

Workbook



- Topic variety with 12 channels
- e-book+ on **e-zone**
- **101** THINGS TO DO IN ENGLISH

VOCABULARY // Easily confused verbs

1 Put the verbs into pairs.

beat borrow hope
lend lose miss
wait win

2 Complete the phrases with the correct verb from exercise 1.

- 1 _____ your keys / your bag
- 2 _____ a book / something from a friend
- 3 _____ for a bus / for hours
- 4 _____ for the best / for good weather
- 5 _____ the other team / the other player
- 6 _____ me a pen / some money to someone
- 7 _____ your parents / the bus
- 8 _____ a match / the lottery

3 a Circle the correct options to complete the sentences heard in the classroom.

- 1 Can you *lend* / *borrow* me your pen?
- 2 Can I *lend* / *borrow* your book?
- 3 I *hope* / *wait* I pass the exam.
- 4 We're *waiting* / *hoping* for the teacher.
- 5 I've *lost* / *missed* my book.
- 6 Sorry I *missed* / *lost* the class yesterday, can you tell me the homework?

b Look at the sentences above. Who usually says them – a student or a teacher? Are there any that both a student and a teacher can say?

GRAMMAR // Verb form review

4 Complete the table.

Verb form	Affirmative	Negative	Question
Present simple	He likes the game.	1 _____	Does he like the game?
Present continuous	2 _____	You aren't playing.	3 _____
Past simple	They started a website.	4 _____	5 _____
Past continuous	6 _____	She wasn't listening.	7 _____
Present perfect	It's become popular.	8 _____	Has it become popular?
<i>be going to</i> future	9 _____	10 _____	Are they going to come?

5 Circle the correct options to complete the text.

When I was a child, I ¹*played* / *was playing* Odds and Evens a lot with my friends. It's a hand game for two people. Each person chooses 'odds' (odd numbers, eg 1, 3) or 'evens' (even numbers, eg 2, 4). Then one person ²*shouts* / *has shouted* 'One, two, three, shoot!' and each person puts one hand into the centre, showing one or two fingers. ³*You add* / *You're adding* the number of fingers. If it's an odd number, then the 'odds' person wins. If it's even, then the person who ⁴*chose* / *is going to choose* 'evens' wins.

⁵*I've played* / *I was playing* the game many times since I was a child. It's a simple game, and when my children are a bit older ⁶*I'm going to teach* / *I'm teaching* it to them too.



6 a Complete the sentences with the correct time expressions.

for years every day next summer
right now last week

- 1 My friend Shawna works in a shop _____.
- 2 She's worked there _____.
- 3 _____, she's probably closing the shop.
- 4 I went to visit her _____.
- 5 We're going to travel together _____.

b Write five sentences about a friend of yours. Use the time expressions above.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

VOCABULARY // Shopping

1 Complete the conversations in a clothes shop. Use these words.

assistant card cash cash desk customer
fitting rooms label sale

- 1 A: I want to ask something, but I can't see an _____.
B: Doesn't that woman work here?
A: No, she's another _____.
- 2 A: Excuse me. Can I try these trousers?
B: Yes, of course. The _____ are over there.
- 3 A: Does this shirt have a 20% discount too?
B: No. I'm sorry. That _____ isn't in our summer _____.
- 4 A: I'd like to buy these. Where do I pay?
B: The _____ is over there.
A: I don't have enough _____ to pay for everything. Can I pay by _____?

2 a Complete the text. Use the picture to help you.

Do you ever use the ¹self-c_____ when you go to the supermarket or another ²s_____? People often think they're quicker because you don't have to stand in a ³q_____. However, when you take your shopping out of the ⁴b_____, the machine can't always read the price on some ⁵p_____, such as fruit. In fact, it usually takes the same time as waiting to pay a real person.



b One of the gaps above has two possible answers – a British English word and an American English word. What are the words?

