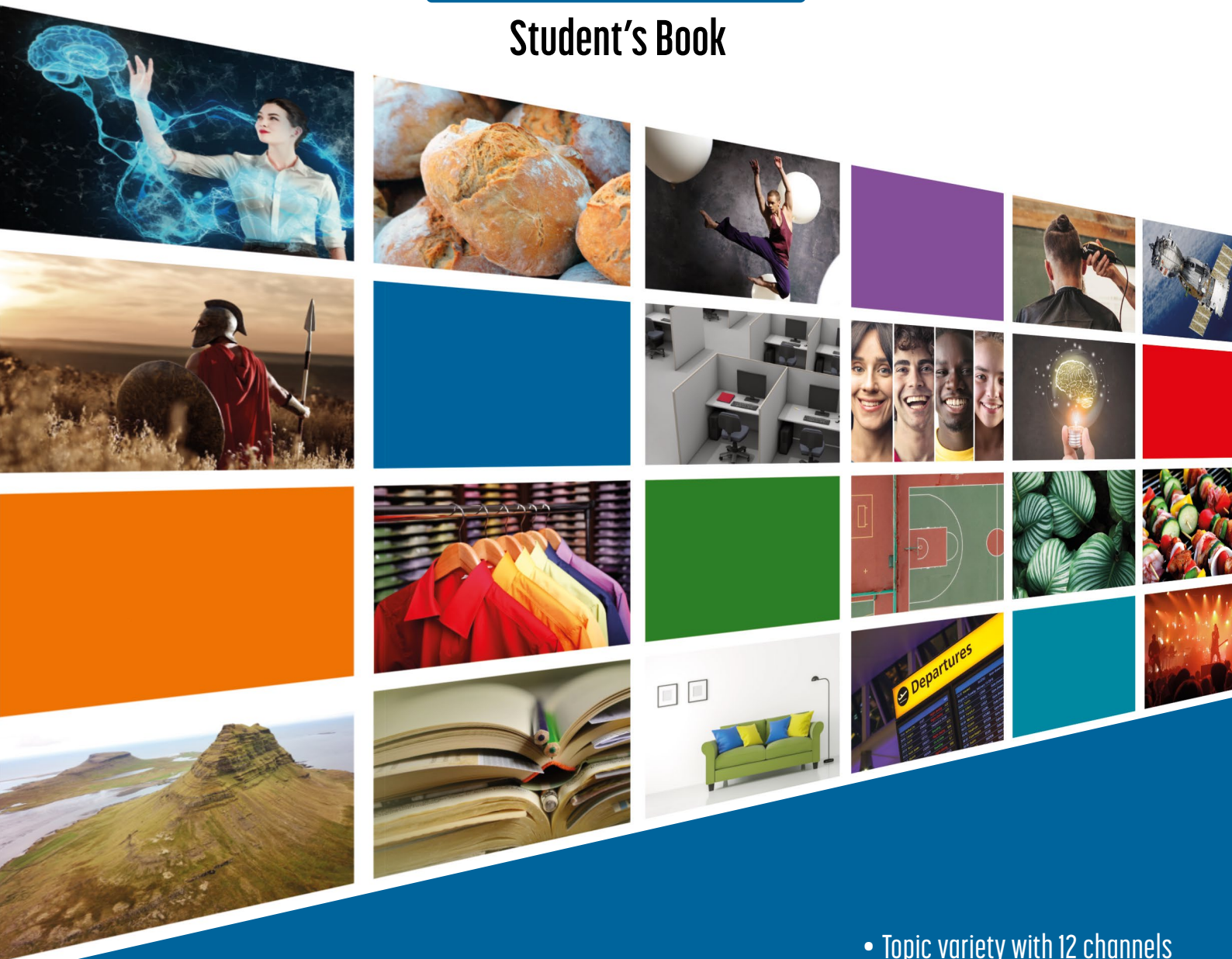


studio

Elementary

Student's Book



APP with Pairwork Activities,
Audio & Video



- Topic variety with 12 channels
- e-book+ on **e-zone**
- **101** THINGS TO DO IN ENGLISH

