6	
Or help out do not los ound the	
l botte. I – qui l'as a mouse.	
I some ° watching TV,	
nat's on eems fun to me.	/
d I'm tirea of playing games on my phone.	/
And I can' 2°ve got to stay 10	/
Get involled in / but what would it be?	
And now all this thinking is tiring me.	
tiring me and getting to my head.	
l'II do 12 – and stay in bed.	

B Read th. and decide if they would be part of your perfect weekend or part of e weckend. Write P (perfect) or N (nightmare). r night.

	catch up on a TV series.	
2	and take care of my little sister.	
3	Hang th my friend in town.	
4	Go away to the beach.	
5	Stay home and do homework.	
6	Get involved with a theatre group.	
7	Do absolutely nothing.	
8	Take up a new sport.	

Developing writing skills A magazine article

(A) CHOICES

- A You've been to a show/concert/sports event. Write an email to a friend about it (40-70 words). Say:
 - what event it was
- · if it was a success
- what it was like
- · why you liked / didn't like it
- f B 1 Read the task and what a student wrote. What was $m \iota$ song Enon John played?



You were asked to write an article about concert you we been to (120–180 words). Write about:

- · who you saw
- · why you went there
- · what the concert was like
- · sor he high, shts
- t' rear on of the audience
- · a ine ding

KEEP THE ITS COMING



Elton - John? oldies, de in tely! The man's been around for ears, longer that even my parents can remember. more Stil nince they're big fans. I only really knew him from ingsmal ? The Golden Circle, but I have to admit: his ours he was playing were amazingly awesome. He alked onto the stage with "Funeral For a Friend" playing over the on he sat of yn at his piano and played hit after hit. He dia derful a se ed in a sparkling black suit and a blue shirt and he listened to receivests from the audience and played what vanted righ way. "Bennie and the Jets" and "Daniel" were ularly gara. Te must be more than 70 but Elton John can move fingers up and down the piano keys as quickly as anyone. ho finished off the main set with "Saturday Night's Alright for Sighting", while all the band members joined Elton near the piano. With just a two-song encore, John ended the night with the crowd dancing to "Crocodile Rock". A smashing success! What a show!

ang lety.

Sis

help bring your writing ali e by using emphasis to highlight the good and bad points. Here the ne techniques to help you do this:

- use a snort alliterati e adjecti e (starting with the same l er or sound) and noun phrase: sparkling suit
- use a What a ... ! phrase
- use extreme adjecti es: absolutely brilliant, completely amazing, ...
- use an extra auxiliary to stress what you're saying: do like / did think

2 Look through the review again. Find and write down an example of:

- 1 a short alliterative adjective and noun phrase
- **2** a *What a . . . !* phrase
- 3 an extreme adjective
- 4 an extra auxiliary

Writing tip:

Writing a review

- · always think about who your readers are
- brainstorm your ideas before you start writin
- get their a ention with a catchy headline
- get their a ention with a snappy* introductio
- mention s/highlights
 - times put in a quo e
 - mc sy to read
 - find a (punchline) ending

JCA LARY: *snappy – schmissig

3 Now write your own answer to the follow task.



The school mag asks you town. Are the for the next edition.

You can write about anyth the you was to but they'd be particularly happy about an article of the ething interesting from the school year or an event you attend.

Write that article (1/2 ords). Consider

- what the event was
- why you want there
- what it was

- the beat worst part of it
- the exction of the audience
- punchline ending

Everyday English



Look the pin. box. Use them to complete the dialogues.

Creamy a matter of life and death don't just stand there. I might have known

saw a UFO? I don't believe a word!

Jane. I really did.

- 2 A There's water everywhere. Someone left the window open!
- **3** A Why are you shouting as if this was? Calm down.
 - B Calm down? How can I calm down when I can't find my money?
- **4 A** Do you know what the dogs did? They pulled out all the flowers in the neighbours' garden.

Everyday English Sales figures



Complete the dialogue with the expressions from the box.

leave it out
the penny's dropped
I doubt it
You must be joking

Α	So you don't want to be one of the Pretties? Do you think they'll let you go?		
В	1		
	doesn't want an operation.		
A	You mean they make you have the operation? You ave choice? You can'		
	2?		
	You finally under the		

 \boldsymbol{B} So, $^{3}....$. You finally

A 4.....! Why should I believe yy your friends anyway?

B You don't have to. It's your choice.