GRAMMAR // Future predictions with will

3 Complete the conversations using the future with will and the words in brackets.

- 1 A: Have you seen the new film at the Filmhouse?
_____ (I / like) it?
B: No, you _____. It's not very good. _____ (you / be / bored).
- 2 A: I want to go to the beach next weekend. Do you think _____ (it / rain)?
B: My weather app says the weather _____ (be / sunny).
- 3 A: This exercise is easy. _____ (I / finish) it in a couple of minutes.
B: _____ (we / see)!
- 4 A: Do you think Sal and Henry _____ (be) at the party?
B: No. _____ (they / not go). They don't like parties.
_____ (they / think) of an excuse.

4 a Put the text in the correct order.

- A ☐ He also thinks that by 2030, the world will discover a new way to make clean energy to provide power to the world. He predicts that by 2035, there won't be any very poor countries.
- B ☐ In many poor countries, it is difficult to access money to pay for things. Gates thinks that mobile banking will help poor people to improve their lives.
- C ☐ Not all of his predictions are as positive as those. Over the next 20 years, he thinks that automated robots will replace people in factories everywhere.
- D ☒ Bill Gates, the co-founder of Microsoft, has often made predictions. Some of his predictions have become a reality. Will these predictions come true too?

b Do you agree with Bill Gates' predictions in exercise 4a? Rewrite the sentences with **probably (not)** or **definitely (not)** and give your own opinions.

- 1 Mobile banking will help poor people to improve their lives.
- 2 By 2030, the world will discover a new way to make clean energy to power the world.
- 3 By 2035, there won't be any really poor countries.
- 4 Over the next 20 years, automated robots will replace people in factories everywhere.

c Make three more predictions of your own about the future.

VOCABULARY // Idioms

1 Complete the idioms with these words.

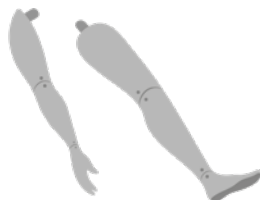
day mad nerves rule started worlds

- 1 to drive someone _____
- 2 at the end of the _____
- 3 don't get me _____
- 4 the best of both _____
- 5 it gets on my _____
- 6 as a _____

2 Complete the sentences using the idioms in exercise 1.

- 1 Politician: I don't know what will happen in the election. _____, it's the people who have to decide.
- 2 Parent: If you live at home to save money, you have to do some housework. You can't have _____.
- 3 Celebrity: The thing I really hate is people stopping me in the street. _____.
- 4 Taxi driver: _____ on cyclists! They think they own the roads. I hate them!
- 5 Guest: _____, I don't drink hot chocolate. But today I really want some.
- 6 Employee: I'm so angry! It's my boss. He always says something negative about my work. He really knows how _____.

3 Complete the idioms. Use the pictures to help you.



- 1 We couldn't afford to go to the new restaurant. It costs _____.
- 2 I don't know what's wrong with me. I just feel _____.
- 3 She thought the driving would be difficult but it was _____.

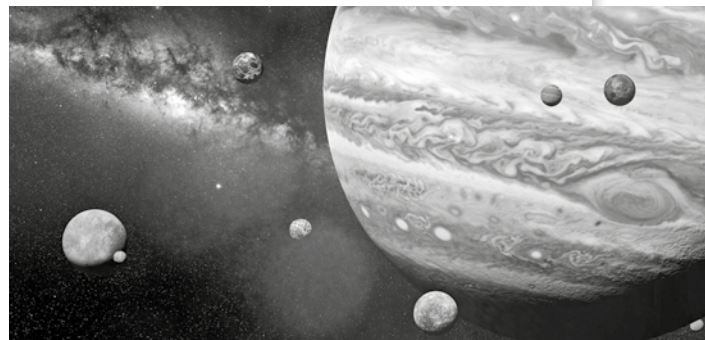
GRAMMAR // Modal verbs *might* and *may*4 Which sentence (a, b or c) is not correct?

- 1 a) It might to rain at the weekend.
b) It may rain at the weekend.
c) At the weekend it might rain.
- 2 a) Might I ask a question?
b) May I came in?
c) I might go out for a while this afternoon.
- 3 a) I might have to work this weekend.
b) At the weekend, I'll possibly have to work.
c) I may to work at the weekend.
- 4 a) John might not be the right person for the job.
b) John may be the wrong person for the job.
c) John is possibly not to be the right person.