Contents

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
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	1B My workplace BUSINESS 	Jobs and workplaces  Word stress	Possessive adjectives: <i>my, your, his, her, its, our, their</i>	R Blogs: My workplace	W & S Talk about your job and workplace
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Exam Practice Cambridge A2 Key 					

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Exam Practice Cambridge A2 Key 

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Exam Practice Cambridge A2 Key 

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Exam Practice Cambridge A2 Key 					

		Vocabulary	Grammar	Reading and Listening / Video	Speaking and Writing
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10 Page 87	10A On the radio SCIENCE & TECHNOLOGY 	Technology P Consonant clusters	Future with <i>will</i>	L The future of technology	S Give a talk about the future of technology
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Exam Practice Cambridge A2 Key 

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Review 11 & 12 Page 113  Ask questions to guess a person

Exam Practice Cambridge A2 Key 

Language studio: Writing [page 116](#) / Vocabulary [page 122](#) / Grammar [page 136](#)

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Studio Channels



SPORT



EARTH



HISTORY



FOOD



STYLE



PEOPLE



**ARTS &
ENTERTAINMENT**



LIVING



BUSINESS



EDUCATION



TRAVEL



**SCIENCE &
TECHNOLOGY**

Studio Videos



STUDIO MIX

Beginner
Elementary



LIFE STORIES

Pre-intermediate
Intermediate



STUDIO VIEWS

Upper-intermediate
Advanced

Key to icons



audio



video



pairwork activity



pronunciation activity



content can be found on e-zone



extra activities in e-book+



cross-reference to print material

Also available on the Helbling Media App



audio



video



pairwork



PEOPLE

7A Start the week

VOCABULARY Opinion adjectives

GRAMMAR Past simple: questions

OUTCOME Ask and answer questions about recent activities



BUSINESS

7B The right name

VOCABULARY Names

GRAMMAR Adjective + infinitive

OUTCOME Think of a name for a new business



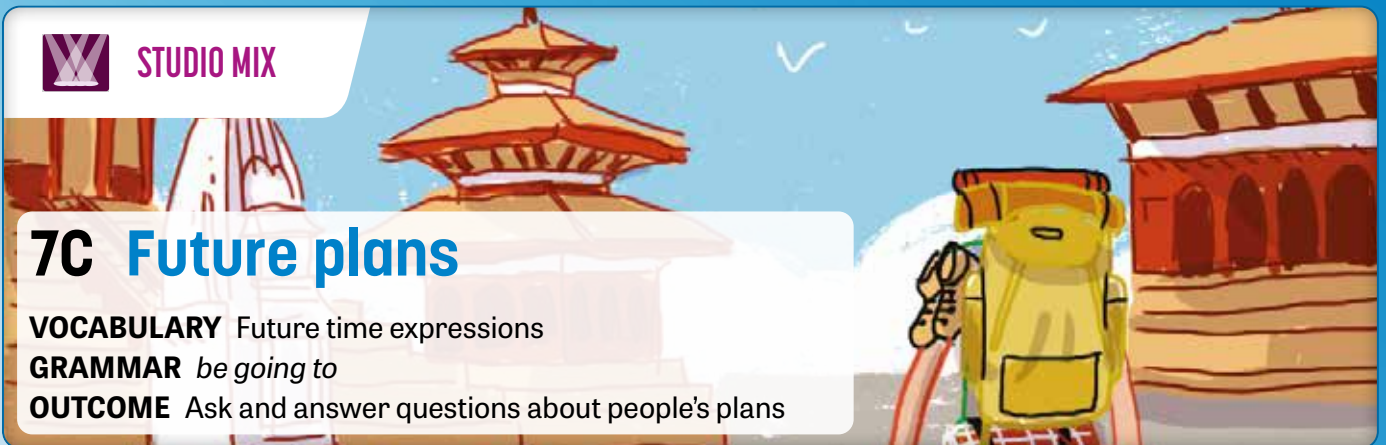
STUDIO MIX

7C Future plans

VOCABULARY Future time expressions

GRAMMAR *be going to*

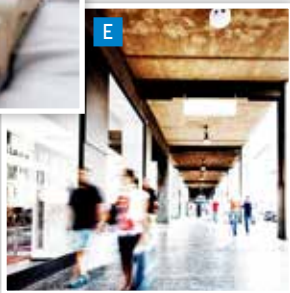
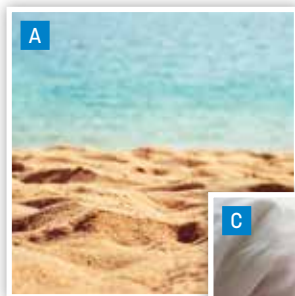