MORE Words and Phrases

0	best wishes	I sent her a birthday card with best wis fro s all	mit den besten Wünschen
	edition	The latest edition of the book has new phintroduction.	Ausgabe
	scuba-diving	Last year we went scuba-diving	(Sport-)Tauchen
	water-proof	My feet are wet. And I thought m. es water-proof!	wasserdicht
2	artist	He's a well-known recording st.	Künstler/in
3	autograph	I saw Madonna and asked by or her autos uph.	Autogramm
	chill out	I feel really tired after the . ed to chill out at no me for a few hours.	relaxen, sich entspannen
	elder	My elder brother is	älter
	highlight	Our holiday in Cal nia; the hlight of the year for the whole family.	Höhepunkt
	last but not least	That we to news, last but to treast – the weather.	nicht zuletzt
	leisure centre	Let's go the leisure centre and have a game of table tennis.	Freizeitzentrum
	occasionally	There' nice cream, our on the conner. We go there occidently in the summer.	ab und zu; hin und wieder
4	apply (for)	If you yu'll have to poly immediately.	sich bewerben (für)
	discipline	To be samessful in sport, you need skill and discipline.	Disziplin
	honestly	know. estly, I didn't.	ehrlich
	tough	Life . the moment. I don't have any pocket money left.	hart; schwierig
6	coal	We buri vood or coal to heat our homes in winter.	Kohle
	legen	tells us that one day King Arthur will return to save	Legende
	ripe	love strawberries, but they must be ripe.	reif
8	catch up o	reads the newspaper on Sunday morning to catch up on the news.	aufholen; (Versäumtes) nachholen
	VOIVC	This is too dangerous. I am not getting involved.	sich auf etw einlassen; mitmischen (bei)
	help	I sometimes help out in the kitchen.	(aus-)helfen
	kill time	We killed time watching the boats on the river.	sich die Zeit vertreiben
	make money	She's making a lot of money with her job.	Geld machen/verdienen
	take care of	Don't worry about your broken ankle. I'm going to take care of you.	Acht geben auf, sorgen für
	take up	He did not want to take up a new sport. He had too much to do.	anfangen
1	attend	How many people attended the baseball game?	an etw teilnehmen; etw besuchen

UNIT 13 Talking turkeys

Reading



Read the poem by Benjamin Zephaniah. Explain the punchline.

The wise old Time

When I was your age
Kids were different
Only spoke when spoken to
Only swore when alone,
We went to school
Then to work
All in a day,
Kids nowadays don't understand.

When I was your age
Kids were kids,
We could not
Ask for more,
Choose our meals,
Debate with parents
Enter without knocking,
Kids nowadays don't behave.

When I was your age
I was working the pit
Fighting the war
With coal
And the Germans,
To make su so now
Get freedo
Nuclear powe
And the sill
Who

Kids now talk about
Their rights
Their space
Their music
Their interests
Their problem
They cry al
They have
Their ou deas

They even.

Ur hone,

at r d t he a luxury

ee' regeta.'e regeta.'

When we were told to do
We done,
And when we did,
We did it properly,
They do anything now,
It's called expression,
When we were told to
We did,
We did not
Ask why.
Kids nowadays
Get away with murder.

When I was your age
were different,
Roses were red
Violets were blue
Poor but fed
We struggled too,
Baths were special
Sweets were treats
Homework was done
And he who wore trousers
Ruled.
Who wears the trousers now?

When you are my age
You'll see kids in a different light
And you'll understand
How kids are different now,
Kids are not like kids anymore,



Now write a poem to answer The Wise Old Timer. Start like this:

Hey! Wise Old Timer here's a kid talking to you. a kid AND a human being. So when you were a kid ... but today ...



Read another poem by Benjamin Zephaniah. Then write (or somebody else's) pet.

A Day in the Life of Dan the Cat



Danny wakes up

Eats Finds a private place in the garden, He returns Plays with the plants And sleeps.

Danny wakes up

Eats Inspects the garden Finds a cosy place And sleeps.

Danny wakes up

Comes ind Inspects (Scratches hims And sleeps.

Danny wakes up

Goes in the garden Over the fence Has a fight with Ging Makes a date with Sand Climbs on to next or's shew And sleeps.

Danny we

Comes in Pubs no th a human teg Sh ົາ a humu ats

າny ພakes up

ches a nature programme ds a private place in the garden, Finds Sandy in next door's garden Next door's dog finds Danny Sandy runs north Danny runs home Eats and sleeps.

Danny wakes up

And sleeps.