5 a Read the text and mark the six places where we need to insert *might* or *may*.

Life on Mars (or Europa)

For many years, people have believed that there be life on Mars. All forms of life on Earth need water to exist. The surface of Mars is dry, but experts think that water have covered parts of the planet in the past. And there be water under the surface of the planet today. But are there other places where life exist? Scientists say that there be life on one of Jupiter's moons. It's called Europa and it's the smallest of the planet's four satellites. Of course, we need to leave our planet in the future to find a new place for the human race to live. Will we be the life on Mars?



b 27 Listen and check your answers.

6 What do you think? Complete the sentences using *will*, *won't*, *might* or *may*.

- 1 In my lifetime, people _____ visit Mars.
- 2 In the future, we _____ find life on another planet.
- 3 We _____ have to change our lifestyle to save this planet.
- 4 I _____ travel into space one day.

1 Put the letters in the correct order to complete the expressions.

1 Oh no. That's ritebler.

2 Good, skanth. What butoa you?

3 That's tagre wens.

4 thwas up?

5 You're ginddik, thrig?

6 Oh rade. I'm so ryors to rhea that.

2 28 Listen and choose the most appropriate response from the expressions in exercise 1. There is one extra expression you don't need.



a) ☐

b) ☐

c) ☐

d) ☐

e) ☐

3 Translate the phrases in exercise 1 into your language.

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

READING // Western

At the end of the day

1 Read the extract. Find words that mean the following.

1 the time in the morning just before

the sun comes up

2 looking old and damaged

3 thieves who attack people

4 the town police officer in a western

5 an expression you say to someone

you love

2 Choose one of the tasks below and write your answer.

- Write three predictions about what will happen and what might go wrong when Annie and Billie ride into West Austin.
- Invent another character from the town of West Austin. Write a description. What is their name? What do they look like and what do they wear? What do they do? What was their relationship with the MacFarlanes?

Annie MacFarlane and her daughter sat on their horses on the hill above the town. It was just before dawn, and the small dusty town of West Austin was waking up.

Annie could see the bank. She thought about the time she asked to borrow some money. They said no. Everyone in West Austin laughed at her, with her old blue dress and broken shopping basket.

The other women in the town drove her mad with their talk. And when bandits burned her family farm down, the sheriff's department didn't come and investigate. Annie and her family lost everything that day. Nobody cared. That was when she made a promise to her daughter, Billie.

'One day,' she said. 'One day the people in the town will listen to us. They will know the name MacFarlane. And they will respect us.'

Billie was only twelve years old when Annie told her this. That was nine years ago. And now, finally, that day was here. Today was Billie's twenty-first birthday.

Annie looked at her daughter. Then she looked down at the town.

'Are you ready?' she asked.

'Yes, Mom,' answered Billie. 'But things might go wrong.'

'They might, sweetheart. They might. But at the end of the day, we will have our revenge.'

The sun was coming up, and the two women slowly rode down towards the town.

REVIEW 7 & 8

VOCABULARY

1 Circle the correct options to complete the sentences.

- 1 I feel a bit under the *worlds* / *weather* today.
- 2 The local team *won* / *beat* the championship last night.
- 3 Her father didn't retire until he was *in seventies* / *in his seventies*.
- 4 The actor *lost* / *missed* his bus and was late for the performance.
- 5 Please put all the items in the plastic *queue* / *basket*.
- 6 It's very *annoying* / *annoyed* to stand in a queue for a long time.
- 7 The exam was easy, a piece of *leg* / *cake*!
- 8 Her son always *borrow*s / *lend*s money from his friends to pay for things.
- 9 That's terrible news. I'm *shocking* / *shocked*!
- 10 If the shop is closed, *hope* / *wait* for me outside.

Vocabulary: ____ / 10

PRONUNCIATION

2 34 Listen and tick the correct sound.