OUTCOME Ask and answer questions about people's plans



101 THINGS
TO DO IN
ENGLISH

Check in to a hotel





SPEAKING

1 a Add these words to the correct list.

bed friends party shopping

go swimming / running / ¹ _____

go to a concert / the cinema / the theatre / the beach / a ² _____

go out for a meal / for a walk / with ³ _____

stay at home / in ⁴ _____

b Match five of the activities to photos A-E.

2 Work in pairs. Which of the activities in exercise 1a do you do at the weekend? Which activities do both of you do?

LISTENING



3 **61** Listen to the conversation between Gabriel and his colleague, Monica. Where are they going? Which activities in exercise 1 do they talk about?



4 Choose the correct options (a-c). Then listen again to check or complete your answers.

- Monica's weekend was _____.
a) bad b) OK c) very good
- She saw a _____ at the theatre.
a) concert b) friend c) musical
- She went to a restaurant _____ the theatre.
a) after b) before c) next to
- The restaurant food was _____.
a) very bad b) OK c) very good
- Gabriel went shopping on Saturday _____.
a) morning b) afternoon c) evening
- The book he's reading is _____.
a) bad b) OK c) very good

5 Complete the phrases from the conversation.

- How was the t_____?
- There wasn't much t_____.
- You're asking a lot of q_____.
- What does that m_____?
- Did you stay at home all w_____?
- Have a good d_____.

VOCABULARY // Opinion adjectives

6 a Add these words to the correct column in the table.

amazing awful fantastic fine great OK

excellent wonderful	all right	boring	horrible terrible



b **62** Listen and check your answers. Then listen again and repeat.

7 a Choose adjectives from exercise 6 to describe the things and people.

- Your last holiday
- Learning English
- The last restaurant you went to
- The last film you saw
- Football
- The weather at the weekend

b Work in pairs. Compare your answers. How many of your answers are affirmative or negative?

My last holiday was fantastic. What about you?

My last holiday was also excellent.

I think learning English is ...

→ p129 Language studio: Opinion adjectives





GRAMMAR // Past simple: questions

8 Look at the sentences and complete the rules with these words.

before did infinitive was

a) **Did you have** a good weekend?

— Yes, **I did**. / No, **I didn't**.

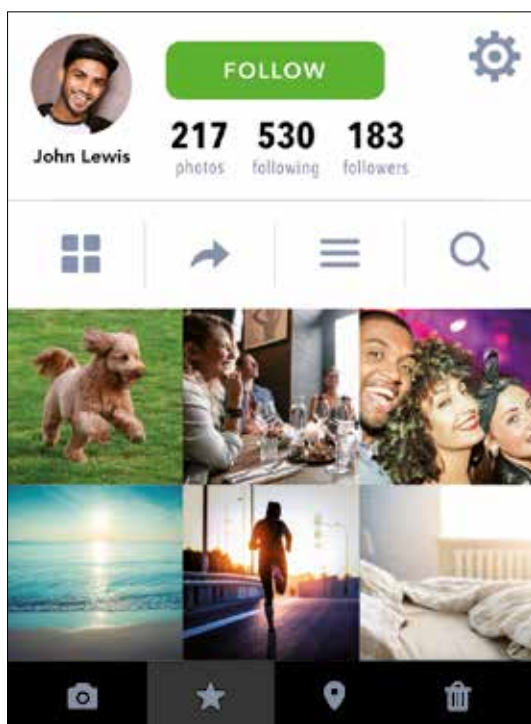
b) What **did** you **do**? We saw a musical.

c) **Was it** good?