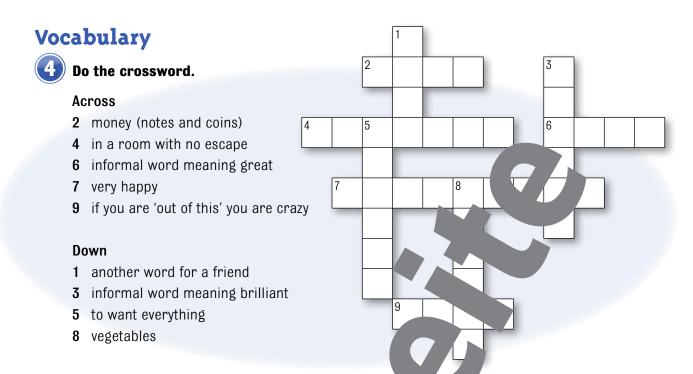
Checks for mice Checks for birds Checks for dogs Checks for food Sinds a private place in the garden Eats

Danny has hobbies Being stroked Car watching And smelling feet He loves life, Keeps fit And keeps clean, Every night he covers himself In spit,

Then he eats And sleeps.







Use the words from the crossword to com Le the sentences.

1	Have you seen Dan's new phone? It's I want one!
2	Harry's a good ve know n for a long time.
3	You've been in front of your on puter. Go outside and do
	something active.
4	Don't be sove already had five biscuits.
5	I'm selling my bike for £50 but 'II' .ive to ay in
6	If you want dessert you have to be of our
7	I got 100% in my Mathe
8	You paid £1,000 for a coupus Jout fyo r?

Everyday English we's us! Complete the dialog

th the phrases in the box. Lucky you r lat han never Let me guess Here's to us ail from someone last night. **3** A When I got home yesterday I couldn't find my keys. าน น ow who! **B** What did you do? hristine? A I walked back towards the town - and not un stine. there they were, on the street! B! - Samantha. A You gov it. 4 A Here's your birthday present. B Thanks! 2 A We've done it guys! A toast. **B** Fill my glass with more orange juice. A And I'm really sorry – I know your birthday was last Sunday. **A** Here you are. **B** Oh, that's OK. B Thank you.!



Answer key – Workbook

UNIT 1

- 2 1T, 2T, 3F
 - 4 New York. 5 Irish food. 6 until he ran away at 22.
 - 7 Because he stuck it into the ground. / Because it took the group (such) a long time to understand his message. 8 Because it illustrates the Christian idea of three persons in one god. 9 It has now become a holiday all over the world.
- 3 1 A lamp for the sitting room. 2 €100, 3 She says he can buy it. 4 €1,000, 5 She says he should buy it but with all the options. 6 a house / the house he wanted last year, 7 €900,000, 8 They are astonished/surprised. 9 It wasn't the woman's phone but somebody else's. / The woman wasn't talking to her husband.
- 1 was talking, 2 was running, 3 was working, 4 were doing, 5 were dancing, 6 was talking, 7 was walking
- 1 taking photos of us, 2 flying over my head, 3 were playing in the garden, 4 entering the stadium, 5 for her phone to ring
- 1 was playing the fiddle. 2 were dancing. 3 was reading. 4 were drinking lemonade / orange juice. 5 was singing / playing with h band.
- 1 were travelling, 2 was really looking, 3 climbed, 4 was trying, 6 1 7 moves 8 was shiver;
- 1 arrived, 2 were 18, 5 dancing 4 took, 5 st. 6 was lookin ere cryin, 11 disappe
- 1 crop, 2 famine, 5 ty, 4 starve, 5 landlords, 6 interfere, 7 intention, 8 put down, 9 support
- stain remover, fireplace, bloodstains, faint, thunder, haunted, flash of lightning

1 bloodstains, 2 fireplace, 3 haunted, 4 stain remover, 5 flash of lightning, thunder, 6 faint

Everyday English

- 1 What a nerve, 2 piece of cake, 3 How does that grab you, 4 Whatever
- B1 Because they've been redone and are more comfortable
 B2 1 At the Russell Hotel in London. 2 They have been redone. 3 They're more comfortable. / They're even larger than by 4 the colour (of the room B3 1 you ask me, 2 believ 3 seems, 4 as far as I'm concerned

UNIT 2

- 2 1T, 2T, 3T
 - 4 Because n't think the crime is big en e uses They it to de per w the storeroom coul that life is ex is already when the 📢 ndow iting s broken. 8 Because they that the went <u>St</u>udents' own an
 - of victims for Fink, Time of dent: 10.30 p.m., Reported neighbour, Crime: murder, Weapon: gun, Suspects: not found
- 1 How the criminal escaped. 2 He wanted a new beginning. 3 She thought somebody was in trouble. 4 Through the front door. 5 three, 6 Because they only found Fink's fingerprints. 7 They couldn't find a weapon.
- 1 hadn't done, 2 had seen, 3 had forgotten, 4 had left, 5 hadn't eaten, 6 had gone, 7 hadn't eaten, 8 had had
- 1 had done, 2 had made, 3 hadn't / had not played, 4 had wanted, 5 hadn't / had not found, 6 had spoken, 7 had thought, 8 hadn't / had not liked, 9 had gone,