- | | | |
|--------------|----------|---------|
| 1 assistants | a) /s/ | b) /z/ |
| 2 USA | a) /ju:/ | b) /ʌ/ |
| 3 fifties | a) /s/ | b) /z/ |
| 4 culture | a) /ju:/ | b) /ʌ/ |
| 5 talked | a) /t/ | b) /ed/ |

Pronunciation: ____ / 5

DICTATION

3 35 Listen and write the sentences you hear.



- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Dictation: ____ / 5

GRAMMAR

4 Choose the correct options (a–c) to complete the sentences.

- 1 The Rock Paper Scissors Society _____ have a competition last year.
a) doesn't
b) didn't
c) hasn't
- 2 I haven't _____ visited a shop that didn't have a checkout.
a) always
b) ever
c) never
- 3 Shaun _____ go to the United States to study.
a) probably will to
b) won't probably
c) probably won't
- 4 I think _____ this afternoon.
a) it might rain
b) it rain might
c) it might to rain
- 5 If we have the time _____ and visit the castle.
a) we go
b) we don't go
c) we'll go
- 6 You must sign the document. We can't give you the package _____.
a) if you sign
b) unless you sign
c) unless you don't sign
- 7 Harry _____ live in Cape Town, then he moved to Germany.
a) use to
b) didn't used to
c) used to
- 8 This place is incredible! _____ work here?
a) Did you use to
b) Did you used to
c) Were you used to
- 9 He's never seen the ocean. _____.
a) Neither she has.
b) Neither did she.
c) Neither has she.
- 10 They got married while they _____ at university.
a) were studying
b) studied
c) used to study

Grammar: ____ / 10



Akram Khan was born in London in 1974. His family was from Bangladesh and when he was seven years old, he trained in the classical South Asian dance form of Kathak.

- A** ☐ In the summer of 2006, Kylie Minogue asked Khan to choreograph part of her Showgirl concert. He also performed with his dance company at the 2012 London Olympics opening ceremony.
- B** ☐ When he became a teenager, at the age of 13, he appeared in a famous theatrical production of *Mahabharata* which toured around the world between 1987 and 1989.
- C** ☐ At the age of 43, Khan decided to end his 30-year career as a dancer. He described it as 'the death of a dancer' but says he will continue to create works for other dancers.
- D** ☐ He also loved modern music and used to dance to Michael Jackson records. He said: 'Being a young boy interested in dance was difficult then. It probably still is. But Jackson changed that for me.'
- E** ☐ He studied contemporary dance and started the Akram Khan Company just over ten years later. He worked with the musician Nitin Sawhney on his first major dance work – *Kaash*.

READING

- 5 Read the beginning of a short biography. Put the other paragraphs in the correct order.**

Reading: ____ / 10

LISTENING

- 6 a**  **36 Listen to the conversation. Tick the correct answers.**



- How long did the woman wait for a train?
 - thirty minutes
 - an hour
 - two hours
- Why was the train late?
 - Because of the weather.
 - There was a problem with the engine.
 - It was full.
- What time did the woman see the doctor?
 - 11.30
 - 12.00
 - 12.45
- Why did she have to queue at the restaurant?
 - She didn't have a reservation.
 - She was late.
 - The table was broken.
- Where are the man and woman going?
 - They're going to the movies.
 - They're going home.
 - They're going to queue.

b Complete the phrases.

- What do you _____ ?
- I'm _____ to hear that.
- The rain? I _____ .
- Don't _____ on the train service.
- It _____ when you make an appointment and then you have to wait.

Listening: ____ / 10

TOTAL PROGRESS CHECK ____ / 50

NOW I CAN:

- understand the uses of the main past, present and future tenses
- use *will* to talk about future predictions
- use the modal verbs *might* and *may*
- use the zero conditional and the first conditional
- talk about the past with *used to* and *didn't use to*
- show agreement using *so* and *neither*
- use easily confused verbs correctly
- talk about shopping
- use some idioms
- use vocabulary for talking about different jobs
- talk about age
- use *-ed* and *-ing* adjectives
- react to news
- ask for clarification
- write a script for a presentation

Wordlist & Vocabulary Beats

VOCABULARY BEATS



VB04 Listen to the Vocabulary Beats and underline the words you hear from the Wordlist.