— Yes, **it was**. / No, **it wasn't**.

- To form a question in the past, we use ¹ _____ + I / you / he, etc. and the ² _____ of the verb.
- We put question words ³ _____ *did*.
- We don't use *did* with ⁴ _____ / *were*.

9 Complete the questions and short answers about John's weekend.



A ¹ Did John go (John / go) to the beach at the weekend?

B Yes, ² _____. He went there on Saturday.

A What ³ _____ (he / do) on Sunday?

B He stayed in bed.

A ⁴ _____ (he / stay) in bed all day?

B No, ⁵ _____. In the afternoon, he went for a walk with his dog.

A Where ⁶ _____ (they / go)?

B They went to the park.

A ⁷ _____ (be) the weather good?

B Yes, ⁸ _____. It was a wonderful day.

10 Work in pairs. Write three more questions about John's weekend. Use the other photos on John's phone to help you. Then ask another pair your questions.

11 Write the complete questions.

- What / you / do / at the weekend?
- you / go / to the cinema?
- What / you / see?
- Who / you / go / with?
- you / like / it?
- What / you / do / on Sunday?
- you / have / a good time?
- What / be / weather like?

→ p141 Language studio: Past simple: questions

SPEAKING

12 a Complete the tasks.

- Choose one of these options.
yesterday / last weekend / last week
- Make quick drawings of three things that you did.
- Work in pairs. Give your pictures to your partner. Ask each other about the things you did. Use questions from exercise 11, opinion adjectives and other phrases from the lesson.
- What was your partner's opinion of each thing they did? Draw an emoticon (😄 😐 😞) under each picture.

Did you watch TV?

Yes, I did. I watched a film.

Did you like it?

No, I didn't. It was terrible.

b Work with another student. Show your partner's drawings and emoticons to the other student. Can he / she guess what your partner did?

Did she go to the movies?

No, she didn't.

Did she watch TV?

Yes, she did.



PAIRWORK 7A Talk about the past



Cyber Homework

→ WB p37



VOCABULARY // Names

- 1 Work in pairs. Can you name the people in the photos? Why are they famous?
- 2 a Do the quiz. Use the photos in exercise 1 to help you.

The Name Quiz

- 1 People often call this US president JFK, his **initials**. What's his **full name**?
- 2 This singer's **real name** is Kathryn Hudson. What's her **stage name**?
- 3 George Eliot is the **pen name** of a famous writer. Was George Eliot a man or a woman?
- 4 He's an actor now but he was a wrestler. His **nickname** is The Rock. Who is he?
- 5 This businesswoman and TV presenter was born with the name Orpah. It was difficult to say, so the name changed. What is she called now?
- 6 Jeff Bezos started this company in 1994. It's one of the world's top **brand names** and it's **named after** a river. What's it called?

- b Check your answers to the quiz and to exercise 1. Who got the most correct answers in the class?

- 3 Match definitions 1-7 with seven of the words and phrases in bold in the quiz. How do you say the other phrase in your language?

- 1 Your first name, middle name and last name
- 2 The name your parents gave you
- 3 A name that writers use
- 4 The name of a company and its products
- 5 The first letters of your names
- 6 A name that actors and singers use
- 7 An informal name that friends or family call you

- 4 Write another question for the quiz in exercise 2a. Then ask other students. Can they answer it?