Name:

Class:

10 hadn't / had not seen, 11 had drunk, 12 hadn't / had not met

- 1 had taken, 2 had seen, 3 hadn't /
 ha ught, 4 hadn't / had
 paid left, 6 had eaten,
 had read, 8 had told
- Past Jame, saw, were done, was, phoned, said, wasn't, looked, picked up, was Past perfect: had taken, had left, had left, had been, had not ght, had not taken
- 1a because we hadn't slept for hours. 1b so we went to bed.
 2a because he still hadn't paid me the money. 2b so I didn't invite him to my party. 3a because we had taken too long to get ready.
 3b so we took a bus. 4a because It was her birthday. 4b because she had got a new job. 5a and my teacher wasn't happy. 5b so I had failed badly. 6a because I'd spent all my money on sweets. 6b so I borrowed it from the library.
- 1 hadn't seen, 2 phoned, 3 went, 4 had forgotten, 5 didn't finish, 6 had drunk, 7 went, 8 hadn't eaten
- witness, crime, evidence, criminal, blackmail, steal, victim, suspect(s), weapon, illegal
- 1 crime, 2 weapon, 3 suspects, 4 evidence, 5 witness, 6 criminal, 7 steal, 8 illegal, 9 blackmail, 10 victim
- 13 2, 5, 1, 6, 4, 3
- 1. Spalte: 2, 5, 6, 1 2. Spalte: 4, 3

Jimmy," I say.

- 1 can I see, 2 doesn't work, 3 the problem, 4 very strange, 5 believe you, 6 it's my fault, 7 you're joking
- B1 He bakes her a chocolate cake to see if she's allergic.
 B2 "His name was Earnest," I say.;

No rash. She smiles.; "My name is

UNIT 3

- 1F, 2F, 3T, 4T, 5F
- 2 1 (a copy of) the brochure, 2 Monday
- 3 1 Children, 2 Cart, 3 Goya, 4 1.1 million
- 4 1F, 2F, 3T, 4T, 5T, 6T, 7F, 8F
- 1 I'm not → he wasn't, 2 I want
 you → she wanted me, 3 I lost →
 he had lost, the → his, yesterday
 → the day before, 4 I won't → she
 wouldn't, 5 I'll → he would, you
 → me, tomorrow → the following
 day, 6 I want you → she wanted
 me, tonight → that night, 7 I saw
 → he had seen, two days ago
 → two days before, 8 I'll → she
 would, here → there
- 6 like liked, don't want didn't want, made had made, didn't see hadn't seen, have found had found, can could, will would, today that day, tomorrow the next/following day, last week the week before, next week the following week, ago before, this that, here there
- 1 Jenny said she was going to visit her friends in New York. 2 Patrick said he was disappointed because he hadn't been chosen for the team. 3 Luke said his mother wouldn't be at home that afternoon. 4 Barbara said she had got a present for Marie. / Barbara told Marie she had got a present for her. 5 Everyone said that was the match they'd ever seen. 6 Penny said she would ring me/unlater. 7 Dad said he could help with my/our ho keys 8 Ron said he to Mr Butler. 9 N she didn't like Mond ornin,
- 8 1 told, said, 6 told
- 1 Come inside to the party. 3 I for ve forgotten about the hon ework.
 4 I am going to New York. 5 I will be late. 6 There was / has been a terrible traffic jam. 7 You have to stay behind after school. 8 You can't go to my party.

- 1 make an emergency landing, 2 collide with, 3 evacuated, 4 in trouble, 5 blown up, 6 rescue, 7 became more desperate
- 1 blown up, 2 in trouble,
 3 became more desperate,
 4 make an emergency landing,
 5 collide with, 6 evacuated,
 7 rescue
- B1 German → French, head → pedestal, 50 years → 10 years B2 time expressions: first, back then, in 1865/1867, after, soon, This is when, this time, final only 50 years late, eventual, connectors: which, in order to, and, however, but