Listen again and repeat the words and phrases.

You can use the Vocabulary Beats to improve your vocabulary and intonation.

Download the audio track and listen at home, in the car, or while you exercise.

Listen and repeat. Keep to the beat!

Easily confused verbs

beat /bi:t/
borrow /'bɒrəʊ/
hope /həʊp/
lend /lend/
lose /lu:z/
miss /mɪs/
wait /weɪt/
win /wɪn/

Shopping

assistant /ə'sɪstənt/
basket /'bɑ:skɪt/
card /kɑ:d/
checkout desk /'tʃækəʊt ,desk/
cash /kæʃ/
checkout /'tʃækəʊt/
customer /'kʌstəmə/
fitting room /'fɪtɪŋ ,ru:m/
label /'leɪb(ə)l/
product /'prɒdʌkt/
queue /kju:/
sale /seɪl/
shop /ʃɒp/
store /stɔ:/

Idioms

a piece of cake /ə ,pi:z əv 'keɪk/
as a rule /,æz ə 'ru:l/
at the end of the day
/ət ði ,end əv ðə 'deɪ/
cost an arm and a leg
/ ,kɒst ən ,ɑ:m ən ə 'leg/
don't get me started
/dəʊnt get mi: 'stɑ:tɪd/
drive someone mad
/ ,draɪv sʌmwʌn 'mæd/
it gets on my nerves
/ɪt ,gets ɒn maɪ 'nɜ:vz/
the best of both worlds
/ðə ,best əv 'bʊθ ,wɜ:ldz/
under the weather / ,ʌndə ðə 'weðə/

Word building (jobs)

act, actor /ækt/, /'æktə/
compose, composer
/kəm'pəʊz/, /kəm'pəʊzə/
dance, dancer /dɑ:ns /, /'dɑ:nsə/
design, designer /dɪ'zaɪn/, /dɪ'zaɪnə/
direct, director /dɪ'rekt/, /dɪ'rektə/
paint, painter /peɪnt/, /'peɪntə/
perform, performer
/pə'fɔ:m/, /pə'fɔ:mə/
photograph, photographer
/'fəʊtəgrɑ:f/, /'fəʊtəgrəfə/
produce, producer
/prə'dju:s/, /prə'dju:sə/
survive, survivor /sə'vaɪv/, /sə'vaɪvə/
travel, traveller /'træv(ə)l/, /'træv(ə)lə/
write, writer /raɪt/, /'raɪtə/

Age

baby /'beɪbi/
child /tʃaɪld/
elderly /'eldəli/
middle-aged / ,mɪd(ə)'leɪdʒd/
teenager /'ti:neɪdʒə/
young adult / ,jʌŋ 'ædʌlt/

He's in his twenties.

/hi:z ɪn hɪz 'twentɪz/

He's twenty-five-ish.

/hi:z ,twenti'faɪvɪʃ/

She's in her seventies.

/ʃi:z ɪn hɜ: 'sev(ə)ntɪz/

They're in their forties.

/ðeər ɪn ðeə 'fɔ:tɪz/

-ed / -ing adjectives

amazed, amazing
/ə'meɪzd/, /ə'meɪzɪŋ/
annoyed, annoying
/ə'nɔɪd/, /ə'nɔɪɪŋ/
bored, boring /bɔ:d/, /'bɔ:ɪŋ/
depressed, depressing
/dɪ'prest/, /dɪ'presɪŋ/
excited, exciting
/ɪk'saɪtɪd/, /ɪk'saɪtɪŋ/
interested, interesting
/ɪntrestɪd/, /ɪntrestɪŋ/
relaxed, relaxing
/rɪ'lækst/, /rɪ'læksɪŋ/
shocked, shocking /ʃɒkt/, /ʃɒkɪŋ/
tired, tiring /taɪəd/, /taɪərɪŋ/