→ p129 Language studio: Names

READING

- 5 Read the article and choose the best title.
 - A How to choose the right company name
 - B There's a story behind every name
 - C Don't use your real name!
- 6 Read the article again and answer the questions.
 - 1 Where does the name *Adidas* come from?
 - 2 What meaning of 'Lego' did Ole Kirk Kristiansen discover after he chose the name?
 - 3 What name did Bruno Mars's parents give him?
 - 4 Why did the writer Mary Anne Evans use a man's name?
 - 5 Why did JK Rowling use the initials JK and not Joanne?
- 7 Work in pairs. Tell each other the story behind your name or the story behind a brand name.

Why are you called ... ?

I'm named after ...

My parents called me because ...

GRAMMAR // Adjective + infinitive

Names are everywhere. They're on street signs, in adverts, on the things we buy. But where do they come from?

Behind every brand name there's a story.

Companies are often named after the person who started them. Adolf Dassler's nickname was Adi, so he called his sports-shoe company *Adidas*. Other company names say something about their products. When Ole Kirk Kristiansen called his toy company LEGO, he used the first two letters of the words *leg godt*. They mean 'play well' in his language, Danish. Ole later discovered that LEGO means 'I put together' in Latin. A perfect name for his toys.

It's also important to choose the right name in the entertainment business. Singers often use a stage name that's easy to remember. Singer Bruno Mars's real name, for example, is Peter Hernandez. For writers, a good pen name can be important. When



GRAMMAR // Adjective + infinitive

8 Read the sentences. Then complete the rule.

- It's **important to choose** the right name in the entertainment business.
- Singers often use a stage name that's **easy to remember**.

We use the infinitive with *to* after these adjectives: *bad, difficult*, ¹ _____, *good, hard*, ² _____, *impossible, possible, ready*.

9 a Match 1-6 with a-f to complete the instructions.

- Write a word in English that's difficult
- Write the name of a game that's easy
- Draw a type of food that it's bad
- Write a sport that it's possible
- Think of an activity it's important
- Put up your hand when you're ready

- to eat every day.
- to check your answers.
- to play.
- to do in a language class.
- to spell.
- to do alone or with others.

b Follow the instructions. Then compare your answers with a partner. How many are the same?



Mary Anne Evans wrote *Middlemarch*, she used the name George Eliot. That's because people in the 1800s didn't think women were serious writers. And author Joanne Rowling used the initials JK with her surname on the Harry Potter series. Was JK a man or a woman? People didn't know. The mystery helped her to sell more books.

So the next time you see a name, find out more about it. There's always a story to tell.

10 Complete the advice for choosing a company name. Use the infinitive with *to* form of these verbs.

be buy know remember say tell

When you start a new business, it's important to choose the right name. A good name can make a **big** difference. Here are our top six tips.

- People forget names, so choose a name that's easy _____.
- Think about pronunciation. Don't choose a name that's difficult _____.
- Don't copy. It's good _____ different from other companies.
- Have a story. Be ready _____ people how your company got its name.
- Use a dictionary. It's important _____ what the name means in other languages.
- Check the domain name. Is *yourcompanyname.com* free? Don't choose a name if it's impossible _____ the domain name.

→ p141 Language studio: Adjective + infinitive

SPEAKING

11 Work in pairs or small groups. Follow the instructions.

- Think of a business that you want to start.

I want to open a restaurant / hotel. What about you?

I'd like to start a magazine / toy company ...

- Think of three possible names for your business. Then choose the best one. Use exercise 10 to help you.

I like the name ...

Me too.

It's not very easy to say / remember ...

- Think of a domain name for your business.
- Present your business to other students. Tell them the type of business, name and domain name and why you chose that name.

We want to start a ...

We want to call it ... because ...

- After listening to other students, choose the best business name.



VOCABULARY // Future time expressions

1 a Work in pairs. Put the time expressions in the correct order.

- a) ☐ tonight
- b) ☐ tomorrow night
- c) ☐ next week
- d) ☐ tomorrow morning
- e) ☐ this evening
- f) ☒ after this / after the class / later
- g) ☐ tomorrow afternoon
- h) ☐ this weekend
- i) ☐ this afternoon
- j) ☐ next month
- k) ☐ next year

b 63 Listen and check. Then listen again and repeat.