Everyday English

1 Have you got a moment, ow could you, 3 It's not the er world, 4 Don't you dare

UNIT 4

- 1 Chris
- 2 1 deliver news ers / worl in a shop a ekends / and Jeff gardening, 2 6 3 atte. etings / is 18 year aising / open new help shol da a school help from proje 6 prove 🖰 वर ily a. really wanted the job 7 to B to be proquent, 9 as a ation 🛊 models
 - Green, 2.1(***0785634342, 4.) er, 5 good
- 4 2T, 3F, 4F, 5F, 6F, 7T, 8T, 9T, 10F
- come with him to the cinema, 3 if I could pay for his ticket, 4 if I wanted some popcorn, 5 if I could pay for the popcorn, 6 if he didn't have any money of his own
- **6** 4, 6, 7, 1, 2, 5, 3
- 1 I had been, 2 I had been, 3 if I was, 4 if I wanted, 5 I wanted, 6 if I had
- 3 1 What's your name? 2 Why are you right for this job? 3 Where have you worked before? 4 Have you got any experience? / Do you have any experience? 5 Do you know how to use a computer?

- 6 Why do you want the job? 7 Can you work Saturdays?
- 1 how long he had been a singer, 2 his first hit had been, 3 he had performed with first, 4 last concert had been, 5 following concert was going to be, 6 going to new record soon, 7 nted be n singer, 8 singers
 - to go, 2 if he was, 3 wasn't iii, 4 he hated, 5 why he od, 6 body liked him, in names behind his, 8 that they didn't listen, 9 laughed of him, 10 him he had to go to jol, 11 he was 53 years old and the headmaster
 - 1 cook, 2 shop assistant, 3 doctor, 4 secretary, 5 dentist, 6 accountant, 7 waiter, 8 soldier, 9 nurse, 10 tour guide, 11 farmer, 12 receptionist, 13 bank clerk, 14 website designer, 15 teacher, 16 electrician, 17 travel agent, 18 mechanic, 19 flight attendant, 20 factory worker
 - 1 doctor / nurse, 2 waiter / flight attendant, 3 tour guide / travel agent, 4 dentist / doctor, 5 farmer / mechanic
- 1 pros and cons, 2 salary, 3 earn,4 bonus, 5 working hours,6 industry, 7 job satisfaction
- 1 hurt, 2 Let, see, 3 really painful,4 hurts, 5 must, lot, pain,6 can't go, 7 feel, dizzy
- **B1** Because the family she works for are moving to Glasgow.

UNIT 5

- 1 226 = number of Mars bars every British person eats in one
 - 2 5% = the percentage of British people who don't eat chocolate at all
 - 3 1.6 kg = the average amount of chocolate a Spanish person eats per year
 - 4 10% = the percentage of British school children that are overweight
- 2 1T, 2T, 3F 4 chocolate, 5 as much chocolate

- as, 6 more sugary sweets
 7 Because children are getting
 twice as much chocolate and
 sweets as they should eat.
 8 Too much chocolate is causing
 serious health problems.
 9 Because chocolate with high
 cocoa content is good for our
 health.
- No more oranges
- 4 1B, 2B, 3B, 4F, 5F, 6T, 7T, 8B, 9N
- 1 hadn't done, 2 hadn't bought,
 3 had stopped, 4 had met,
 5 hadn't passed, 6 hadn't rained,
 7 had remembered, 8 hadn't invited
- 1 I had taken off, 2 looked, 3 had been, 4 had just opened, 5 came, 6 he had eaten, 7 had, 8 had just sat down, 9 had never been
- 1 had met, 2 had seen, 3 hadn't / had not eaten, 4 hadn't / had not studied, 5 had spent, 6 had promised
- Across: 1 harmful, 2 nutritious, 3 filling, 4 fattening, 5 healthy Down: 6 artificial, 3 fresh, 7 tasty
- 1 artificial, 2 fattening, 3 harmful,4 fresh, 5 tasty, 6 nutritious,7 filling, 8 healthy
- B1 To shake the pan so that the omelette folds.
 B2 slice, add, pound, chop, heat, beat, pour, stir, pick up, shake, turn upside down, scatter

Everyday English

1 Beats me, 2 Not as far as I know, 3 Go right ahead, 4 Between me and you

UNIT 6

- 1 Simon Jones 2 Liam Right, 3 De amile 4 Simon Jones, Liam
- 2 1 plas alumin. 2 are ing from neight pread to other commun. seven-year-old boy. 5 there are something like 20 projects that do the same.
- 3 1. Spalte: 4, 2, 5 2. Spalte: 6, 3, 1

- 4 adverb, 2 adverb, 3 adjective, 4 adjective, 5 adverb, 6 adverb, 7 adjective, 8 adverb
- 1 different, 2 totally, 3 good, 4 seriously, 5 efficiently, 6 hardly, 7 well, 8 fast, 9 quickly, 10 good
- 1 close, 2 happily, 3 efficiently, 4 Quickly, 5 professionally, 6 easily, 7 hard, 8 promptly, 9 fair, 10 amazing, 11 totally, 12 good
- 1 does she, 2 aren't you, 3 have we, 4 had they, 5 will he, 6 didn't they
- 8 1 isn't it, 2 don't they, 3 have you, 4 won't they, 5 did you, 6 can you
- 1 did you, 2 isn't it, 3 does 4 shouldn't he, 5 hasn't s' 6 aren't you
- 1 launch, 2 income, 3 inspire 4 award, 5 suppor 6 ambition, 7 donated, 8 in no 9 or out, 10 goal
- 11 1 drop out, 2 pme, 3 insp., 4 support e, 6 launched, 7 goal, 8 awar.
- 12 1 wr 7 not, 4 ure, 5 p e, 6 rel 7 true, 8 p 9 at, 1 ad, 11 ab sht, 13 m s
 - WO
 - B2 2 As born in the kholm
 NJ, 2008: Abi performs her first
 al show. Then the founds
 Ca irlz. 2011. bins given the
 Charles Award. 2015: Abi
 Indexives the Young Artist Award.

WIT 7

- Quokka
- 2 1F, 2T, 3F, 4 100, 5 people visit the island / visitors come to the island, 6 Wadjemup / Rattnest / Rotto, 7 From a small animal. / From Dutch settlers. 8 It's important for many birds and animals. 9 They hired bikes and explored the island.
- **3** 3, 1, 2
- 4 1 There is a big variety of entertainment. 2 Lots of people want to go on these tours.

- 3 about two hours, 4 Different times are different amounts. 5 7 km, 6 Check the water conditions.
- 1 future, 2 present, 3 present, 4 future, 5 future, 6 present, 7 present, 8 future
- t les on day morning.
 a pi lesson after
 sch. y afternoon.
 There's a parents' evening at
 hool Friday evening.
 a tennis match at
 - a tennis match at 10 a.m. on Saturday. 5 There's Tunch with Mum on Saturday Ernoon. 6 There's Dave's party on Saturday evening.
 - 1 wake me up every day, 2 drive me to school, 3 give us no homework, 4 let me win in games
- 1 stop crying, 2 let her/him/them in, 3 say sorry, 4 save her, 5 feed him, 6 swim away
- told us to leave. 3 They asked us to take their photo. 4 I wanted them to buy me a bike. 5 I asked her to buy me a drink. 6 He told me to leave him alone. 7 Dad asked me to help him in the kitchen. 8 Nigel told me to invite her to my party.
- walkabout, reeds, tracking,
 Aborigine, outback, survival skills
- 1 outback, 2 walkabout, 3 Aborigines, 4 tracking, 5 survival skills, 6 Reeds

Everyday English

- 1 Not on your life, 2 I know how you feel, 3 How come, 4 It's not really my scene
- **B1** human food **B2** 1 size, 2 weighs, 3 long

UNIT 8

- 2 1F, 2F, 3T
 - 4 was afraid of flying / was too busy to take the time to sail to California, 5 being part of a social network / showing off what grand pieces of art they own, 6 his children
 - 7 That he was an intellectual European, not an uncivilised American. / That he was an expert on European cultures. 8 Greek and Roman antiquities. 9 Because we can visit their collections in private or public museums.
- 3 1 Roy, 2 David, 3 Roy, 4 Roy, 5 David, 6 Roy
- 4 1F, 2F, 3F, 4T, 5T, 6T
- past simple: saw, bought, got, spent present perfect: I've never been, I've started, I've spent
- Past simple: ate, went, broke, gave, took Past participle: eaten, gone, broken, given, taken
- 7 1 run, ran, 2 gave, given, 3 broken, broke, 4 gone, went, 5 taken, took, 6 eaten, ate
- 8 1 did you start, 2 started, 3 have you collected, 4 have been, 5 did, 6 pay, 7 Have you tried, 8 showed, 9 shouted out, 10 have seen
- 1 've/have been, 2 wanted, 3 gave, 4 told, 5 haven't / have not studied, 6 forgot
- 1 have, heard, heard, 2 Have, lived, lived, 3 have/'ve, earlived, 4 Have, lost, lost Has, grayave, 6 has/'s,
- 1 monk, 2 library on. 4 expensive, 5 furiou books. 7 group systed
- 1 mol exp.
 3 arresteu, hop, 5 monk,
 6 library, 7 burn. ground,
 8 furious
- (inke Spalte: 8, 18, 3, 5, 1, 16, 14, 12, 10 rechte Spalte: 6, 4, 2, 13, 19, 11, 7, 17, 9, 15