→ p129 Language studio: Future time expressions

VIDEO // Watch and listen

2 Read the Studio Mix introduction and complete the task.

In today's Studio Mix, members of the team answer the question: *What are your plans?* Look at the pictures of their plans. Whose plans are they? Match the pictures to team members in exercise 3.



3 23 64 Watch or listen to check your answers to exercise 2. Complete the team members' plans with a verb.



Stefan

Kayla

Eugenie

Edu

1 _____ to Paris

3 _____ at home

2 _____ bowling

4 _____ a band

4 Watch or listen again and write short answers to the questions.

- 1 Who has plans for this evening?
- 2 What does Kayla want to do next year?
- 3 Where is Eugenie going to be next Saturday?
- 4 When is the marathon?
- 5 What are Edu's plans for this weekend?
- 6 Does Edu know the dates of his holiday?

5 Work in pairs. Look at the video transcript on page 152 and make a note of the time expressions in each conversation.



GRAMMAR // *be going to*

6 Look at the sentences from the video. Then complete the rules.

- After the class, **I'm going to** meet some friends.
 - I'm not going to** go out.
 - What **are you going to** do?
 - Are you going to** go out?
— **Yes, I am.** / **No, I'm not.**
- To talk about future plans and intentions we use *going to*.
 - The form is *I am* / *You* ¹ _____ / *He* _____, etc. + (not) *going to* + infinitive.
 - To form a question put the verb *be* before *I, you, he*, etc.

7 Complete the sentences with the affirmative or negative form of *be*. Use contractions when possible.

- My brother (✓) _____ going to meet us at 7.00 pm.
- I (✗) _____ going to go running this afternoon.
- We (✓) _____ going to spend next weekend in Paris.
- But we (✗) _____ going to visit the Eiffel Tower.
- My cousins (✓) _____ going to stay with us until next Tuesday.
- My aunt (✗) _____ going to come again until next year.

P 8 a 65 Listen to this sentence. How do we pronounce *to in going to*? Is it /tu:/ or /tə/?



He's going to meet us.



b 66 Listen and repeat these sentences. Pay attention to the pronunciation of *to*.

- He's going to meet us.
- I'm not going to go running.
- They're going to stay with us.



9 a Write the questions using *be going to*. Then complete the answers with one word.

- What / you / do / after the class?
I don't _____.
- you / go / to the cinema / this weekend?
No, I'm _____.
- you / have / a holiday this year?
Yes, I _____.
- When / get up / tomorrow morning?
_____ seven o'clock.
- the teacher / give / you / any homework today?
No, she _____.

b Work in pairs. Take turns asking each other the questions in exercise 9a. Give your own answers.

→ p141 Language studio: *be going to*

SPEAKING

10 Work with 3–4 other students. Follow the instructions.



- Make a set of eight to ten cards. Write a future time expression from exercise 1 on each one.
- Make a second set of eight to ten cards. Write activities (*go swimming, go out for a meal ...*) on some of them and the words *the truth* on the others.
- Swap your cards with another group. Place the new cards in two piles face down on a table.
- Take it in turns to pick a card from each pile and say what you're going to do at the specified time. If you pick an activity card, say the activity on the card. If you pick a *truth* card, say what you're really going to do.

This evening, I'm going to go swimming.

This evening, I'm going to watch TV.

- The other students ask questions to decide if you're telling the truth or not.

Where are you going to go swimming?

What are you going to watch on TV?

I don't believe you.

OK. I believe you.

GET READY

1 a Look at the photo on the right and order the conversation.

- a) ☐ Let me see. Ms J. Duncan?
- b) ☐ Yes. It's Duncan. D-U-N-C-A-N.
- c) ☐ I'd like to check in. I have a reservation.
- d) ☐ That's right.
- e) ☐ Good afternoon. How can I help you?
- f) ☐ Very good. Can I have your last name, please?



b 24 Watch the video intro to check your answers.