- B1 1 Adrian broke one of the glass butterflies. 2 He accidentally knocked it off the shelf while he was putting his coat on. 3 He plans to buy another one. 4 He could pick it up tomorrow after school.
 - **B2** 1 sorry, 2 forgive, 3 apologise, 4 cross

UNIT9

- 1T, 2T, 3F, 4F, 5T
- 2 1 week starting on Monday May 14th, 2 Mondays, Wednesda, and Thursdays
- 1 Indonesia, 2 India, 3 China
- 4 1 June gives training on he make the right impressio people from other culture 2 Because we need to know h to communicate an beh when we're abroa don't want to be mid stoo ds togeth 3 You put your in front of est and then nod. 4 The be. to wait and then just copy at you with ner yoga see. frie 6 S ans peace
- 1 mig ode ay bite, Juld m. Juld hit 5 mah 6 may need
 - 1 oc Greek, et ew, 4 German, o Portugues o Arabic
- loe. He may k,... v the ans ... 2 I'm no. sure. There r be a problem with your internet provider. 3 Don't stroke he dog. It could bite. 4 She's very upset. She may start crying. 5 It might be the best film I've ever seen.
- 1 likely, 2 might, 3 a likelihood, 4 not likely, 5 There's a chance
- 1 chance I will get in the school football team this year, 2 not pass the test, 3 have an accident if you climb up there, 4 likely to finish everything, 5 of me getting married before 30 is low, 6 likely to see Tom if you go to the park today

- trendy, ancient, imitate, permanent, logbook, demons, funeral
- 1 ancient, 2 funeral, 3 imitates, 4 demons, 5 trendy, 6 logbook, 7 permanent
- 1 bride 2 groom, 3 wedding suit, 4 s, 5 dress
- or wer g suit, 3 bridesmaid(s)
 - B1 When someone treats her
 - ance: gorgeous, tall, skinny, pale, long curly red hair, emerald green eyes, pretty, small th, small ears, straight nose, wears rings and bracelets, jeans, T-shirts, sweaters in red or green Personality: friendly, lively, cheerful, smiles a lot, furious when someone treats her badly, smart, helpful, great friend

 B3 Appearance: stunning, curly, skinny, gorgeous, casual, pale, eautiful
 Personality: lively, cheerful, friendly, smart, helpful

Everyday English

1 Pleased to meet you, 2 I'll see what I can do, That's settled, Don't mention it

UNIT 10

- 2 1T. 2T. 3T
 - 4 can go to school / have better opportunities, 5 when he was 12, 6 hospital, 7 They spent it to build new wells for getting water.

 8 They had to walk for miles every day to collect water from the river. 9 He wants to sell more of their cocoa beans to Fair Trade companies.
- 3 1 Canadian artist Ted Dave. 2 This year it's on 23rd November.
- 1 18 days a year, 2 about 30 years, 3 Enjoy the things that are really important in life. 4 Be more fair in the ways they do things. 5 Change your things for things from other people. 6 get rid of your credit card
- **5** 1, 2, 3, 1, 2, 3
- 6 A 3, B 1, C 4, D 5, E 2, F 6

- **7** 4, 7, 2, 5, 8, 3, 6, 1
- 3 1 What would you do if you lost €100? 2 What would you do if you won €1 million? 3 What would you do if you were President of Austria? 4 What would you do if you lived in England? 5 What would you do if you found a stray dog? 6 What would you do if you met your favourite singer?
- 1 Kevin had done his homework, 2 Olivia hadn't lost her phone, 3 Brian/he wouldn't have had to walk home, 4 she wouldn't have been ill, 5 he hadn't fallen off his bike, 6 Tracy hadn't lent me £5
- 1 'd help, 2 had, 3 'd/would buy, 4 were, 5 will you get, 6 'd/would have helped, 7 had invited
- 4, 2, 3, 1
- 1 helpless, 2 proud, 3 hurt, 4 annoyed, 5 frustrated, 6 angry, 7 shocked, 8 misunderstood 1, 2, 4, 2, 3, 1, 4, 3
- 1 You don't need to say anything, Helen. 2 There's really nothing to talk about. 3 I was going to call you. 4 But I meant to call you. 5 I know it's no excuse. 6 Don't be like that, Jim.
- 1 I was going to call you, 2 But I meant to call you, 3 I know it's no excuse, 4 There's nothing really to talk about, 5 Don't be like that, Jim, 6 You don't need to say anything, Helen
- B1 He lives in a village.
 B2 Reasons: in fact, consequents, for this reason
 Personal opinion: I belice

UNIT 11

- 2 1T, 2F, 3F
 4 out th fun 5 Mic
 6 rou
 7 about 18 / une ock,
 8 They waite nat. 9 He fell
 asleep (for 12 hou.
- 3 1 They're at Lauren's. 2 Ryan wants to have some ice cream. 3 Because she has to finish a book first. 4 The title of the book is *Uglies*. 5 The main character is Tally. 6 Her friend's name is

- Shay. 7 When they're 16 they have an operation and they become Pretties. 8 Because the government is looking for them. 9 If Tally finds The Smoke, she will be able to have the operation when she's 16. 10 David's the leader of The Smoke. 11 David tells Tally the truth about why all the 16-year-olds are operated on. 12 Because it's got more than 400 pages. / Because it is too long.
- 4 Yourself, 2 Ourselves, 3 Myself, 4 Yourself, 5 Herself, 6 Themselves, 7 Itself, 8 Hinself
- **5** 2, 3, 5, 6, 1, 8, 4, 7
- 6 1 himself, 2 ourselves, 3 themselves, 4 yourself, 5 herself, 6 itself, 7 myse
- 1 yourself, myself, 2 themse 3 ourselves, yours 4 yourself, myself ers 6 myself, 7 himself self
- 8 1 I baked the myself. 2 cooked din selves. 3 They asked thems. ame question 1 He pick he prize hims viewed the book f. 6 dic / did not you enja hovies
- 1 play, 2 prography, 3, vels, tionary, 5 ant 7 o 3y, short st 3, 6 scr 2 play, 7 poetry
- swer the door, 2 wee, kilt, s clearing up, 4 goggles, 5 sort herself out, 6 spot of bother

veryday English

- 1 Are we still on for, 2 What are you up to, 3 By the way, 4 Let's get cracking
- 12 B1 He finds the machine in Christopher Wren's secret workroom.
 - **B2** 3, 4, 1, 5, 6, 2
 - **B3** plot, protagonist, setting

UNIT 12

- 1 a blog
- 4 by 7.30 a.m., 5 hide, 6 being hurt / getting killed, 7 He tells her that he is not taking part in the mand only watching for the cony. 8 There a for protecting wards animals, especially a getting. 9 Because the American writer Ernest made Pamplona the services.

6, 1, 4, 3

- 1 It is printed. 2 There is a "Best of ..." at the end of the year, articles about things that went down well and the website is used for flash news and announcing events. 3 Because people like to hold a copy in their hands and because they sell the magazine. 4 Because they have to wait for the people to write the articles and sometimes they don't deliver. 5 They have to try and get advertisements. 6 The teacher helps with the proofreading. 7 Book and film reviews and reading habits. 8 To get more people interested in the topic and to help sell the magazine.
- incorrect, impatient, impossible, impolite, illegal, unfriendly, unfair, misunderstand, disagree, dislike
- happiness, darkness, hopeful, meaningless, meaningful, homeless, successful
- 1 incorrect, 2 impolite,
 3 meaningless, 4 illegal,
 5 impossible, 6 unfair,
 7 unfriendly, 8 unsuccessful
- **8** 5, 7, 4, 6, 2, 8, 1, 3
- 1 unfriendly, 2 disagree,3 misunderstanding, 4 impossible,5 unfair, 6 illegal
- 1 sadness, 2 meaningless, 3 happiness, 4 homeless, 5 darkness, 6 blindness, 7 hopeless

- 1 disappointed, 2 have, disliked, 3 were disqualified, 4 distrust, 5 disappear, 6 disagree
- 1 plan, 2 money, 3 sport, 4 work, 5 friends, 6 brother, 7 house, 8 time, 9 away, 10 home, 11 project, 12 nothing
- B1 "Crocodile Rock".
 B2 1 smashing success, 2 What a show!, 3 amazingly awesome, 4 He did look ...

Everyday English - UFOs

1 Cross my heart, 2 don't just stand there, 3 a matter of life and death, 4 I might have known

Everyday English - Sales figures

1 I doubt it, 2 leave it out, 3 the penny's dropped, 4 You must be joking

EXTRA UNIT 13

Across

2 cash, 4 caged up, 6 cool, 7 delighted, 9 mind

Down

1 mate, 3 wicked, 5 greedy, 8 greens

1 wicked / cool, 2 mate, 3 caged up, 4 greedy, 5 cash, 6 greens, 7 delighted, 8 mind

Everyday English

1 Let me guess, 2 Here's to us, 3 Lucky you, 4 Better late than never