WATCH

2 25 Watch the 101 video. Why is Julie staying at the hotel?

3 Watch again. Complete the missing information and choose the correct options.

Hotel Guest information

Guest name	1 <u>Ms. J. Duncan</u>
Number of nights	2 _____
Type of room	3 <u>single</u> / twin / double
Form of ID	4 <u>ID card</u> / passport
Reason for visit	5 <u>business</u> / pleasure
Breakfast included	6 <u>yes</u> / no
WiFi password	7 _____

STUDY

4 a Complete the phrases with these words.

Are Can Do It's What

The guest	The receptionist
I'd like to check in.	Good afternoon. How can I help you?
I have a reservation.	3 _____ I have your last name?
1 _____ time is breakfast?	May I have your passport, please?
2 _____ I need a password for the WiFi?	4 _____ you here for business or pleasure?
	Here's the key to your room.
	5 _____ room 405 on the fourth floor.

b 26 Watch the 101 useful phrases video to check your answers. Repeat the phrases.

5 a 67 When we speak, we usually divide sentences into groups of words. This helps other people to understand us. Listen and divide the phrase into two groups of words.

A single room for three nights.

b 68 Listen and repeat these sentences. Say the two groups of words.

- 1 Can I have / your last name?
- 2 Here's your passport / and the key to your room.
- 3 It's room 405 / on the fourth floor.

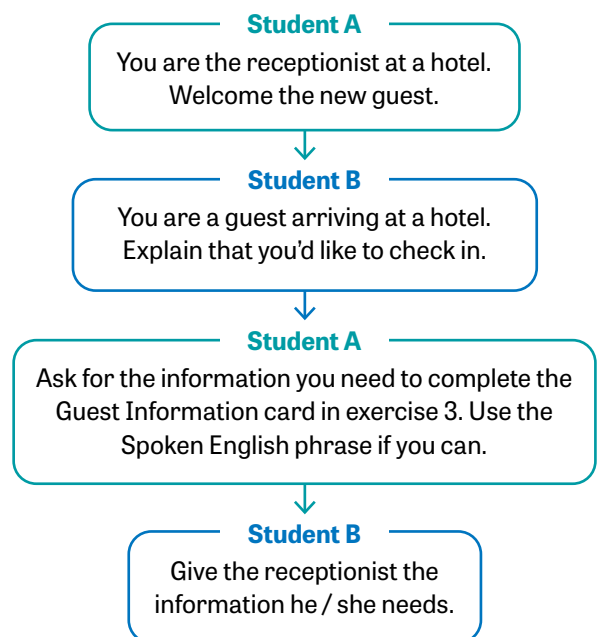
SPOKEN ENGLISH

Just a moment

We can say *just a moment* or *one moment* when we need time to find something.

PRACTISE

6 a Work in pairs. Prepare a conversation like the one on the video. Use phrases from the table.



b Swap roles. When you are ready, use the videoscape to present your conversation to other students. Can they complete a Guest Information card?

REVIEW 7 & 8

1 a Choose the correct options.

- 1 I hate jazz music. I think it's *fine* / *boring*.
- 2 My *full name* is / *initials* are John Walter Payne.
- 3 I often go to the *countryside* / *outdoors*.
- 4 It's going to *rain* / *rainy* this evening.
- 5 Sausage and eggs is a traditional English *display* / *meal*.
- 6 Nike is my favourite *brand* / *stage* name.

b Write similar sentences that are true for you.

I love rock music. I think it's amazing.

2 a Match the question halves.

- 1 Did you have
 - 2 What
 - 3 Where
 - 4 Did you
 - 5 What was
 - 6 Did you watch
 - 7 Was
 - 8 What did you
- a) it good?
 - b) the weather like?
 - c) a good weekend?
 - d) do on Sunday?
 - e) did you go?
 - f) did you do?
 - g) TV?
 - h) enjoy it?

b Work in pairs. Ask and answer the questions in exercise 2a about last weekend. Use opinion adjectives (*amazing, boring ...*) in your answers.

3 a Complete the words.



- 1 The Glastonbury music festival is named a ____ the person who started it.
- 2 Macy's Thanksgiving Day p ____ is in New Orleans.
- 3 Lady Gaga's r ____ name is Stefani Joanne Angelina Germanotta.
- 4 The Chinese invented f ____ in the 9th century.

b Complete the sentences with the comparative or superlative form of the adjectives in brackets.

- 1 Everest is _____ mountain in the world. (high)
- 2 A forest is _____ than a wood. (big)
- 3 Iceland is _____ place on Earth. (cold)
- 4 Lionel Messi is _____ than our teacher. (famous)

c Work in pairs. Decide if the sentences in 3a and b are true or false.

PAIRWORK A

Do this activity in pairs, A and B.

A: read the instructions below. B: turn the page and read the instructions.



TODAY					
Berlin	Athens	London	New York	Tokyo	Sydney
TOMORROW					
Berlin	Athens	London	New York	Tokyo	Sydney

- Look at today's and tomorrow's weather for six cities. Your partner has the missing information.
- Ask and answer questions to complete the missing information.
- Use these phrases to help you.

What's the weather like / going to be like in ... ?
Is it hot?
It's ... / It's going to be ...

4 ERROR CORRECTION Change or add one word in each sentence to make it correct.

- 1 How many pasta is in the fridge?
- 2 Grammar exercises are difficult do.
- 3 'Was the movie good?' 'Yes, it is amazing.'
- 4 Tomorrow morning, I going to get up early.
- 5 Running is healthier that sitting on the sofa.
- 6 There were only a little people at the party – it was terrible.

5 Complete the email with *going to* and the verbs in brackets.

From:

Subject:

Hi Emma

I have some great news! ¹ _____ (I / be) in New York next week with Ali! ² _____ (we / stay) at my cousin's apartment. He and his wife ³ _____ (not be) there. ⁴ _____ (they / be) in our house in the UK. ⁵ _____ (we / not have) a lot of free time but ⁶ _____ (I / not leave) without seeing you. ⁷ _____ (you / be) in New York next week? Please say 'yes'!

6 Follow the instructions and find things and the answers to the questions on pages 62–76.

- 1 How many animals can you see on pages 62 and 63? (7A)
- 2 What company did Adolf Dassler start? (7B)
- 3 Find the names of three places on pages 66 and 67. (7C)
- 4 How much time do people in the United States spend indoors each week? (8A)
- 5 Name three places you can see in the photos. (8B)
- 6 What is New Year's Eve also called in Scotland? (8C)

7 a Put the words in the correct order.



- 1 check / I'd / to / like / in / .
- 2 passport / I / may / your / have / ?
- 3 you / help / can / how / I / ?
- 4 the / do / for / need / I / a / WiFi / password / ?
- 5 breakfast / is / time / what / ?
- 6 have / last name / can / your / I / ?

b Who says each phrase – the hotel receptionist or the guest?

8 Work in pairs. Complete the invitations and responses in your own words.

- A Would you like to _____ ?
- B I'd love to, but _____ .
- B How about _____ ?
- A That sounds _____ .

More practice

→ p119 Writing 4

→ WB pp45–46, Vocabulary Beats p47

Exam Practice & Projects

PAIRWORK B

Do this activity in pairs, A and B.

B: read the instructions below. A: read the instructions on page 77.



TODAY					
Berlin	Athens	London	New York	Tokyo	Sydney
TOMORROW					
Berlin	Athens	London	New York	Tokyo	Sydney

- Look at today's and tomorrow's weather for six cities. Your partner has the missing information.
- Ask and answer questions to complete the missing information.
- Use these phrases to help you.

What's the weather like / going to be like in ... ?
Is it hot?
It's ... / It's going to be ...